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# The Complete Book of Numbers & Counting

Grades PreK-1

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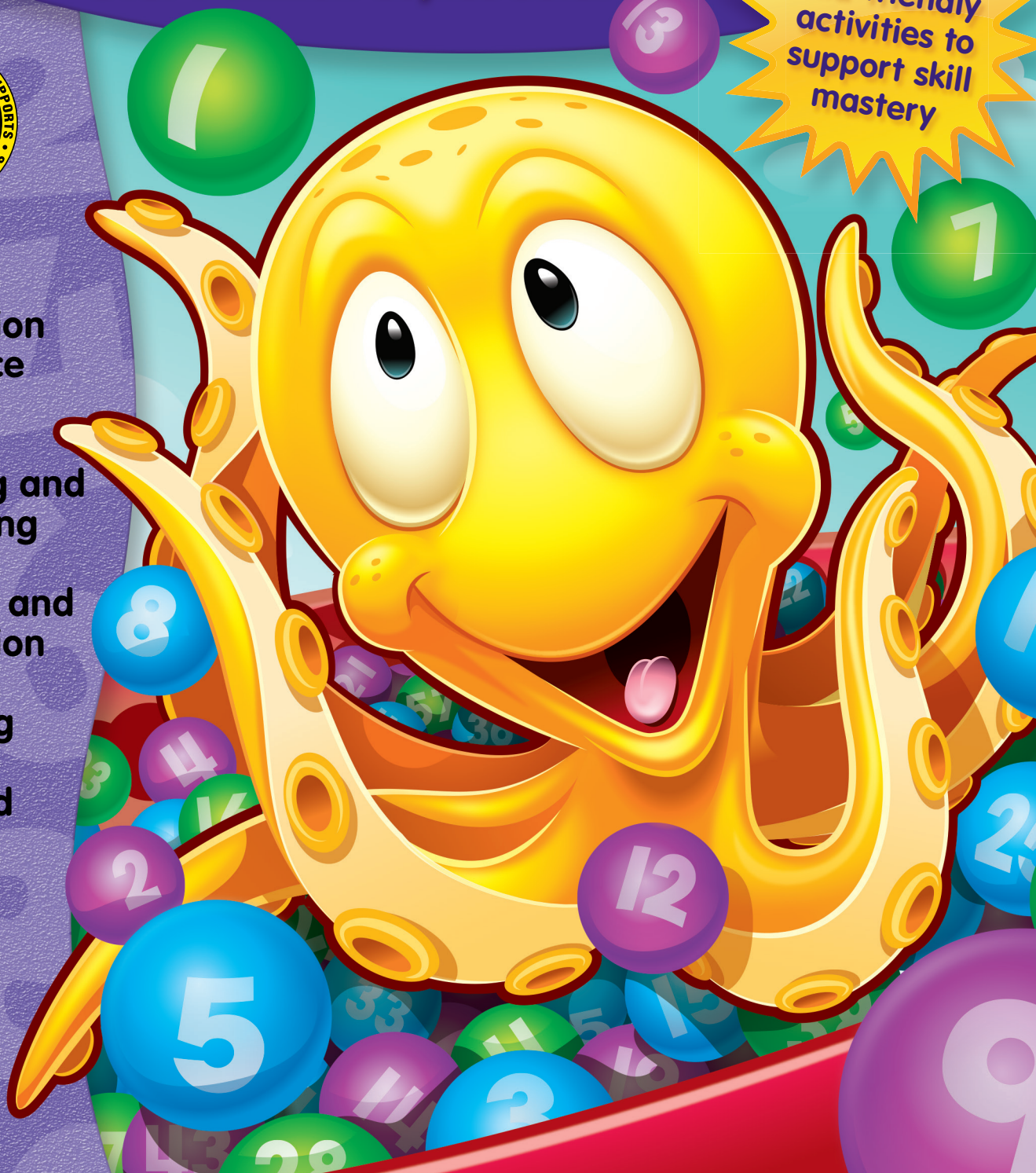
- Number recognition and place value
- Counting and comparing
- Addition and subtraction
- Graphing
- Time and money
- Number rhymes



Grades PreK-1

# The Complete Book of Numbers & Counting

Thinking Kids™
Carson-Dellosa Publishing LLC
Greensboro, North Carolina

Thinking Kids™
Carson-Dellosa Publishing LLC
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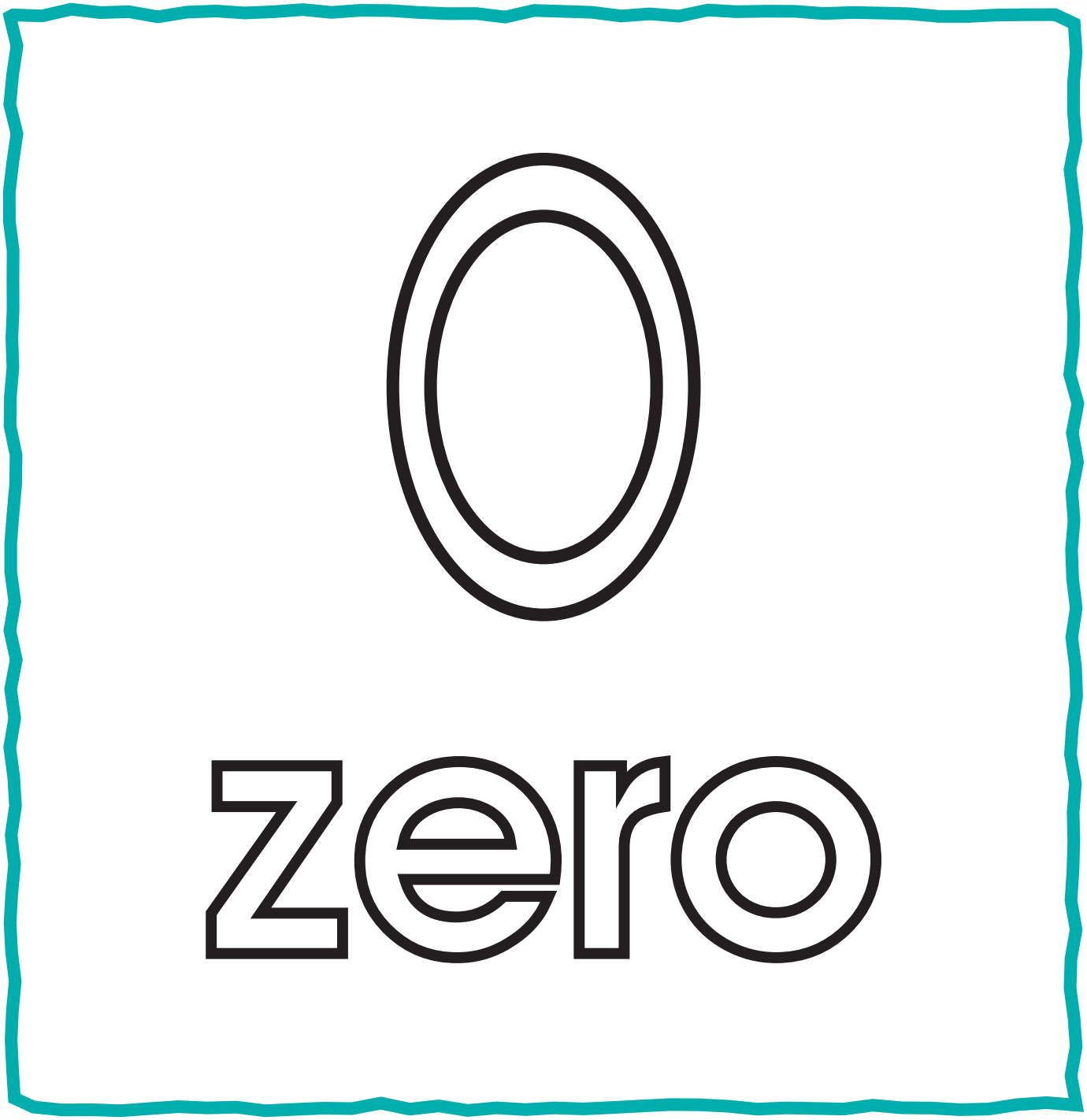
# Number Recognition

Name_____

# Number 0

**Color** the number. **Color** the word.

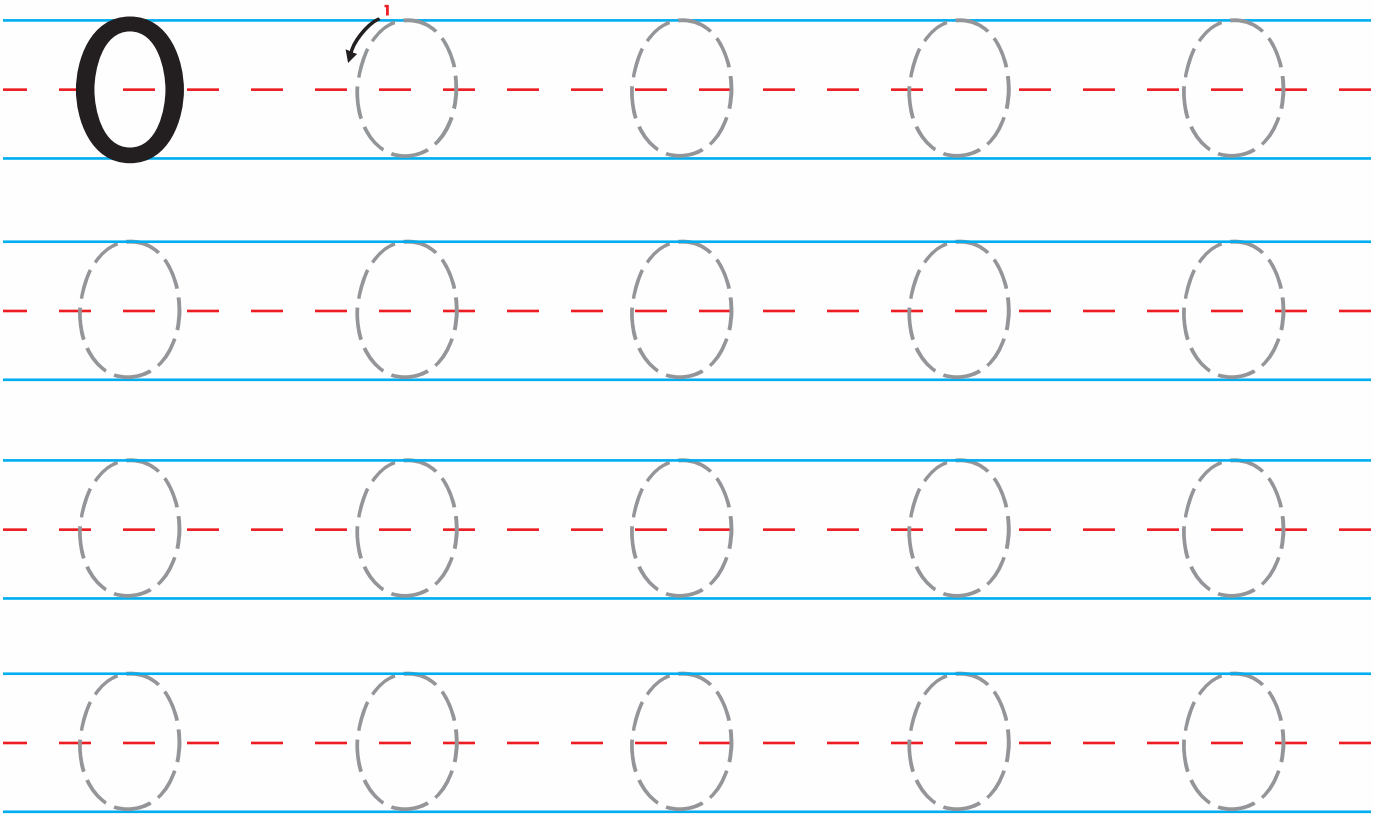


Name_____

# Number 0

**Trace** the number.

0



Name_____

# Zero

**Trace** the word.

zero

zero zero zero

zero zero zero

zero zero zero

zero zero zero

Name_____

# Write 0

Now practice **writing** the number by yourself on the lines below.

Name_____

# Write Zero

Now practice **writing** the word by yourself on the lines below.

zero

zero

zero

Name_____

# Number 1

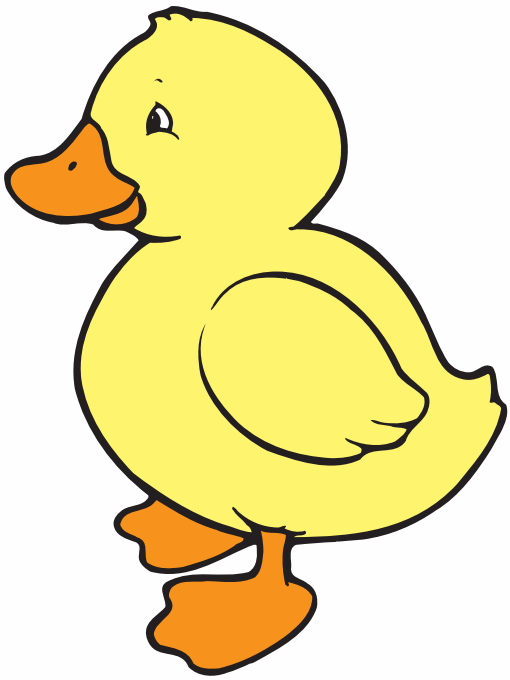
**Color** the number. **Color** the word. **Color** the rest of the picture.

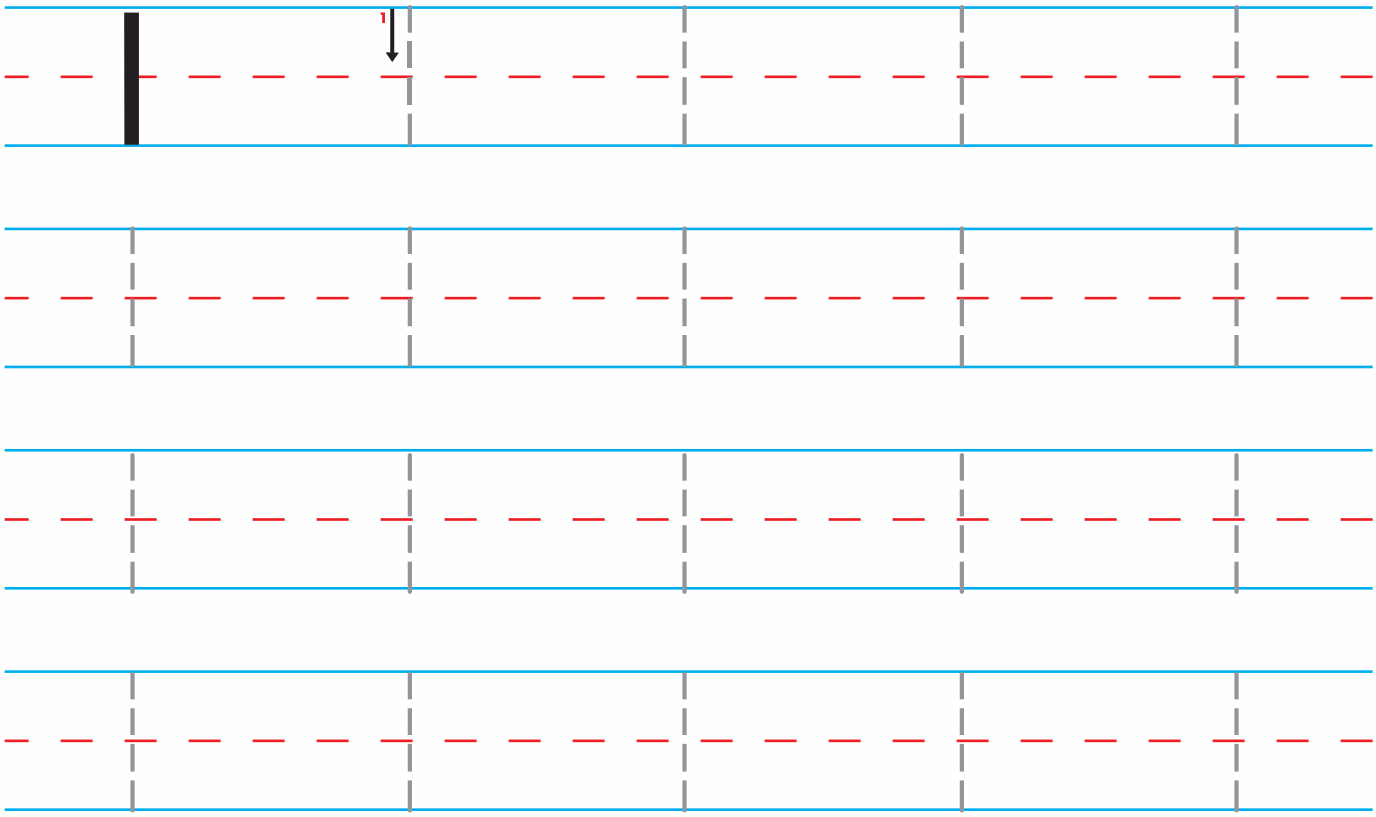
Name_____

# Trace 1

**Trace** the number.

1

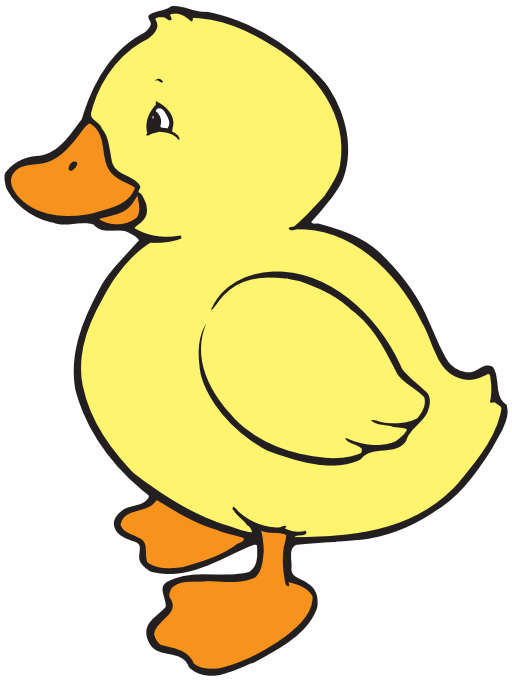




Name _____

# Trace One

**Trace** the word.



one

one one one

one one one

one one one

one one one

Name_____

# Write 1

Now practice **writing** the number by yourself on the lines below.

Name_____

# Write One

Now practice **writing** the word by yourself on the lines below.

one

one

one

Name_____

# Have Fun with 1

Have fun with **1**!

**Trace** the big **1**. **Circle** and **draw 1**. **Color** the pictures.

Circle 1 .

Draw 1 .

Circle 1 .

Draw 1 .

Draw 1 .

Circle 1 .

**Draw** a line along the path of ones to help **1** get home.

# Count and Color 1

**Count** and **color**.

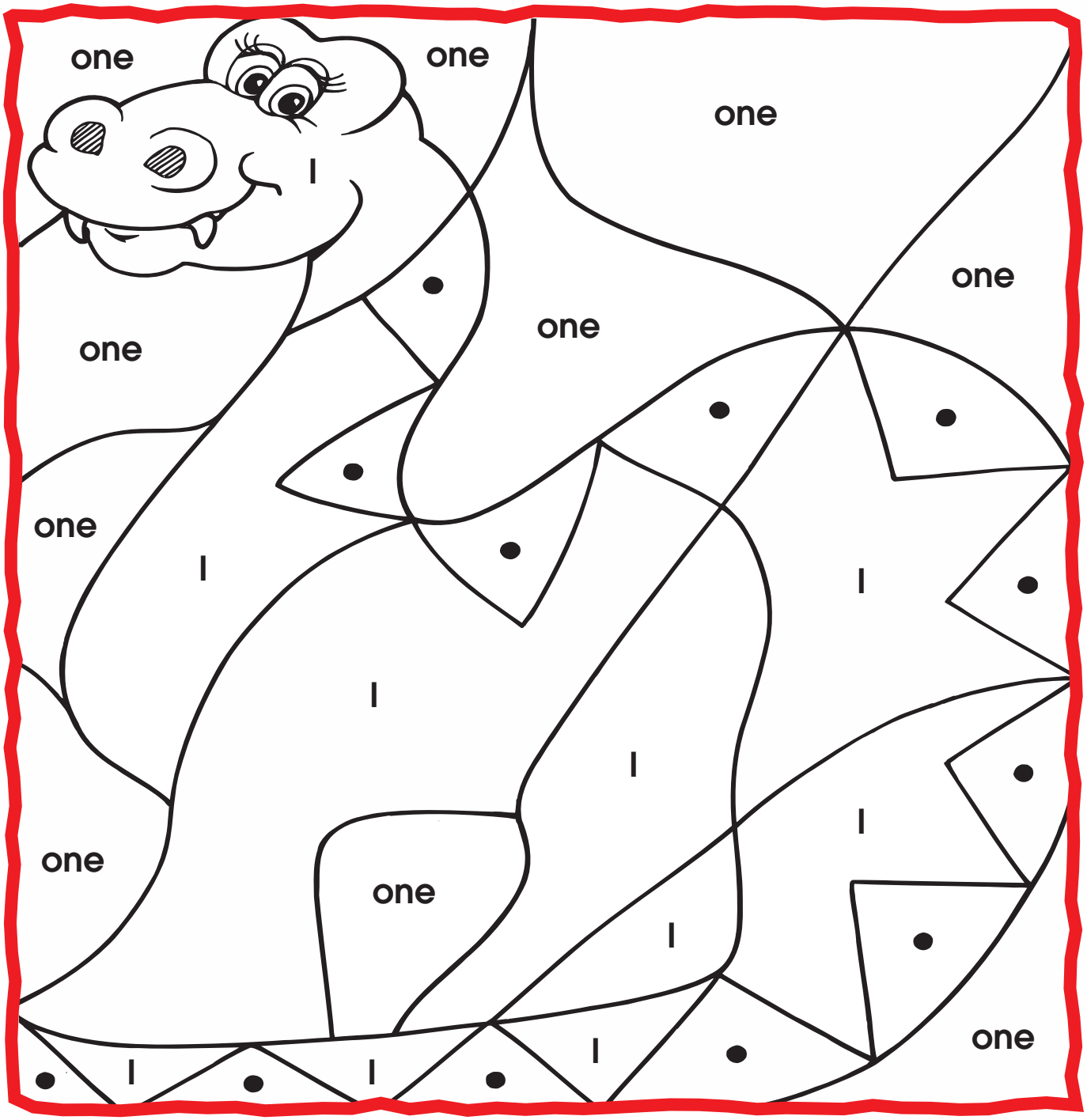
**Trace** each **1**. **Color 1** red, **1** blue, and **1** green.

Name_____

# One of a Kind

**Color** the spaces: **I** - **green** ● - **brown** **one** - **blue**

What is it?



Name _____

# Number 2

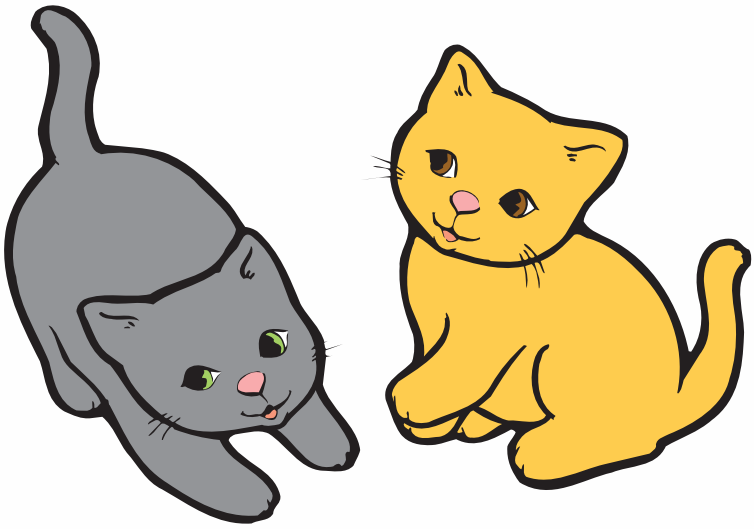
**Color** the number. **Color** the word. **Color** the rest of the picture.

Name_____

# Trace 2

**Trace** the number.

2



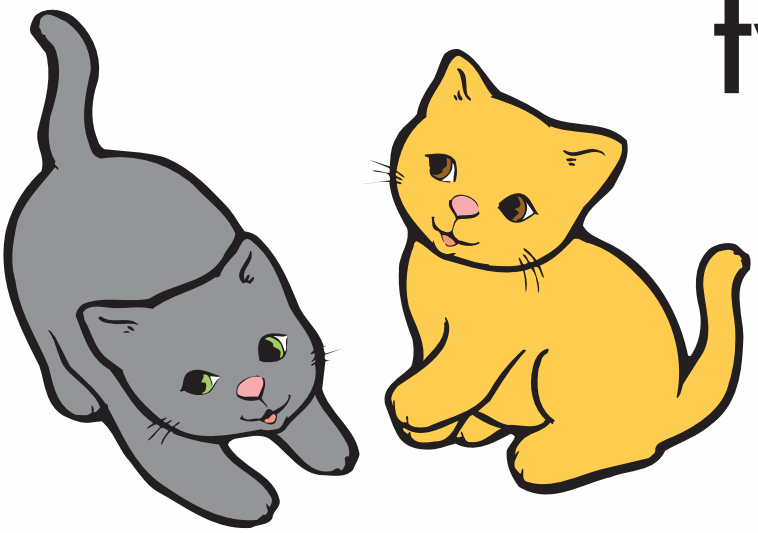
2

Name _____

# Trace Two

**Trace** the word.

two



two two two

two two two

two two two

two two two

Name_____

# Write 2

Now practice **writing** the number by yourself on the lines below.

2

2

2

Name_____

# Write Two

Now practice **writing** the word by yourself on the lines below.

two

two

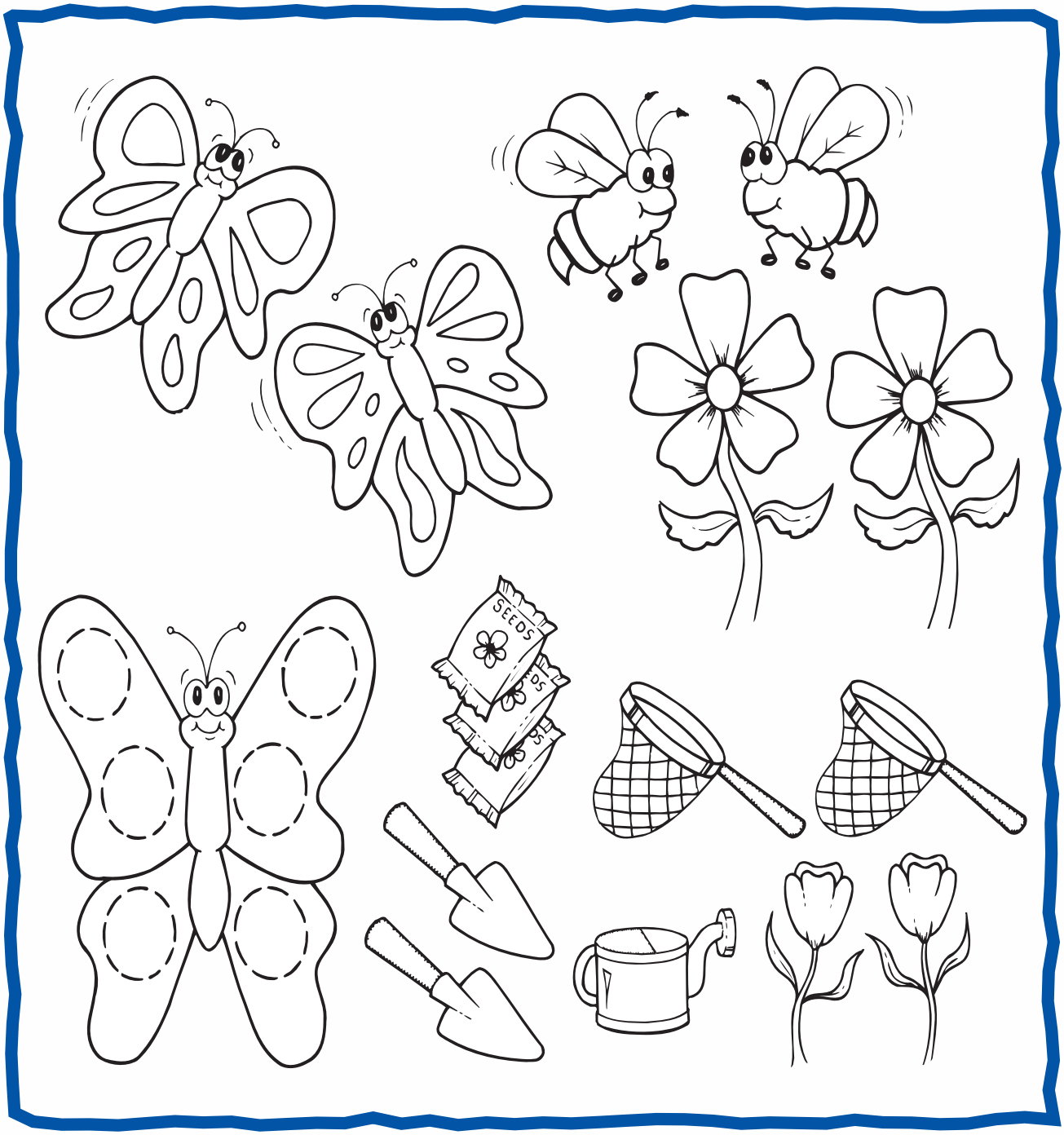
two

Name_____

# Count and Color 2

**Count** and **color** each picture.

**Color 2 yellow**, **2 blue**, and **2 red**.
**Circle** each group of **2**.



# More to Do with 2

**Trace** each **2**. **Color** the flowers: **2 red**, **2 purple**, and **2 yellow**.

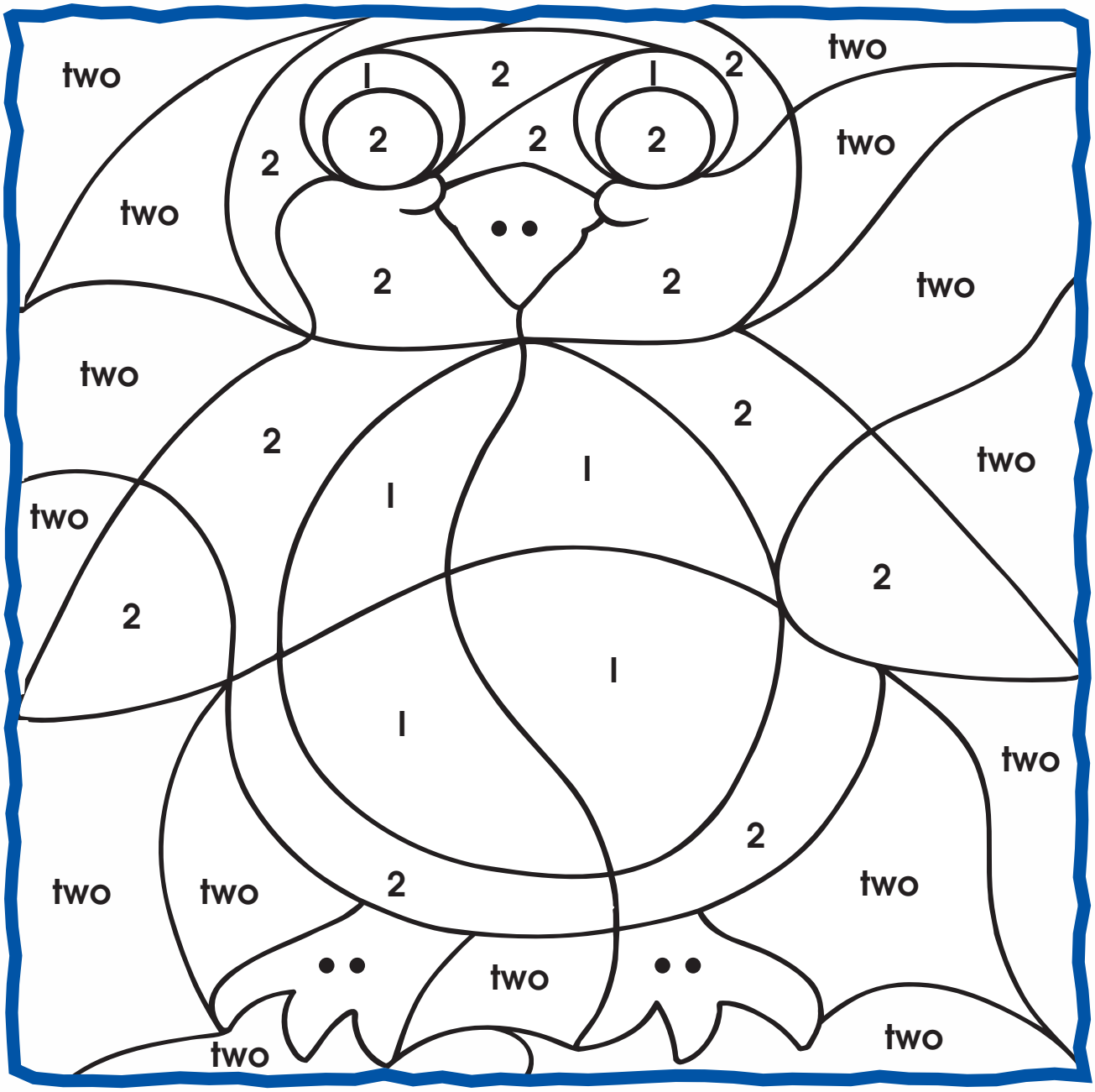
**Circle** each with a **2**.

Name_____

# Very Cool 2

**Color** the spaces: **2** - **black** **two** - **blue** **1** - **white** ● ● - **orange**

What is it?



Name _____

# Number 3

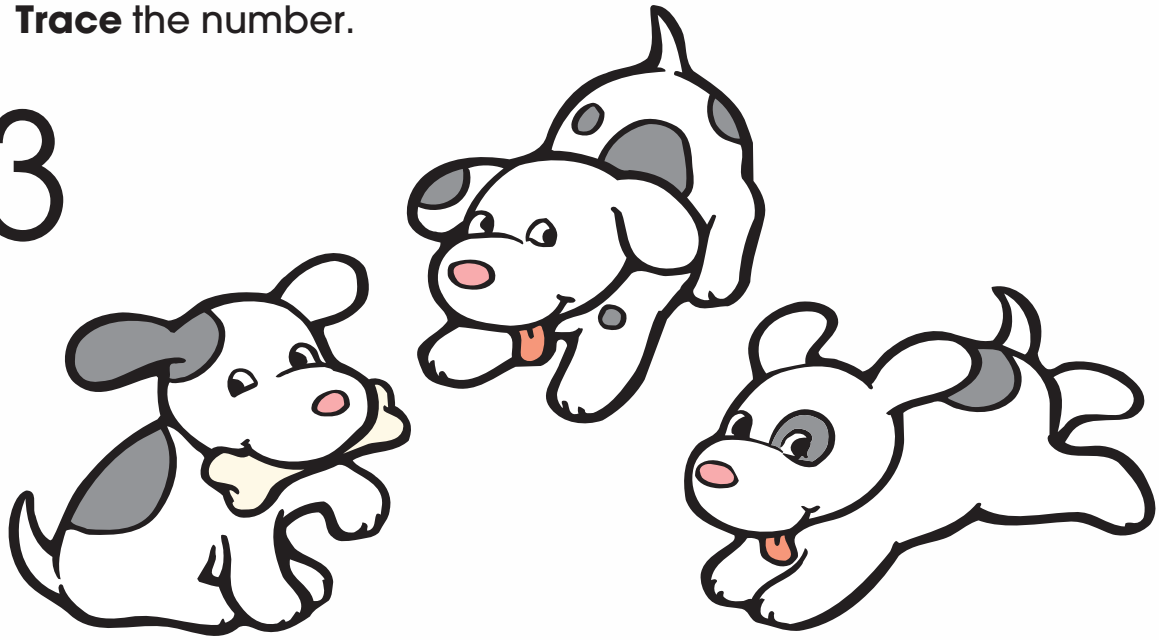
**Color** the number. **Color** the word. **Color** the rest of the picture.

Name_____

# Trace 3

**Trace** the number.

3



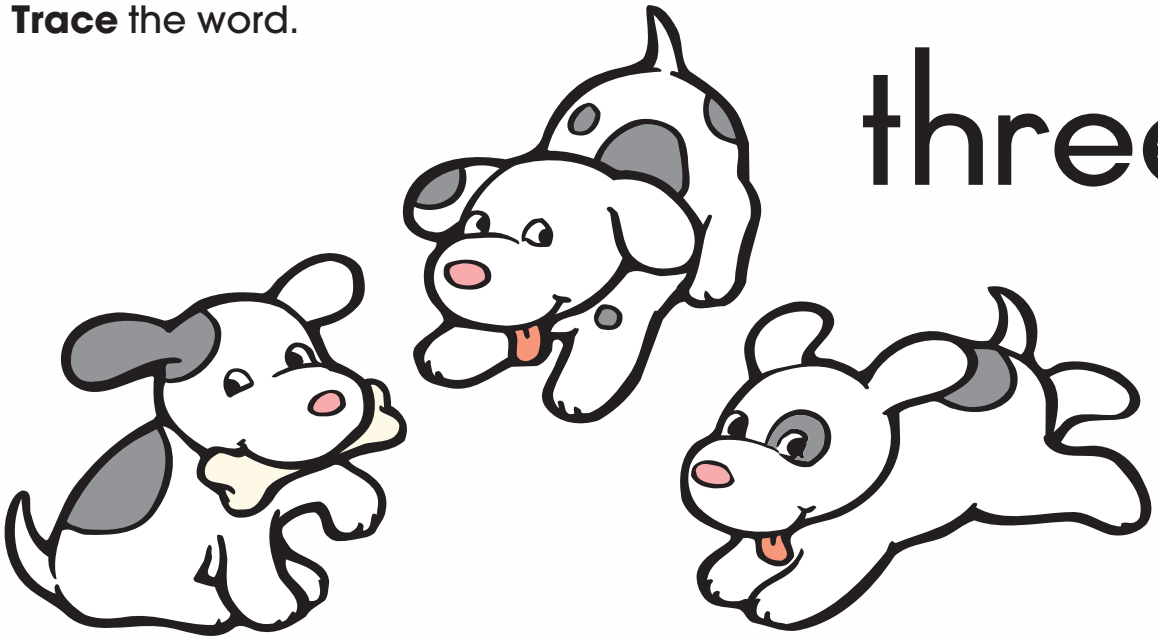
3

Name _____

# Trace Three

**Trace** the word.

three



three three three

three three three

three three three

three three three

Name_____

# Write 3

Now practice **writing** the number by yourself on the lines below.

3

3

3

# Write Three

Now practice **writing** the word by yourself on the lines below.

three

three

three

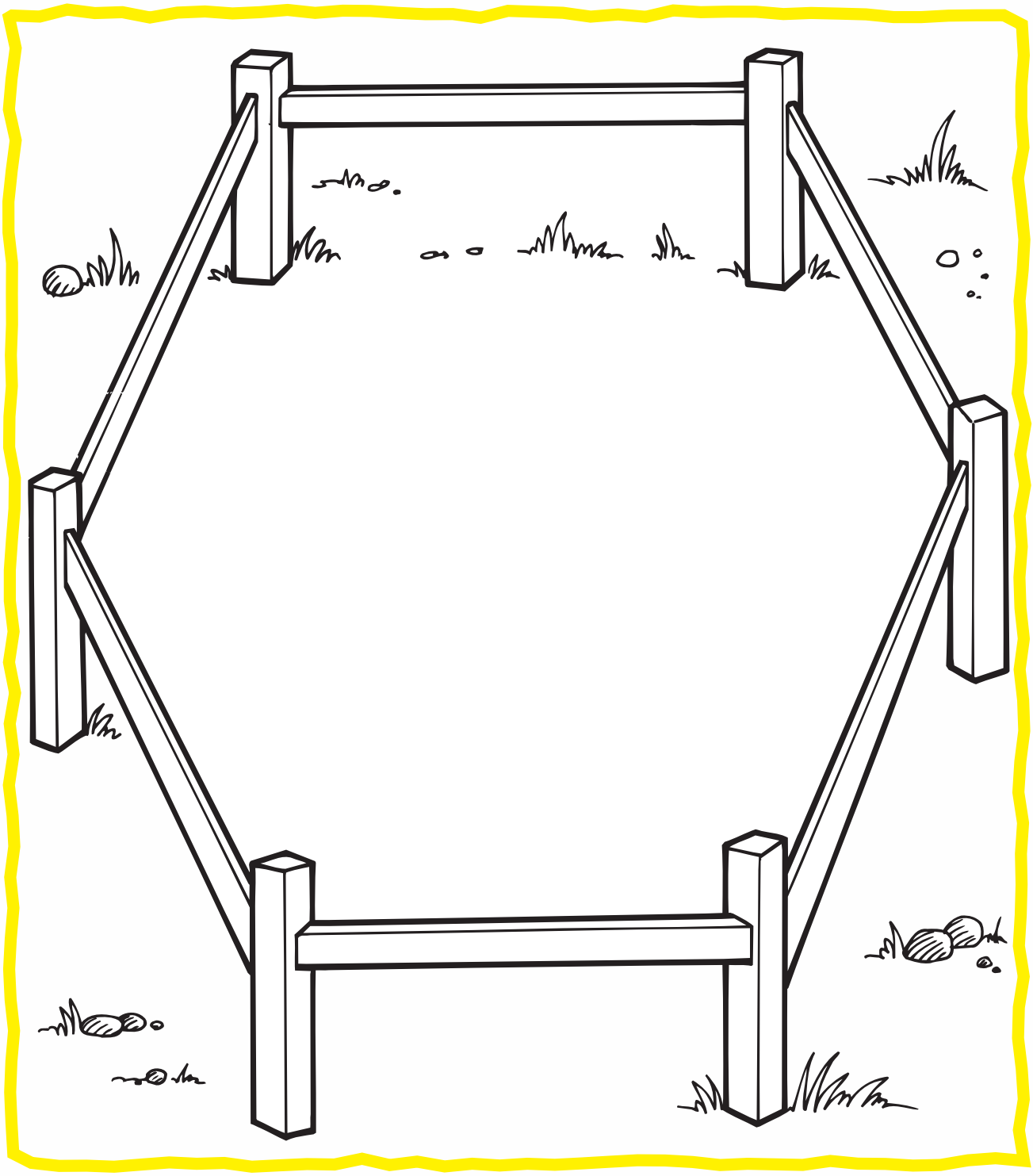
Name_____

# Circle 3

**Circle** each group of **3**. **Color** the whole picture.

# Draw 3

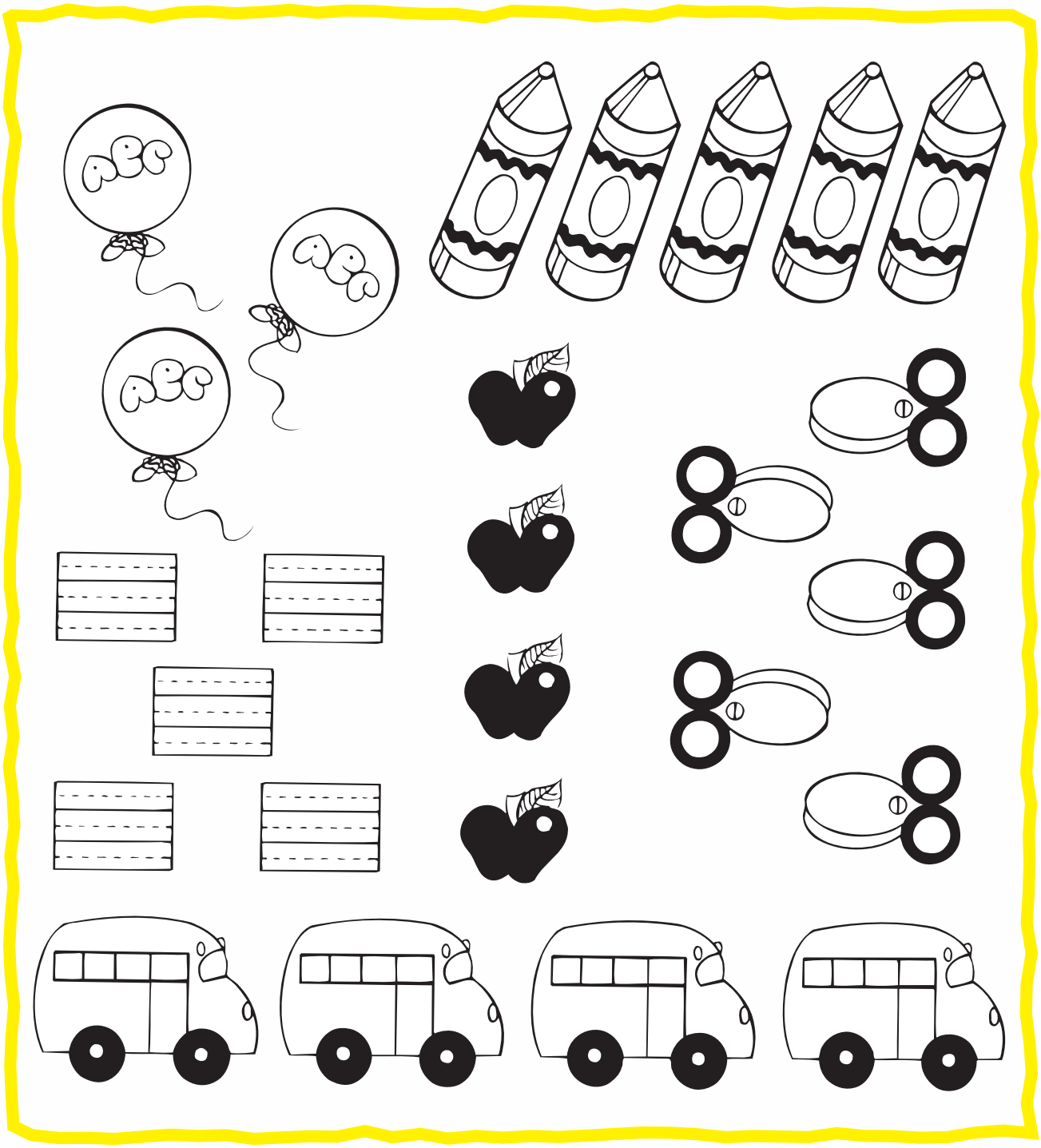
**Draw 3** s in the pen. **Color** the pigs.



Name_____

# Circle 3

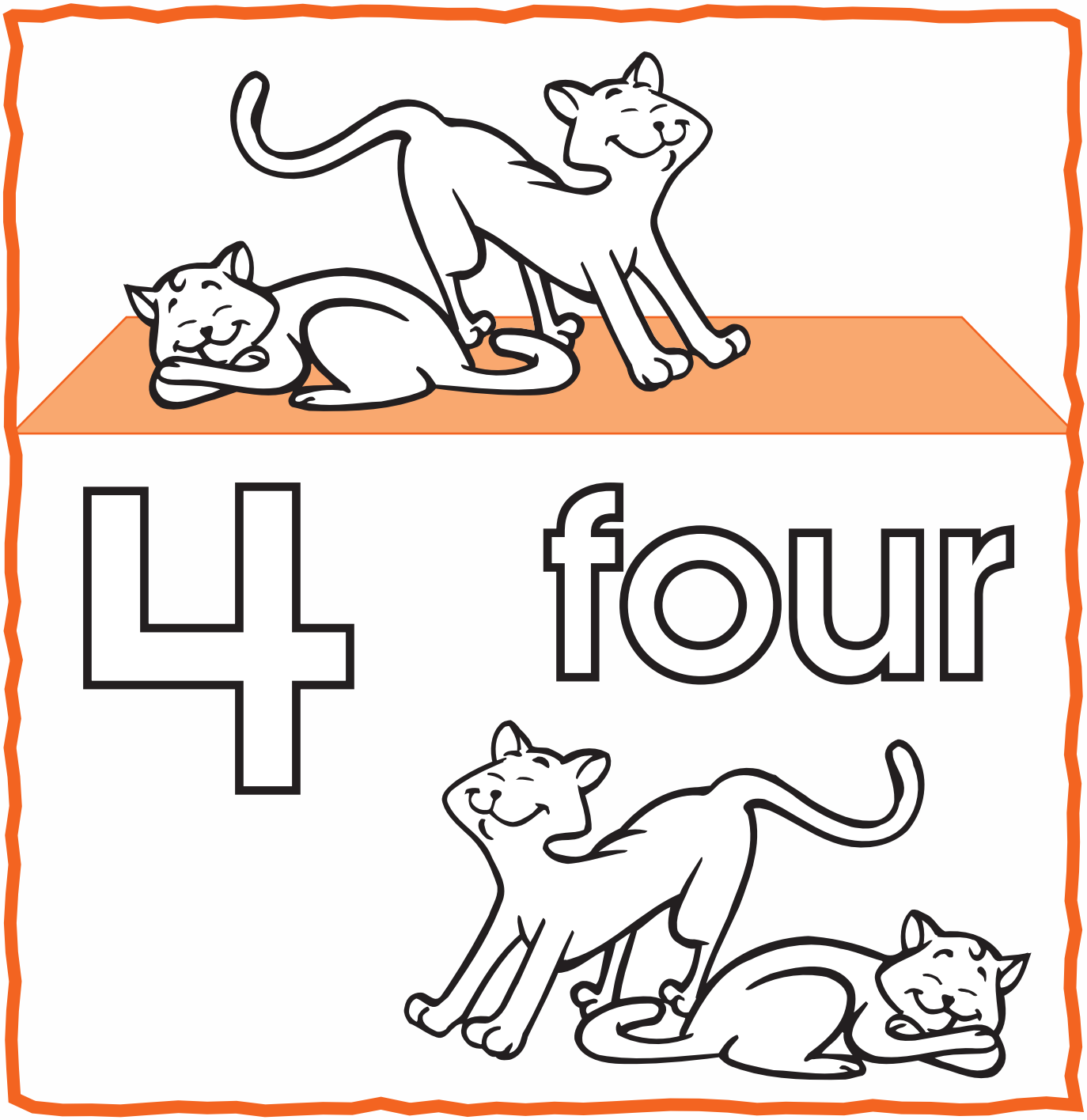
**Circle 3** things in each group. **Color** the pictures that are circled.



Name _____

# Number 4

**Color** the number. **Color** the word. **Color** the rest of the picture.



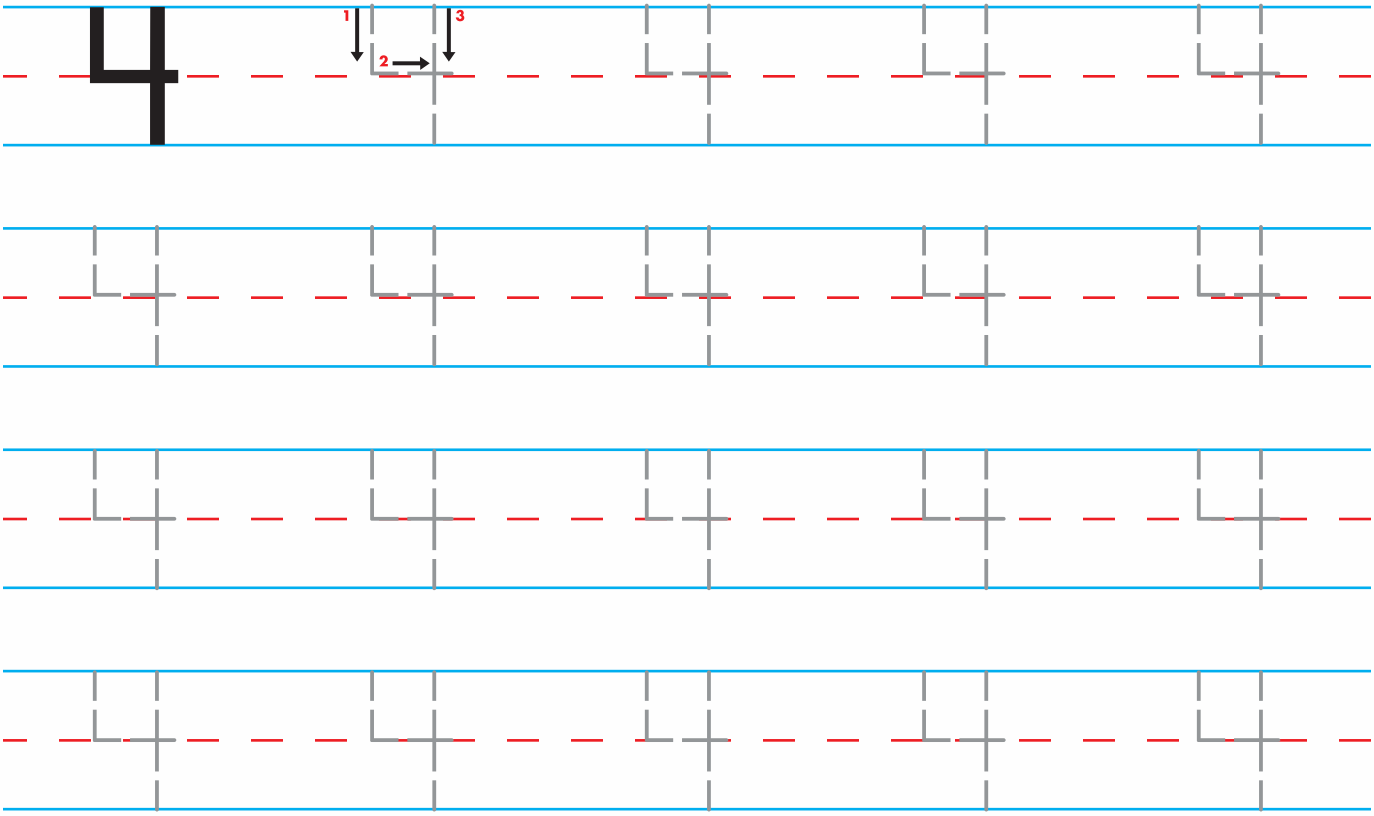
Name_____

# Trace 4

**Trace** the number.

4

4



Name_____

# Trace Four

**Trace** the word.

four

four four four

four four four

four four four

four four four

Name_____

# Write 4

Now practice **writing** the number by yourself on the lines below.

Name_____

# Write Four

Now practice **writing** the word by yourself on the lines below.

four

four

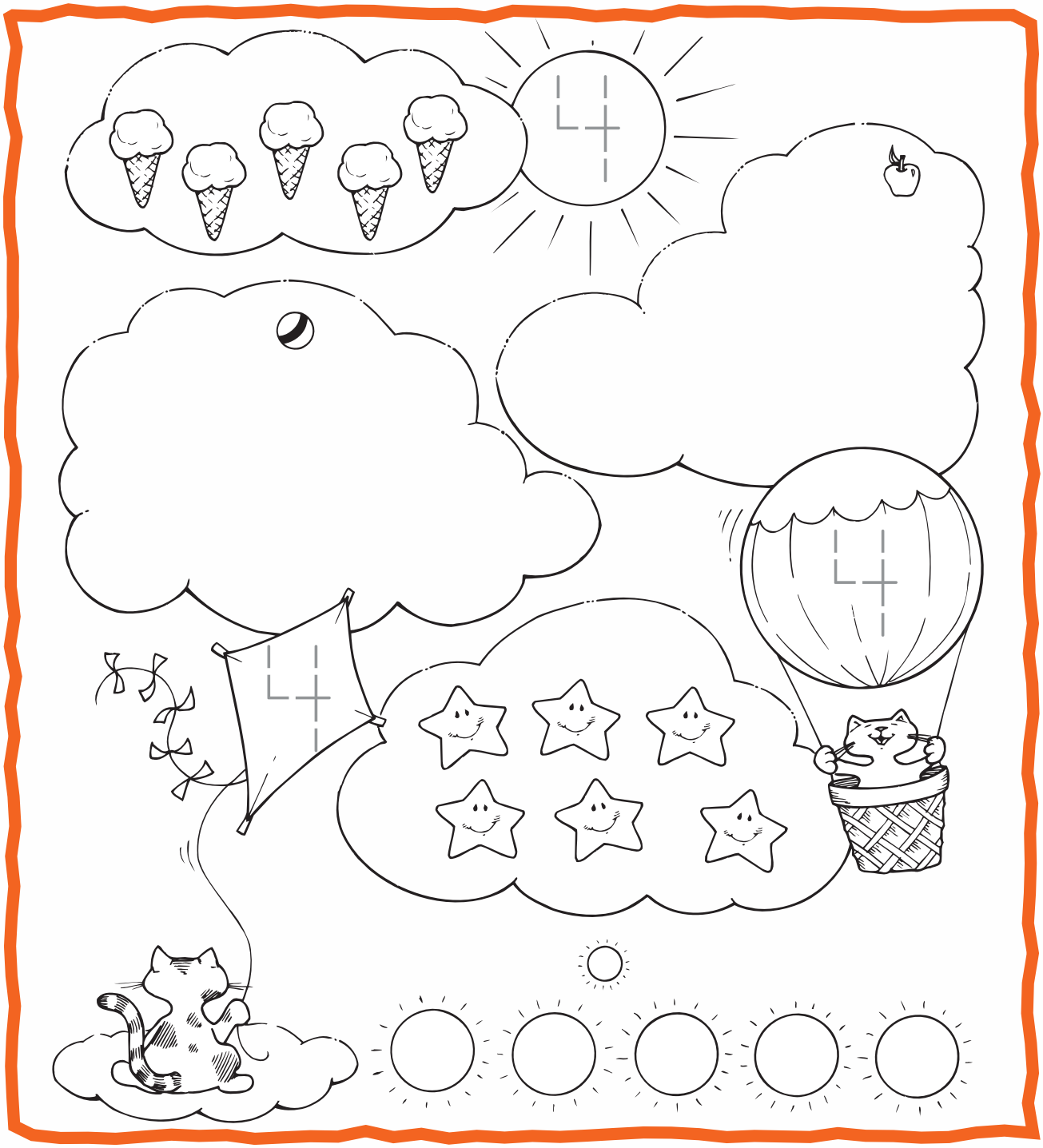
four

Name_____

# Circle 4 Things

**Circle 4** things in each group. **Trace** each **4**.

**Color** the picture.



Name _____

# Where are the 4's?

Where are the **4's**?

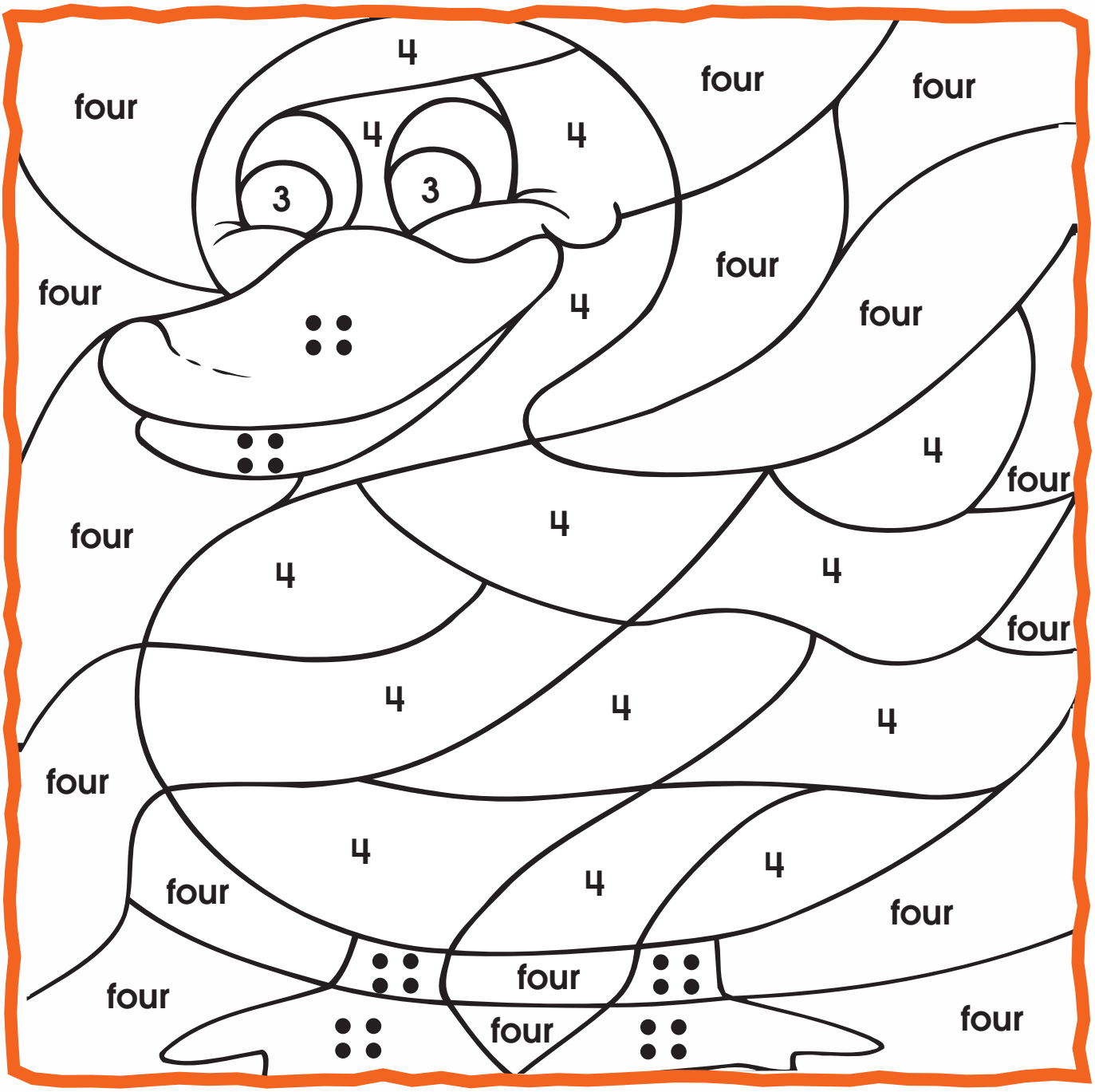
**Circle** the **4's**. **Color** the picture.

Name_____

# Very Cool 4

**Color** the spaces: **4** - **yellow** ⁝⁝ - **orange** **four** - **blue** **3** - **black**

What is it?



Name _____

# Number 5

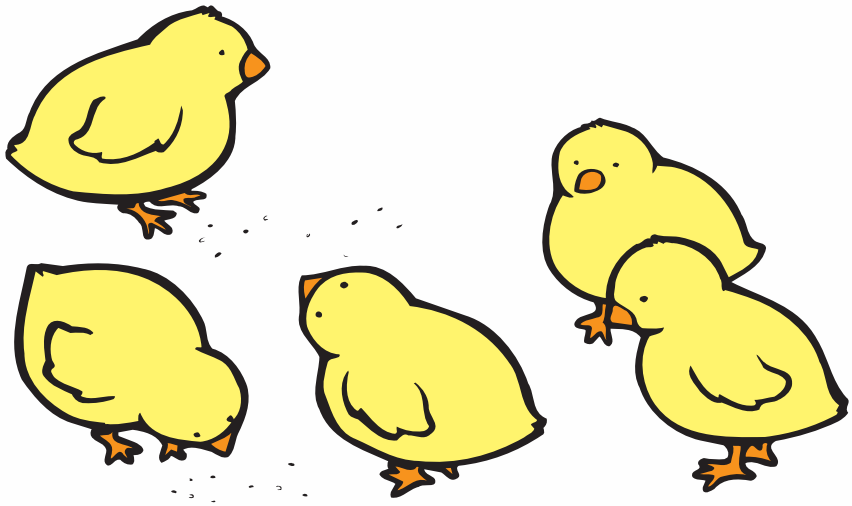
**Color** the number. **Color** the word. **Color** the rest of the picture.

Name_____

# Trace 5

**Trace** the number.

5



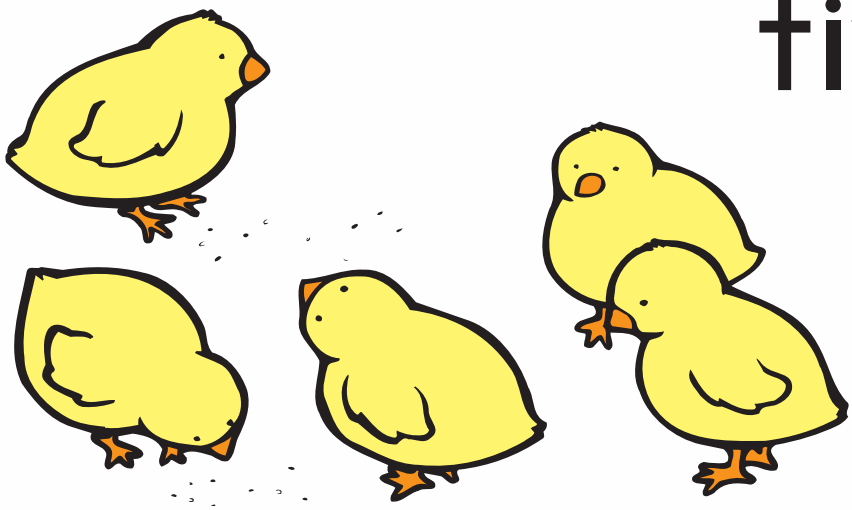
5

Name _____

# Trace Five

**Trace** the word.

five



five five five

five five five

five five five

five five five

Name_____

# Write 5

Now practice **writing** the number by yourself on the lines below.

Name_____

# Write Five

Now practice **writing** the word by yourself on the lines below.

five

five

five

Name_____

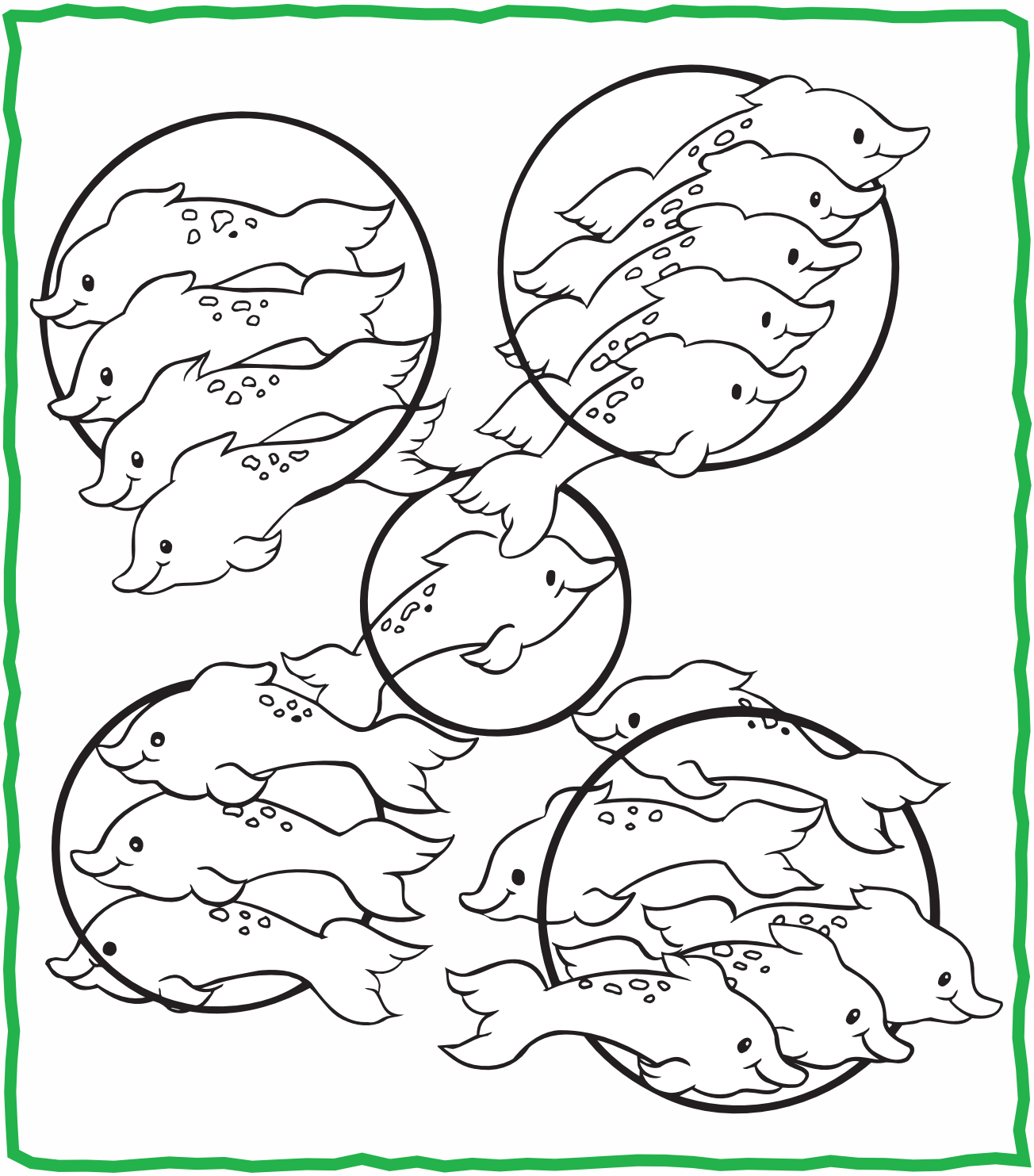
# Color 5

**Color 5** scoops of ice cream pink, **5** scoops **brown**, and leave **5** scoops white.

Name_____

# Draw 5

**Draw** an **X** on each group of **5** dolphins diving through a hoop!

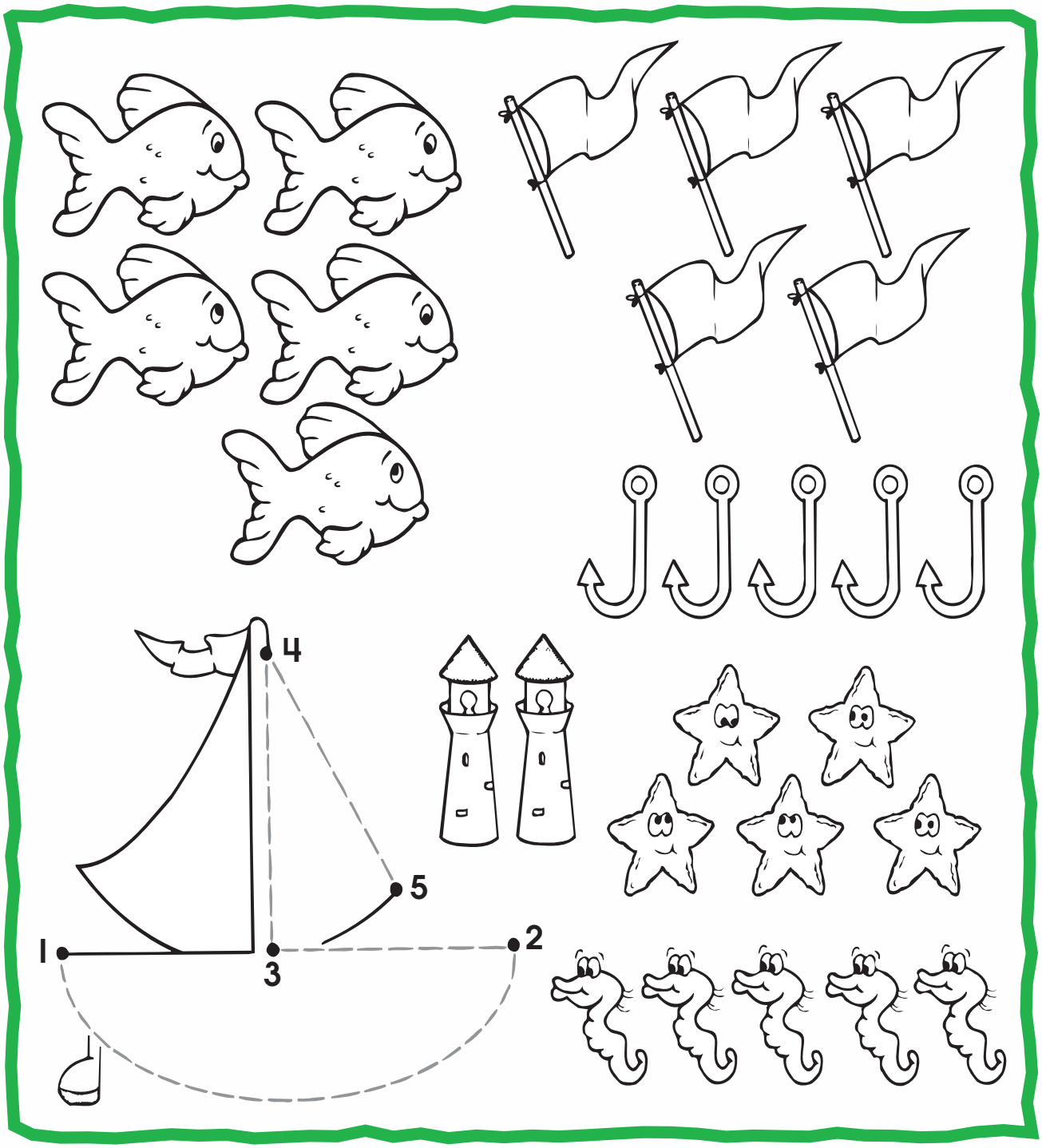


Name_____

# Count and Color 5

**Count** and **color** each picture. **Trace** the dotted line from **1–5**.

**Circle** each group of **5**.



Name_____

# Trace the Numbers

**Trace** the numbers and words. Practice **writing** the numbers on the line below.

0 1 2 3 4 5

0 1 2 3 4 5

zero zero one

one two two

three three four

four five five

Name_____

# Count the Dots

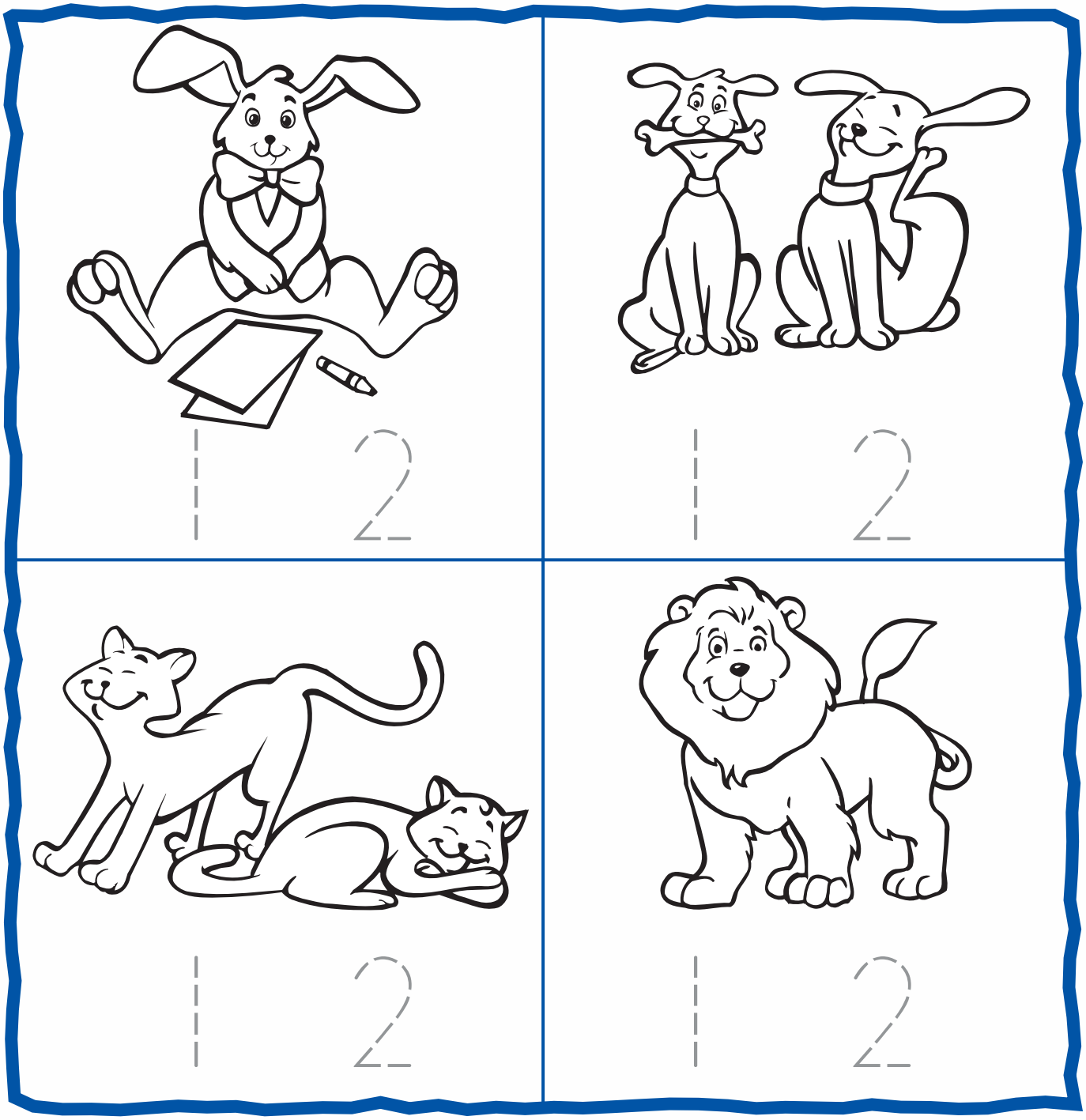
**Count** the dots.

**Color** the spaces: **1** - **red** **2** - **yellow** **3** - **green** **4** - **blue** **5** - **orange**

Name _____

# How Many?

**Trace** the correct number for each box. **Color** all the pictures.

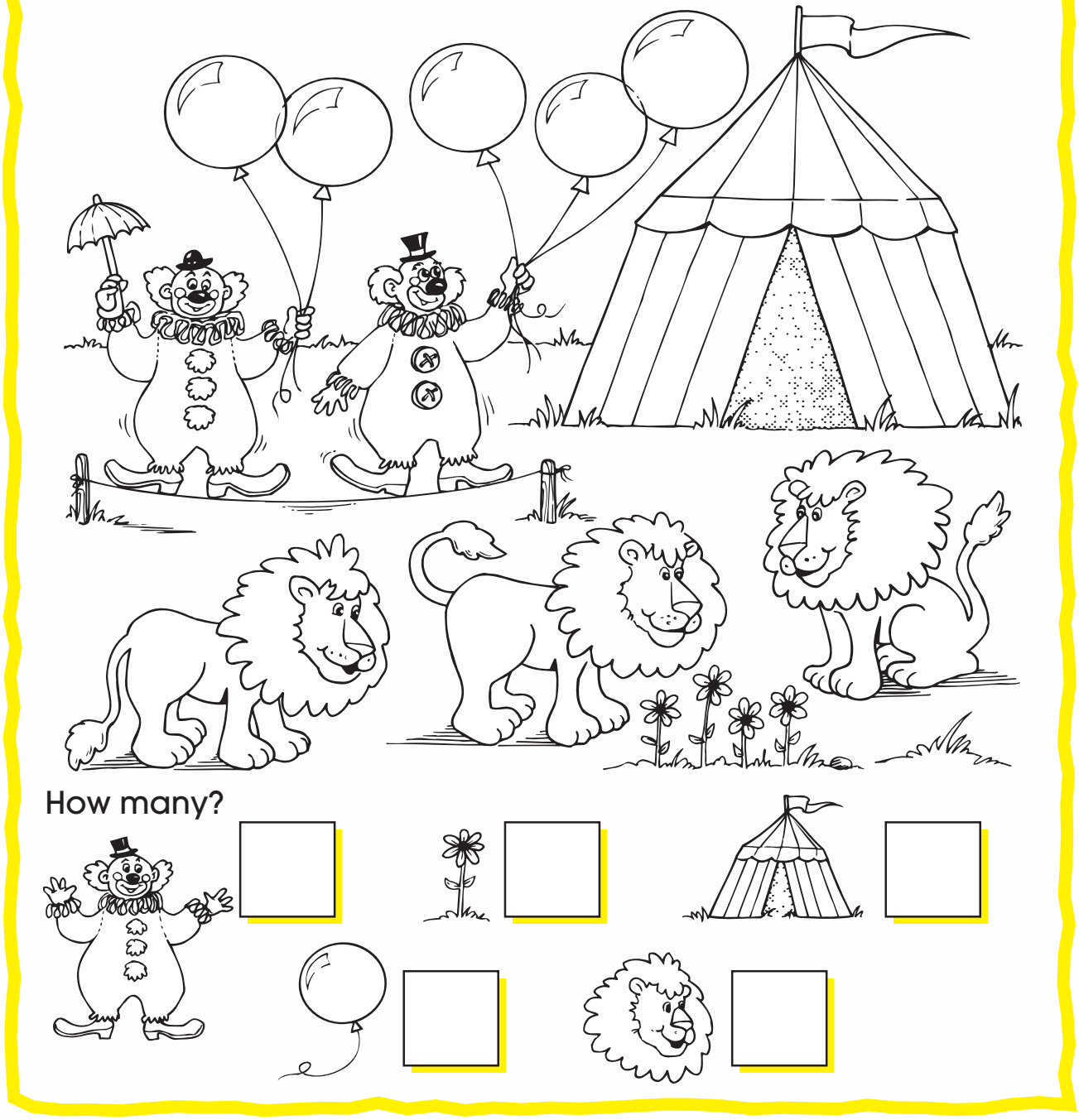


Name_____

# Count the Pictures

**Count** each set of pictures.

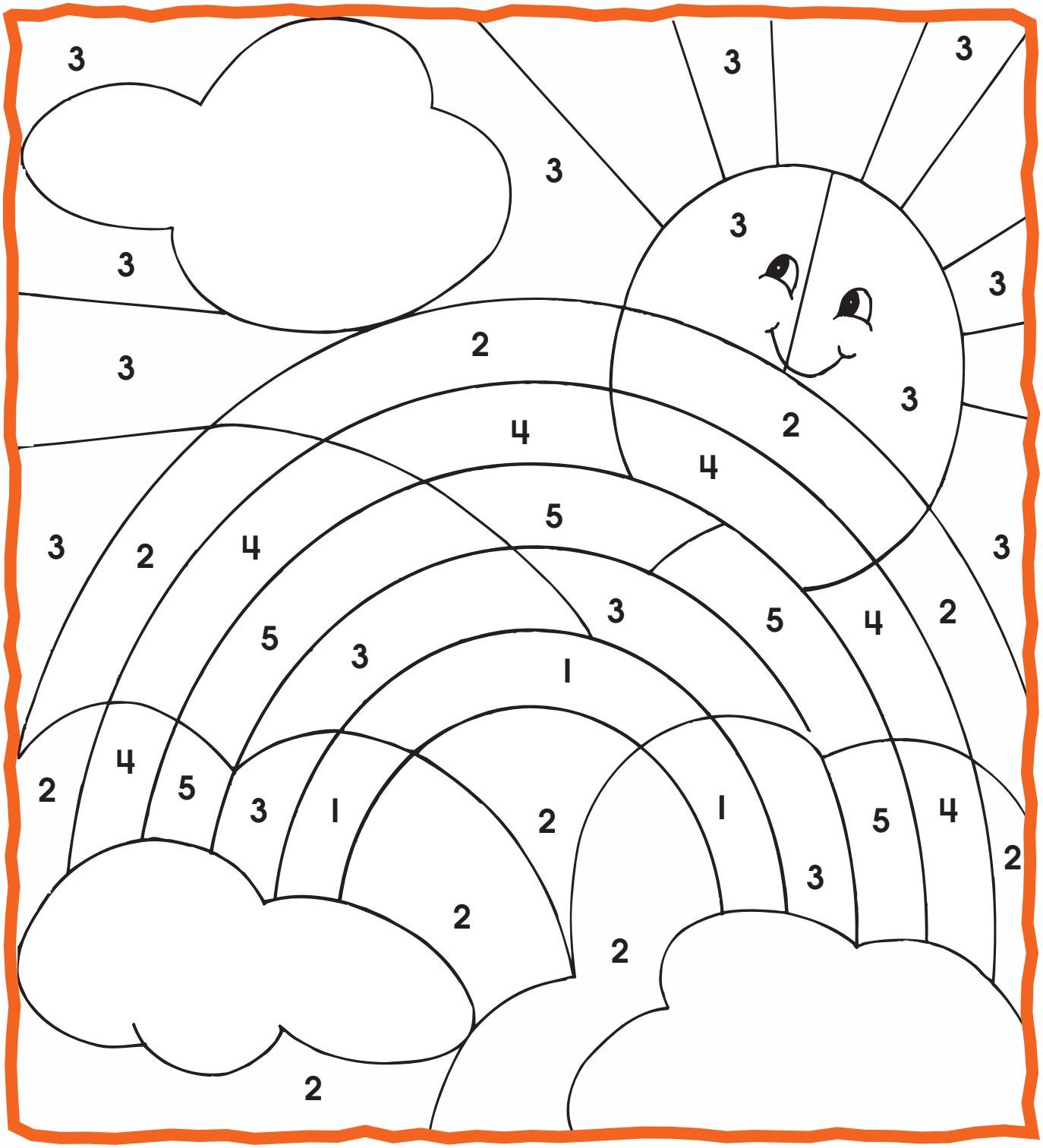
**Write** the number in the boxes below. **Color** the pictures.



Name _____

# Color the Spaces

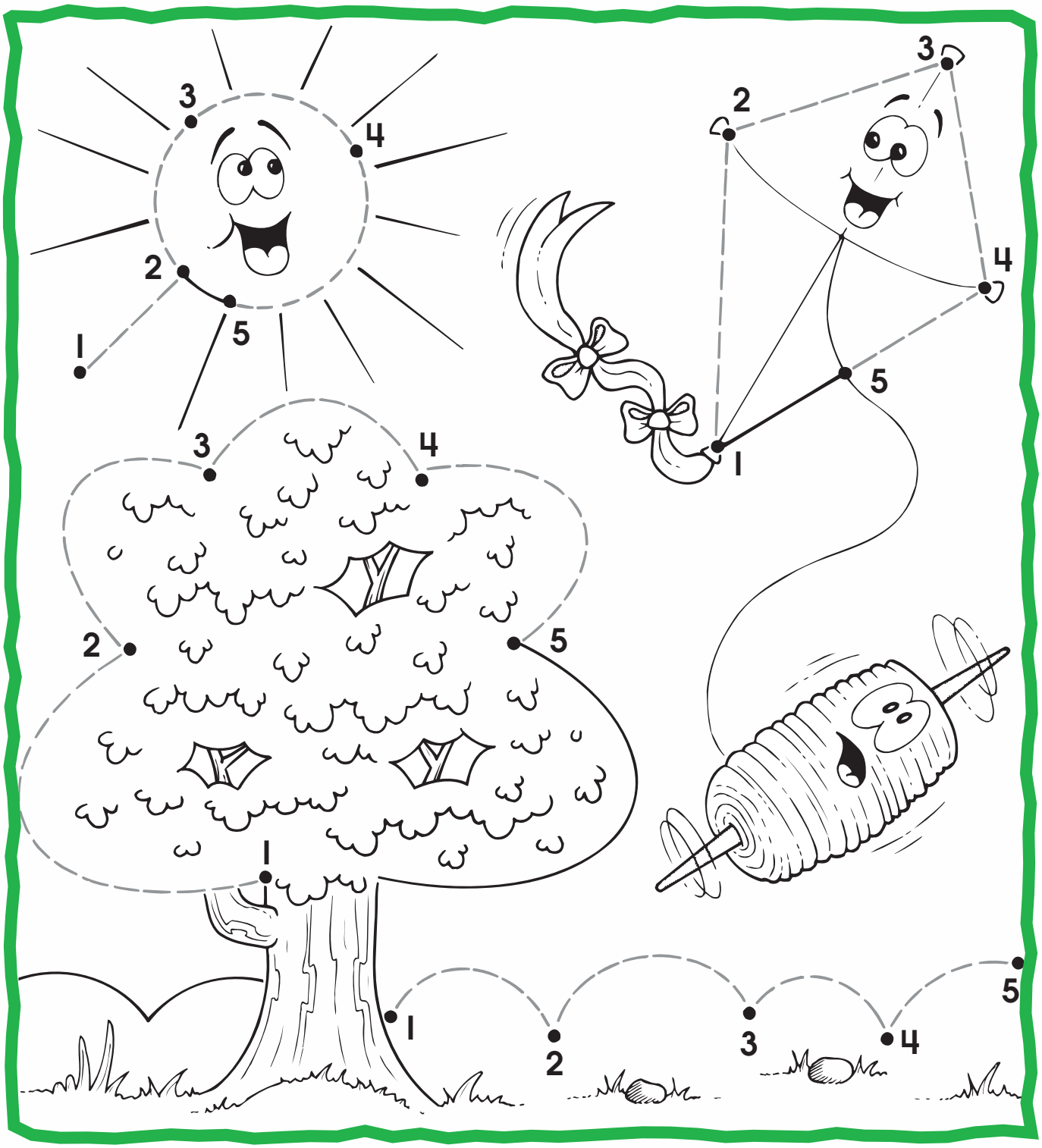
**Color** the spaces: **1** - **red** **2** - **blue** **3** - **yellow** **4** - **green** **5** - **orange**



Name_____

# Trace the Dotted Line

**Trace** the dotted line from **1–5** on each picture. **Color** the picture.



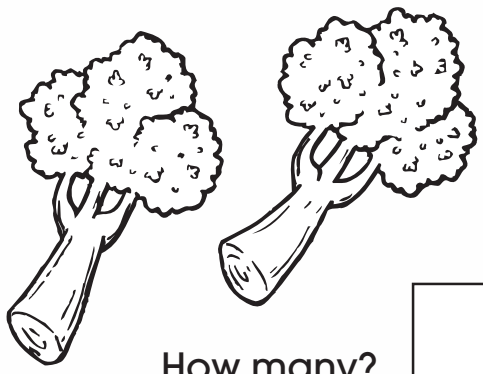
Name _____

# Count Each Group

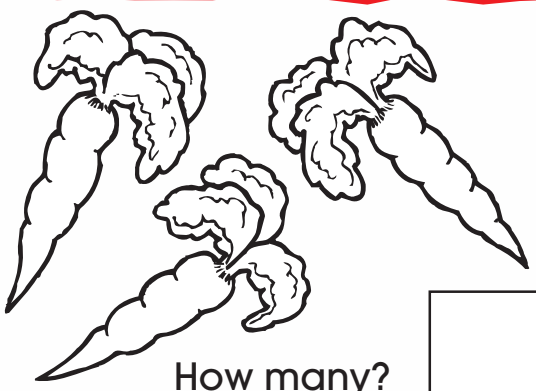
**Count** each group of vegetables. **Write** the number in the box.

**Color** the vegetables, too.

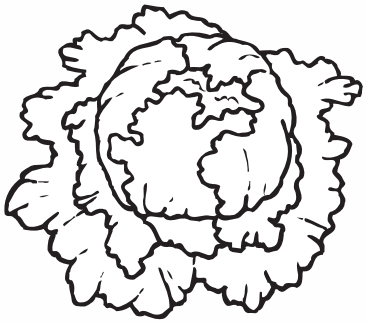
0 1 2 3 4 5



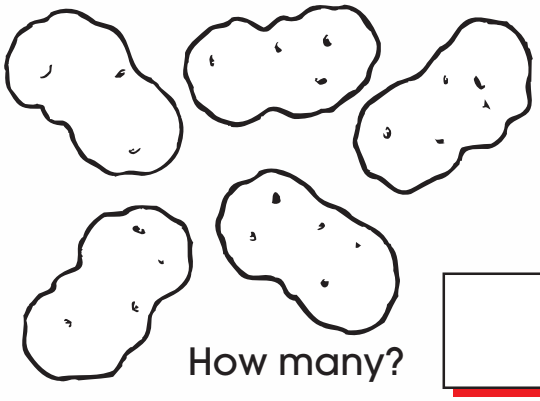
How many? ☐



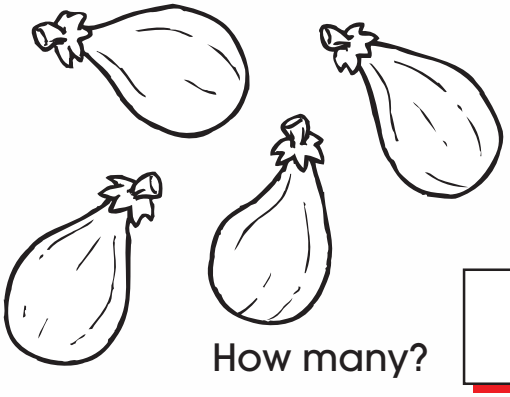
How many? ☐



How many? ☐



How many? ☐



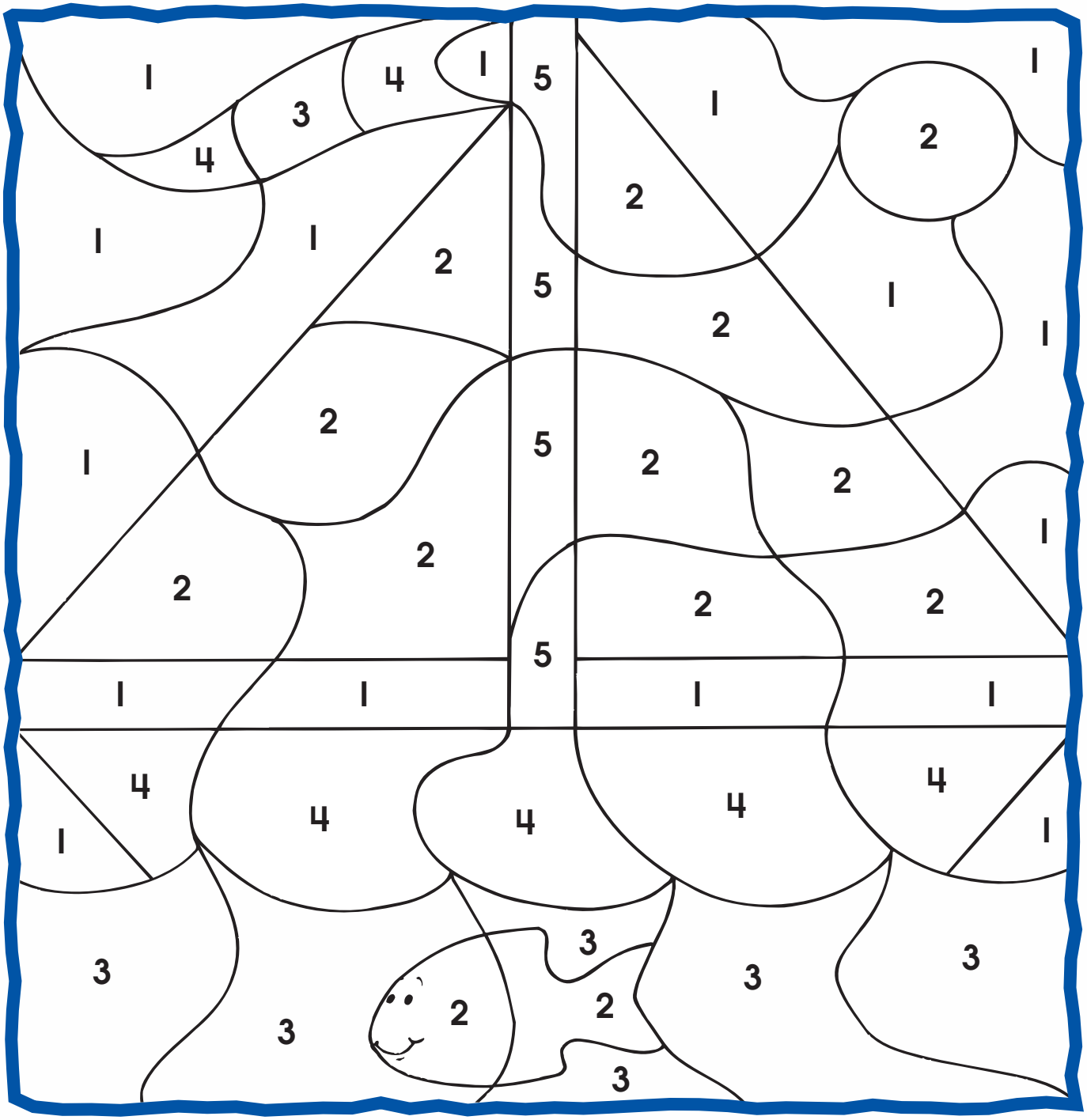
How many? ☐

Name_____

# Color the Spaces

**Color** the spaces: **1** - **blue** **2** - **yellow** **3** - **green** **4** - **red** **5** - **purple**

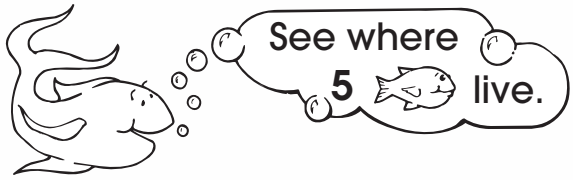
What is it?

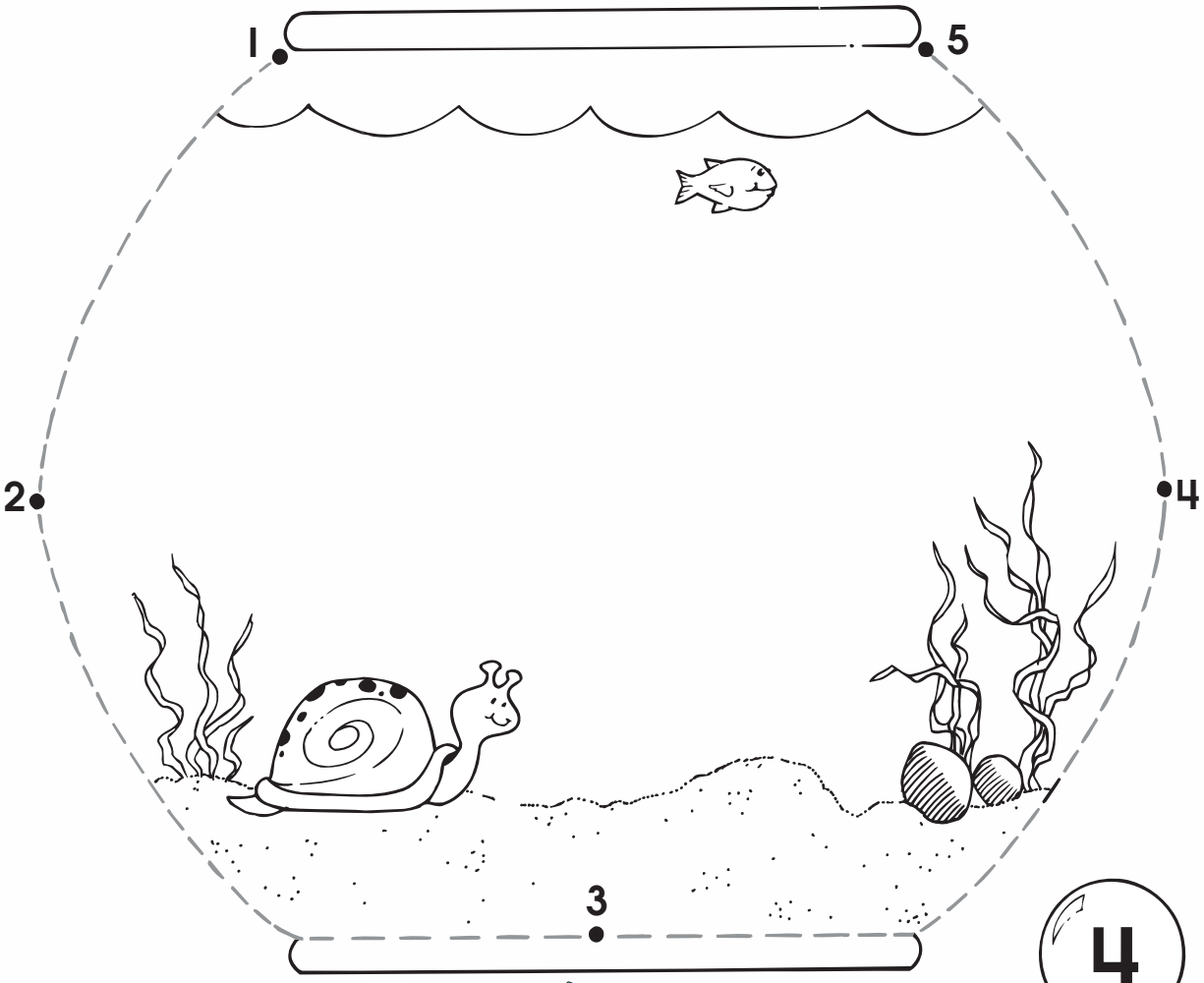


# Trace the Dotted Line

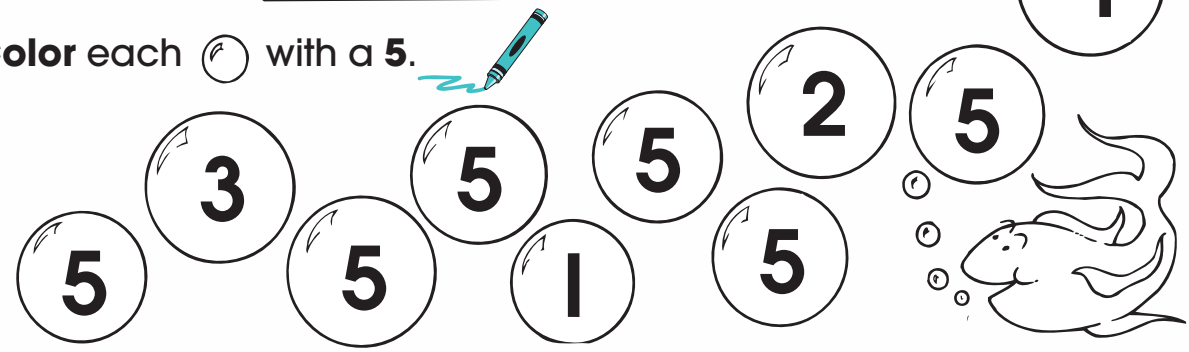
**Trace** the dotted line from **1–5**.

**Color** the picture.



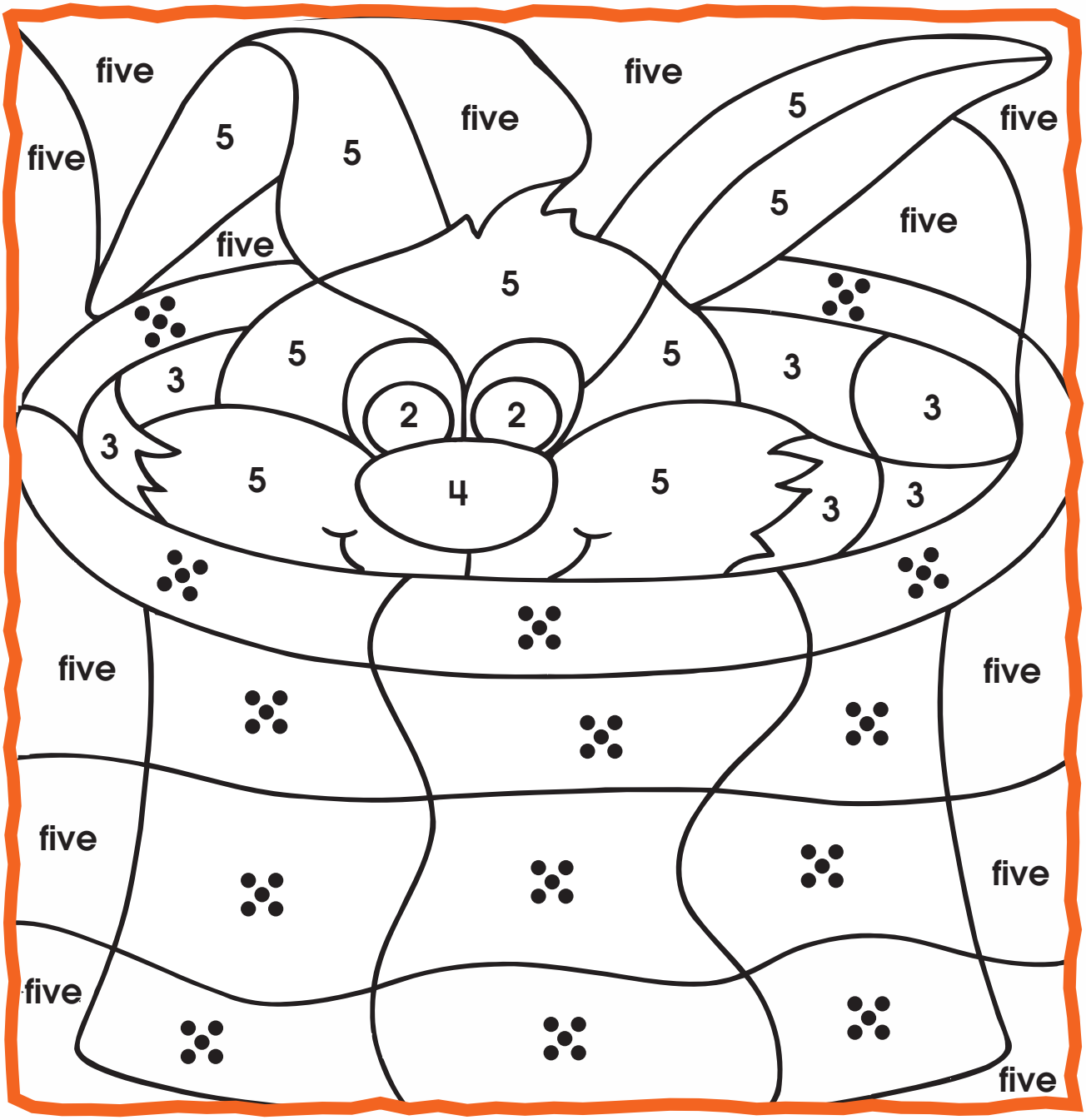

**Color** each ◯ with a **5**.



# Color the Spaces

**Color** the spaces: **5** - white ⁘ - black **five** - red **4** - pink **3** - yellow **2** - blue

What is it?

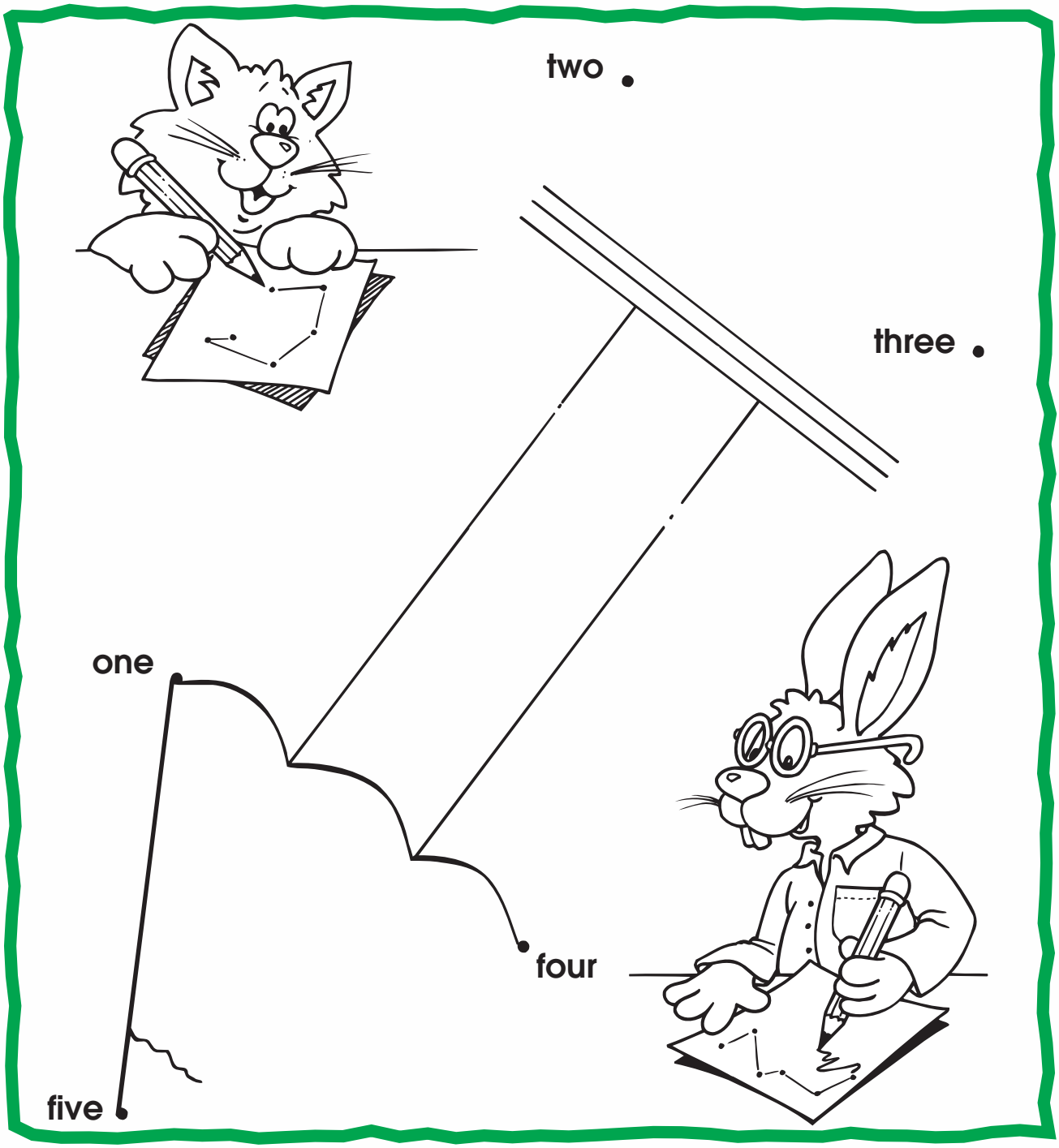


Name _____

# Trace the Dotted Line

**Trace** the dotted line from **one** to **five**. **Color** the picture.

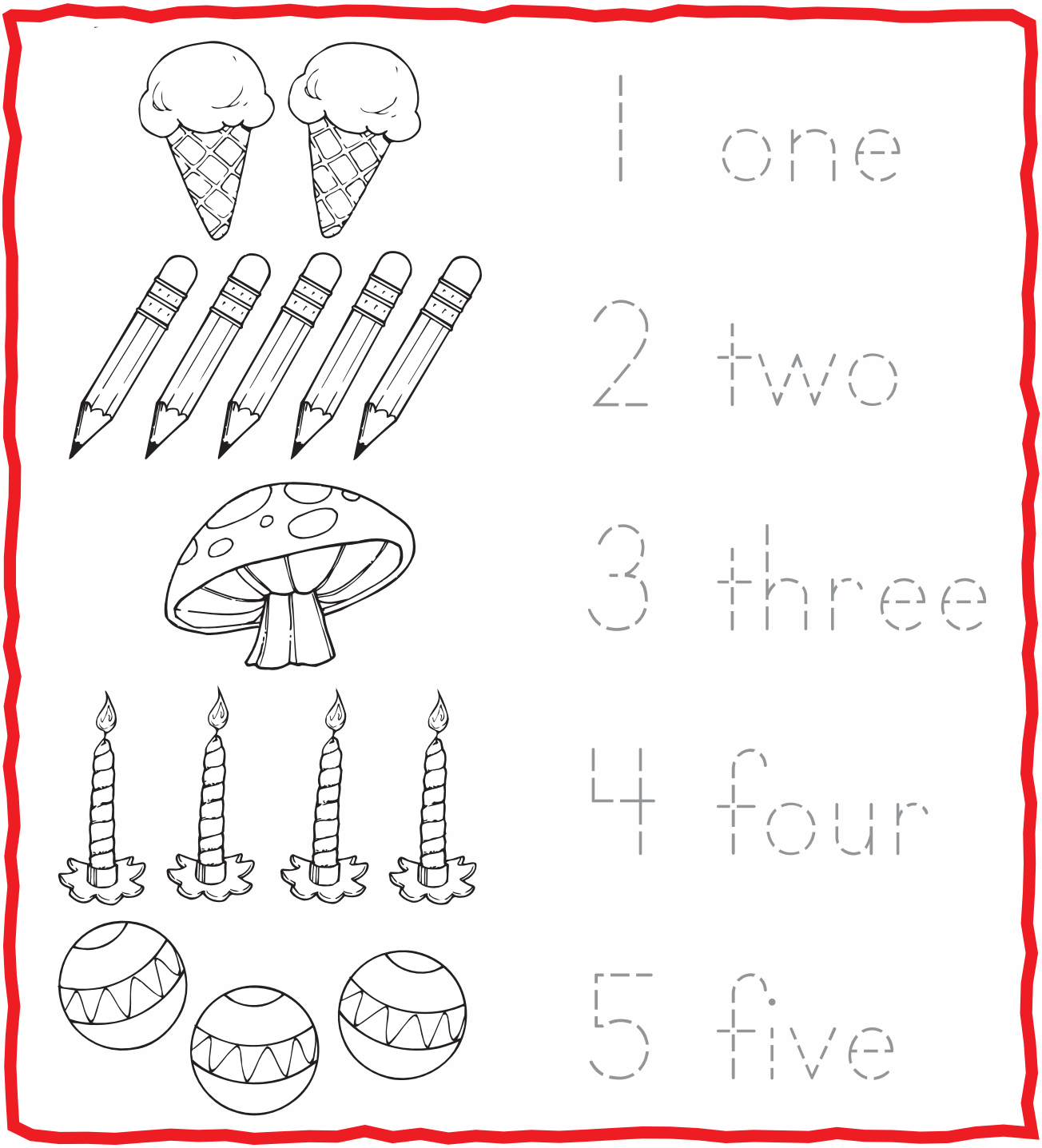
What is it?



Name_____

# Count the Pictures

**Count** the pictures. **Trace** the numbers and the words. **Draw** a line to match.



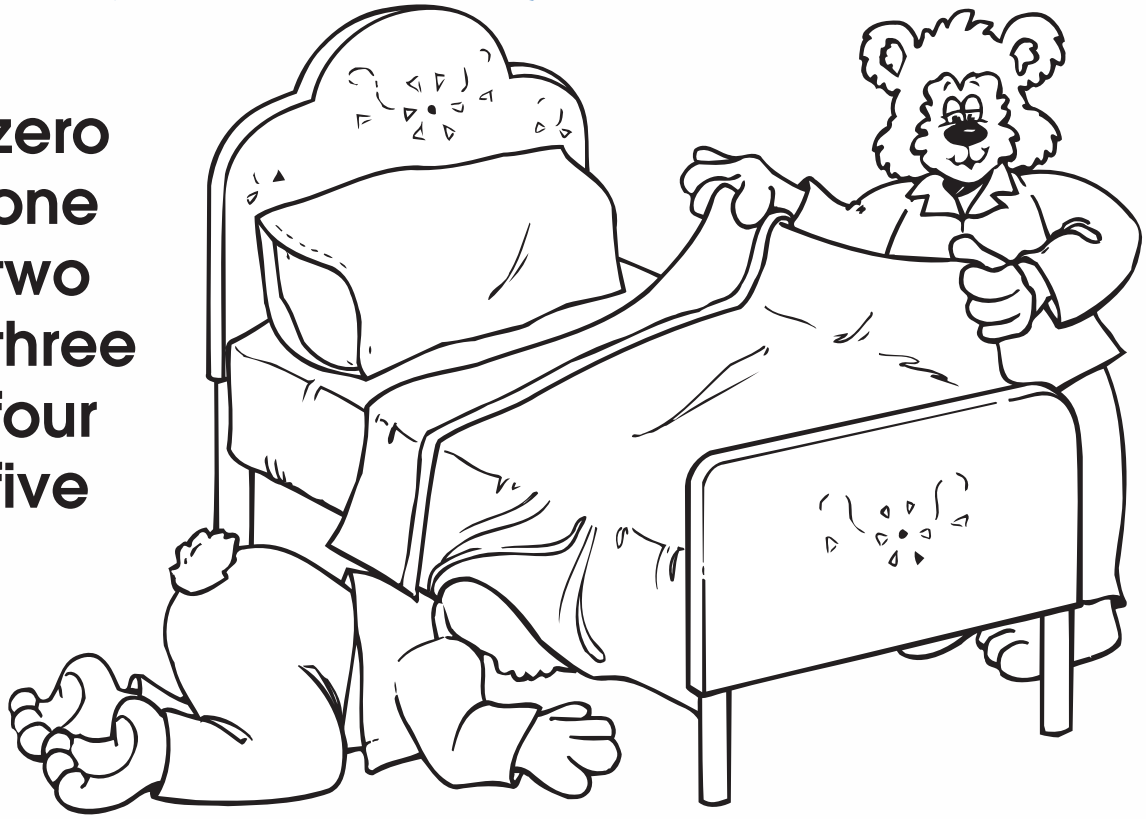
Name _____

# Circle the Number Words

**Circle** the number words in the puzzle. The first one is done for you.

**Color** the picture.

zero
one
two
three
four
five

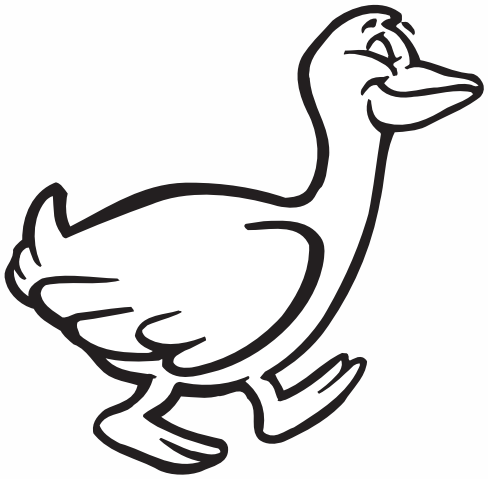


| | | | | | | |
|---|---|---|---|---|---|---|
| f | e | o | f | i | v | e |
| t | h | r | e | e | b | t |
| x | o | n | e | s | i | w |
| f | o | u | r | a | d | e |
| z | e | r | o | t | w | o |

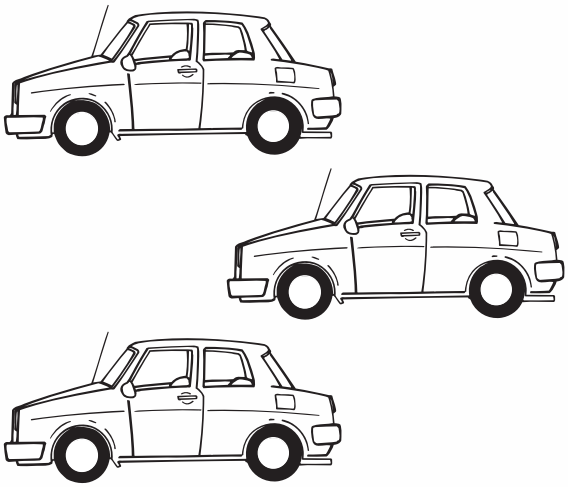
Name_____

# How Many?

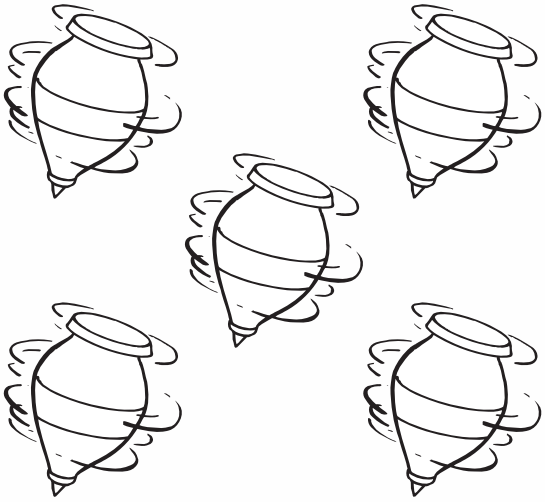
**Circle** the correct number in each box. **Color** the pictures.



1 2 3



2 3 4

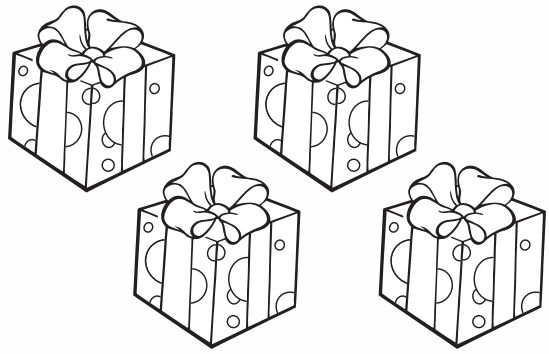


0 1 2

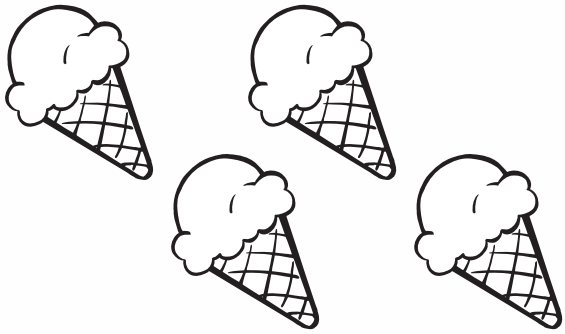
3 4 5

Name _____

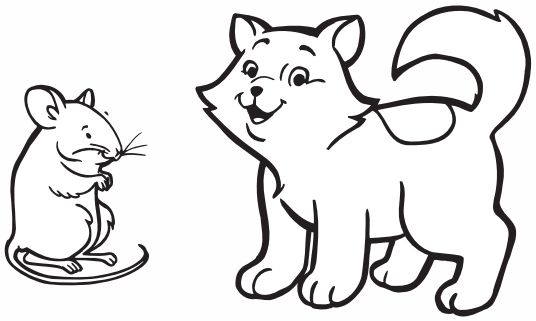
# How Many?



2 3 4



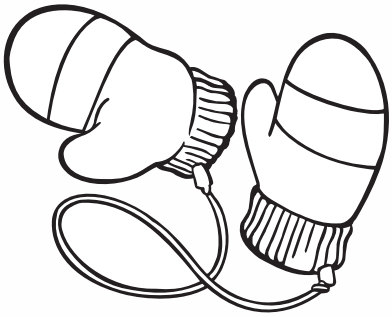
3 4 5



1 2 3

3 4 5

3 4 5



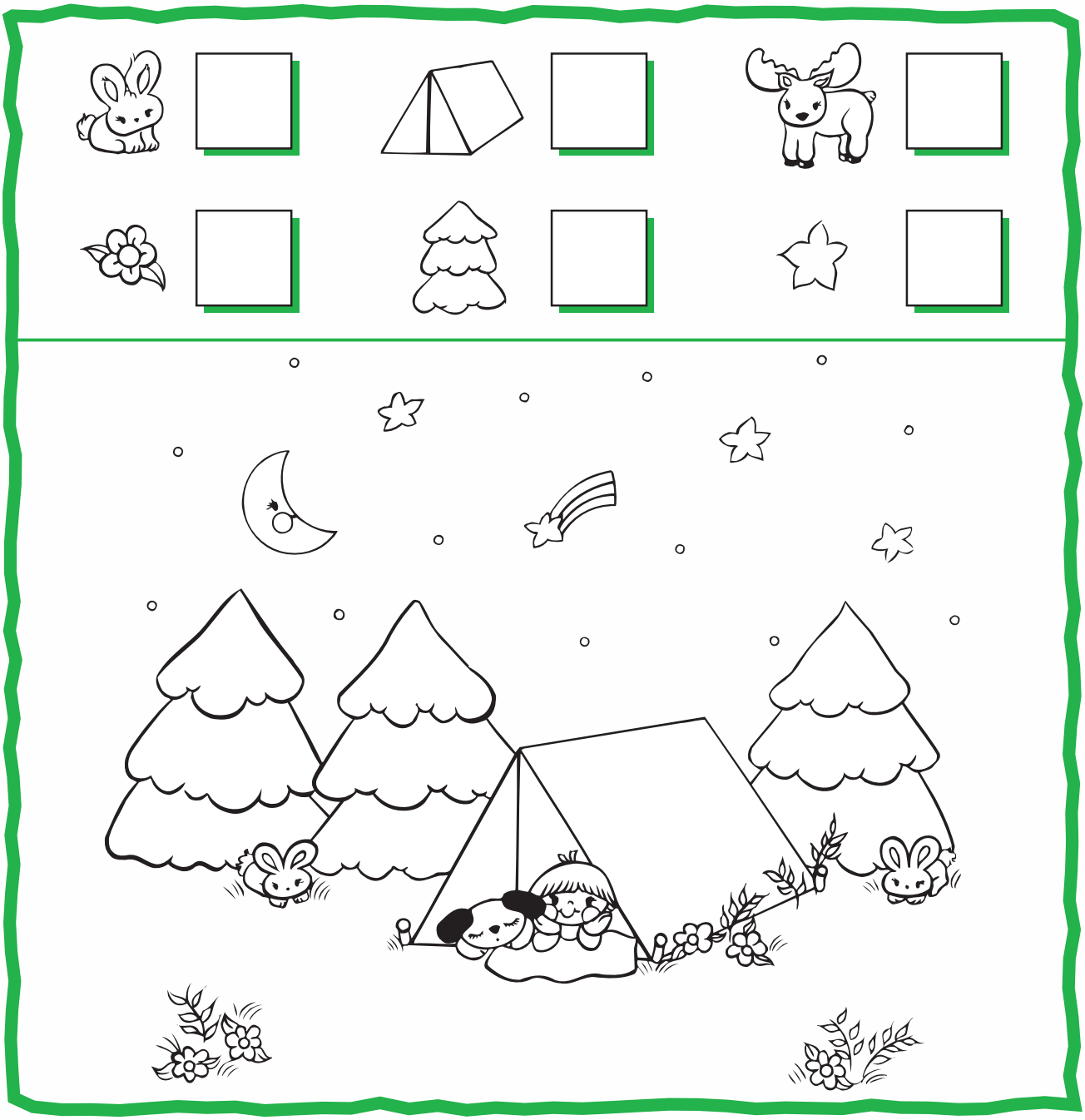
1 2 3

Name_____

# Look at the Picture

How many do you see? _____ **Write** the number in the box.

**Color** the picture.



Name _____

# Number 6

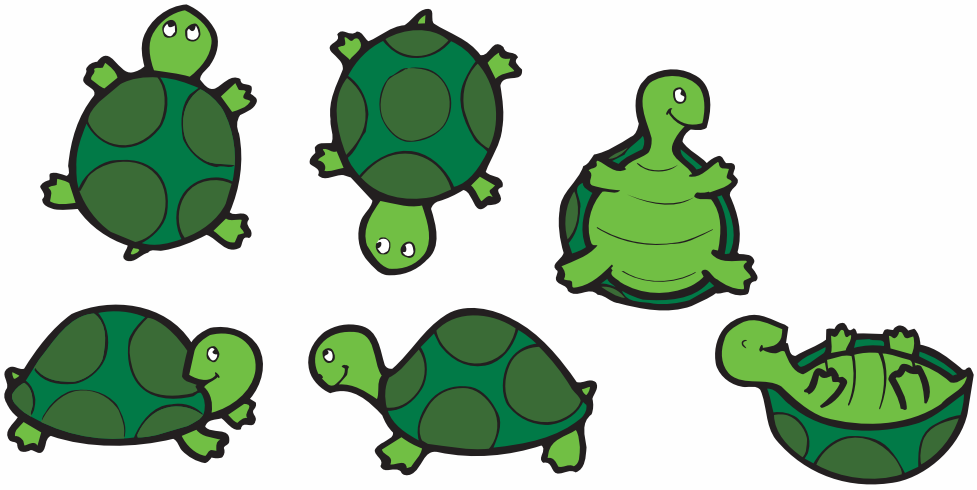
**Color** the number. **Color** the word. **Color** the rest of the picture.

Name_____

# Trace 6

**Trace** the number.

6



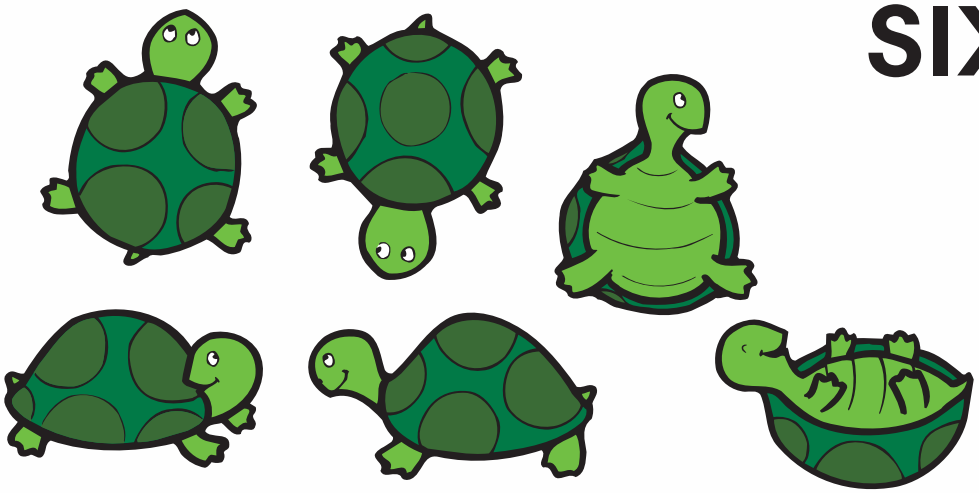
6

Name _____

# Trace Six

**Trace** the word.

six



six six six

six six six

six six six

six six six

Name_____

# Write 6

Now practice **writing** the number by yourself on the lines below.

Name_____

# Write Six

Now practice **writing** the word by yourself on the lines below.

six

six

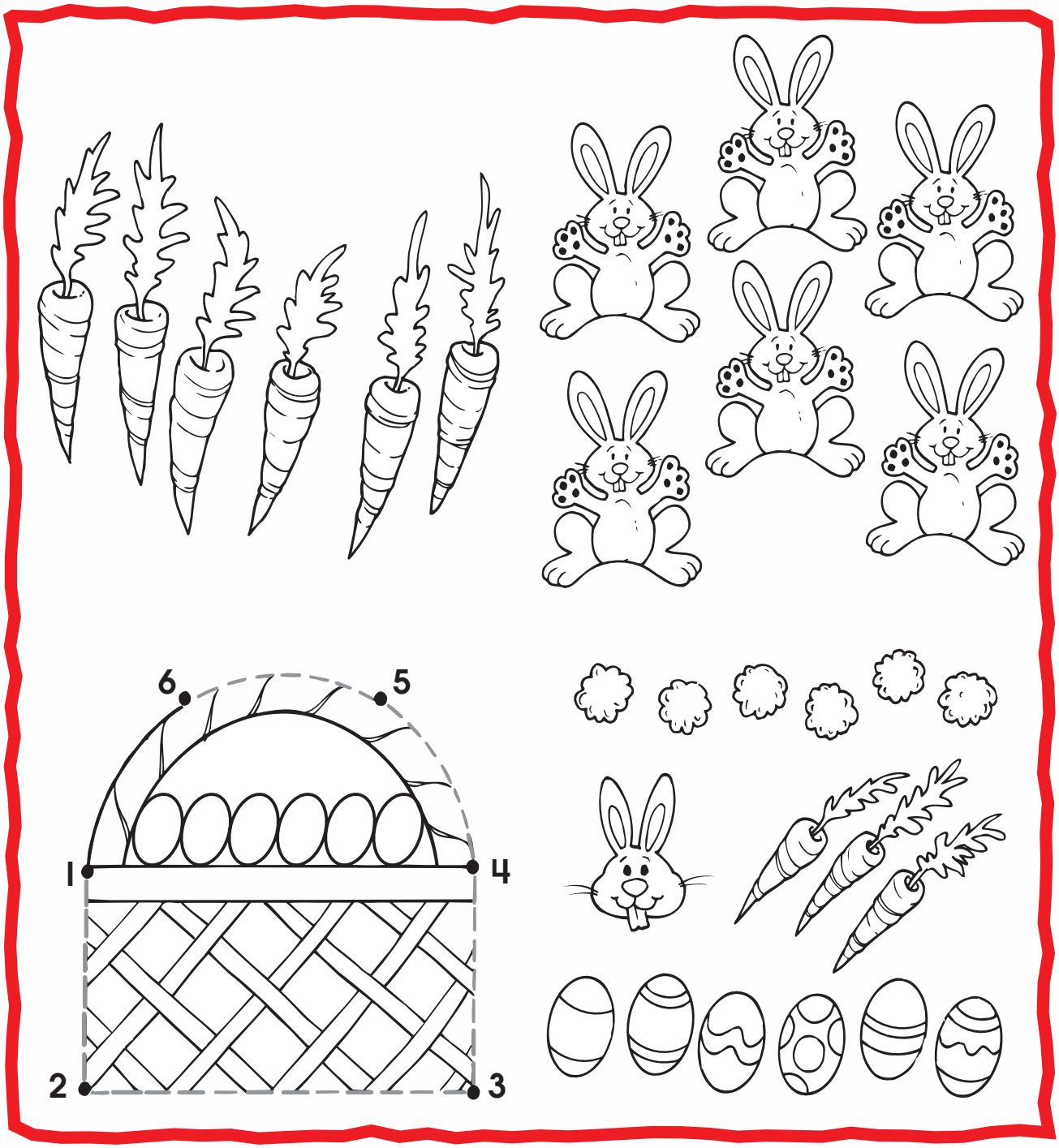
six

Name_____

# Count and Color 6

**Count** and **color** each group of pictures.

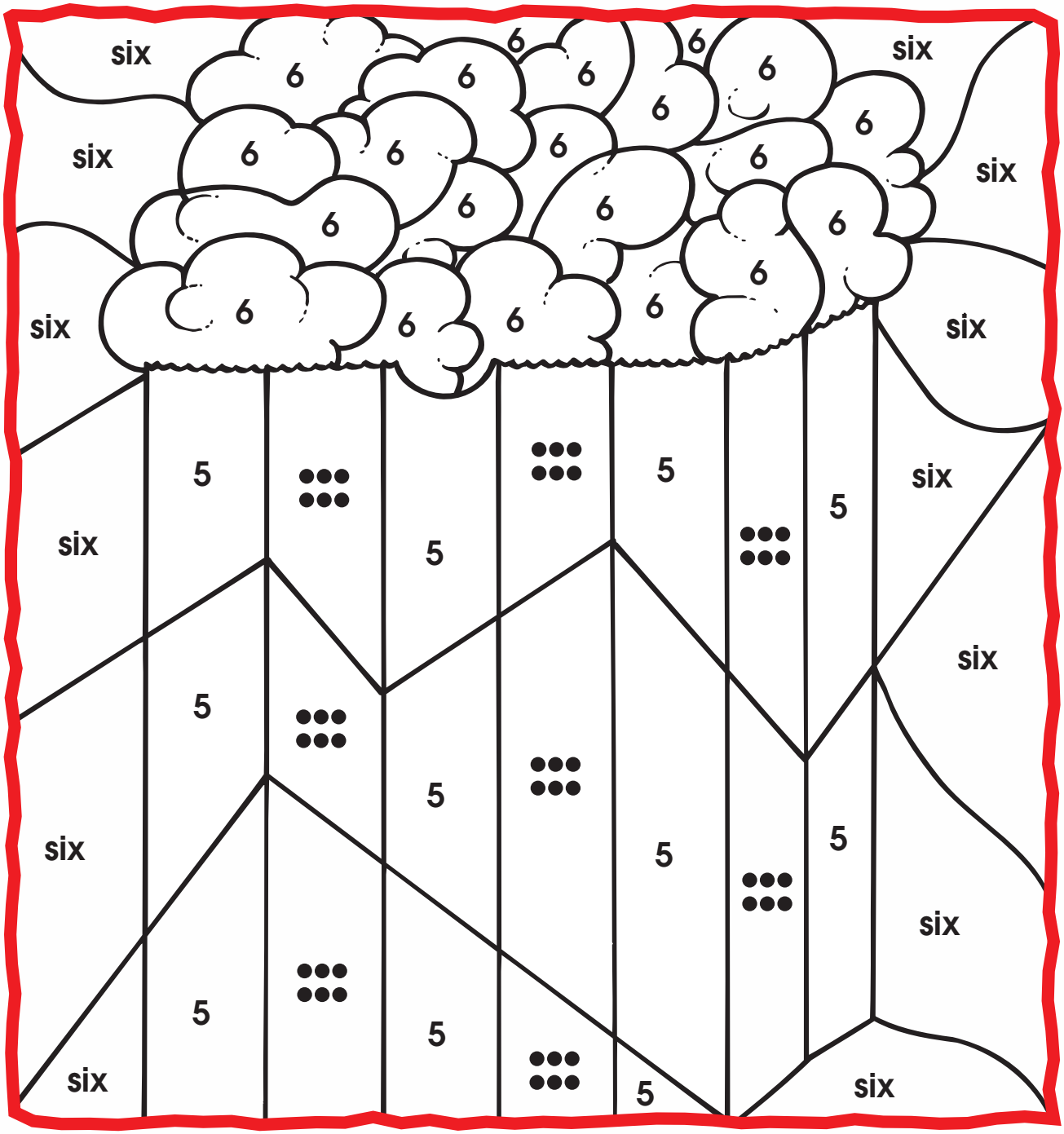
**Trace** the dotted line from **1–6**. **Circle** each group of **6**.



# Pop a Snack

Pop a snack!

**Color** the spaces: **6** - white ●●●/●●● - yellow **six** - green **5** - red



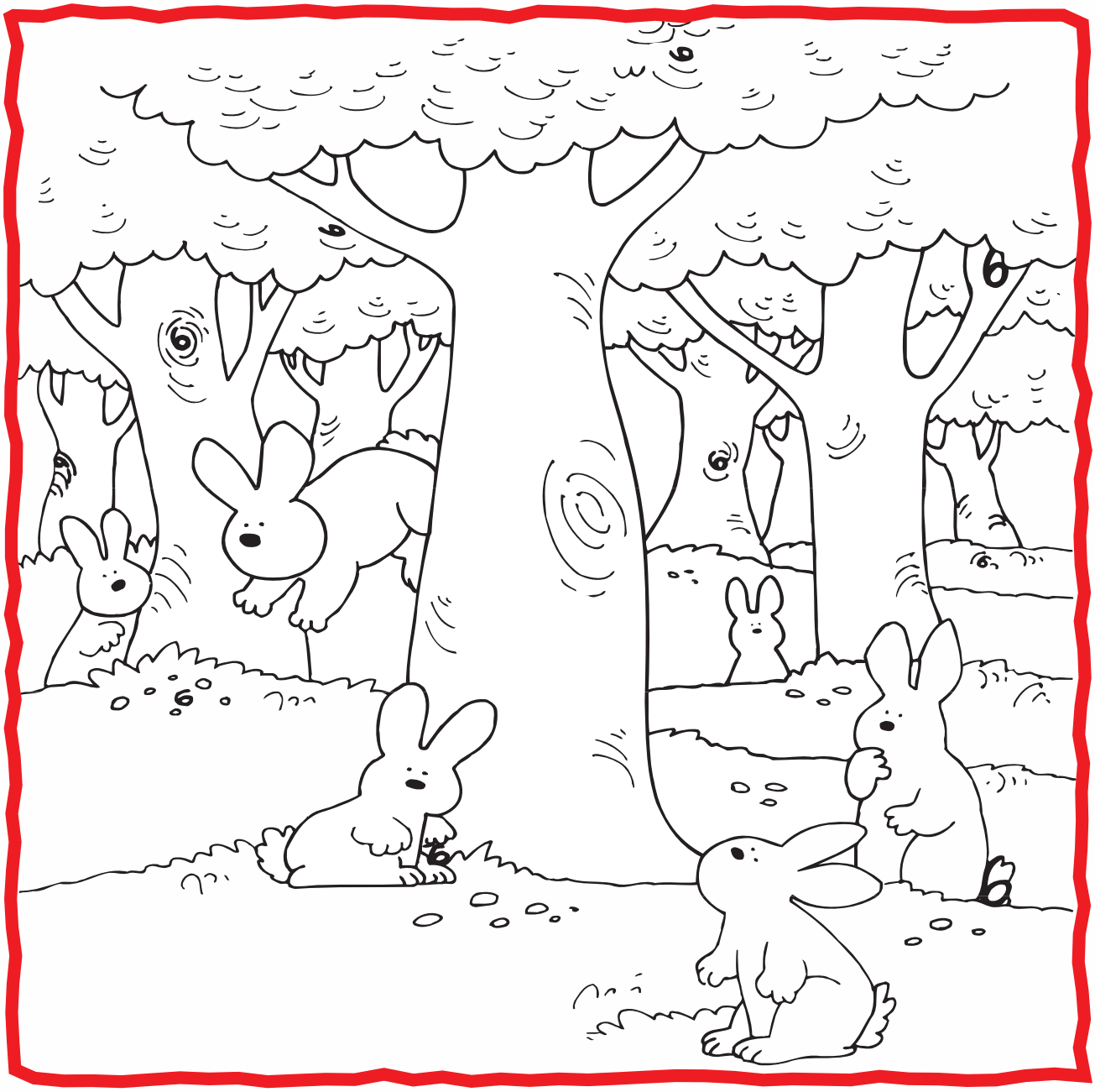
Name_____

# Where are the 6's?

Where are the **6's**?

**Circle** the **6's**. **Color** the picture.

How many ?



Name _____

# Number 7

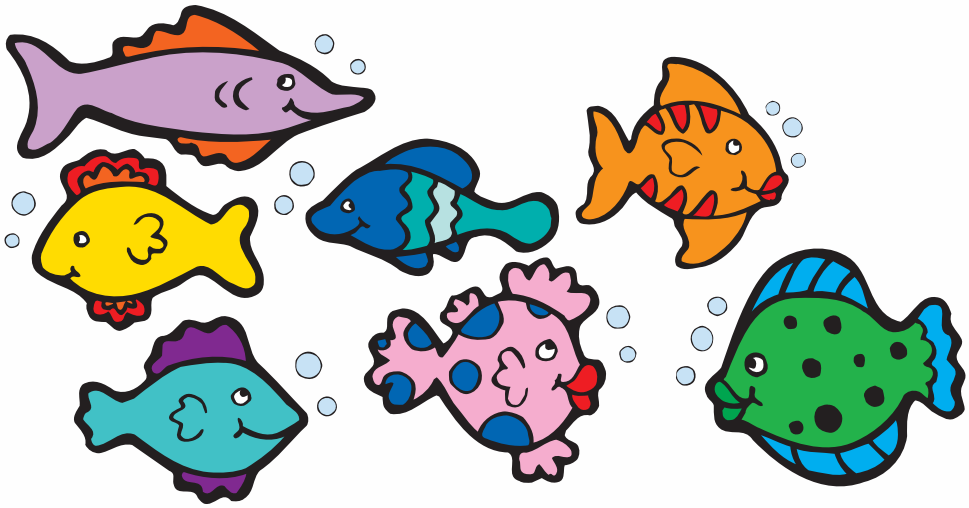
**Color** the number. **Color** the word. **Color** the rest of the picture.

Name_____

# Trace 7

**Trace** the number.

7



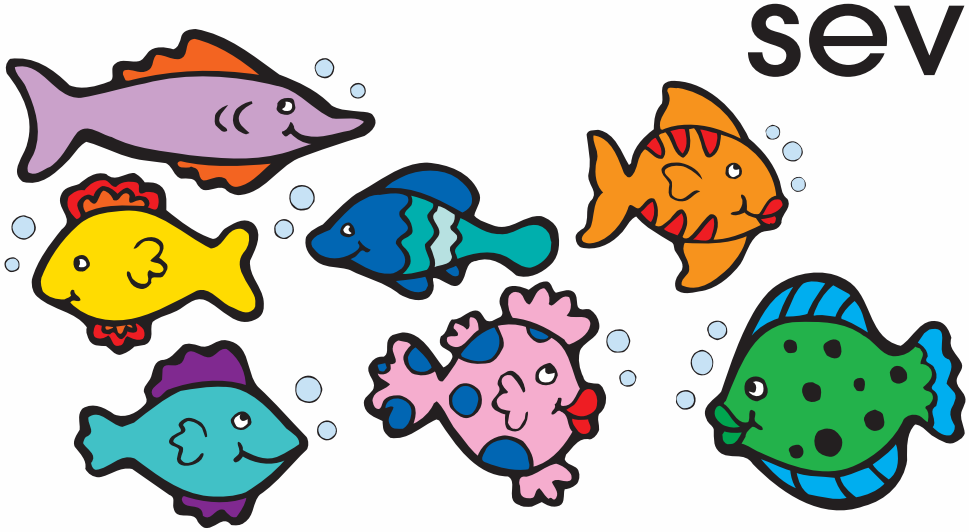
7

Name _____

# Trace Seven

**Trace** the word.

seven



seven seven seven

seven seven seven

seven seven seven

seven seven seven

Name_____

# Write 7

Now practice **writing** the number by yourself on the lines below.

Name_____

# Write Seven

Now practice **writing** the word by yourself on the lines below.

seven

seven

seven

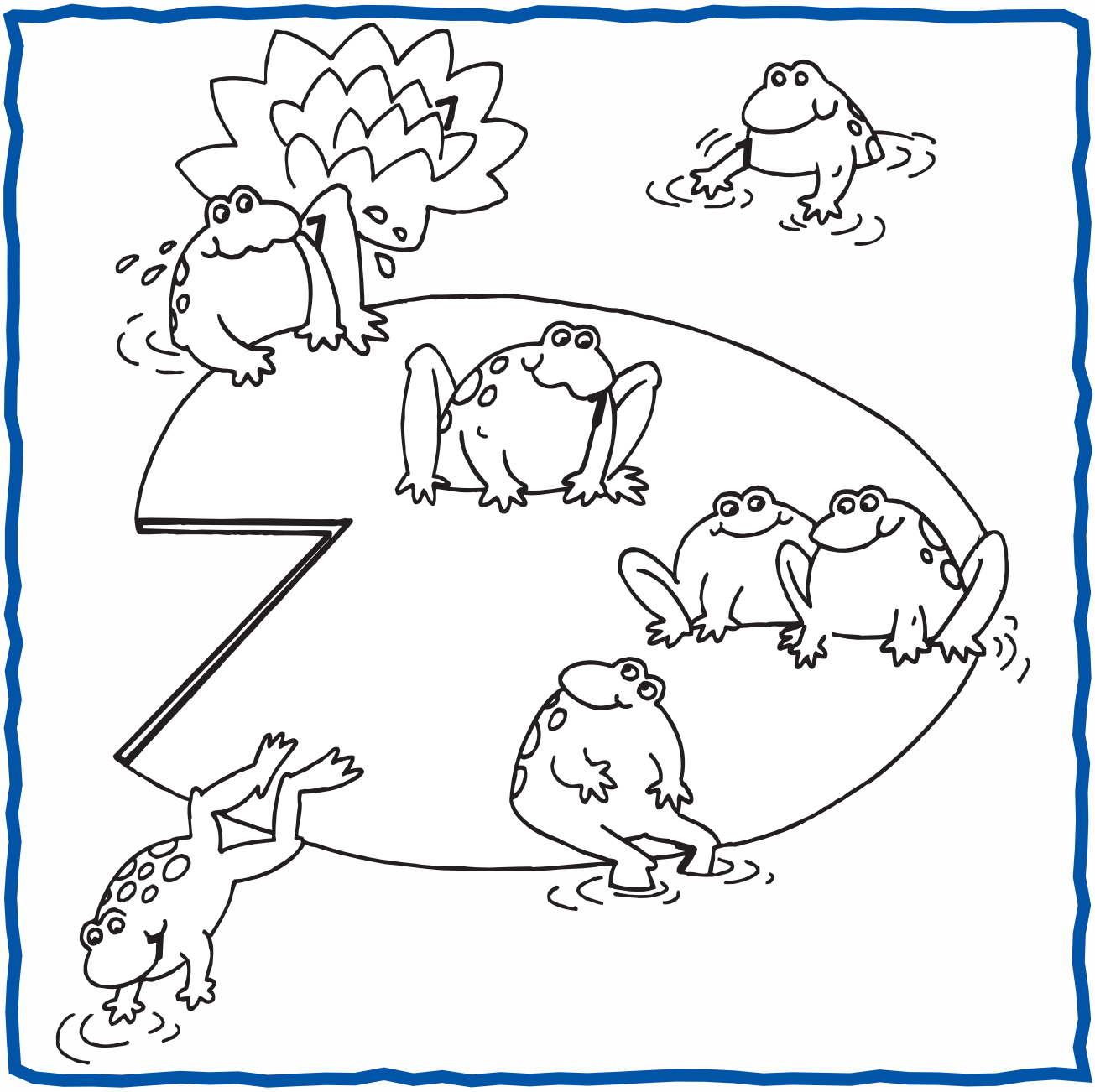
Name_____

# Where are the 7's?

Where are the **7's**?

**Circle** the **7's**. **Color** the picture.

How many ?

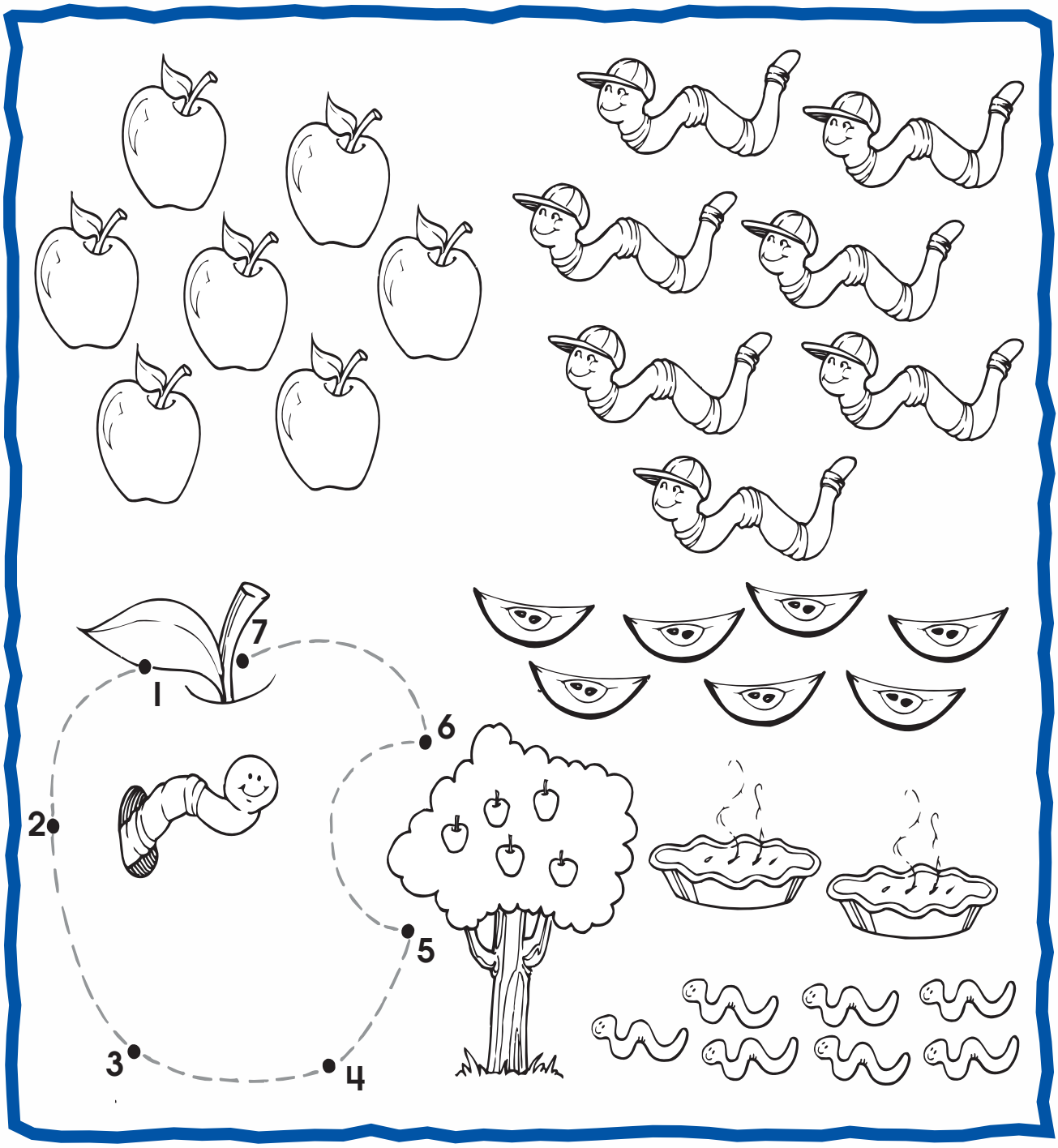


Name _____

# Count and Color 7

**Count** and **color** each group of pictures.

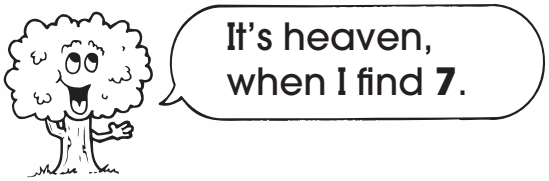
**Trace** the dotted line from **1–7**. **Circle** each group of **7**.

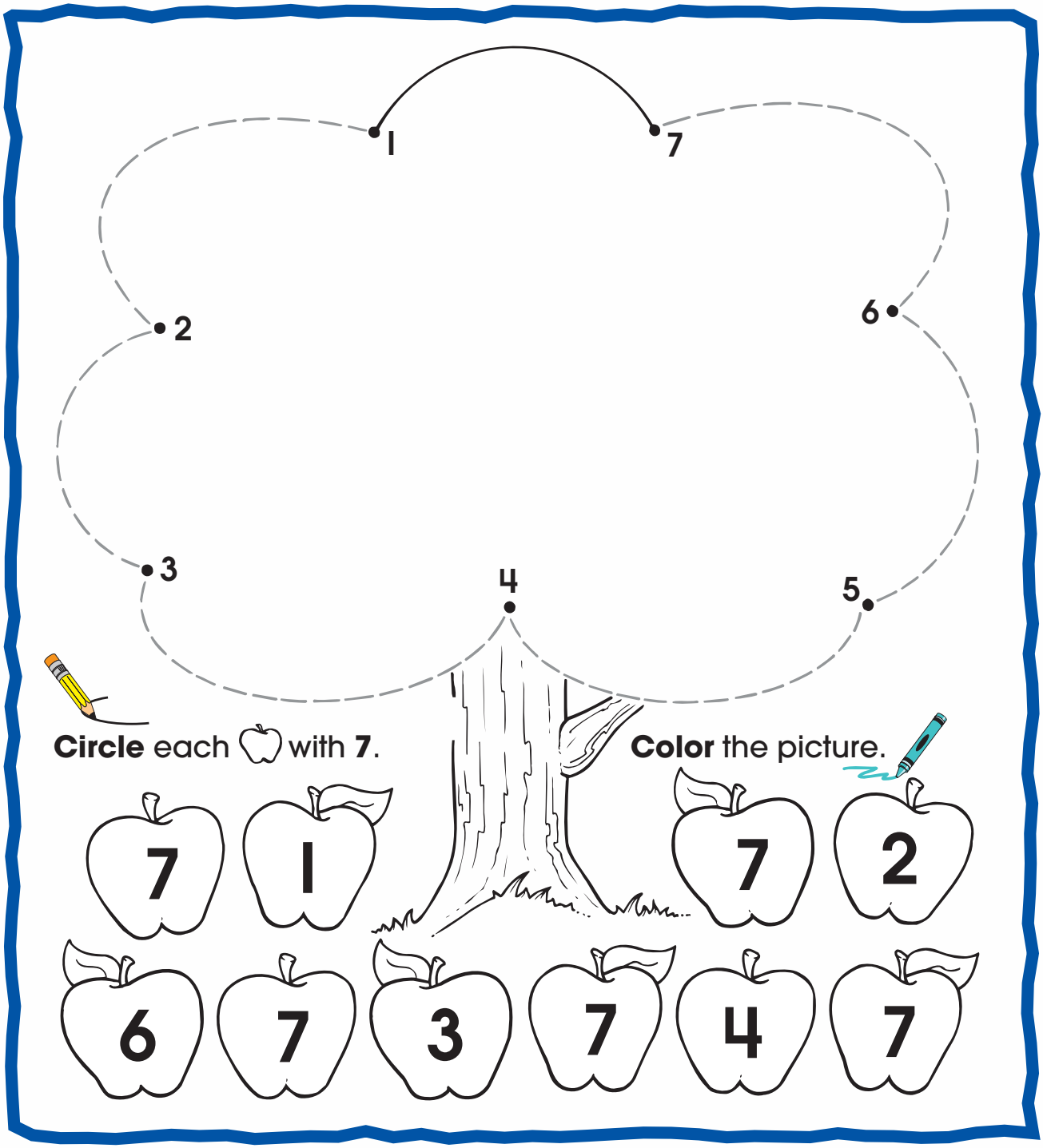


Name_____

# Trace the Dotted Line

**Trace** the dotted line from **1–7**.
**Draw 7** apples on the tree.

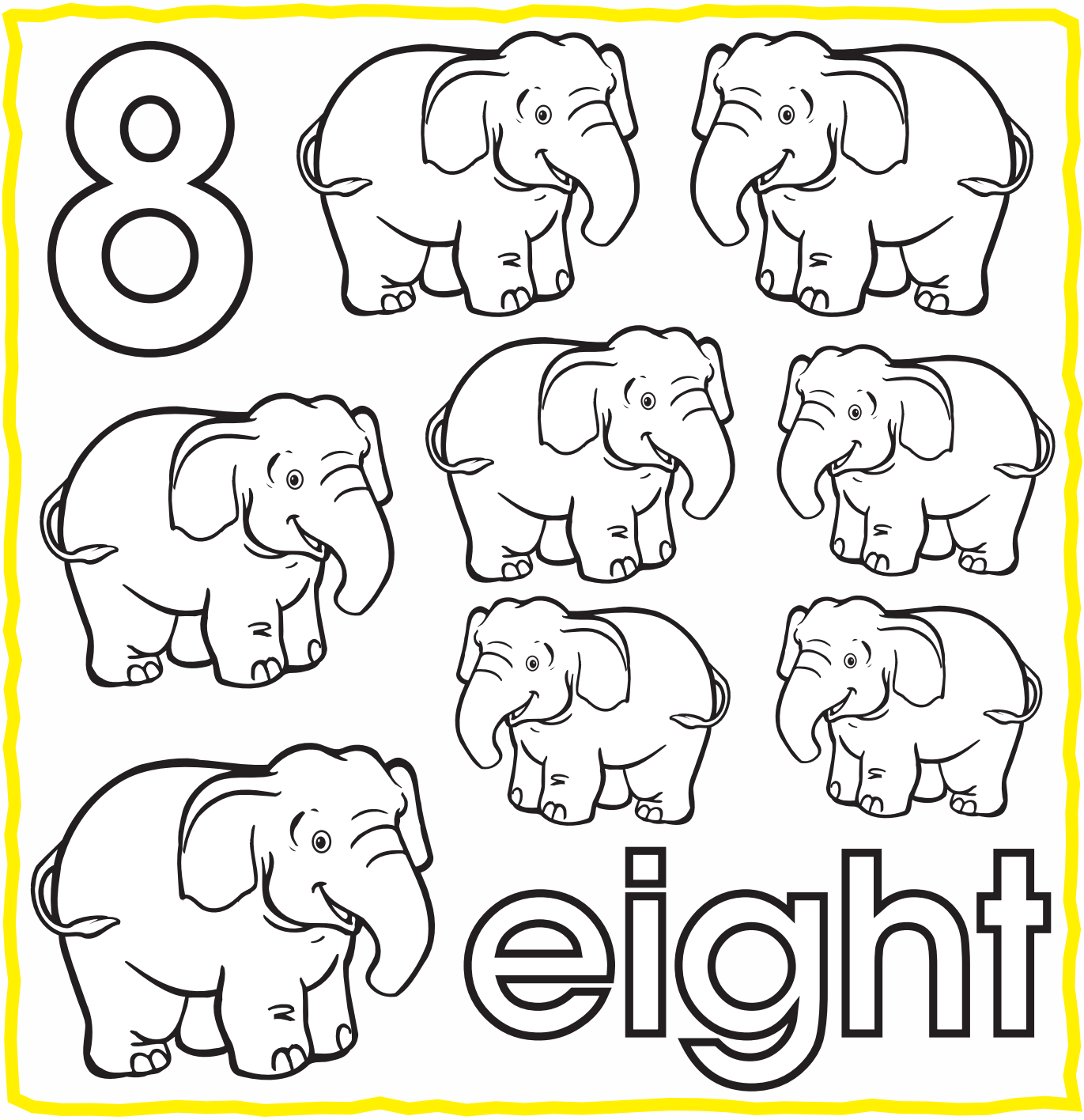


Name _____

# Number 8

**Color** the number. **Color** the word. **Color** the rest of the picture.

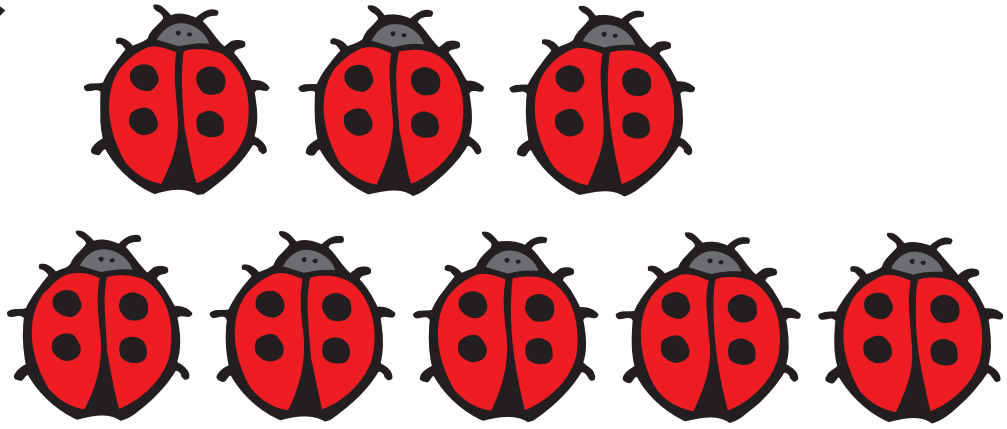


Name_____

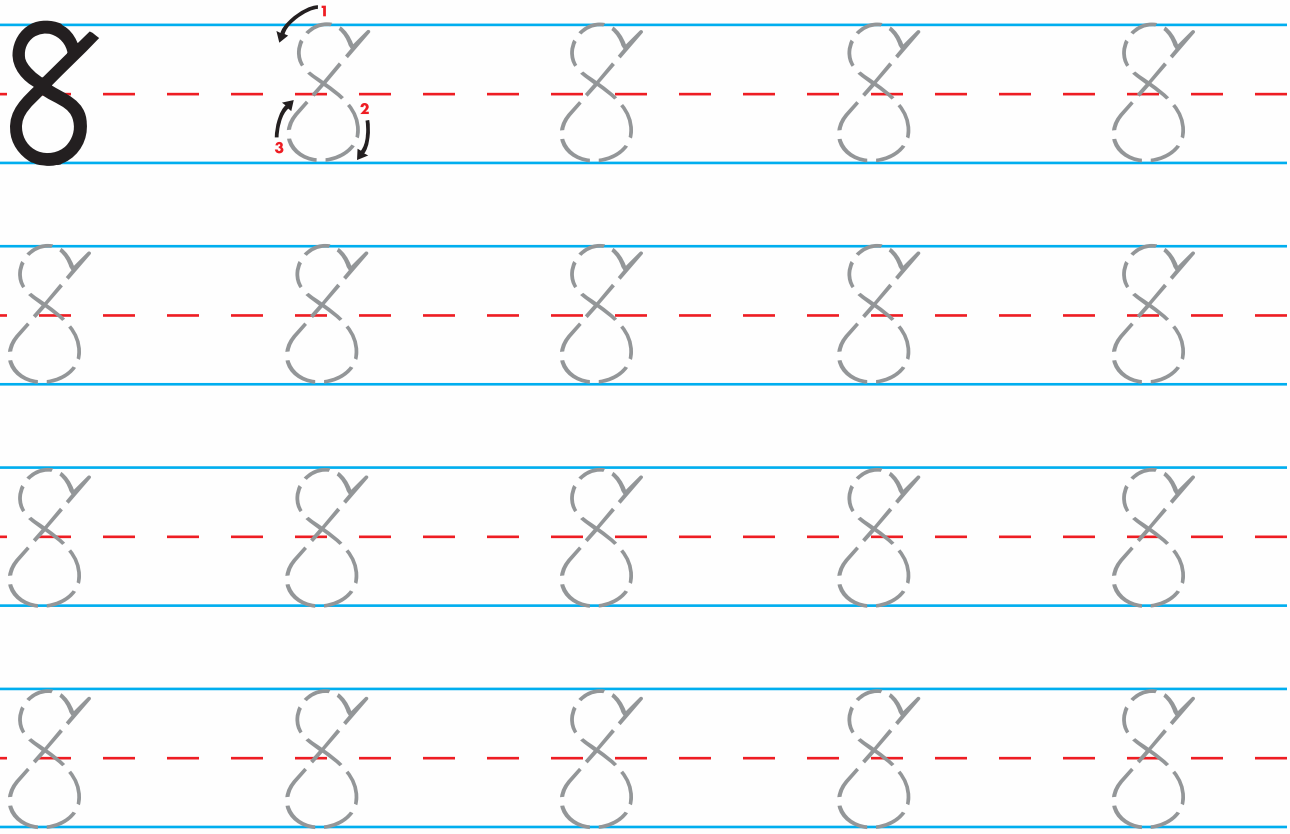
# Trace 8

**Trace** the number.

8



8

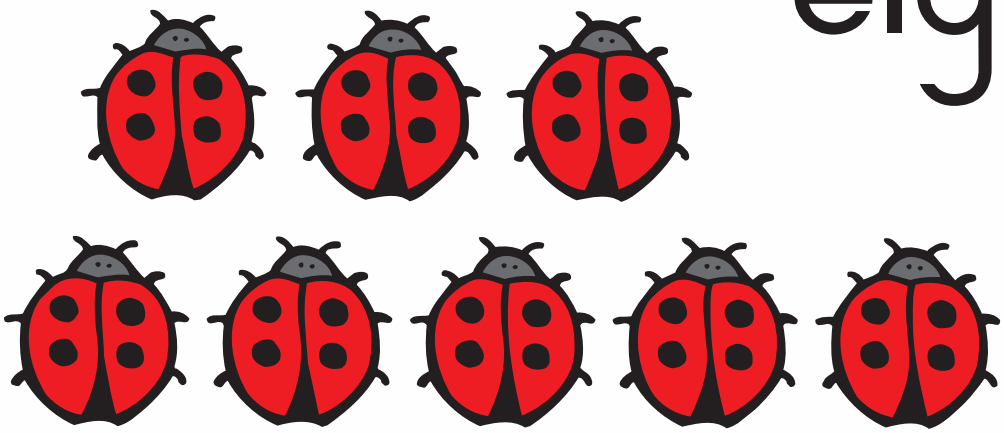


Name_____

# Trace Eight

**Trace** the word.

eight



eight eight eight

eight eight eight

eight eight eight

eight eight eight

Name_____

# Write 8

Now practice **writing** the number by yourself on the lines below.

Name_____

# Write Eight

Now practice **writing** the word by yourself on the lines below.

eight

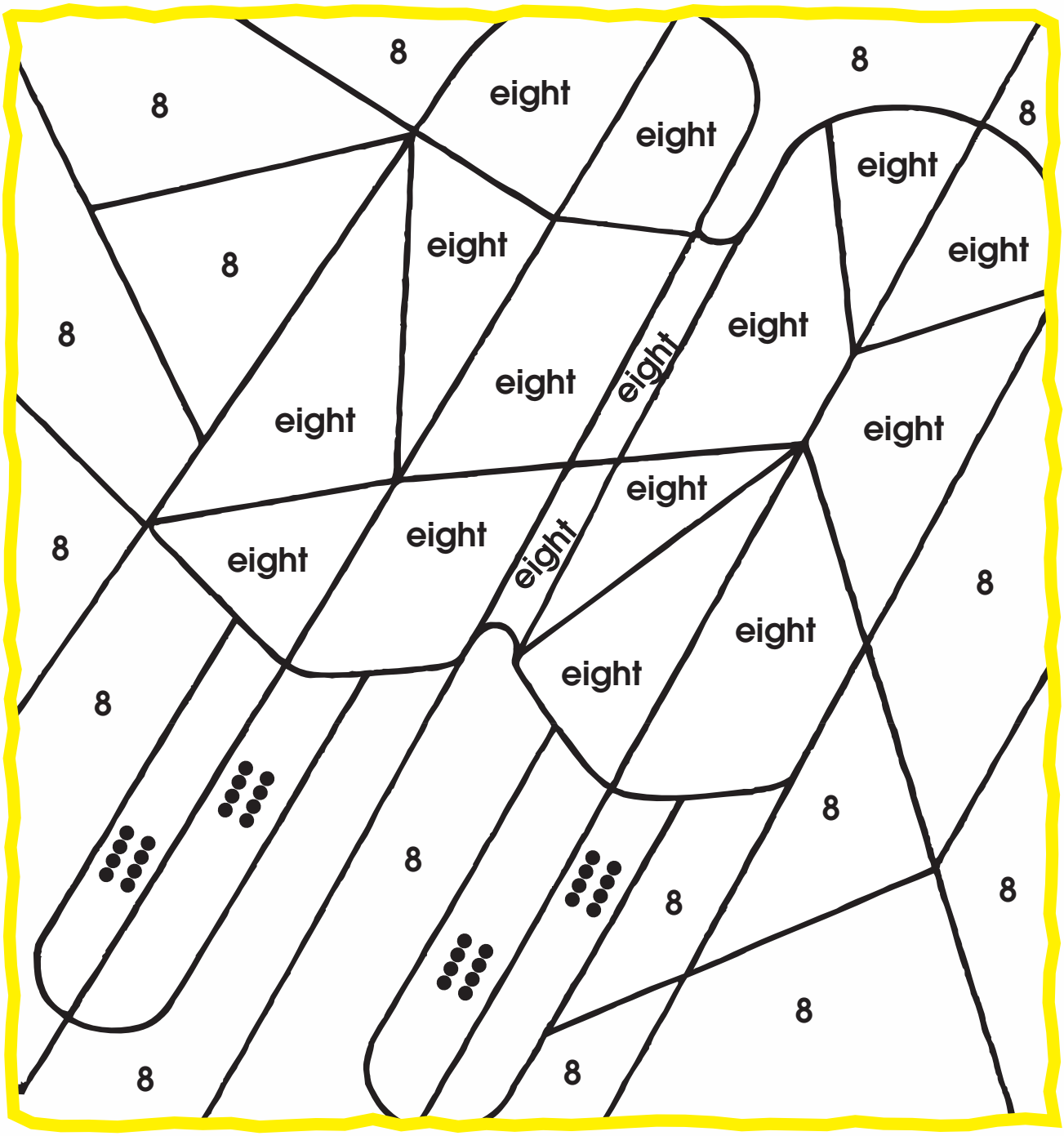
eight

eight

# Color 8

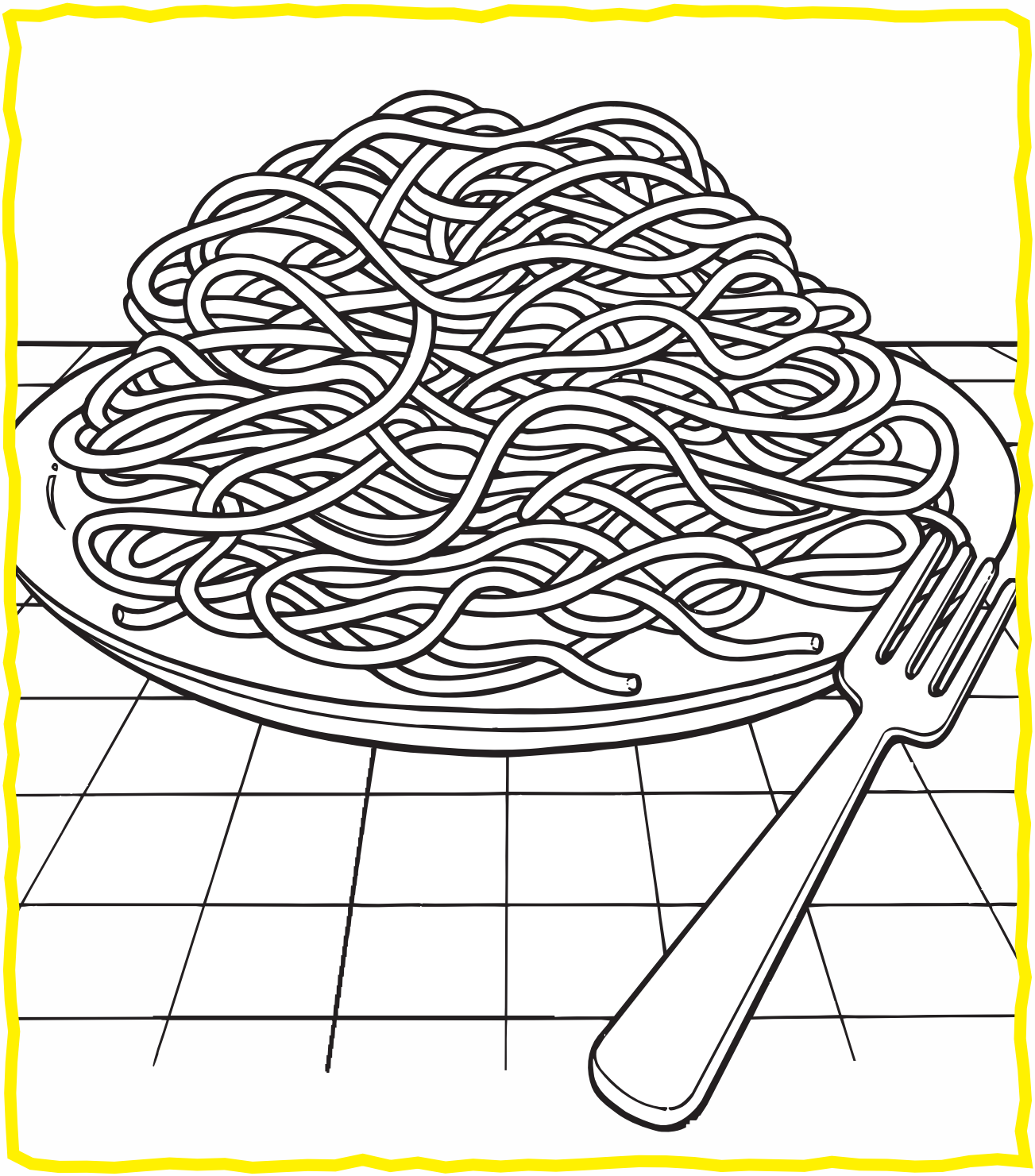
**Color** the spaces: **8** - **yellow** ●●●● ●●●● - **red** **eight** - **green**

What is it?



# Draw 8

**Draw 8** s on the . **Color** the picture.



Name_____

# Number 9

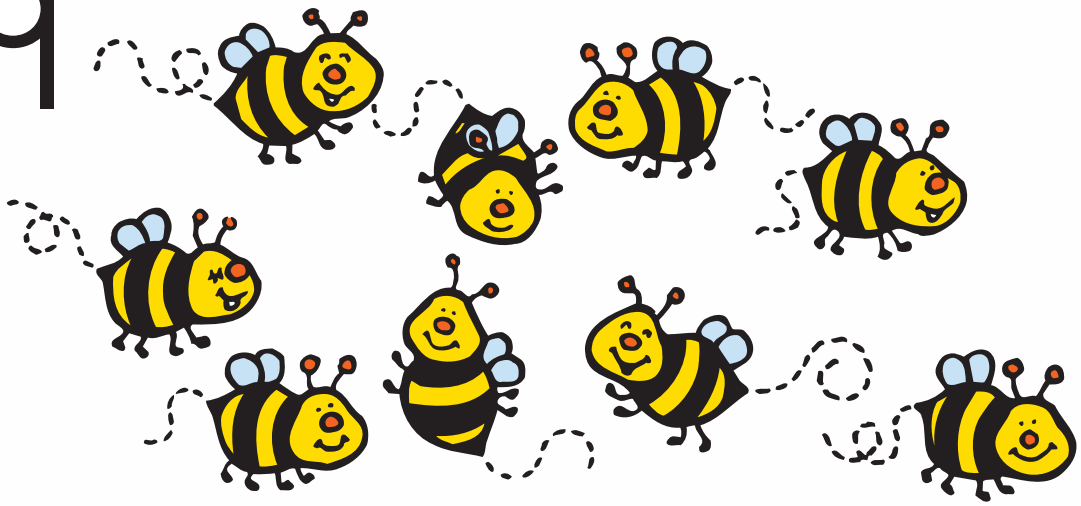
**Color** the number. **Color** the word. **Color** the rest of the picture.

Name _____

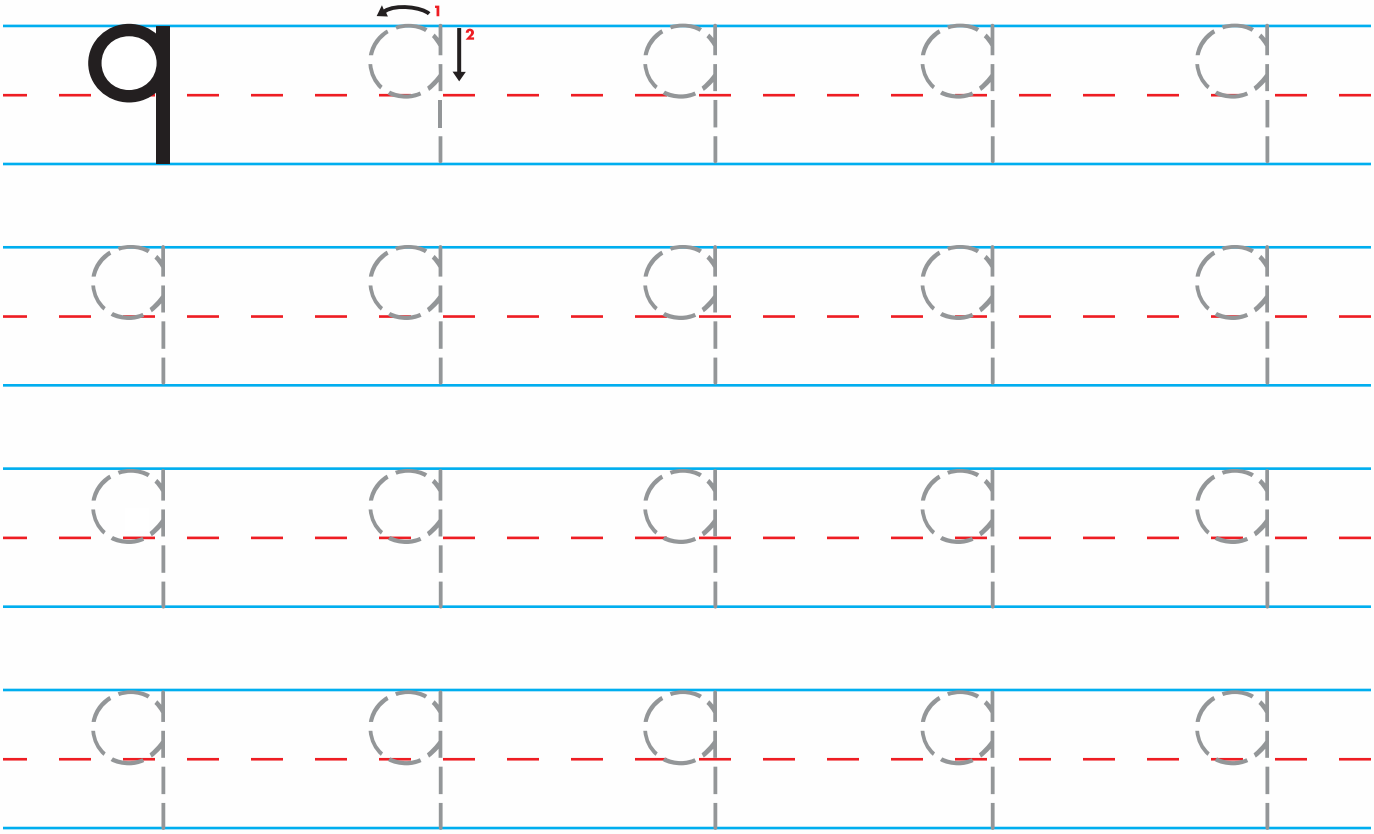
# Trace 9

**Trace** the number.

9



9

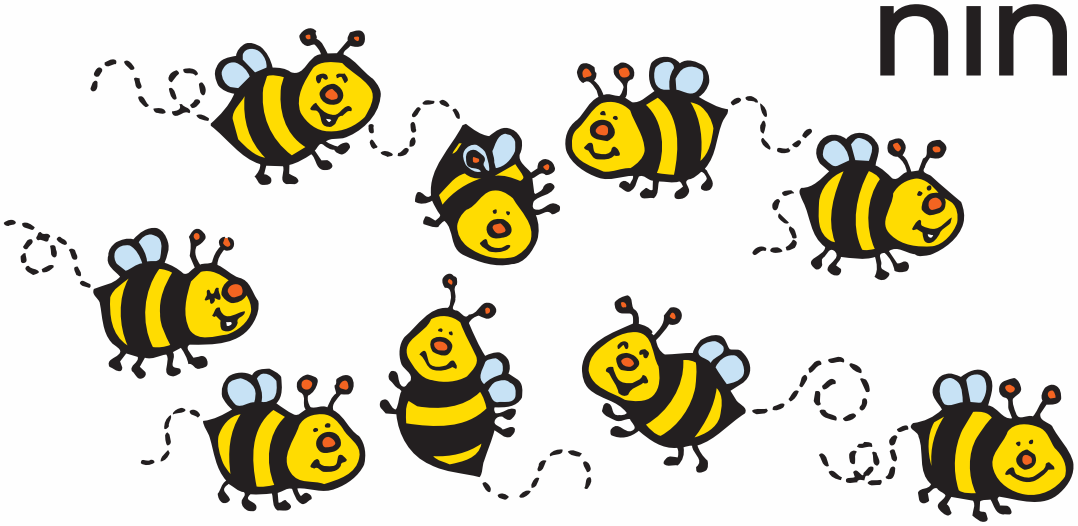


Name_____

# Trace Nine

**Trace** the word.

nine



nine nine nine

nine nine nine

nine nine nine

nine nine nine

Name_____

# Write 9

Now practice **writing** the number by yourself on the lines below.

Name_____

# Write Nine

Now practice **writing** the word by yourself on the lines below.

nine

nine

nine

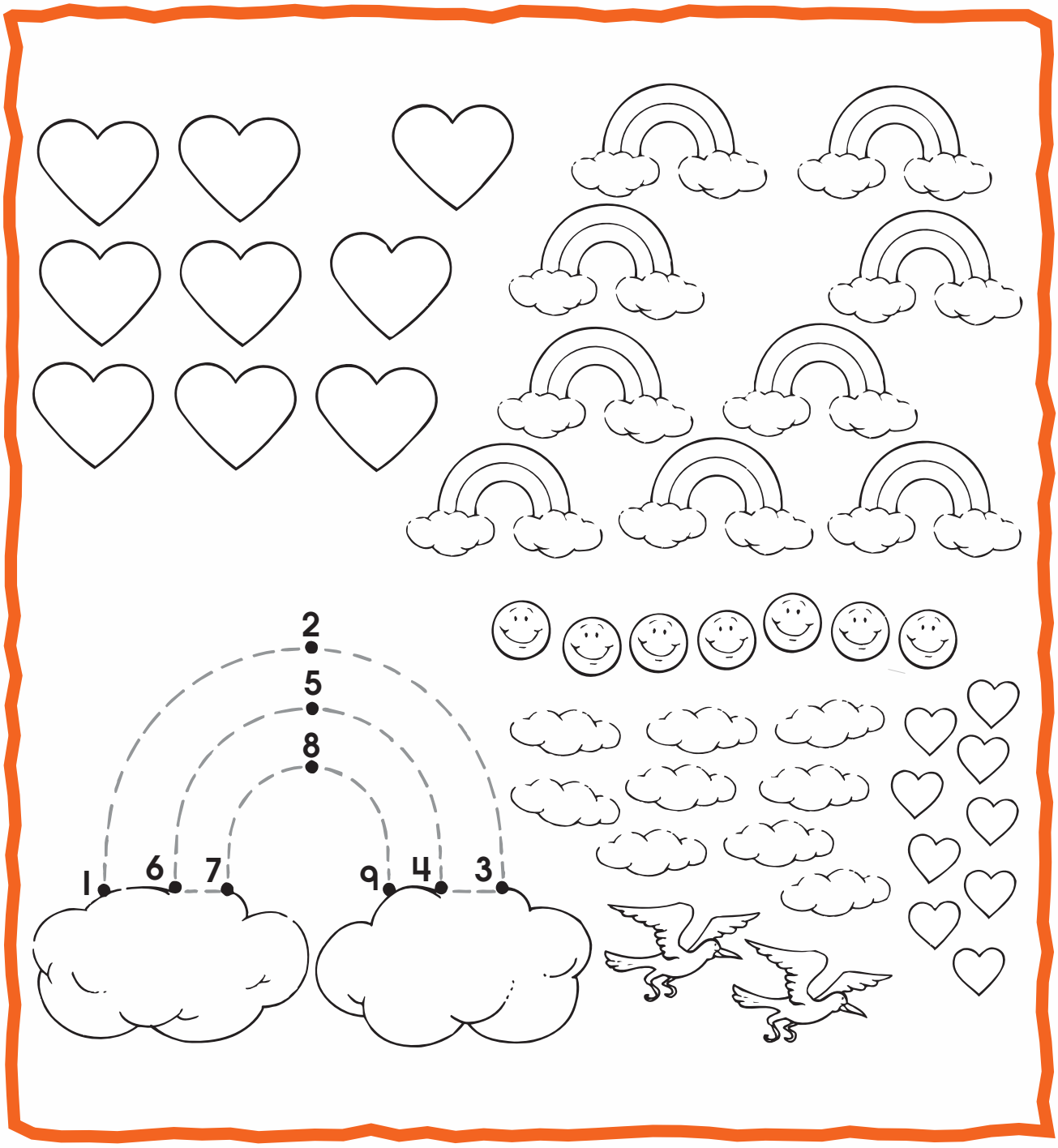
Name _____

# Count and Color 9

**Count** and **color** each picture.

**Trace** the dotted lines from **1–9**.

**Circle** each group of **9**.

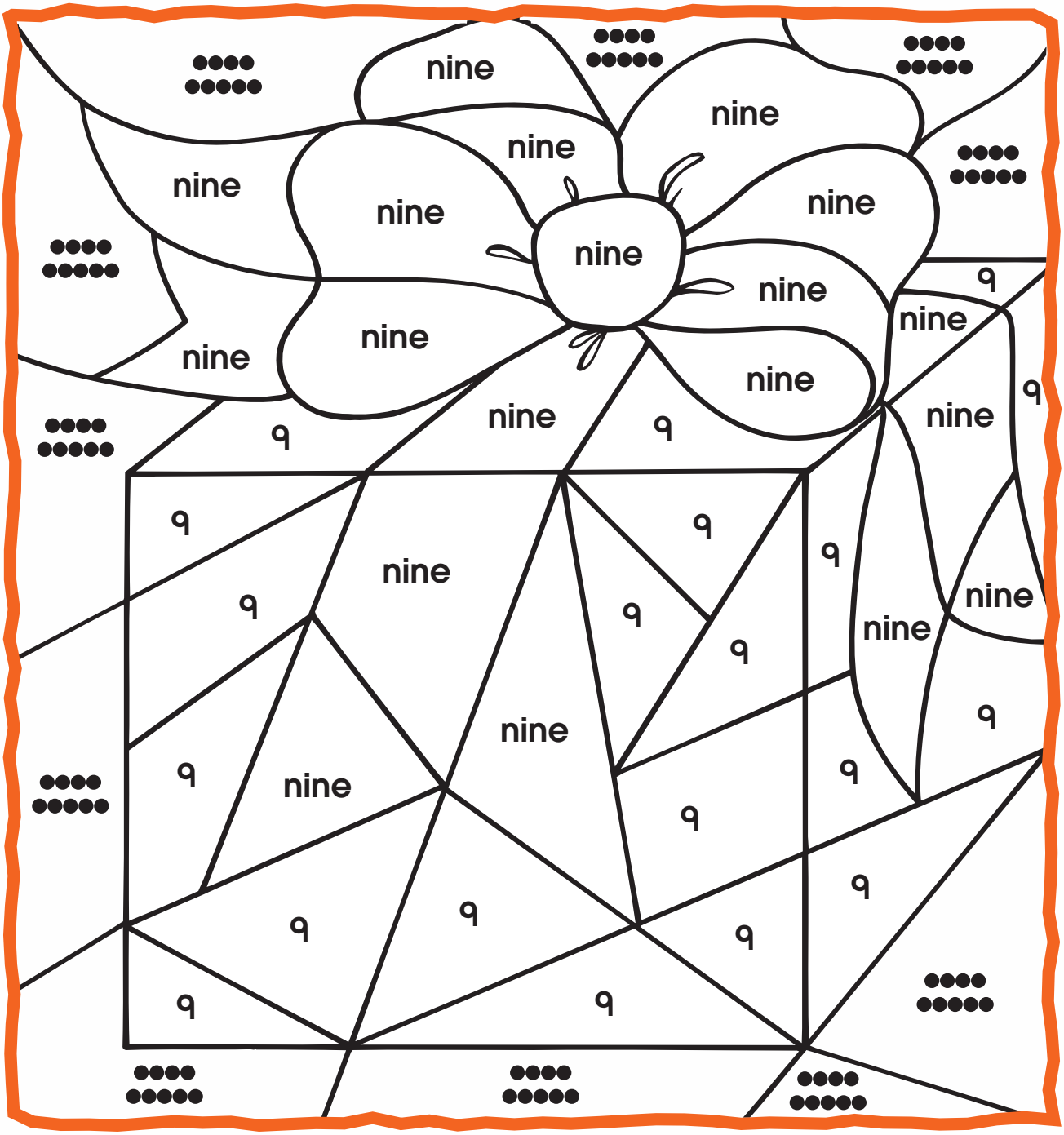


Name_____

# Color 9

**Color** the spaces: **9** - white ●●●●●●●●●● - **blue** **nine** - **red**

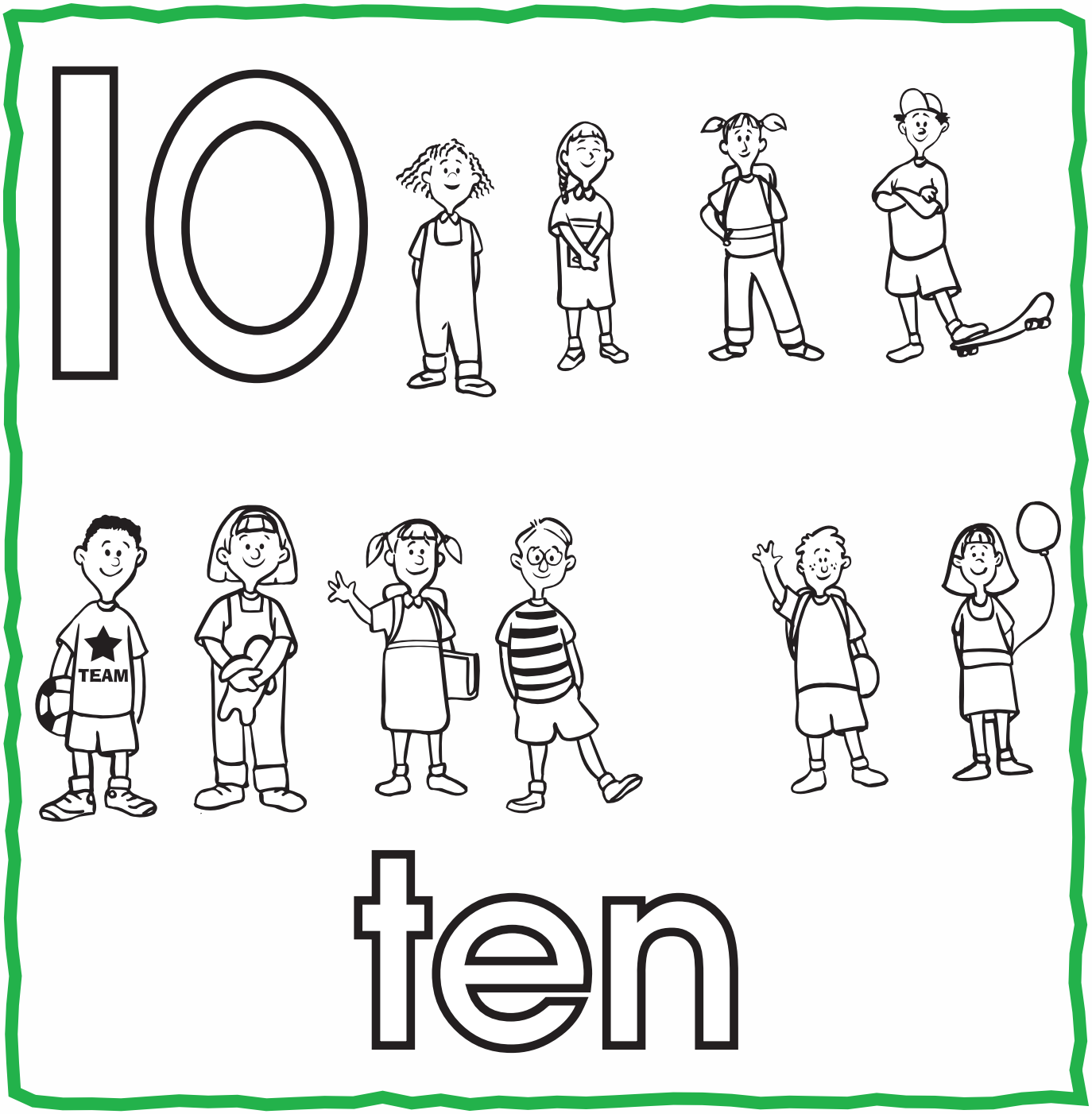
What is it?



Name_____

# Number 10

**Color** the number. **Color** the word. **Color** the rest of the picture.

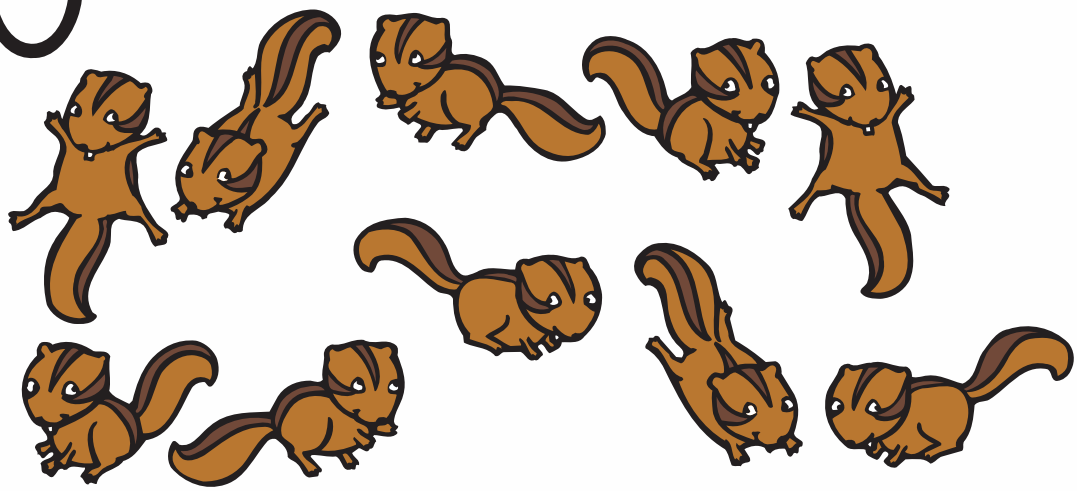


Name_____

# Trace 10

**Trace** the number.

10



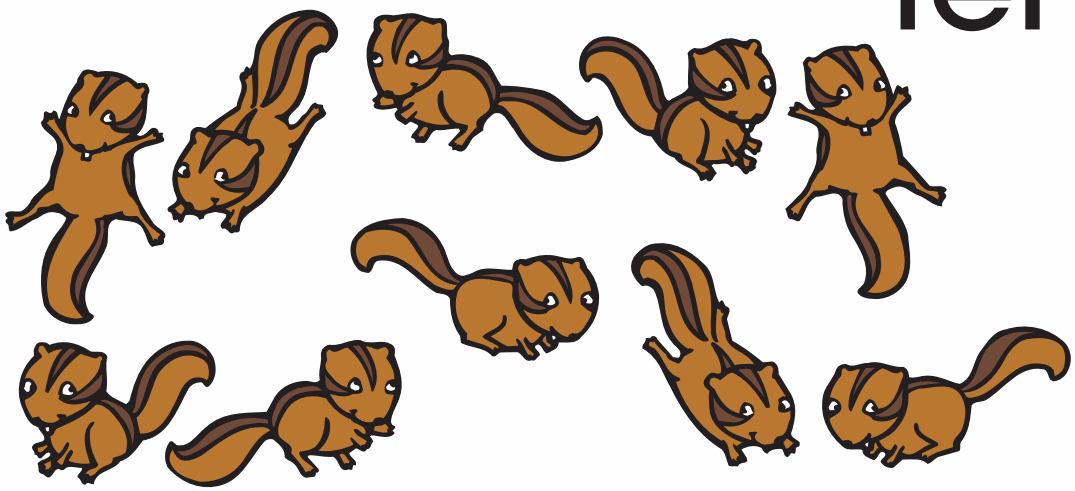
10

Name _____

# Trace Ten

**Trace** the word.

ten



ten ten ten

ten ten ten

ten ten ten

ten ten ten

Name_____

# Write 10

Now practice **writing** the number by yourself on the lines below.

Name_____

# Write Ten

Now practice **writing** the word by yourself on the lines below.

ten

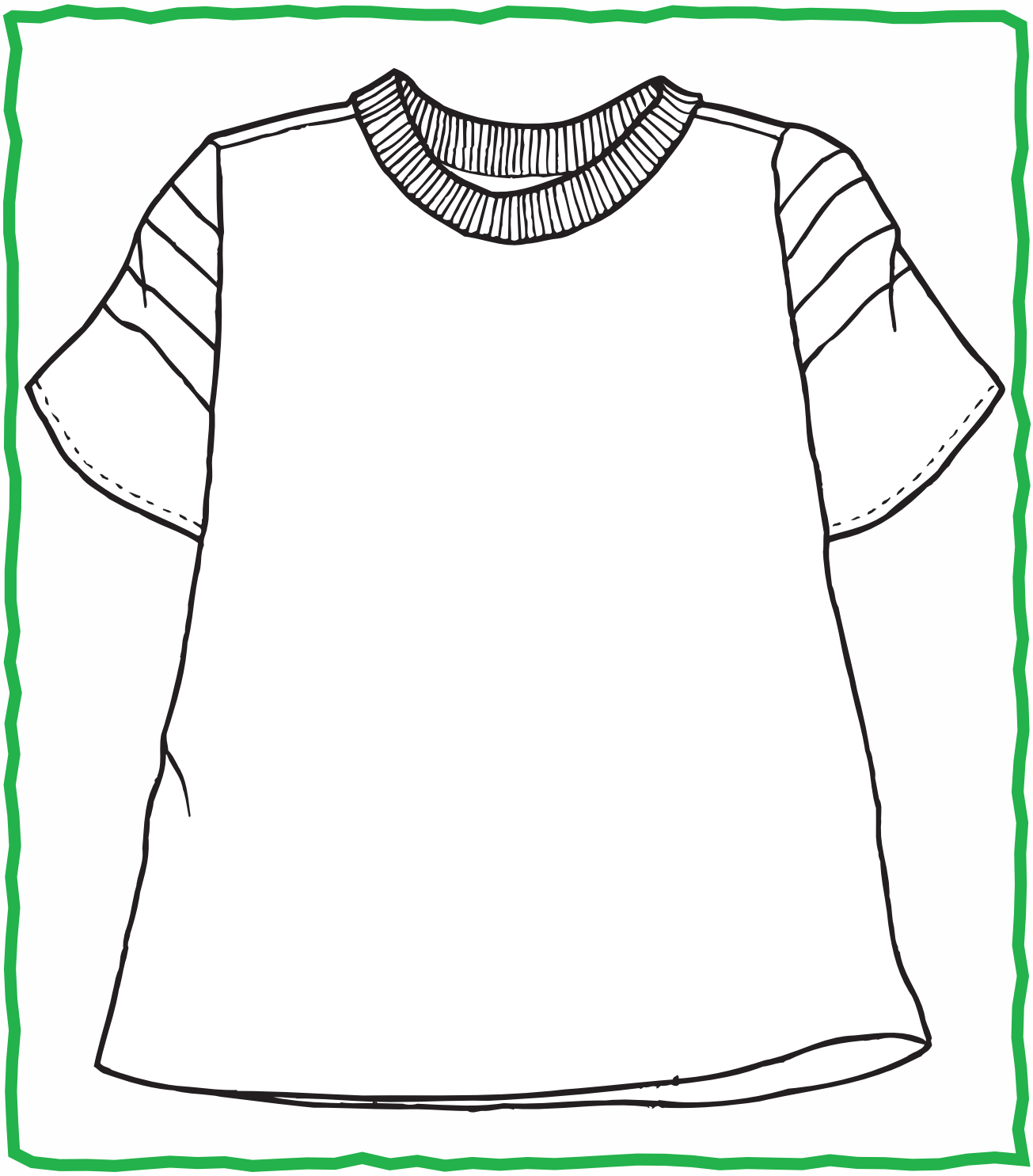
ten

ten

Name_____

# Draw 10

**Draw 10** s on this shirt. **Color** the picture.



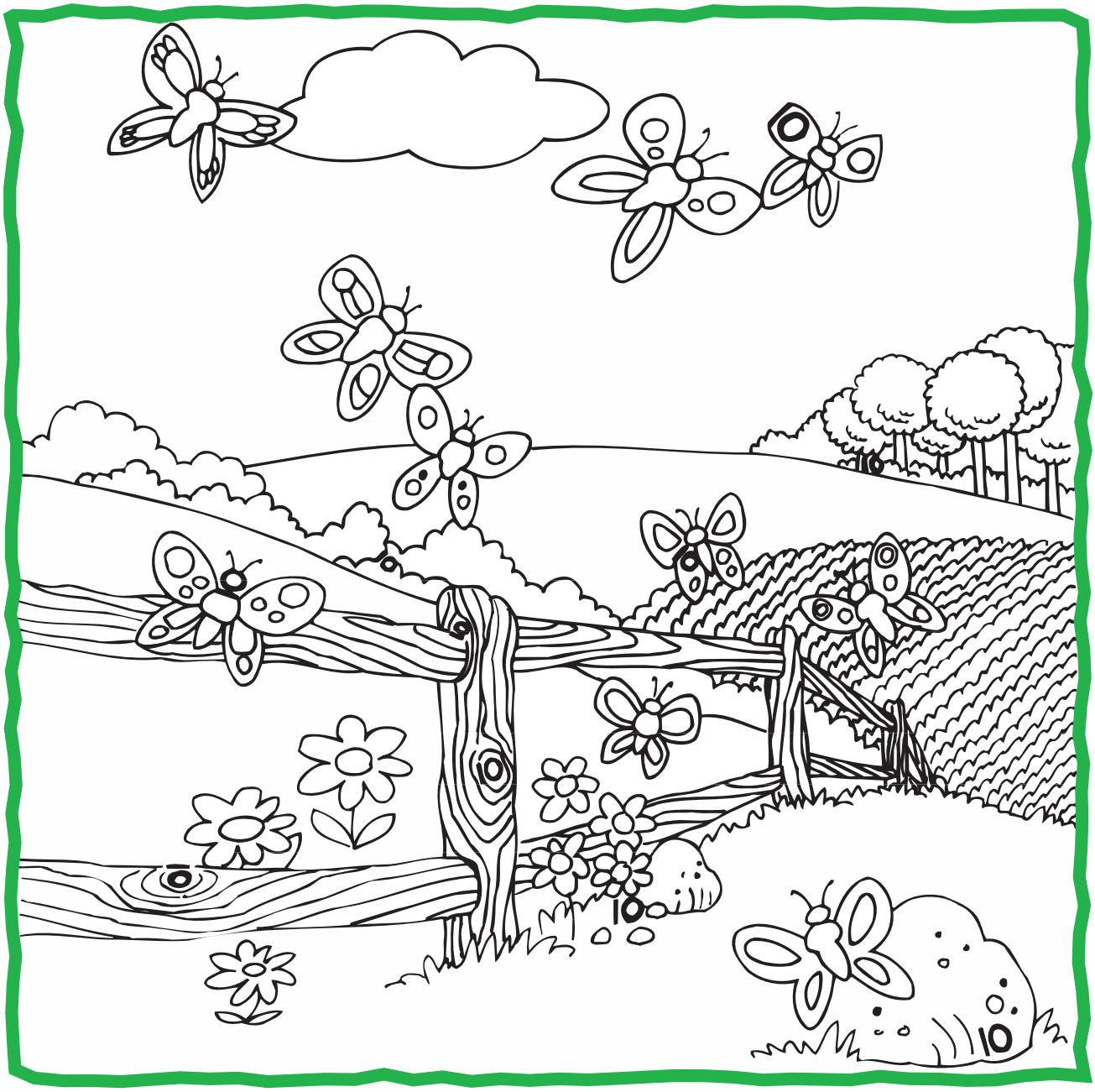
Name _____

# Where are the 10's?

Where are the **10's**?

**Circle** the **10's**. **Color** the picture.

How many s? ☐



Name_____

# Trace and Write the Numbers

**Trace** and **write** the numbers and the words. Practice writing the numbers on the lines below.

0 1 2 3 4 5

6 7 8 9 10

zero zero one one

two two three

three four four

Name_____

# Trace and Write the Numbers

**Trace** and **write** the numbers and the words. Practice writing the numbers on the lines below.

five five six six seven

seven eight eight

nine nine ten ten

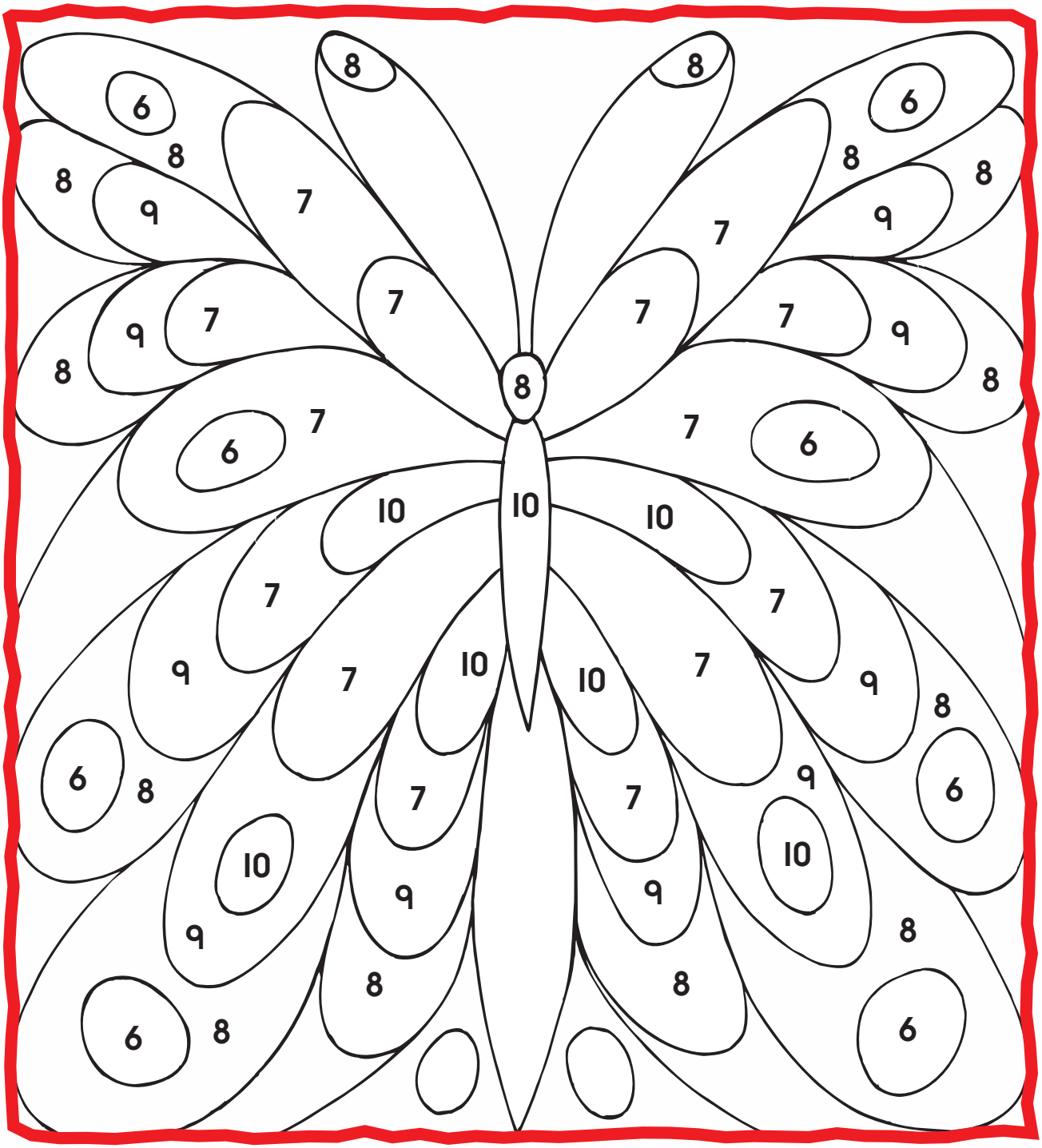
0 1 2 3 4 5

6 7 8 9 10

Name_____

# Color the Spaces

**Color** the spaces: **6's** - **red** **7's** - **blue** **8's** - **yellow** **9's** - **green** **10's** - **orange**

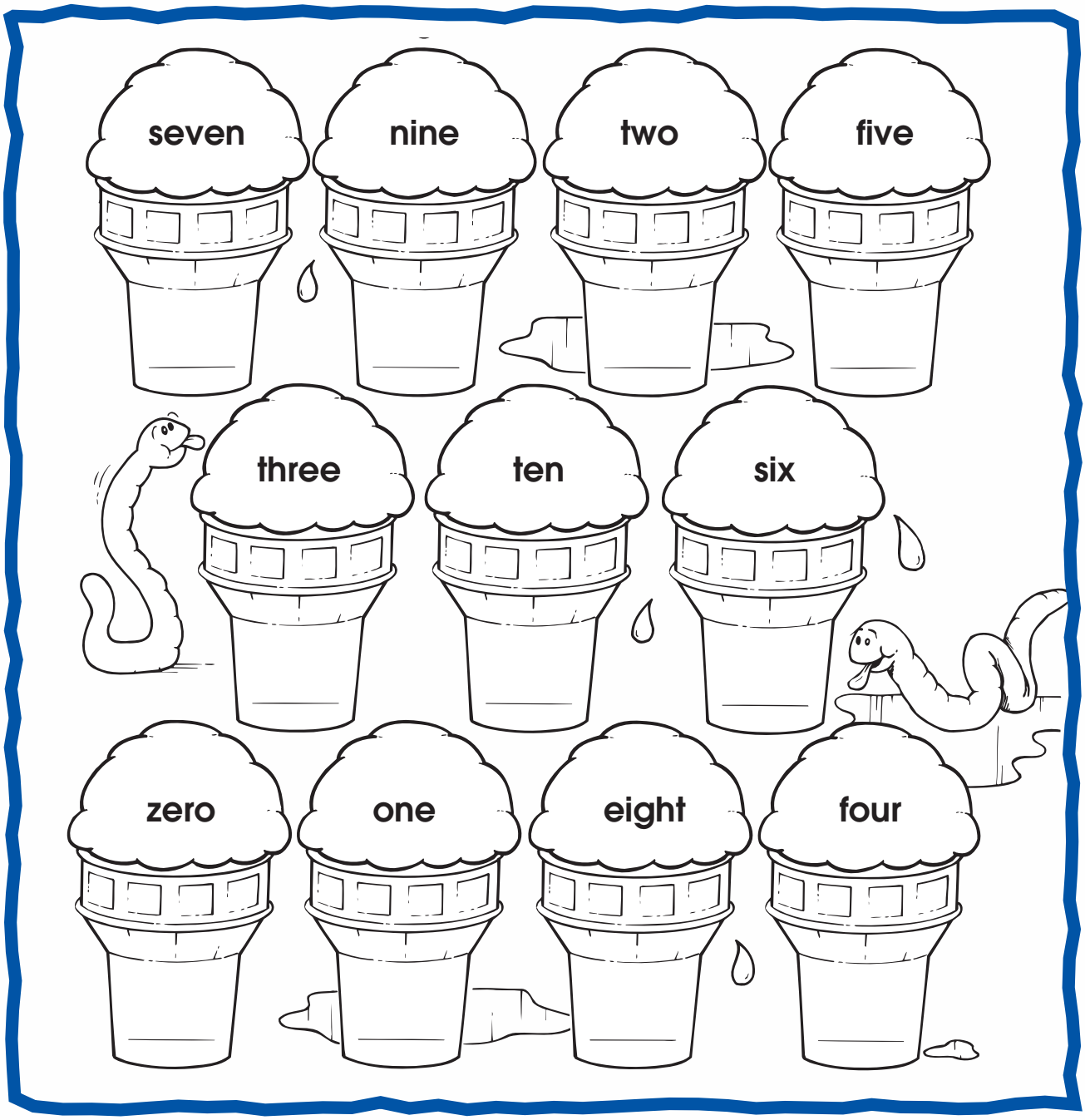


Name _____

# Write the Matching Number

Read each number word. **Write** the matching number on the cone.

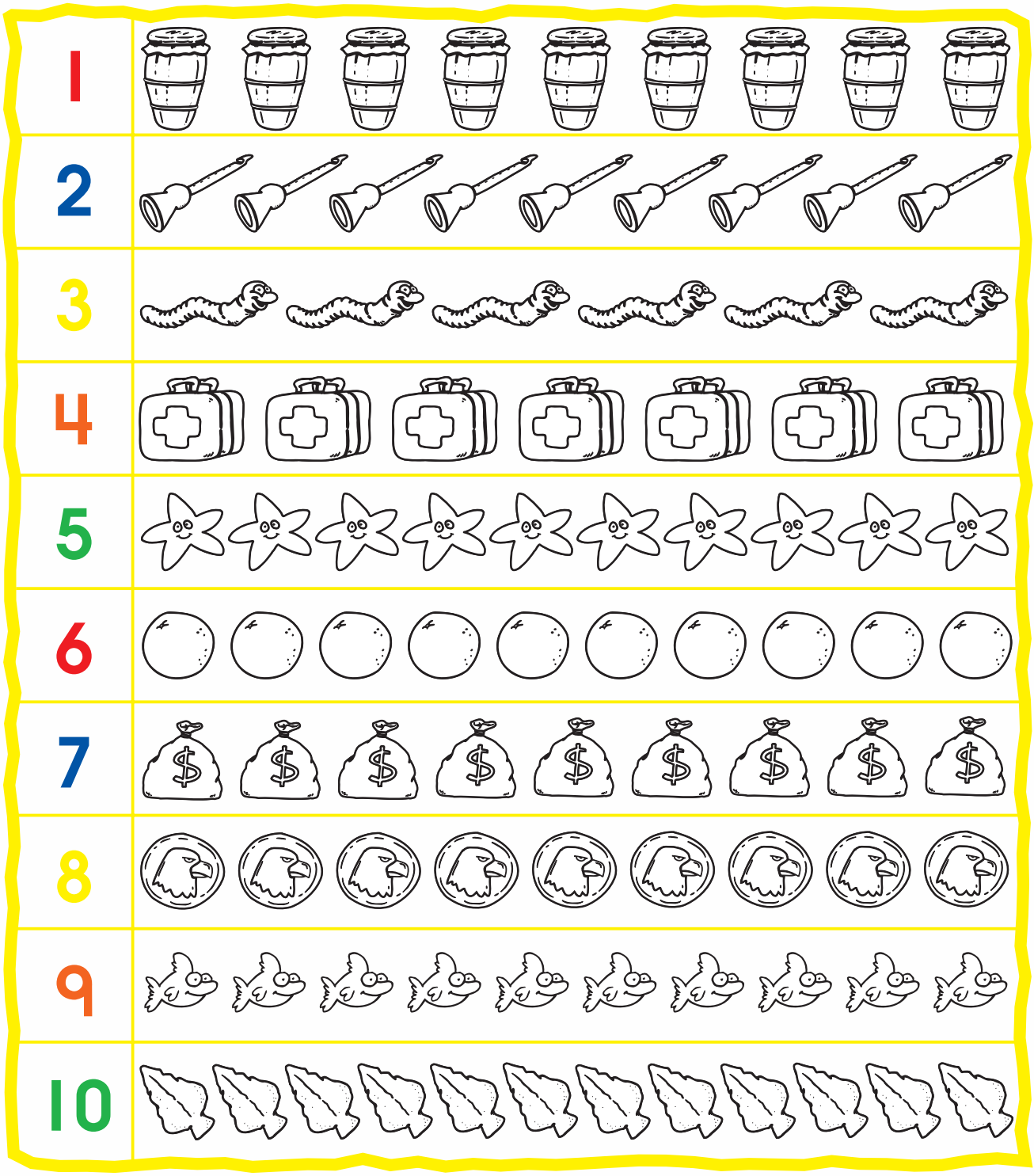
0 1 2 3 4 5 6 7 8 9 10



Name_____

# Color the Correct Number

**Color** the correct number of things in each row.



Name _____

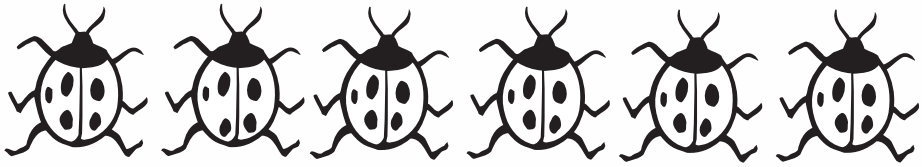
# Too Many Objects

Too many objects!

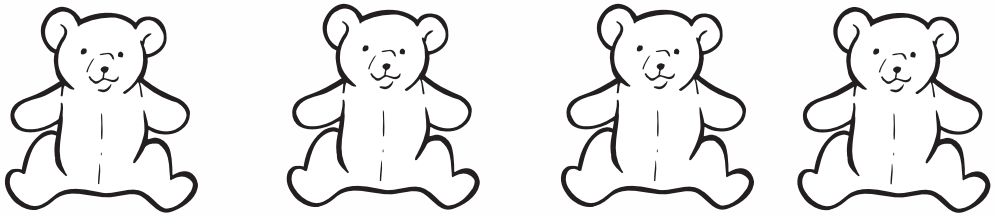
**Draw** an **X** on the extra objects in each group.

2

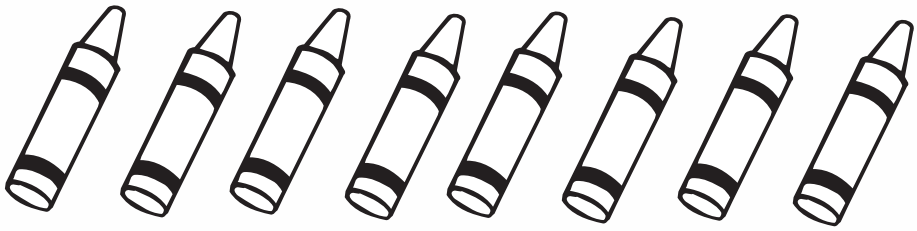
5



1

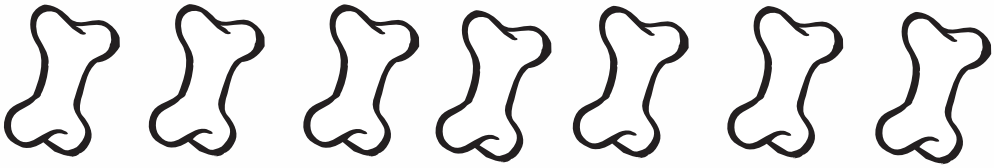


7



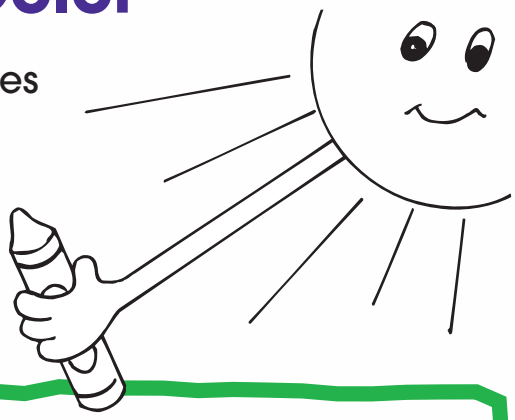
10

6



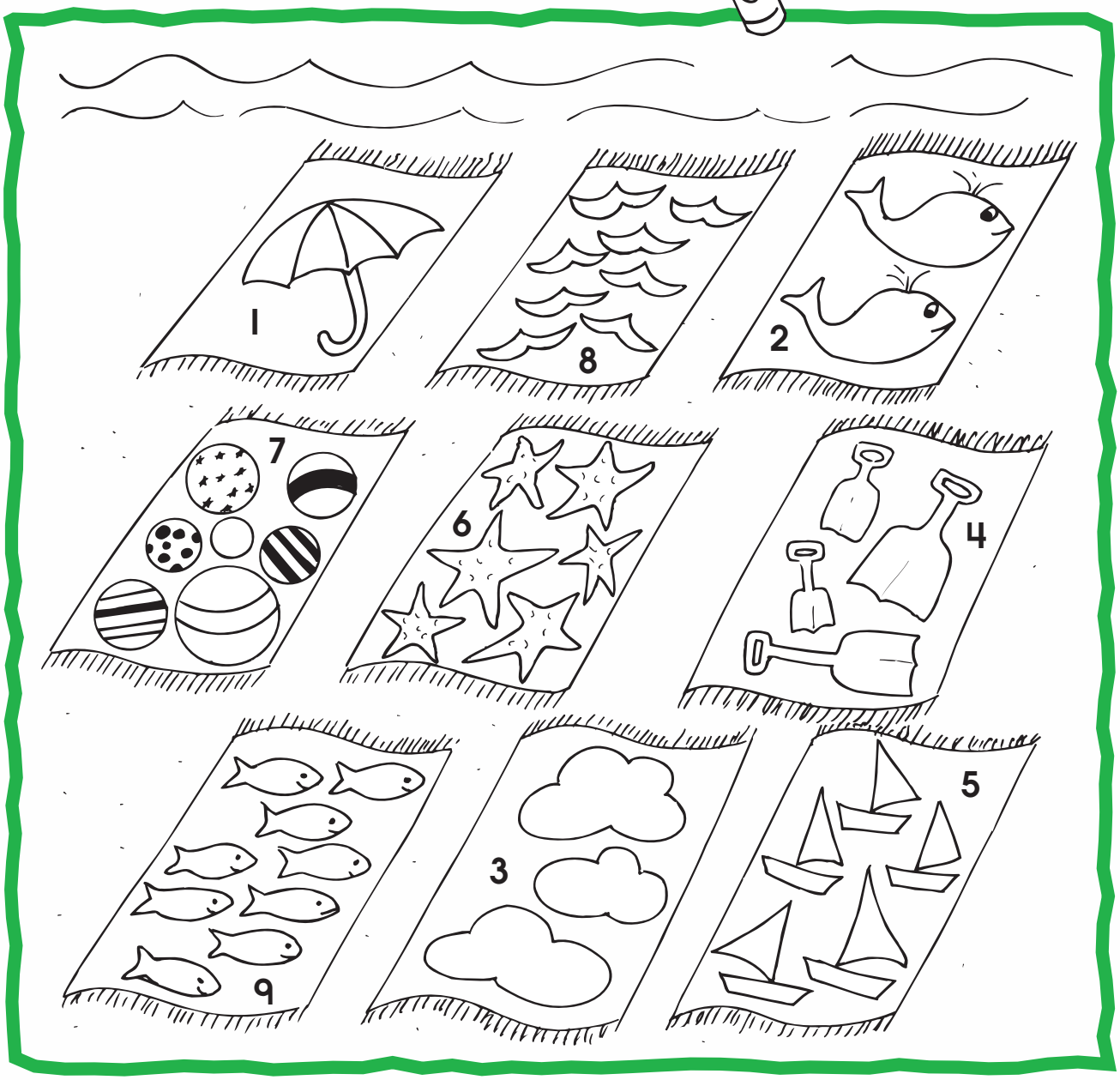
Name_____

# Count and Color



**Count.** Use the code to **color** the pictures to match the number on each towel.

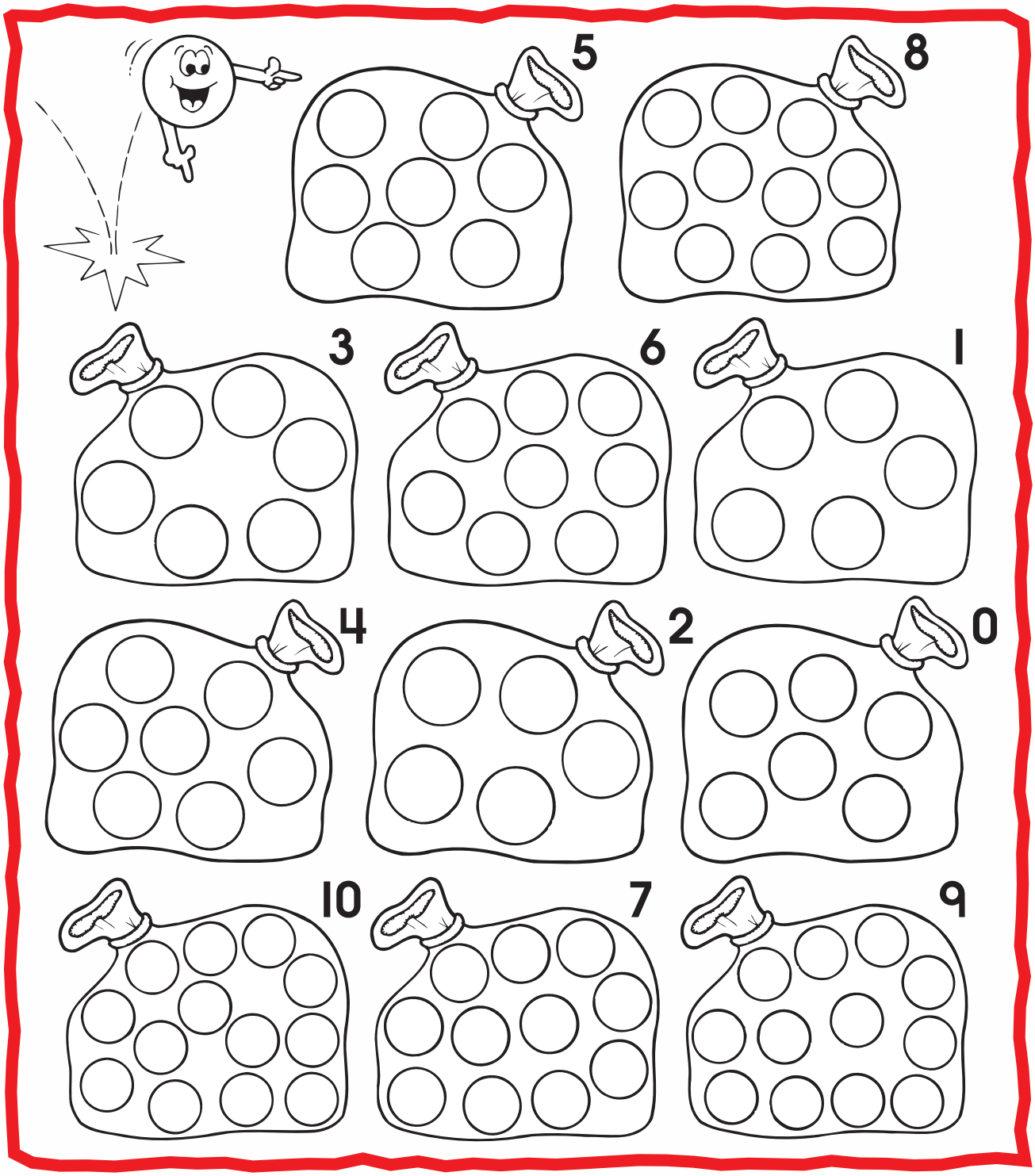
1 - green 2 - yellow 3 - blue
4 - red 5 - orange 6 - brown
7 - purple 8 - gray 9 - black



Name _____

# Color the Marbles

**Color** the correct number of marbles in each bag.



Name_____

# Find the Hidden Numbers

Find the hidden numbers **0–10**.

**Circle** the numbers. **Color** the picture.

Name _____

# Draw a Line

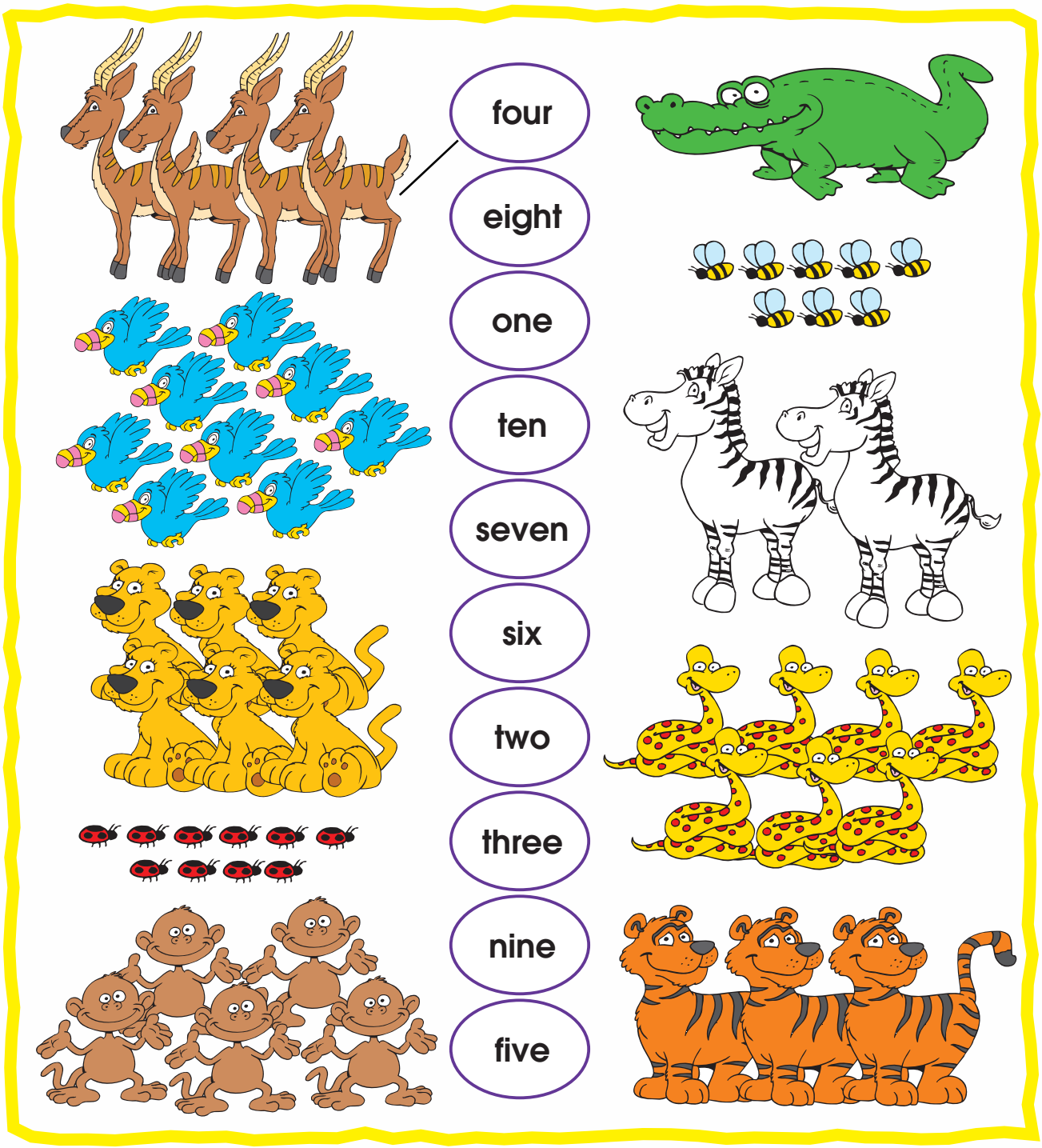
**Draw** a line from each to the correct number word.

three
six
one
seven
two
five
ten
eight
nine
four

Name_____

# Count Each Group

**Count** each group of animals. **Draw** a line from the number to the correct number word. The first one is done for you.

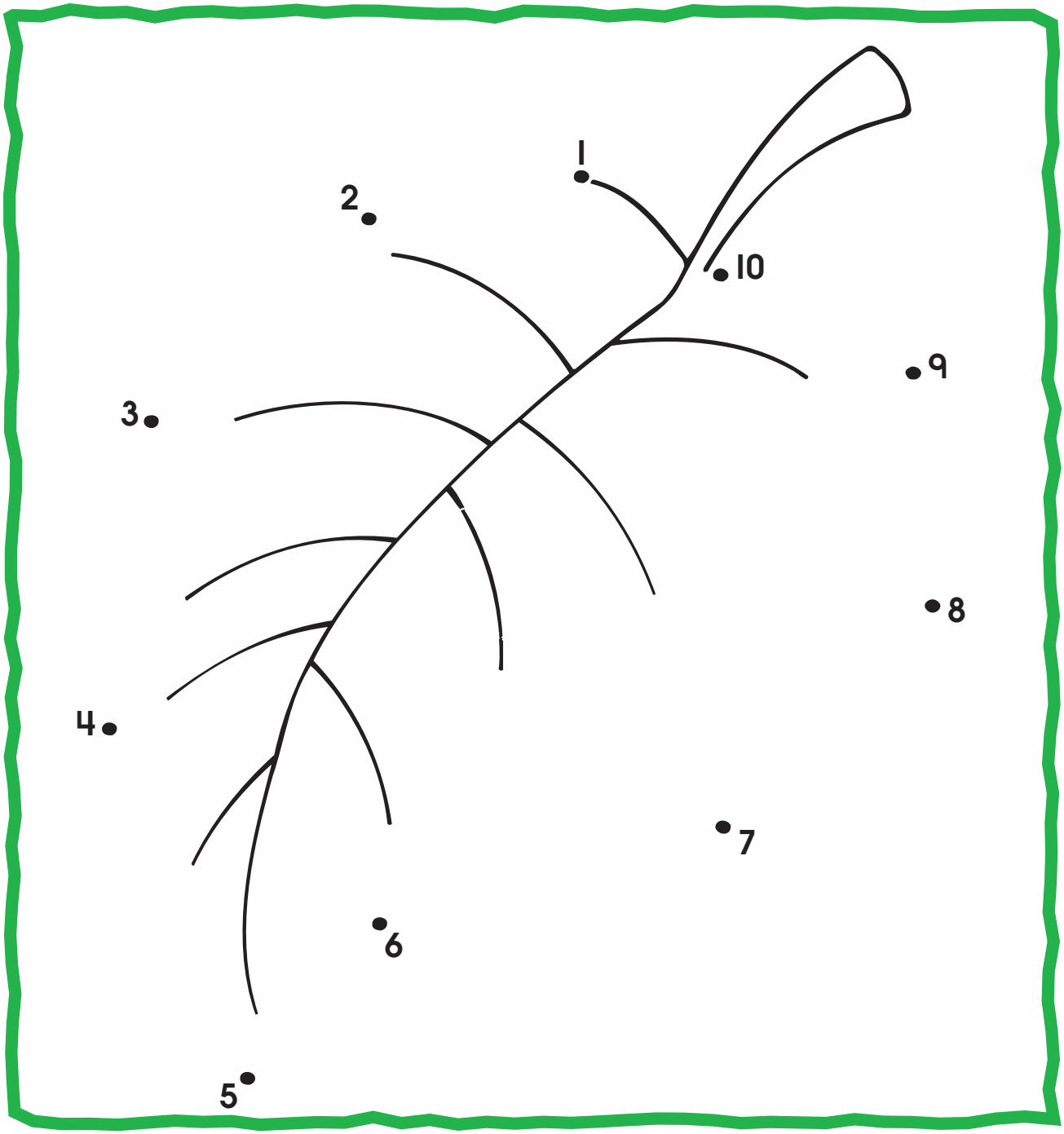


Name _____

# Connect the Dots

**Connect** the dots in order from **1–10**. **Color** the picture.

What is it?

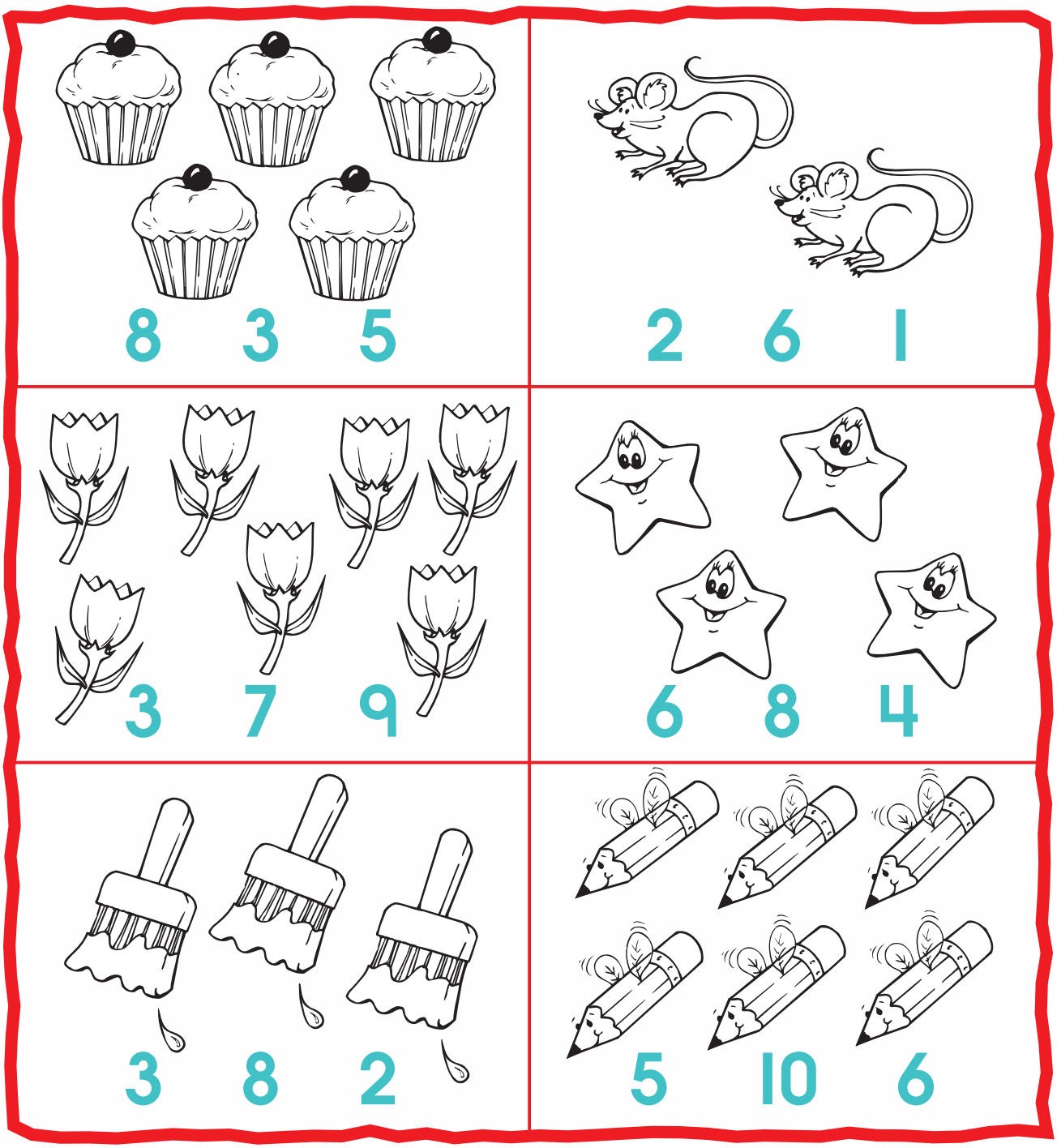


Name_____

# Count the Pictures

**Count** the pictures in each group.

**Circle** the number. **Color** the pictures.

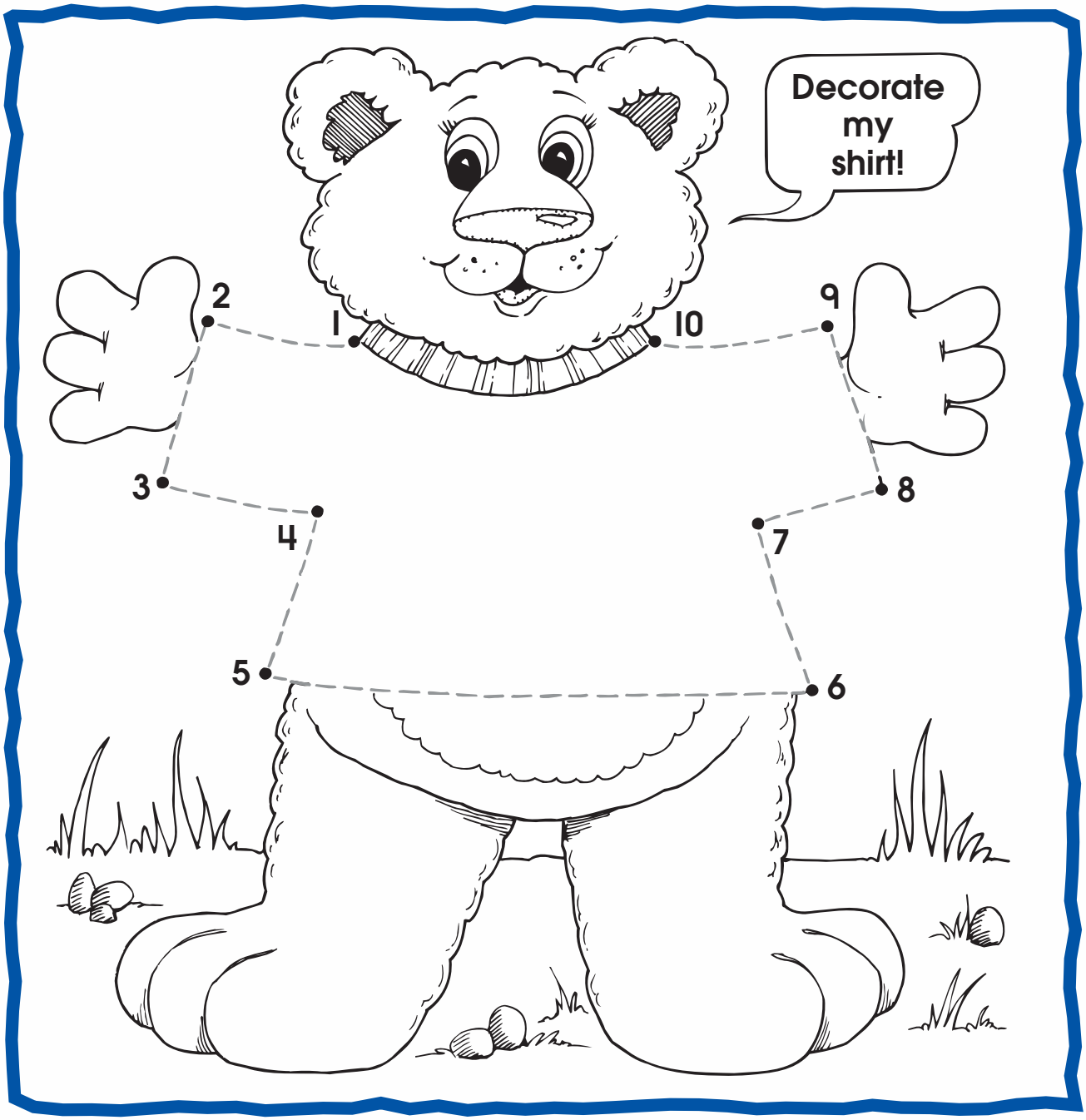


Name _____

# Trace the Dotted Line

**Trace** the dotted line from **1–10**. **Draw** and **color** a picture on Teddy's shirt.

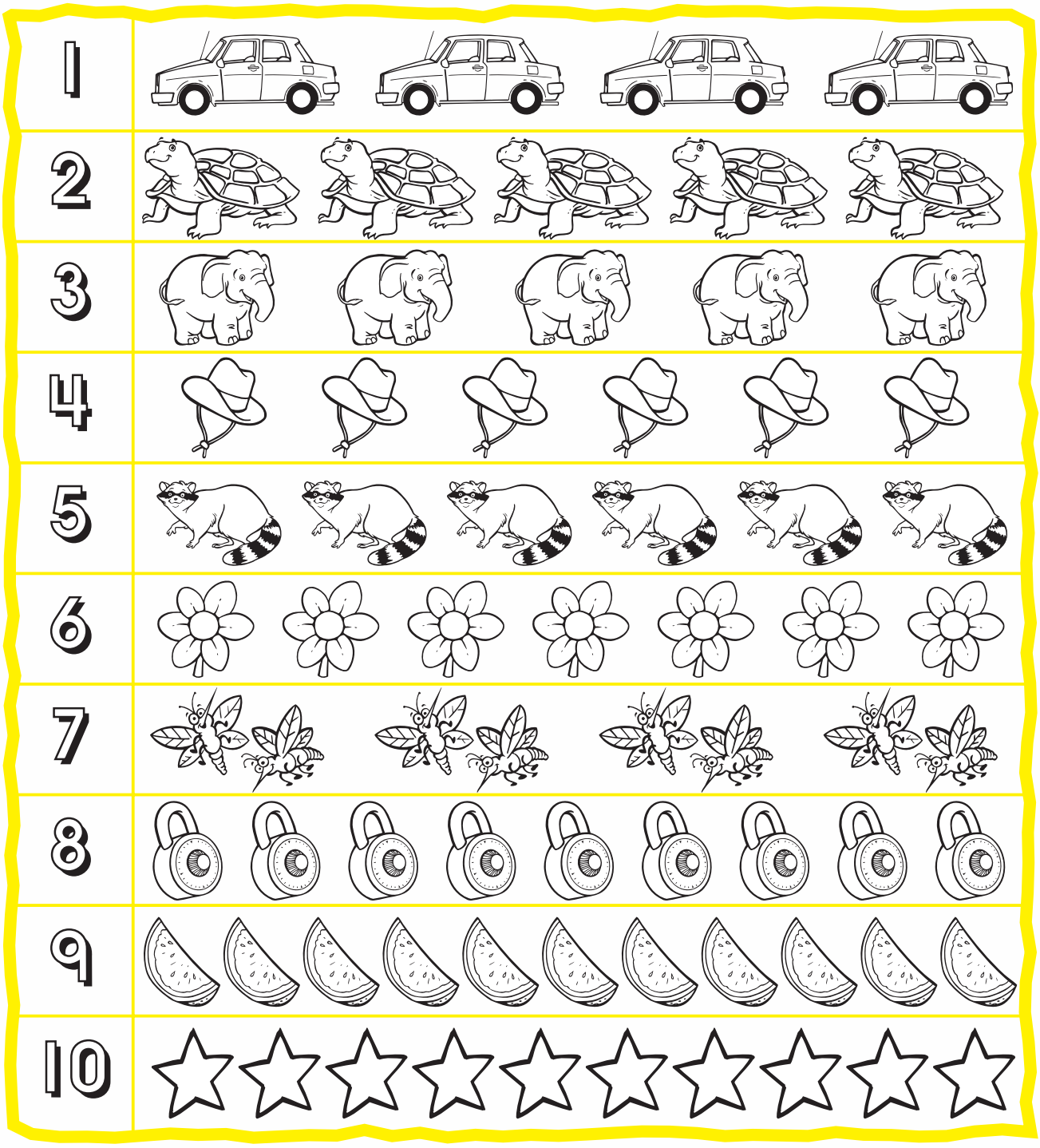
1 2 3 4 5 6 7 8 9 10



Name_____

# Color the Number

**Color** the number. **Color** the correct number of objects in each row.



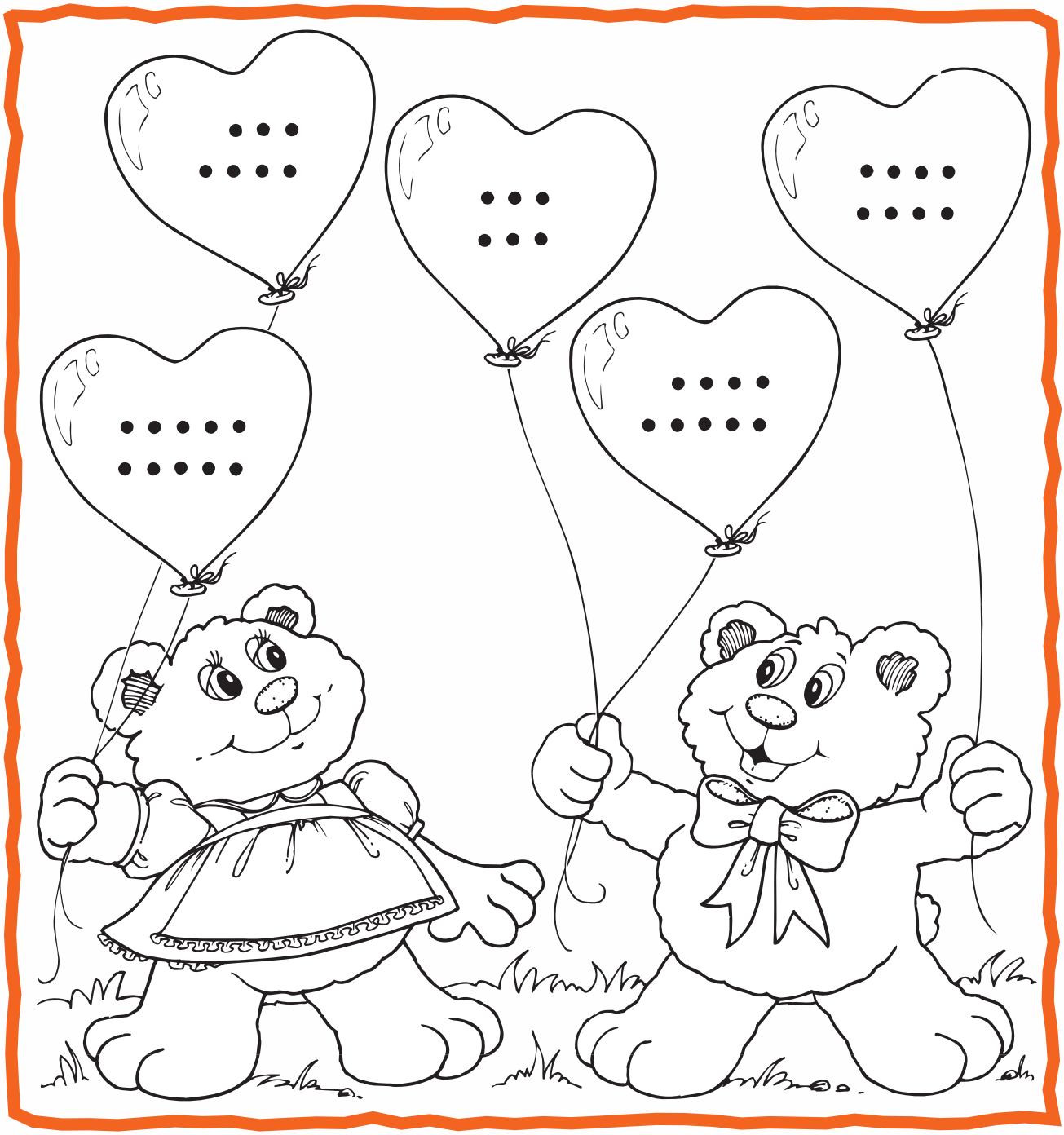
Name _____

# Count the Dots

**Count** the dots.

| 6 | 7 | 8 | 9 | 10 |
|---|---|---|---|---|

**Color** the spaces: **6** - **purple** **7** - **green** **8** - **orange** **9** - **blue** **10** - **yellow**

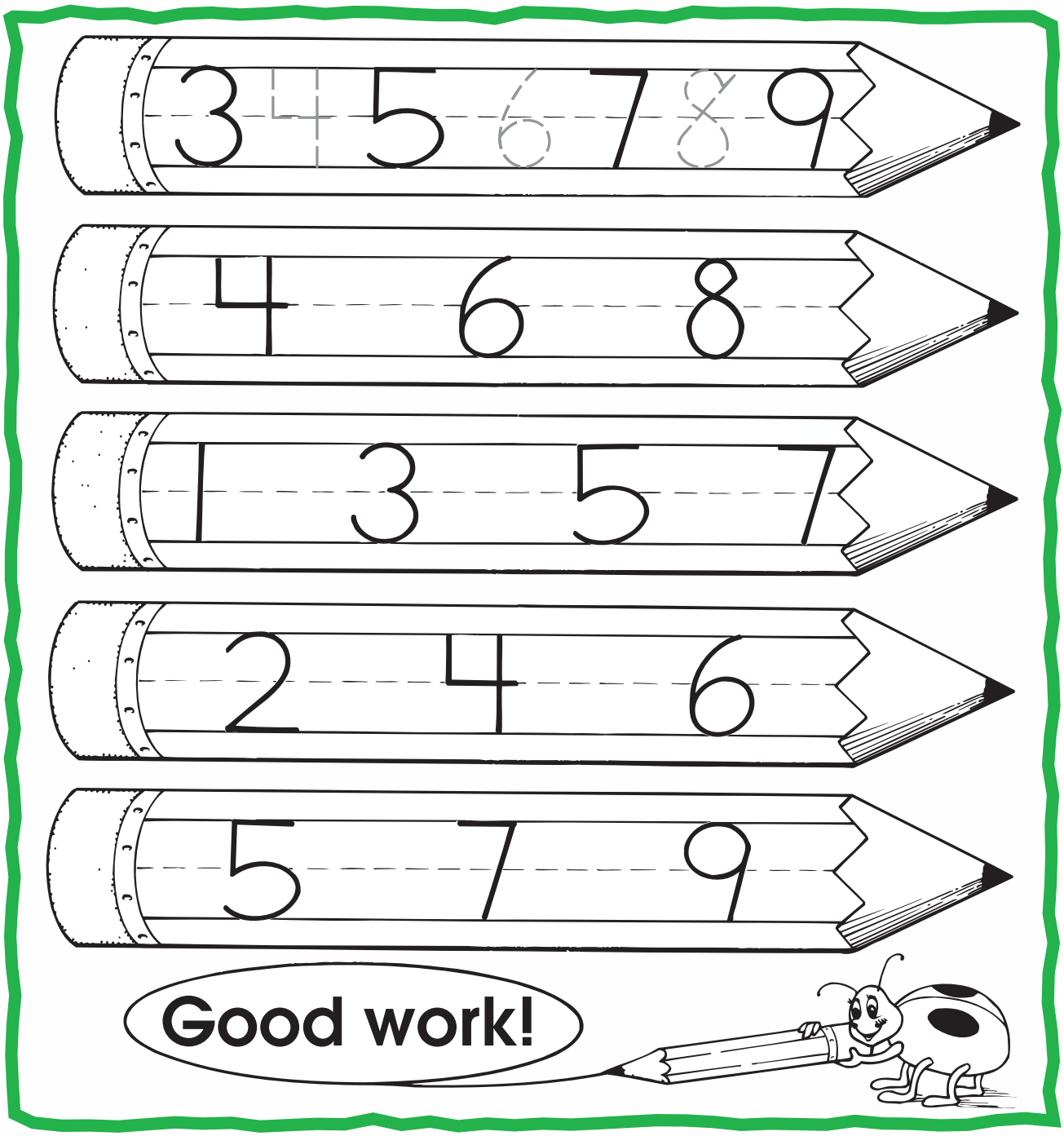


Name_____

# Write the Missing Numbers

**Write** the missing numbers on each pencil.

1 2 3 4 5 6 7 8 9 10

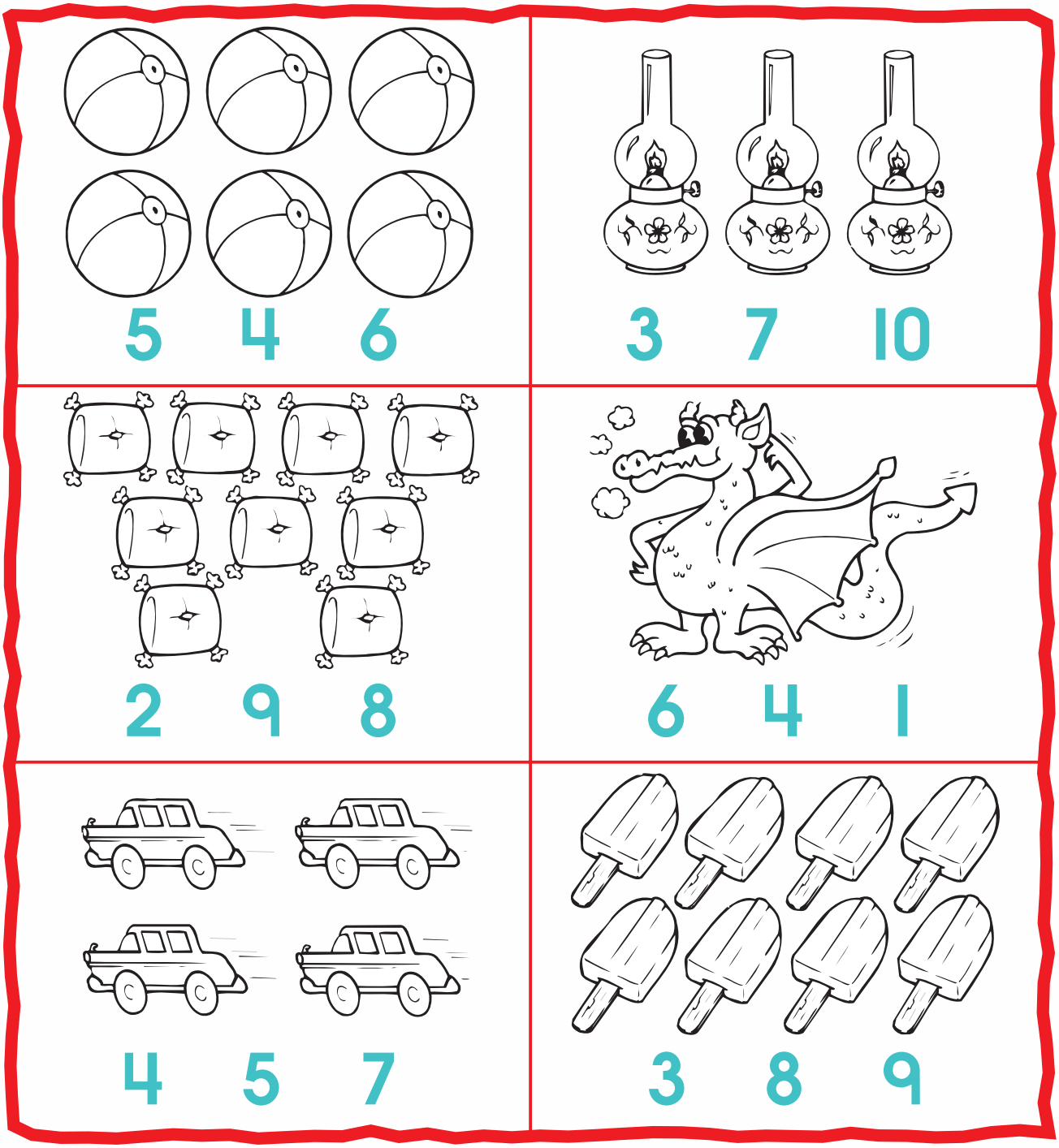


Name _____

# Count the Pictures

**Count** the pictures in each group.

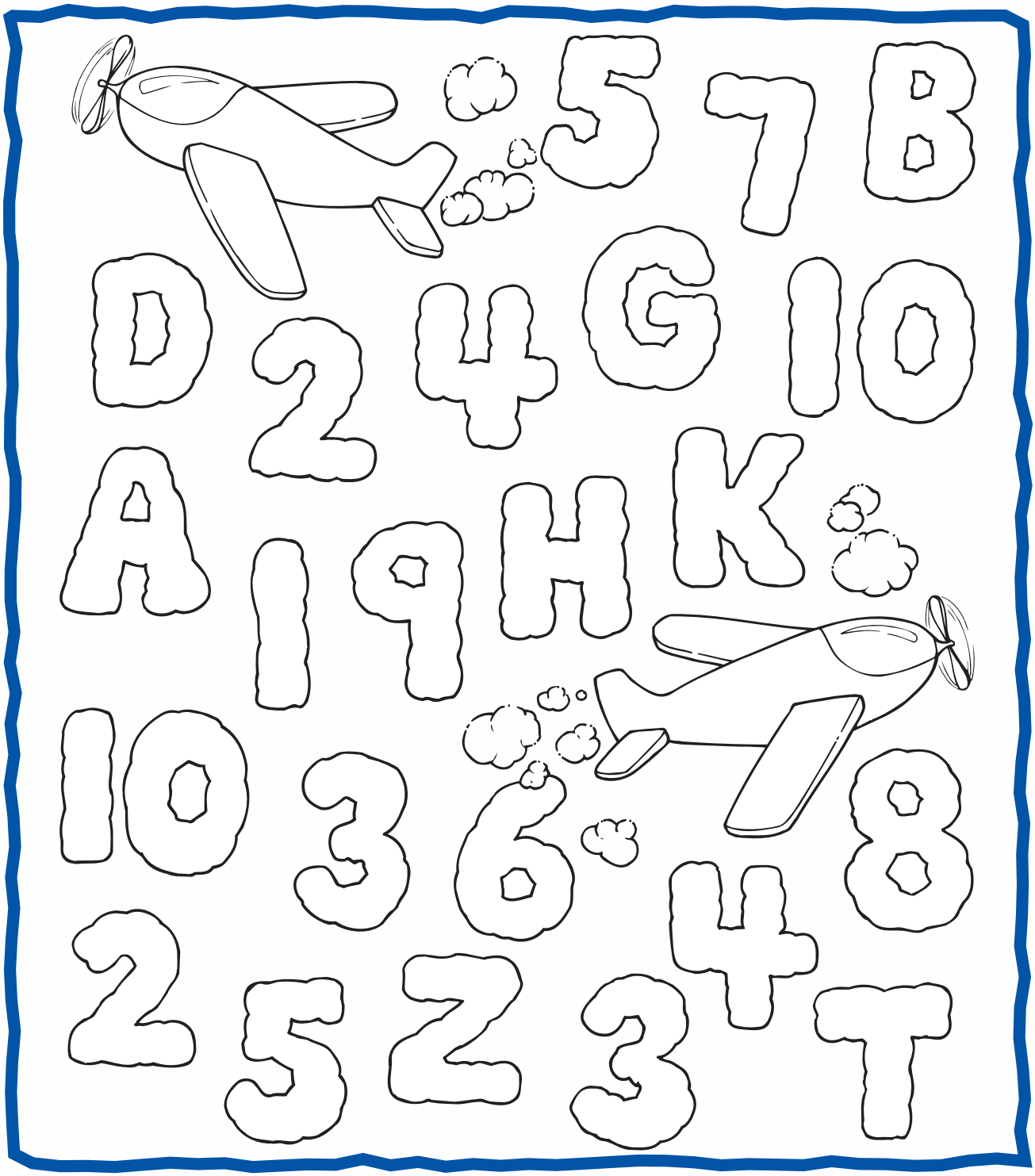
**Circle** the number. **Color** the pictures.



Name_____

# Color Each Number

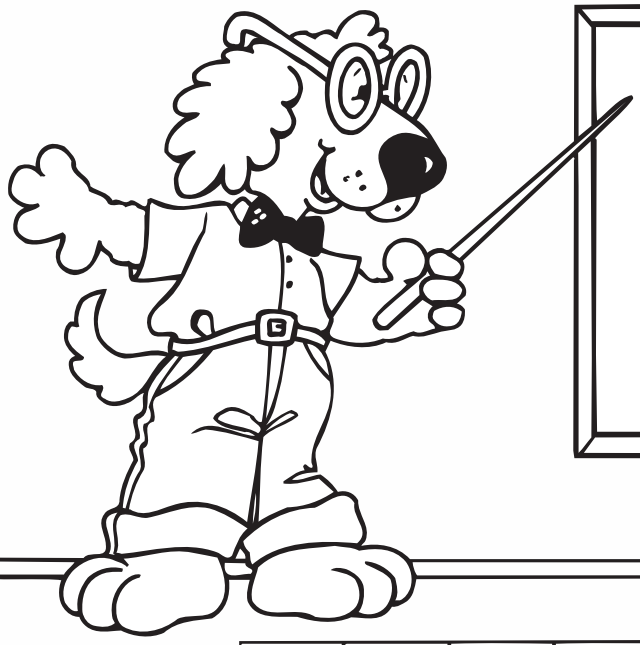
**Color** each number. **Draw** an **X** on each letter.



Name _____

# Circle the Number Words

**Circle** the number words in the puzzle. Look → and ↓.



| | | |
|---|---|---|
| zero | four | eight |
| one | five | nine |
| two | six | ten |
| three | seven | |

| | | | | | | |
|---|---|---|---|---|---|---|
| t | a | f | o | u | r | z |
| w | s | e | v | e | n | e |
| o | c | n | i | n | e | r |
| o | n | e | t | e | n | o |
| g | e | i | g | h | t | s |
| b | f | i | v | e | v | i |
| f | t | h | r | e | e | x |

Name_____

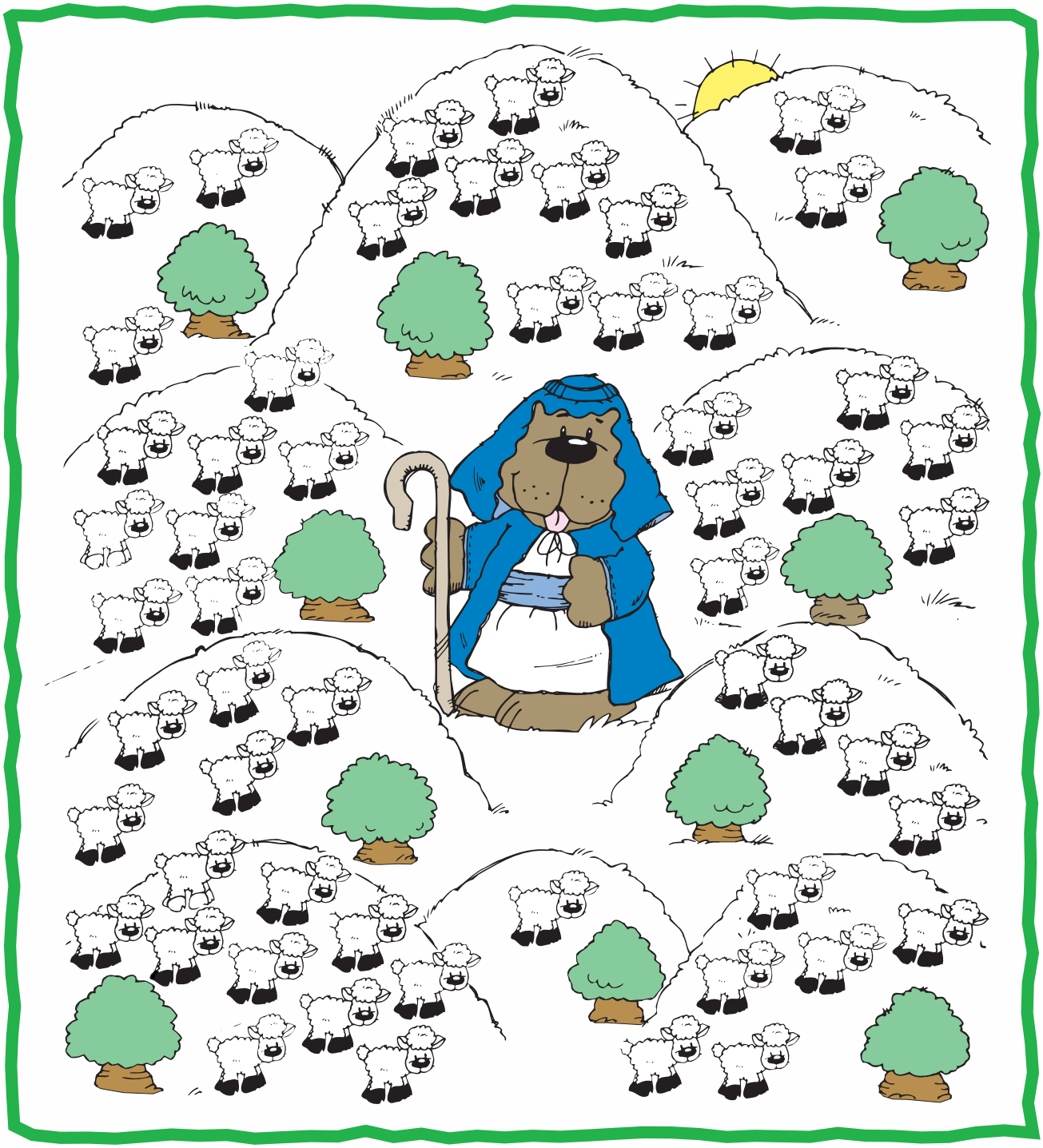
# Count the Number of Each Thing

**Count** the number of each thing in the picture. **Write** the number on the line.

Name _____

# Count the Sheep

**Count** the sheep on the hill. Then, **write** that number on each tree.



Name_____

# Number 11

**Color** the number. **Color** the word. **Color** the rest of the picture.

Name_____

# Trace 11

**Trace** the number.

11

11

Name_____

# Trace Eleven

**Trace** the word.

eleven

eleven eleven

eleven eleven

eleven eleven

eleven eleven

Name_____

# Write 11

Now practice **writing** the number by yourself on the lines below.

Name_____

# Write Eleven

Now practice **writing** the word by yourself on the lines below.

eleven

eleven

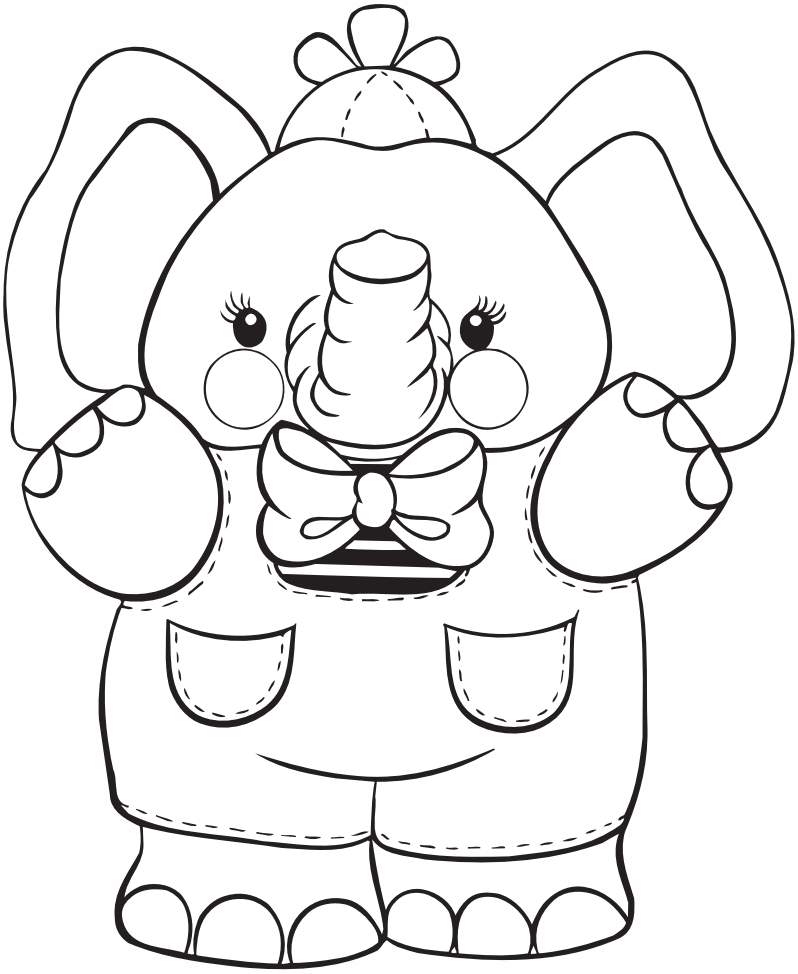
eleven

Name _____

# Ellie the Elephant

Ellie the Elephant juggles all day long.

**Draw** and **color 11** balls for Ellie to juggle today. Don't forget to **color** Ellie, too!



Name_____

# Number 12

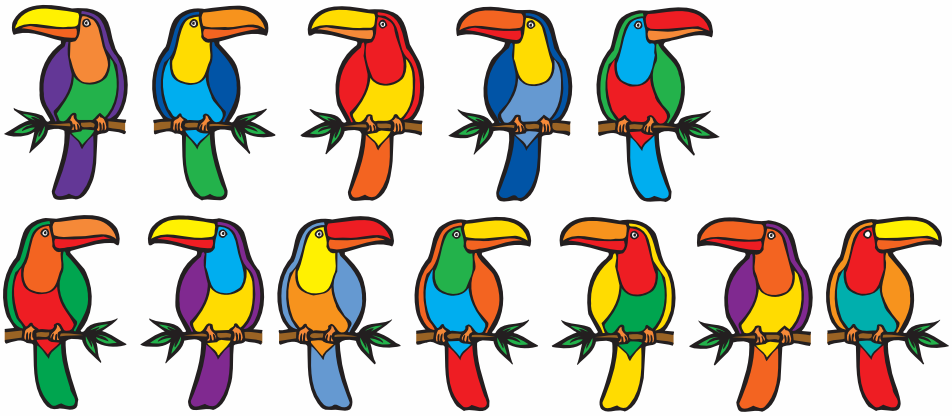
**Color** the number. **Color** the word. **Color** the rest of the picture.

Name _____

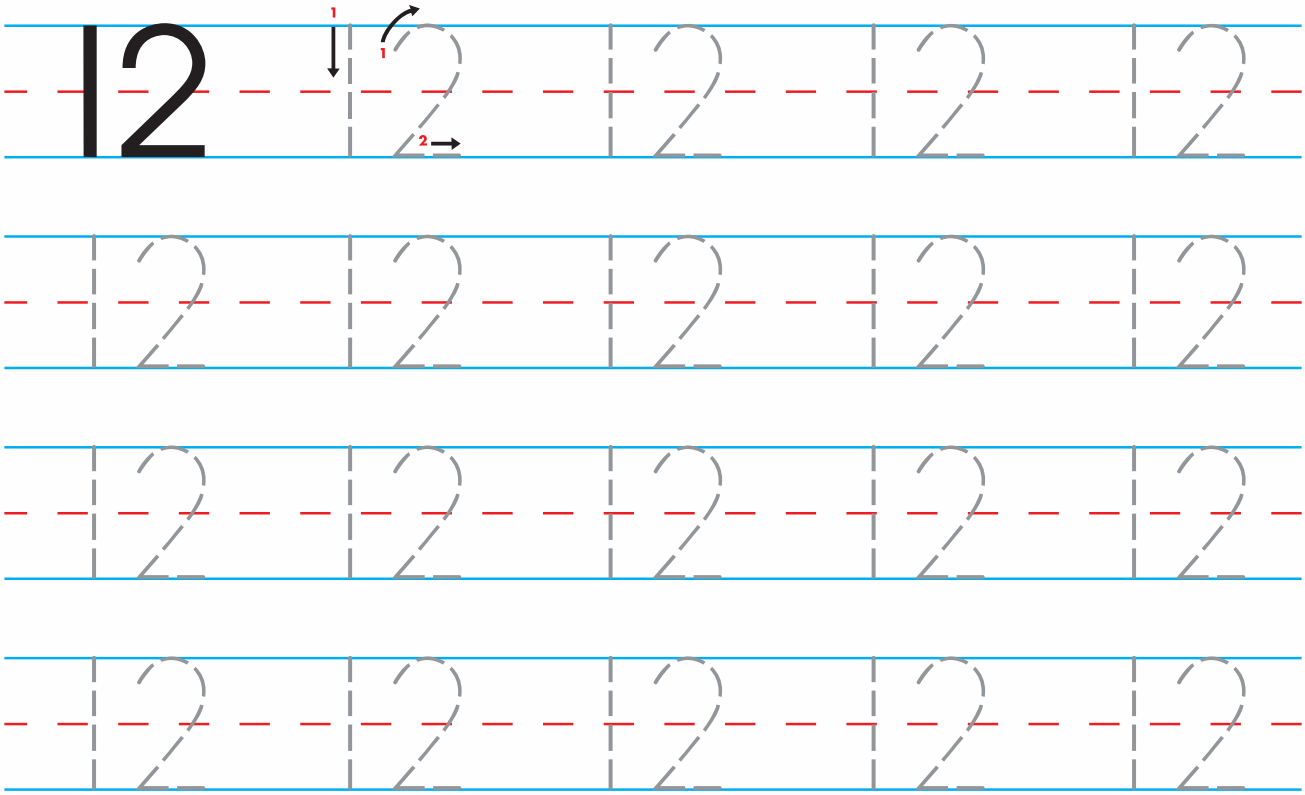
# Trace 12

**Trace** the number.

12



12

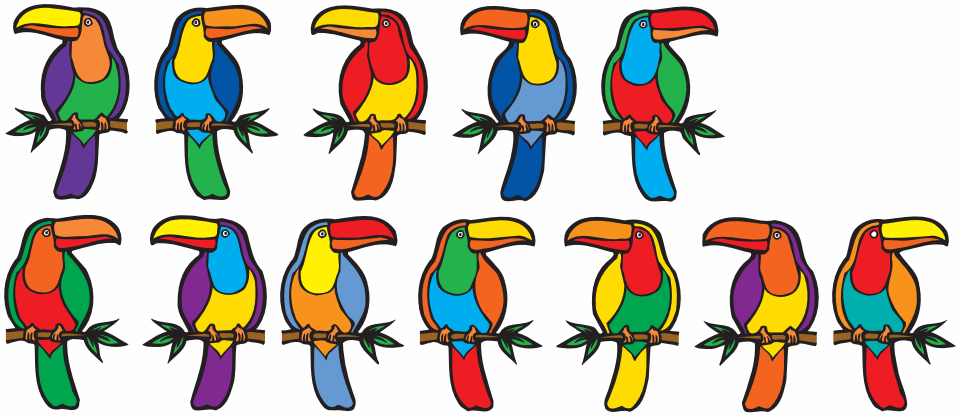


Name_____

# Trace Twelve

**Trace** the word.

twelve



twelve twelve

twelve twelve twelve

twelve twelve twelve

twelve twelve twelve

Name_____

# Write 12

Now practice **writing** the number by yourself on the lines below.

12

12

12

Name_____

# Write Twelve

Now practice **writing** the word by yourself on the lines below.

twelve

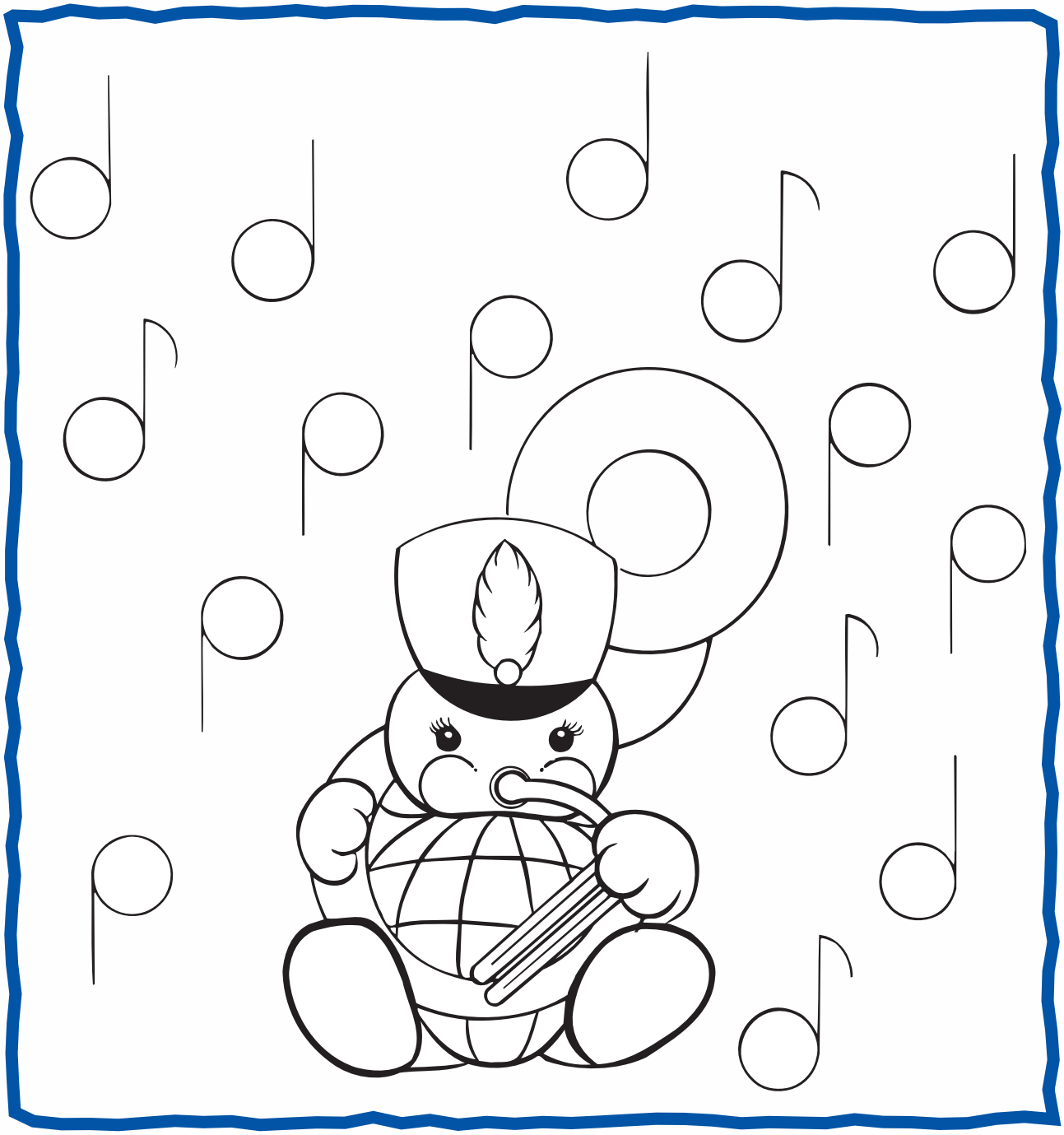
twelve

twelve

# Ted Turtle

Ted Turtle plays a terrific tune on his tuba.

**Color 12** notes for Ted to play. **Color** Ted.

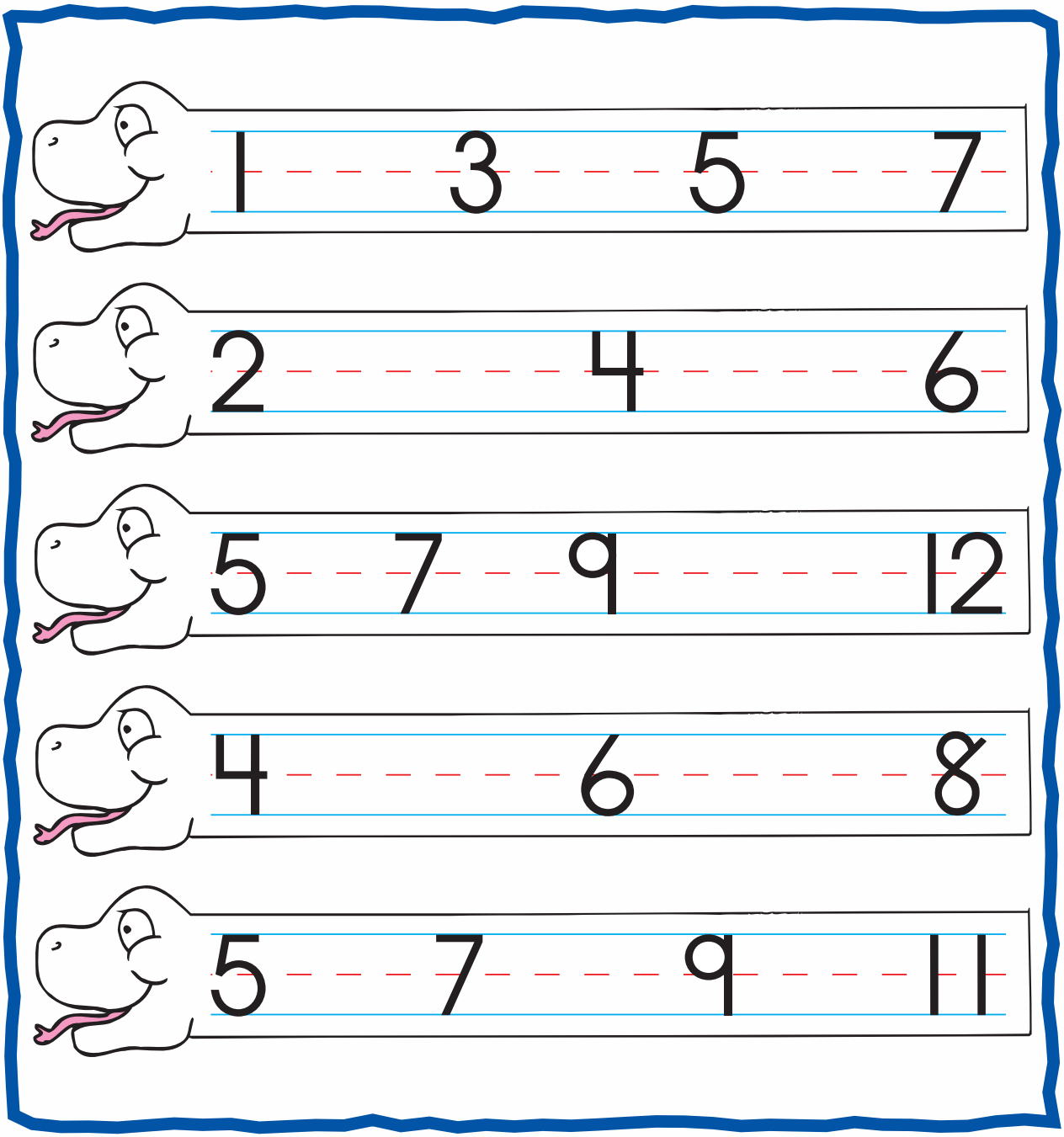


Name_____

# Write the Missing Number

**Write** the missing numbers on each snake.

1 2 3 4 5 6 7 8 9 10 11 12



# Number 13

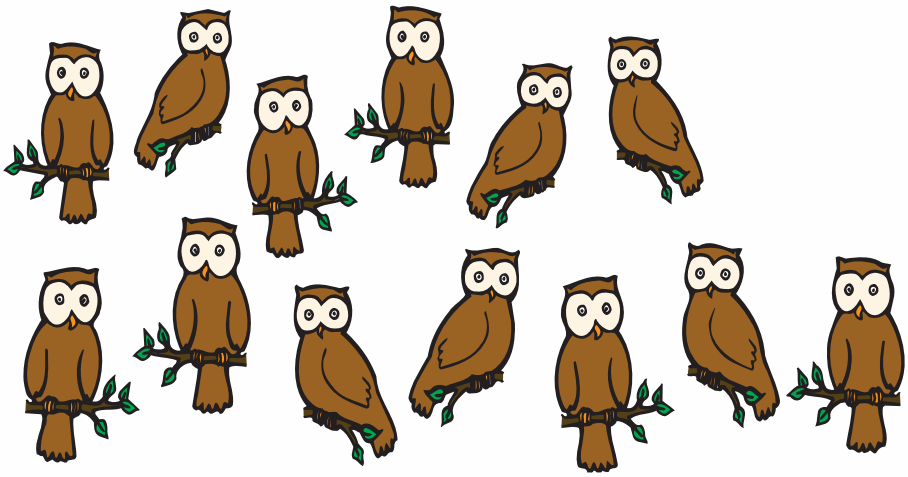
**Color** the number. **Color** the word. **Color** the rest of the picture.

Name_____

# Trace 13

**Trace** the number.

13



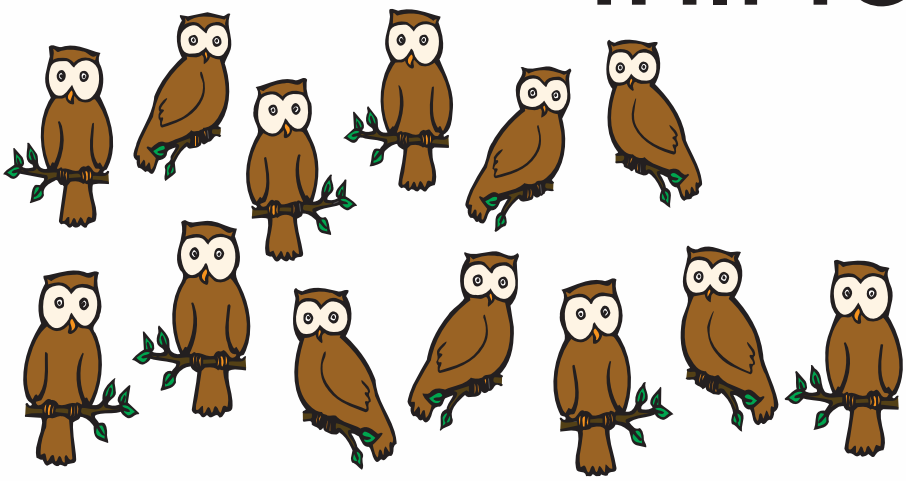
13

Name _____

# Trace Thirteen

**Trace** the word.

thirteen



thirteen thirteen

thirteen thirteen

thirteen thirteen

thirteen thirteen

Name_____

# Write 13

Now practice **writing** the number by yourself on the lines below.

13

13

13

Name_____

# Write Thirteen

Now practice **writing** the word by yourself on the lines below.

thirteen

thirteen

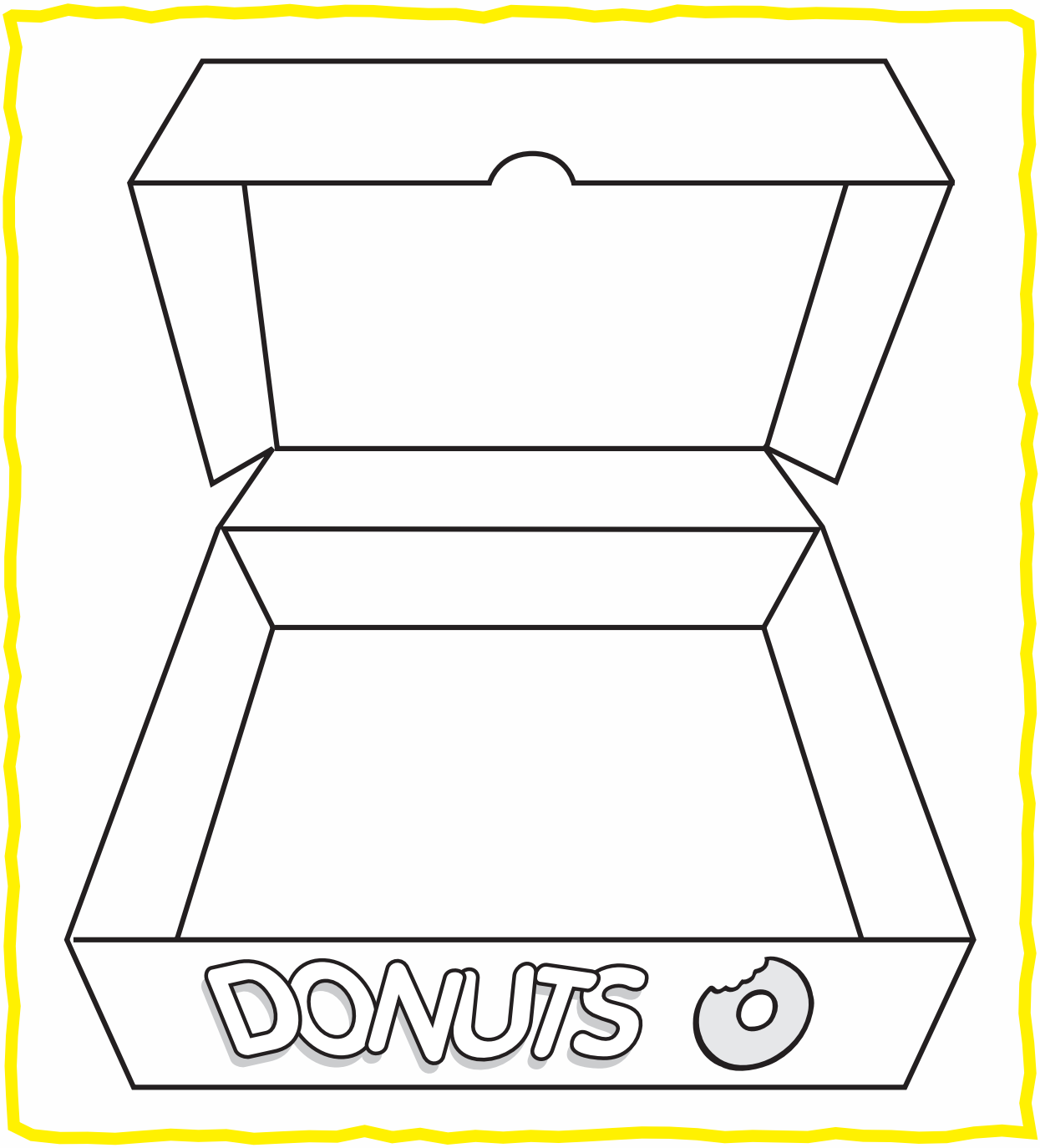
thirteen

Name_____

# Draw 13

**Draw 13** donuts in the bakery box.

**Color** the donuts to match your favorite flavors.



Name _____

# Number 14

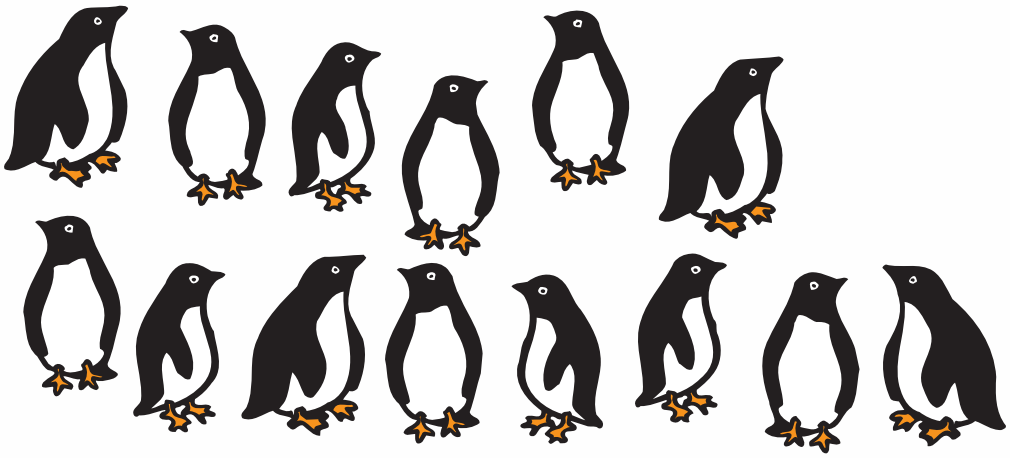
**Color** the number. **Color** the word. **Color** the rest of the picture.

Name_____

# Trace 14

**Trace** the number.

14



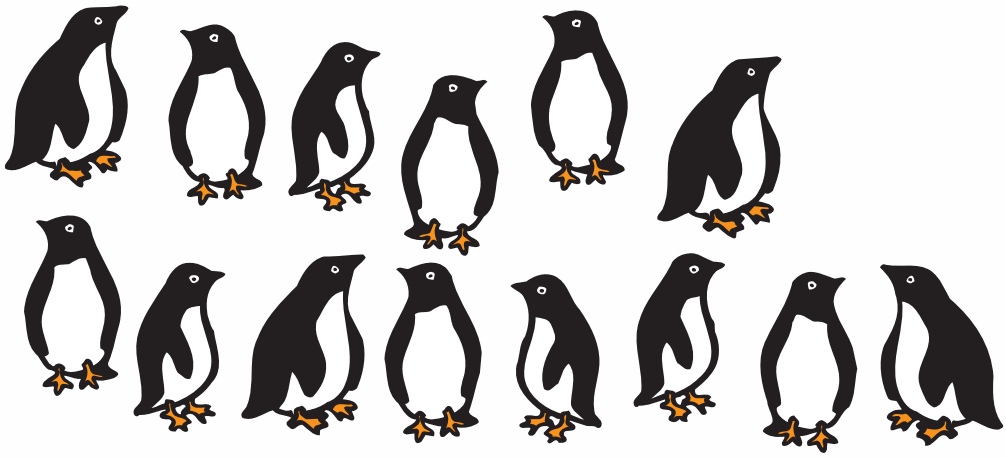
14

Name _____

# Trace Fourteen

**Trace** the word.

fourteen



fourteen fourteen

fourteen fourteen

fourteen fourteen

fourteen fourteen

Name_____

# Write 14

Now practice **writing** the number by yourself on the lines below.

Name_____

# Write Fourteen

Now practice **writing** the word by yourself on the lines below.

fourteen

fourteen

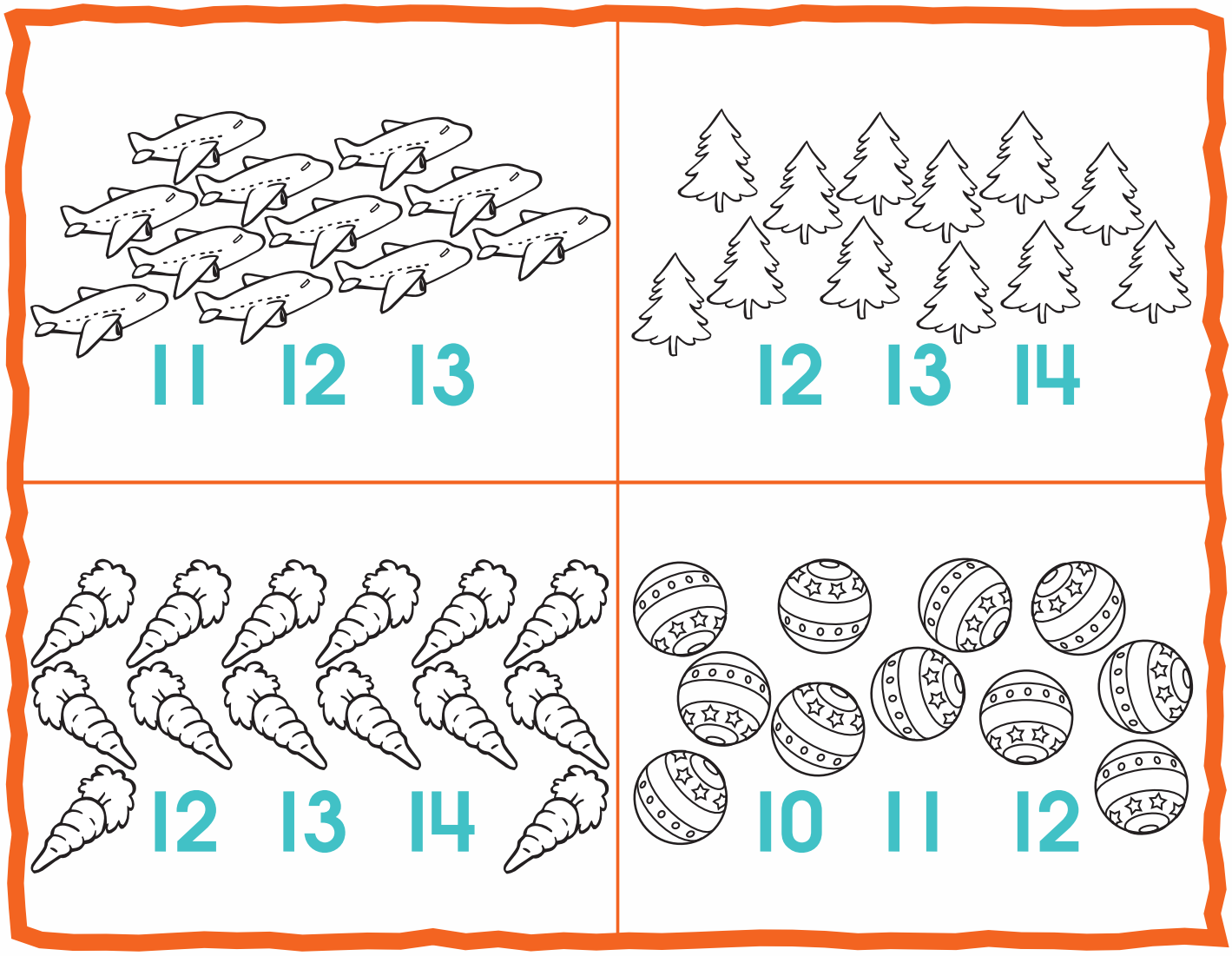
fourteen

Name_____

# Circle the Correct Number

How many?

**Circle** the correct number for each box.

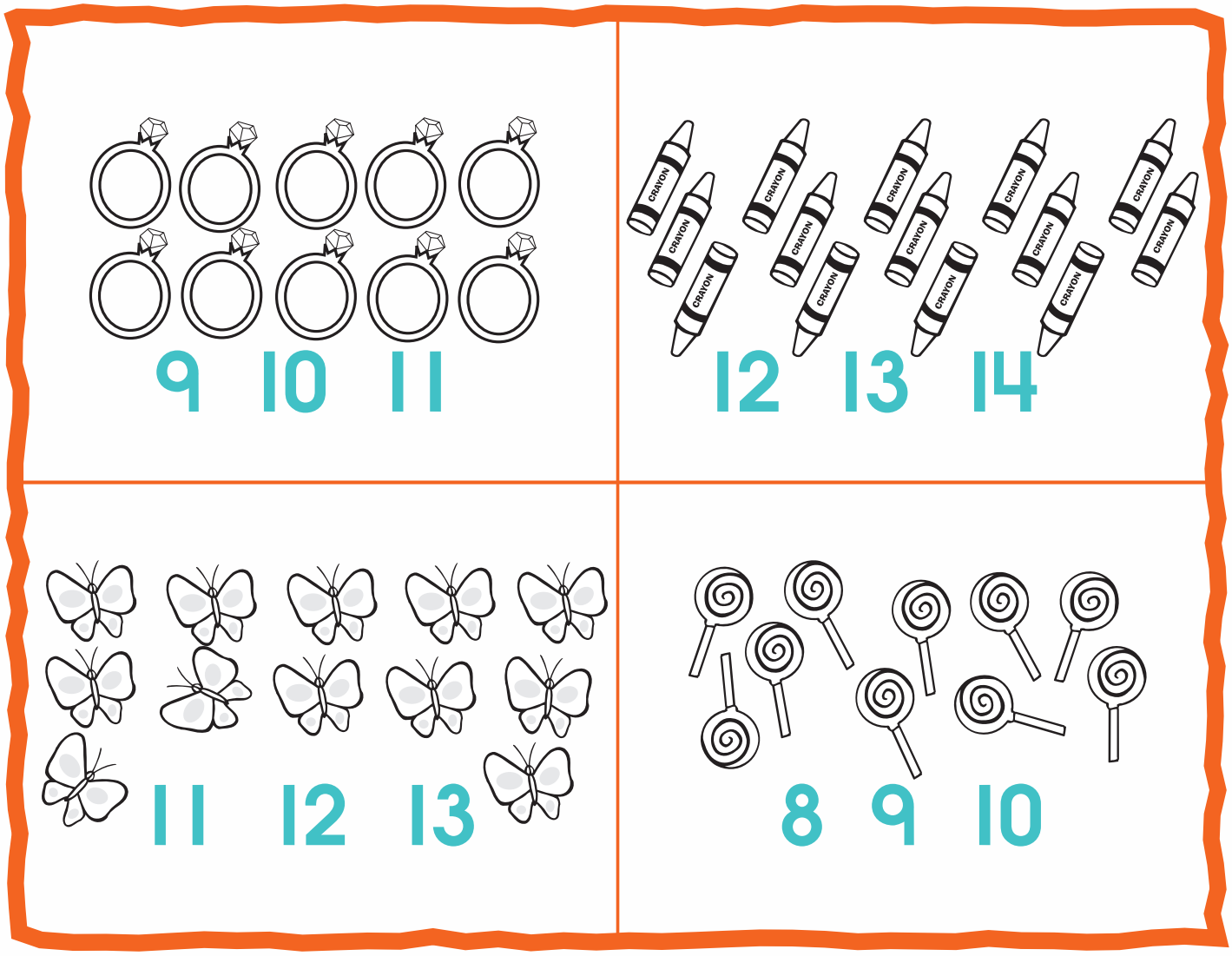


Name _____

# Circle the Correct Number

How many?

**Circle** the correct number for each box.



Name_____

# Number 15

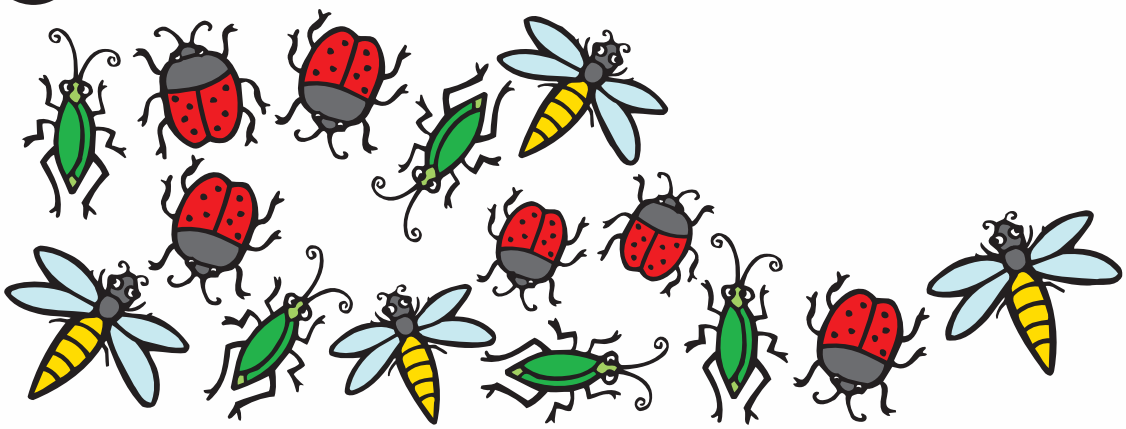
**Color** the number. **Color** the word. **Color** the rest of the picture.

Name_____

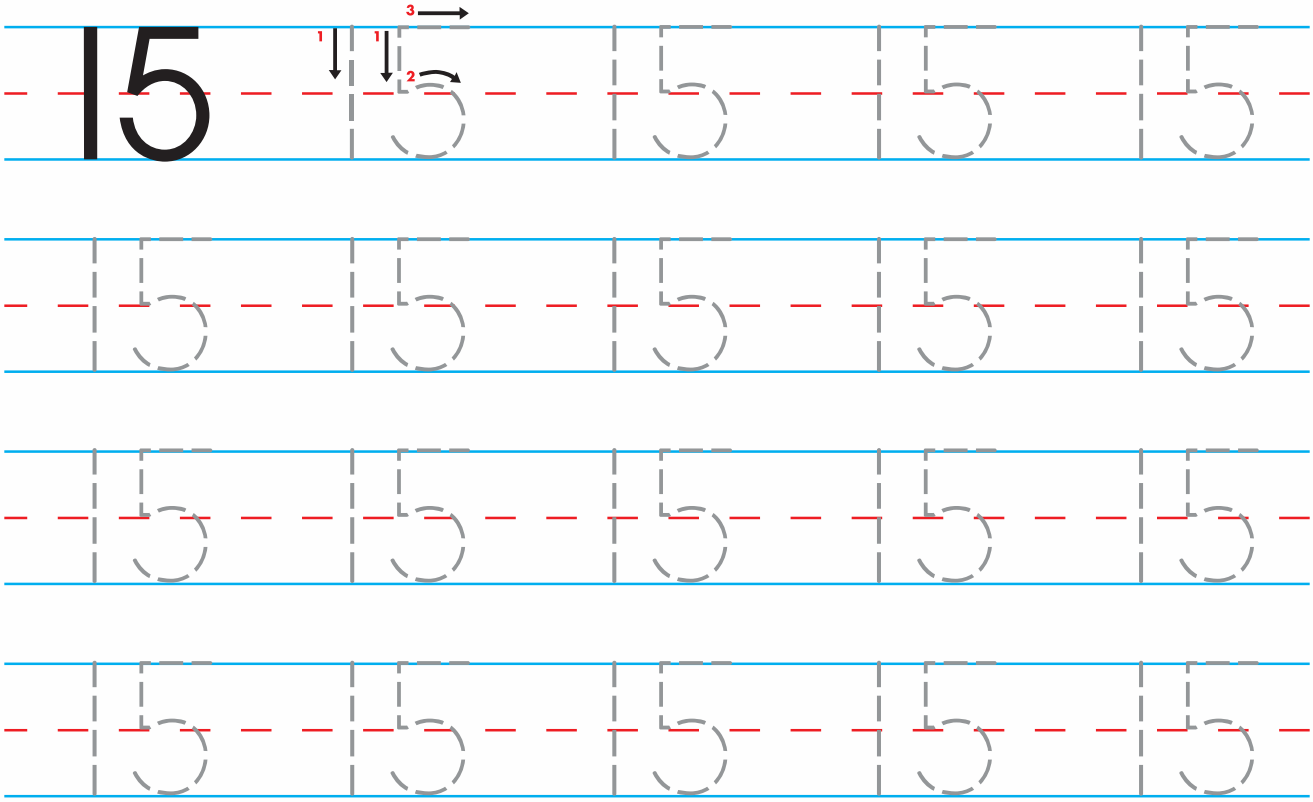
# Trace the Number

**Trace** the number.

15



15

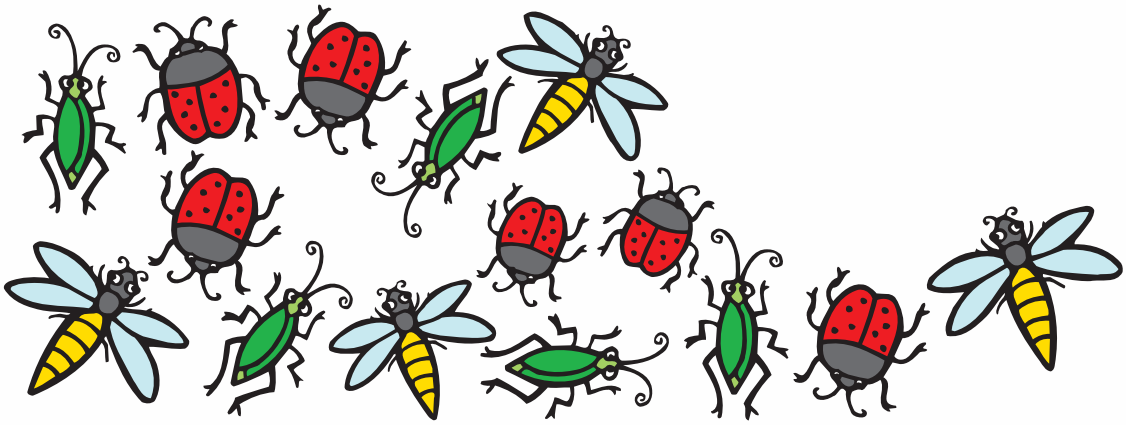


Name_____

# Trace the Word

**Trace** the word.

fifteen



fifteen fifteen

fifteen fifteen

fifteen fifteen

fifteen fifteen

Name_____

# Write 15

Now practice **writing** the number by yourself on the lines below.

15

15

15

Name_____

# Write Fifteen

Now practice **writing** the word by yourself on the lines below.

fifteen

fifteen

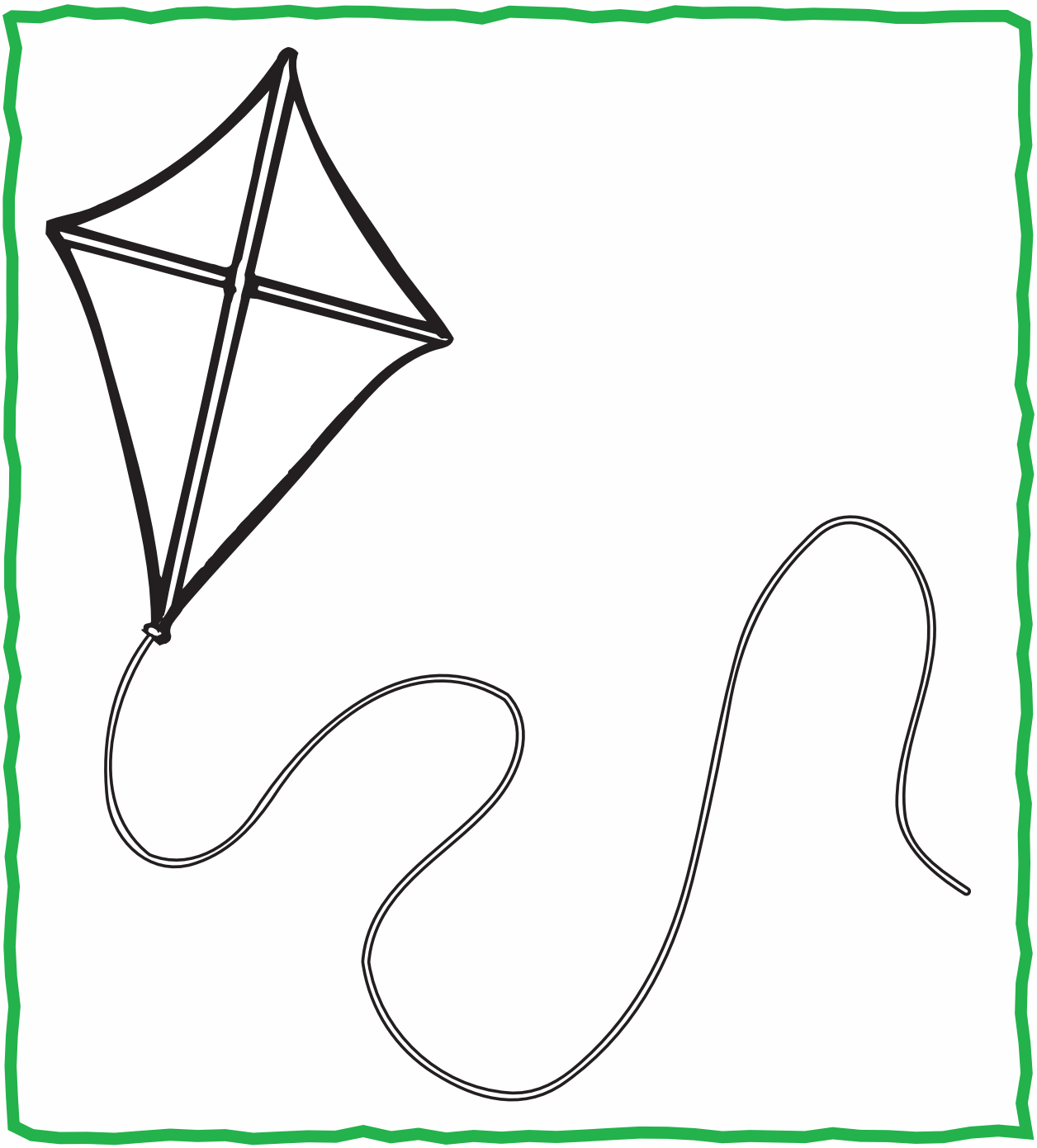
fifteen

Name_____

# Draw 15 Bows

**Draw 15** bows on the tail of the kite!

**Color** the kite and bows with bright colors!

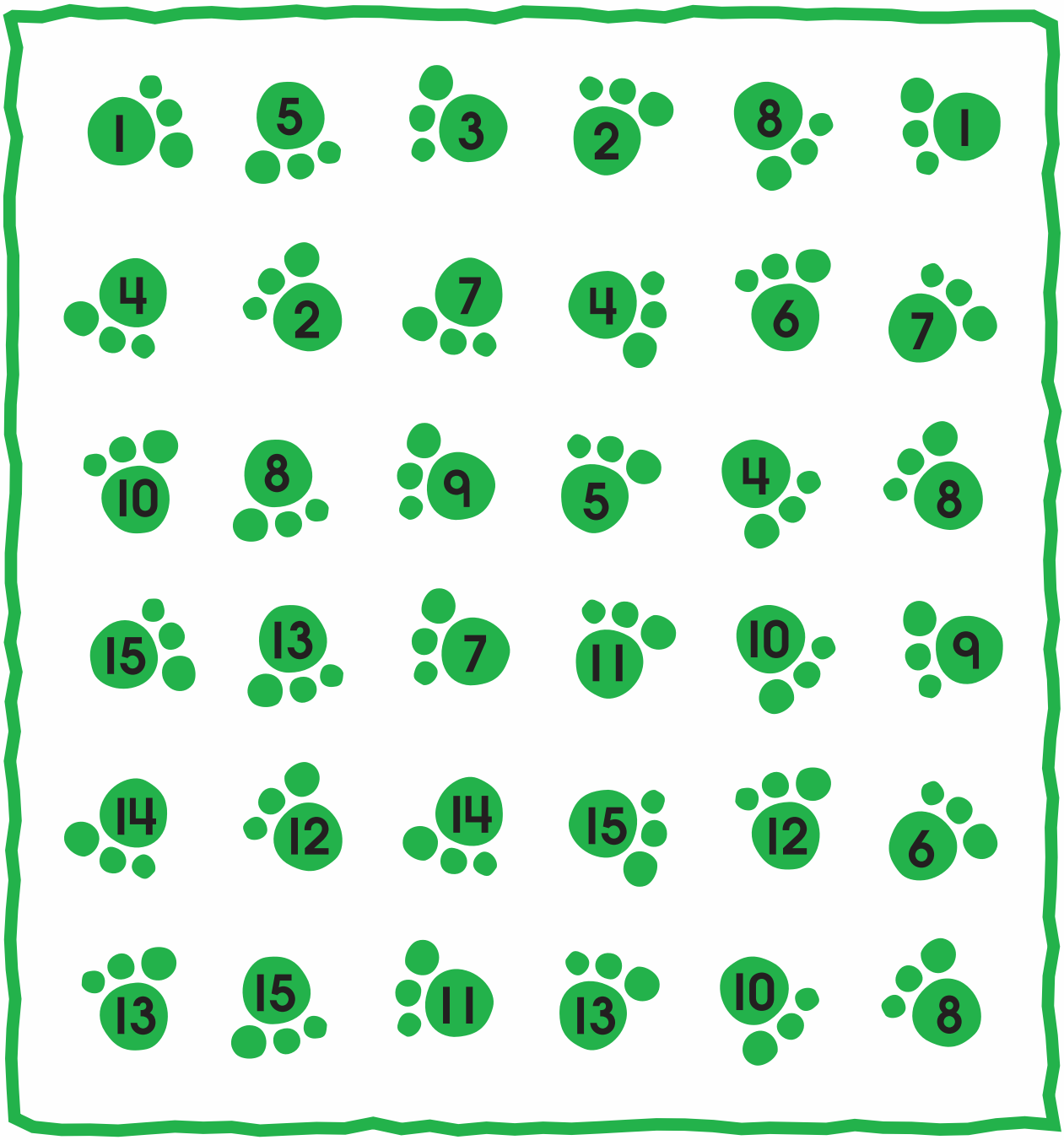


Name_____

# Connect the Pawprints

**Connect** the feet in number order.

1 2 3 4 5 6 7 8 9 10 11 12 13 14 15



# Number 16

**Color** the number. **Color** the word. **Color** the rest of the picture.

Name_____

# Trace 16

**Trace** the number.

16

16

Name _____

# Trace Sixteen

**Trace** the word.

sixteen

sixteen sixteen

sixteen sixteen

sixteen sixteen

sixteen sixteen

Name_____

# Write 16

Now practice **writing** the number by yourself on the lines below.

Name_____

# Write Sixteen

Now practice **writing** the word by yourself on the lines below.

sixteen

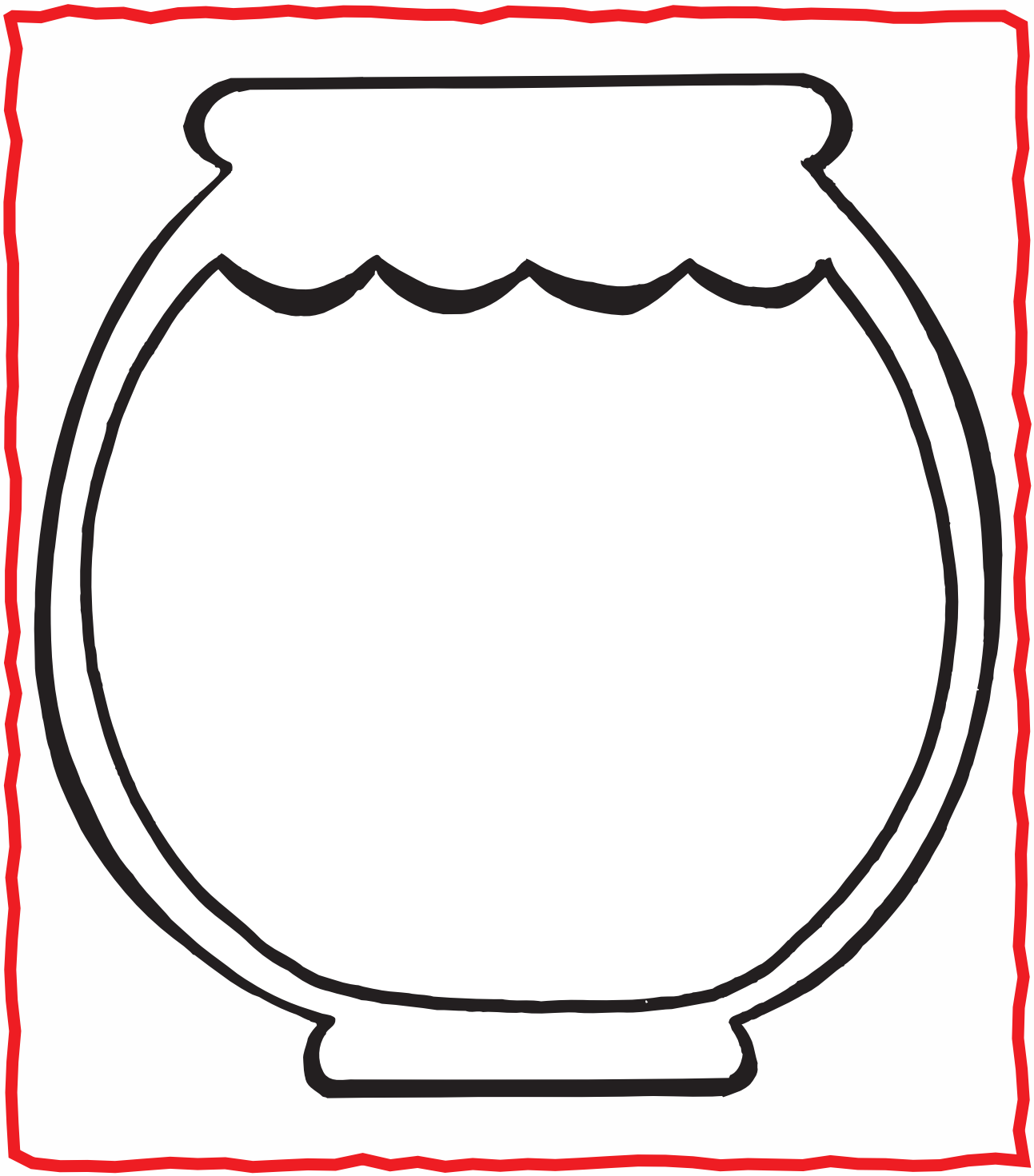
sixteen

sixteen

Name_____

# Draw 16

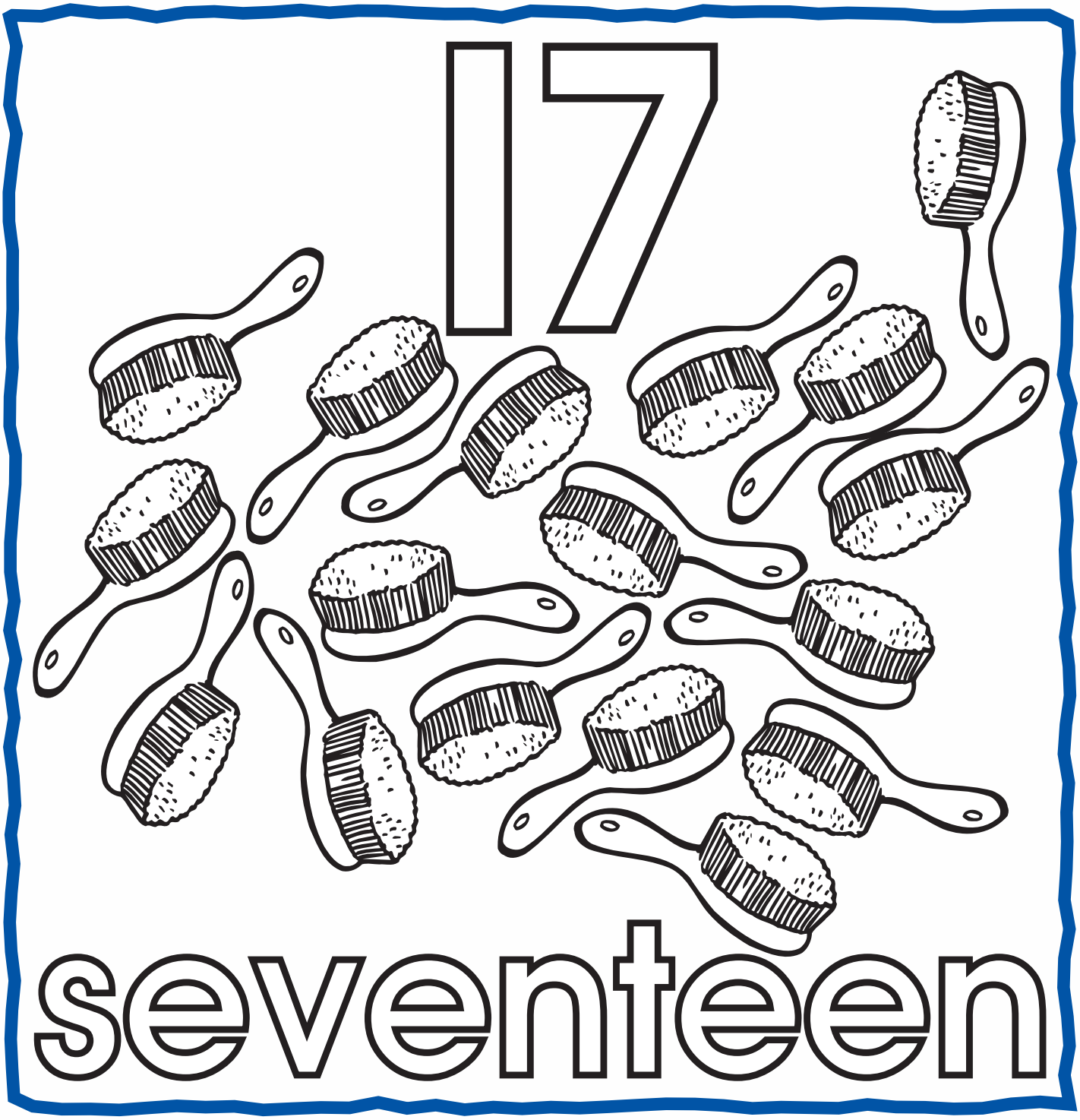
**Draw 16** fish in the fish bowl! **Color** the picture.



Name _____

# Number 17

**Color** the number. **Color** the word. **Color** the rest of the picture.

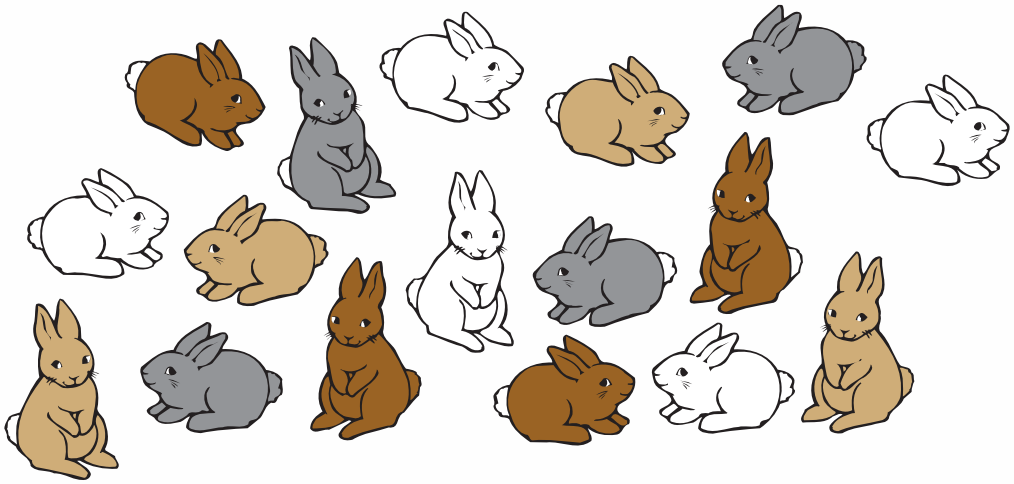


Name_____

# Trace 17

**Trace** the number.

17



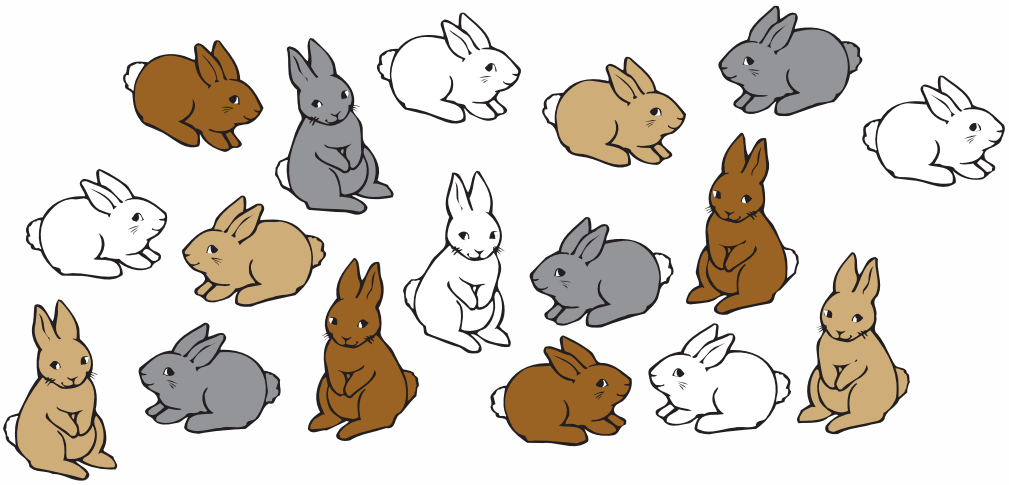
17

Name _____

# Trace Seventeen

**Trace** the word.

seventeen



seventeen seventeen

seventeen seventeen

seventeen seventeen

seventeen seventeen

Name_____

# Write 17

Now practice **writing** the number by yourself on the lines below.

Name_____

# Write Seventeen

Now practice **writing** the word by yourself on the lines below.

seventeen

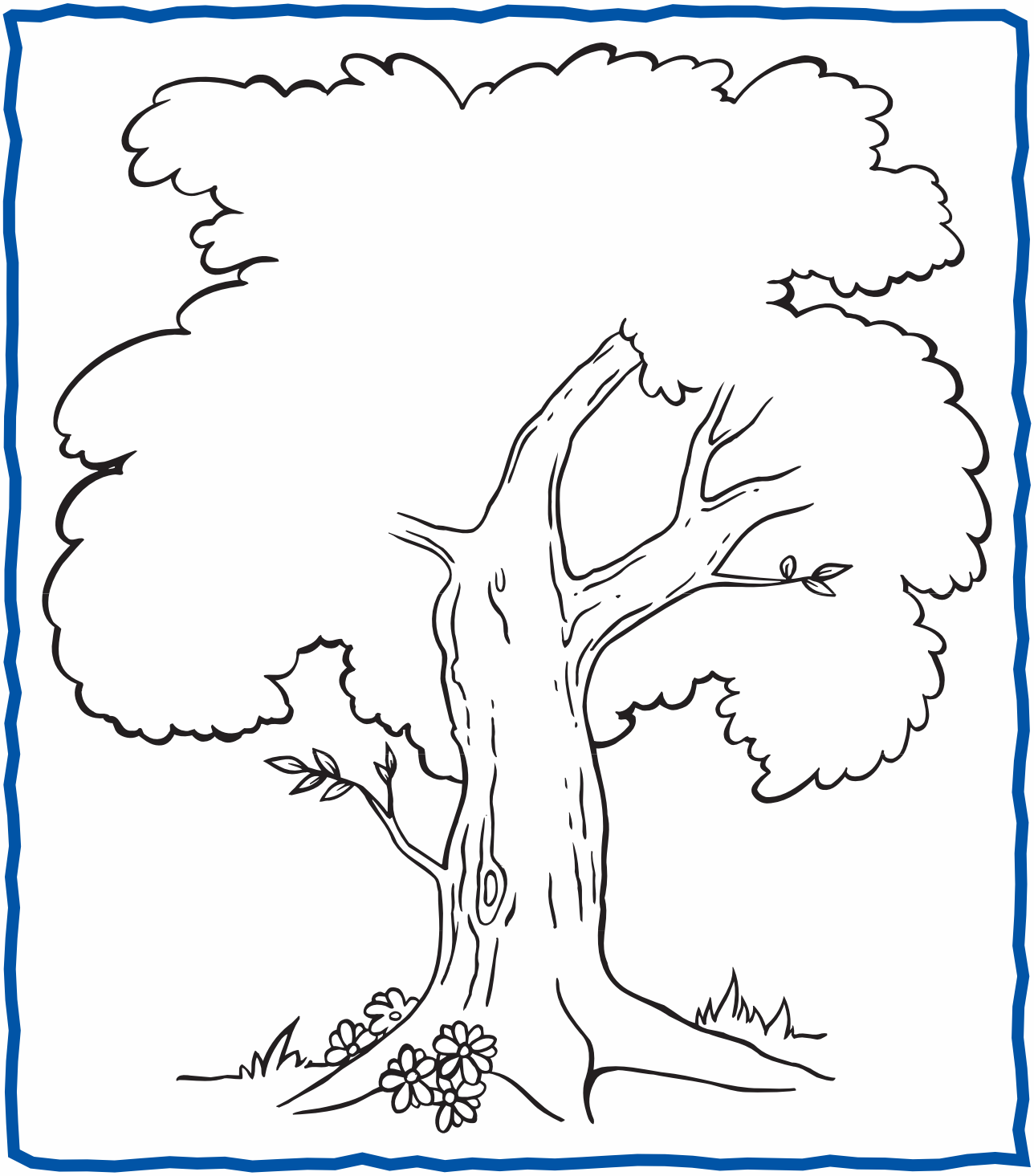
seventeen

seventeen

Name_____

# Draw 17

**Draw 17** birds in the tree. **Color** the picture.



# Number 18

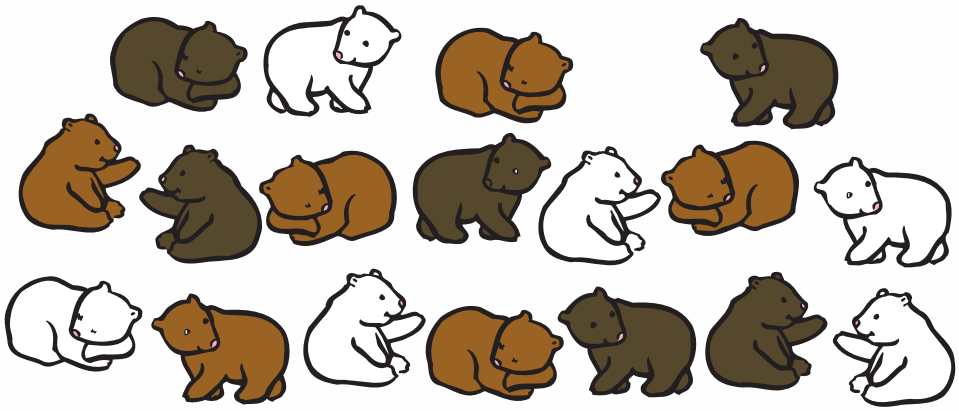
**Color** the number. **Color** the word. **Color** the rest of the picture.

Name_____

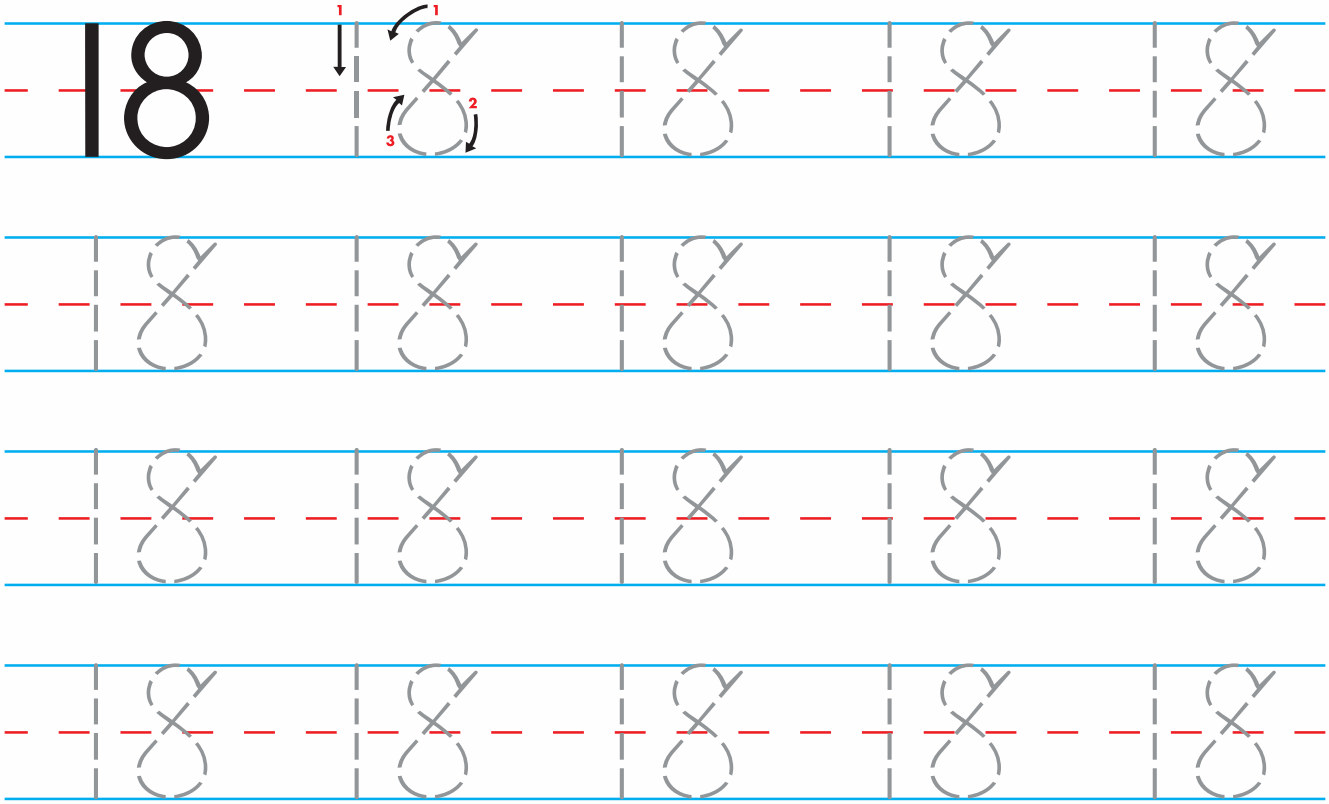
# Trace 18

**Trace** the number.

18



18

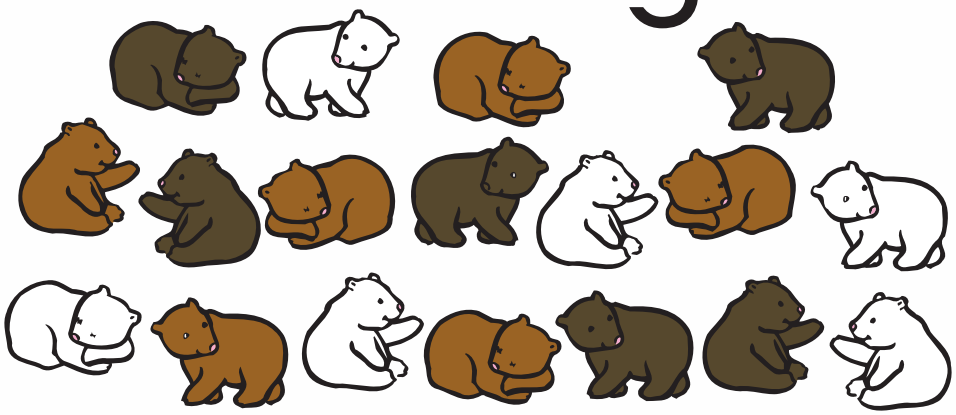


Name _____

# Trace Eighteen

**Trace** the word.

eighteen



eighteen eighteen

eighteen eighteen

eighteen eighteen

eighteen eighteen

Name_____

# Write 18

Now practice **writing** the number by yourself on the lines below.

Name_____

# Write Eighteen

Now practice **writing** the word by yourself on the lines below.

eighteen

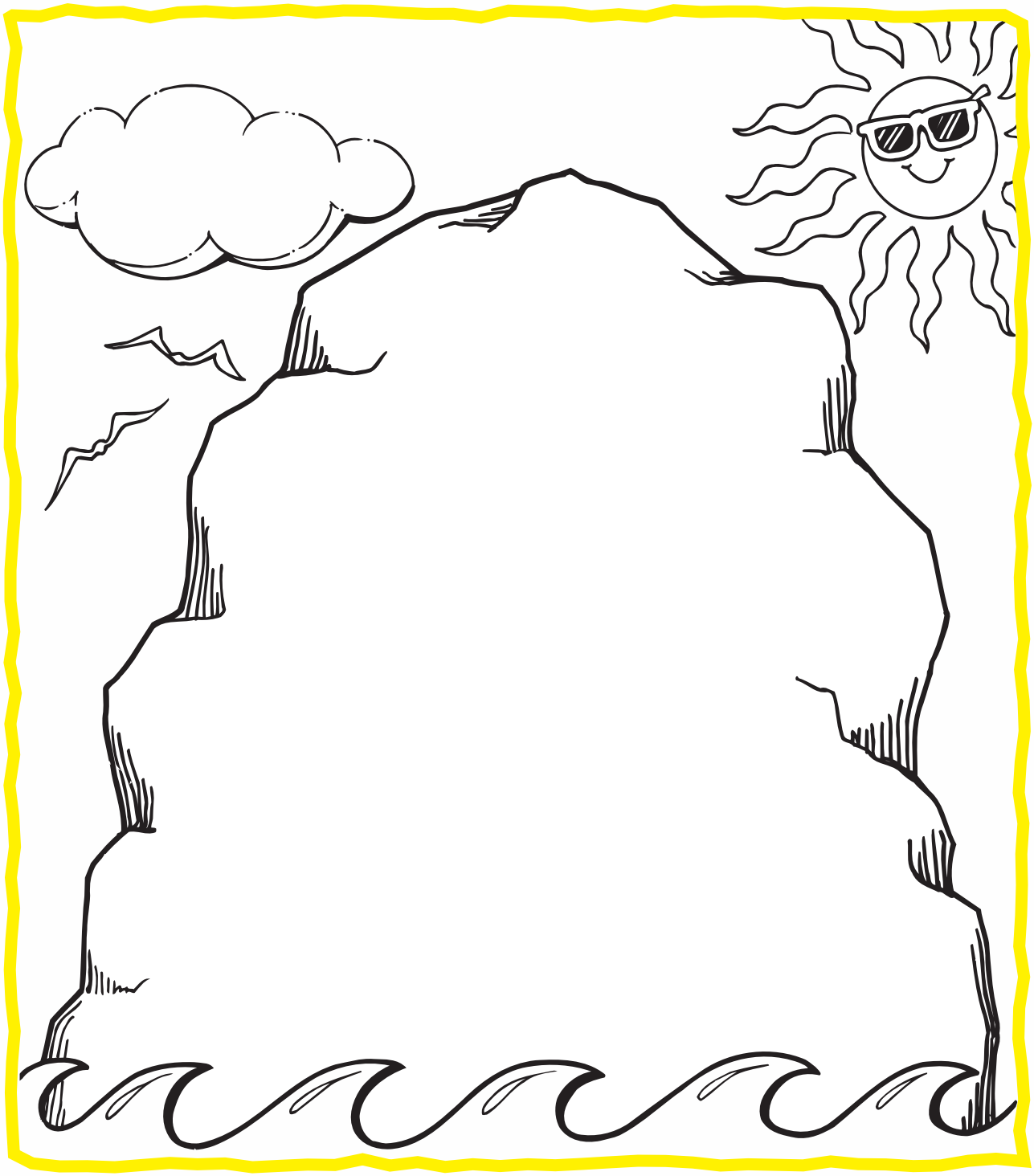
eighteen

eighteen

Name_____

# Draw 18

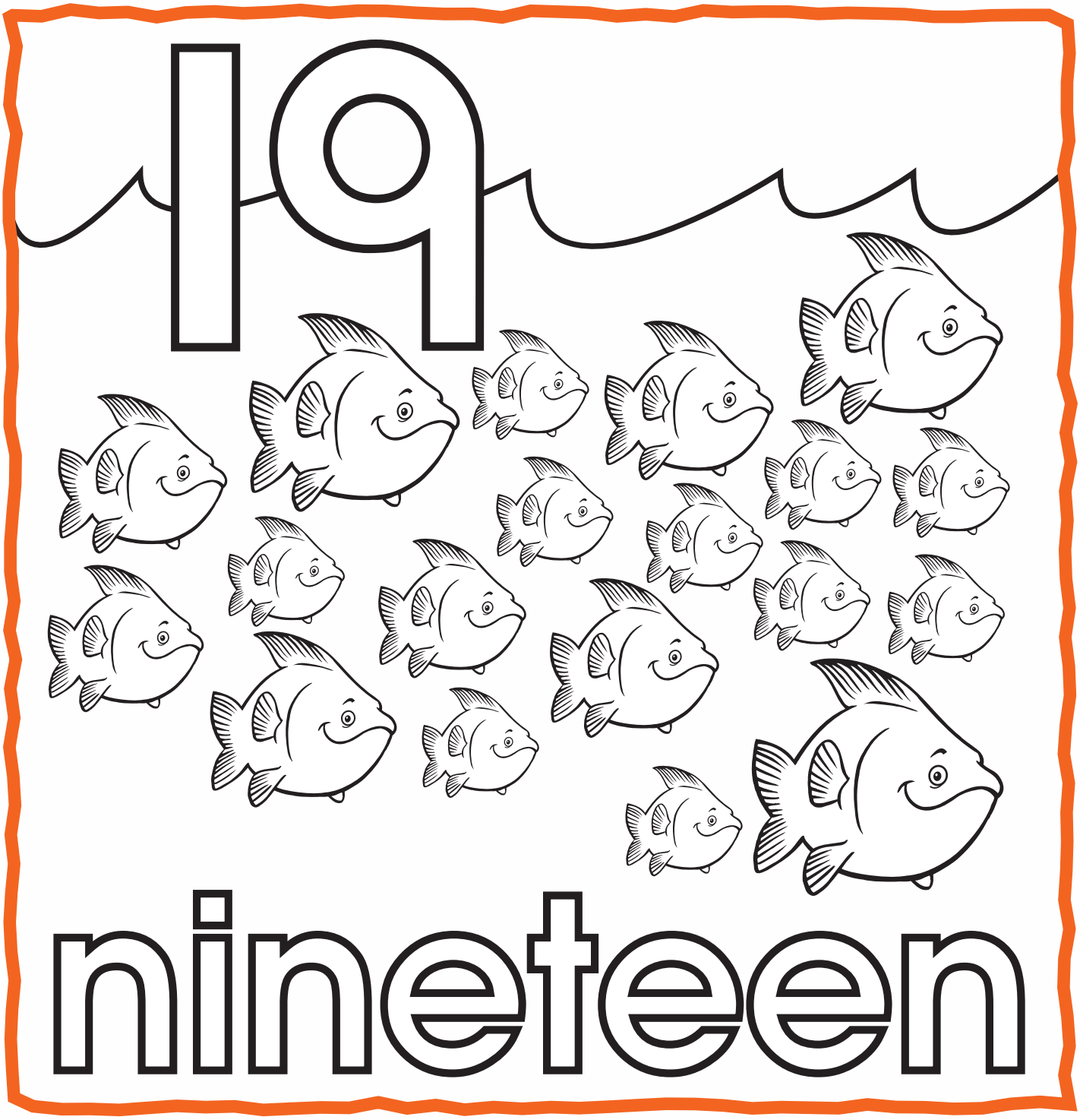
**Draw 18** s on the . **Color** the s.



Name _____

# Number 19

**Color** the number. **Color** the word. **Color** the rest of the picture.

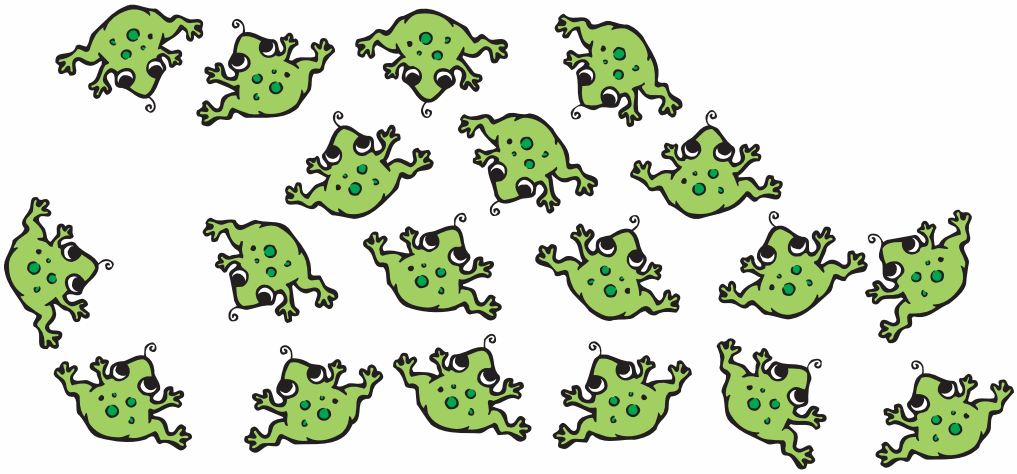


Name_____

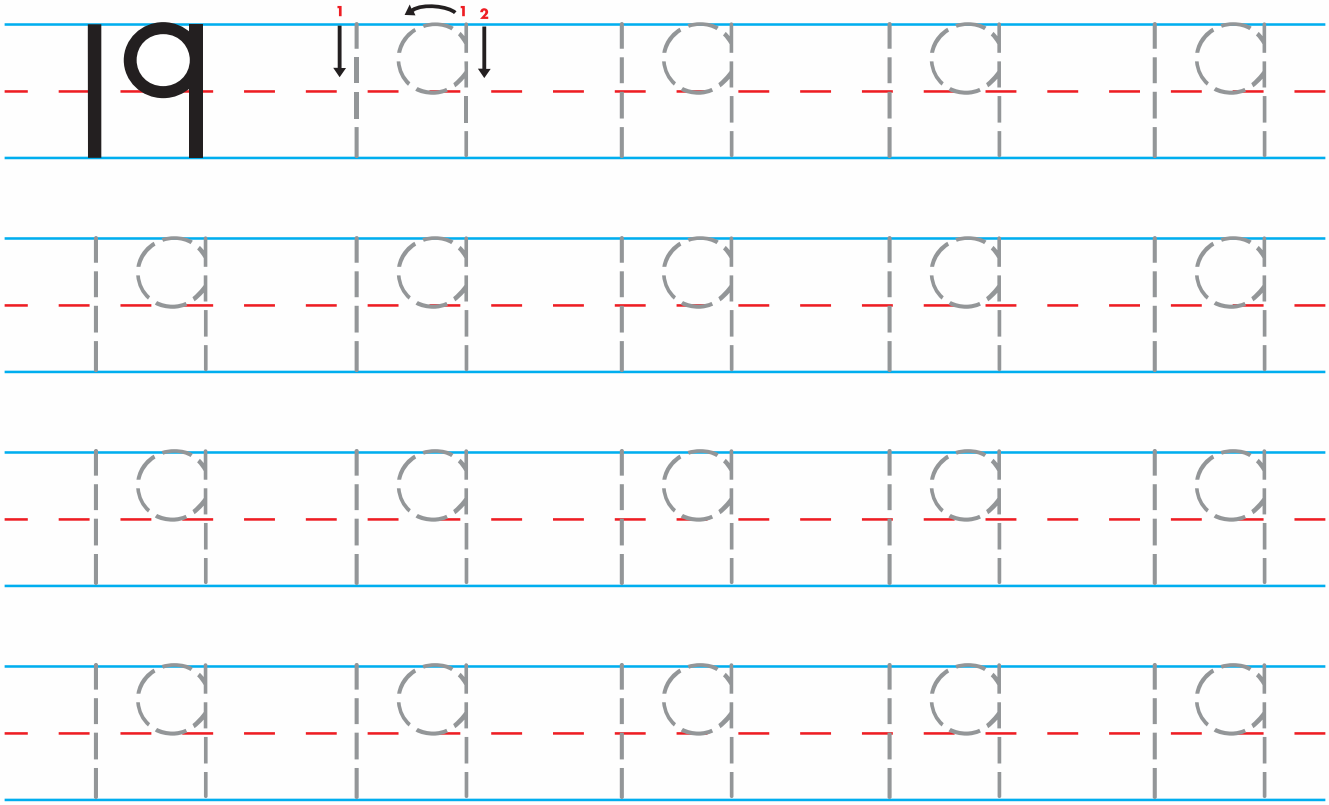
# Trace 19

**Trace** the number.

19



19

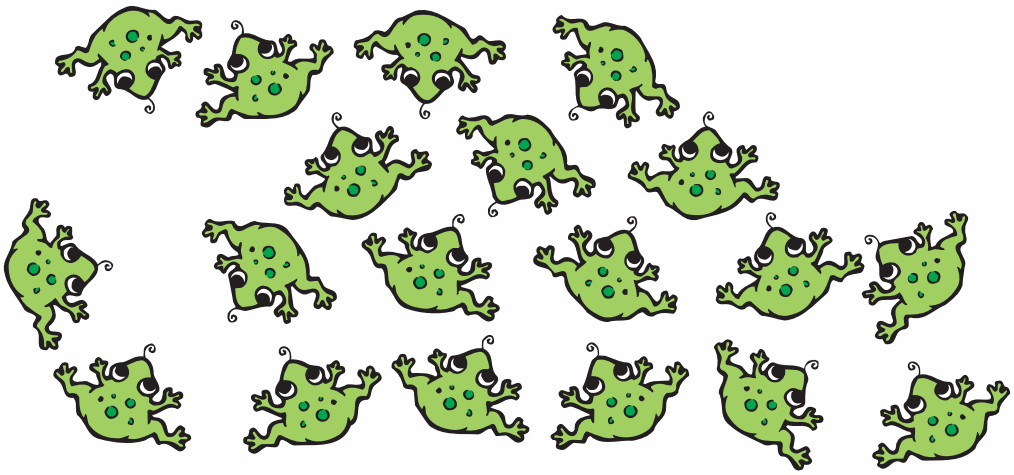


Name _____

# Trace Nineteen

**Trace** the word.

nineteen



nineteen nineteen

nineteen nineteen

nineteen nineteen

nineteen nineteen

Name_____

# Write 19

Now practice **writing** the number by yourself on the lines below.

Name_____

# Write Nineteen

Now practice **writing** the word by yourself on the lines below.

nineteen

nineteen

nineteen

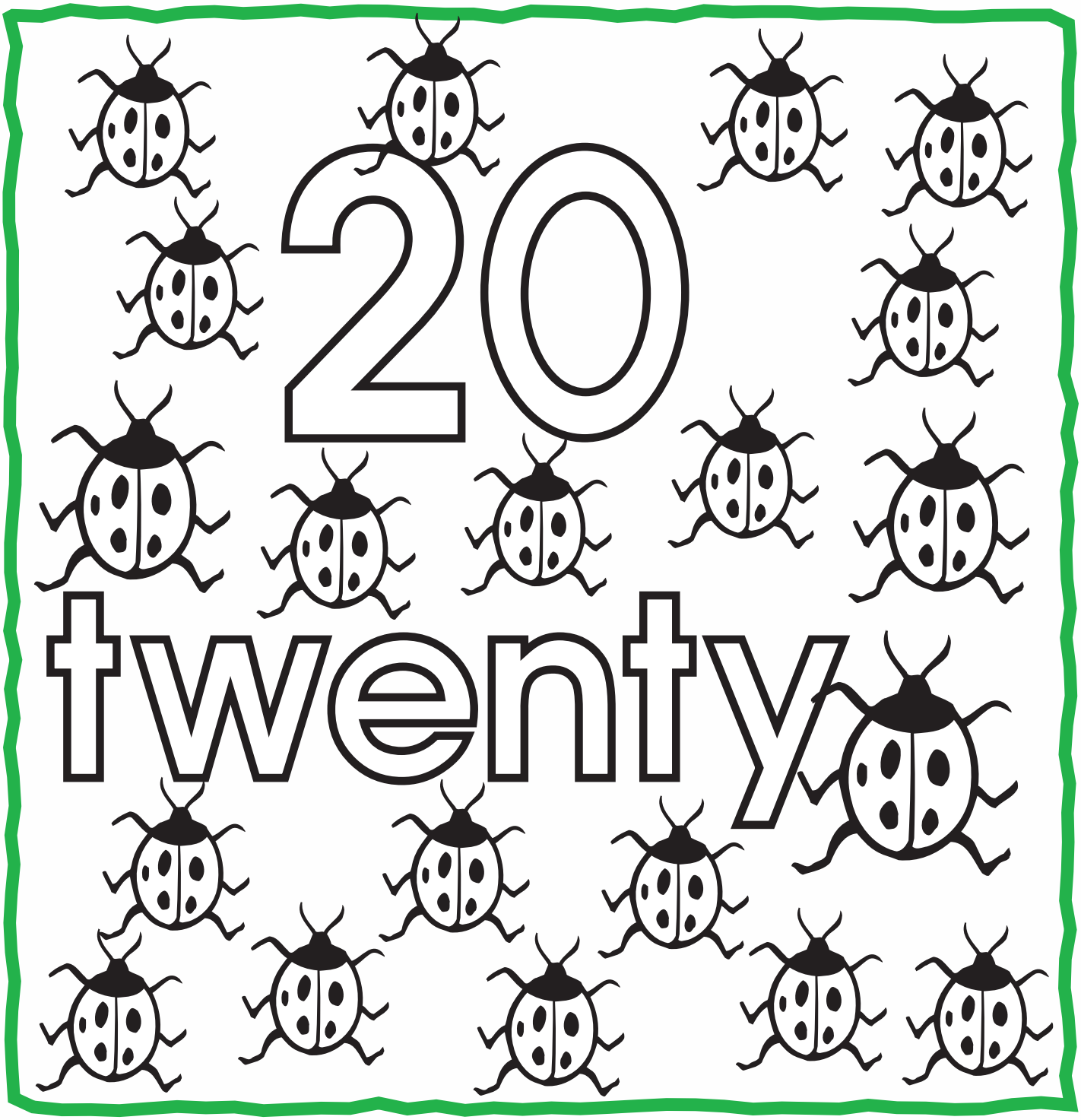
Name_____

# Draw 19

**Draw 19** cookies in the cookie jar. **Color** the picture.

# Number 20

**Color** the number. **Color** the word. **Color** the rest of the picture.

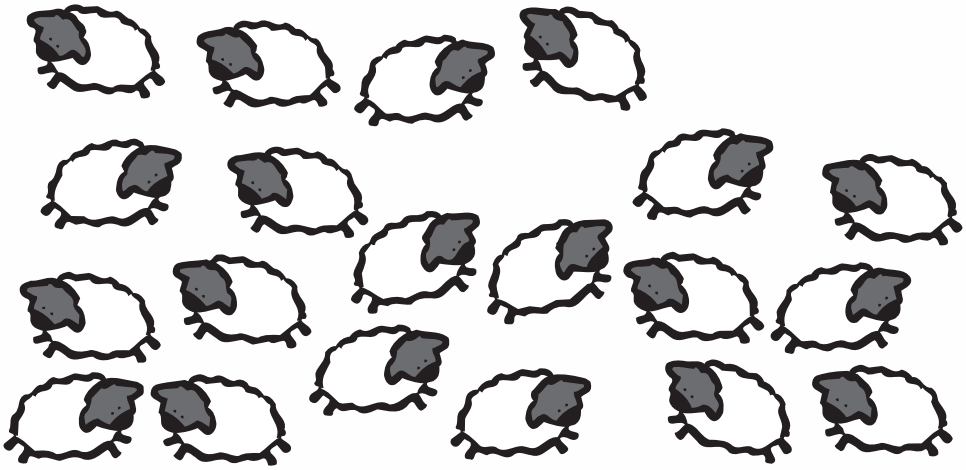


Name_____

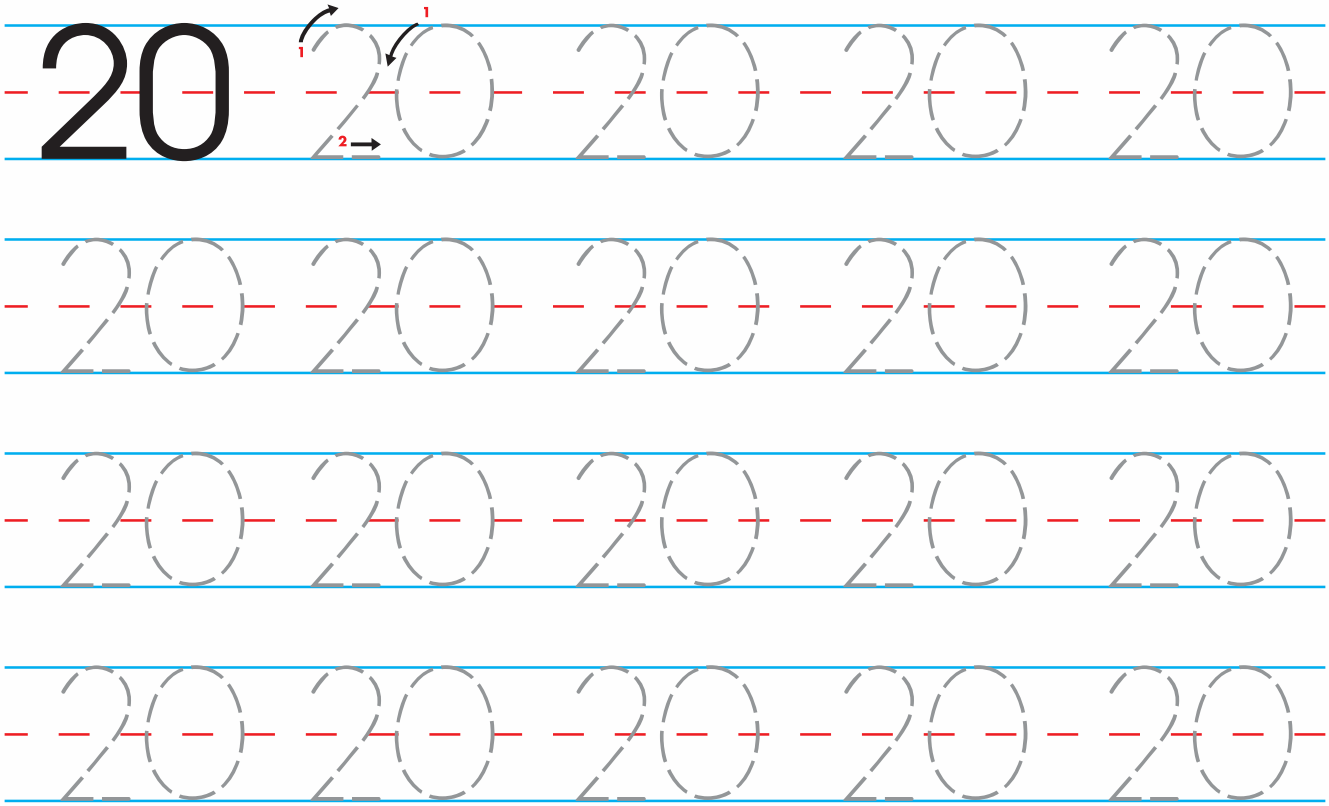
# Trace 20

**Trace** the number.

20



20

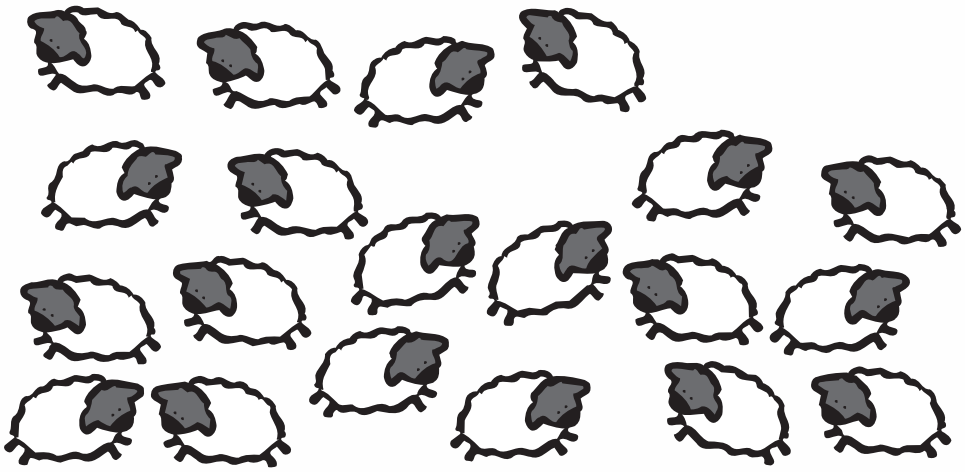


Name _____

# Trace Twenty

**Trace** the word.

twenty



twenty twenty

twenty twenty

twenty twenty

twenty twenty

Name_____

# Write 20

Now practice **writing** the number by yourself on the lines below.

20

20

20

Name_____

# Write Twenty

Now practice **writing** the word by yourself on the lines below.

twenty

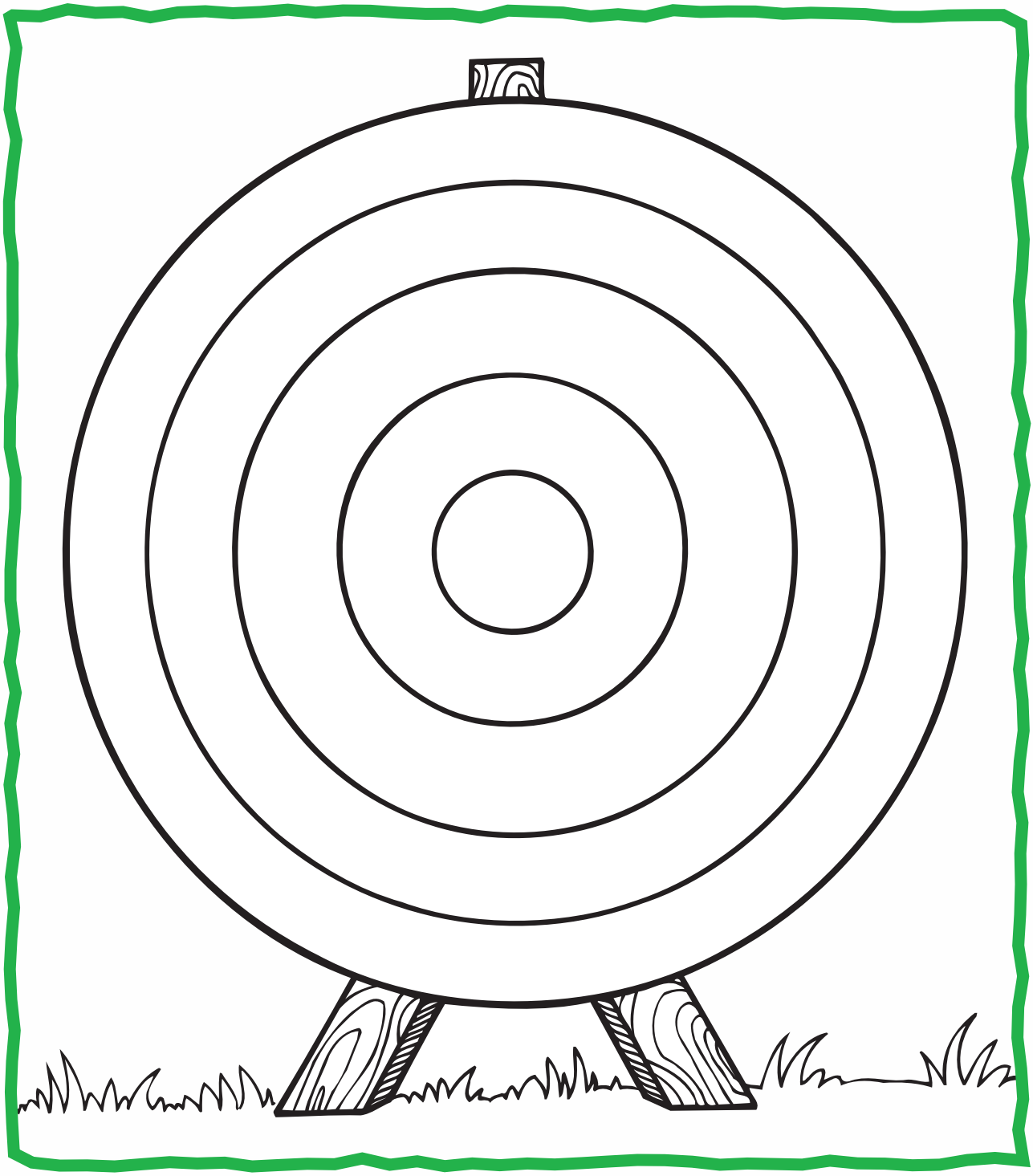
twenty

twenty

Name_____

# Draw 20

**Draw 20** on the . **Color** the s.



Name _____

# Practice 1–20

**Trace** the numbers and the words.

0 1 2 3 4

5 6 7 8 9

10 11 12 13

14 15 16 17

18 19 20

zero one two

three four five

Name_____

# Trace the Number Words

**Trace** the number words.

six seven eight

nine ten eleven

twelve thirteen

fourteen

fifteen sixteen

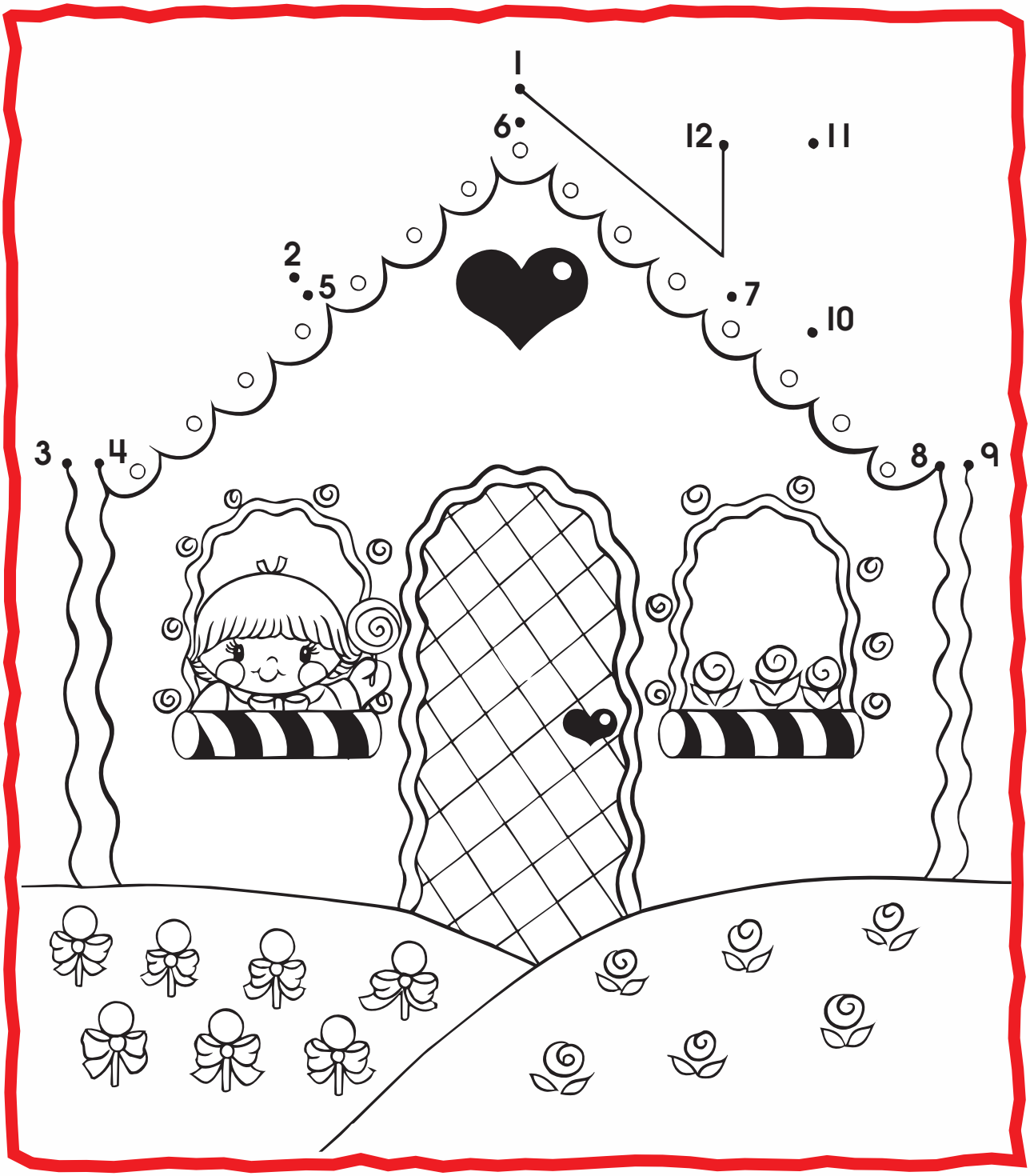
seventeen eighteen

nineteen twenty

Name _____

# Connect the Dots

**Connect** the dots in order from **1–12. Color** the picture.



Name_____

# Connect the Dots

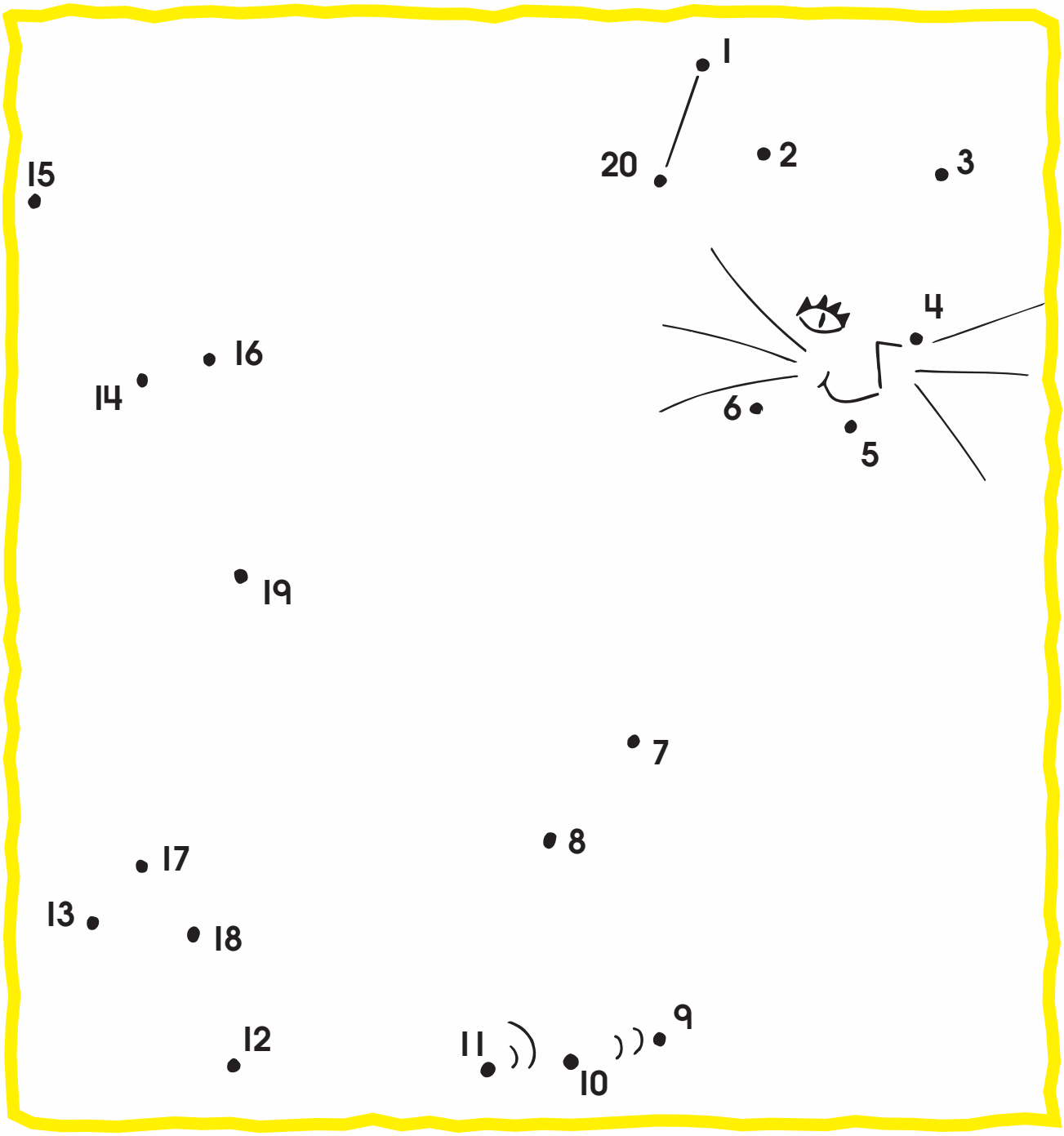
**Connect** the dots in order from **1–20. Color** the picture.

Name_____

# Connect the Dots

**Connect** the dots in order from **1–20**. **Color** the surprise.

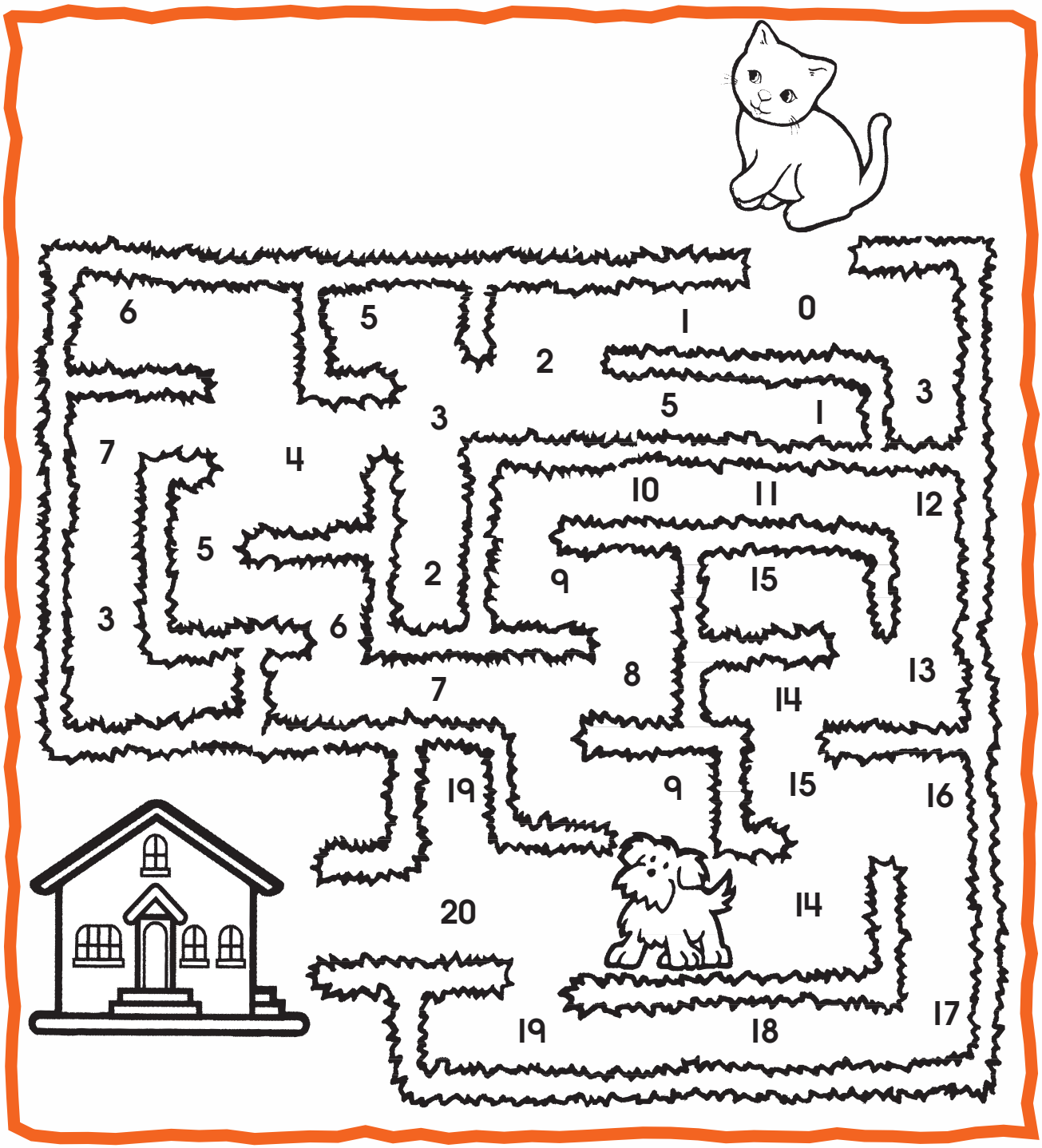
What is it?



Name_____

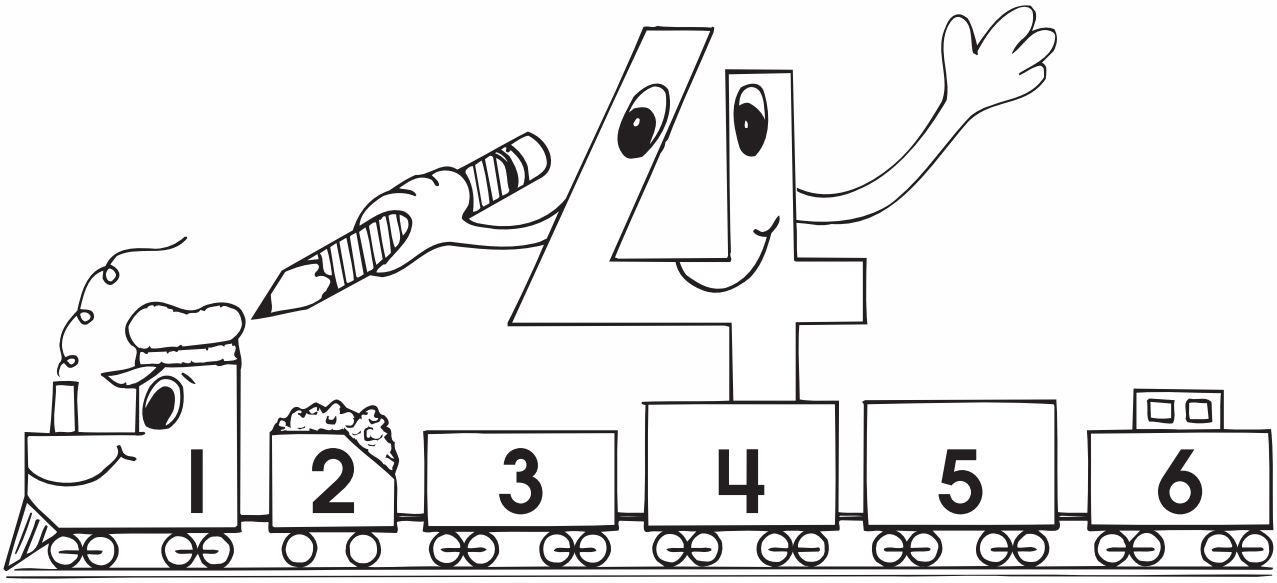
# Connect the Numbers

**Connect** the numbers in order from **0–20** to help the kitten find its home. **Color** the picture.



Name_____

# Draw a Line




**Draw** a line from the word to the correct number.

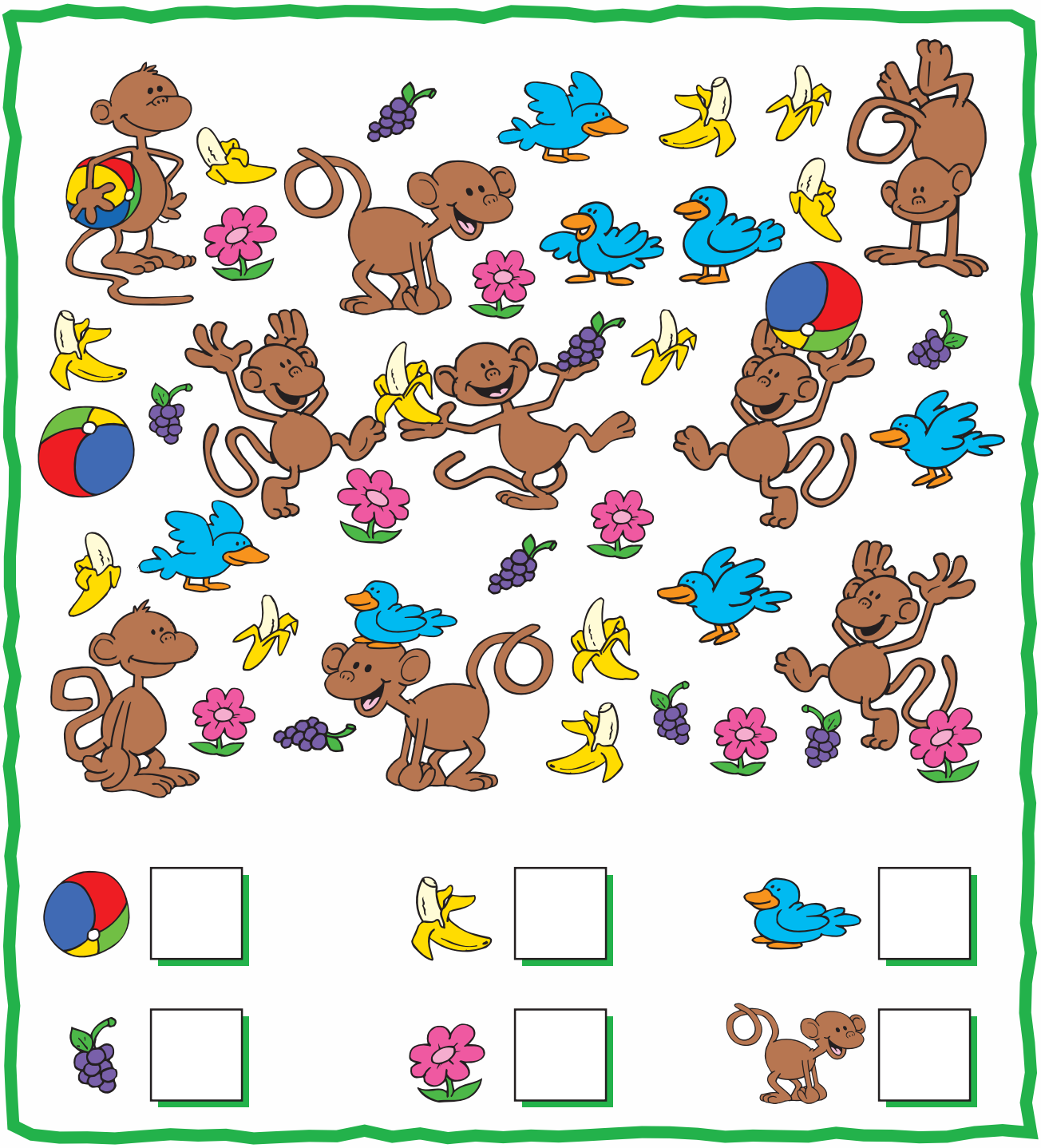
| | |
|---|---|
| seven | 1 |
| two | 8 |
| five | 3 |
| nine | 4 |
| zero | 7 |
| six | 5 |
| four | 6 |
| one | 2 |
| three | 0 |
| eight | 9 |

**Color** the train cars: **1** - **red** **2** - **blue** **3** - **green** **4** - **yellow** **5** - **orange** **6** - **brown**

Name_____

# Count the Number

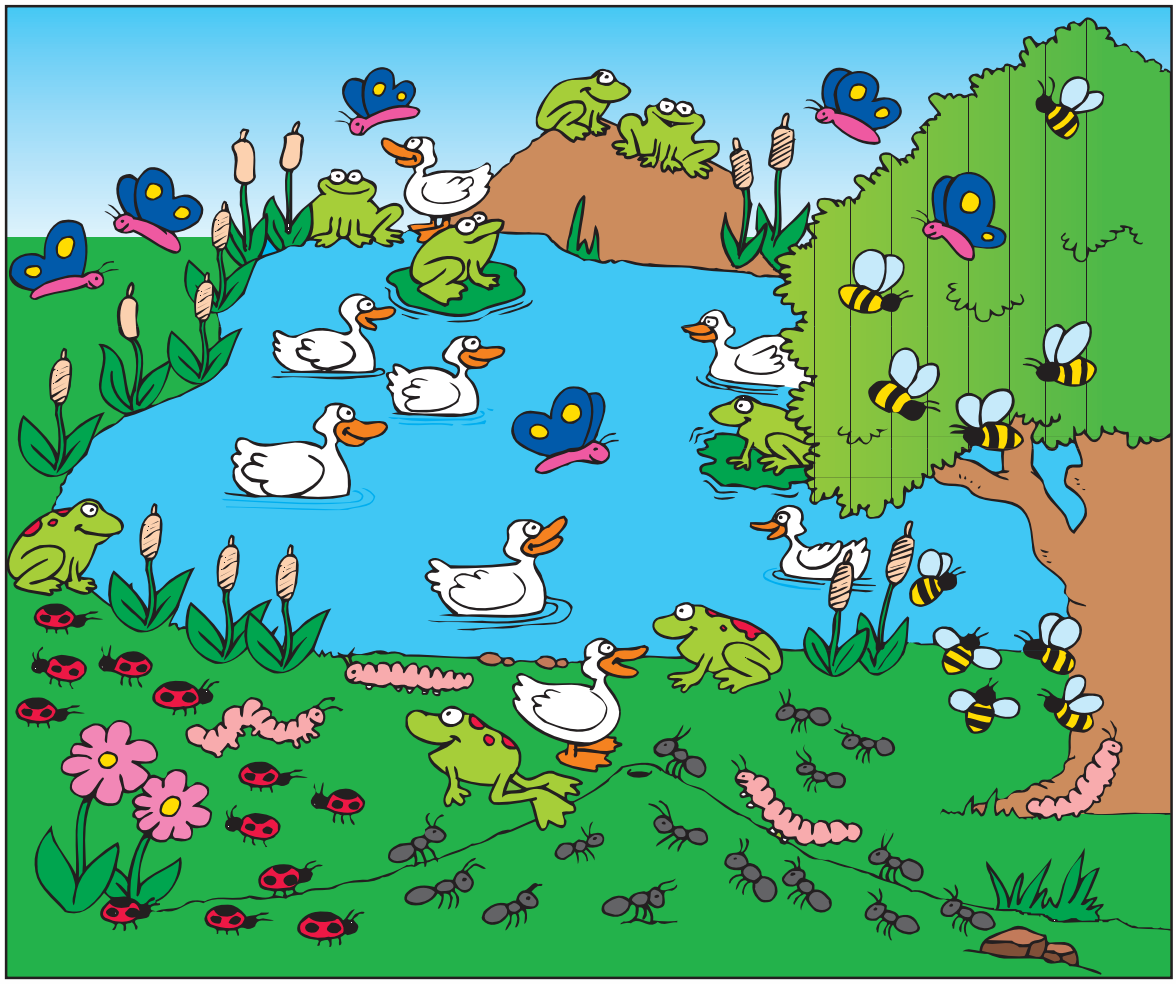
**Count** the number of each thing in the picture. **Write** the number in the correct box.

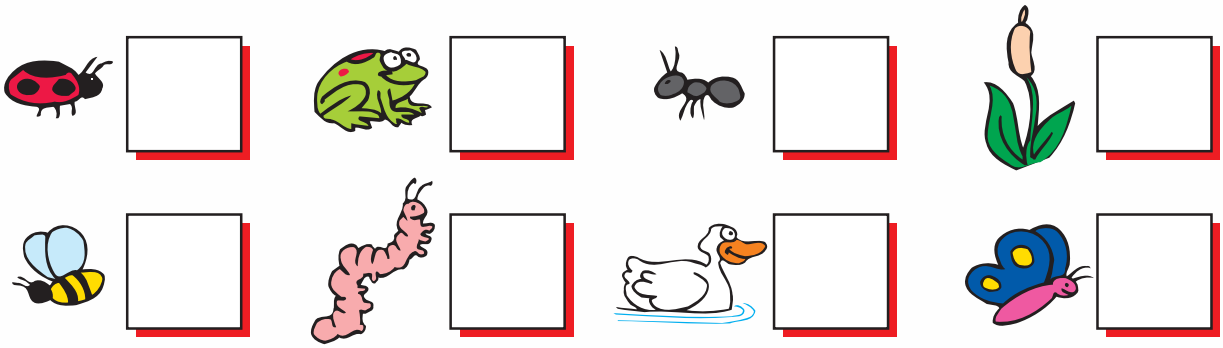


Name _____

# Count the Number

**Count** the number of each thing in the picture. **Write** the number in the correct box.

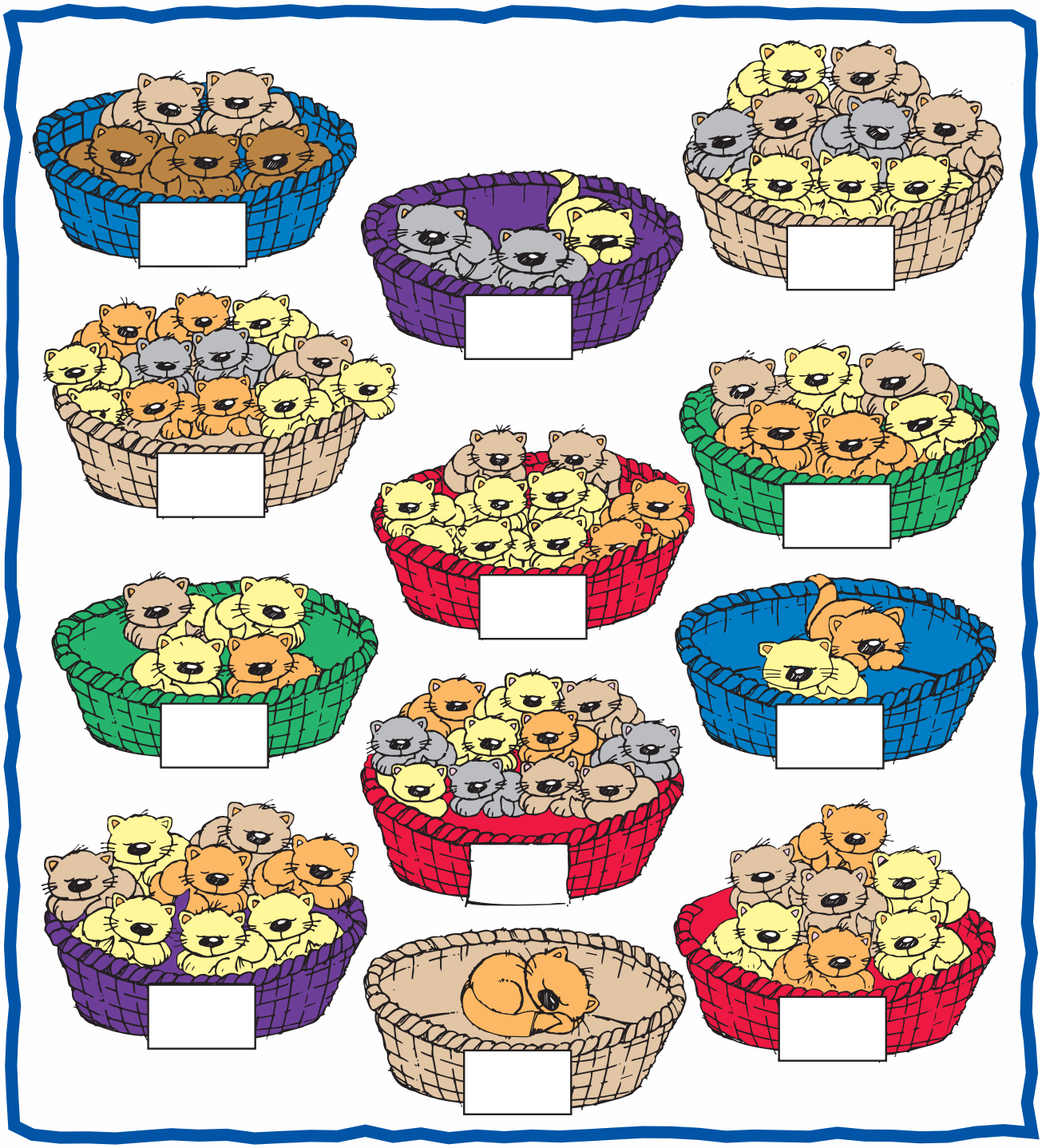




Name_____

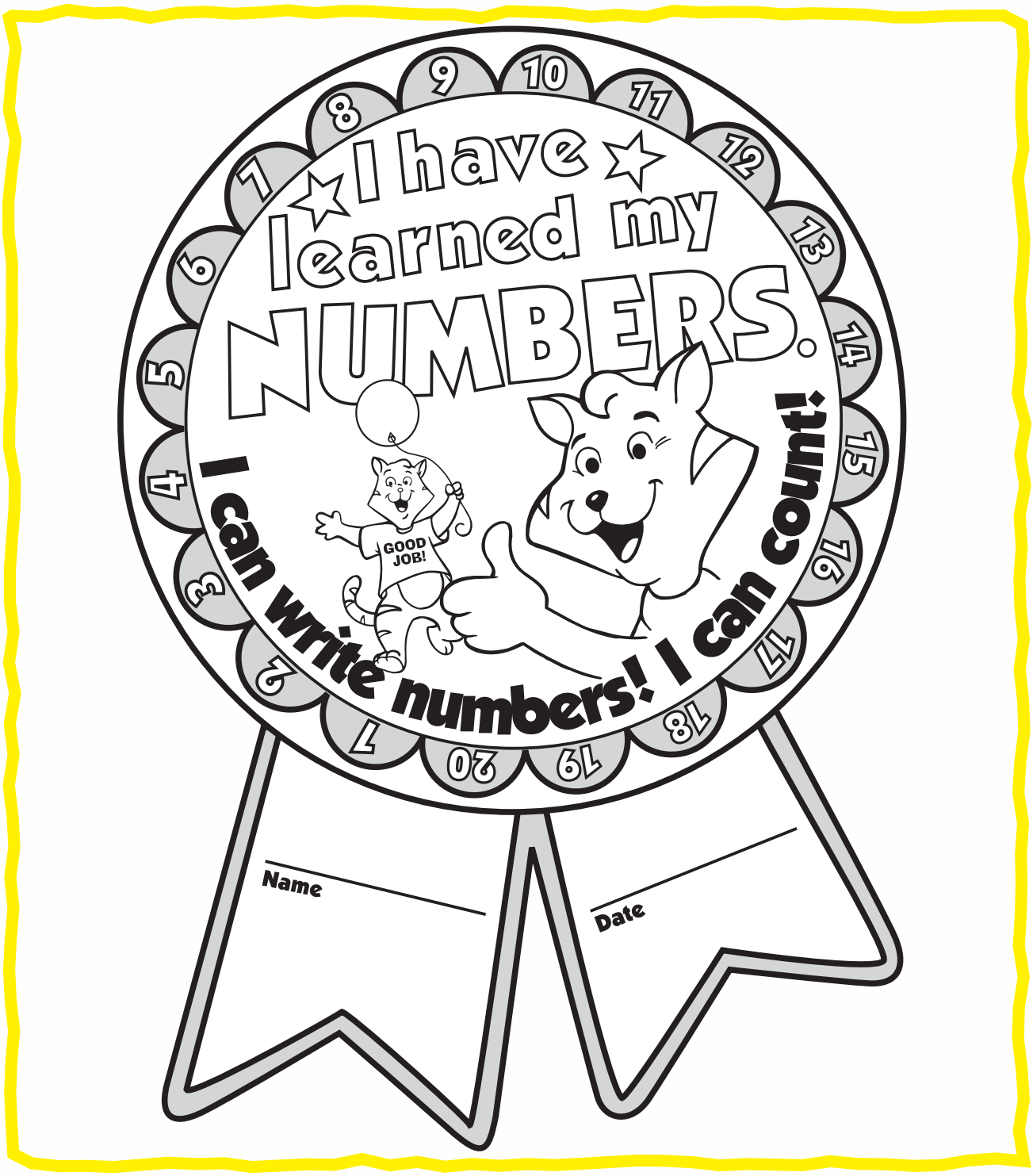
# Count the Cats

**Count** the cats in each bed. **Write** the correct number of cats in the box on each bed.



# Congratulations!

You know numbers **1–20**! **Color** this ribbon for everyone to see!



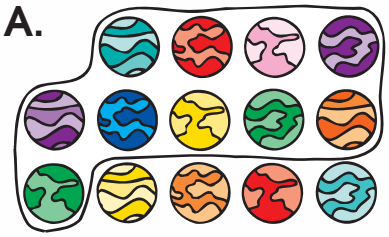
# Place Value

# Circle Sets

**Circle** sets of ten marbles. **Count** how many tens and ones.

**Write** the number.

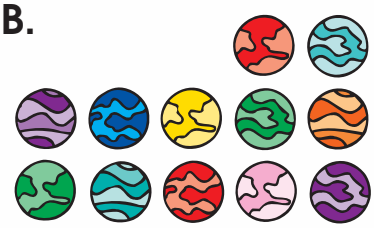
**A.**



| tens | ones |
|---|---|
| 1 | 4 |

14

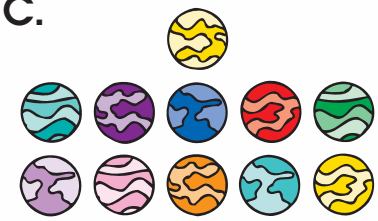
**B.**



| tens | ones |
|---|---|
| | |

_____

**C.**



| tens | ones |
|---|---|
| | |

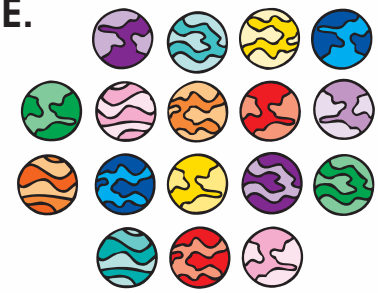
_____

**D.**

| tens | ones |
|---|---|
| | |

_____

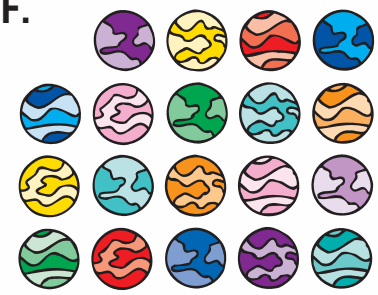
**E.**



| tens | ones |
|---|---|
| | |

_____

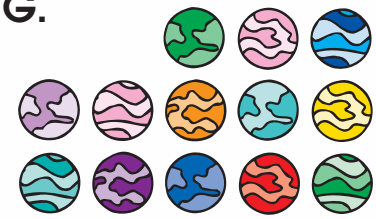
**F.**



| tens | ones |
|---|---|
| | |

_____

**G.**



| tens | ones |
|---|---|
| | |

_____

**H.**

| tens | ones |
|---|---|
| | |

_____

Name_____

# Count How Many

**Count** how many tens and ones. **Write** the number.

**A.**

| tens | ones |
|---|---|
| 1 | 2 |

12

**B.**

| tens | ones |
|---|---|
| | |

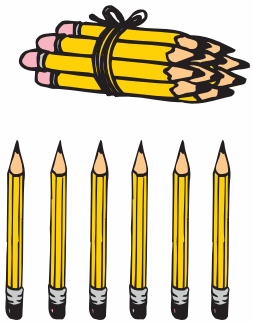
_____

**C.**

| tens | ones |
|---|---|
| | |

_____

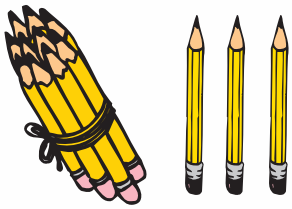
**D.**



| tens | ones |
|---|---|
| | |

_____

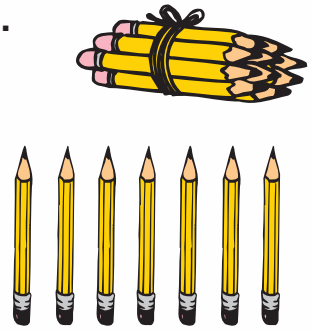
**E.**



| tens | ones |
|---|---|
| | |

_____

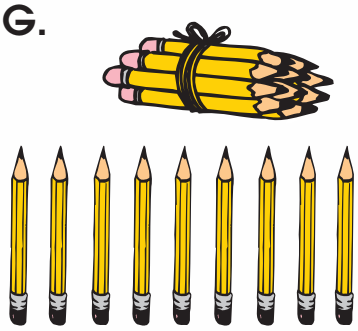
**F.**



| tens | ones |
|---|---|
| | |

_____

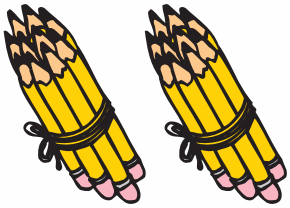
**G.**



| tens | ones |
|---|---|
| | |

_____

**H.**



| tens | ones |
|---|---|
| | |

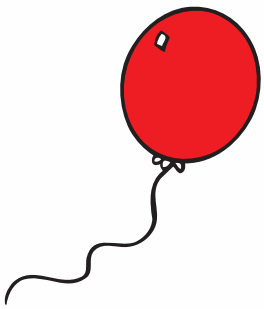
_____

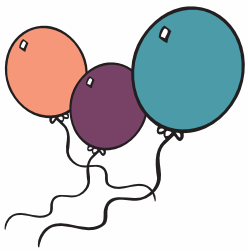
Name _____

# Use the Numbers

Use the numbers on the left of the charts to **write** in the ones place to see how numbers **20–29** are made. The number in the tens place stays the same for all ten numbers.

| | tens | ones |
|---|---|---|
| **20** | 2 | 0 |
| **21** | 2 | |
| **22** | 2 | |
| **23** | 2 | |
| **24** | 2 | |





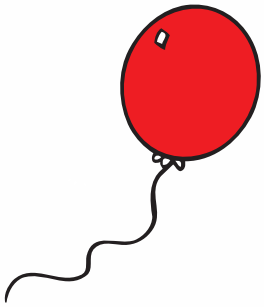
| | tens | ones |
|---|---|---|
| **25** | 2 | |
| **26** | 2 | |
| **27** | 2 | |
| **28** | 2 | |
| **29** | 2 | |

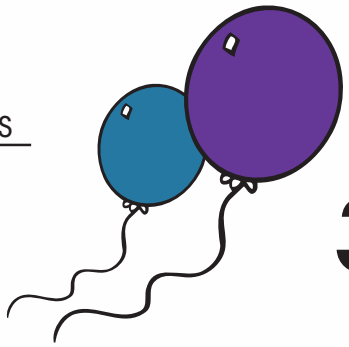
Name_____

# Use the Numbers

Use the numbers on the left of the charts to **write** in the ones place to see how numbers **30–39** are made. The number in the tens place stays the same for all ten numbers.

| | tens | ones |
|---|---|---|
| **30** | 3 | 0 |
| **31** | 3 | |
| **32** | 3 | |
| **33** | 3 | |
| **34** | 3 | |





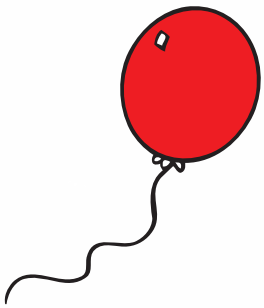
| | tens | ones |
|---|---|---|
| **35** | 3 | |
| **36** | 3 | |
| **37** | 3 | |
| **38** | 3 | |
| **39** | 3 | |

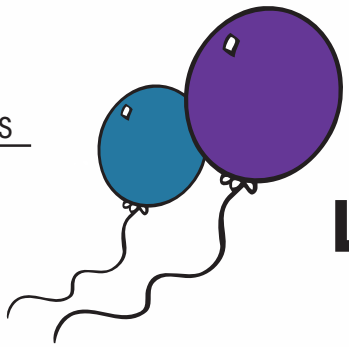
Name _____

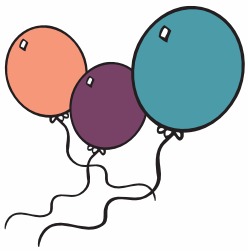
# Use the Numbers

Use the numbers on the left of the charts to **write** in the ones place to see how numbers **40–49** are made. The number in the tens place stays the same for all ten numbers.

| | tens | ones |
|---|---|---|
| **40** | 4 | 0 |
| **41** | 4 | |
| **42** | 4 | |
| **43** | 4 | |
| **44** | 4 | |







| | tens | ones |
|---|---|---|
| **45** | 4 | |
| **46** | 4 | |
| **47** | 4 | |
| **48** | 4 | |
| **49** | 4 | |

Name_____

# Count the Numbers

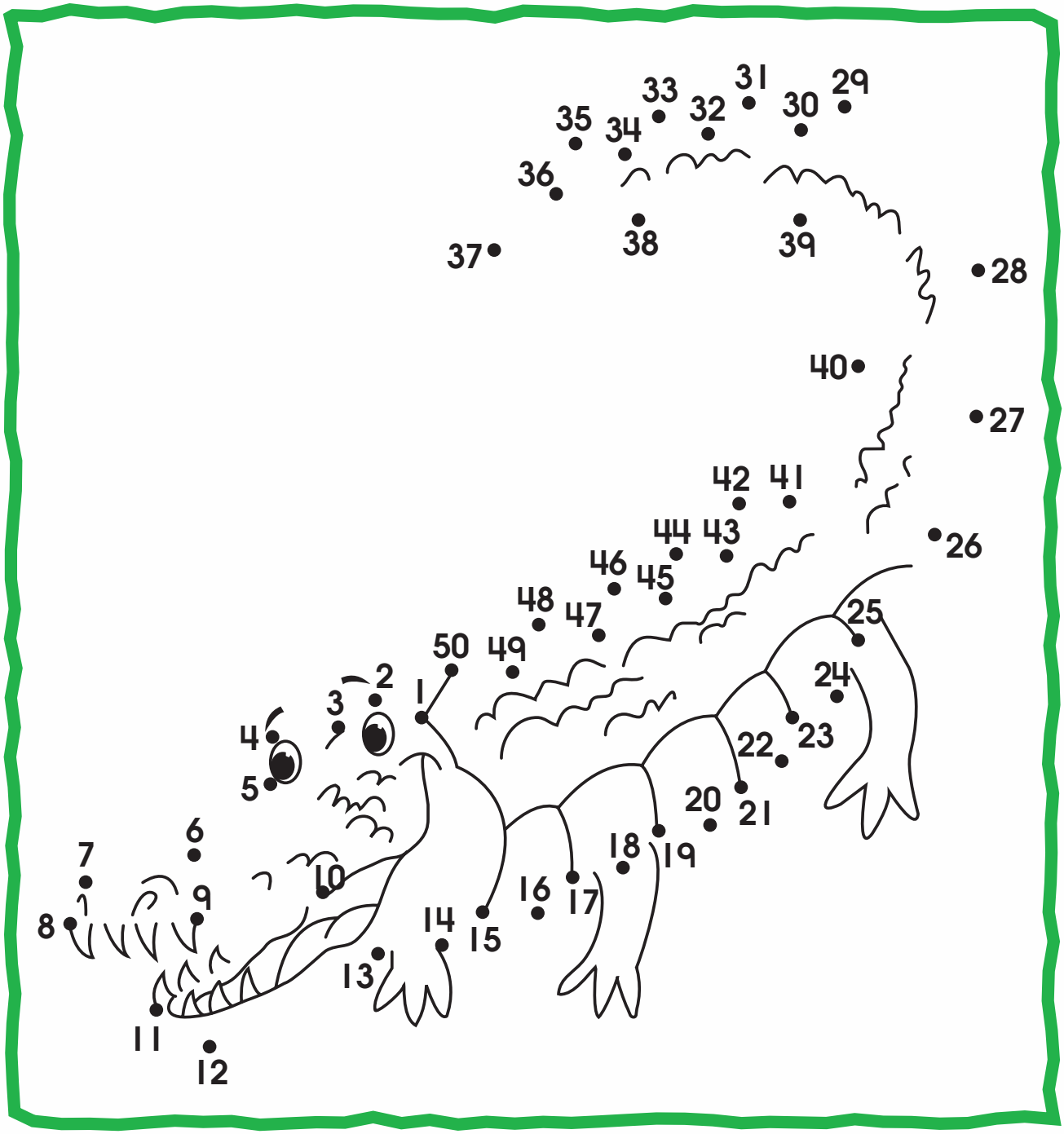
**Count** the numbers from **1–50**.

| | | | | |
|---|---|---|---|---|
| 1 | 2 | 3 | 4 | 5 |
| 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 |
| 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 |
| 26 | 27 | 28 | 29 | 30 |
| 31 | 32 | 33 | 34 | 35 |
| 36 | 37 | 38 | 39 | 40 |
| 41 | 42 | 43 | 44 | 45 |
| 46 | 47 | 48 | 49 | 50 |

# Connect the Dots

**Connect** the dots in order from **1–50**. **Color** the creature.

What is it?

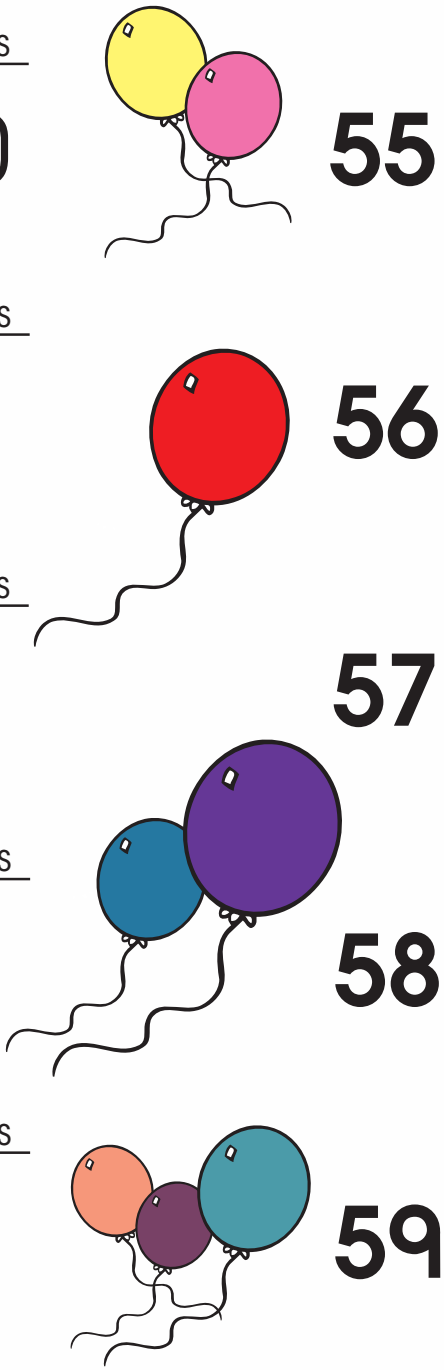


Name_____

# Use the Numbers

Use the numbers on the left of the charts to **write** in the ones place to see how numbers **50–59** are made. The number in the tens place stays the same for all ten numbers.

| | tens | ones |
|---|---|---|
| **50** | 5 | 0 |
| **51** | 5 | |
| **52** | 5 | |
| **53** | 5 | |
| **54** | 5 | |



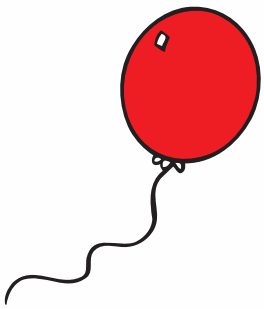
| | tens | ones |
|---|---|---|
| **55** | 5 | |
| **56** | 5 | |
| **57** | 5 | |
| **58** | 5 | |
| **59** | 5 | |

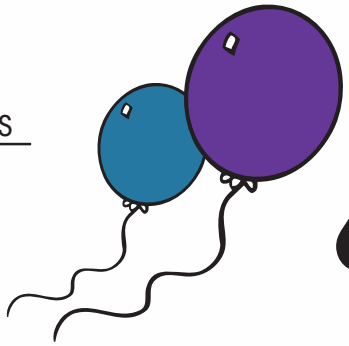
Name _____

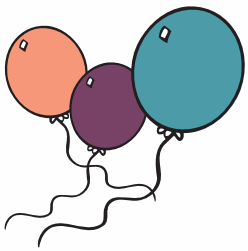
# Use the Numbers

Use the numbers on the left of the charts to **write** in the ones place to see how numbers **60–69** are made. The number in the tens place stays the same for all ten numbers.

| | tens | ones |
|---|---|---|
| **60** | 6 | 0 |
| **61** | 6 | |
| **62** | 6 | |
| **63** | 6 | |
| **64** | 6 | |







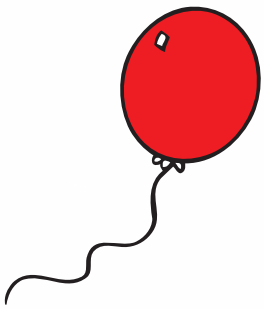
| | tens | ones |
|---|---|---|
| **65** | 6 | |
| **66** | 6 | |
| **67** | 6 | |
| **68** | 6 | |
| **69** | 6 | |

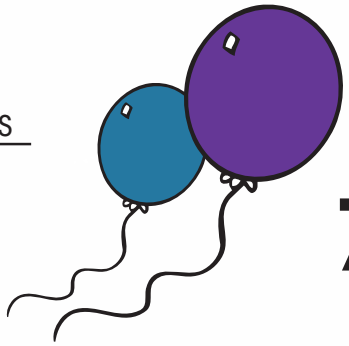
Name_____

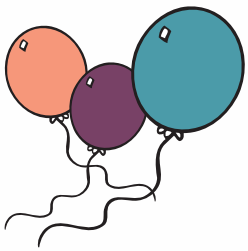
# Use the Numbers

Use the numbers on the left of the charts to **write** in the ones place to see how numbers **70–79** are made. The number in the tens place stays the same for all ten numbers.

| | tens | ones |
|---|---|---|
| **70** | 7 | 0 |
| **71** | 7 | |
| **72** | 7 | |
| **73** | 7 | |
| **74** | 7 | |







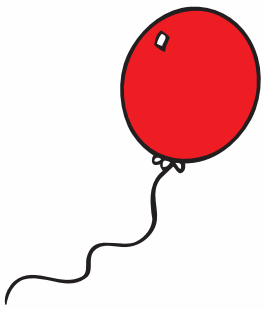
| | tens | ones |
|---|---|---|
| **75** | 7 | |
| **76** | 7 | |
| **77** | 7 | |
| **78** | 7 | |
| **79** | 7 | |

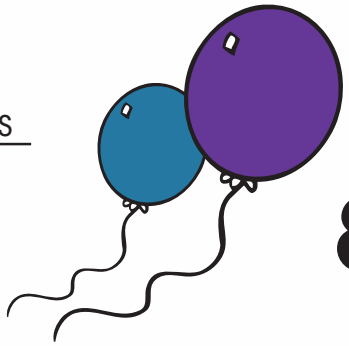
Name _____

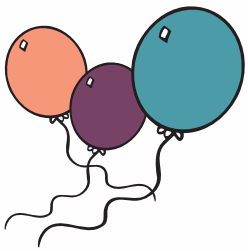
# Use the Numbers

Use the numbers on the left of the charts to **write** in the ones place to see how numbers **80–89** are made. The number in the tens place stays the same for all ten numbers.

| | tens | ones |
|---|---|---|
| **80** | 8 | 0 |
| **81** | 8 | |
| **82** | 8 | |
| **83** | 8 | |
| **84** | 8 | |





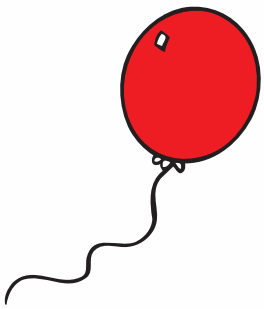


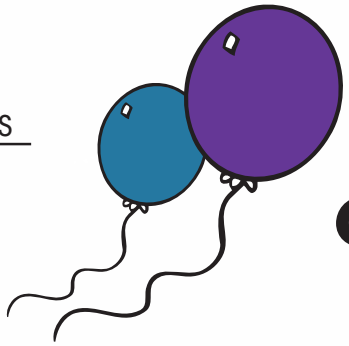
| | tens | ones |
|---|---|---|
| **85** | 8 | |
| **86** | 8 | |
| **87** | 8 | |
| **88** | 8 | |
| **89** | 8 | |

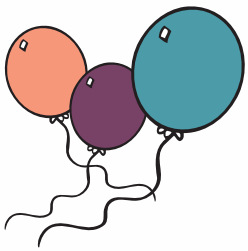
# Use the Numbers

Use the numbers on the left of the charts to **write** in the ones place to see how numbers **90–99** are made. The number in the tens place stays the same for all ten numbers.

| | tens | ones |
|---|---|---|
| **90** | 9 | 0 |
| **91** | 9 | |
| **92** | 9 | |
| **93** | 9 | |
| **94** | 9 | |







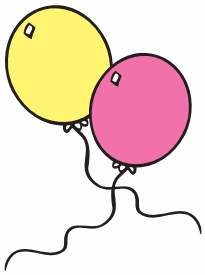
| | tens | ones |
|---|---|---|
| **95** | 9 | |
| **96** | 9 | |
| **97** | 9 | |
| **98** | 9 | |
| **99** | 9 | |

# Use the Place Value Chart

Use the place value chart to build each number. **Write** the numbers in the table.

**34**

| tens | ones |
|---|---|
| | |

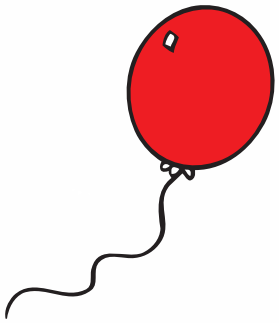


**19**

| tens | ones |
|---|---|
| | |

**87**

| tens | ones |
|---|---|
| | |



**42**

| tens | ones |
|---|---|
| | |

**50**

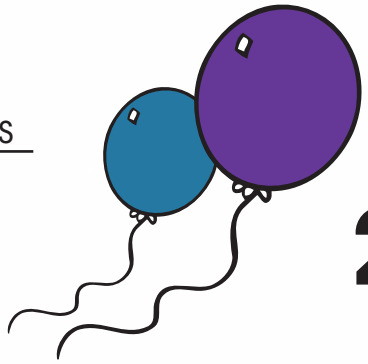
| tens | ones |
|---|---|
| | |

**65**

| tens | ones |
|---|---|
| | |

**4**

| tens | ones |
|---|---|
| | |

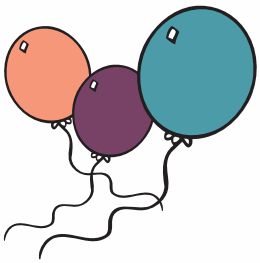


**23**

| tens | ones |
|---|---|
| | |

**76**

| tens | ones |
|---|---|
| | |



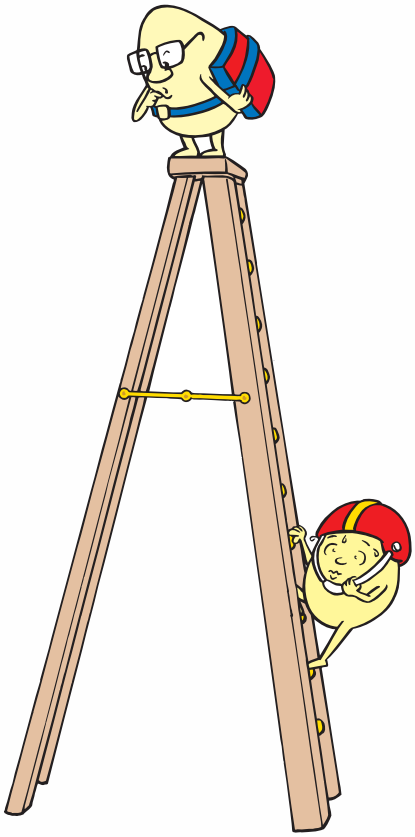
**91**

| tens | ones |
|---|---|
| | |

Name _____

# Write the Value

**Write** the value of each number below.



35 _____ tens _____ ones

19 _____ tens _____ ones

8 _____ tens _____ ones

26 _____ tens _____ ones

49 _____ tens _____ ones

10 _____ tens _____ ones

**Write** the numbers below.

4 tens 6 ones _____

2 tens 9 ones _____

1 ten 4 ones _____

2 tens 1 one _____

3 tens 3 ones _____

3 tens 2 ones _____

4 tens 0 ones _____

0 tens 6 ones _____

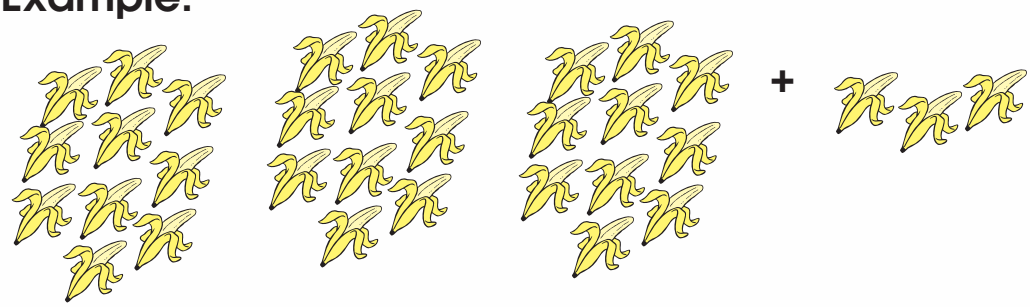
4 tens 7 ones _____

1 ten 1 one _____

# Add the Ones and the Tens

**Add** the ones and tens. **Write** the answer on the blank.

**Example:**



+ = 33

**3 tens + 3 ones = 33**

7 tens + 5 ones = _____

2 tens + 3 ones = _____

5 tens + 2 ones = _____

5 tens + 4 ones = _____

9 tens + 5 ones = _____

4 tens + 0 ones = _____

8 tens + 1 one = _____

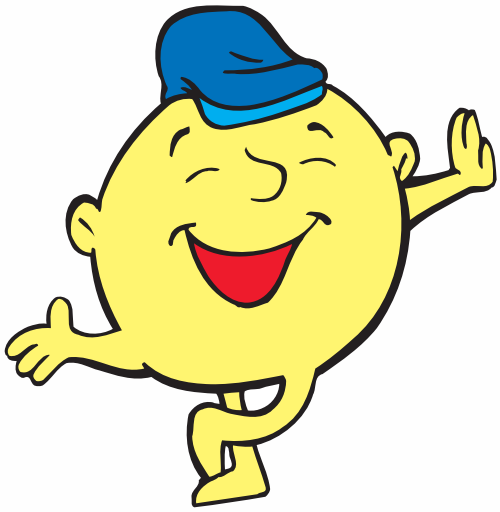
1 ten + 1 one = _____

6 tens + 3 ones = _____

3 tens + 7 ones = _____

**Draw** a line to the correct number.

| | |
|---|---|
| 6 tens + 7 ones | 73 |
| 4 tens + 2 ones | 67 |
| 8 tens + 0 ones | 51 |
| 7 tens + 3 ones | 80 |
| 5 tens + 1 one | 42 |



Name_____

# Count the Numbers

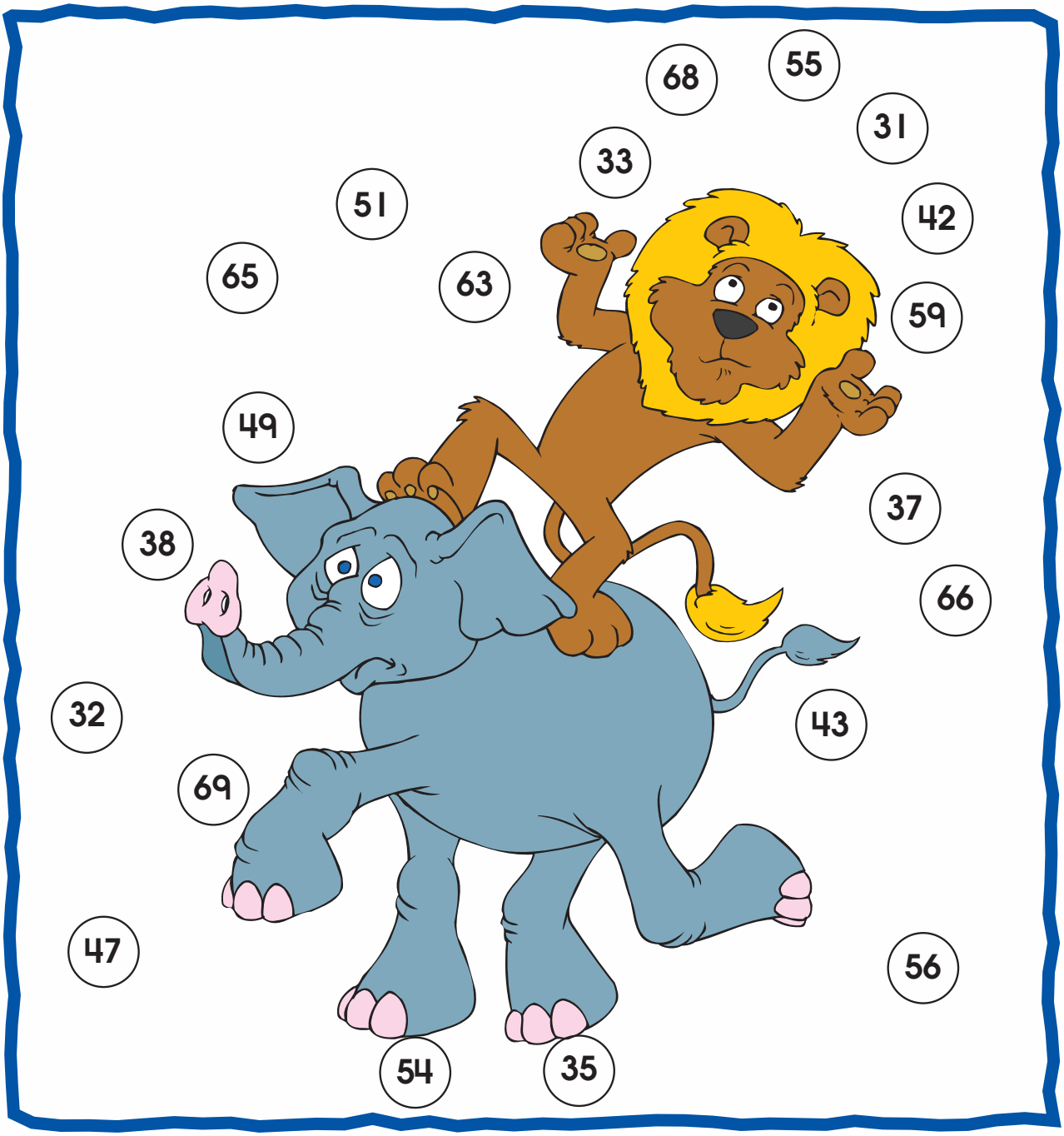
**Count** the numbers from **1–100**.

| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 |
| 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50 |
| 51 | 52 | 53 | 54 | 55 | 56 | 57 | 58 | 59 | 60 |
| 61 | 62 | 63 | 64 | 65 | 66 | 67 | 68 | 69 | 70 |
| 71 | 72 | 73 | 74 | 75 | 76 | 77 | 78 | 79 | 80 |
| 81 | 82 | 83 | 84 | 85 | 86 | 87 | 88 | 89 | 90 |
| 91 | 92 | 93 | 94 | 95 | 96 | 97 | 98 | 99 | 100 |

Name _____

# Color 30–69

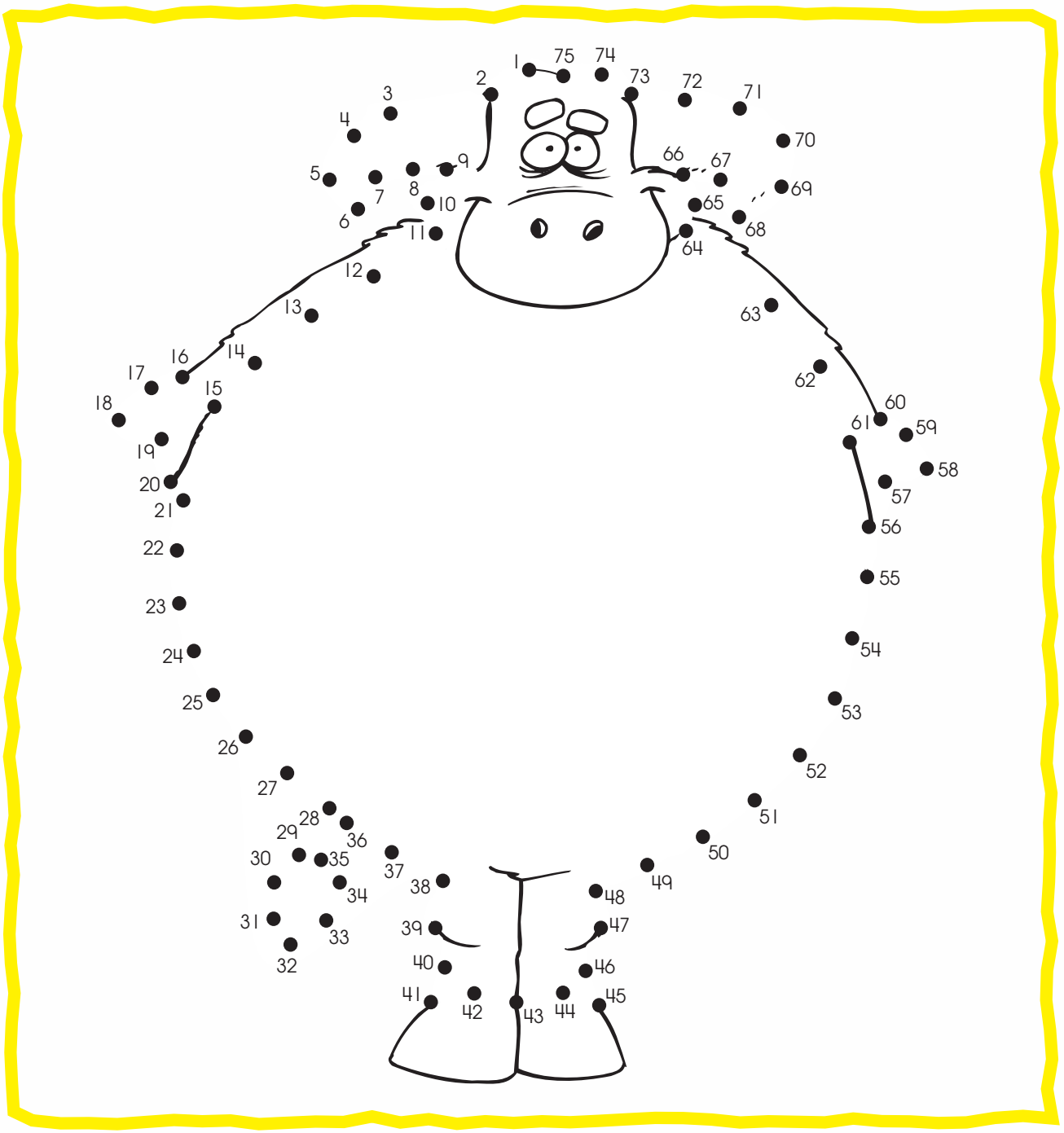
**Color** the ball **red** if the number is **30–39**. **Color** the ball **purple** if the number is **40–49**. **Color** the ball **blue** if the number is **50–59**. **Color** the ball **green** if the number is **60–69**.



Name_____

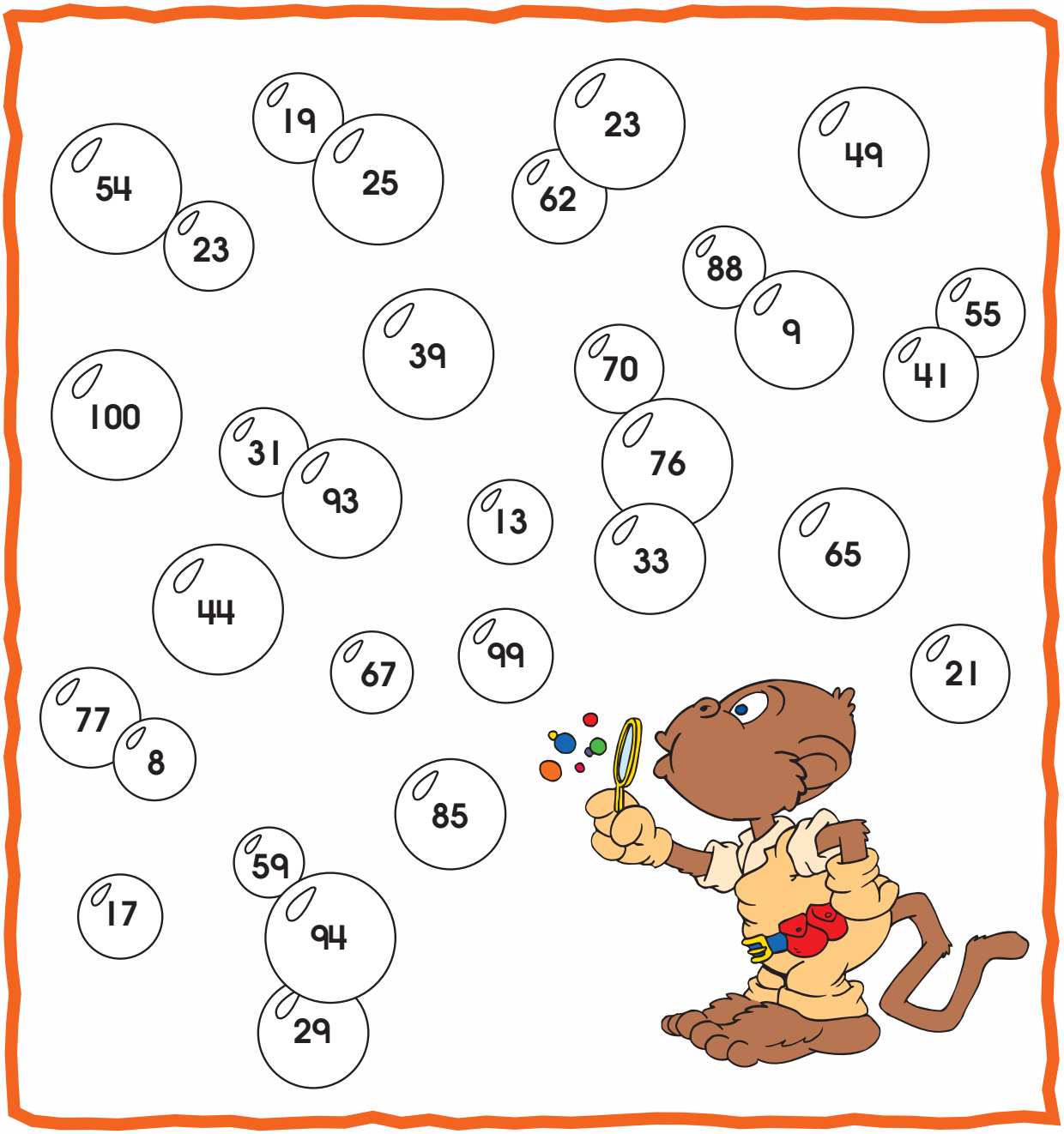
# Connect the Dots

**Connect** the dots in order from **1–75**. **Color** the animal.



# Color the Bubbles

**Color** the bubble **red** if the number is **1–25**. **Color** the bubble **orange** if the number is **26–50**. **Color** the bubble **yellow** if the number is **51–75**. **Color** the bubble **blue** if the number is **76–100**.

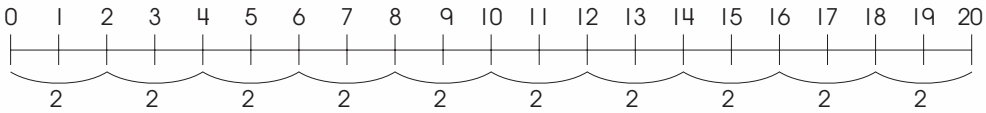


# Counting

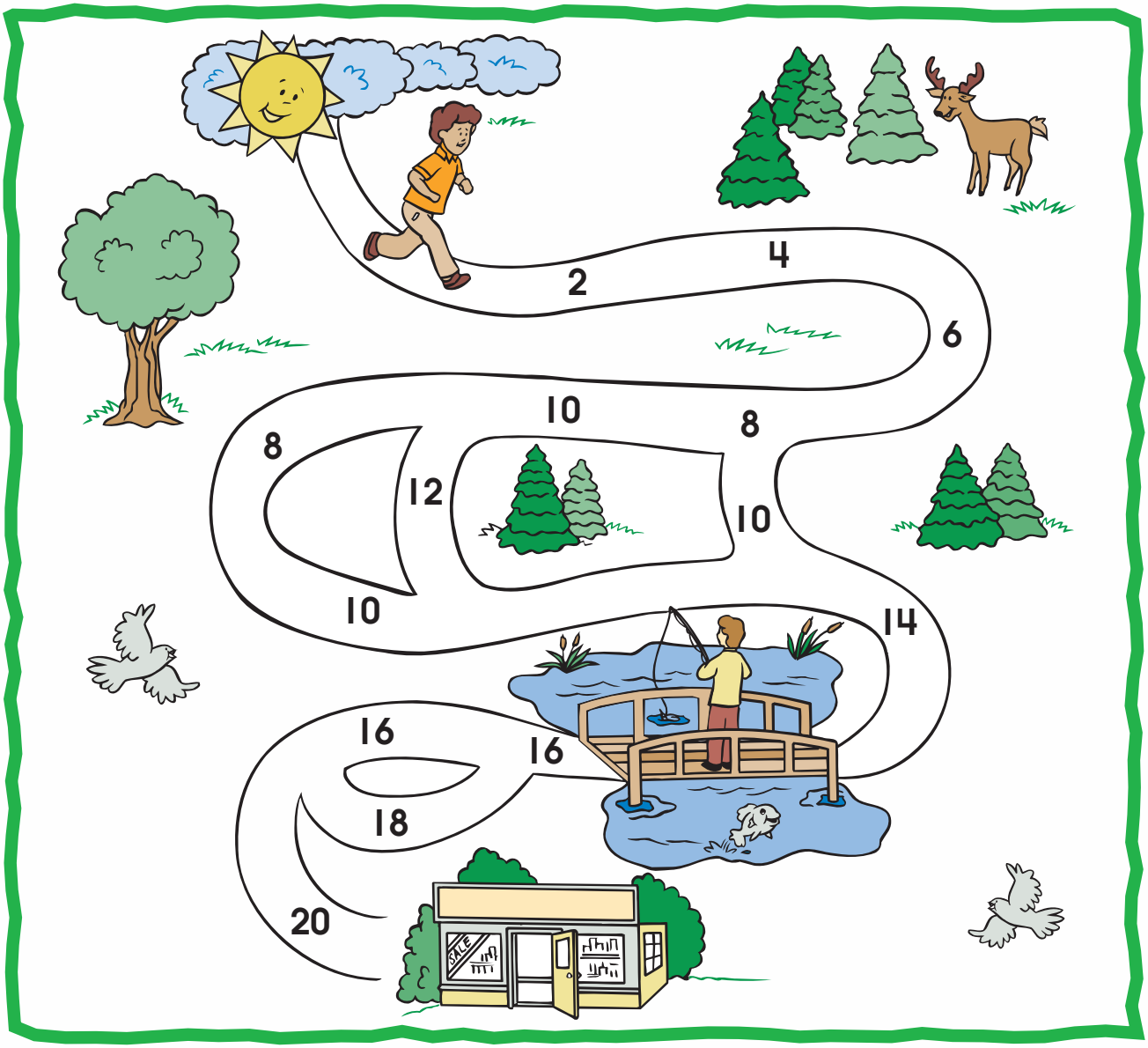
Name _____

# Count by 2's

This is how to count by **2's**. Begin with the number **2**. If you add **2**, you get **4**. If you add **2** more, you get **6**, and so on. Use the number line to help you.



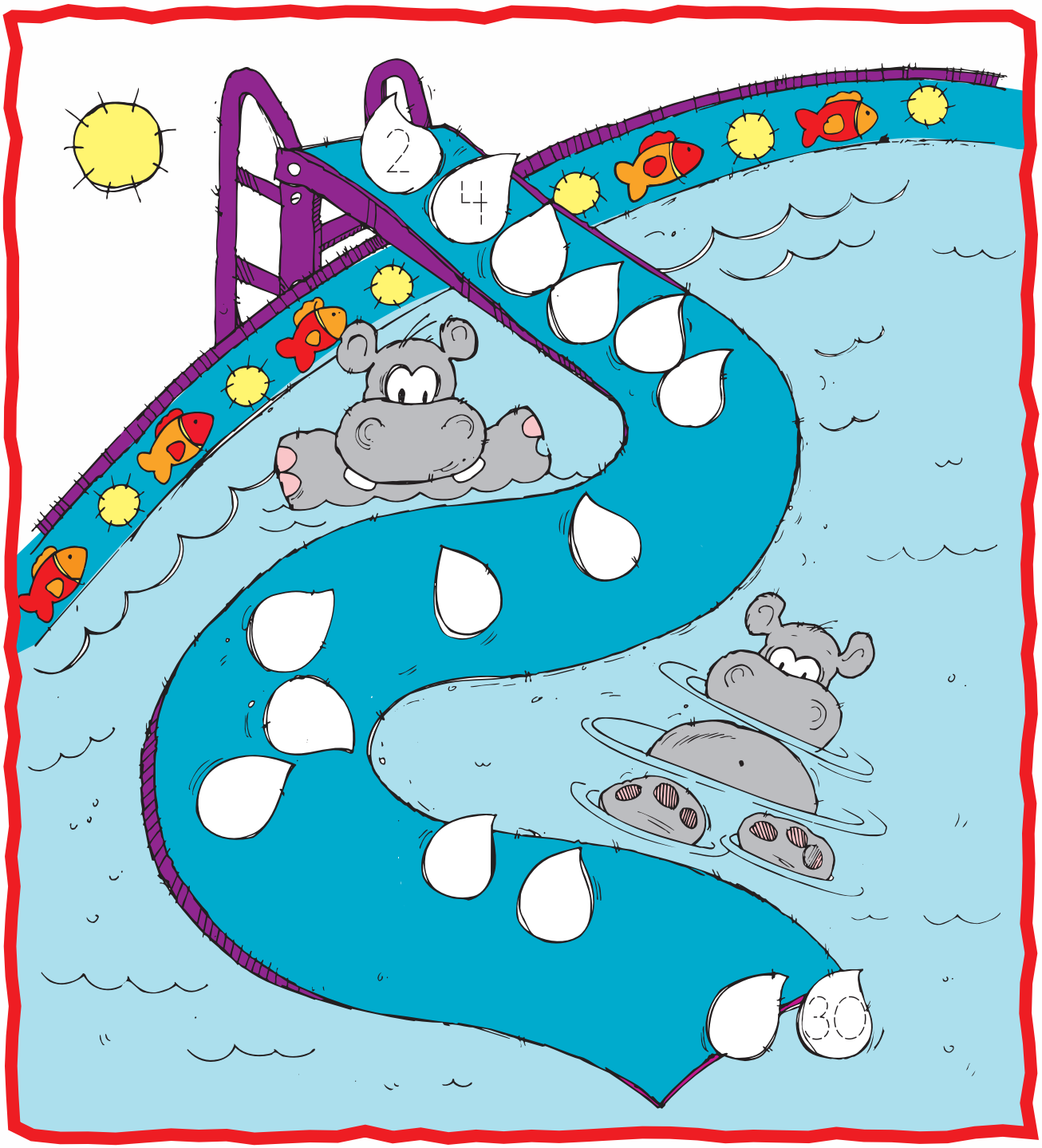

**Count** by **2's** to **draw** the path to the store.



Name_____

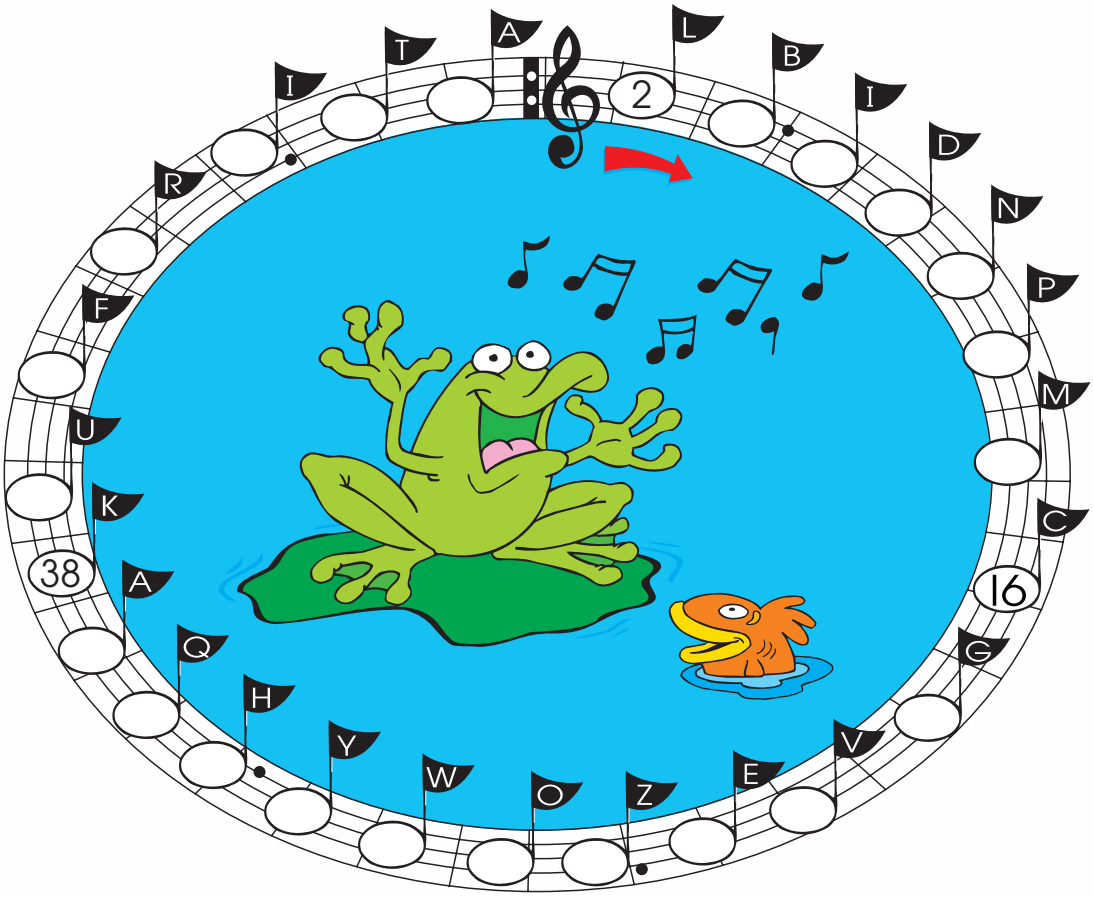
# Count by 2's

**Count** by **2's**. **Write** the numbers to **30** in the water drops. Begin at the top of the slide and go down.



# Count by 2's

**Count** by **2's**. **Write** the numbers on the notes.




Use the letters on the notes to find out the name of the song the frog is singing.

"_____ _____ _____ _____ _____ _____,

28 22 2 2 4 22

_____ _____ _____ _____ _____ _____ _____ _____,

16 44 26 36 38 6 10 18

_____ _____ _____ _____ _____ _____ _____ _____"

44 26 40 10 8 48 32 22

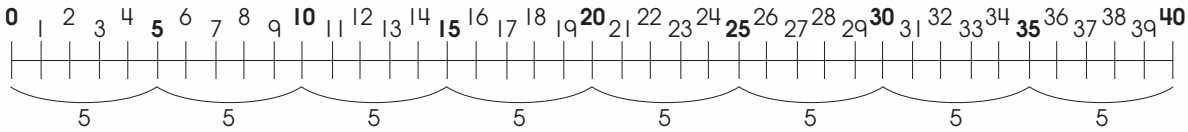
_____ _____ _____ _____ _____ _____ _____ _____.

4 36 16 38 30 50 44 8

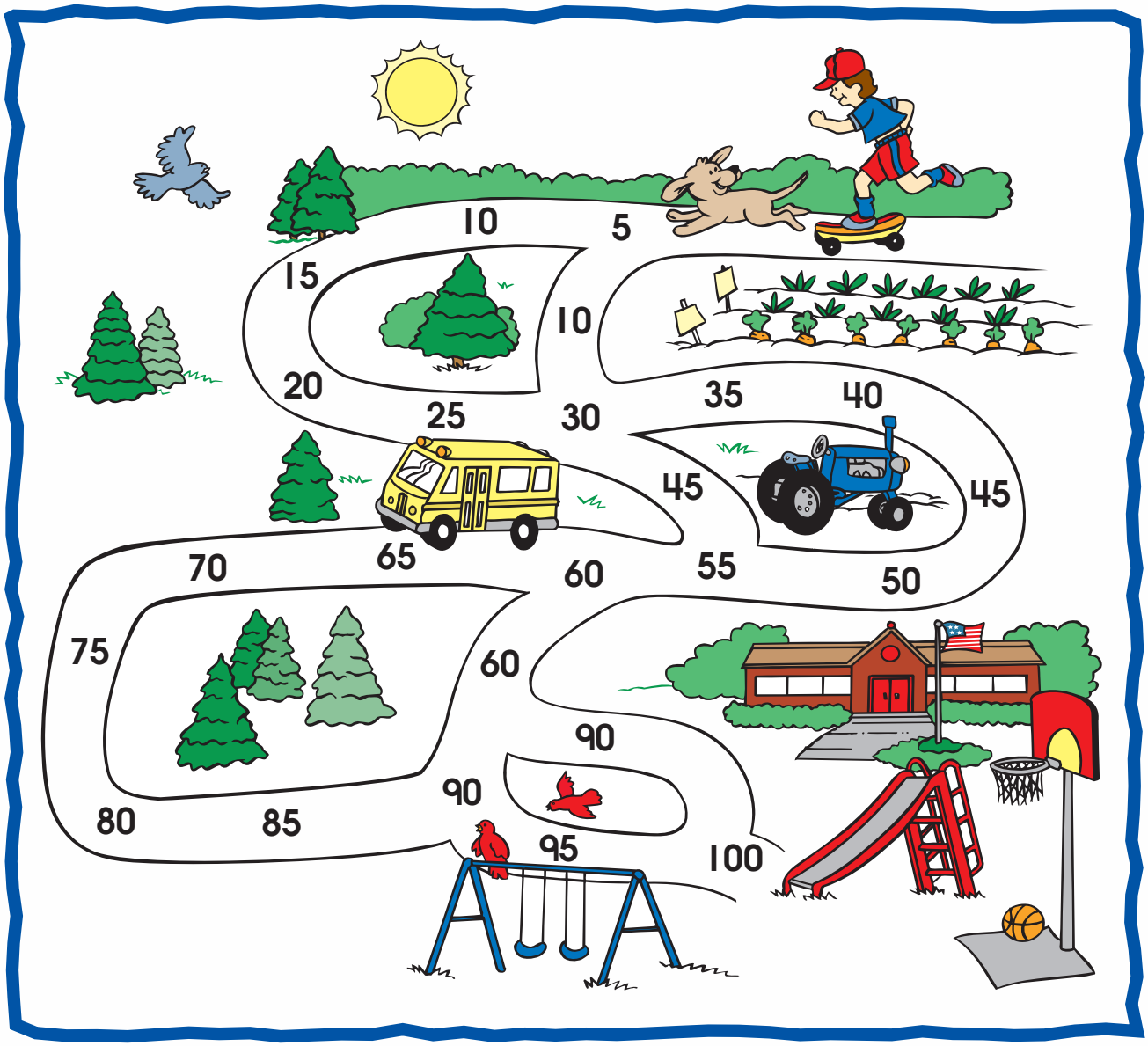
Name_____

# Count by 5's

This is how to count by **5's**. Begin with the number **5**. If you add **5**, you get **10**. If you add **5** more, you get **15**, and so on. Use the number line to help you.




**Count** by **5's** to **draw** the path to the playground.



Name _____

# Count by 2's and 5's

**Count** by **2's**. **Trace** then **write** the numbers below.

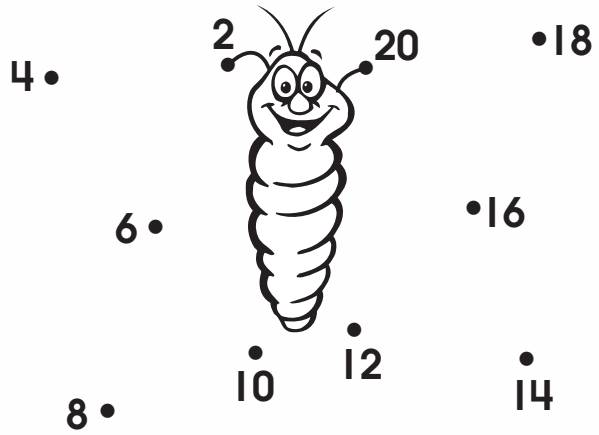
| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| 2 | | 6 | | | | | | | |

**Count** by **5's**. **Trace** then **write** the numbers below.

| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| 5 | | 15 | | | | | | | |

**Count** by **2's**. **Connect** the dots.

**Color** the picture.




**Count** by **5's**. **Connect** the dots.

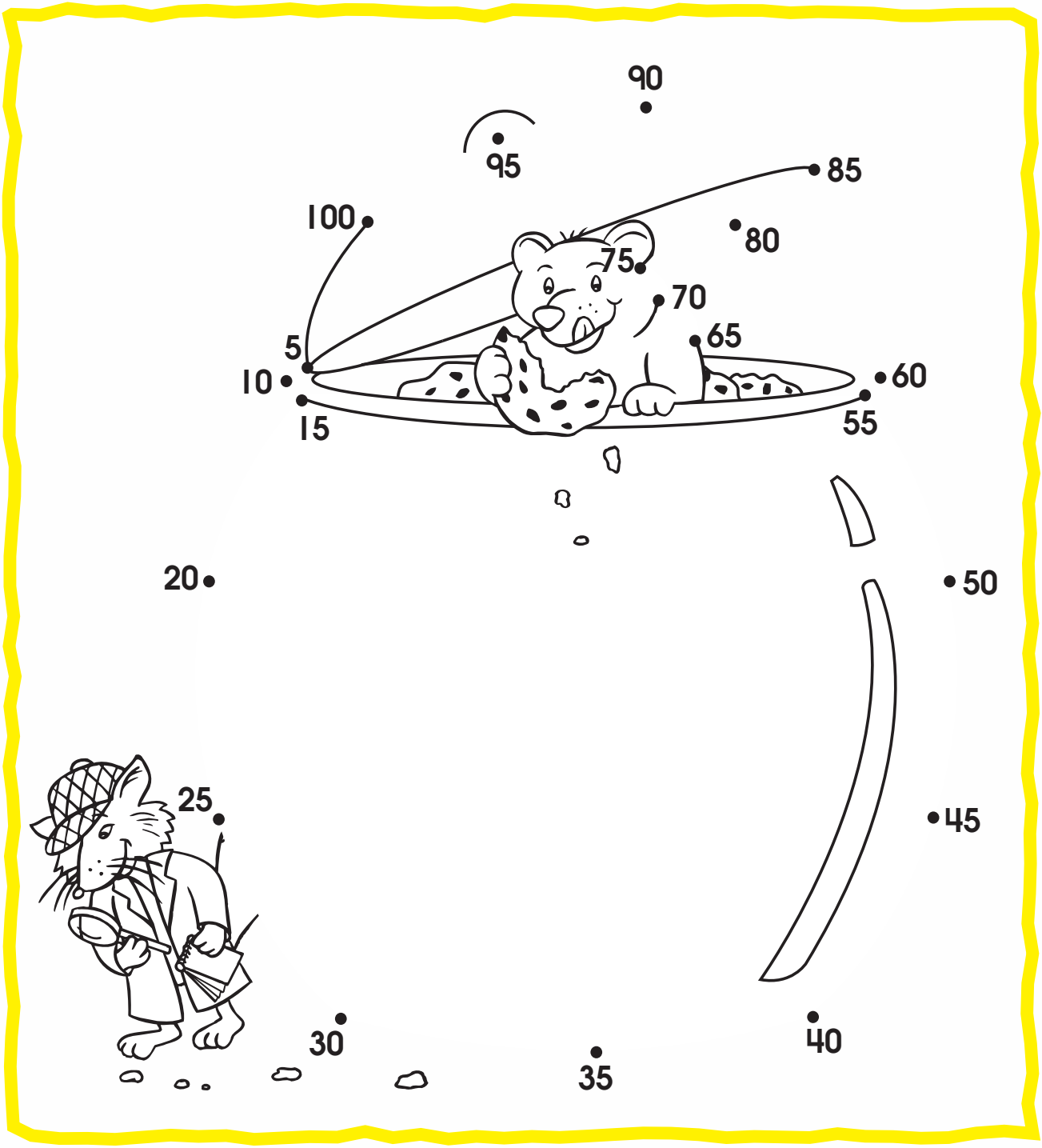
**Color** the picture.

Name_____

# Count by 5's

Find out what holds something good! **Count** by **5's** to connect the dots.

**Color** the picture.

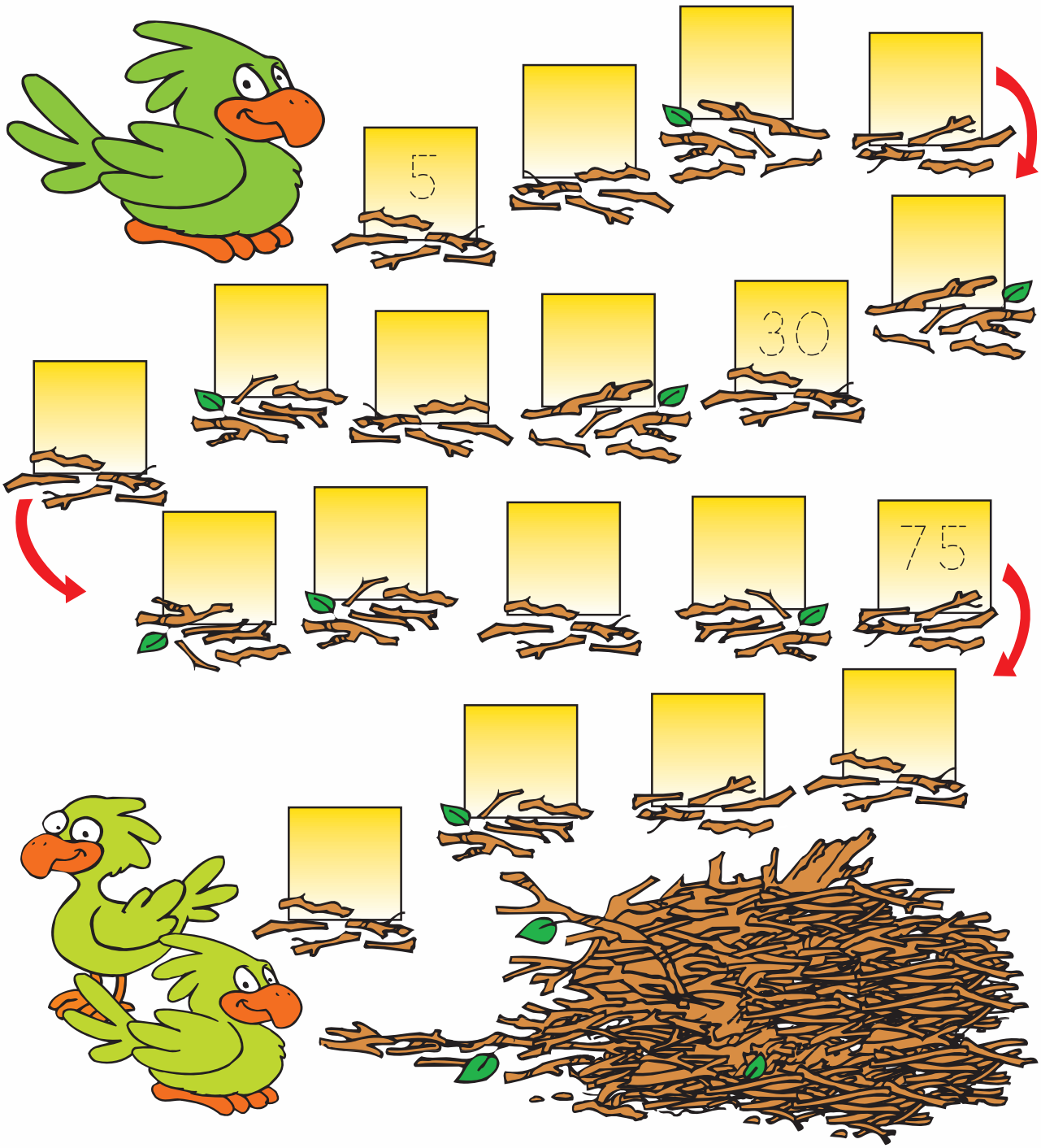


Name _____

# Count by 5's

Help the bird count the twigs needed to build its nest. **Count** by **5's**.

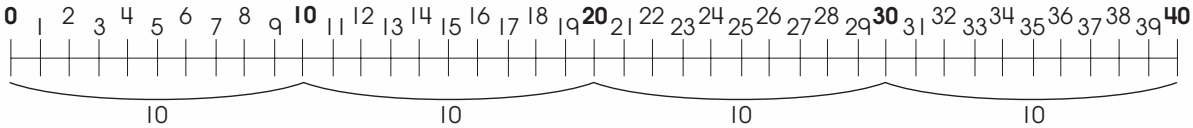
Write the numbers in the boxes.



Name_____

# Count by 10's

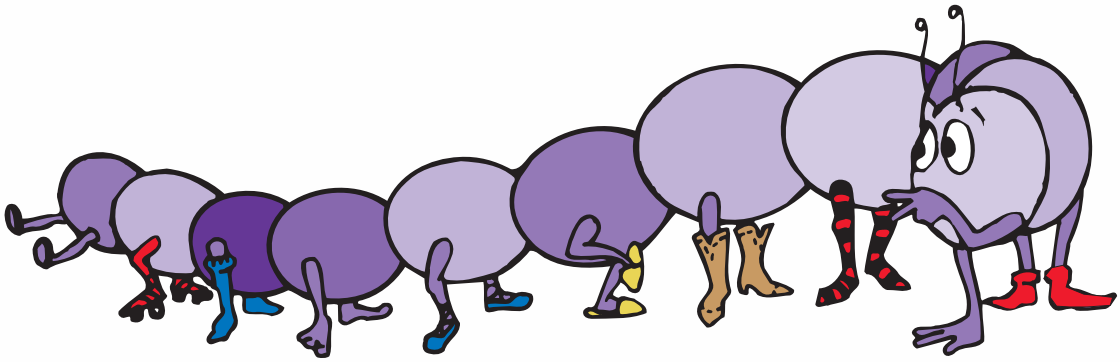
This is how to count by **10's**. Begin with the number **10**. If you add **10**, you get **20**. If you add **10** more, you get **30**, and so on. Use the number line to help you.




**Count** by **10's**. **Color** each canteen as you count by **10** to lead the camel to the watering hole.

Name _____

# Count by 5's and 10's



**Count** by **5's**.
**Draw** triangles around each number in the box.

| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 |
| 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50 |

**Count** by **5's**.

5 10 _____ _____ _____ _____ _____ _____

_____ _____

**Count** by **10's**.
**Draw** boxes around each number in the box.

| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 |
| 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50 |

**Count** by **10's**.

10 _____ _____ _____ _____

Name_____

# Count by 10's

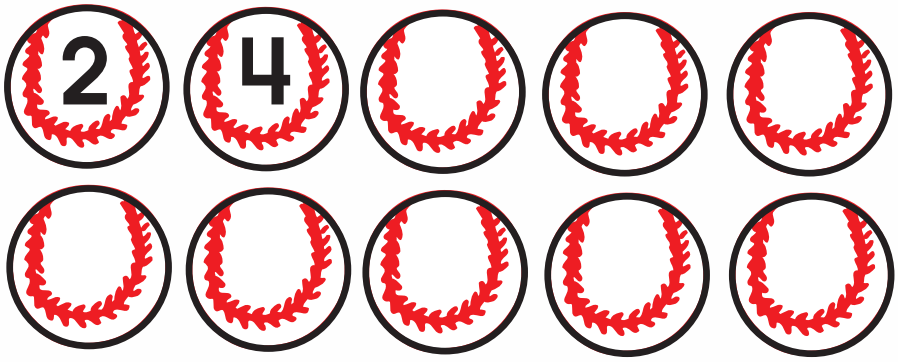
**Count** by **10's** to complete each row. **Write** the numbers below each basket.

Name _____

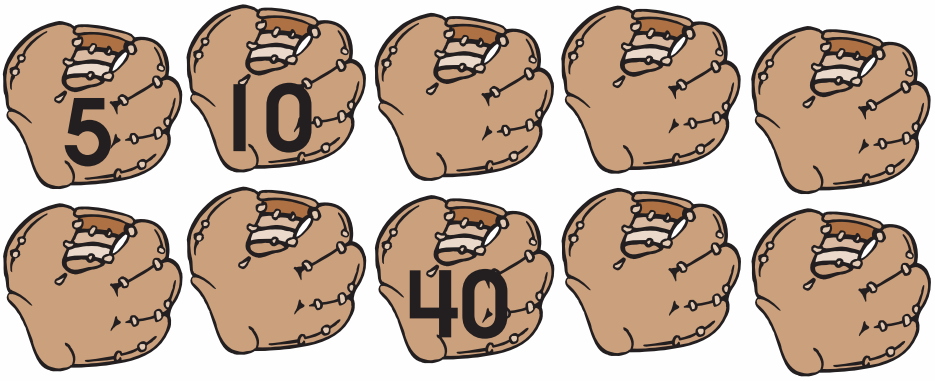
# Write the Missing Numbers

**Write** the missing numbers.

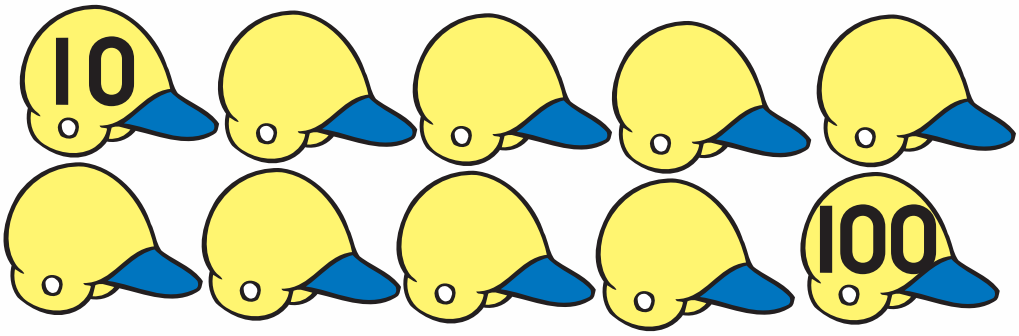
**Count** by **2's**:




**Count** by **5's**:




**Count** by **10's**:



Name_____

# Count by 2's, 5's, and 10's

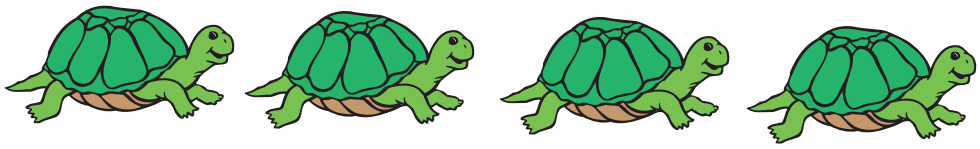
**Count** by **2's**, **5's**, and **10's** to find the "critter count." **Write** the number on the line beside each row.

Each worm = **2**. **Count** by **2's** to find the total.

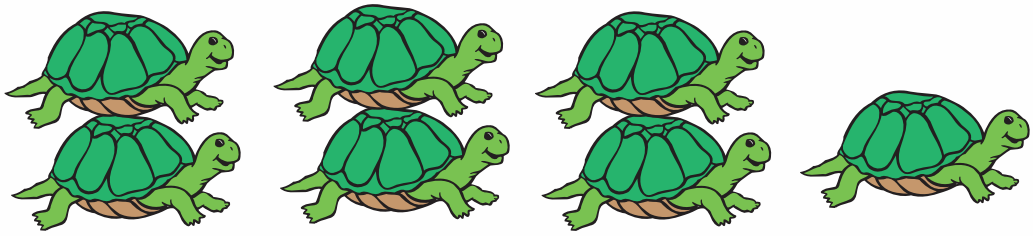
= _____

= _____

Each turtle = **5**. **Count** by **5's** to find the total.



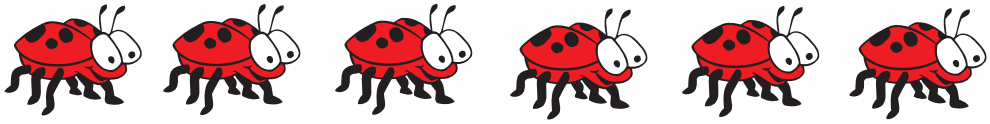
= _____



= _____

Each ladybug = **10**. **Count** by **10's** to find the total.

= _____



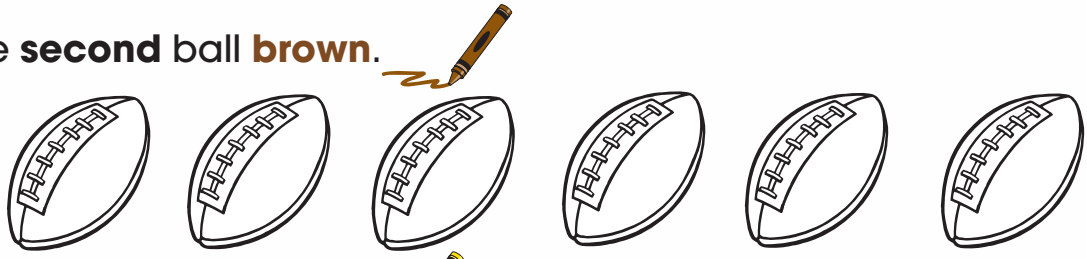
= _____

Name _____

# First for 1, Second for 2...

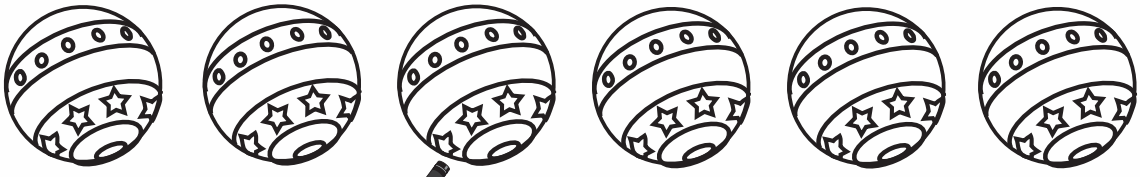
Another way of counting is **first** for **1**, **second** for **2**, **third** for **3**, and so on. These are called **ordinal numbers**.

**Color** the **second** ball **brown**.

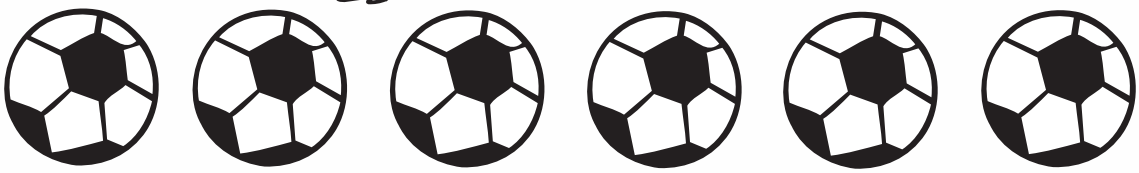


**Color** the **sixth** ball **yellow**.

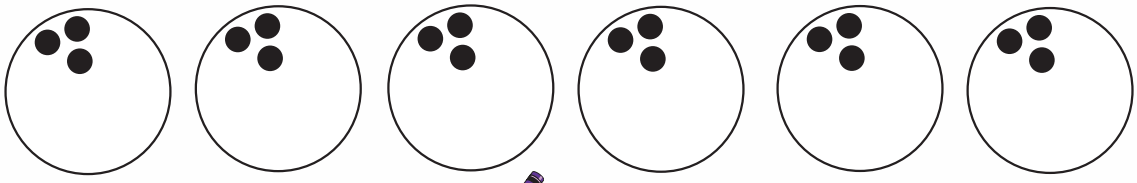
**Color** the **fourth** ball **orange**.



**Color** the **first** ball **black**.



**Color** the **fifth** ball **green**.

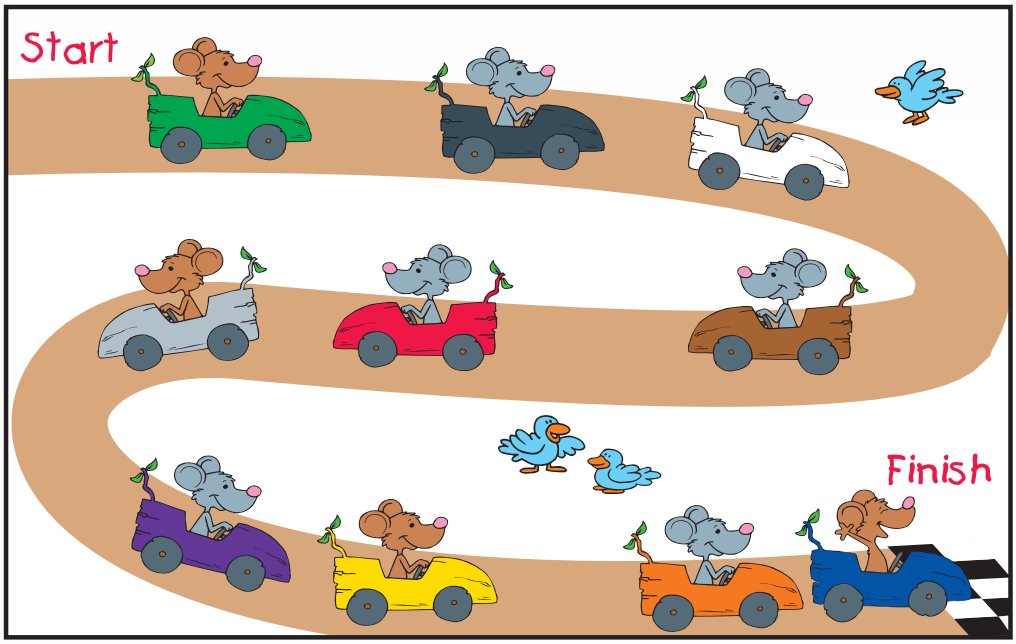


**Color** the **seventh** ball **purple**.

Name_____

# Ordinal Numbers

Next to each ordinal number, **write** the color of the car in that position.




first _____

seventh _____

third _____

fourth _____

eighth _____

fifth _____

tenth _____

sixth _____

second _____

ninth _____

Name _____

# Write Each Word

**Write** each word on the correct line to put the words in order.

| | | | | |
|---|---|---|---|---|
| second | fifth | seventh | first | tenth |
| third | eighth | sixth | fourth | ninth |

1. _____ 6. _____

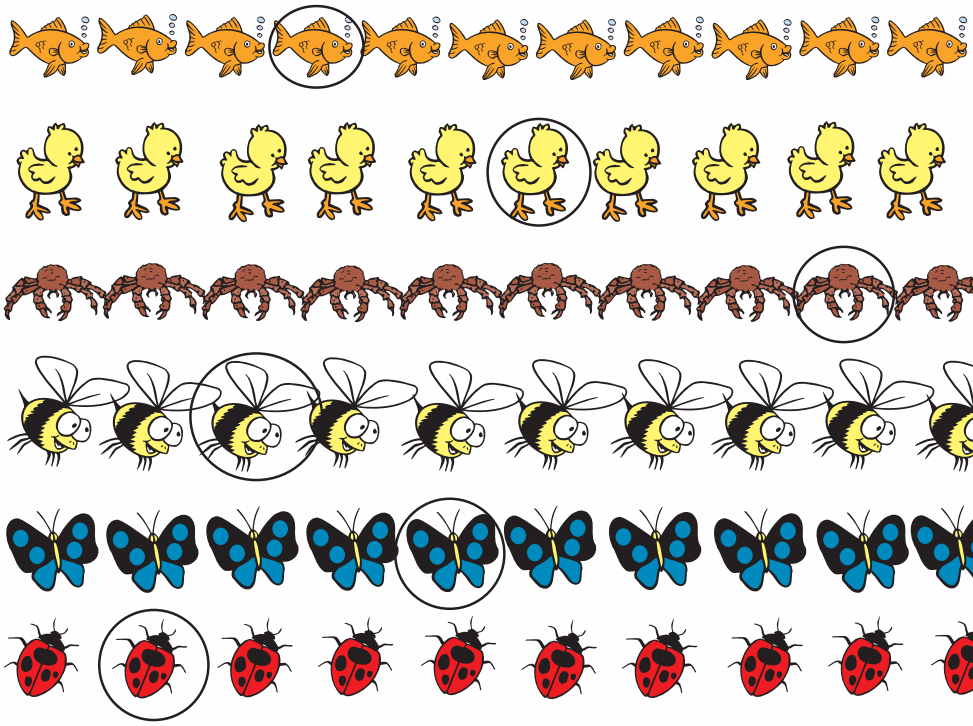
2. _____ 7. _____

3. _____ 8. _____

4. _____ 9. _____

5. _____ 10. _____

Which picture is circled in each row? **Underline** the word that tells the correct number.



third fourth

fourth sixth

first ninth

third fifth

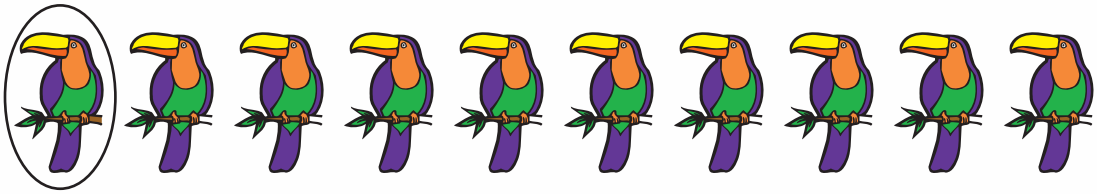
fifth sixth

second third

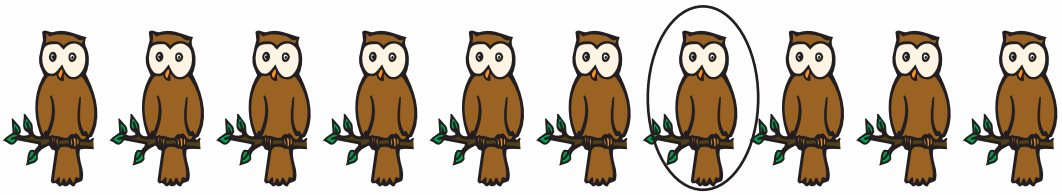
Name_____

# Write Each Word

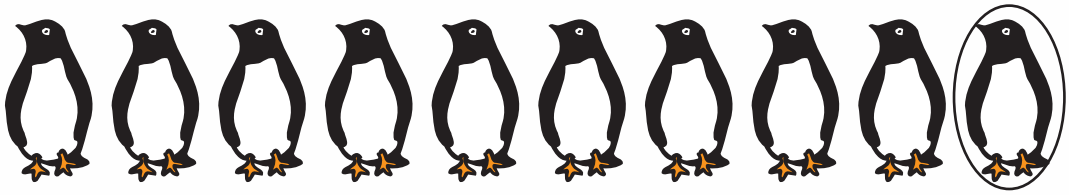
Which picture is circled in each row? **Underline** the word that tells the correct number.



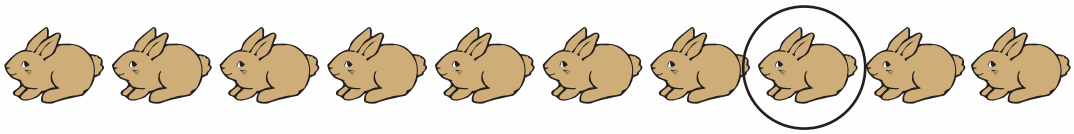
first fourth



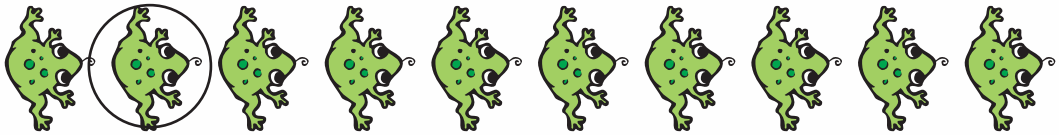
third seventh



tenth sixth



eighth fifth



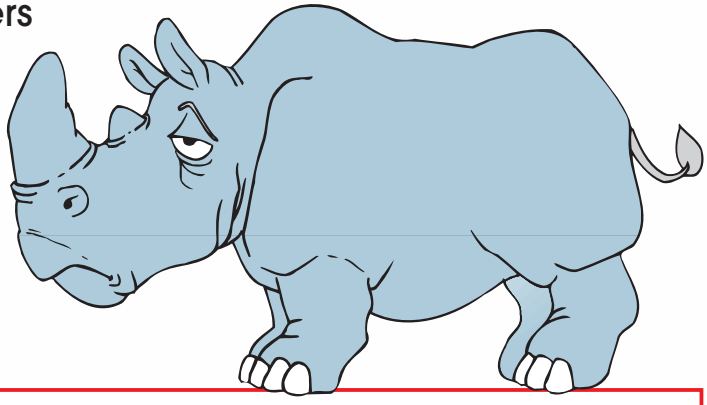
third second

# Comparing

Name_____

# Circle the Correct Numbers

**Circle** the correct numbers in each box.



Numbers **less** than **3**

1 2 3 4 5 6 7 8 9 10 11 12

Numbers **greater** than **10**

1 2 3 4 5 6 7 8 9 10 11 12

Numbers **equal** to **7**

1 2 3 4 5 6 7 8 9 10 11 12

Numbers **greater** than **2**

1 2 3 4 5 6 7 8 9 10 11 12

Numbers **less** than **10**

1 2 3 4 5 6 7 8 9 10 11 12

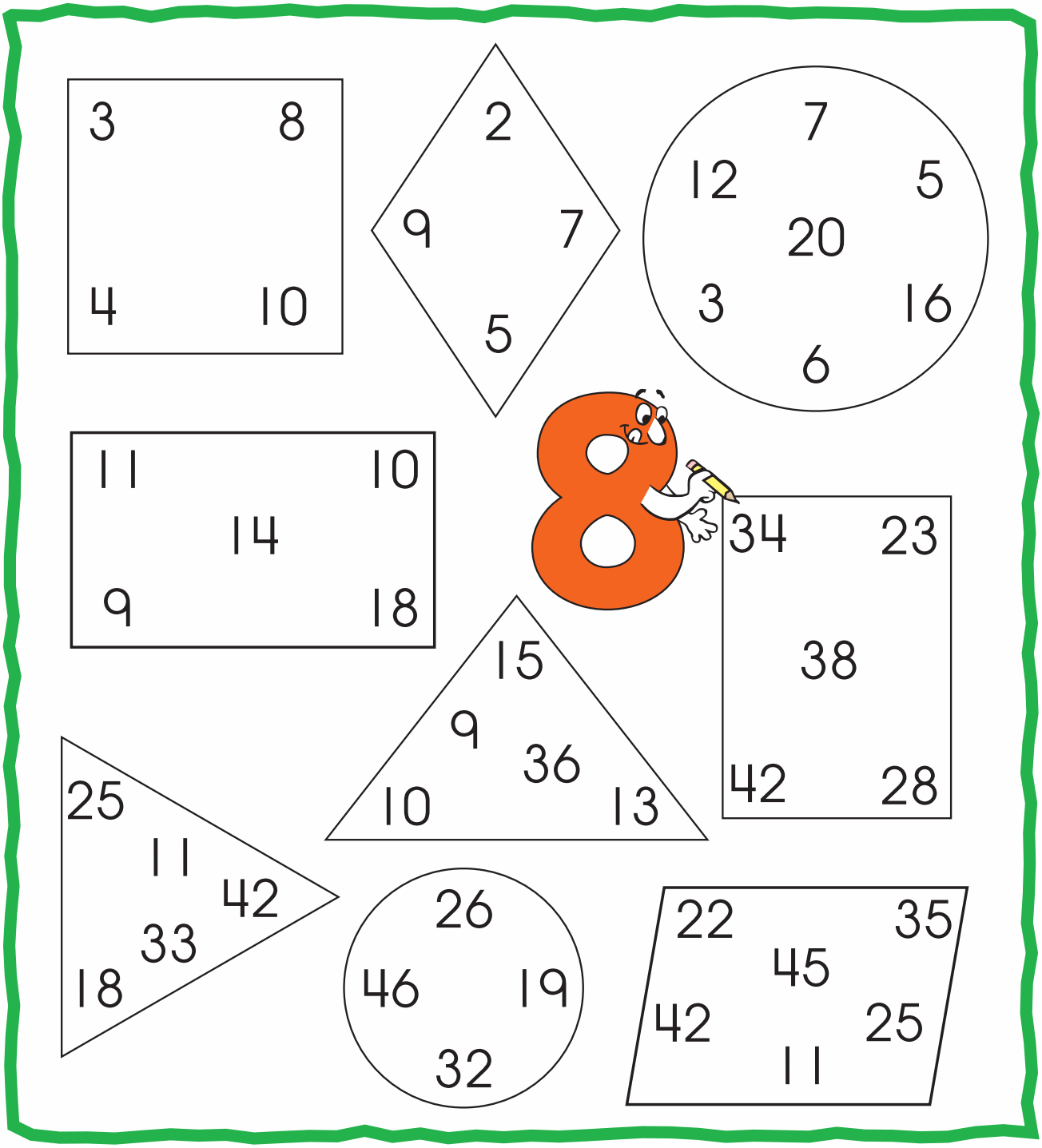
Numbers **greater** than **7**

1 2 3 4 5 6 7 8 9 10 11 12

Name_____

# Smallest and Largest

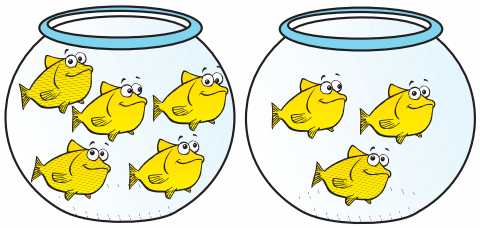
In each shape, **circle** the smallest number. **Draw** a square around the largest number.



Name_____

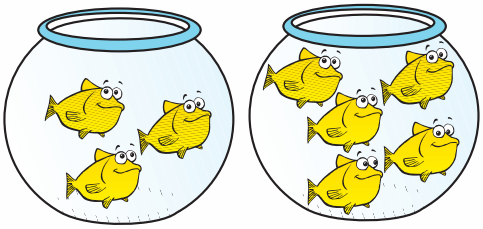
# Greater Than, Less Than

The symbol **>** means the first number is **greater than** the second number. The symbol **<** means the first number is **less than** the second number.



**5 > 3**

**5** is greater than **3**

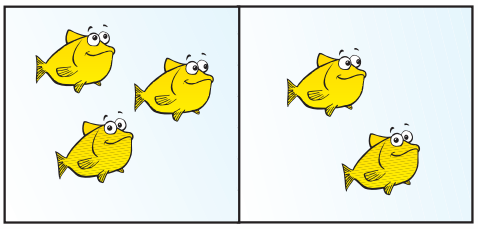


**3 < 5**

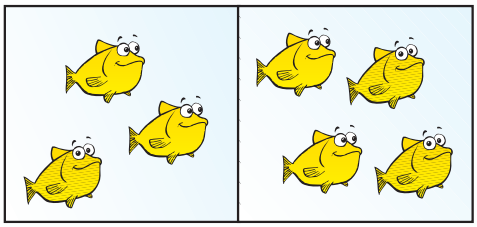
**3** is less than **5**

**Write** the missing numbers in the number line.

| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| 1 | 2 | | | | 6 | | | | |



**3 > 2**



**3 < 4**

**Write > or <.** Use the number line to help you.

| | | | |
|---|---|---|---|
| 5 ◯ 7 | 1 ◯ 7 | 1 ◯ 9 | 8 ◯ 5 |
| 3 ◯ 4 | 9 ◯ 3 | 8 ◯ 7 | 2 ◯ 4 |
| 6 ◯ 5 | 5 ◯ 3 | 5 ◯ 7 | 3 ◯ 5 |
| 7 ◯ 3 | 7 ◯ 6 | 2 ◯ 8 | 4 ◯ 2 |

Name _____

# Circle the Numbers

**Circle** the numbers in each line that make the sentence correct.

| | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 3 | < | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 7 | > | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 4 | = | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 8 | < | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 2 | > | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 5 | < | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 10 | > | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 1 | > | 9 | 4 | 0 | | | | | | | | |
| 0 | < | 2 | 7 | 10 | | | | | | | | |
| 9 | = | 4 | 8 | 9 | | | | | | | | |

Name_____

# Write < or >

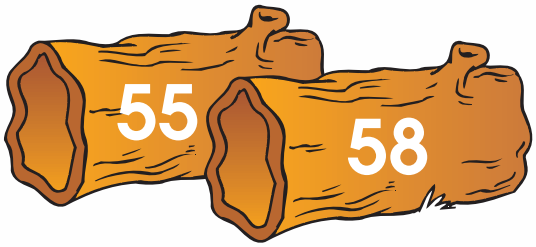
**Write** **<** or **>** in each circle. Make sure the "mouth" is open toward the greater number.

| | |
|---|---|
| 36 ◯ 49 | 35 ◯ 53 |
| 20 ◯ 18 | 74 ◯ 21 |
| 53 ◯ 76 | 68 ◯ 80 |
| 29 ◯ 26 | 45 ◯ 19 |
| 90 ◯ 89 | 70 ◯ 67 |

Name_____

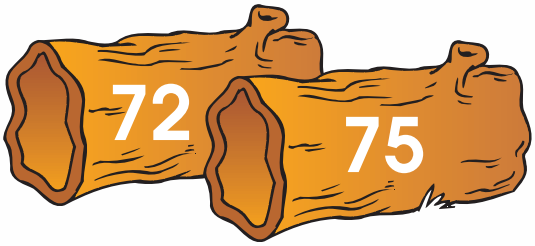
# Compare the Numbers

Compare the numbers. **Write** the answer to each question on the line.



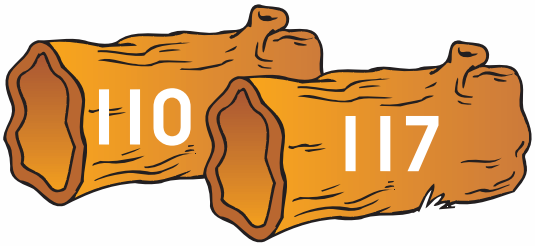

Which is **greater**?_____

How much **greater**?_____



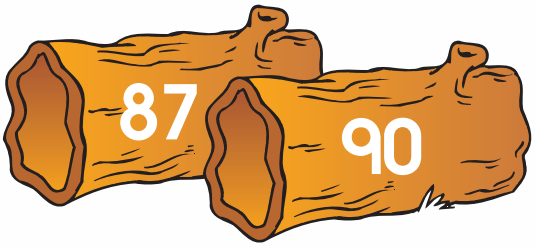

Which is **greater**?_____

How much **greater**?_____



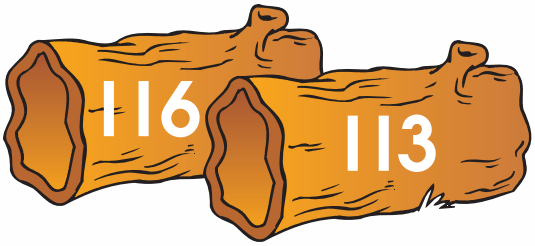

Which is **less**?_____

How much **less**?_____




Which is **less**?_____

How much **less**?_____




Which is **greater**?_____

How much **greater**?_____

Name_____

# Who has the Most?

Who has the **most**? **Circle** the correct answer.

1. Traci has **3** s.
   Bob has **4** s.
   Bill has **5** s.
   Who has the **most** s?
   Traci Bob Bill

2. Pam has **7** s.
   Joe has **5** s.
   Jane has **6** s.
   Who has the **most** s?
   Pam Joe Jane

3. Jennifer has **23** s.
   Sandy has **19** s.
   Jack has **25** s.
   Who has the **most** s?
   Jennifer Sandy Jack

4. Ali has **19** s.
   Burt has **18** s.
   Brent has **17** s.
   Who has the **most** s?
   Ali Burt Brent

5. The boys have **14** s.
   The girls have **16** s.
   The teachers have **17** s.
   Who has the **most** s?
   boys girls teachers

6. Rose has **12** s.
   Betsy has **11** s.
   Leslie has **13** s.
   Who has the **most** s?
   Rose Betsy Leslie

Name _____

# Who has the Fewest?

Who has the **fewest**? **Circle** the correct answer.

1. Pat had **4** s.
   Charles had **3** s.
   Andrea had **5** s.
   Who had the **fewest** number of s?
   Pat Charles Andrea

2. Jeff has **5** s.
   John has **4** s.
   Bill has **6** s.
   Who has the **fewest** number of s?
   Jeff John Bill

3. Jane has **7** s.
   Susan has **9** s.
   Fred has **8** s.
   Who has the **fewest** number of s?
   Jane Susan Fred

4. Charles bought **12** s.
   Rose bought **6** s.
   Dawn bought **24** s.
   Who bought the **fewest** number of s?
   Charles Rose Dawn

5. John had **9** s.
   Jack had **8** s.
   Mark had **7** s.
   Who had the **fewest** number of s?
   John Jack Mark

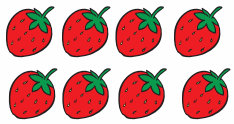
6. Edith bought **12** s.
   Michelle bought **16** s.
   Marty bought **13** s.
   Who bought the **fewest** number of s?
   Edith Michelle Marty

# Addition and Subtraction

# Count the Number

**Count** the number in each group and **write** the number on the line.

Then, **add** the groups together and **write** the sum.



_____ strawberries

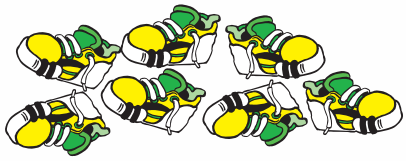
_____ strawberries

How many in all? _____

_____ cookies

_____ cookies

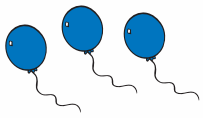
How many in all? _____



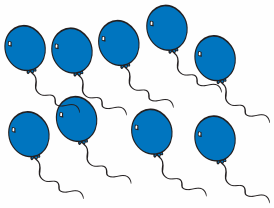
_____ shoes

_____ shoes

How many in all? _____

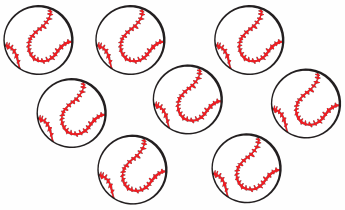


_____ balloons



_____ balloons

How many in all? _____



_____ balls

_____ balls

How many in all? _____

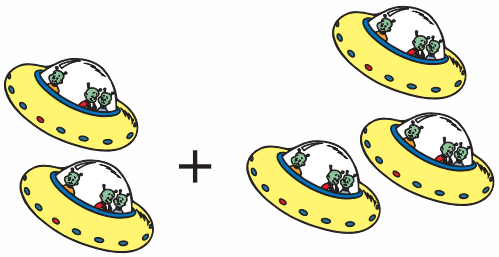
_____ flowers

_____ flowers

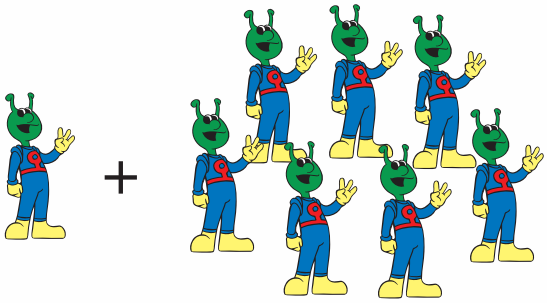
How many in all? _____

# Addition Sentences

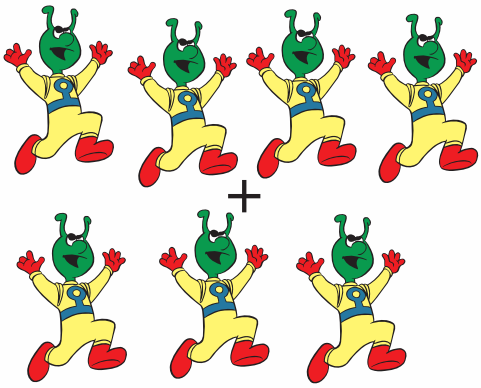
Look at the pictures. **Write** the answer to each addition sentence. The first one is done for you.



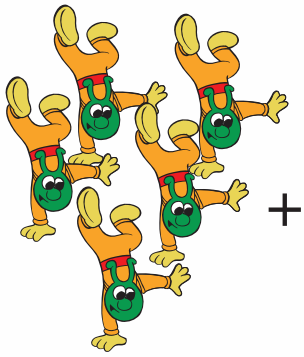
2 + 3 = 5



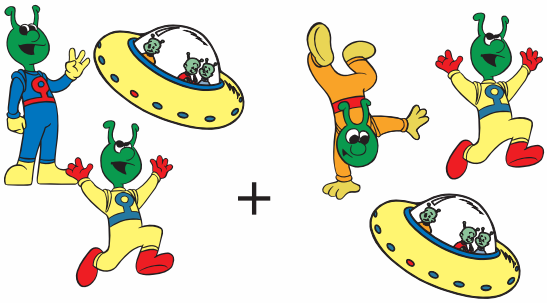
1 + 7 = _____



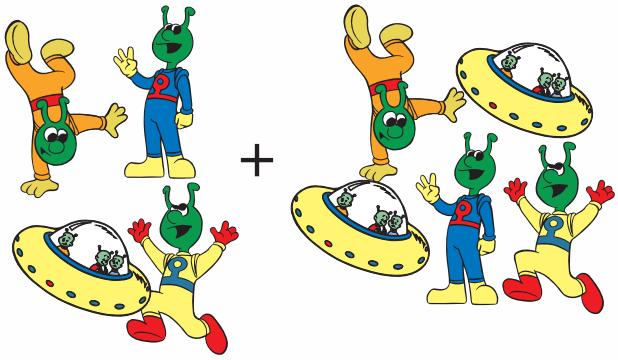
4 + 3 = _____



5 + 0 = _____



3 + 3 = _____

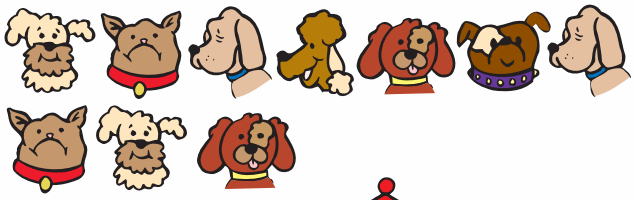


4 + 5 = _____

# Addition Sentences

Look at the pictures. Complete the addition sentence. **Write** your answer in the doghouse.

2 + 6 =



7 + 3 =

6 + 1 =

4 + 5 =

6 + 2 =

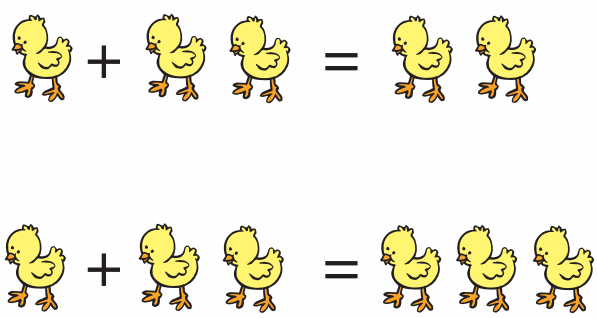
7 + 2 =

Name_____

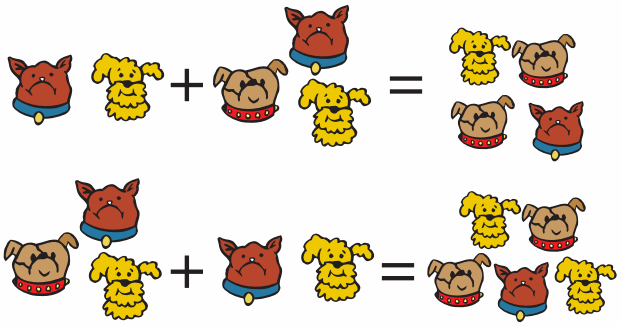
# Addition Sentences

**Circle** the picture that matches the addition sentence.

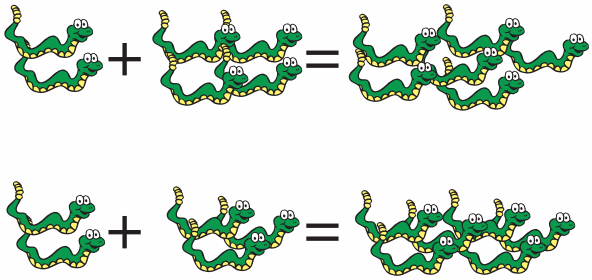
1 + 2 = 3



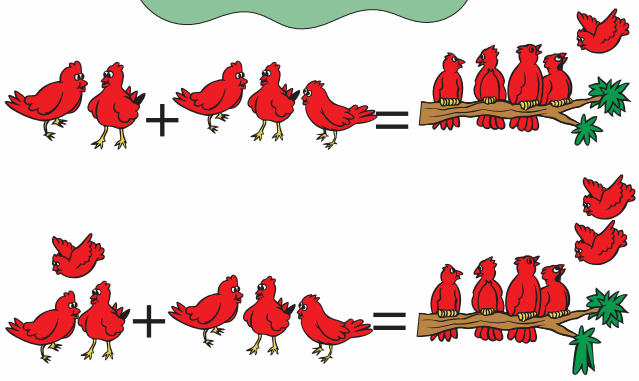
3 + 2 = 5



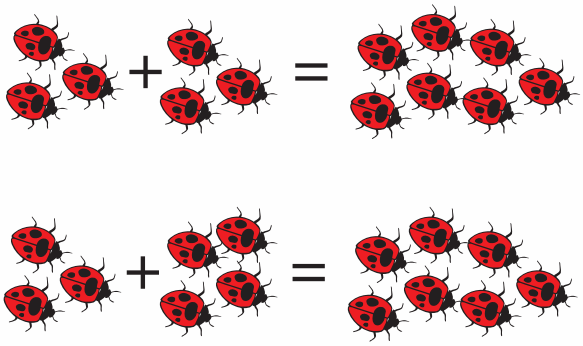
2 + 4 = 6



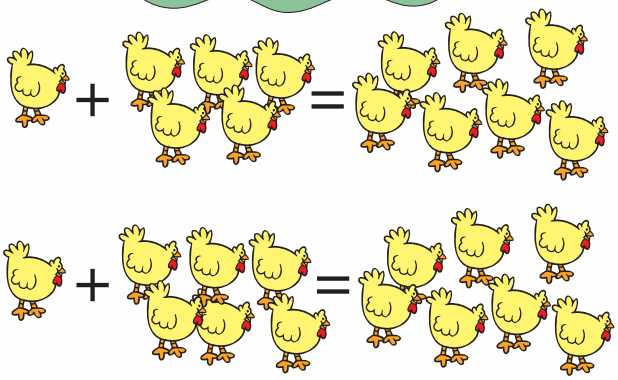
3 + 3 = 6



3 + 4 = 7

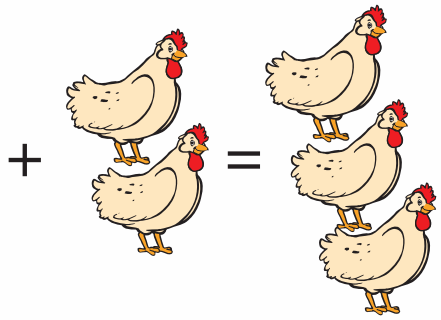


1 + 6 = 7

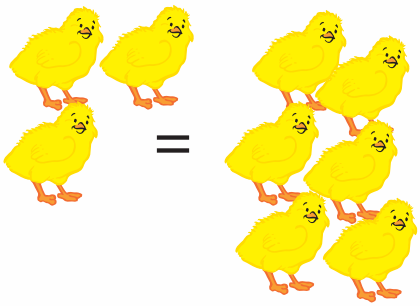


# Addition Sentences

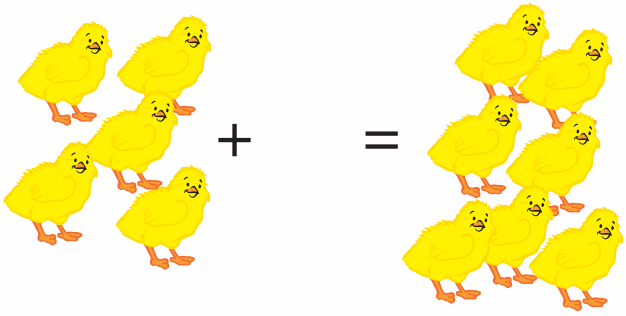
**Draw** the missing pictures. Write the answer to each addition sentence.



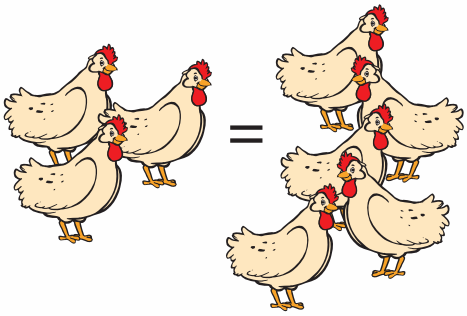
_____ + 2 = 3



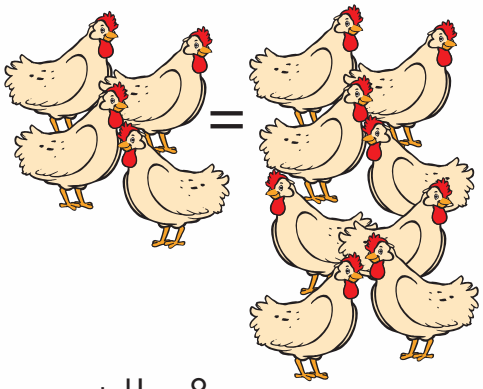
_____ + 3 = 6



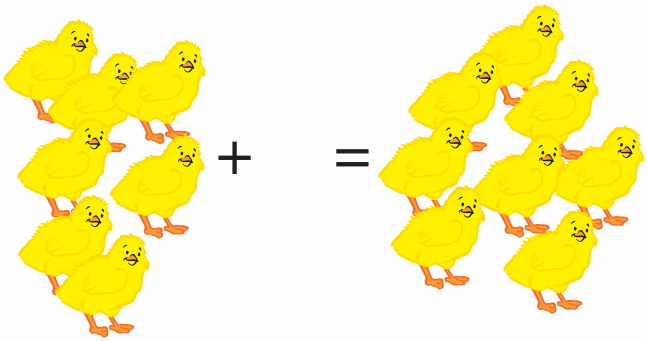
5 + _____ = 7



_____ + 3 = 5



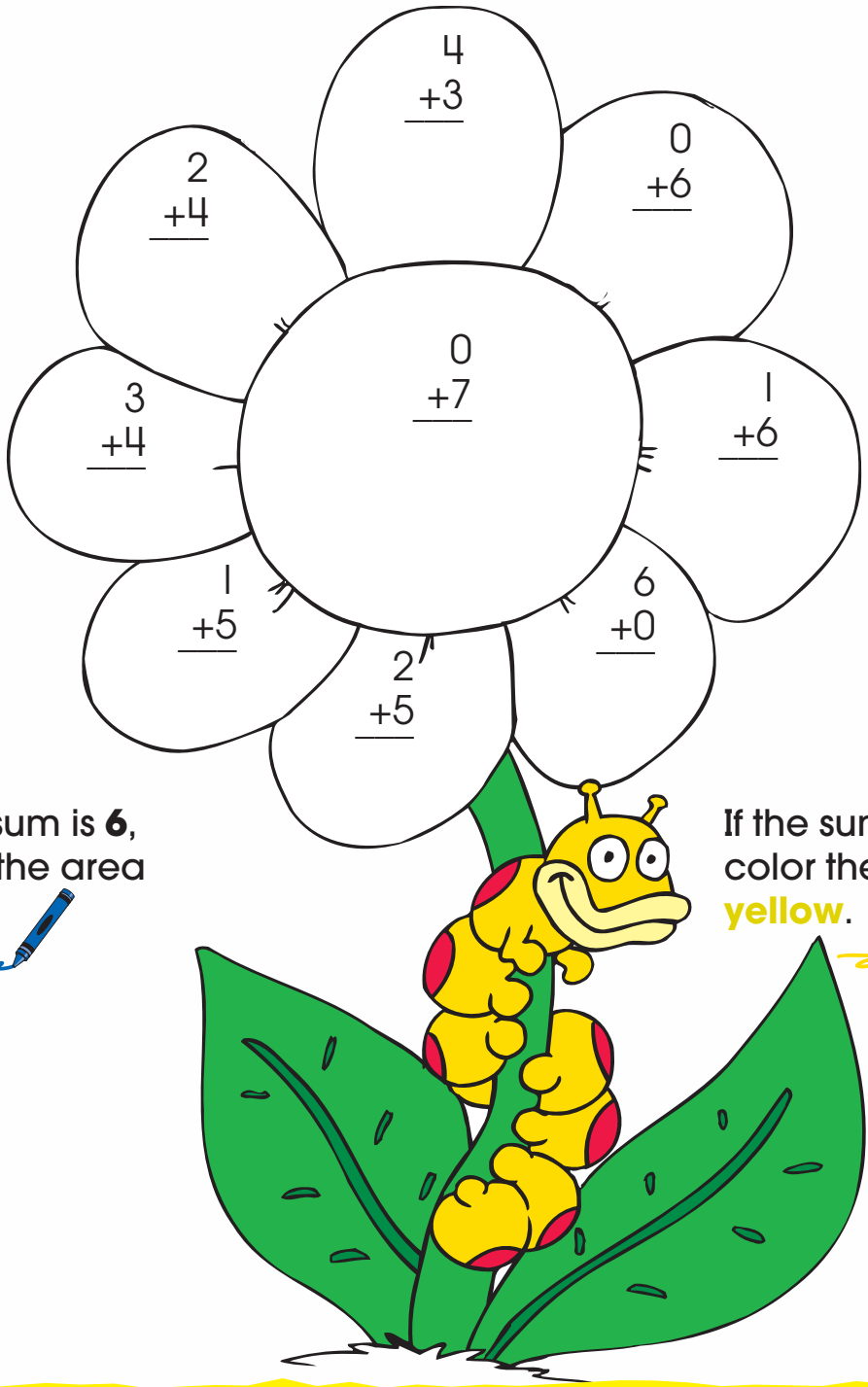
_____ + 4 = 8



7 + _____ = 8

# Add to Find the Sum

**Add** to find each sum.



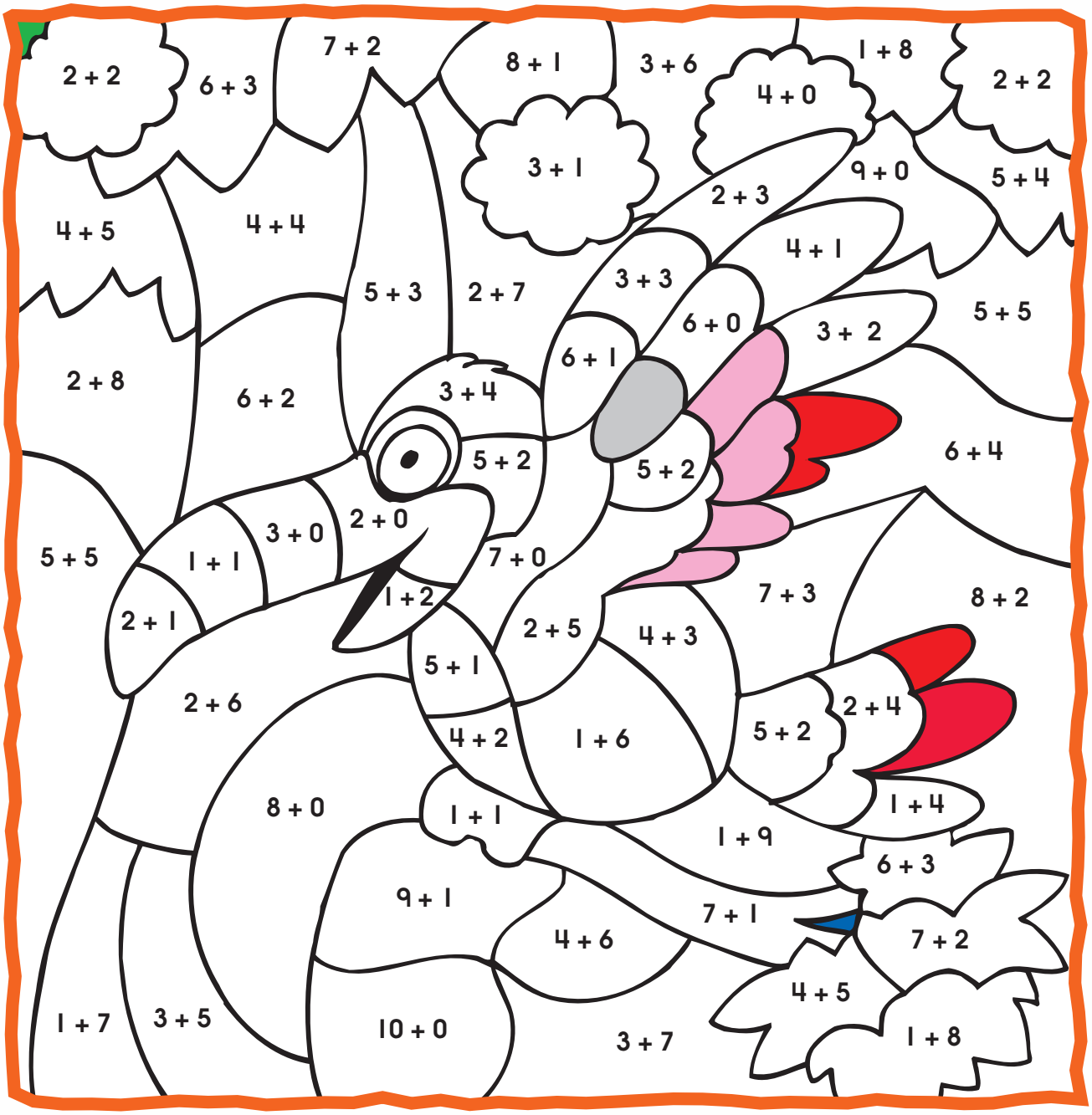

If the sum is **6**, color the area **blue**.

If the sum is **7**, color the area **yellow**.

# Add to Find the Sum

**Add** to find each sum. Use the code to **color** the picture.

**1** – white **2** – yellow **3** – orange **4** – purple **5** – red
**6** – pink **7** – gray **8** – brown **9** – green **10** – blue



# Add to Find the Sum

**Add** to find each sum. **Connect** the dots in order. Use the sums and the letters from the boxes to answer the riddle.

| | | | | |
|---|---|---|---|---|
| **G** 5 + 3 | **A** 6 + 6 | **T** 2 + 2 | **W** 7 + 6 | **C** 3 + 2 |
| **L** 8 + 8 | **R** 7 + 8 | **Y** 5 + 5 | **U** 4 + 3 | **E** 9 + 9 |
| **N** 2 + 9 | **O** 5 + 4 | **P** 9 + 8 | **I** 6 + 8 | **E** 1 + 2 |

**Riddle:** What do you get when you cross an eel and a goat?

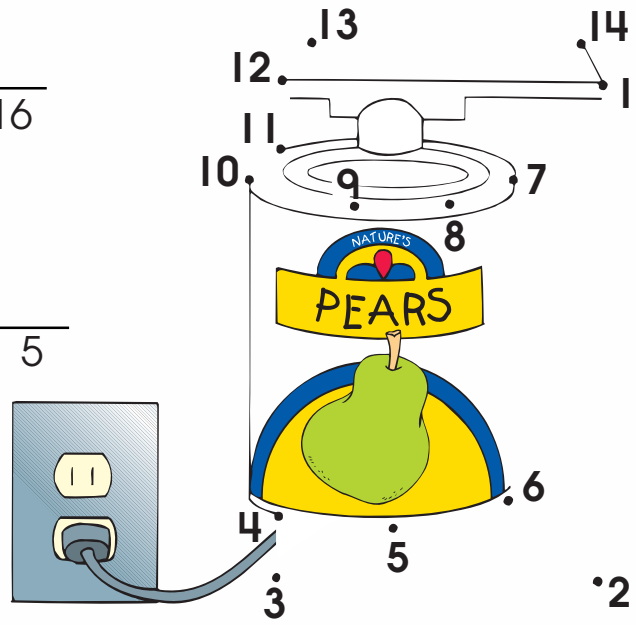
___ ___ ___ ___ ___ ___ ___
10 9 7 13 14 16 16

___ ___ ___ ___ ___
8 18 4 12 11

___ ___ ___ ___ ___ ___ ___ ___
3 16 18 5 4 15 14 5

___ ___ ___
5 12 11

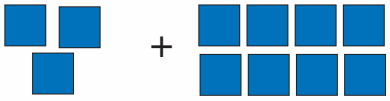
___ ___ ___ ___ ___ ___
9 17 18 11 18 15

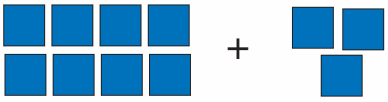


# Count the Objects

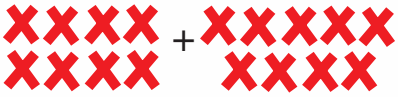
**Count** the objects and fill in the blanks. Then, switch the numbers and **write** another addition sentence. The first one is done for you.

**Example:**

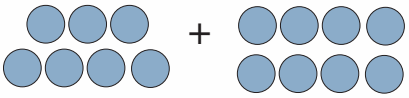




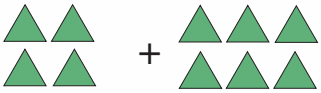
If 3 + 8 = 11, so does 8 + 3.



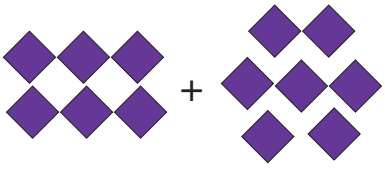
If _____ + _____ = _____, so does _____ + _____.



If _____ + _____ = _____, so does _____ + _____.



If _____ + _____ = _____, so does _____ + _____.



If _____ + _____ = _____, so does _____ + _____.

# Adding 3 Numbers

When adding three numbers, **add** two numbers first, then **add** the third to that sum. To decide which two numbers to add first, try one of these strategies.

Look for doubles.

$$\begin{array}{r} 8 \\ 3 \\ +\ 3 \\ \hline 14 \end{array} \qquad \begin{array}{r} 4 \\ 4 \\ +\ 5 \\ \hline 13 \end{array} \qquad \begin{array}{r} 2 \\ 9 \\ +\ 2 \\ \hline 13 \end{array}$$

Look for a 10.

$$\begin{array}{r} 7 \\ 3 \\ +\ 4 \\ \hline 14 \end{array} \qquad \begin{array}{r} 8 \\ 4 \\ +\ 6 \\ \hline 18 \end{array} \qquad \begin{array}{r} 1 \\ 5 \\ +\ 9 \\ \hline 15 \end{array}$$

**Add** to find the sum of these numbers. Look for a **10** or **doubles**.

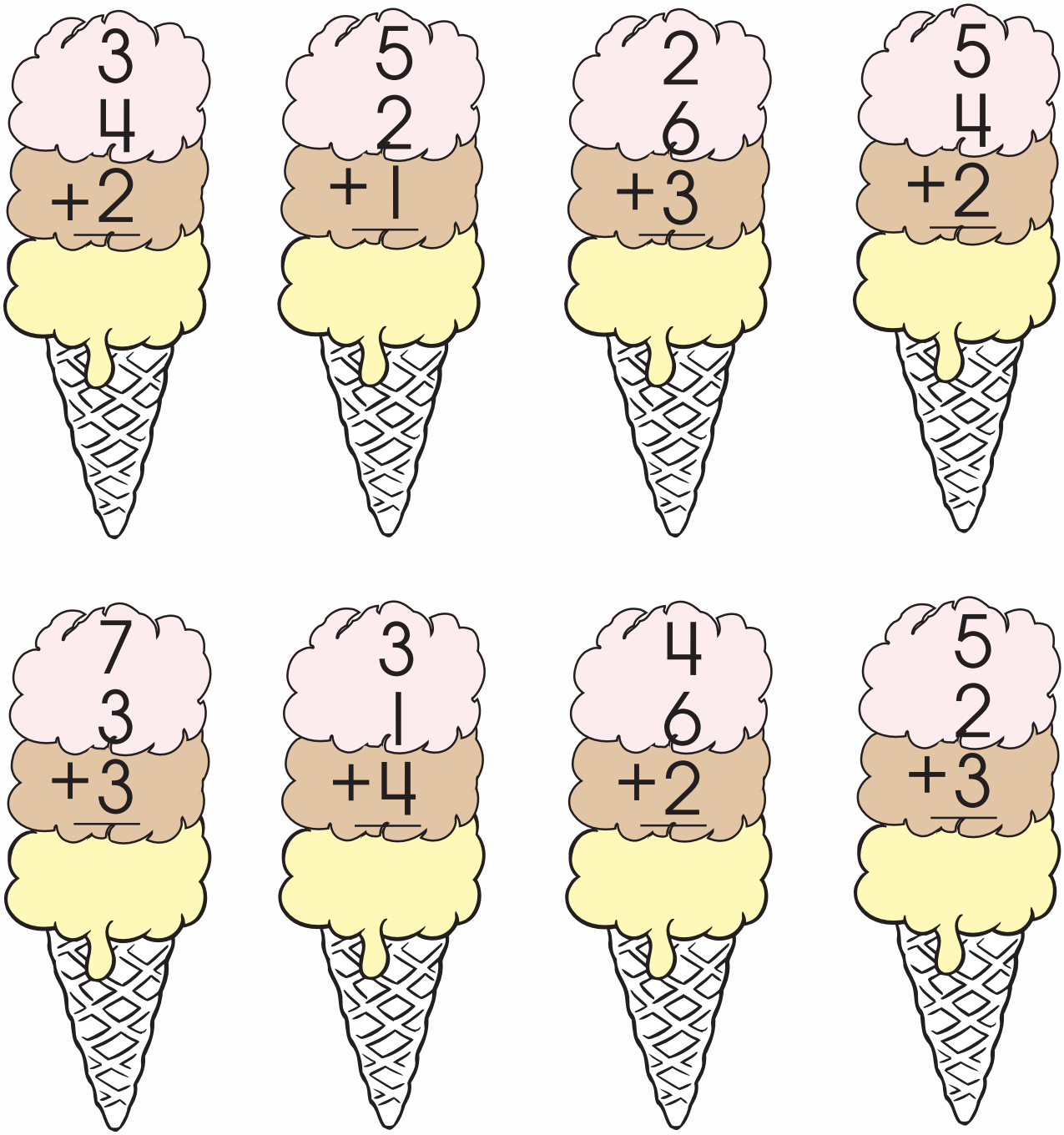
$$\begin{array}{r} 5 \\ 5 \\ +\ 4 \\ \hline \end{array} \qquad \begin{array}{r} 2 \\ 6 \\ +\ 8 \\ \hline \end{array} \qquad \begin{array}{r} 7 \\ 1 \\ +\ 7 \\ \hline \end{array} \qquad \begin{array}{r} 3 \\ 7 \\ +\ 4 \\ \hline \end{array} \qquad \begin{array}{r} 6 \\ 2 \\ +\ 6 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ 6 \\ +\ 6 \\ \hline \end{array} \qquad \begin{array}{r} 7 \\ 8 \\ +\ 3 \\ \hline \end{array} \qquad \begin{array}{r} 6 \\ 7 \\ +\ 4 \\ \hline \end{array} \qquad \begin{array}{r} 5 \\ 5 \\ +\ 3 \\ \hline \end{array}$$

# Add to Find the Sum

**Add** to find the sum. If the sum is 11 or more, **color** the cone **brown**.

If the sum is less than 11, **color** the cone **yellow**.



# Riddle

Solve each row from left to right. **Write** the letters on the lines below to answer the riddle. **Connect** the dots in the order of the answers.

| | | | | | |
|---|---|---|---|---|---|
| **E** 3 | **H** 2 | **S** 4 | **Y** 7 | **A** 4 | **O** 7 |
| 4 | 9 | 4 | 9 | 5 | 7 |
| + 7 | + 1 | + 7 | + 3 | + 8 | + 2 |

| | | | | | |
|---|---|---|---|---|---|
| **B** 9 | **P** 8 | **T** 9 | **I** 5 | **V** 6 | **R** 9 |
| 8 | 4 | 9 | 2 | 2 | 6 |
| + 5 | + 6 | + 6 | + 1 | + 3 | + 6 |

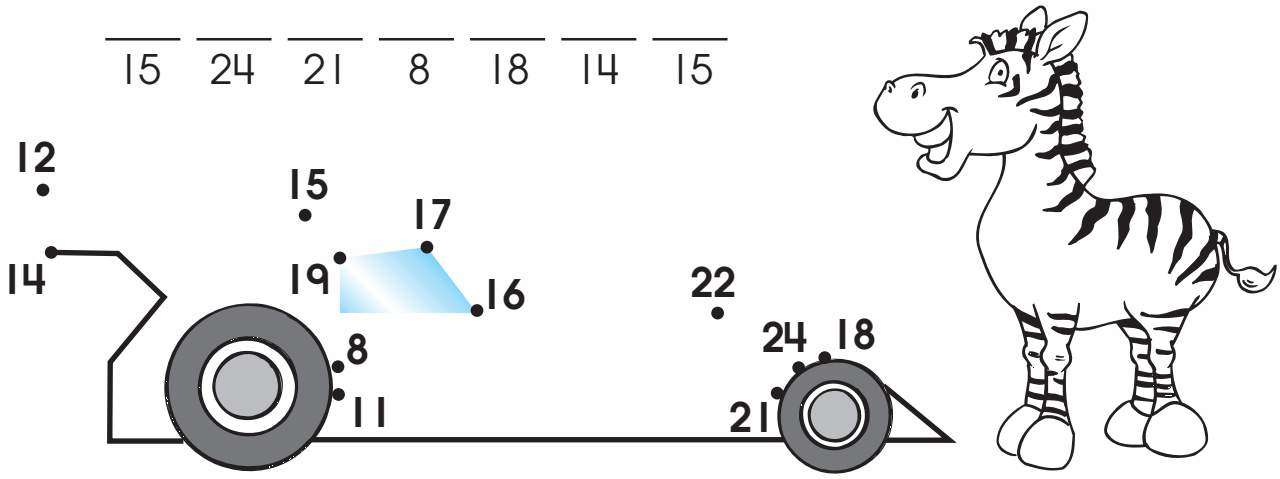
What do a race car and a zebra have in common?

___ ___ ___ ___ ___ ___ ___ ___

22 16 24 12 12 17 11 14

___ ___ ___ ___ ___ ___ ___

15 24 21 8 18 14 15



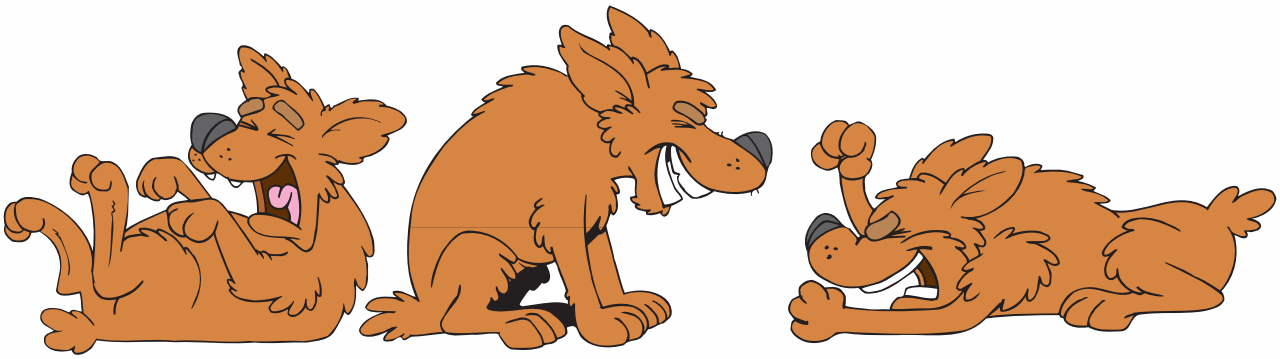
# Add to Find the Sum

**Add** to find the sums. **Write** the letters on the lines.

What do you call a mummy who eats crackers in bed?

| ___ | ___ | ___ | ___ | ___ | ___ | ___ | ___ | ___ | ___ | ___ | ___ |
|---|---|---|---|---|---|---|---|---|---|---|---|
| 15 | 14 | 12 | 16 | 9 | 17 | 7 | 11 | 18 | 13 | 8 | 10 |

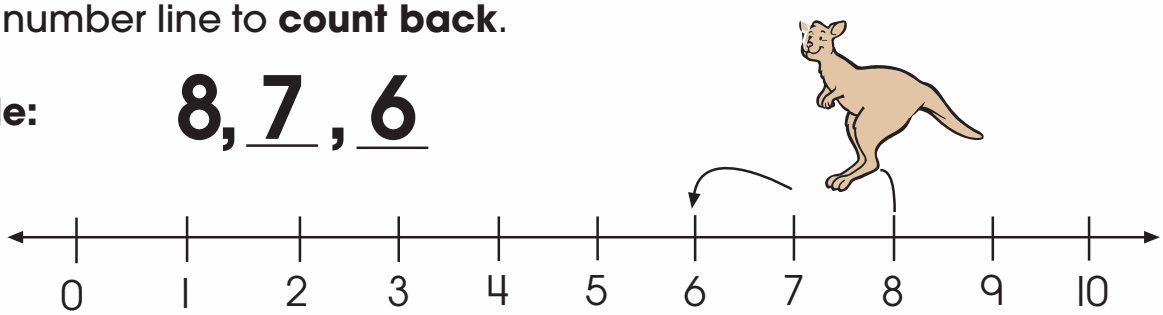
| | | |
|---|---|---|
| **M** 7 + 3 + 1 = | **M** 7 + 0 + 2 = | **A** 6 + 4 + 5 = |
| **C** 5 + 6 + 3 = | **Y** 2 + 2 + 6 = | **M** 5 + 3 + 5 = |
| **M** 8 + 2 + 7 = | **R** 5 + 4 + 3 = | **Y** 4 + 2 + 1 = |
| **U** 8 + 3 + 5 = | **M** 6 + 2 + 0 = | **U** 8 + 1 + 9 = |



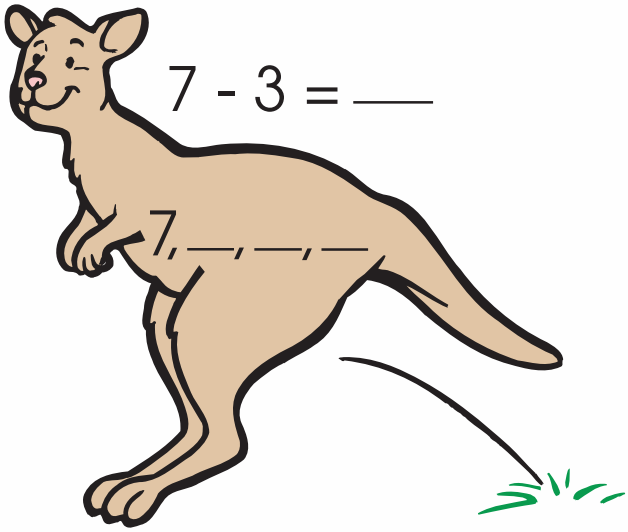
# Count Back

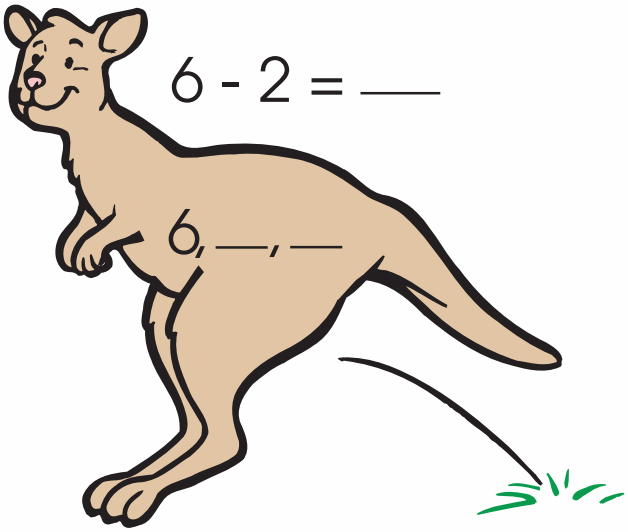
Use the number line to **count back**.

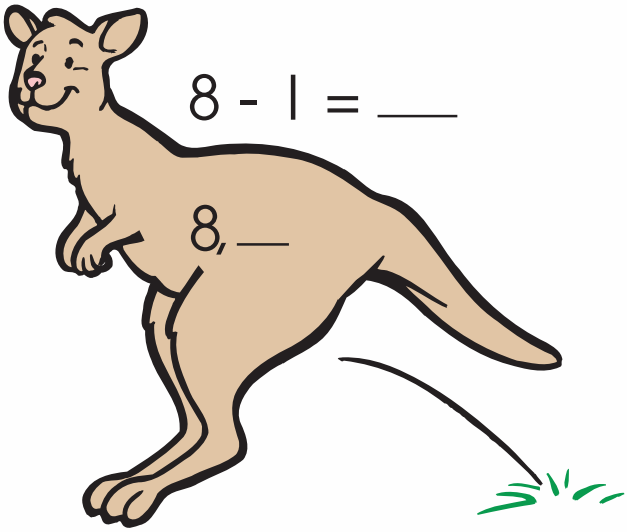
**Example:** 8, 7 , 6

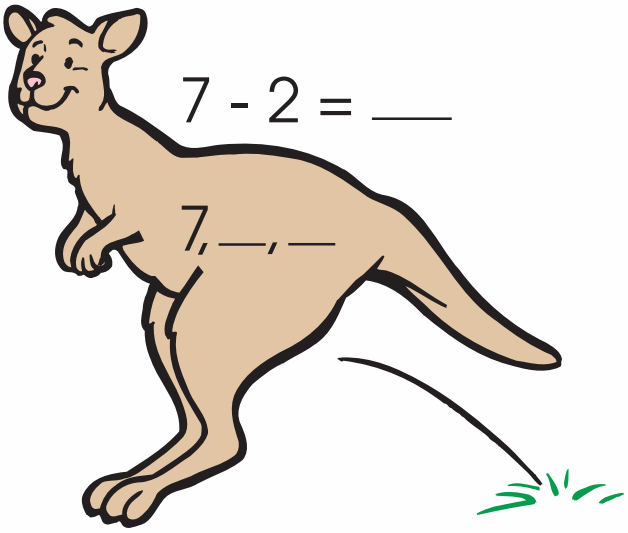



**Write** your answer on the line.



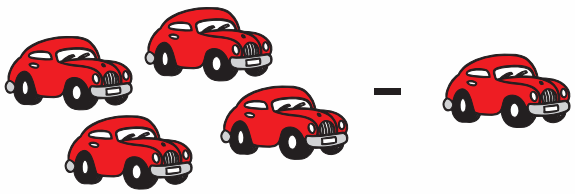



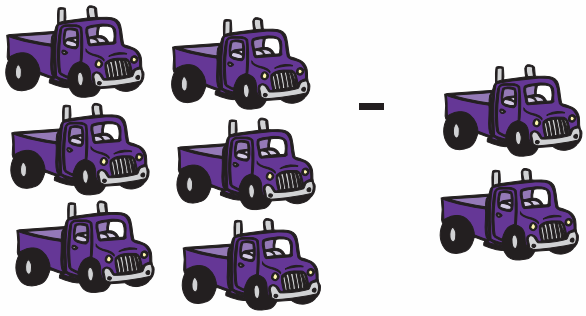



# Subtraction Sentences

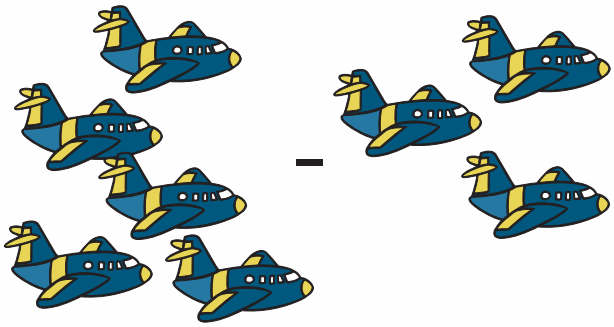
Look at the pictures. **Write** the answer to each subtraction sentence.



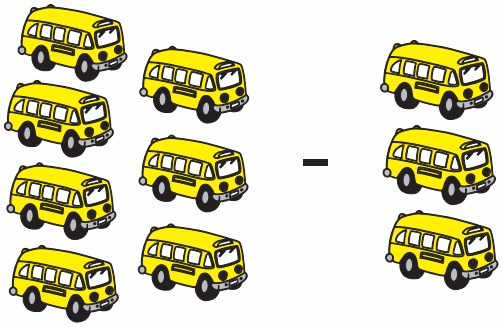
4 - 1 = 3



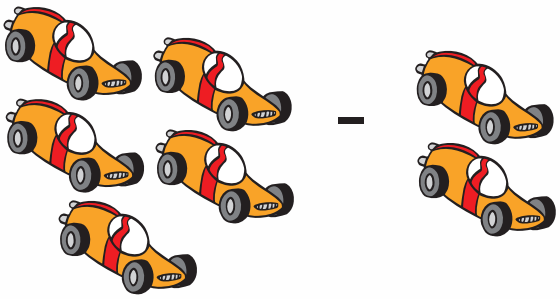
6 - 2 = _____



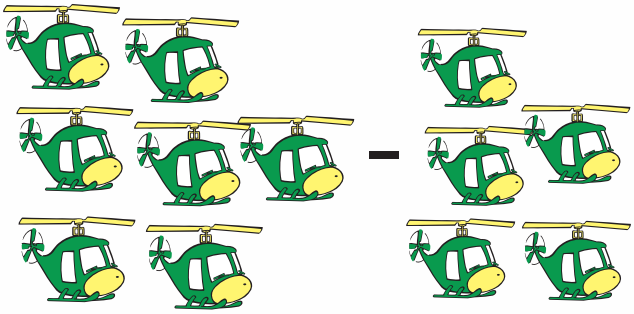
5 - 3 = _____



7 - 3 = _____



5 - 2 = _____

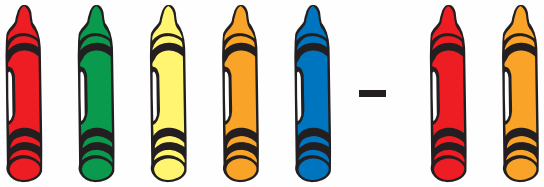


7 - 5 = _____

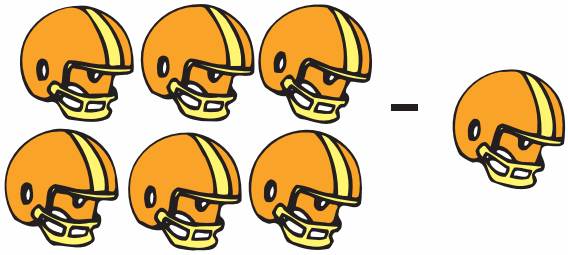
Name_____

# Subtraction Sentences

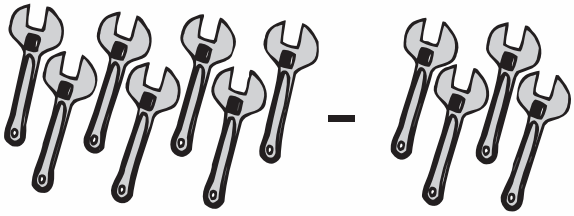
Look at the pictures. **Write** the answer to each subtraction sentence.



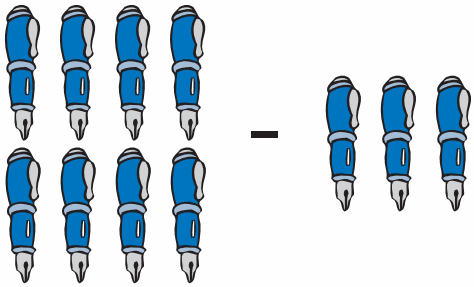
5 - 2 = _____



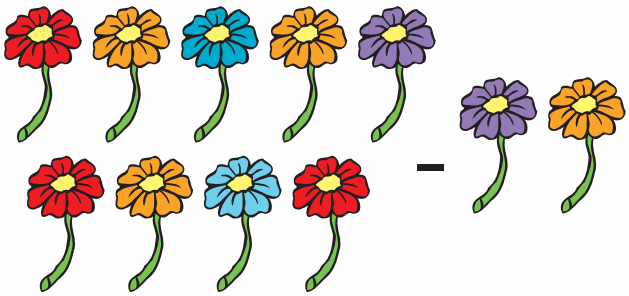
6 - 1 = _____



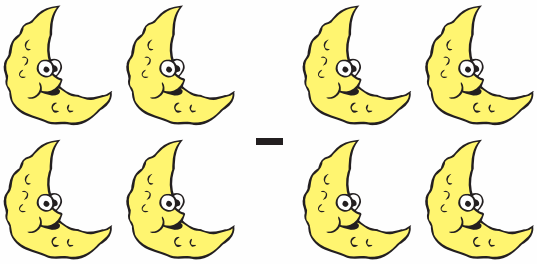
7 - 4 = _____



8 - 3 = _____



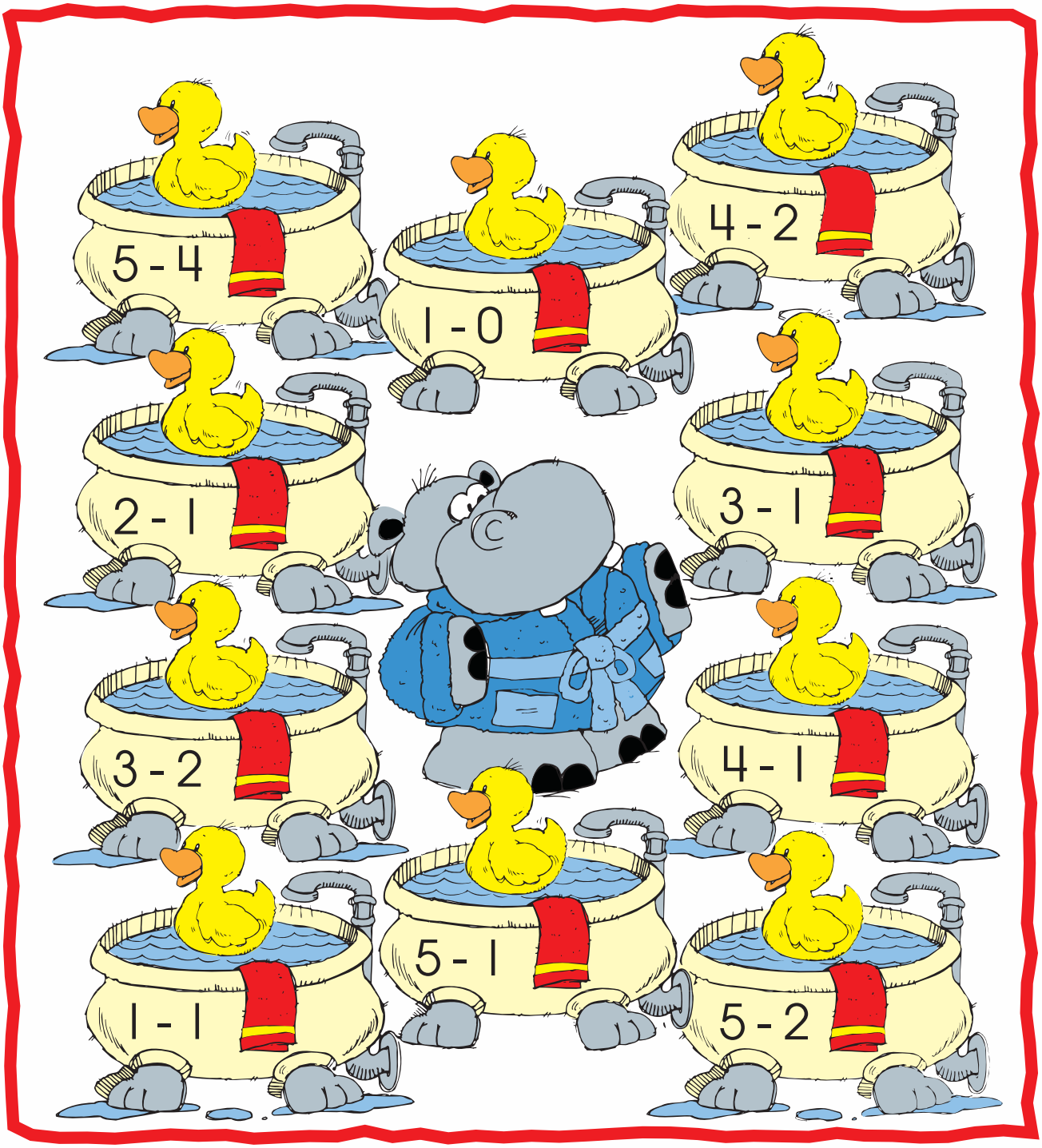
9 - 2 = _____



4 - 4 = _____

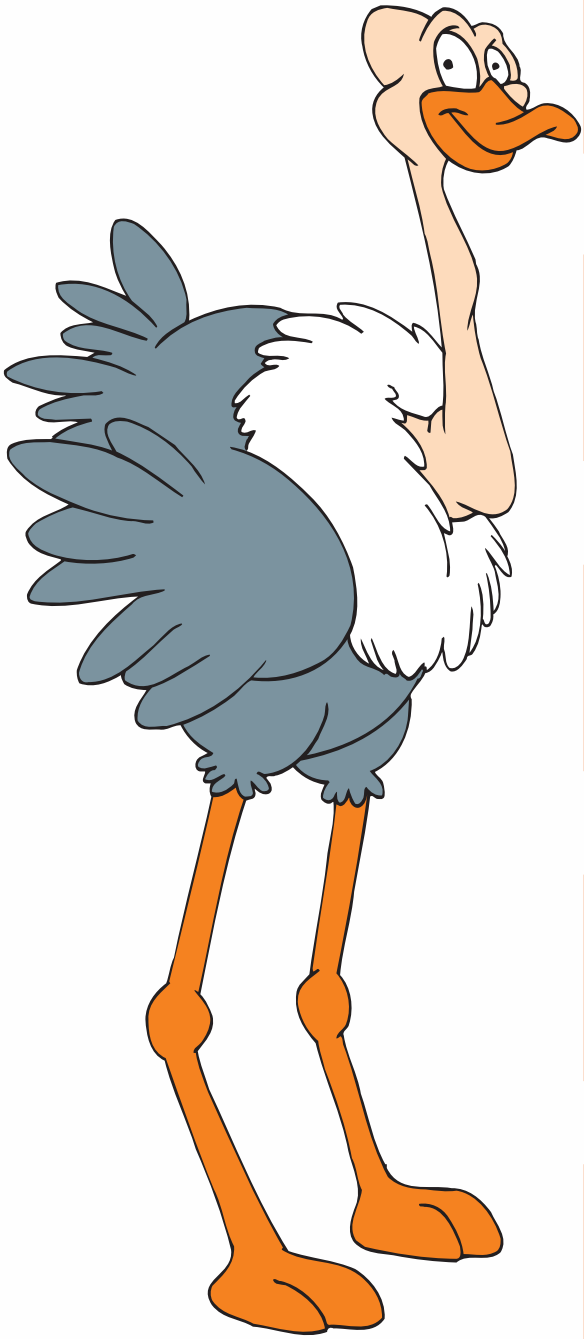
# Subtraction Sentences

Solve the subtraction sentences below. **Write** each answer on a rubber duck.



# Difference

**Color** the two numbers in each box that show the given difference.



Difference of **1**

| | | | | | |
|---|---|---|---|---|---|
| 6 | 4 | 3 | 1 | 4 | 0 |
| 3 | 8 | 5 | 6 | 1 | 7 |

Difference of **1**

| | | | | | |
|---|---|---|---|---|---|
| 3 | 7 | 2 | 3 | 6 | 3 |
| 1 | 8 | 5 | 7 | 9 | 7 |

Difference of **2**

| | | | | | |
|---|---|---|---|---|---|
| 3 | 0 | 3 | 8 | 7 | 1 |
| 7 | 1 | 6 | 9 | 4 | 5 |

Difference of **2**

| | | | | | |
|---|---|---|---|---|---|
| 3 | 4 | 7 | 4 | 10 | 8 |
| 8 | 2 | 10 | 5 | 5 | 4 |

Difference of **0**

| | | | | | |
|---|---|---|---|---|---|
| 2 | 1 | 7 | 3 | 5 | 6 |
| 4 | 2 | 8 | 3 | 5 | 4 |

# Difference

**Circle** the two numbers next to each other that make the given difference. Find as many as you can in each row.

Difference of **1**

2 3 0 8 7 2 9 10 6 5 1 4 4 3

Difference of **1**

8 4 5 3 7 1 2 4 9 8 0 1 7 6

Difference of **2**

5 4 2 3 1 0 2 5 8 9 7 6 8 5

Difference of **2**

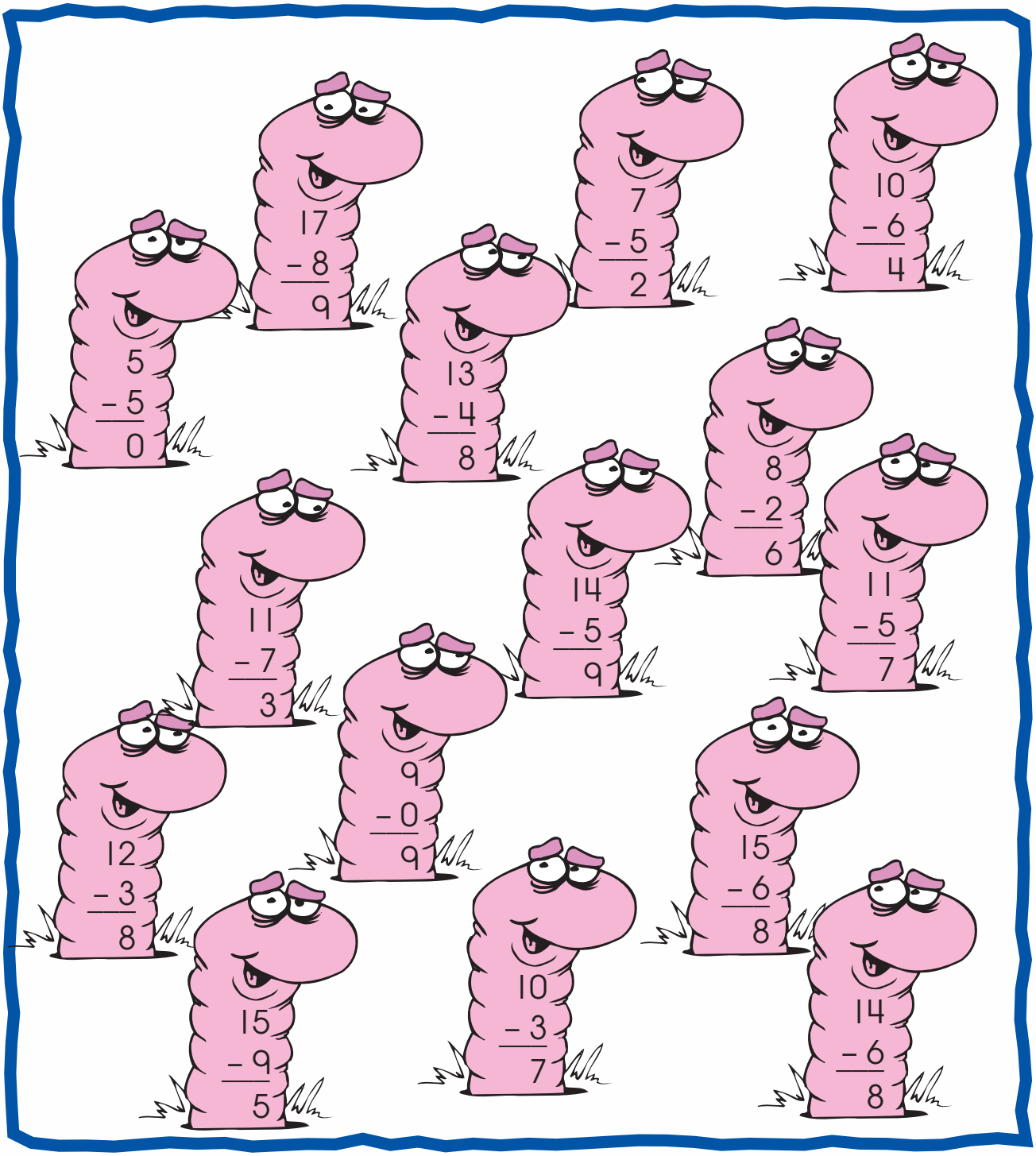
7 5 10 8 1 4 6 3 1 6 7 9 2 0

Difference of **3**

1 6 3 2 8 4 7 6 10 7 3 9 5 2

# Wrong Answer

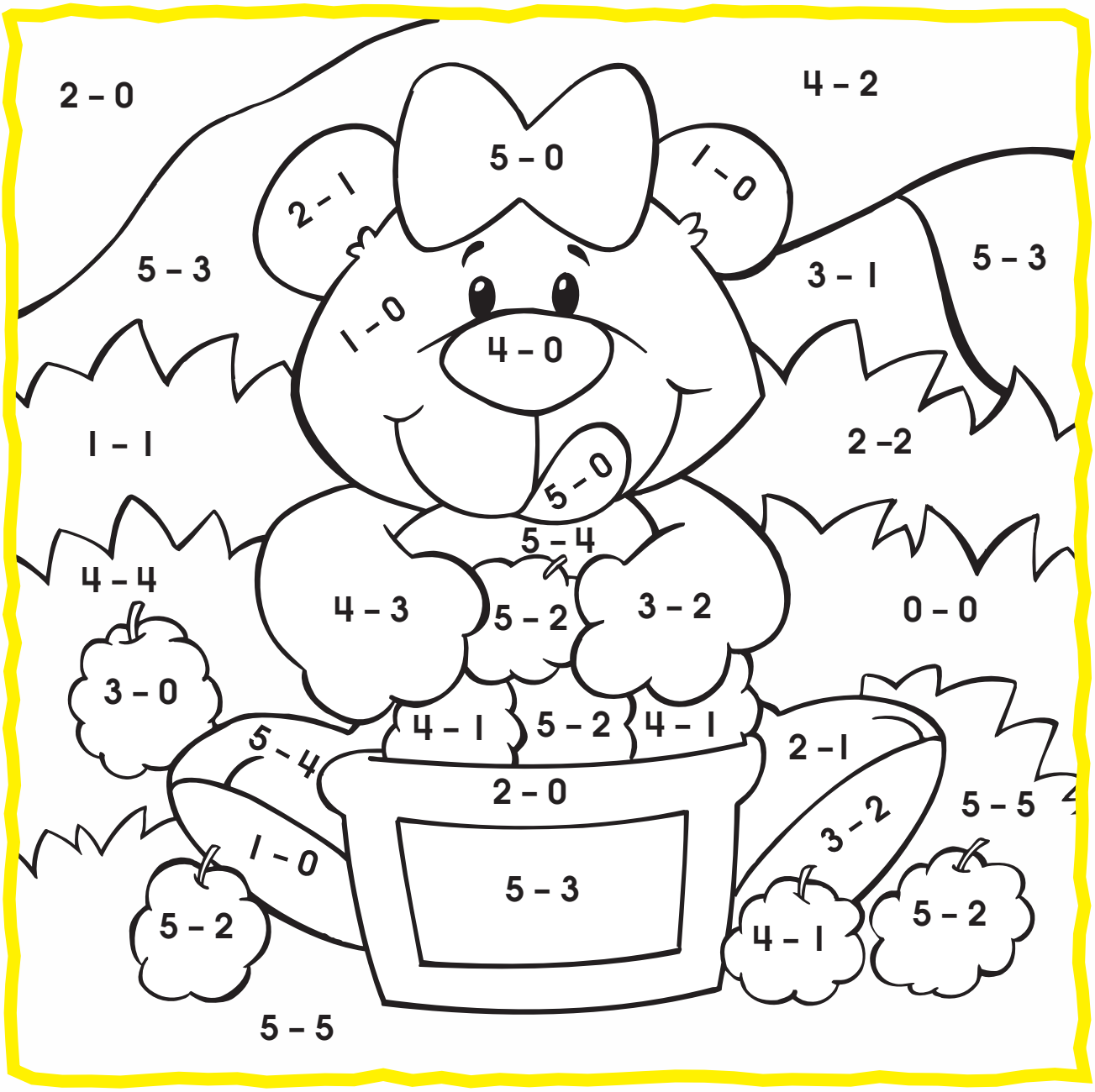
**Draw** an **X** on the nose of each worm with the wrong answer. Find 6 wrong answers.



# Subtraction Sentences

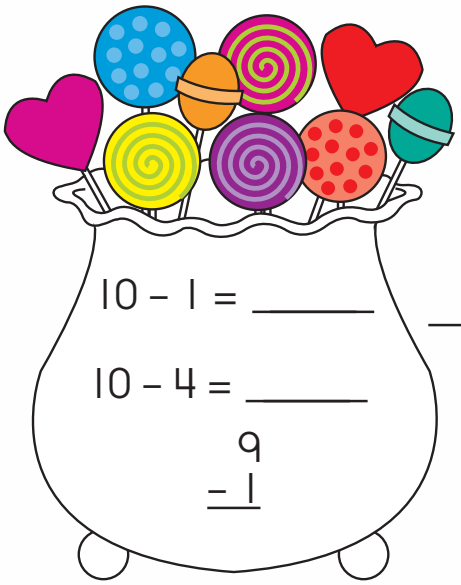
Solve the subtraction sentences below. Use the code to **color** the picture.

**0** – green **2** – blue **4** – black
**1** – brown **3** – purple **5** – pink

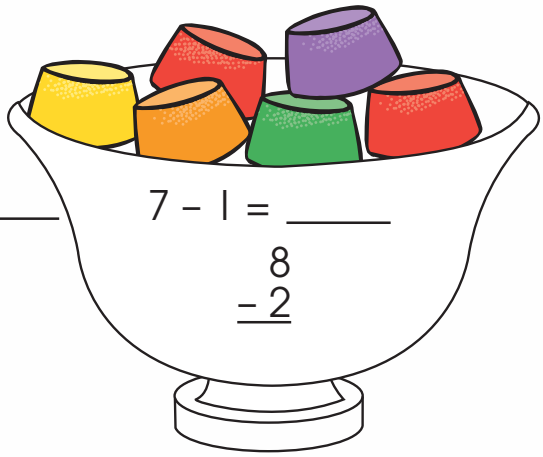


# Count the Candy

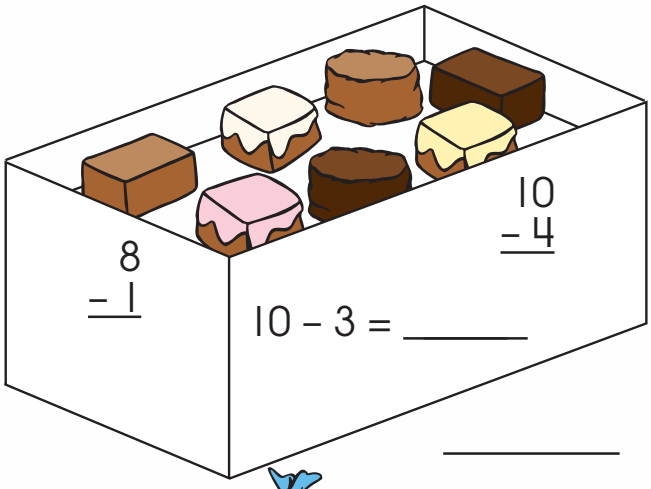
**Count** the candy in each dish. **Write** the number on the line by each dish. **Circle** each problem with the same answer.



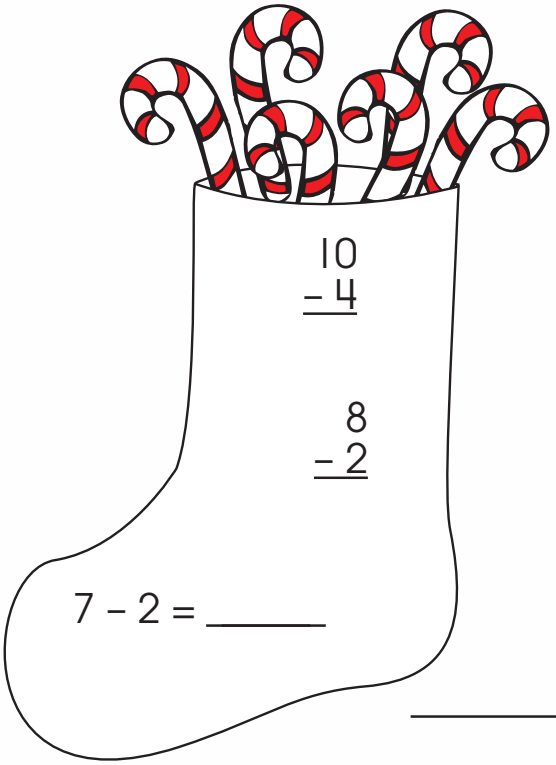

_____




_____




_____




_____

_____

# Secret Message

**Write** the answers to the subtraction problems. Use the code to find the secret message.

Code:

| 7 | 5 | 2 | 6 | 4 | 3 |
|---|---|---|---|---|---|
| K | T | Y | E | W | A |

## PLEASE, DON'T EVER

| 8<br>-3 | 10<br>- 7 | 9<br>-2 | 10<br>- 4 |
|---|---|---|---|
| | | | |
| ____ | ____ | ____ | ____ |

| 9<br>-6 | 6<br>- 2 | 7<br>-4 | 8<br>-6 |
|---|---|---|---|
| | | | |
| ____ | ____ | ____ | ____ |

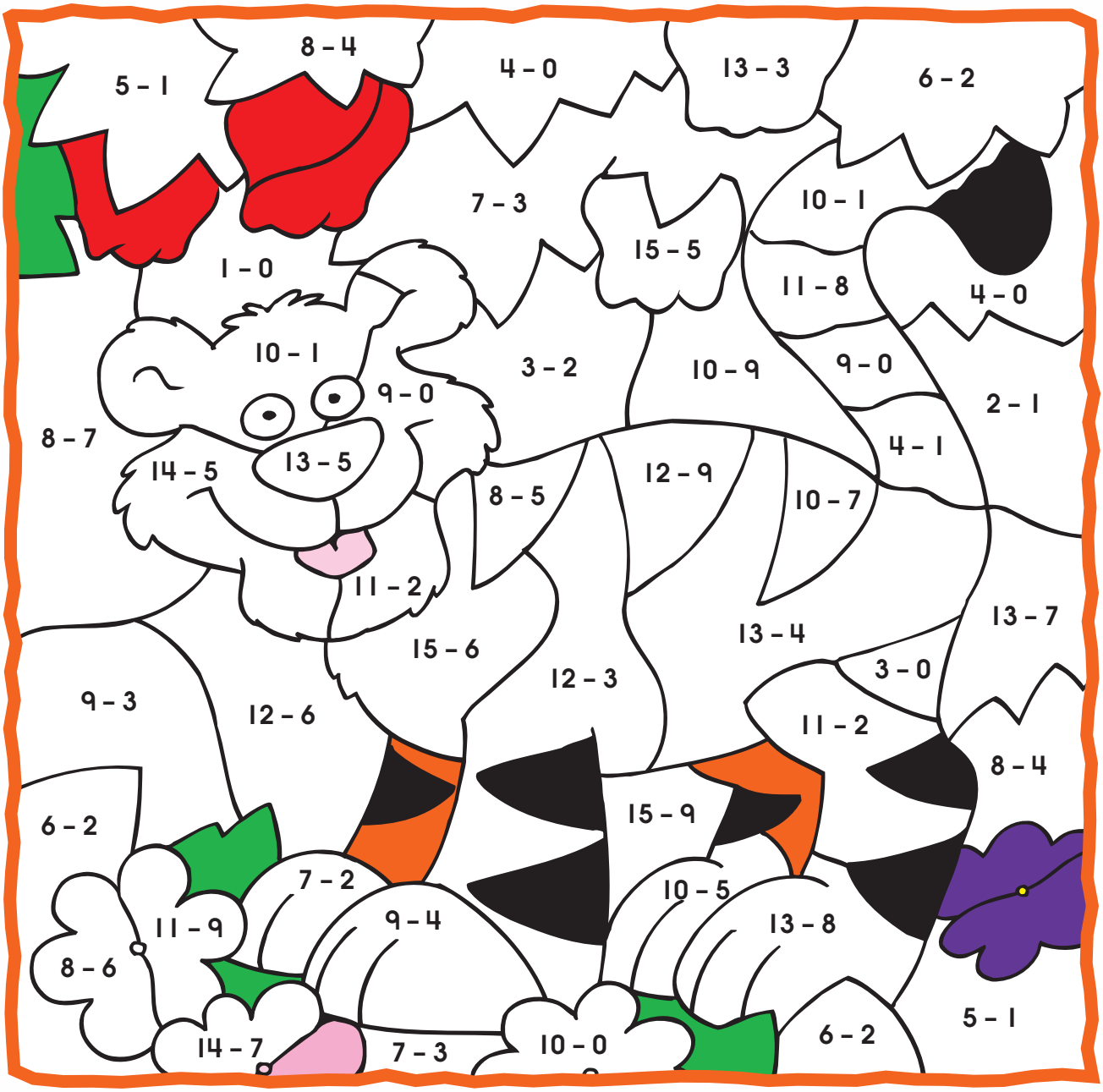
## MY MATH!

Name_____

# Subtraction Sentences

Solve the subtraction sentences below. Use the code to **color** the picture.

**1** – white **2** – purple **3** – black **4** – green **5** – yellow
**6** – blue **7** – pink **8** – gray **9** – orange **10** – red



# Subtract

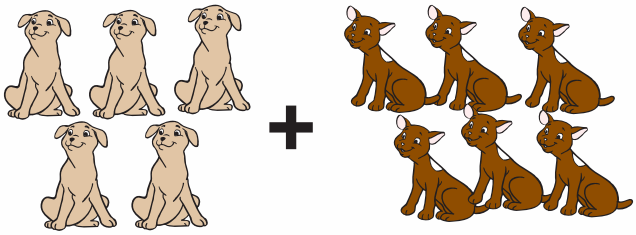
**Subtract** to find the difference.

| | | | | | | |
|---|---|---|---|---|---|---|
| 6 − 3 | 11 − 4 | 15 − 6 | 11 − 6 | | | |
| 12 − 3 | 10 − 6 | 12 − 4 | 10 − 5 | 13 − 5 | 8 − 7 | 12 − 3 |
| 14 − 8 | 17 − 9 | 11 − 8 | 15 − 7 | 14 − 9 | 10 − 3 | 13 − 4 |
| 9 − 6 | 12 − 9 | 14 − 6 | 8 − 5 | 12 − 7 | 18 − 9 | 14 − 6 |
| 8 − 5 | 12 − 7 | 18 − 9 | 14 − 6 | 13 − 8 | 13 − 6 | 17 − 8 |

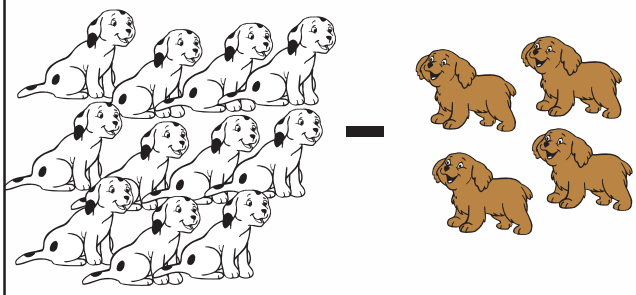
Name _____

# + or –

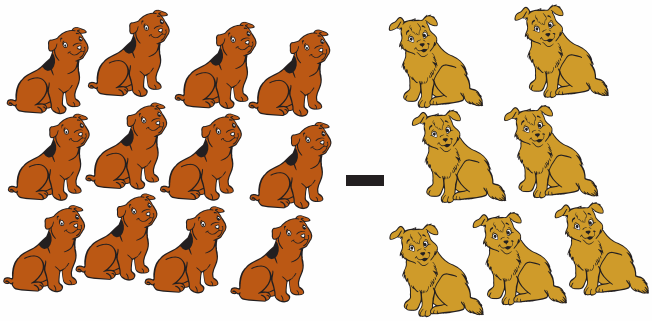
Look at the pictures. **Write** + or – in the circles. **Write** the answers to the number sentences.



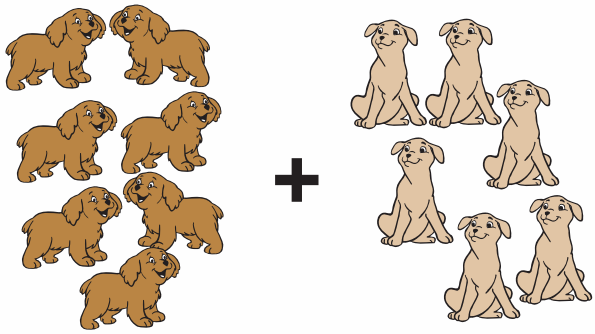
5 ◯ 6 = _____



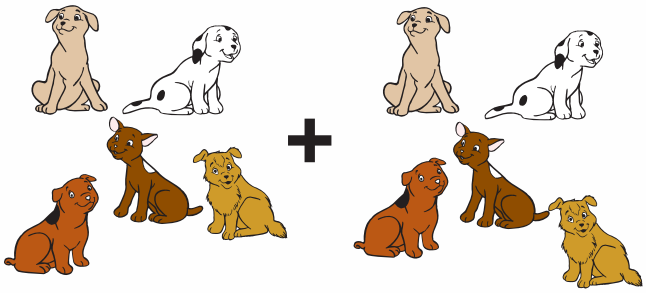
11 ◯ 4 = _____



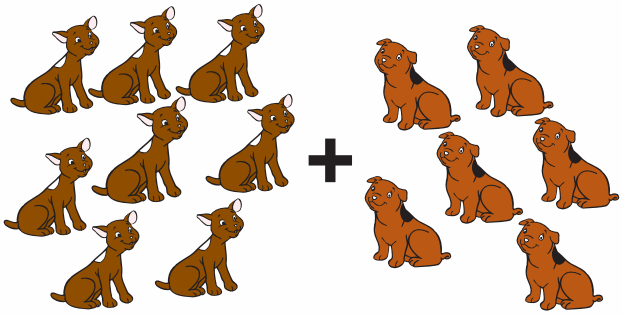
12 ◯ 7 = _____



7 ◯ 6 = _____



5 ◯ 5 = _____



8 ◯ 6 = _____

# + or –

**Write** + or – in the magnifying glass to make each problem correct.

**Circle** the four problems that will not work with either sign.

| | | | |
|---|---|---|---|
| 9 | 8 | 11 | 10 |
| 5 | 7 | 4 | 4 |
| 4 | 15 | 8 | 6 |
| 7 | 14 | 7 | |
| 9 | 6 | 7 | |
| 16 | 8 | 13 | |

6 ___ 7 = 13

13 ___ 9 = 4

15 ___ 9 = 6

9 ___ 2 = 12

10 ___ 3 = 6

8 ___ 8 = 16

Name_____

# + or –

Should you add or subtract? The key words "in all" tell you to add. The key word "left" tells you to subtract. **Circle** the key words and **write** + or – in the circles. Then, solve the problems. The first one is done for you.

1. The pet store has 3 large dogs and 5 small dogs. How many dogs are there in all?

   3 ( + ) 5 = **8**

2. The pet store had 9 parrots and then sold 4 of them. How many parrots does the pet store have left?

   9 ( ) 4 = ___

3. At the pet store, 3 of the 8 kittens were sold. How many kittens are left in the pet store?

   8 ( ) 3 = ___

4. The pet store gave Linda's class 2 adult gerbils and 9 young ones. How many gerbils did Linda's class get in all?

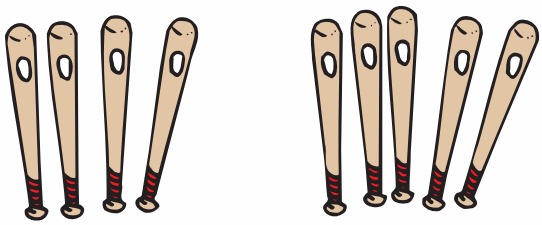
   2 ( ) 9 = ___

5. The monkey at the pet store has 5 rubber toys and 4 wooden toys. How many toys does the monkey have in all?

   5 ( ) 4 = ___

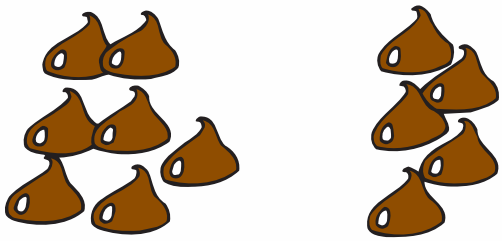
# + or –

**Write** the answer to the number problem under each picture. **Write +** or **–** to show if you should add or subtract.



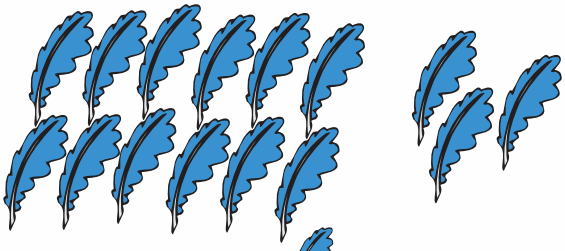
How many s in all?

4 + 5 =_____



How many s in all?

7 5 =_____



How many s are left?

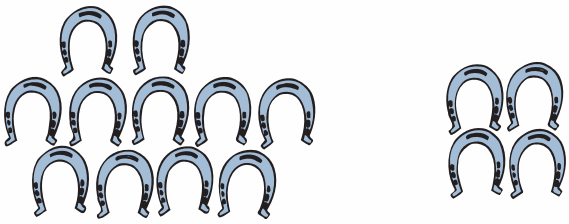
12 3 =_____

How many s are left?

15 8 =_____

How many s in all?

5 8 =_____

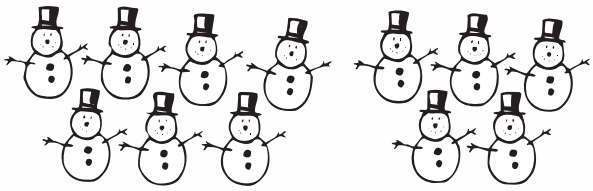


How many s are left?

11 4 =_____

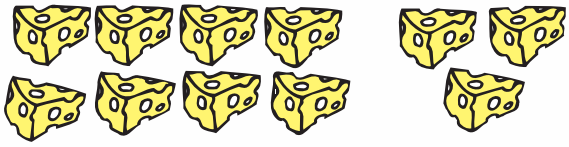
# + or –

**Write** the answer to the number problem under each picture. **Write +** or **–** to show if you should add or subtract.



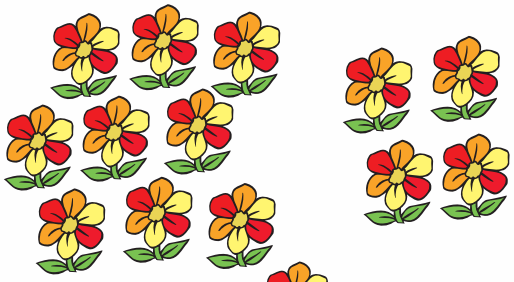
How many in all?

7 + 5 = 12



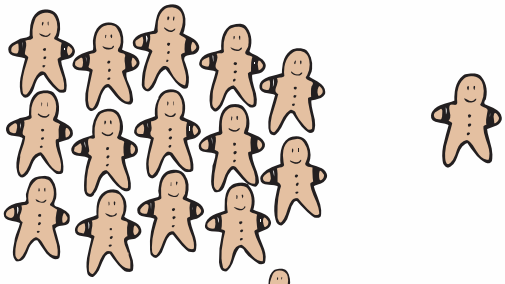
How many s in all?

8 3 =_____



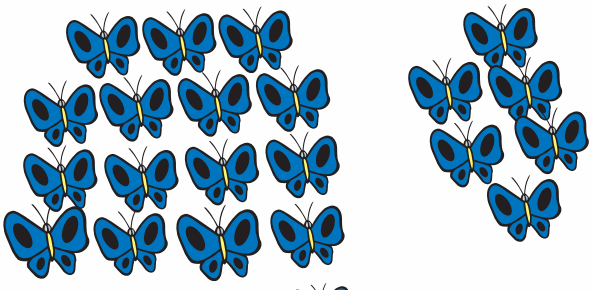
How many s are left?

9 4 =_____



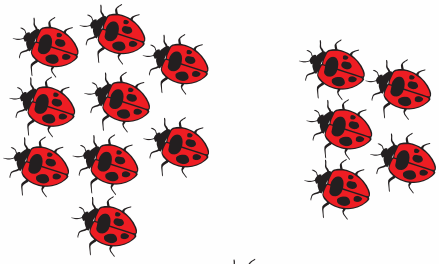
How many s are left?

14 1 =_____



How many s in all?

15 6 =_____

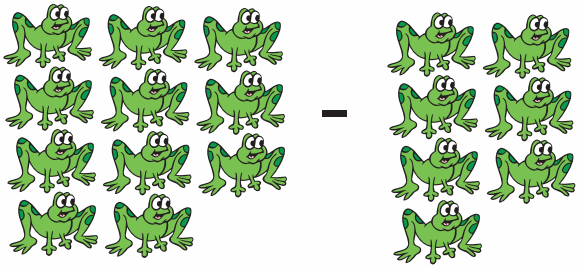


How many s are left?

9 5 =_____

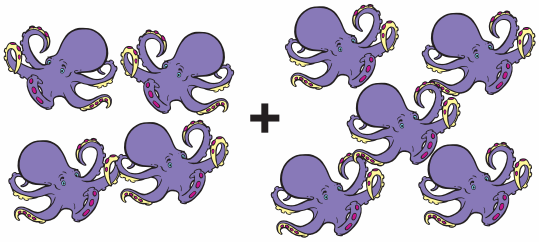
# Solve the Problems

**Draw** a line under the question that matches the picture. Then, solve the problems.



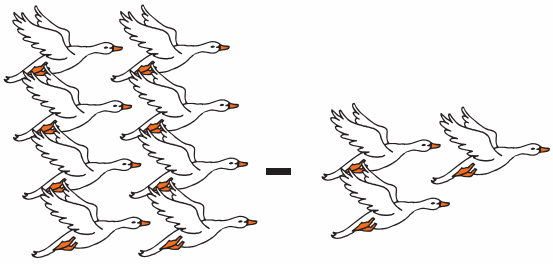
How many s are there in all?
How many s are left?

11 – 7 = _____



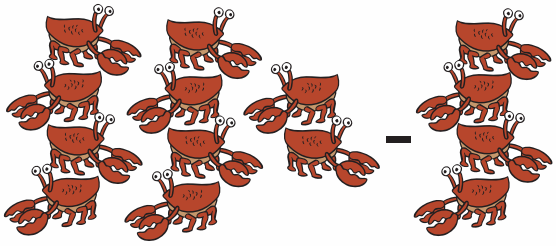
How many s are there in all?
How many s are left?

4 + 5 = _____



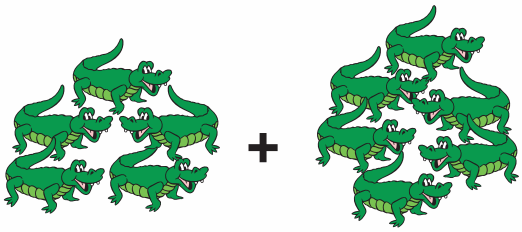
How many s are there in all?
How many s are left?

8 – 3 = _____



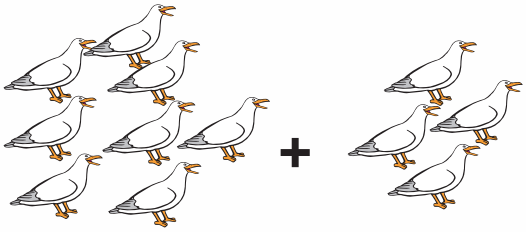
How many s are there in all?
How many s are left?

10 – 4 = _____



How many s are there in all?
How many s are left?

5 + 6 = _____



How many s are there in all?
How many s are left?

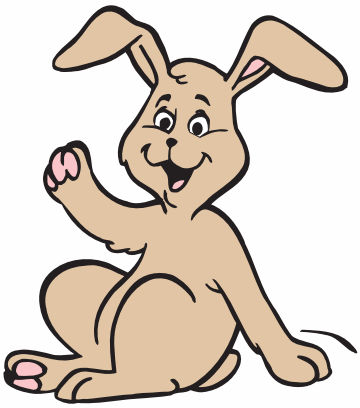
8 + 4 = _____

# Add or Subtract

**Add** or **subtract** to solve each problem. **Circle** the answers that are less than 10.

**Example:**

$$\begin{array}{r} 3 \\ +1 \\ \hline 4 \end{array} \qquad \begin{array}{r} 3 \\ -1 \\ \hline 2 \end{array}$$



$$\begin{array}{r} 9 \\ +\ 3 \\ \hline \end{array} \qquad \begin{array}{r} 6 \\ -\ 2 \\ \hline \end{array} \qquad \begin{array}{r} 12 \\ -\ 1 \\ \hline \end{array} \qquad \begin{array}{r} 18 \\ +\ 1 \\ \hline \end{array} \qquad \begin{array}{r} 15 \\ -\ 6 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ +\ 6 \\ \hline \end{array} \qquad \begin{array}{r} 16 \\ -\ 9 \\ \hline \end{array} \qquad \begin{array}{r} 10 \\ -\ 3 \\ \hline \end{array} \qquad \begin{array}{r} 14 \\ +\ 5 \\ \hline \end{array} \qquad \begin{array}{r} 16 \\ -\ 8 \\ \hline \end{array}$$

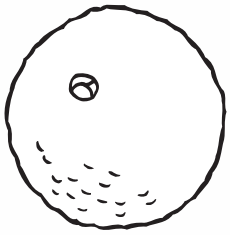
$$\begin{array}{r} 8 \\ +\ 7 \\ \hline \end{array} \qquad \begin{array}{r} 12 \\ +\ 2 \\ \hline \end{array} \qquad \begin{array}{r} 13 \\ -\ 4 \\ \hline \end{array} \qquad \begin{array}{r} 17 \\ +\ 2 \\ \hline \end{array} \qquad \begin{array}{r} 9 \\ +\ 9 \\ \hline \end{array}$$

# Add or Subtract

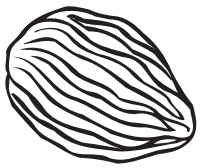
**Add** or **subtract** to solve each problem. Use the code to color the fruit.

**3** – yellow
**4** – red
**5** – orange
**6** – purple
**7** – yellow
**8** – green
**9** – red
**10** – brown

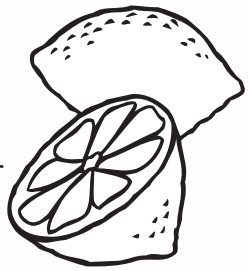
9
- 4



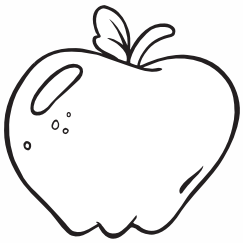
3
+ 7



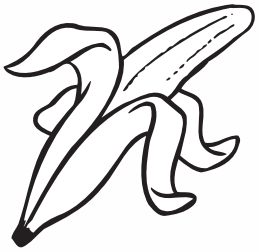
6
- 3



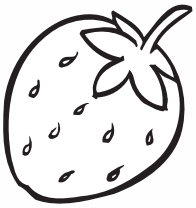
1
+ 3



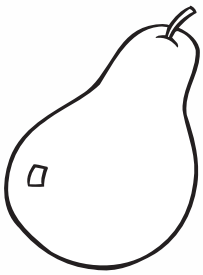
9
- 2



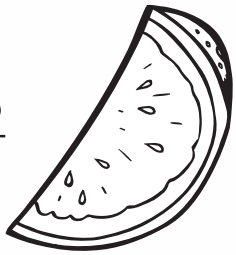
7
+ 2



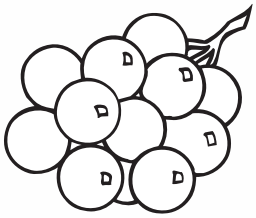
9
- 1



6
+ 3



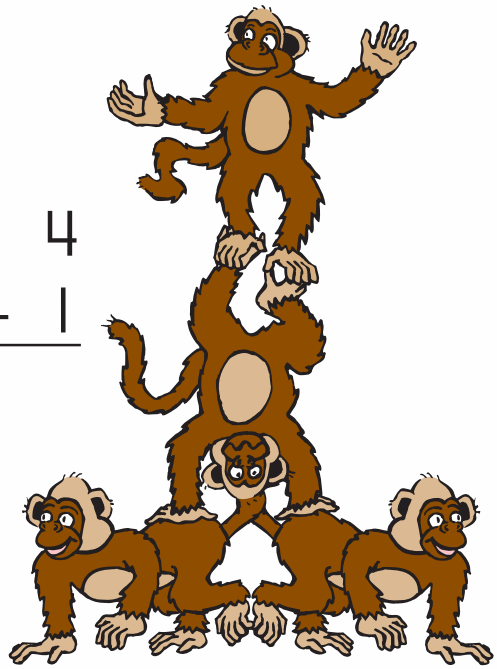
8
- 2



Name_____

# Add or Subtract

**Write** the answers to the addition and subtraction problems below.

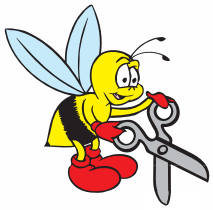


| | | | | | | |
|---|---|---|---|---|---|---|
| 10 − 6 | 7 + 3 | 4 − 2 | 6 − 2 | 4 + 1 | | |
| 6 + 4 | 5 + 4 | 7 − 1 | 6 − 3 | | | |
| 4 + 3 | 1 + 9 | 2 − 1 | 8 − 6 | 2 + 1 | 10 − 3 | 9 − 4 |
| 3 + 5 | 2 + 8 | 6 − 3 | 5 + 5 | 5 − 3 | 8 + 2 | 5 − 4 |
| 10 − 8 | 5 − 1 | 5 + 2 | 9 + 2 | 2 + 6 | 3 + 7 | 8 + 1 |

# Two-Digit Addition and Subtraction

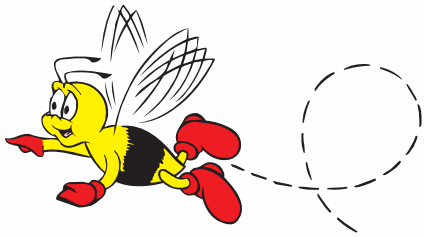
# Add

Look at the examples. Follow the steps to **add**.



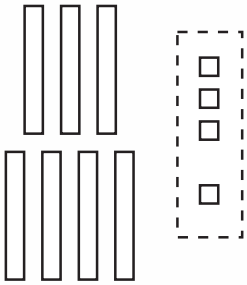
**Examples:**

$$\begin{array}{r} 33 \\ +41 \\ \hline \end{array} \qquad \begin{array}{r} 42 \\ +24 \\ \hline \end{array}$$



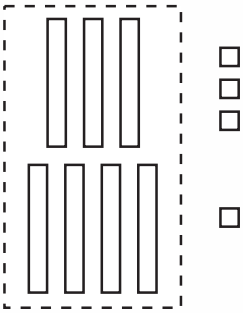
**Step 1:** Add the ones.

| tens | ones |
|---|---|
| 3 | 3 |
| +4 | 1 |
| | 4 |



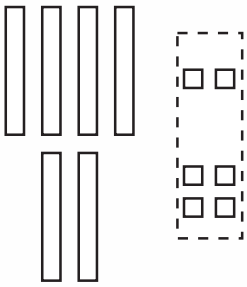
**Step 2:** Add the tens.

| tens | ones |
|---|---|
| 3 | 3 |
| +4 | 1 |
| 7 | 4 |



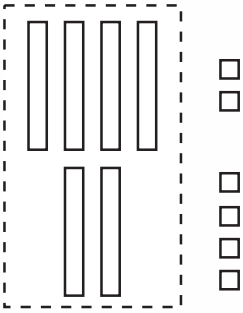
**Step 1:** Add the ones.

| tens | ones |
|---|---|
| 4 | 2 |
| +2 | 4 |
| | 6 |



**Step 2:** Add the tens.

| tens | ones |
|---|---|
| 4 | 2 |
| +2 | 4 |
| 6 | 6 |



$$\begin{array}{r} 33 \\ +41 \\ \hline \end{array} \qquad \begin{array}{r} 15 \\ +23 \\ \hline \end{array} \qquad \begin{array}{r} 38 \\ +61 \\ \hline \end{array} \qquad \begin{array}{r} 11 \\ +26 \\ \hline \end{array} \qquad \begin{array}{r} 37 \\ +42 \\ \hline \end{array} \qquad \begin{array}{r} 72 \\ +11 \\ \hline \end{array}$$

$$\begin{array}{r} 25 \\ +42 \\ \hline \end{array} \qquad \begin{array}{r} 62 \\ +14 \\ \hline \end{array} \qquad \begin{array}{r} 32 \\ +44 \\ \hline \end{array} \qquad \begin{array}{r} 25 \\ +13 \\ \hline \end{array} \qquad \begin{array}{r} 82 \\ +\ 6 \\ \hline \end{array} \qquad \begin{array}{r} 91 \\ +\ 5 \\ \hline \end{array}$$

# Add

**Add** the ones and then the tens in each problem. ___ Then, **write** the sum in the blank.

**Example:**

2 tens and 6 ones
+ 1 ten and 3 ones
_____

3 tens and 9 ones = 39

1 ten and 4 ones
+ 3 tens and 3 ones
_____

___ tens and ___ ones = ____

2 tens and 5 ones
+ 2 tens and 3 ones
_____

___ tens and ___ones = ____

1 ten and 6 ones
+ 5 tens and 1 one
_____

___ tens and ___ones = ____

1 ten and 3 ones
+ 1 ten and 1 one
_____

___ tens and___ ones = ____

2 tens and 5 ones
+ 2 tens and 0 ones
_____

___ tens and ___ones = ____

1 ten and 5 ones
+ 2 tens and 4 ones
_____

___ tens and___ ones =____

7 tens and 6 ones
+ 2 tens and 2 ones
_____

___tens and ___ones = ____

# Add

**Add** to solve the problems. **Add** the ones first. Then, **add** the tens.

| tens | ones |
|---|---|
| 2 | 5 |
| + 1 | 4 |

| tens | ones |
|---|---|
| 5 | 3 |
| + 3 | 2 |

| tens | ones |
|---|---|
| 7 | 1 |
| + 2 | 8 |

| tens | ones |
|---|---|
| 4 | 4 |
| + 3 | 2 |

| tens | ones |
|---|---|
| 5 | 1 |
| + 3 | 7 |

| tens | ones |
|---|---|
| 2 | 6 |
| + 5 | 2 |

| tens | ones |
|---|---|
| 2 | 6 |
| + 4 | 2 |

| tens | ones |
|---|---|
| 3 | 7 |
| + 5 | 1 |

| tens | ones |
|---|---|
| 1 | 9 |
| + 3 | 0 |

# Add

**Add** the total points scored in each game. Remember to **add** the ones first, then the tens.

Total 39

Total _____

Total _____

Total _____

Total _____

Total _____

Total _____

Total _____

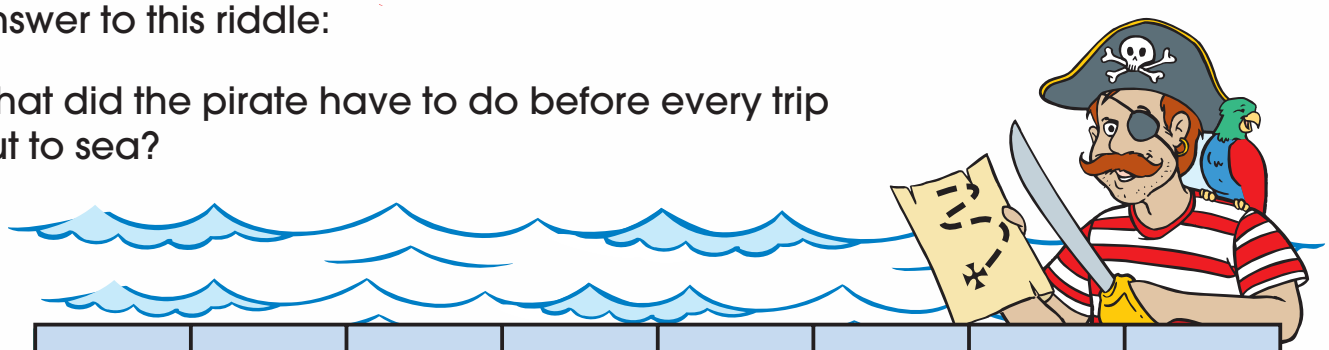
Total _____

Total _____

# Addition Riddle

**Write** the answers to the addition problems. Use the code to find the answer to this riddle:

What did the pirate have to do before every trip out to sea?



| 48 | 36 | 58 | 96 | 69 | 75 | 89 | 29 |
|---|---|---|---|---|---|---|---|
| O | H | G | B | T | E | N | A |

| | | |
|---|---|---|
| 42<br>+16 | 34<br>+41 | 60<br>+ 9 |
| 58 | | |
| G | | |

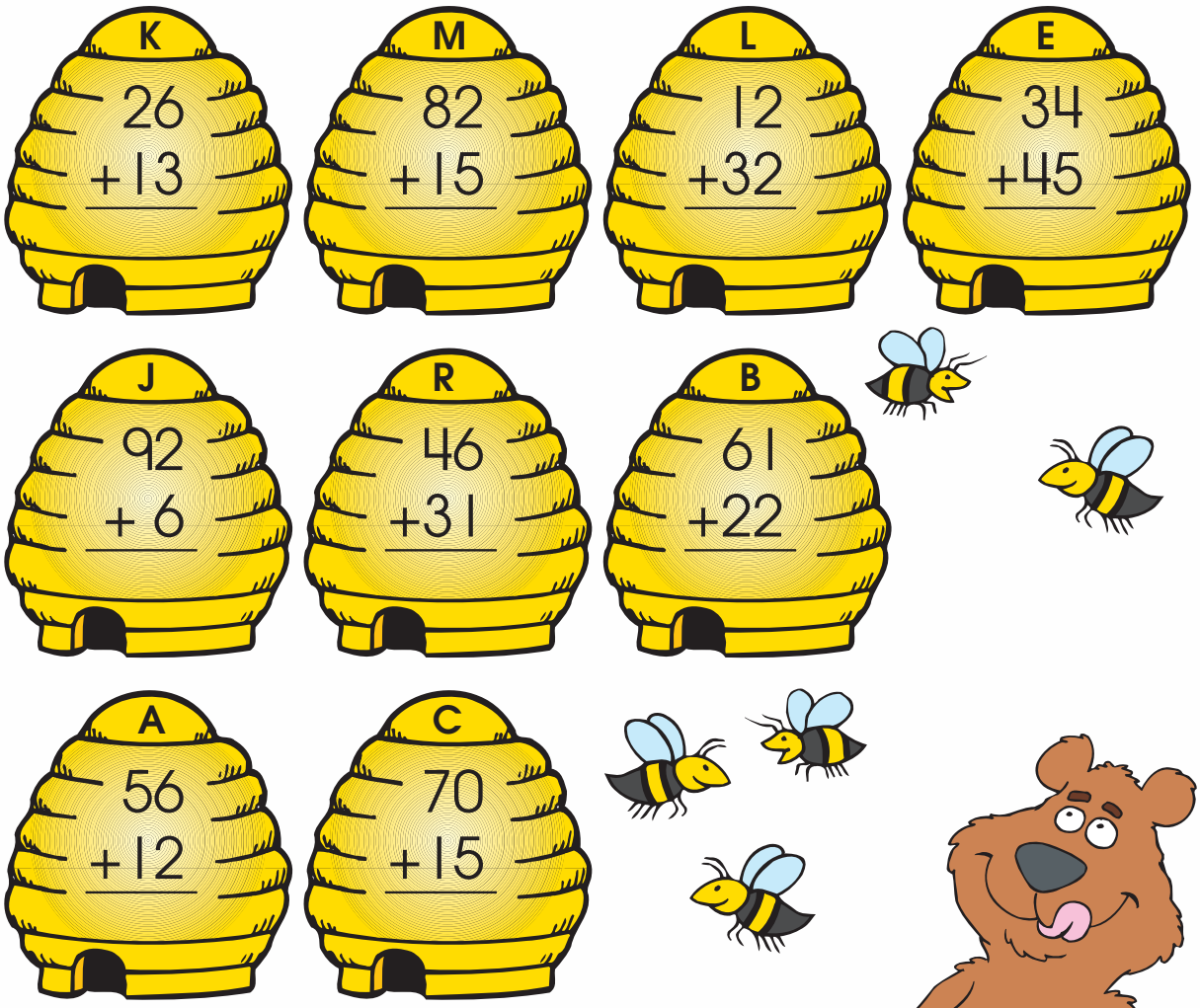
| | |
|---|---|
| 17<br>+31 | 55<br>+34 |
| | |
| | |

| | | |
|---|---|---|
| 26<br>+43 | 14<br>+22 | 52<br>+23 |
| | | |
| | | |

| | | | |
|---|---|---|---|
| 83<br>+13 | 24<br>+24 | 5<br>+24 | 52<br>+17 |
| | | | |
| | | | ! |

# Addition Riddle

**Write** the answers to each problem to find the number of bees in each hive. Use the letters to solve the riddle.




The honey was too hard to get so Ted E. Bear ate something else. What was it?

_____ _____ _____ _____ _____
83 44 68 85 39

" "

_____ _____ _____ _____ _____ _____ _____ _____
83 79 68 77 79 98 68 97

# Subtract

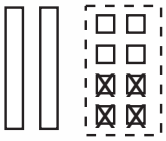
**Look at** the example. Follow the steps to **subtract**.

**Examples:**

$$\begin{array}{r} 28 \\ -14 \\ \hline \end{array} \qquad \begin{array}{r} 24 \\ -12 \\ \hline \end{array}$$

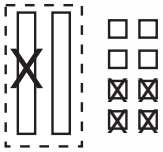
**Step 1:** Subtract the ones.

| tens | ones |
|---|---|
| 2 | 8 |
| -1 | 4 |
| | 4 |



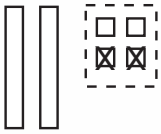
**Step 2:** Subtract the tens.

| tens | ones |
|---|---|
| 2 | 8 |
| -1 | 4 |
| 1 | 4 |



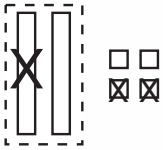
**Step 1:** Subtract the ones.

| tens | ones |
|---|---|
| 2 | 4 |
| -1 | 2 |
| | 2 |



**Step 2:** Subtract the tens.

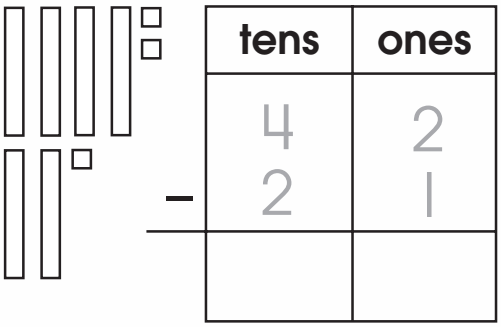
| tens | ones |
|---|---|
| 2 | 4 |
| -1 | 2 |
| 1 | 2 |



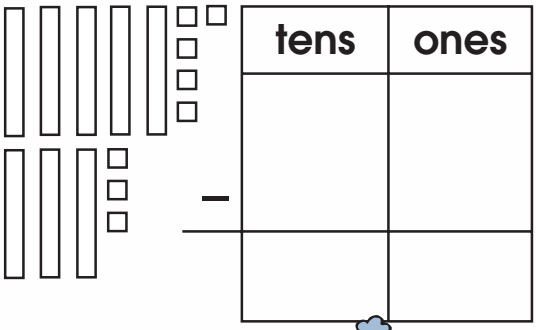
$$\begin{array}{r} 24 \\ -\ 12 \\ \hline \end{array} \qquad \begin{array}{r} 61 \\ -\ 30 \\ \hline \end{array} \qquad \begin{array}{r} 77 \\ -\ 44 \\ \hline \end{array} \qquad \begin{array}{r} 85 \\ -\ 24 \\ \hline \end{array} \qquad \begin{array}{r} 57 \\ -\ 23 \\ \hline \end{array} \qquad \begin{array}{r} 87 \\ -\ 33 \\ \hline \end{array}$$

# Subtract

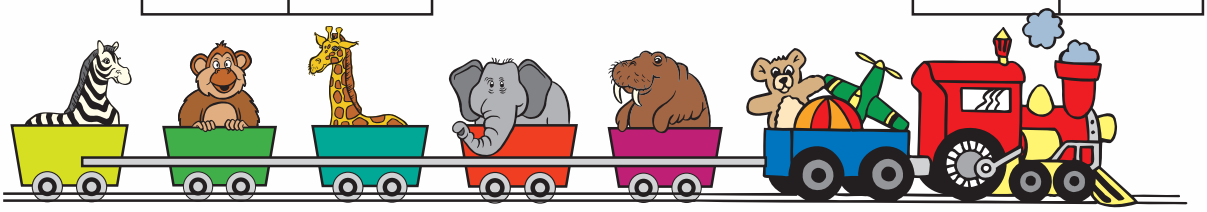
**Count** the tens and the ones and **write** the numbers. Then, **subtract** to solve the problems.

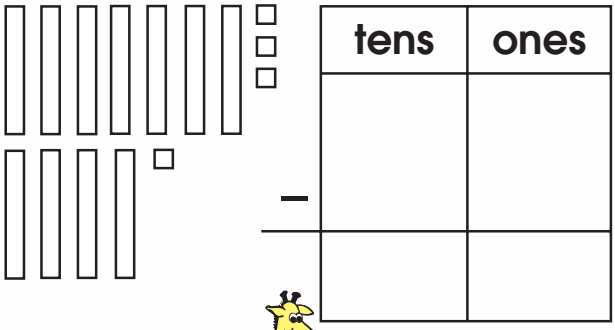


| tens | ones |
|---|---|
| 4 | 2 |
| 2 | 1 |
| | |

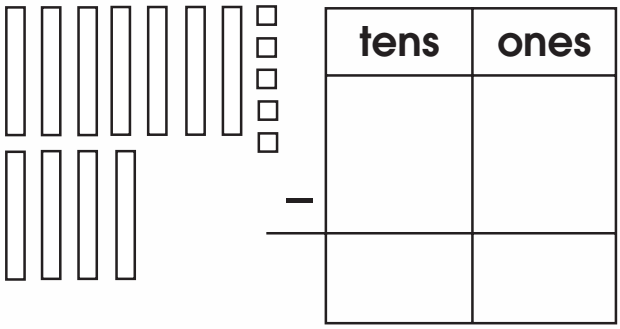


| tens | ones |
|---|---|
| | |
| | |
| | |

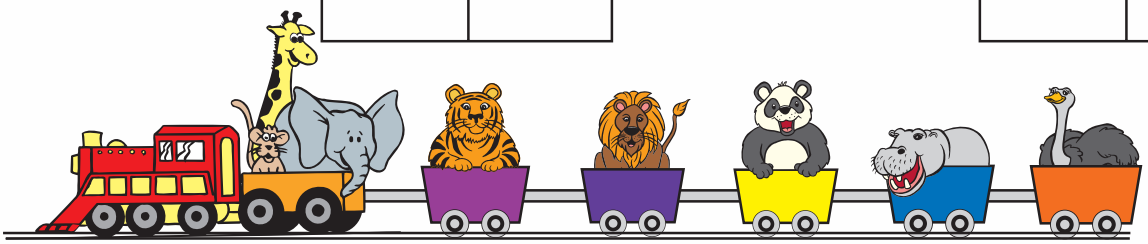


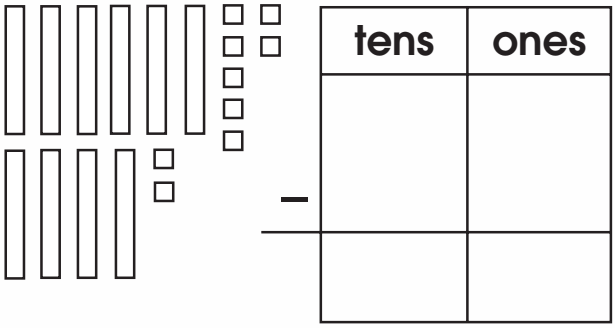


| tens | ones |
|---|---|
| | |
| | |
| | |

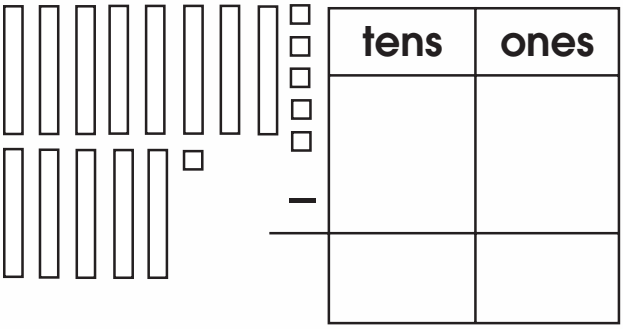


| tens | ones |
|---|---|
| | |
| | |
| | |





| tens | ones |
|---|---|
| | |
| | |
| | |



| tens | ones |
|---|---|
| | |
| | |
| | |

# Subtract

**Subtract** to solve the problems. **Circle** the answers. **Color** the cookies with answers greater than 30.

49 − 23

16 (26) 25

67 − 41

26 15 62

58 − 37

81 11 21

75 − 50

20 25 35

86 − 21

67 86 65

64 − 52

12 26 16

97 − 65

31 33 32

49 − 13

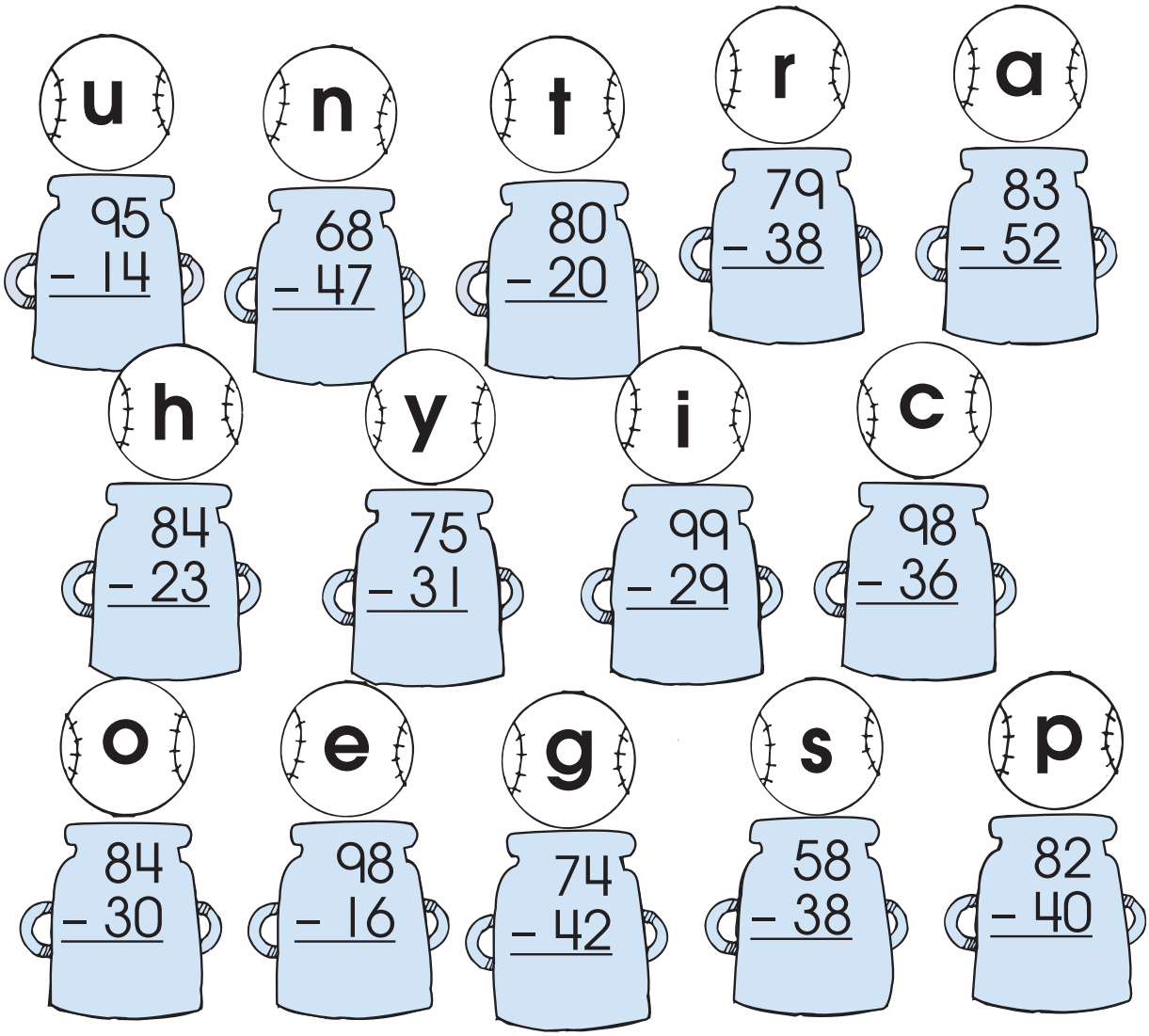
56 36 37

77 − 43

34 43 39

# Subtract

**Write** the answers to the subtraction problems.




Use the answers and the letters on the baseballs to **solve** the code.

___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___

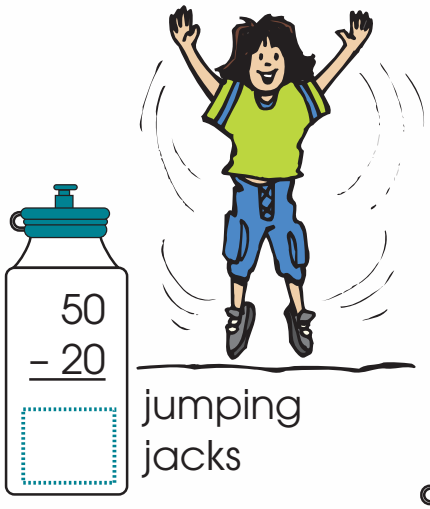
44 54 81 41 42 70 60 62 61 70 20

___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ !

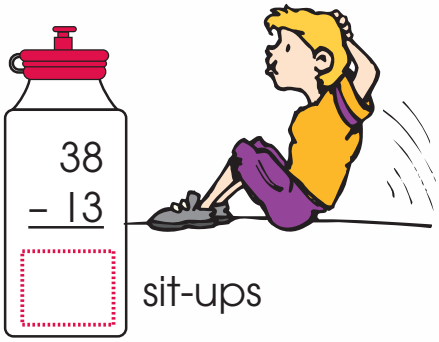
41 70 32 61 60 54 21 60 31 41 32 82 60

# Subtract

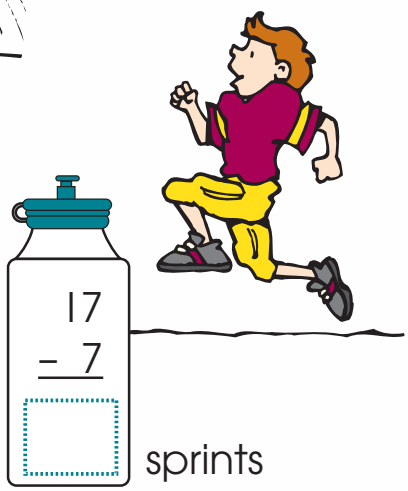
The players warm up before each game. **Subtract** to find out how many of each exercise the coach wants the players to do.



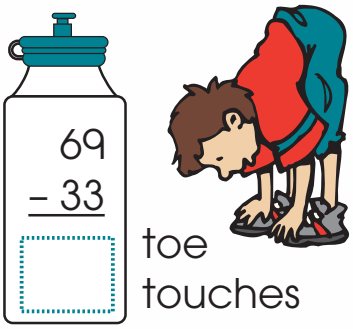
50
– 20
☐
jumping jacks



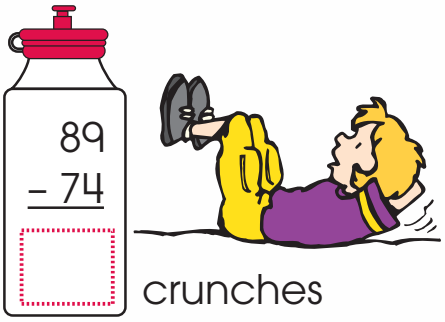
38
– 13
☐
sit-ups



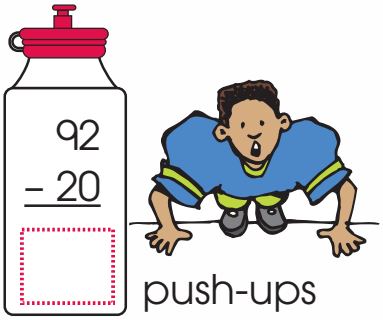
17
– 7
☐
sprints



69
– 33
☐
toe touches



89
– 74
☐
crunches



92
– 20
☐
push-ups

What is your favorite exercise? _____

How many of them can you do? _____

# Subtract

Leon the Lion was very hungry.

**Write** the answers to the problems to find out how many bones he ate.

**Circle** all the differences that are smaller than 20.

| | | | | |
|---|---|---|---|---|
| 56<br>– 42 | 39<br>– 18 | 44<br>– 21 | 26<br>– 13 | 67<br>– 35 |
| 88<br>– 15 | 79<br>– 58 | 59<br>– 28 | 68<br>– 47 | 94<br>– 83 |
| 32<br>– 21 | 56<br>– 15 | 86<br>– 23 | 74<br>– 31 | 66<br>– 52 |

# Graphing

Name _____

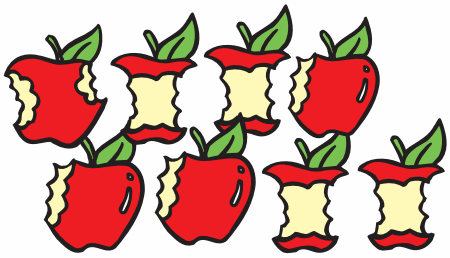
# Count and Color

**Count** the apples in each row. **Color** the boxes to show how many apples have bites taken out of them.

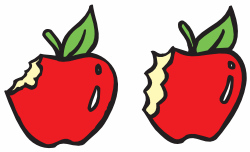
**Example:**

| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 |
|---|---|---|---|---|---|---|---|
| | | | | | | | |

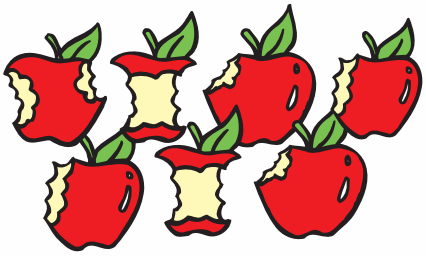
| | | | | | | | |
|---|---|---|---|---|---|---|---|
| | | | | | | | |



| | | | | | | | |
|---|---|---|---|---|---|---|---|
| | | | | | | | |



| | | | | | | | |
|---|---|---|---|---|---|---|---|
| | | | | | | | |

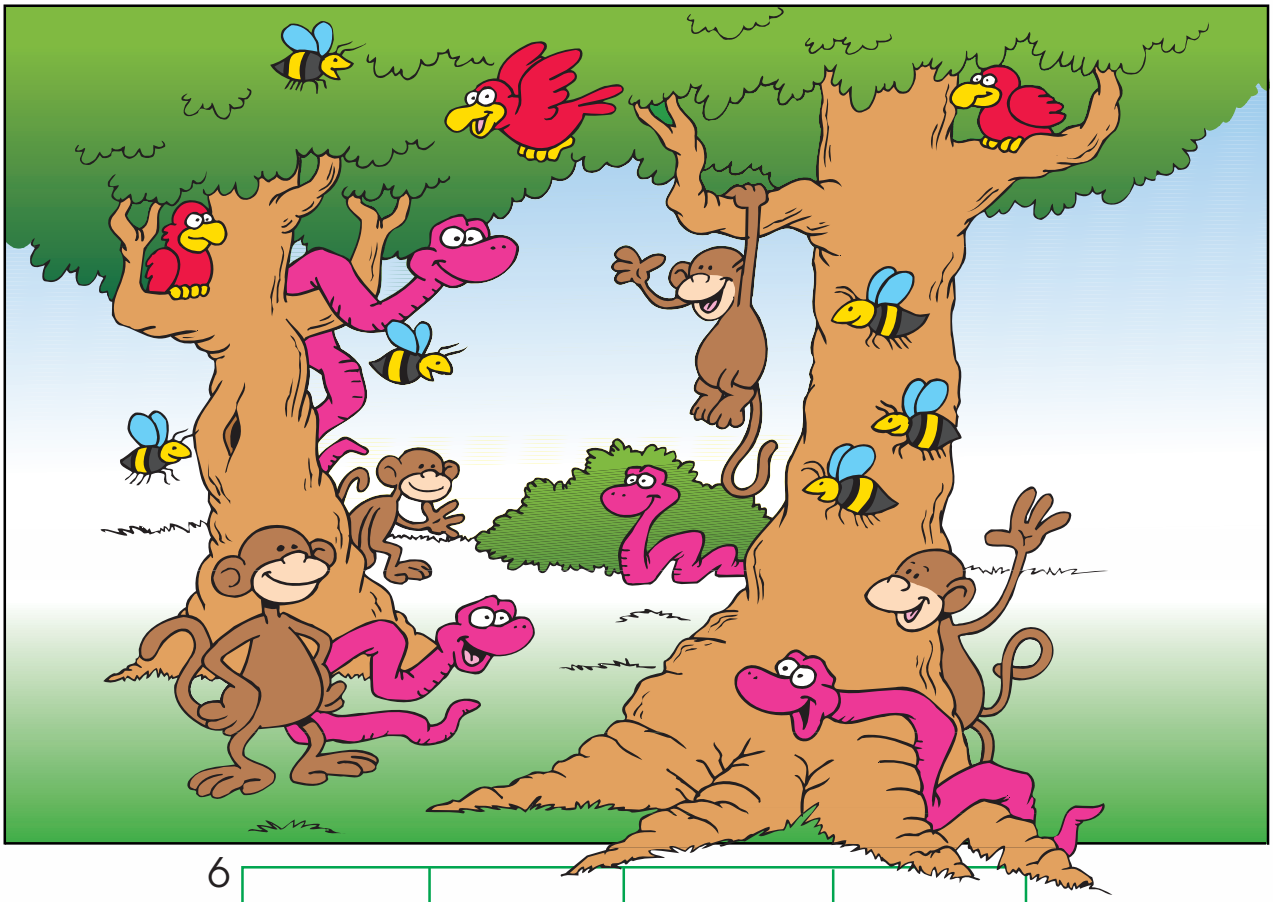


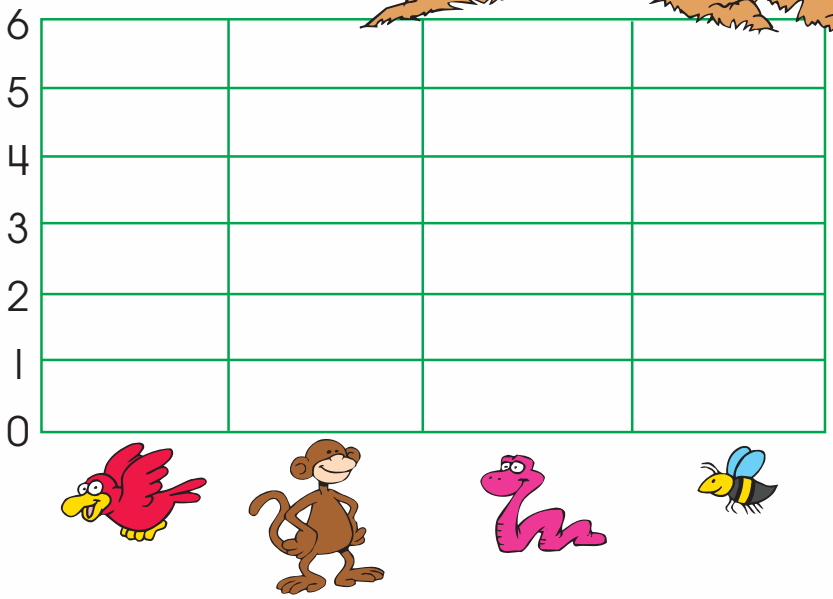
| | | | | | | | |
|---|---|---|---|---|---|---|---|
| | | | | | | | |

Name_____

# Animal Graph

Make a graph of the animals in the jungle. **Color** one space for each animal.

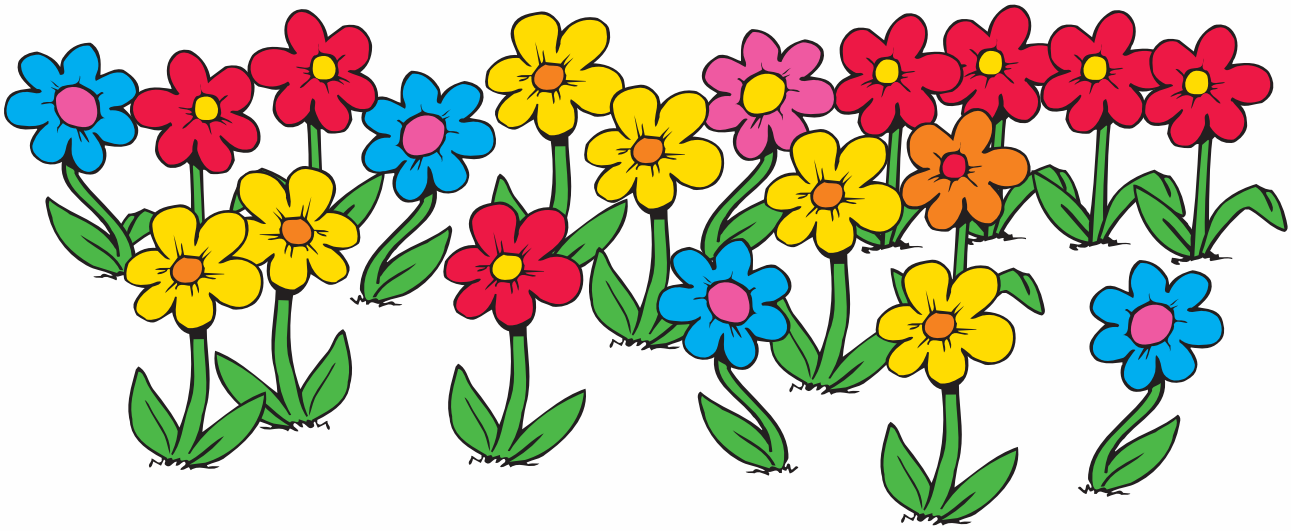




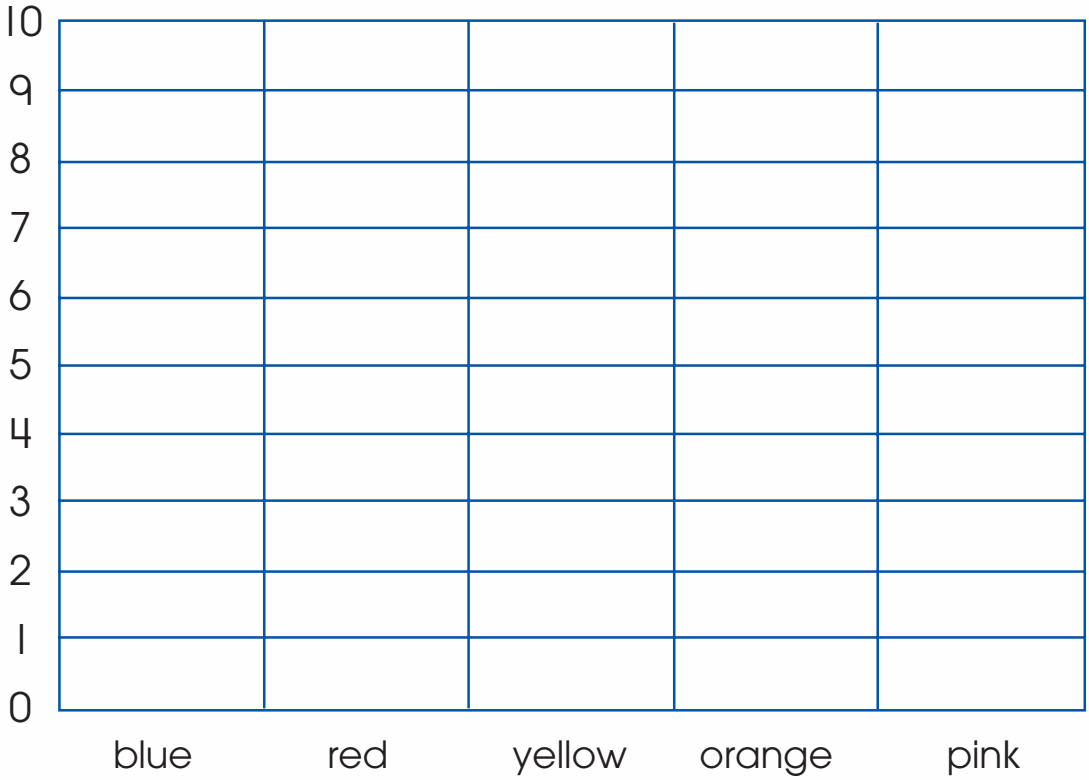
Name_____

# Flower Graph

How many of each color flower are there? **Color** the spaces on the graph below.



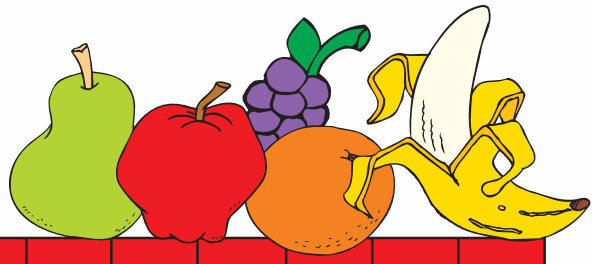
_____blue _____red _____yellow _____orange _____pink



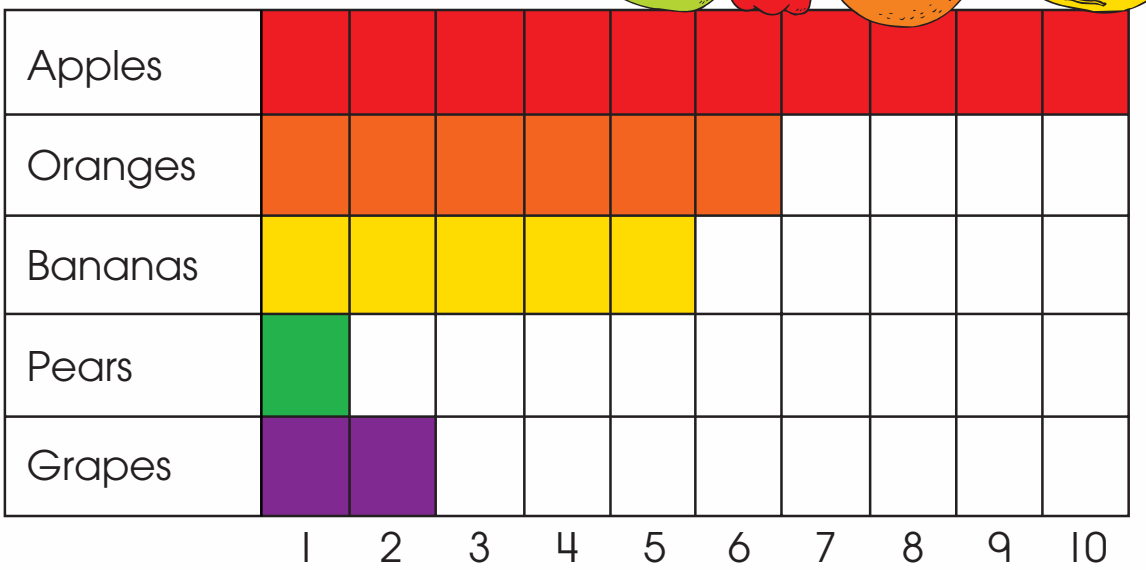
Name_____

# Fruit Graph

Use the information on the bar graph to **write** the answers to the questions.



**Favorite Fruits**




**Number of People**

1. Which was the favorite fruit? _____

2. Which was the least favorite fruit? _____

3. How many more people picked bananas than pears? _____

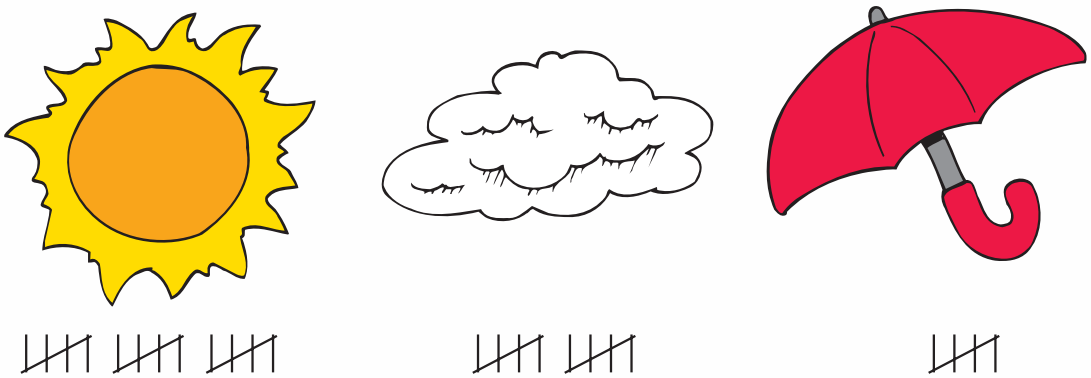
4. How many fewer people chose pears than grapes? _____

5. Which fruit was chosen by 6 people? _____

Name_____

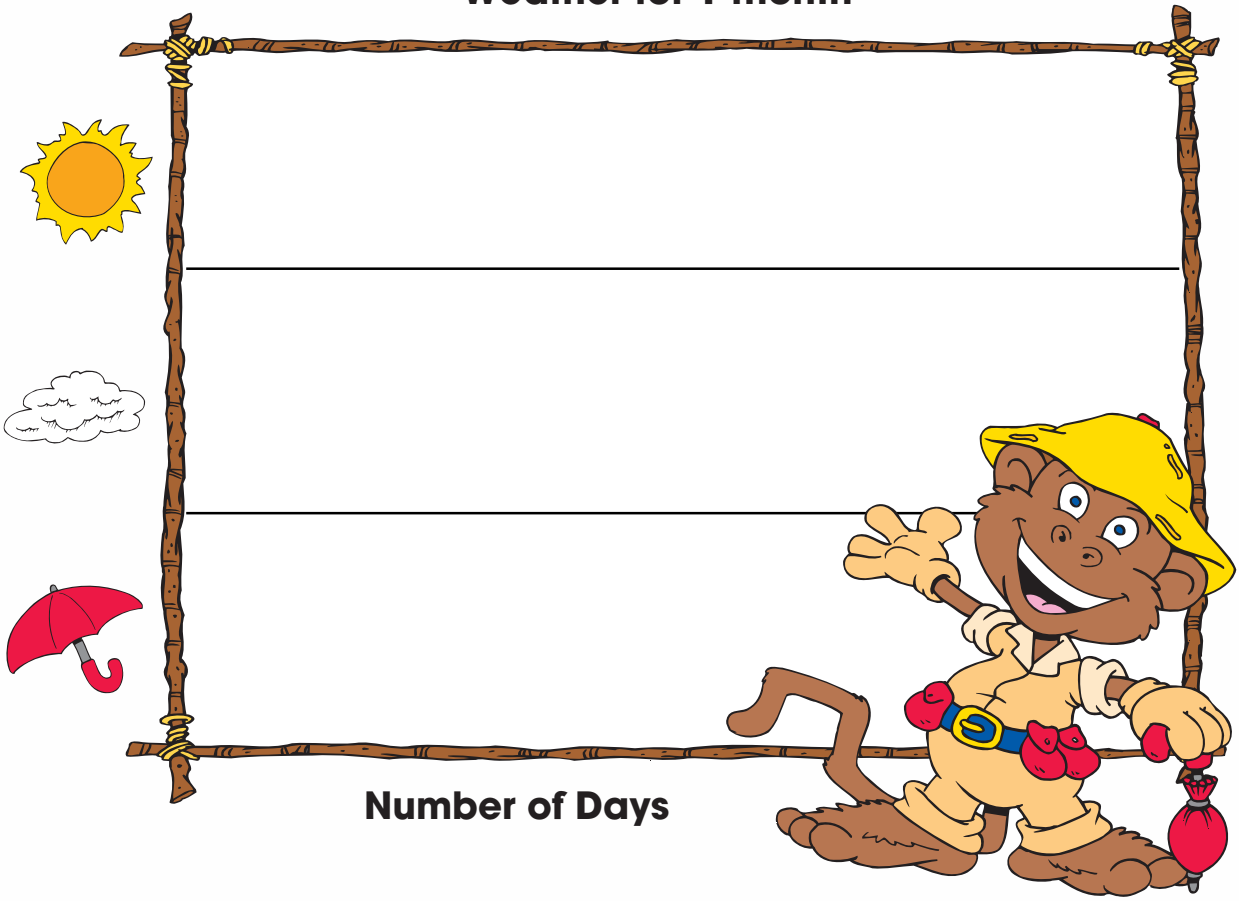
# Weather Graph

The pictures show the weather for one month. **Count** the number of sunny, cloudy, and rainy days.



Then, make a graph with pictures using the tallies above. This kind of graph is called a pictograph.

**Weather for 1 month**



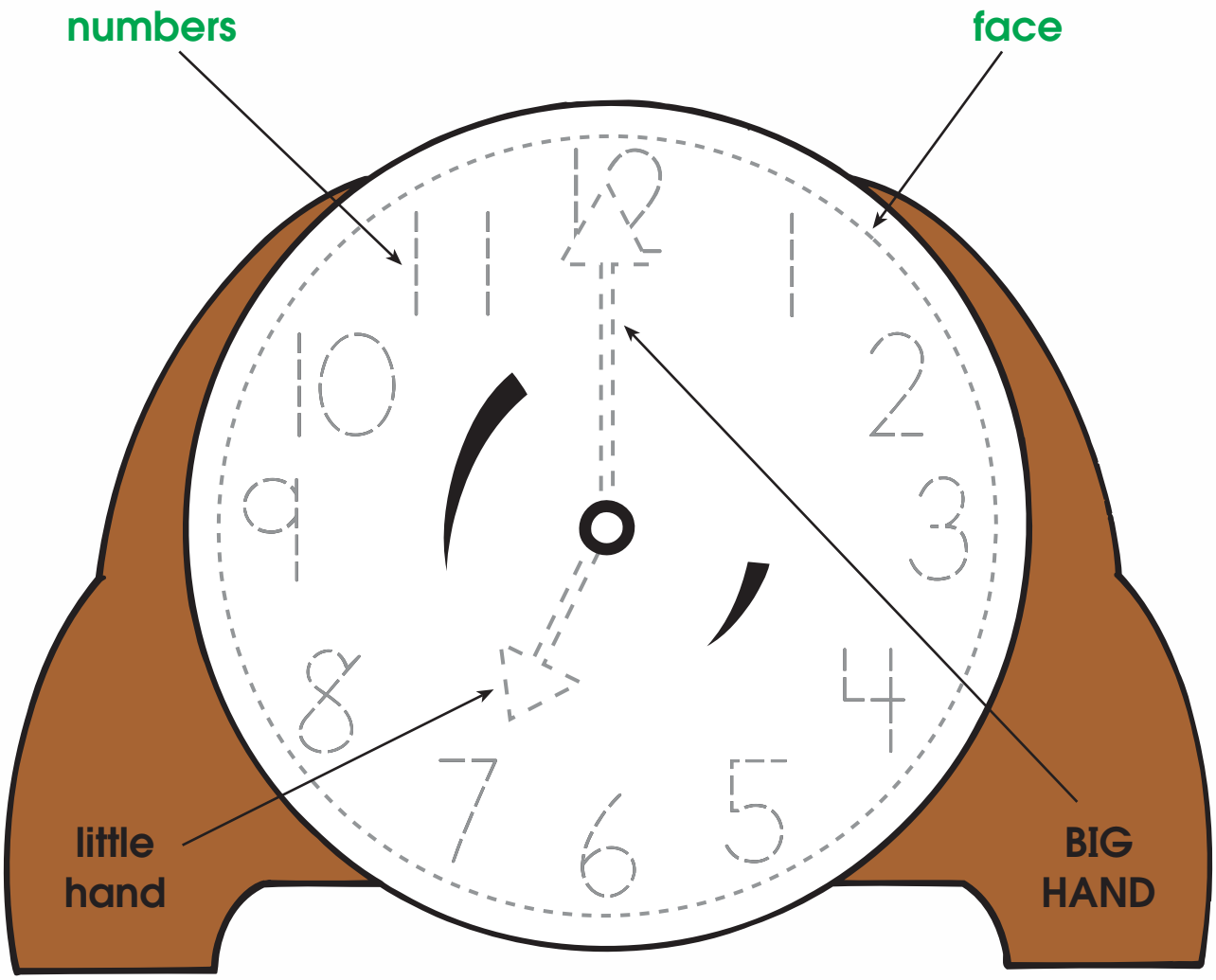
**Number of Days**

# Time

Name _____

# Clocks

A clock can tell you what time it is. A clock has different parts. Read and **trace** each part of the clock.



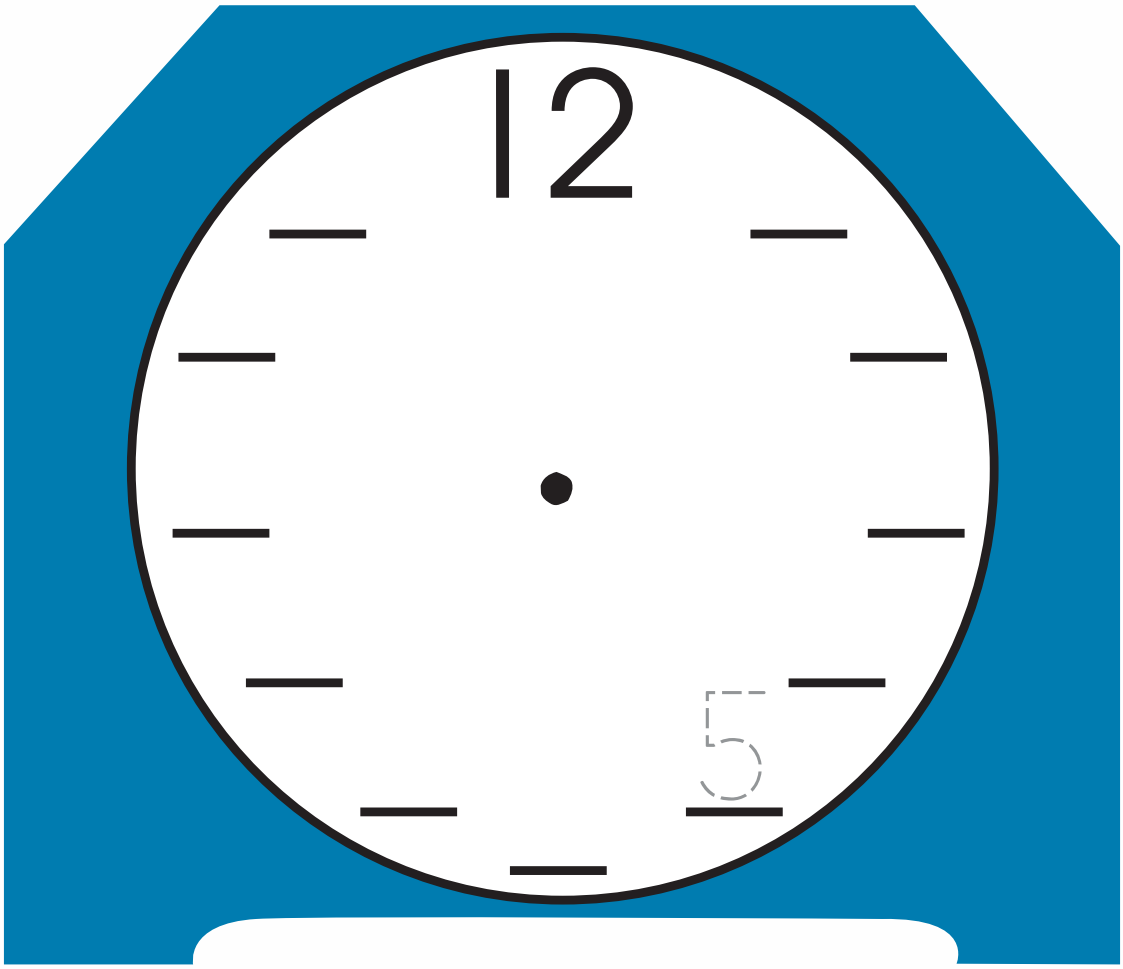

The **BIG HAND** is on **12**.
The **little hand** tells the **hour**.

Name_____

# Learning to Tell Time

Learning to tell time is fun! A clock tells us the time.

**Write** the numbers on the clock face. **Draw** the **BIG HAND** to **12**. **Draw** the **little hand** to **5**.



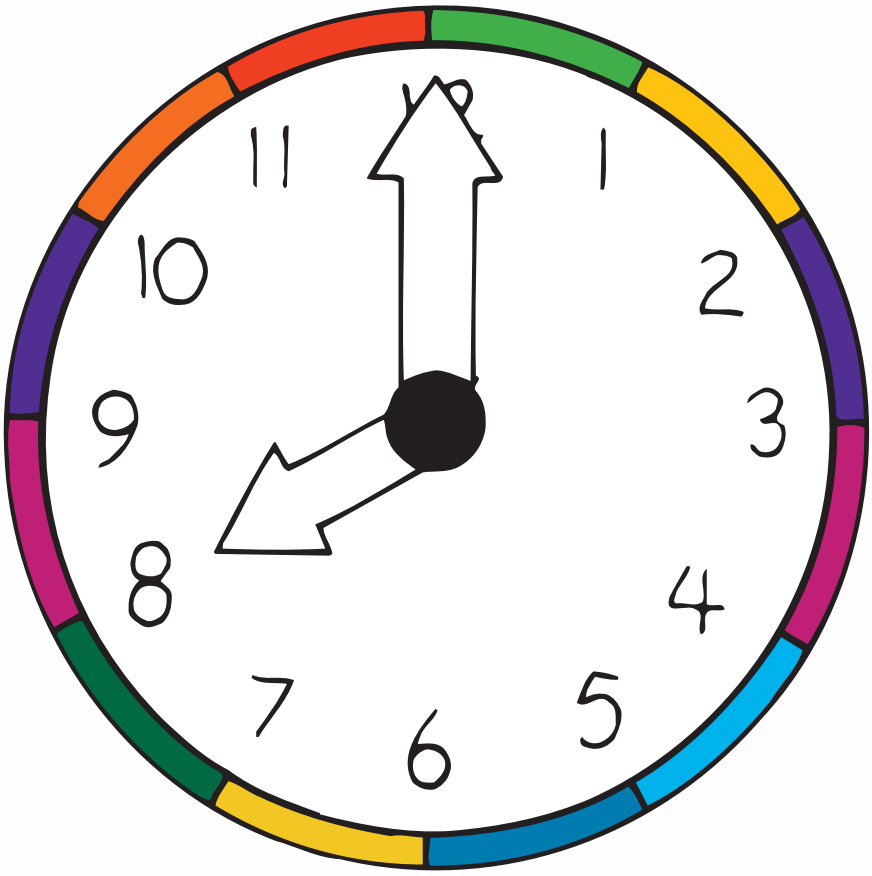

**What time is it?** _____ o'clock

Name _____

# Learning to Tell Time

An **hour** is **sixty minutes** long. It takes an **hour** for the **BIG HAND** to go around the clock. When the **BIG HAND** is on **12**, and the **little hand** points to a number, that is the **hour**! The **BIG HAND** is on the **12**.

**Color** it **red**. The **little hand** is on the **8**. **Color** it **blue**.




The **BIG HAND** is on _____.

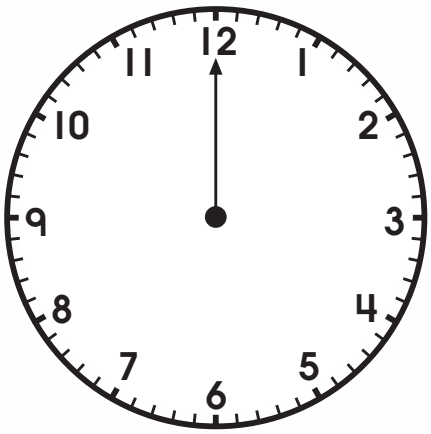
The **little hand** is on _____.

It is _____ o'clock.

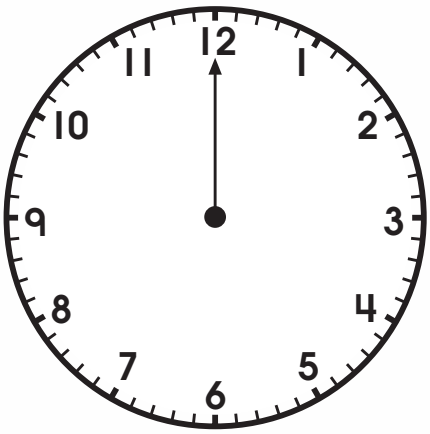
Name_____

# Little Hour Hand

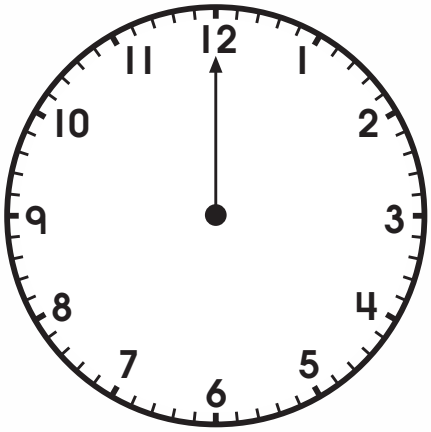
**Draw** the **little hour hand** on each clock.



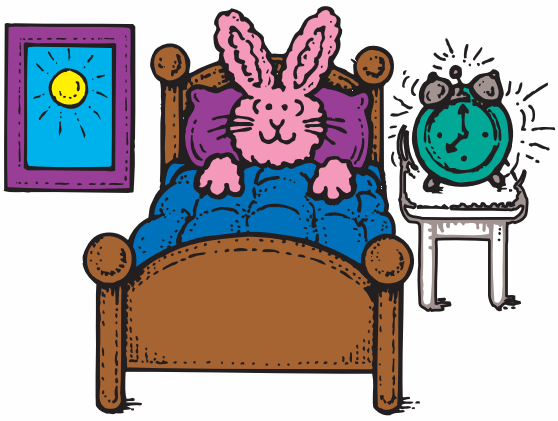

4 o'clock




11 o'clock




5 o'clock

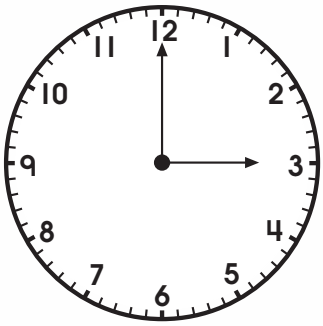


Name _____

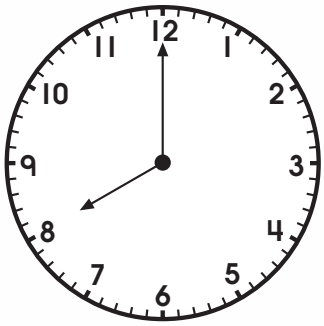
# Little Hour Hand

**Circle** the **little hour hand** on each clock. What time is it?

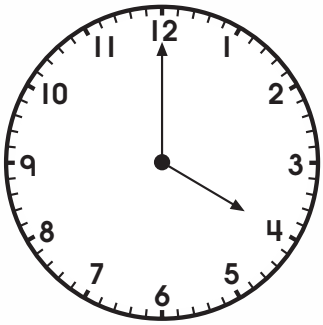
**Write** the time below.



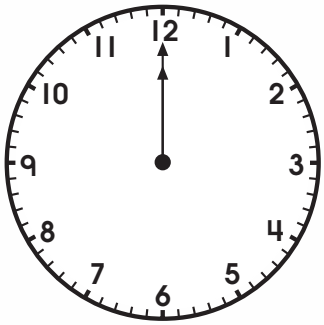
_____ o'clock



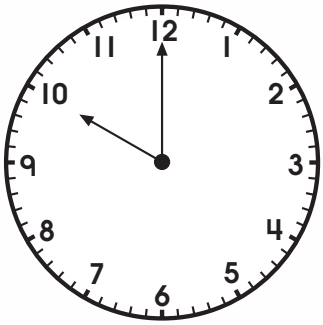
_____ o'clock



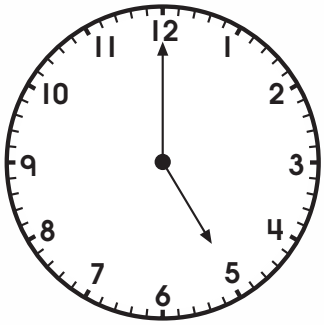
_____ o'clock



_____ o'clock



_____ o'clock



_____ o'clock

Name_____

# Little Hour Hand

Here's the scoop! **Draw** the **little hour hand** on each clock.

8 o'clock

4 o'clock

2 o'clock

6 o'clock

11 o'clock

3 o'clock

1 o'clock

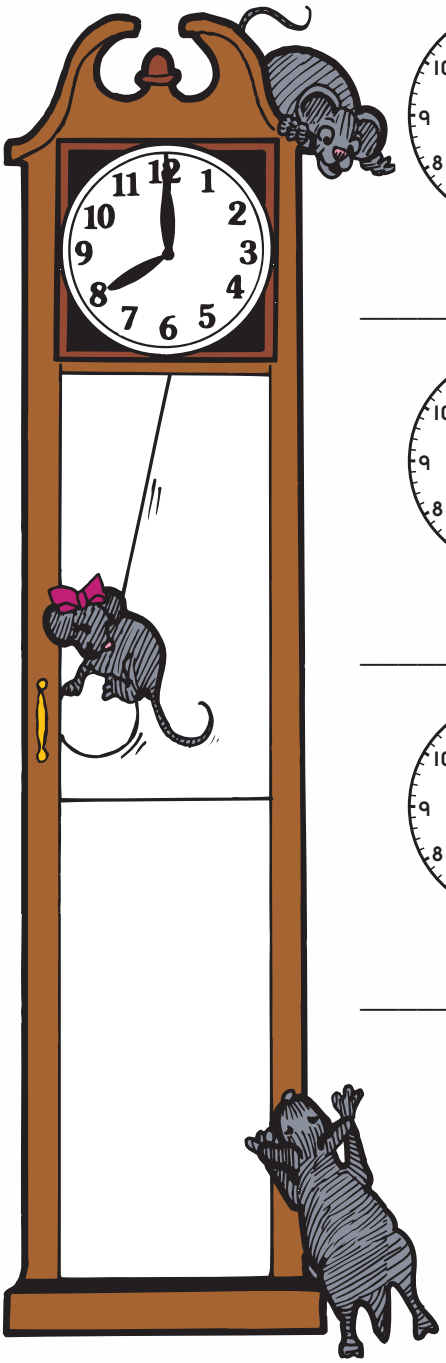
5 o'clock

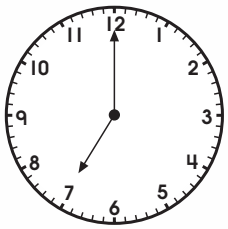
7 o'clock

Name _____

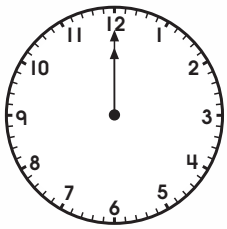
# What Time is it?

What time is it? **Write** the time on each clock in the blanks below.

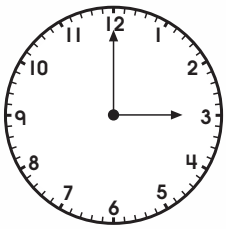




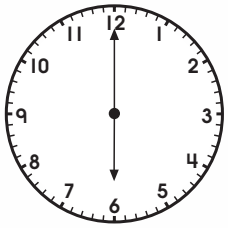
_____ o'clock



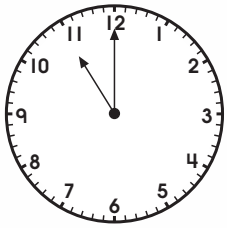
_____ o'clock



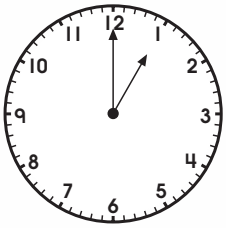
_____ o'clock



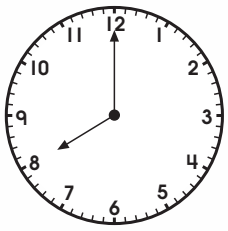
_____ o'clock



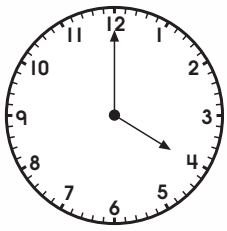
_____ o'clock



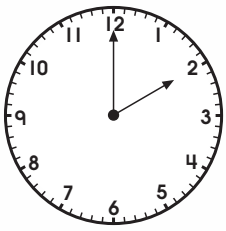
_____ o'clock



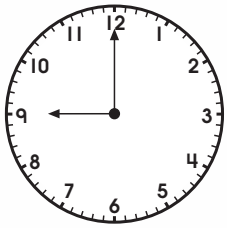
_____ o'clock



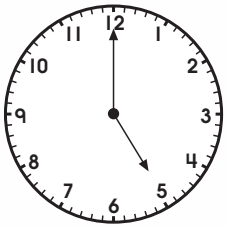
_____ o'clock



_____ o'clock



_____ o'clock

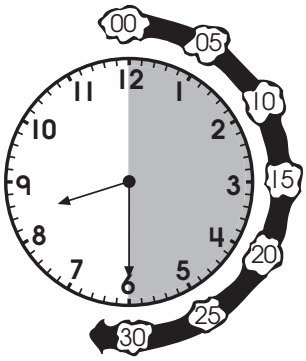


_____ o'clock

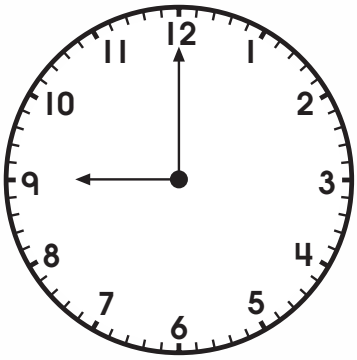
Name_____

# Tell Time to the Half Hour

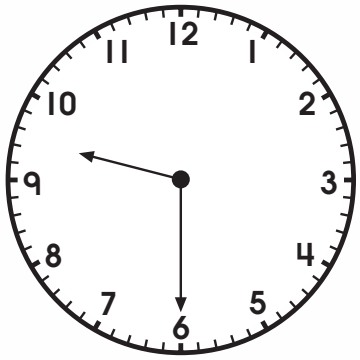
This is how to tell time to the half hour. This clock face shows how much time has gone by since 8 o'clock. **Thirty minutes** or **half an hour** has gone by. There are 3 ways to say time to the half hour. We say **eight-thirty**, **thirty past eight**, or **half past eight**.




**Write** the time on the clock and the time a half hour later.

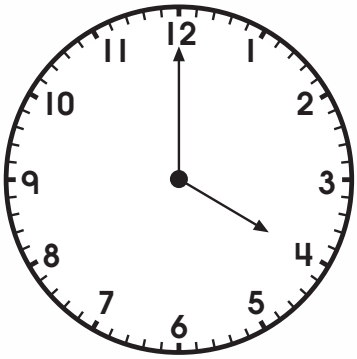


Half hour later

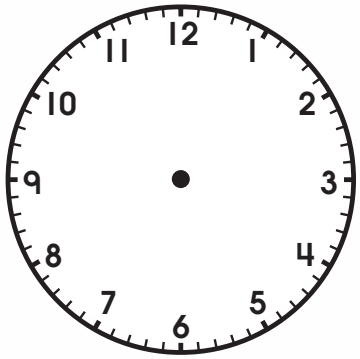


9:00 _____ 9:30 _____

30 _____ minutes past 9 _____ o'clock



Half hour later



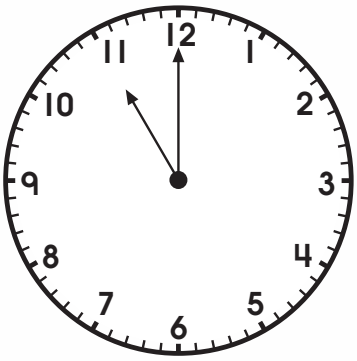
_____ _____

_____ minutes past _____ o'clock

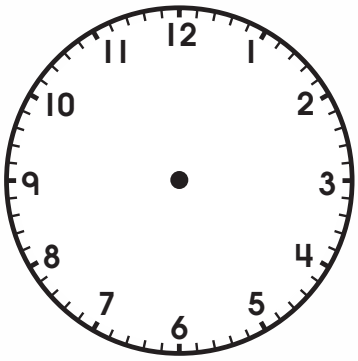
Name _____

# Write Time to the Half Hour

**Write** the time on the half hour.

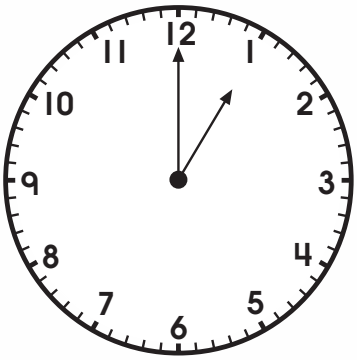


Half hour later

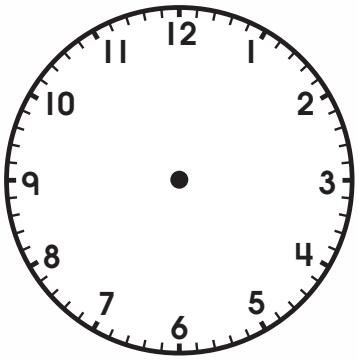


_____ _____

_____ minutes past _____ o'clock



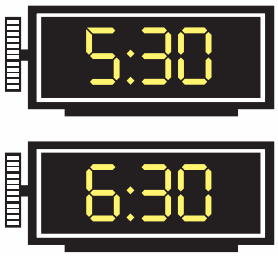
Half hour later



_____ _____

_____ minutes past _____ o'clock

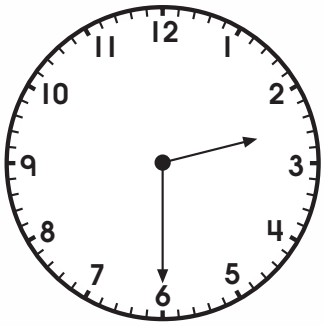
What is your dinner time? **Circle** the time you eat.



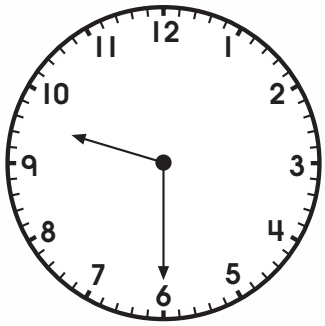
Name _____

# What Time is it?

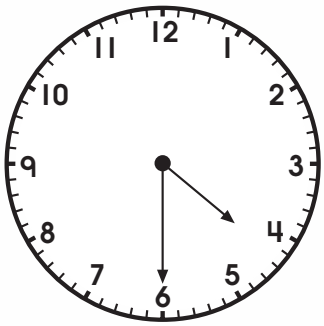
What time is it? **Write** the time on each clock in the blanks below.



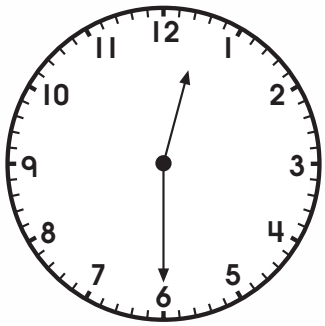
half past _____



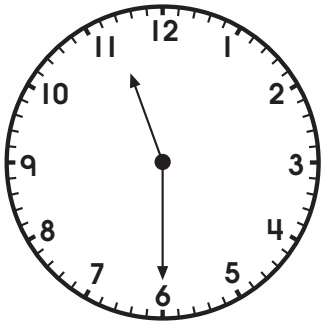
half past _____



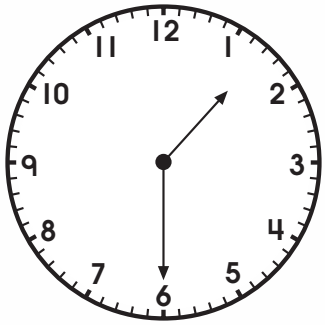
half past _____



half past _____



half past _____

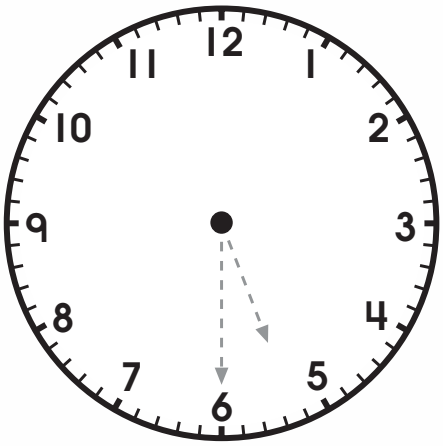


half past _____

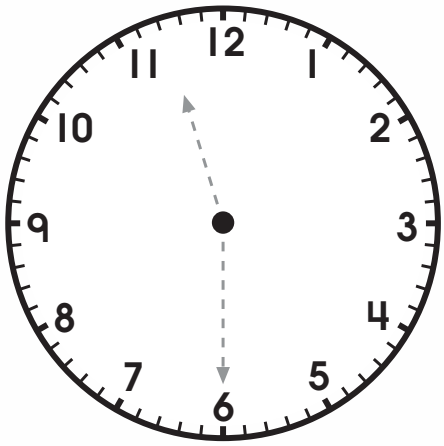
Name _____

# Big Minute Hand and Little Hour Hand

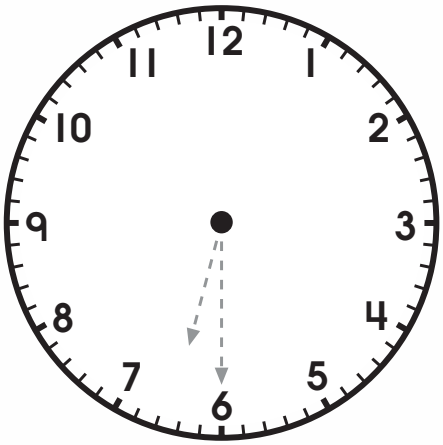
**Trace** the **BIG MINUTE HAND** **green**. **Trace** the **little hour hand** **red**. **Write** the time on the line.



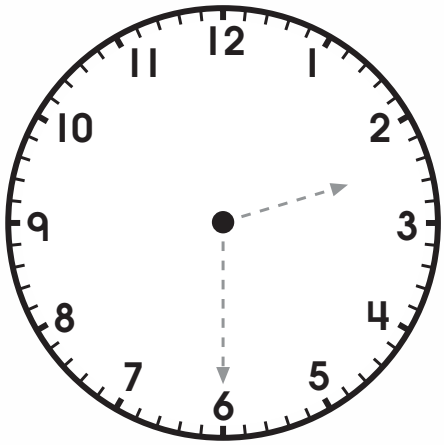
_____



_____



_____

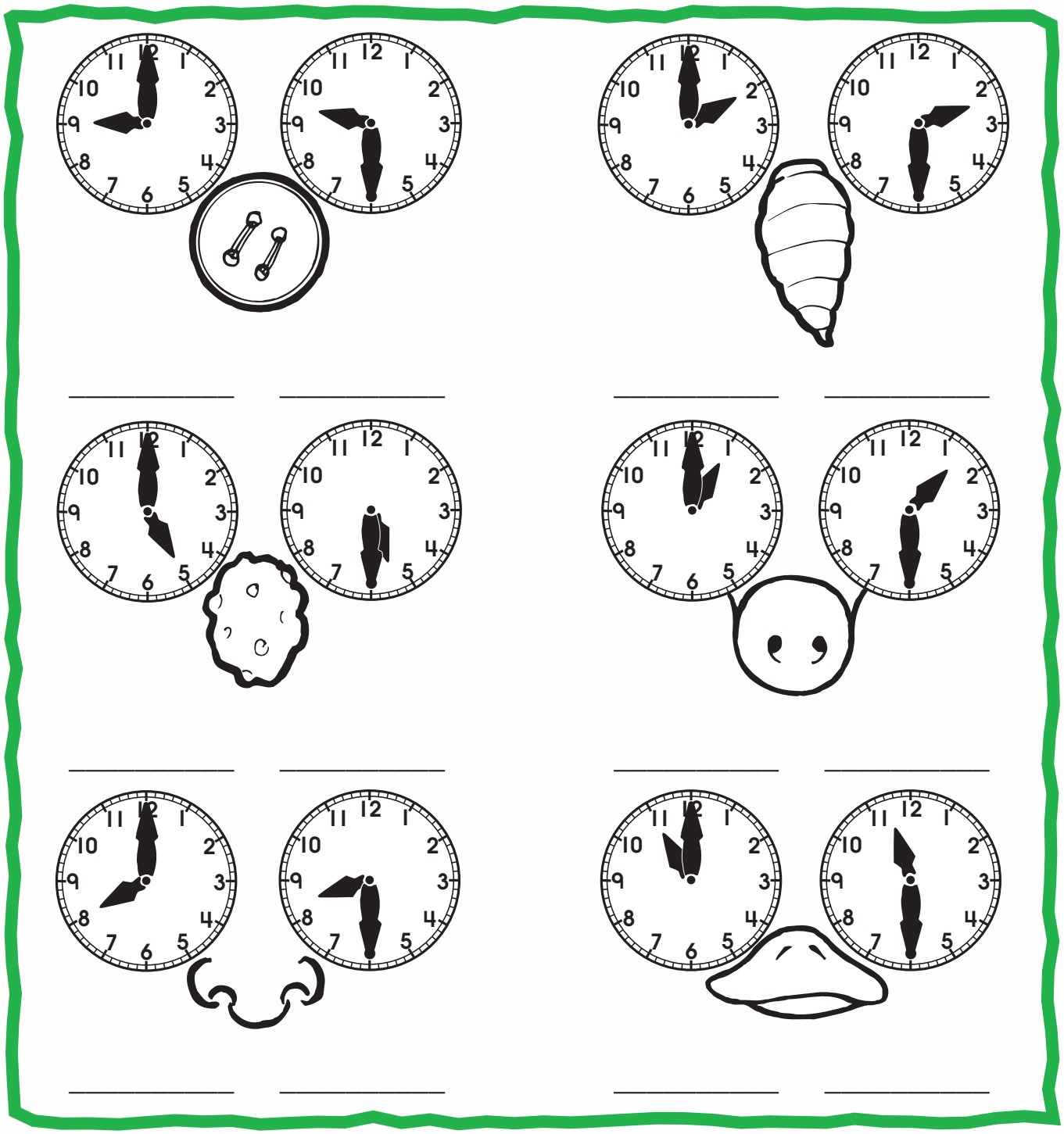


_____

Name_____

# Who "Nose" These Times?

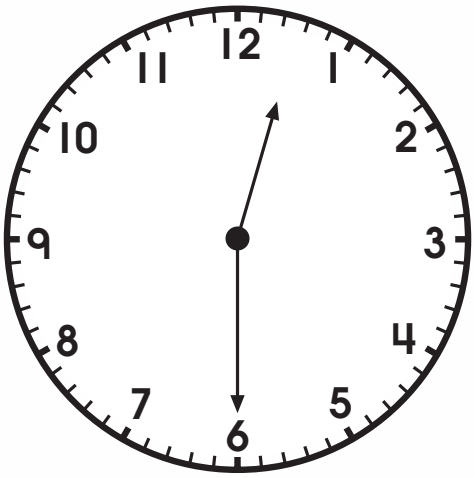
**Write** the time under each clock. **Color** the noses.

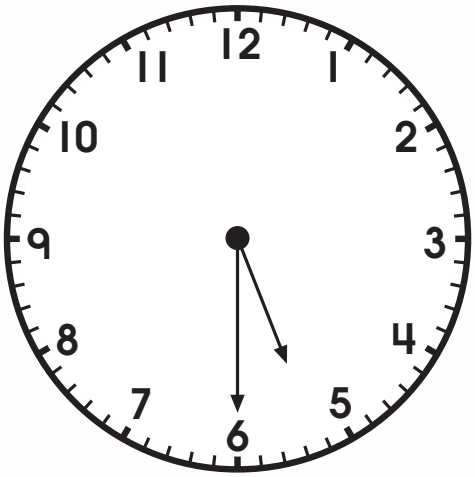


Name _____

# Digital Numbers

These digital numbers got lost. **Write** them on the right clocks on this page and the next page.

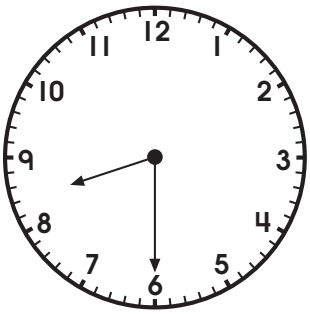


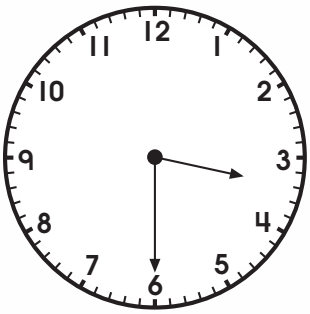


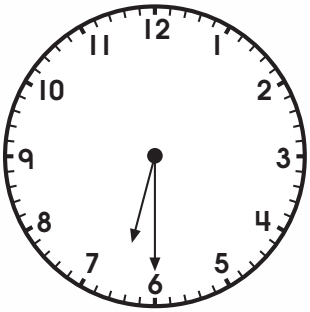
| | | | | | |
|---|---|---|---|---|---|
| 6:30 | 12:30 | 3:30 | 8:30 | 9:30 | 5:30 |

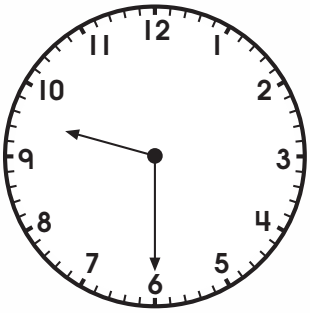
Name_____

# Digital Numbers





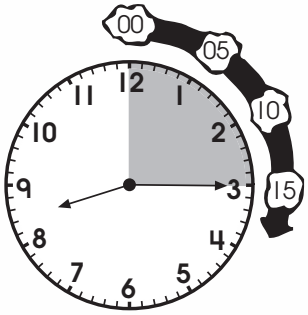




Name _____

# Quarter Hour

This is how to tell time to the **quarter hour**. Each **hour** has **60 minutes**. An **hour** has **4 quarter hours**. A **quarter hour** is **15 minutes**. This clock face shows a quarter of an hour.

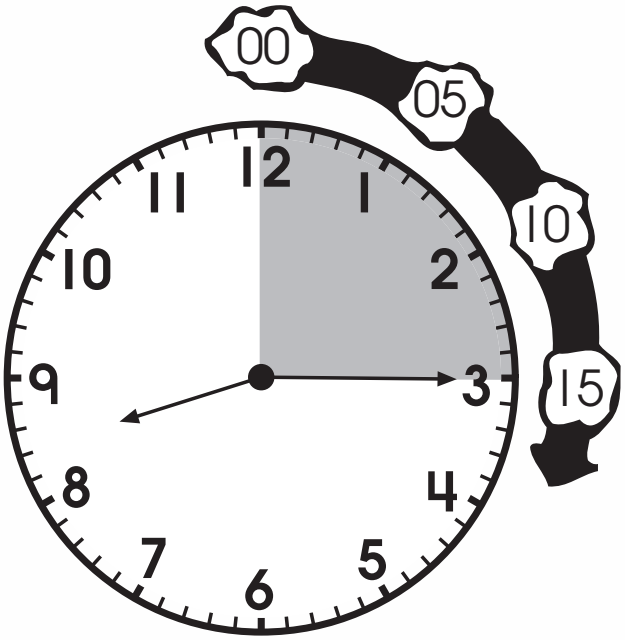



**Trace** the numbers below.

From the **12** to the **3** is **15 minutes**.

15 minutes after 8 o'clock

is 8:15

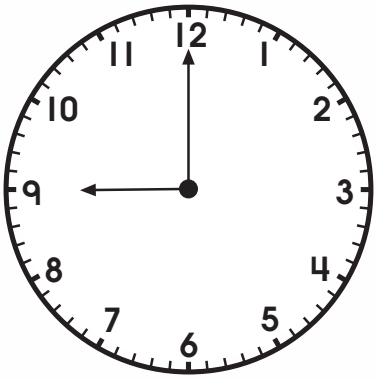


Name _____

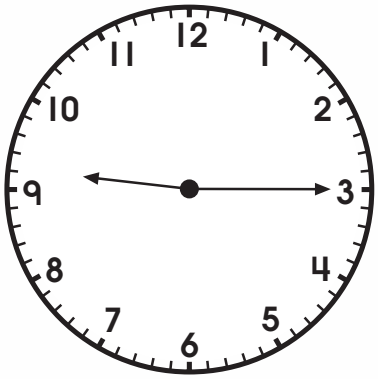
# Quarter Hour

Each **hour** has **4 quarter hours**. A **quarter hour** is **15 minutes**.

**Write** the times.



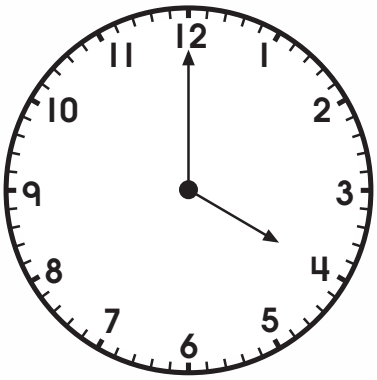
One Quarter Hour later



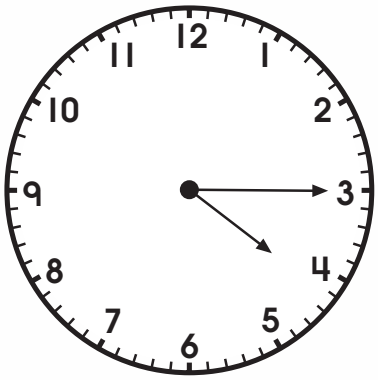
9:00 _____

9:15 _____

15 minutes past 9 o'clock



One Quarter Hour later



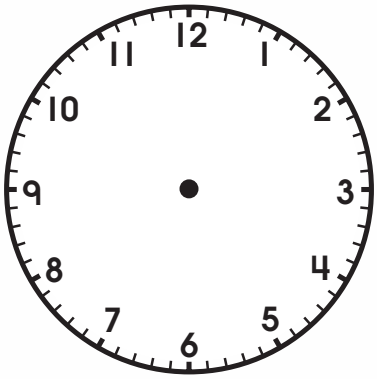
_____ minutes past _____ o'clock

Name _____

# Draw the Hands and Write the Time

**Draw** the hands. **Write** the times.

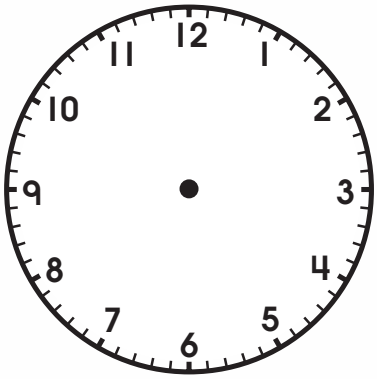
5:15



15 minutes after

5 o'clock

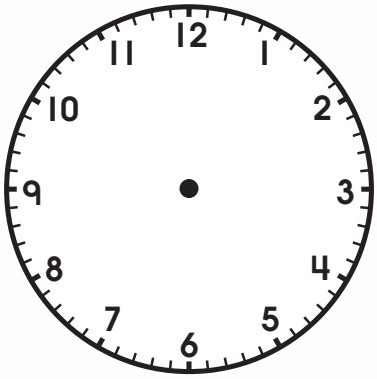
10:15



_____ minutes after

_____ o'clock

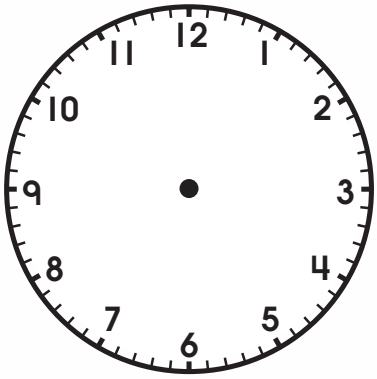
2:15



_____ minutes after

_____ o'clock

9:15



_____ minutes after

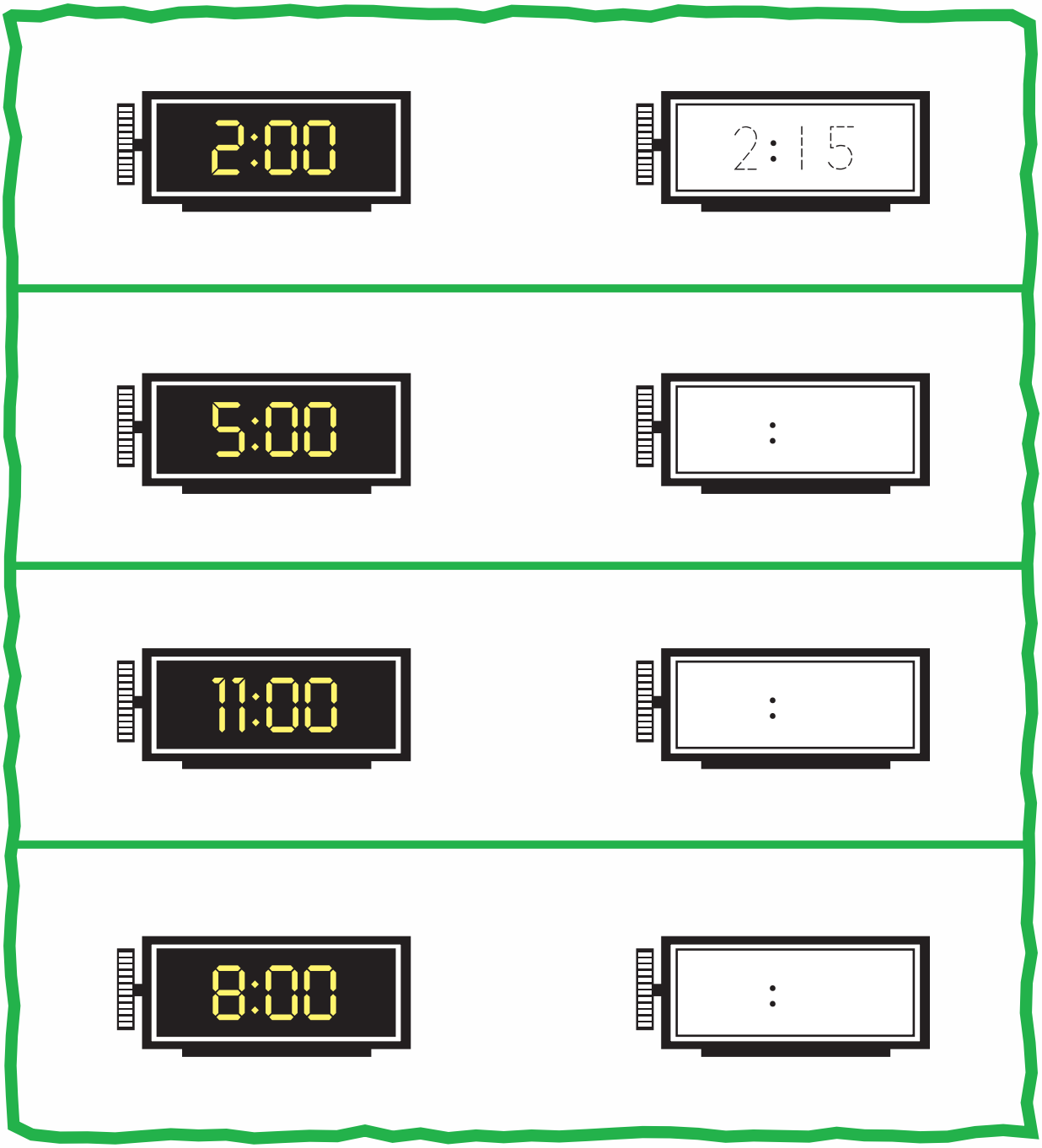
_____ o'clock

Name_____

# Quarter Hours

Your digital clock has **quarter hours**, too. It also shows **15 minutes**.

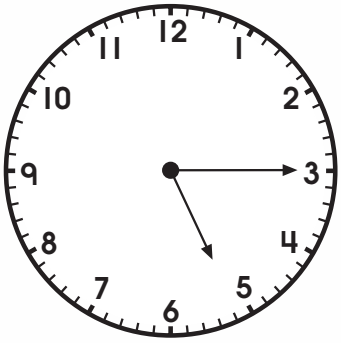
**Write** the time on each digital clock.



Name _____

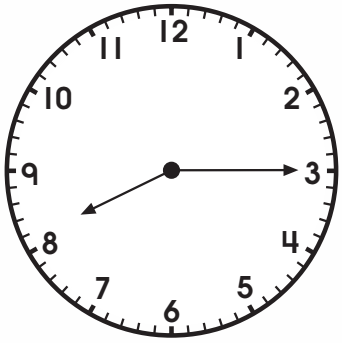
# Digital Time

**Circle** the correct digital time.



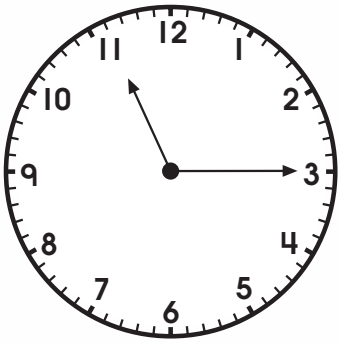
5:15

7:15



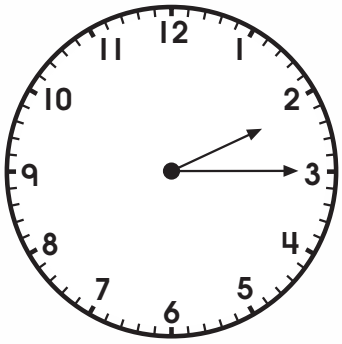
8:15

10:15



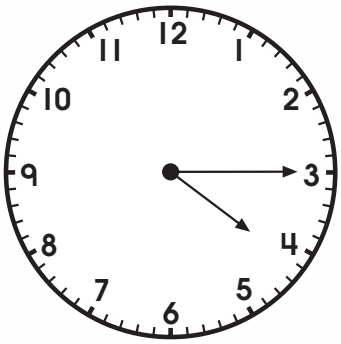
11:15

10:15



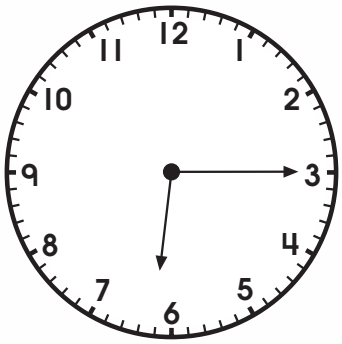
2:15

12:15



4:15

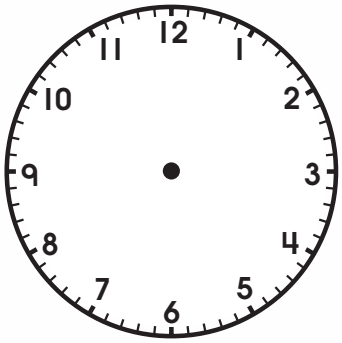
9:15



6:15

7:15

15 minutes past 6 is my dinner time. **Draw** the **minute hand** with an **orange** crayon. **Draw** the **hour hand** with a **purple** crayon.



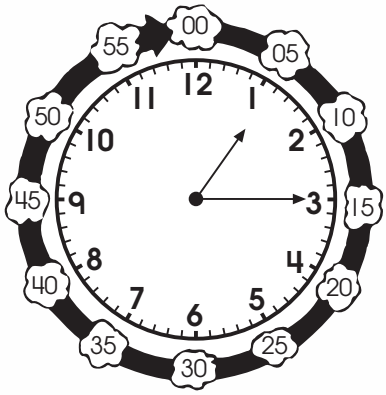
_____ minutes after _____ o'clock

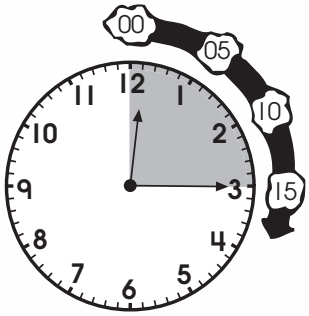
Name_____

# Count the Numbers by 5's

**Count** the numbers by **5's** to see how many minutes have passed.

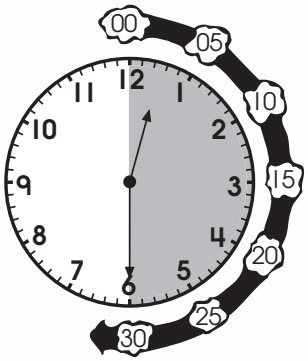
**Trace** the numbers.



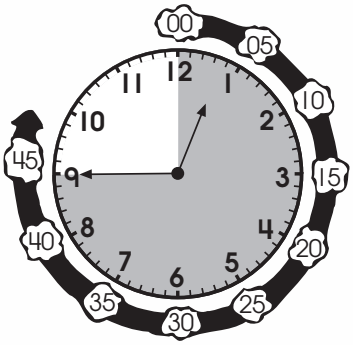

15 minutes

after 12




30 minutes

after 12



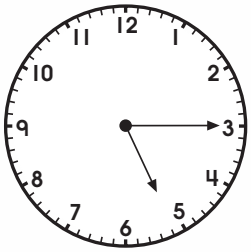

45 minutes

after 12

Name _____

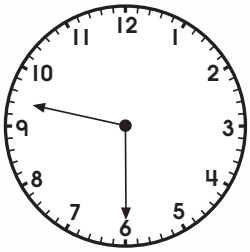
# Digital Time

**Circle** the correct digital time.



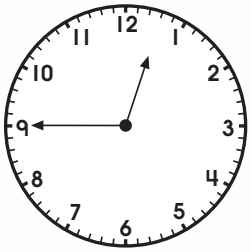
5:15

7:15



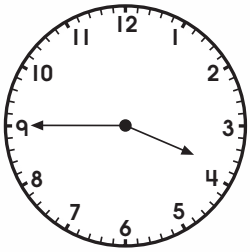
11:30

9:30



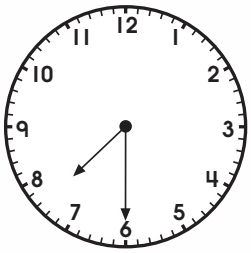
10:45

12:45



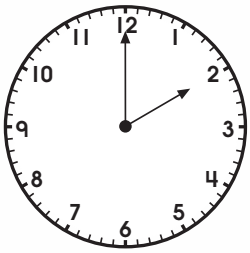
9:45

3:45



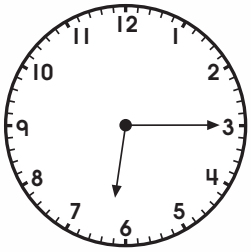
7:30

6:45



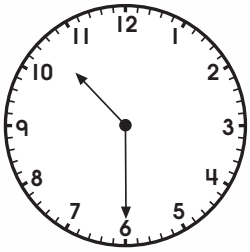
10:00

2:00



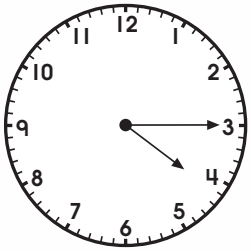
6:15

6:45



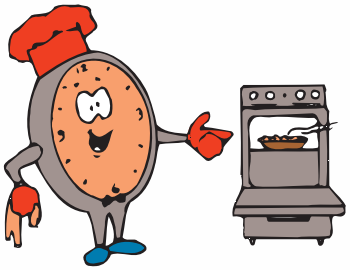
10:30

10:45



4:45

4:15



This pie bakes until a **quarter past 4**.

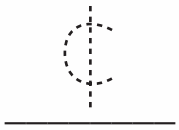
# Money

# Money

This is a **penny**.

It is worth **1 cent**. It has 2 sides.

This is the **cent symbol**. **Trace** it.



**Color** the pennies **brown**.

Name _____

# Pennies

**Count** the pennies in each row. **Write** how much.

3 pennies = 3 ¢

_____ pennies = _____ ¢

_____ penny = _____ ¢

_____ pennies = _____ ¢

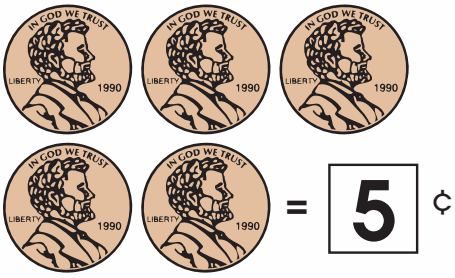
_____ pennies = _____ ¢

Name _____

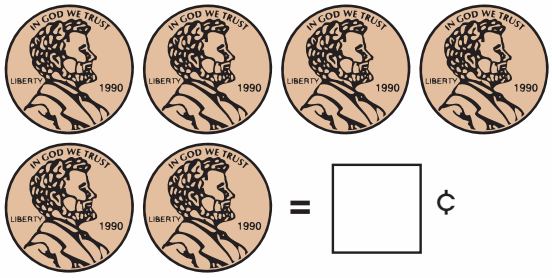
# Pennies

**Write** how much money.

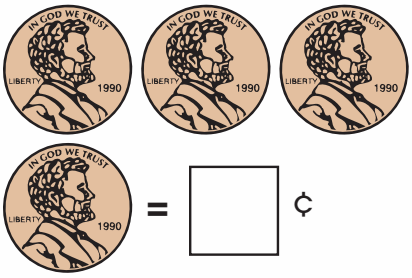
**Example:**



= 5 ¢



= ____ ¢



= ____ ¢

= ____ ¢

Name_____

# Pennies

**Count** how many pennies. **Write** how many cents.

**Example:**

= 4 ¢

= ____ ¢

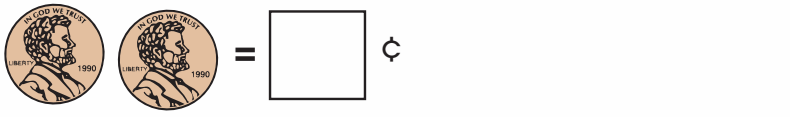
= ____ ¢

= ____ ¢

= ____ ¢

= ____ ¢

= ____ ¢



= ____ ¢

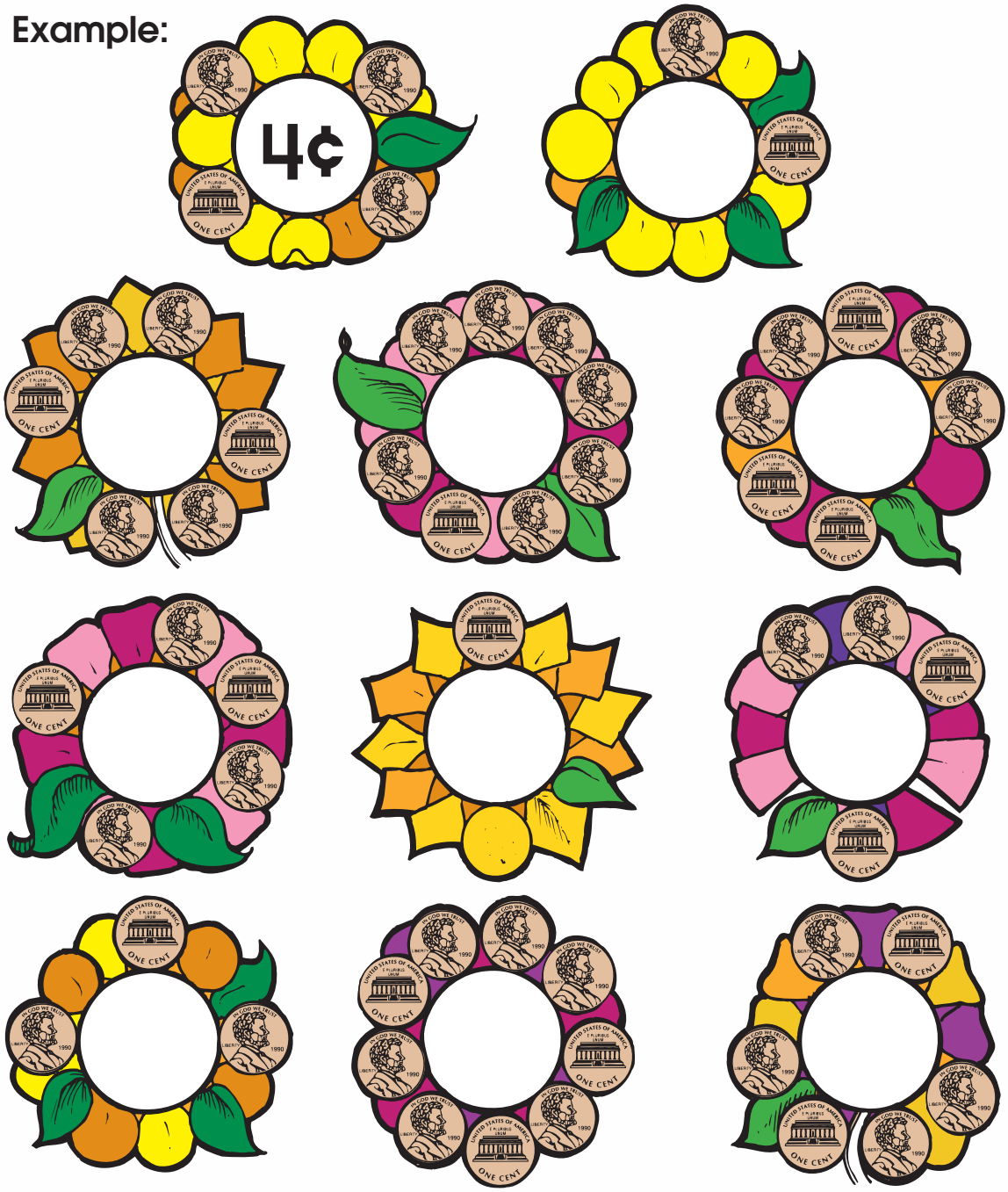
= ____ ¢

Name _____

# Pennies

**Count** the pennies on the flowers. **Write** how many cents.

Example:



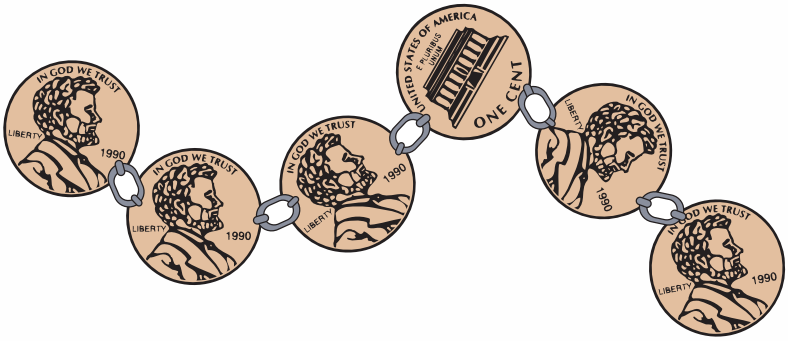
Name_____

# Pennies

**Count** the pennies in each chain. **Draw** a line to the number of pennies.

2¢

3¢



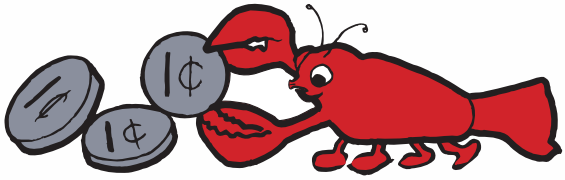

5¢

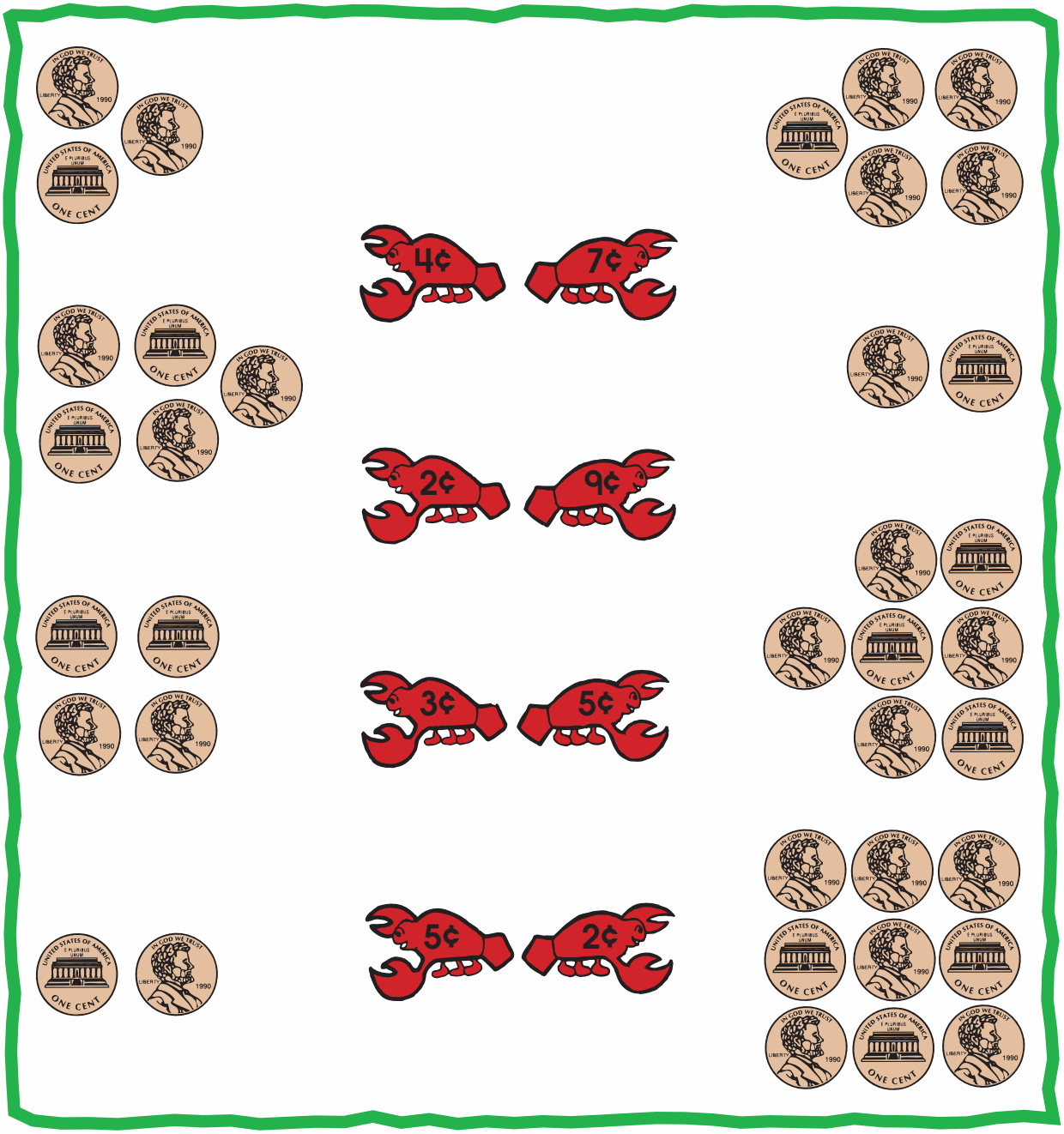
6¢

Name _____

# Pennies

Look at the penny pinchers. **Draw** a line from the pennies to the right numbers.



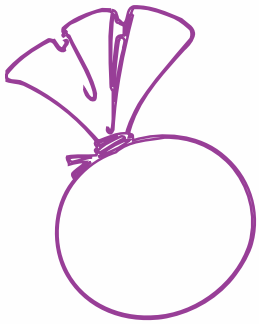



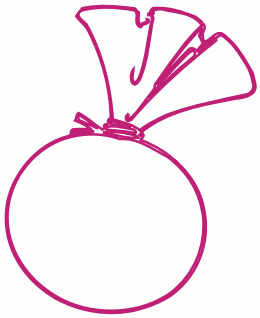
Name_____

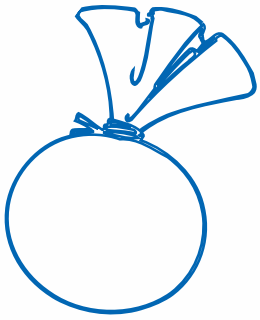
# Pennies

I put my pennies in bags.
**Color** each penny.

**Write** the number of pennies on each bag.







Name _____

# Pennies

**Count** the pennies in each triangle. **Write** the amount.

_____ ¢

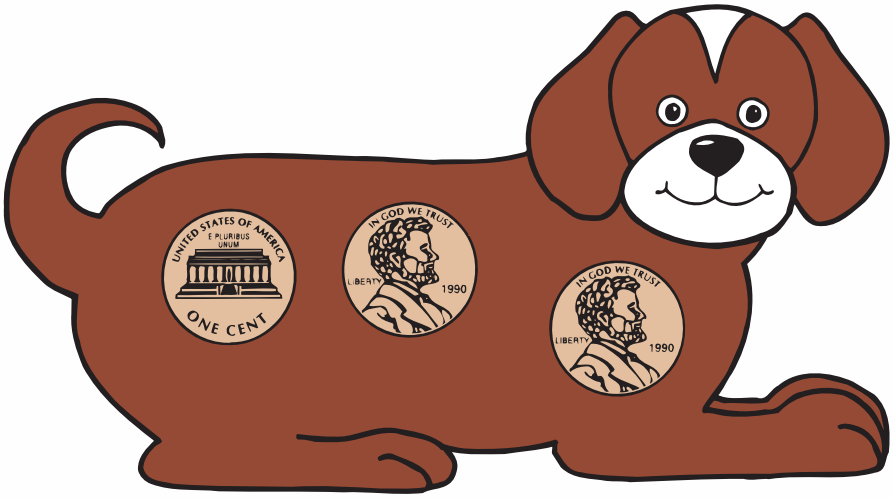
_____ ¢

_____ ¢

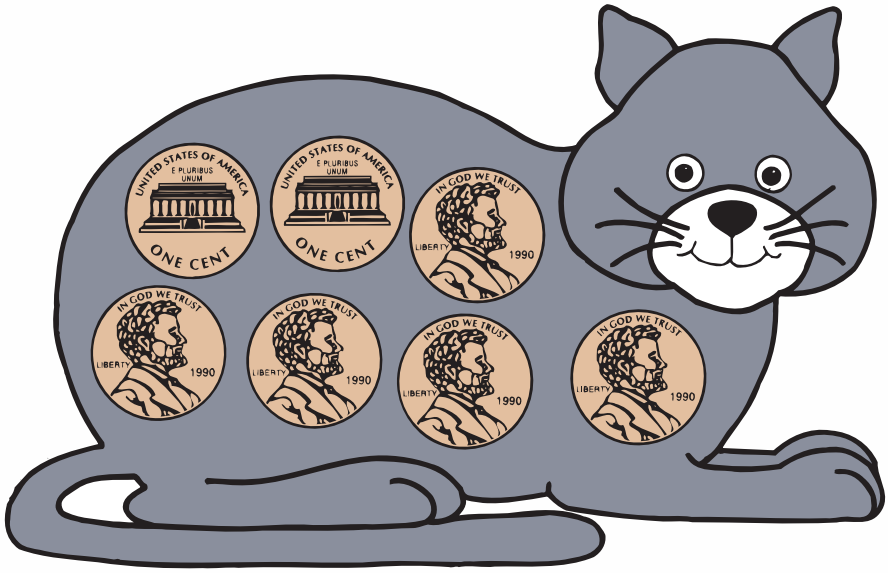
Name_____

# Who Has More Money?

Who has more money? **Count** the money. **Write** the amount.

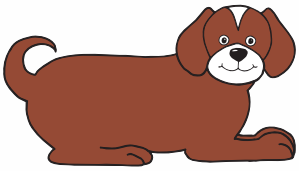


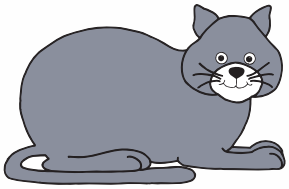

_____ ¢




_____ ¢

**Circle** the answer.





Name _____

# Nickels

Look at the two sides of a nickel. A nickel is worth **5 cents.** **Trace** the numbers and **write** the number of the cents in the bottom row.
**Color** the nickels silver.

1 nickel = 5 pennies

1 nickel = 5 cents

1 nickel = 5 ¢

5¢ = 1 ¢ + 1 ¢ + 1 ¢ + 1 ¢ + 1 ¢

=

Name_____

# Nickels

Let's **count** the nickels to see if there are enough to buy something!
**Count** by **5's**. See how far you can count.

| | | | | |
|---|---|---|---|---|
| 5, | 10, | 15, | 20, | 25, |
| 30, | 35, | 40, | 45, | 50, |
| 55, | 60, | 65, | 70, | 75, |
| 80, | 85, | 90, | 95, | 100 |

**That is how you count nickels!**

Practice counting by **5's**!

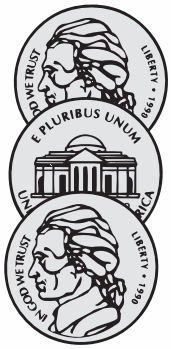
# Nickels

Each **nickel** is worth **5 cents**. **Write** how much these nickels are worth.
Remember to count by **5's**.

= _____ ¢

= _____ ¢

= _____ ¢ = _____ ¢



= _____ ¢

= _____ ¢

= _____ ¢ = _____ ¢

= _____ ¢

= _____ ¢

= _____ ¢

= _____ ¢ = _____ ¢

Name_____

# Nickels

You can buy a pickle for a nickel. **Count** the nickels by **5's**.

**Write** the amount.

**5 cents = 1 nickel**

¢

Count 5, 10, 15.

¢

Count _____, _____.

¢

Count _____, _____, _____, _____, _____.

¢

Count _____, _____, _____, _____, _____, _____, _____.

¢

Count _____, _____, _____, _____.

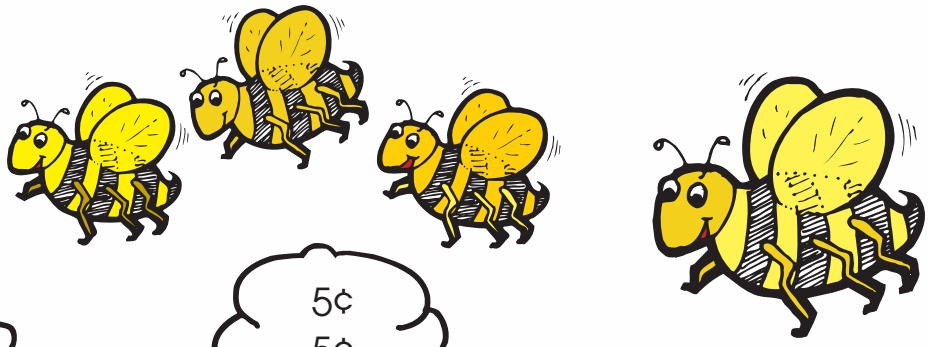
¢

Count _____, _____, _____, _____, _____, _____.

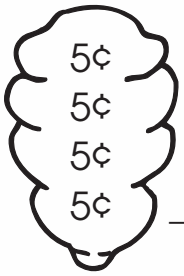
Name _____

# Hive of Five

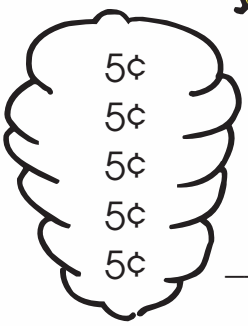
How much money is in each hive of five? **Count** by **5's** and **write** the amount of money.



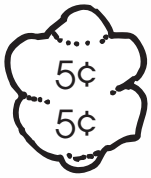
**Example:**



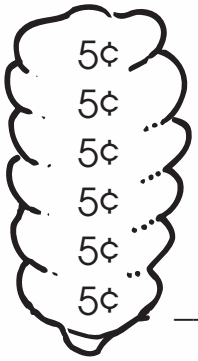

20 ¢



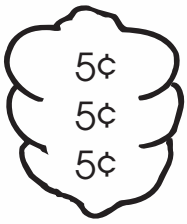

_____ ¢



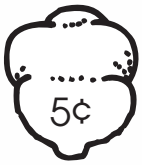

_____ ¢



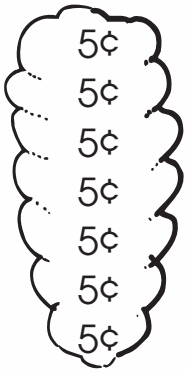

_____ ¢



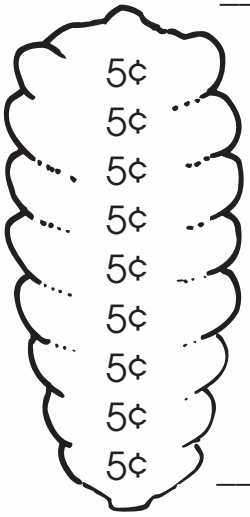

_____ ¢



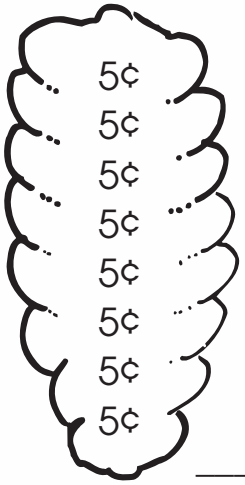

_____ ¢




_____ ¢




_____ ¢

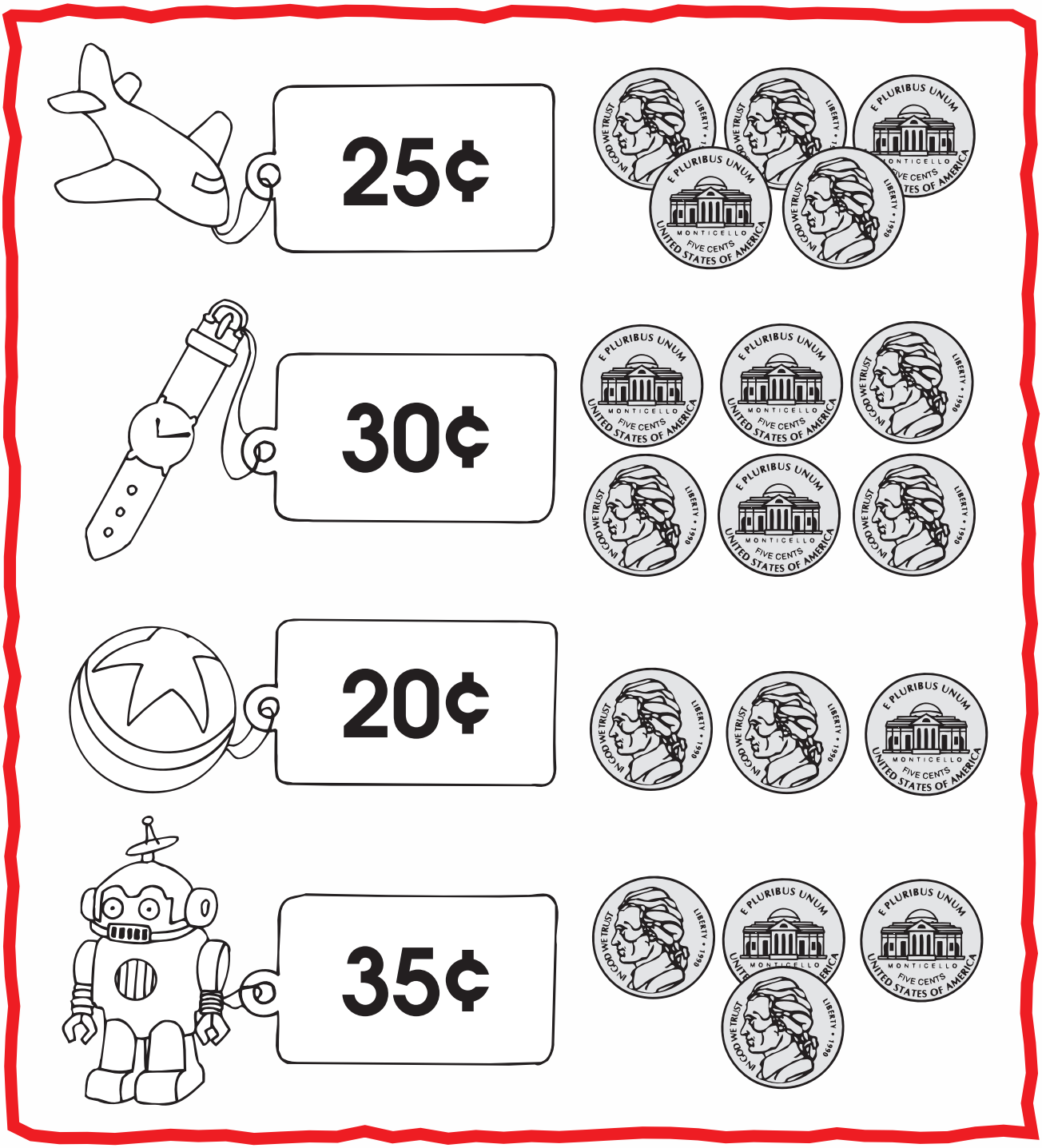



_____ ¢

Name_____

# Price of Each Toy

Look at the price on each toy. **Color** it if there are enough nickels to buy it.

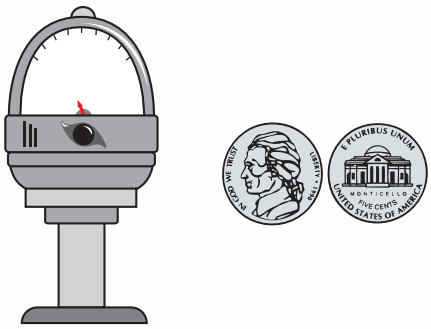


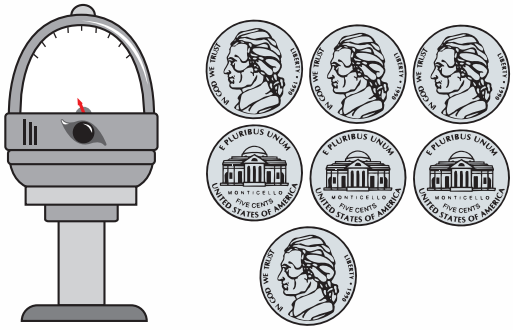
Name _____

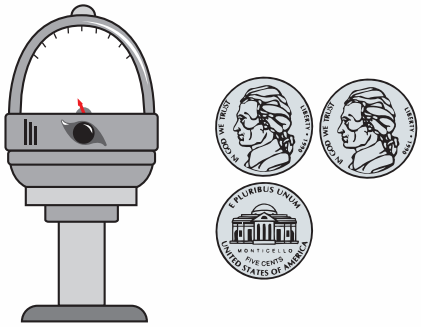
# Count the Nickels

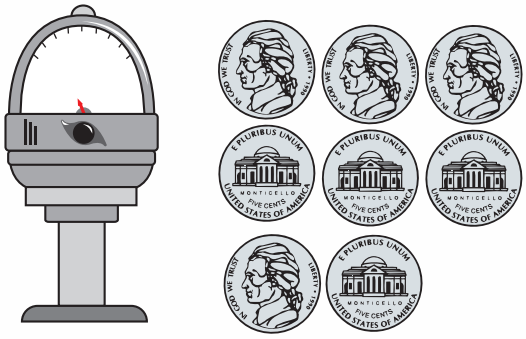
**Count** the nickels. **Write** the amount of money in each meter.

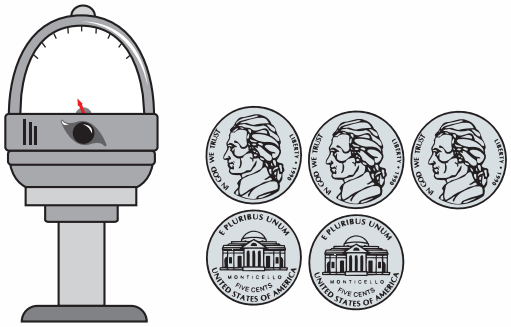
**Example:**









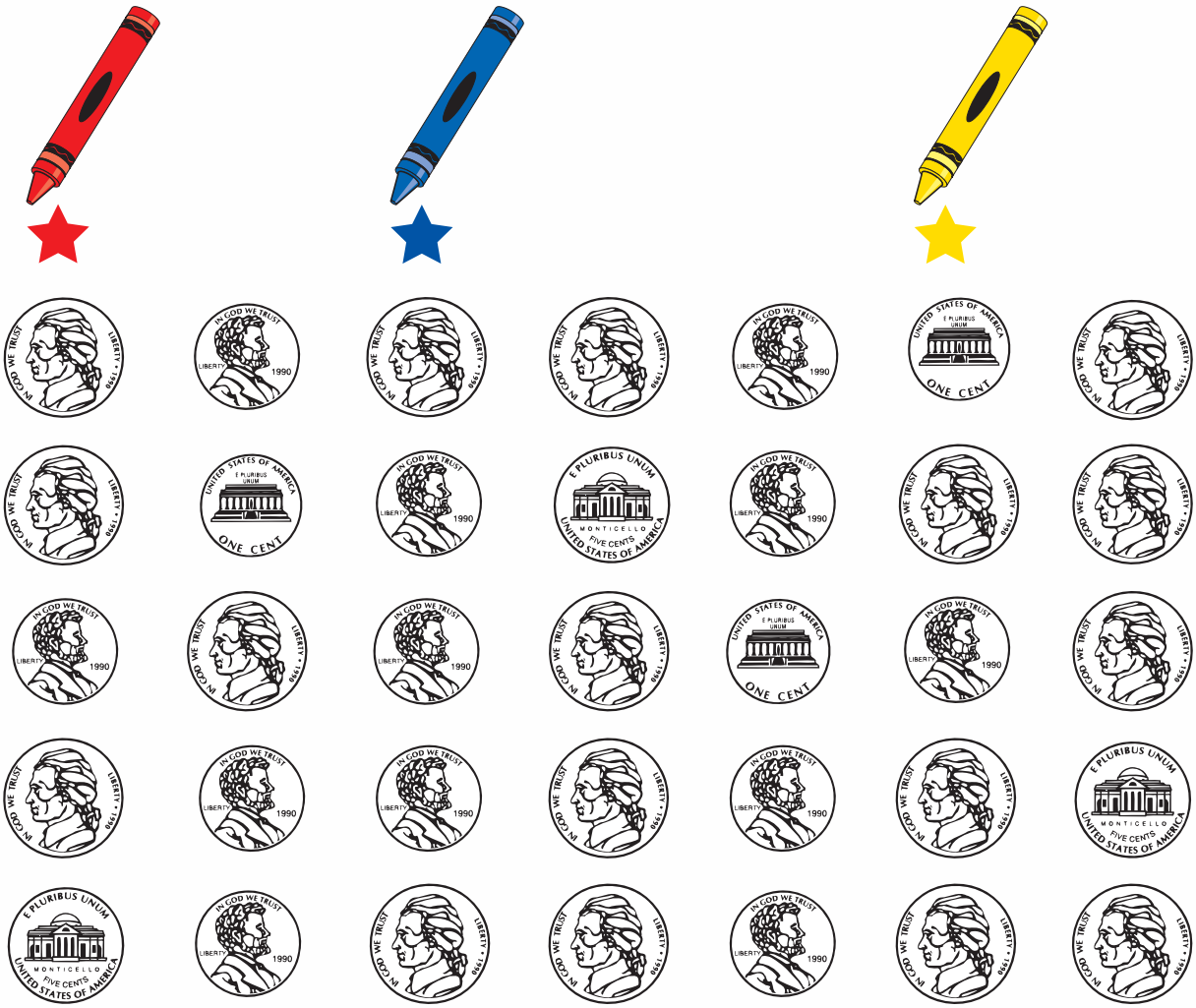


Name_____

# Count by 5's

**Count** by **5's**. **Color** the correct number of nickels for each bag.

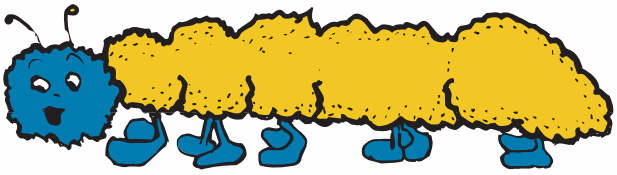
Begin at the star. Watch out for the pennies!



Name _____

# Count the Coins

**Count** the coins on each "cent"-erpillar.



17 ¢

_____ ¢

_____ ¢

_____ ¢

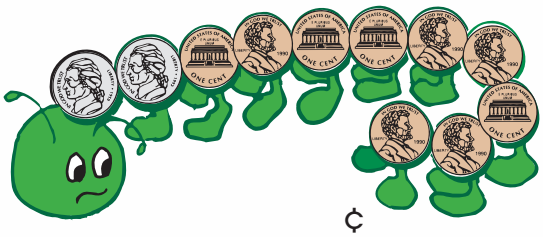
_____ ¢

_____ ¢

_____ ¢

_____ ¢

_____ ¢

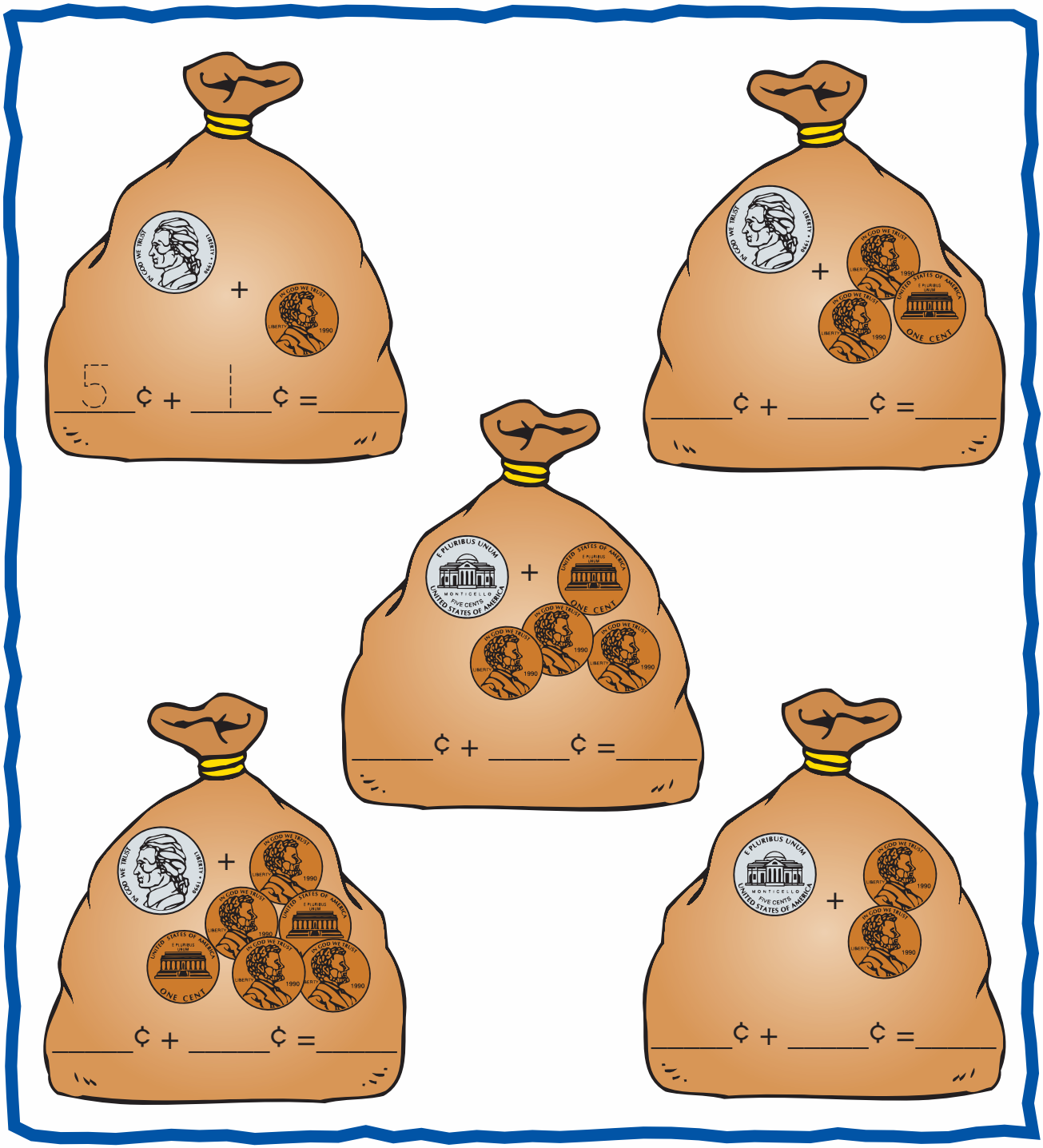


_____ ¢

Name_____

# Count the Coins

**Count** the coins. **Write** numbers in the blanks to complete the addition sentences.



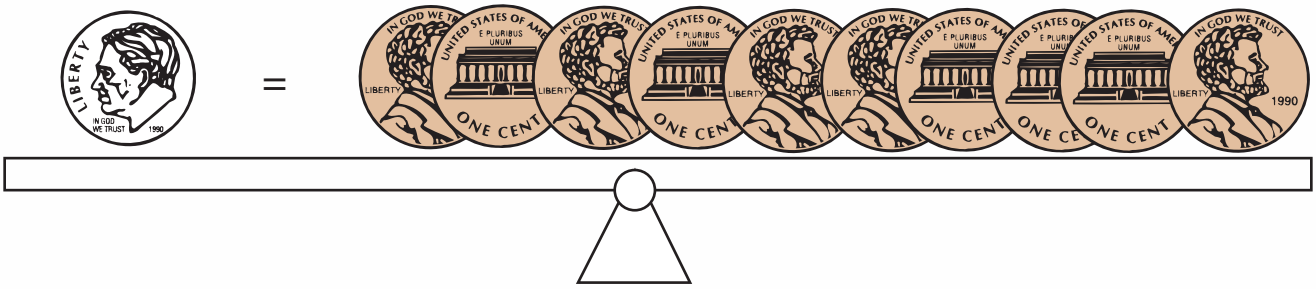
# Dimes

Look at the two sides of a **dime**. A **dime** is worth **10 cents**.

front

back

Each side of a dime is different. It has ridges on its edge. **Color** the dime **silver**.




_____1_____ dime = _____10_____ pennies

_____1_____ dime = _____10_____ cents

_____1_____ dime = _____10_____ ¢

Name_____

# Count by 10's

**Count** by **10's**. **Write** the number. **Circle** the group with more.

30 ¢ or 10 ¢

_____ ¢ or _____ ¢

_____ ¢ or _____ ¢

# Dimes and Pennies

**Count** the dimes and the pennies.

Say 10 11 12 = 12 ¢
Total

Begin with the dime, then **add** the pennies.

**Write** the amount.

_____ _____ _____ _____ = _____ ¢

_____ _____ = _____ ¢

_____ _____ _____ _____

_____ _____ _____ = _____ ¢

Name_____

# Count the Money

**Count** the money. **Count** the dimes, then **count** the nickels.

**Write** the amount.

_____ ¢ _____ ¢ _____ ¢ _____ ¢ _____ ¢ _____ ¢
Total

_____ ¢ _____ ¢ _____ ¢ _____ ¢ _____ ¢ _____ ¢

_____ ¢ _____ ¢ _____ ¢ _____ ¢
Total

Solve this puzzle.

What coins does Raccoon have?

**Draw** them here.

# Count the Dimes, Nickels, Pennies

**Count** the dimes, the nickels, and the pennies. **Write** how many cents.

_____ ¢

_____ ¢

_____ ¢

If you add 1 more penny to the first row, you will have _____ ¢

If you add 1 more penny to the second row, you will have _____ ¢

If you add 1 more penny to the third row, you will have _____ ¢

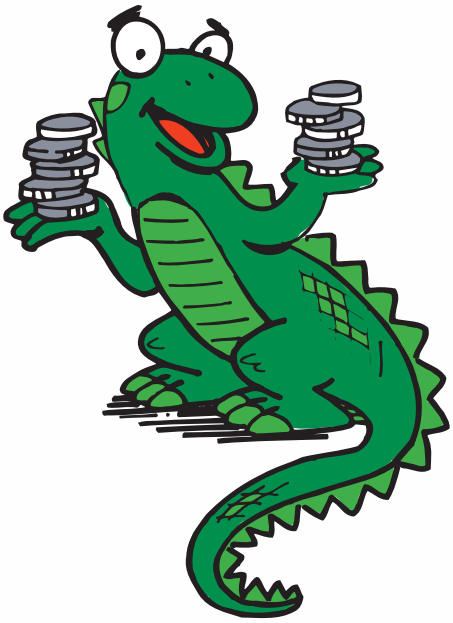
**To count these cents takes a lot of sense!**

Name_____

# Count the Money

**Count** the money. Start with the dimes. Then, count the nickels and the pennies. **Write** your answer on the "Total" line.

_____ ¢ _____ ¢ _____ ¢ _____ ¢ _____ ¢ _____ ¢
Total



_____ ¢ _____ ¢ _____ ¢ _____ ¢

_____ ¢ _____ ¢ _____ ¢ _____ ¢
Total

Name _____

# Count the Money

**Count** the money. **Write** each amount on the line.

penny

_1_ ¢

nickel

_5_ ¢

dime

_10_ ¢

**Example:**

_10_ ¢ _10_ ¢ _1_ ¢ _1_ ¢ = _22_ ¢

_____ ¢ _____ ¢ _____ ¢ _____ ¢ _____ ¢ _____ ¢ = _____ ¢

_____ ¢ _____ ¢ _____ ¢ _____ ¢ _____ ¢ _____ ¢ = _____ ¢

_____ ¢ _____ ¢ _____ ¢ _____ ¢ _____ ¢ = _____ ¢

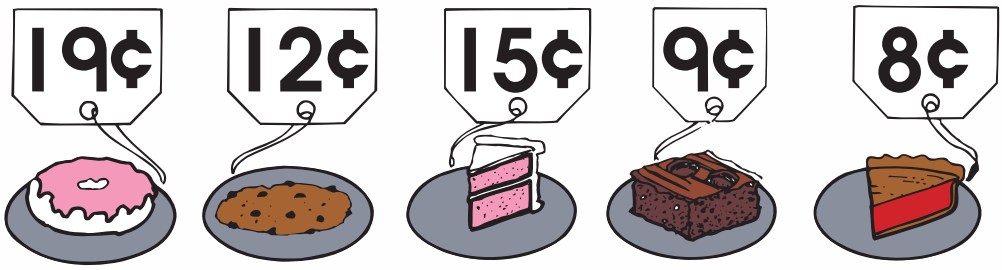
_____ ¢ _____ ¢ _____ ¢ _____ ¢ _____ ¢ = _____ ¢

_____ ¢ _____ ¢ _____ ¢ _____ ¢ _____ ¢ _____ ¢ = _____ ¢

Name_____

# Bake Sale

There is a bake sale at school today. Take some money with you!




Decide which one you want. In the space below, draw enough money to pay for it.

# Bake Sale

At the bake sale, Sharita chose the donut. Look at the previous page.

**Circle** the money she needed.

_____ ¢

Robert loves brownies.

**Circle** the money he needed.

_____ ¢

Tom had 3 of these.


He had _____ ¢. He spent it all on something good.

**Draw** it here.

Name_____

# Quarters

Here is a **quarter**. Our first President, George Washington, is on the front. The American eagle is on the **back**. A **quarter** is worth **25 cents**.

front

back

____1____ quarter = ____25____ pennies

____1____ quarter = ____25____ cents

____1____ quarter = ____25____ ¢

**Count** these nickels by **5's**. Is this another way to make 25¢?

**Circle** "yes" or "no."

yes no

Name _____

# Quarters

These are all ways to make **25¢.**

**Color** each coin.

1 quarter

5 nickels

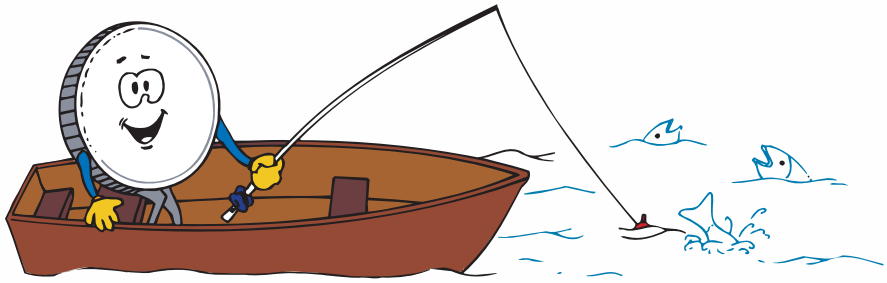
2 dimes,
1 nickel

25
pennies

Name_____

# Quarters

It costs 25¢ to catch a fish. **Circle** each group of coins that makes 25¢. Do not circle any coin more than once. How many fish can I catch?



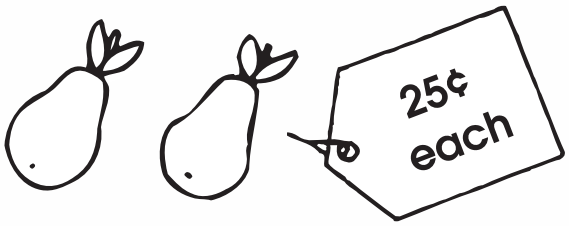
**Draw** and **color** the number of fish I can catch.

Name _____

# Buying Fruit

Patty bought these pears at the store. She paid **25¢** for each pear.

**Color** the pears.




**Draw** the quarters she spent.

How much did she spend? _____ ¢

Jennifer bought these bananas. She paid **10¢** for each one.

**Color** the bananas.

**Draw** the dimes she spent.

How much did she spend? _____ ¢

Which girl spent less? _____

Name_____

# Count the Money

**Count** the money. **Write** the amount.

_____ ¢ _____ ¢ _____ ¢ _____ ¢
Total

_____ ¢ _____ ¢ _____ ¢ _____ ¢
Total

Put more than 50¢ in the bank. **Draw** the coins.

# Count the Money

**Count** the money. Start with the quarters. Then, **count** the dimes, the nickels, and the pennies.

_____ ¢ _____ ¢ _____ ¢ _____ ¢ _____ ¢ _____ ¢
Total

_____ ¢ _____ ¢ _____ ¢ _____ ¢ _____ ¢ _____ ¢

_____ ¢ _____ ¢ _____ ¢
Total

Solve this puzzle. What coins does Lizard have? **Write** the number of each coin.

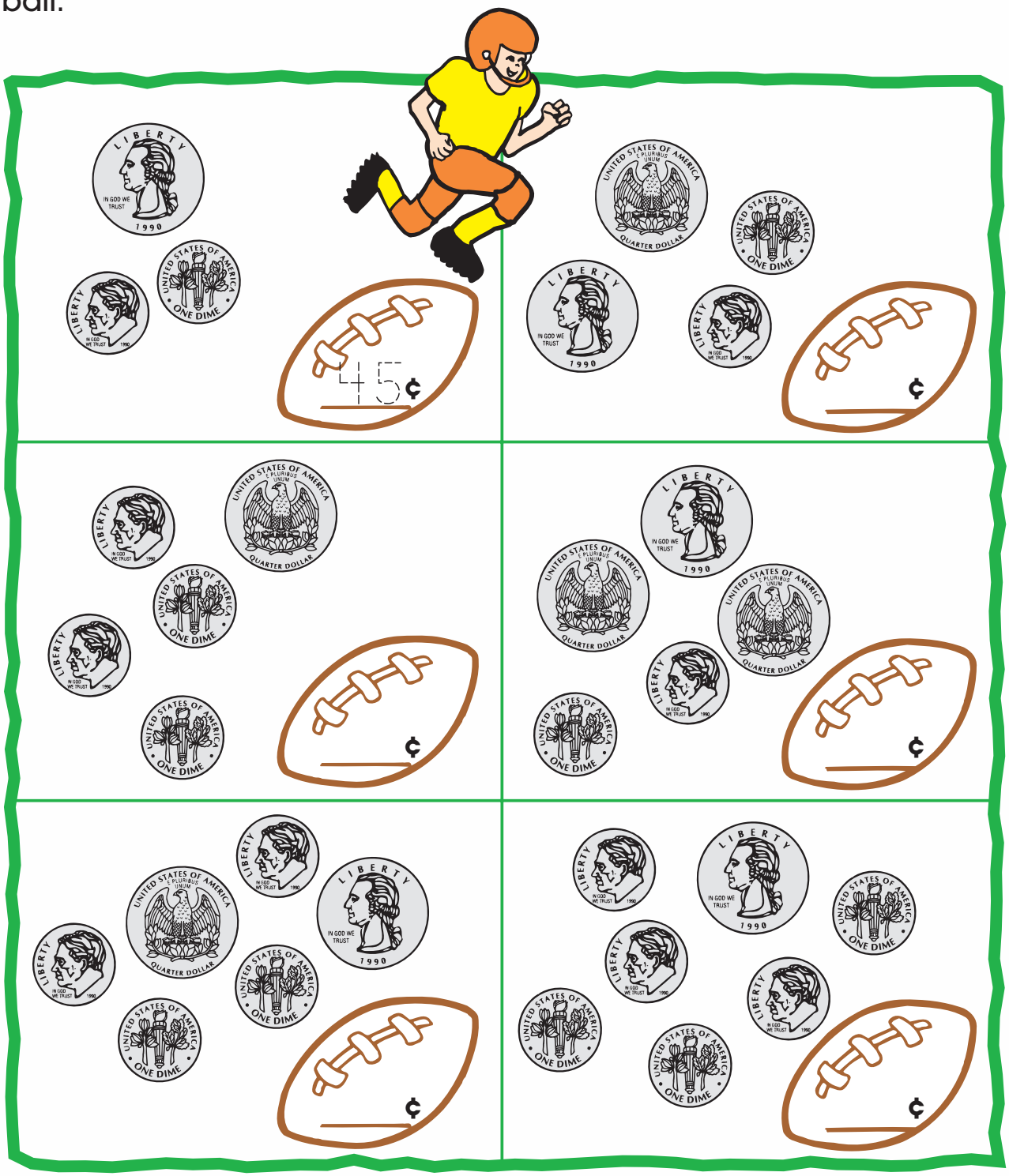
_____

_____

Name_____

# Count the Coins

**Count** the coins. Start with the quarters. **Write** the amount in each football.



# Number Rhymes and Activities

# For Parents, Caregivers, and Educators

This section includes songs, rhymes, and activities for children that teach and reinforce numbers to 100 in creative and playful ways. You may wish to sing the rhyme to a familiar tune to make learning easier and more fun, or have the children make up a tune together.

These are several counting activities for each number through 10. The songs, rhymes, and activities include a variety of curriculum areas such as language, math, music, and movement. Many of these activities can serve as springboards to other ideas. You may think of another or better way of presenting a certain number. Encourage the children to follow along while you read and act out the activity. For example, for "Five Little Cookies," you may wish to use five flannel cookie shapes on a flannelboard and have children take away one "cookie" at a time as you say the verse. Children will also enjoy acting out "Bears on the Train."

If some of the activities appear to be too juvenile for the children that you are working with, encourage them to lead a younger sibling or friend with the verses. This will help reinforce numbers and counting for the child leading the activities.

Although these songs, rhymes, and activities are educational, they are also fun. Enjoy each activity with the children as you work with them to learn their numbers and counting.

Name_____

# Five Little Cookies

Five little cookies by the door

Mother ate one.
Now there are four.

Four little cookies by the tree

Father ate one.
Now there are three.

Three little cookies by the shoe

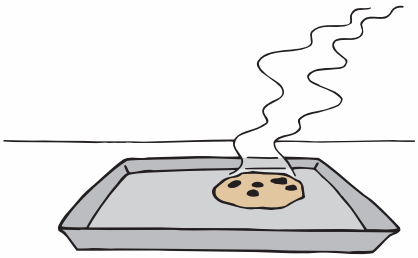
Sister ate one.
Now there are two.

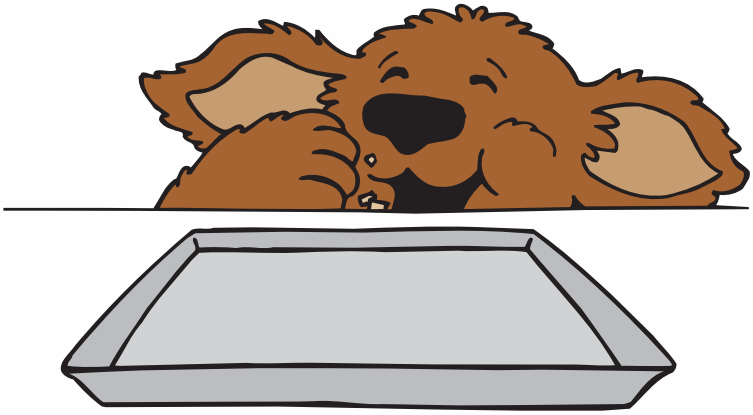
Two little cookies just got done

Brother ate one.
Now there is one.

One little cookie, the only one

I ate it.
Now there are none.

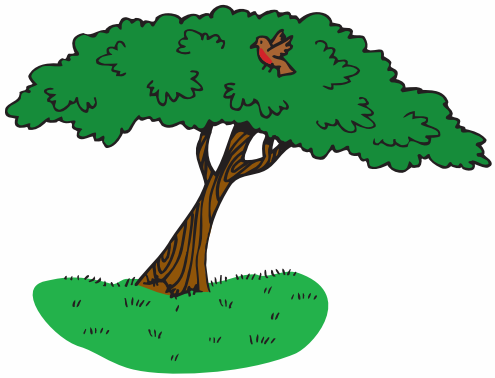




Name_____

# Six Days of Summer

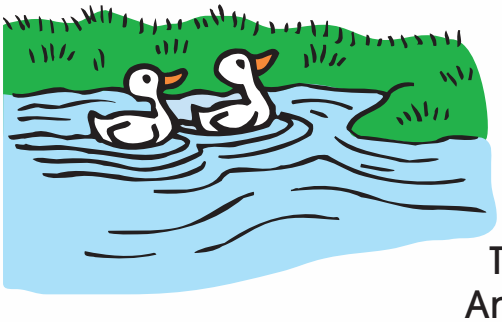
On the first day
of summer,
What did I see?



A robin up in a tree.

On the second day
of summer,
What did I see?

Two ducks swimming
And a robin up in a tree.

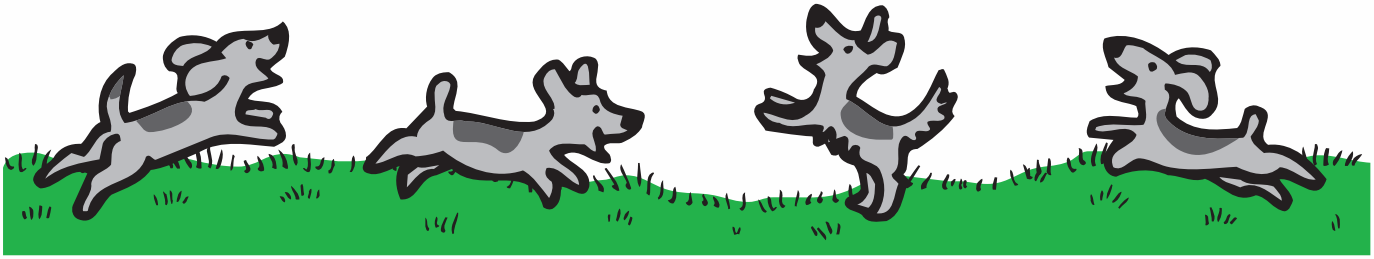


On the thrid day
of summer,
What did I see?

Three bees buzzing,
Two ducks swimming,
And a robin up in a tree.

On the fourth day
of summer,
What did I see?

Four dogs barking,
Three bees buzzing,
Two ducks swimming,
And a robin up in a tree.



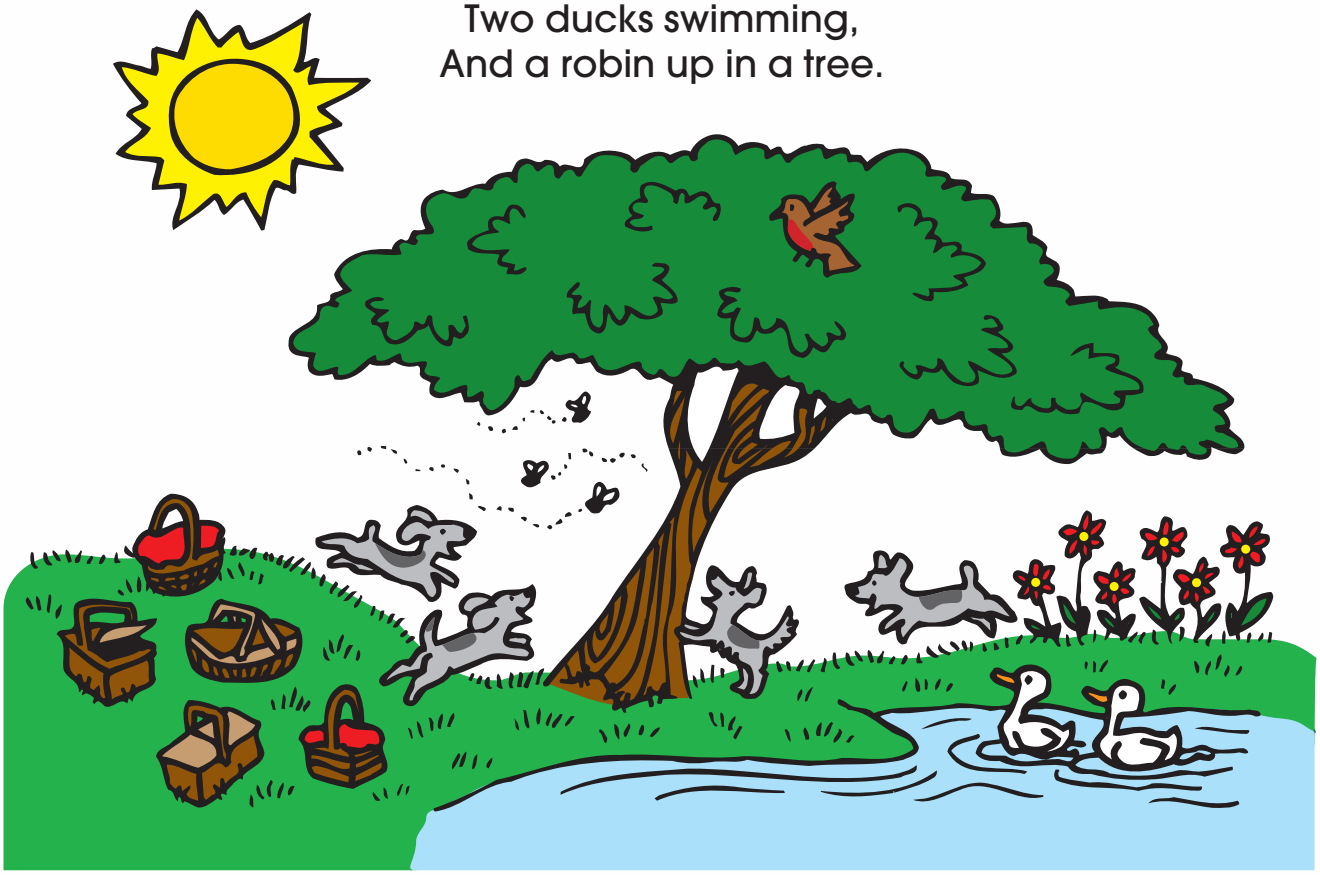
Name_____

On the fifth day
of summer,
What did I see?

Five picnic baskets,
Four dogs barking,
Three bees buzzing,
Two ducks swimming,
And a robin up in a tree.

On the sixth day
of summer,
What did I see?

Six flowers growing,
Five picnic baskets,
Four dogs barking,
Three bees buzzing,
Two ducks swimming,
And a robin up in a tree.



Name_____

# Ten Little Bunnies

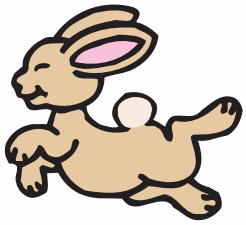
Ten little bunnies jumping on the bed,

One fell off and bumped her head.
How many bunnies
Jumping on the bed? _____

Nine little bunnies jumping on the bed,

One fell off and bumped her head.
How many bunnies
Jumping on the bed? _____

Eight little bunnies jumping on the bed,



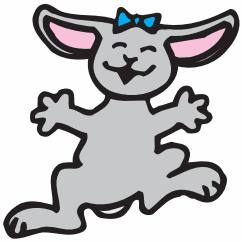
One fell off and bumped her head.
How many bunnies
Jumping on the bed? _____

Seven little bunnies jumping on the bed,

One fell off and bumped her head.
How many bunnies
Jumping on the bed? _____

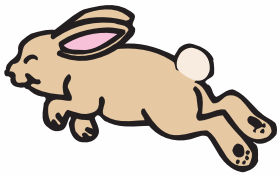
Six little bunnies jumping on the bed,

One fell off and bumped her head.
How many bunnies
Jumping on the bed? _____

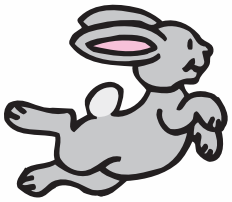


Five little bunnies jumping on the bed,

One fell off and bumped her head.
How many bunnies
Jumping on the bed? _____



# Ten Little Bunnies



Four little bunnies jumping on the bed,

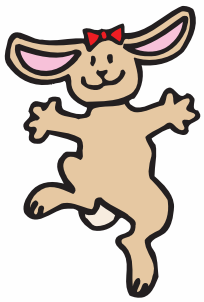
One fell off and bumped her head.
How many bunnies
Jumping on the bed? _____

Three little bunnies jumping on the bed,

One fell off and bumped her head.
How many bunnies
Jumping on the bed? _____

Two little bunnies jumping on the bed,

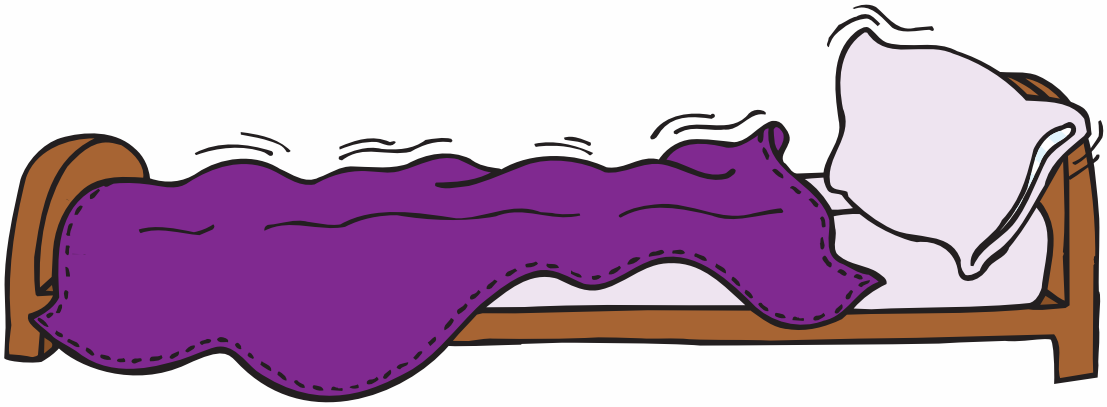
One fell off and bumped her head.
How many bunnies
Jumping on the bed? _____



One little bunny jumping on the bed,

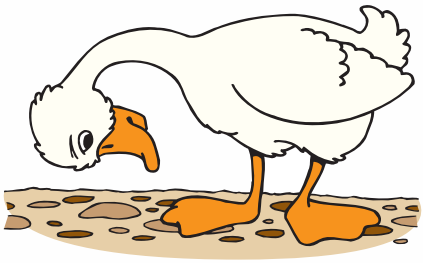
He fell off and bumped his head.
How many bunnies
Jumping on the bed? _____

Ten little bunnies lying on the floor.
"Get back to bed and jump no more!"



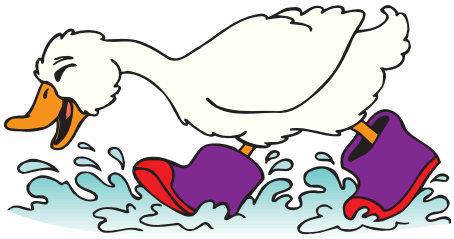
Name_____

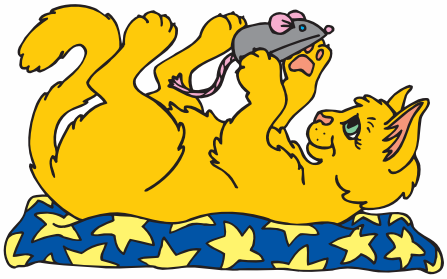
# Boots For Sale



How many boots
should the little duck buy
To keep his feet
nice and dry? _____

Two little boots is
what he should buy
To keep his feet
nice and dry.

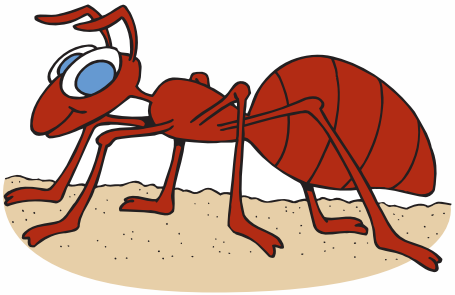




How many boots
should the little cat buy
To keep her feet
nice and dry? _____

Four little boots is
what she should buy
To keep her feet
nice and dry.

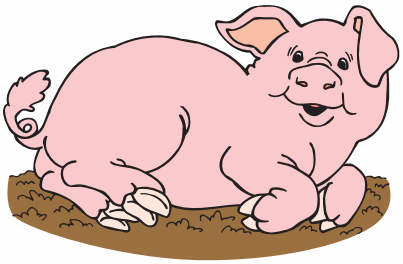
How many boots
should the little duck buy
To keep his feet
nice and dry? _____



Six little boots is
what he should buy
To keep his feet
nice and dry.

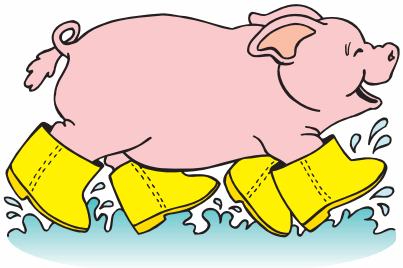
Name _____

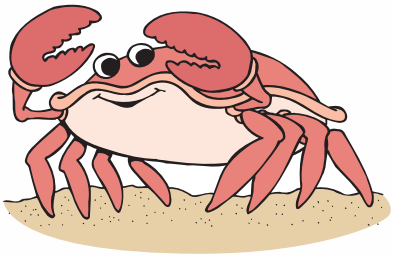
# Boots For Sale



How many boots
should the little pig buy
To keep her feet
nice and dry? _____

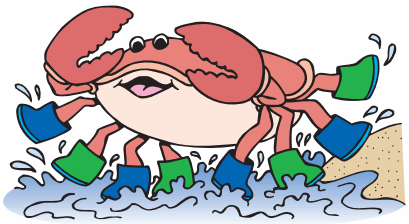
Four little boots is
what she should buy
To keep her feet
nice and dry.

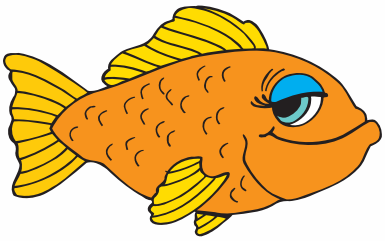




How many boots
should the little crab buy
To keep his feet
nice and dry? _____

Eight little boots is
what he should buy
To keep his feet
nice and dry.





How many boots
should the little fish buy
To keep her feet
nice and dry? _____

Zero little boots is
what she should buy
To keep her feet
nice and dry.

Name_____

# Bears On The Train

Ten little bears riding on the train
Looks like it is going to rain.

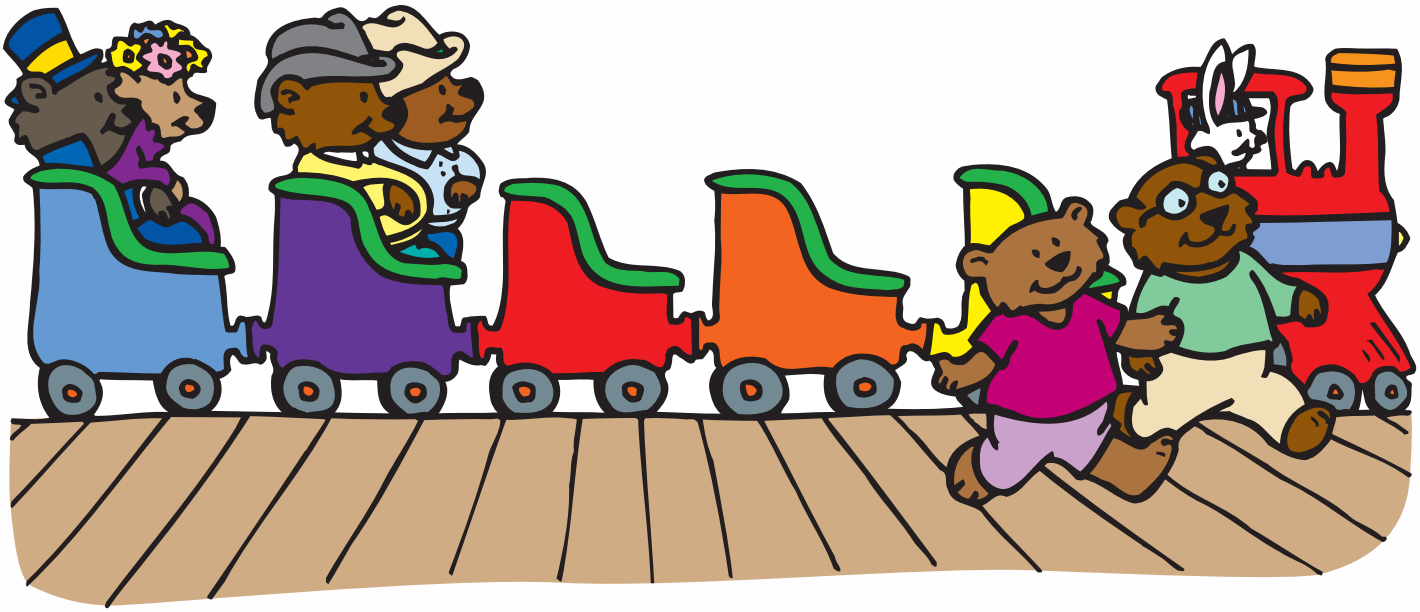
Two little bears get off the train.
How many bears are now
Riding on the train? _____

Eight little bears riding on the train
Looks like it is going to rain.

Two little bears get off the train.
How many bears are now
Riding on the train? _____

Six little bears riding on the train
Looks like it is going to rain.

Two little bears get off the train.
How many bears are now
Riding on the train? _____



Name_____

# Bears On The Train

Four little bears riding on the train
Looks like it is going to rain.

Two little bears get off the train.
How many bears are now
Riding on the train? _____

Two little bears riding on the train
Looks like it is going to rain.

Two little bears get off the train.
How many bears are now
Riding on the train? _____

Zero bears riding on the train
*Crash! Boom!*
Down comes the rain!

Name_____

# On The Pond

One little girl rowing in the pond,

Another girl comes along.
How many girls are now
Rowing on the pond? _____

Two little birds flying over the pond,

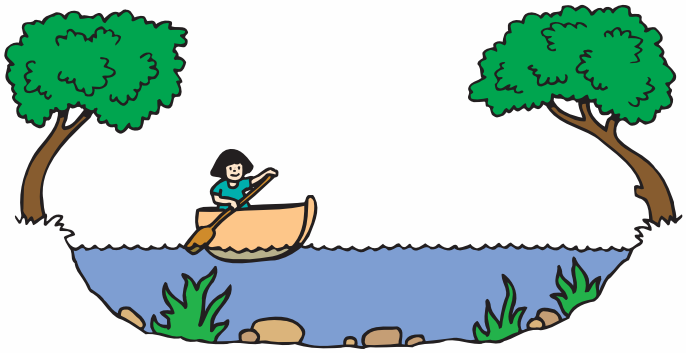
Two more birds come along.
How many birds are now
Flying over the pond? _____

Five little butterflies
Flying over the pond,

Another butterfly comes along.
How many butterflies are now
Flying over the pond? _____

**Challenge:**
How many are there altogether?

_____



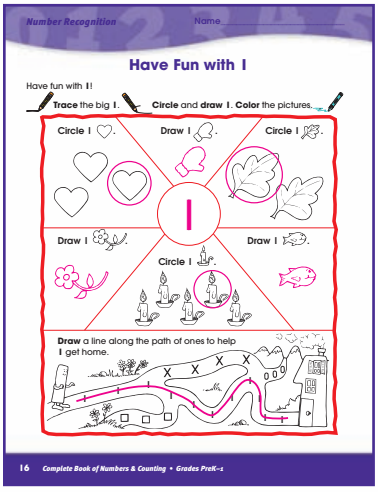
Three little fish
Swimming in the pond,

Another fish comes along.
How many fish are now
Swimming in the pond? _____

Four little ducks
Swimming in the pond,

Another duck comes along.
How many ducks are now
Swimming in the pond? _____

## Page 16


Number Recognition Name

**Have Fun with 1**

Have fun with 1!

**Trace** the big 1. **Circle** and **draw** 1. **Color** the pictures.

Circle 1. Draw 1. Circle 1.

Draw 1. Circle 1. Draw 1.

**Draw** a line along the path of ones to help 1 get home.

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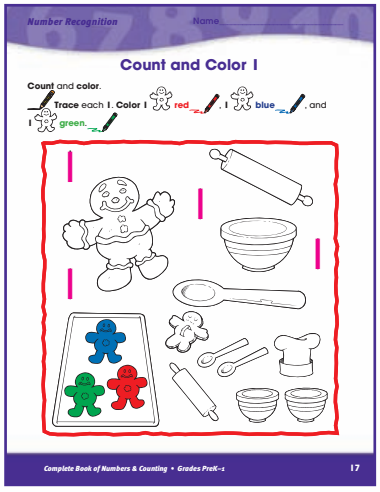
## Page 17


Number Recognition Name

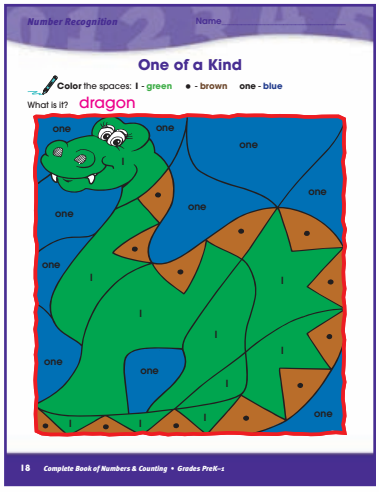
**Count and Color 1**

**Count** and **color**.

**Trace** each 1. **Color** 1 red, 1 blue, and 1 green.

Complete Book of Numbers & Counting • Grades PreK–1 17

## Page 18


Number Recognition Name

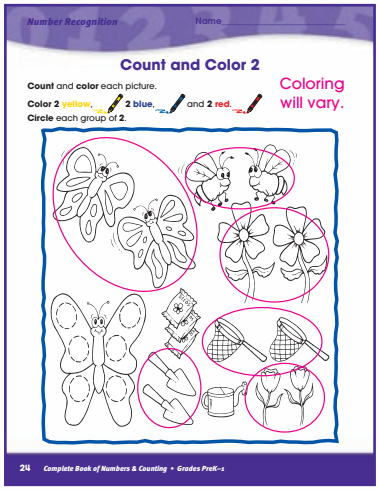
**One of a Kind**

**Color** the spaces: 1 - green • - brown one - blue

What is it? dragon

18 Complete Book of Numbers & Counting • Grades PreK–1

## Page 24


Number Recognition Name

**Count and Color 2**

**Count** and **color** each picture.

**Color** 2 yellow, 2 blue, and 2 red.

**Circle** each group of 2.

Coloring will vary.

24 Complete Book of Numbers & Counting • Grades PreK–1

## Page 25

Number Recognition Name

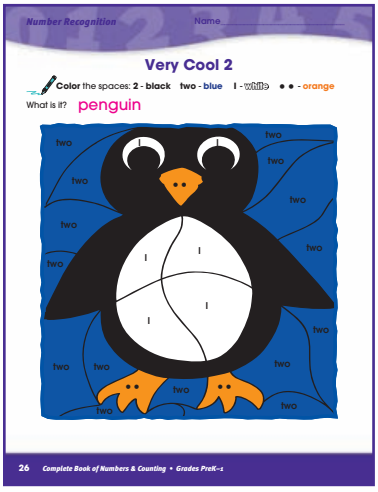
**More to Do with 2**

**Trace** each 2. **Color** the flowers: 2 red, 2 purple, and 2 yellow.

**Circle** each group with a 2.

Complete Book of Numbers & Counting • Grades PreK–1 25

## Page 26

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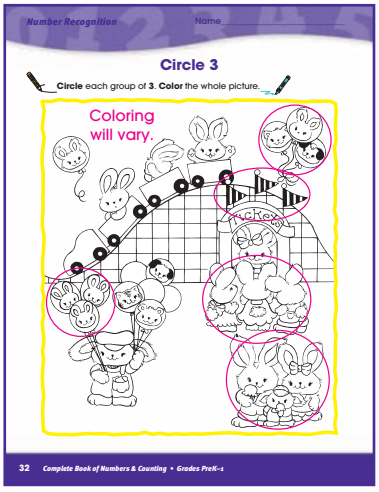


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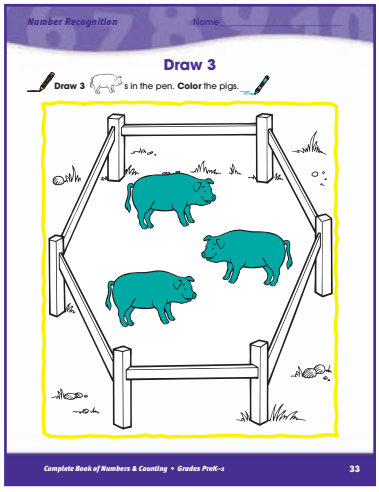


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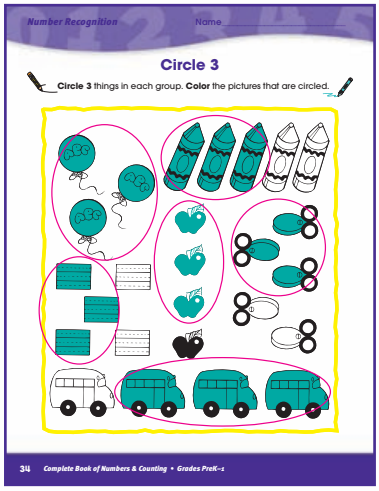


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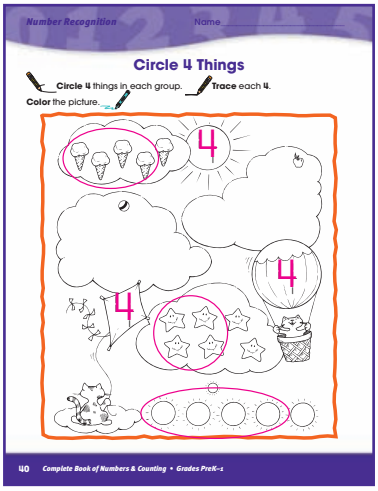

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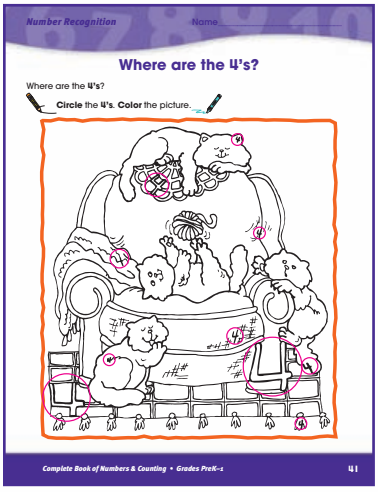


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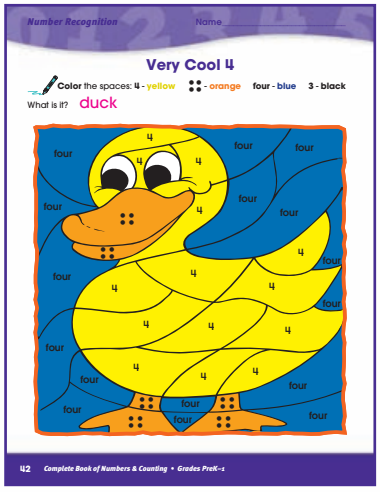


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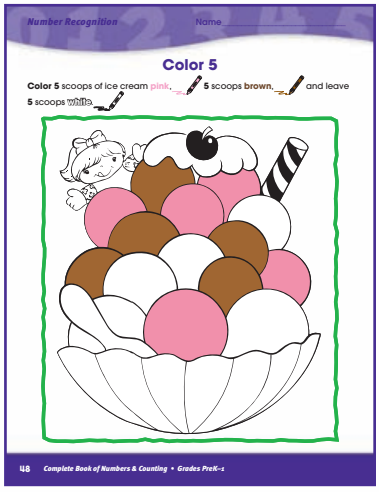


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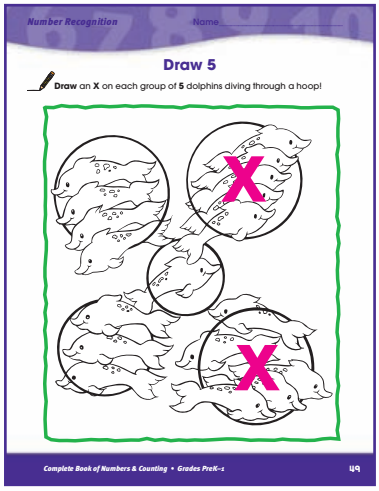


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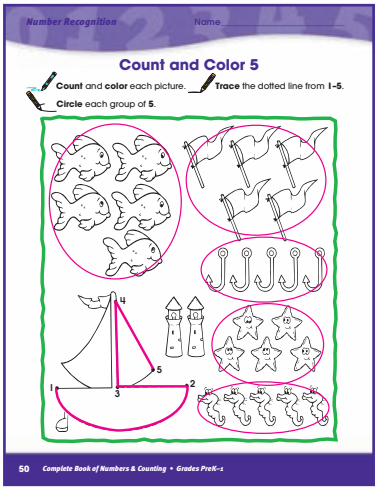

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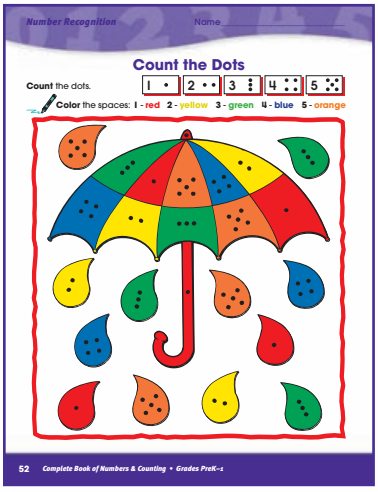


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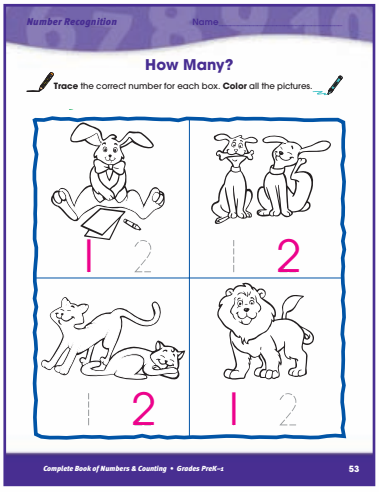


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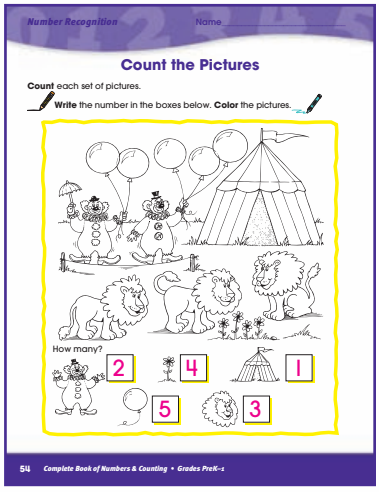


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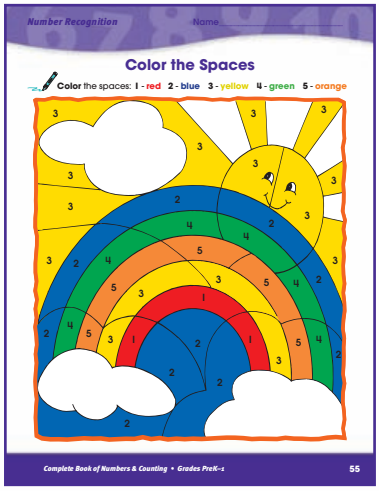


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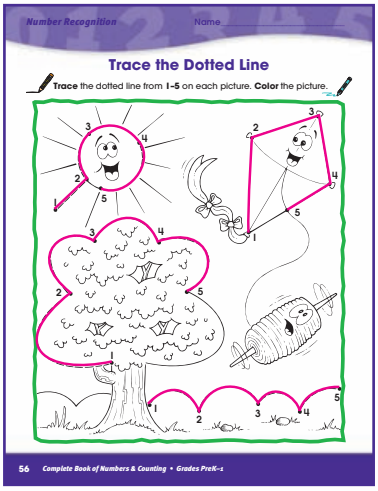

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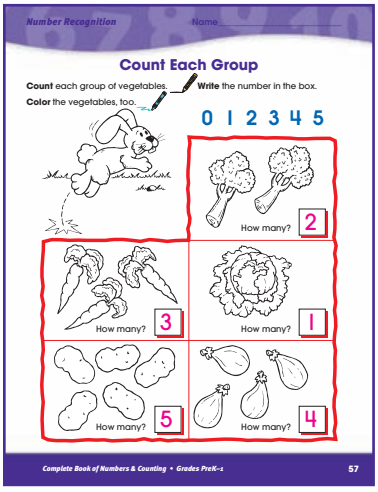


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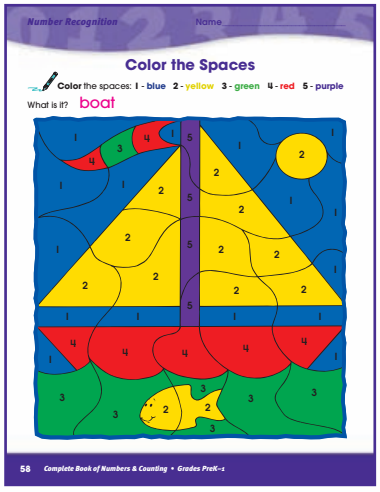


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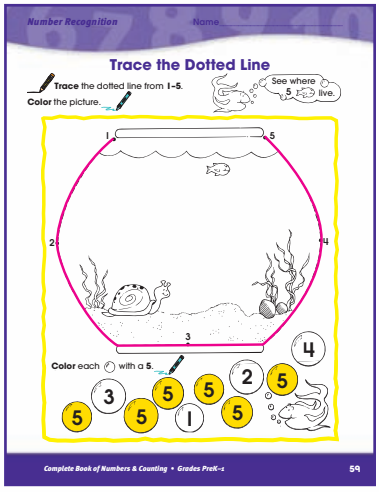


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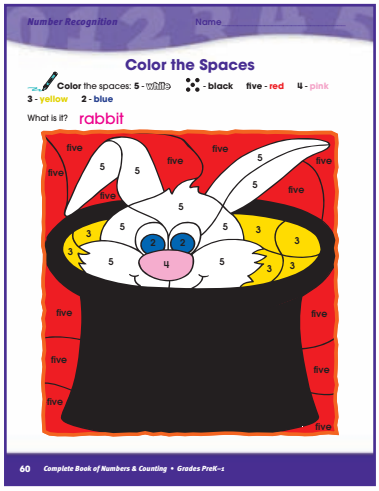


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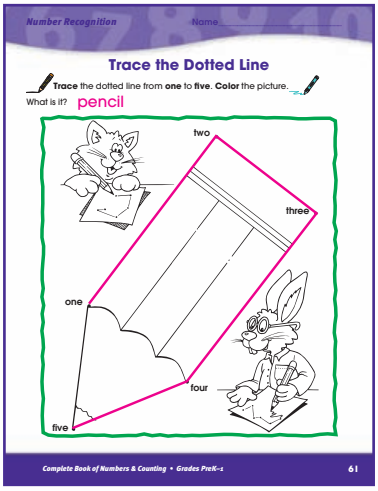

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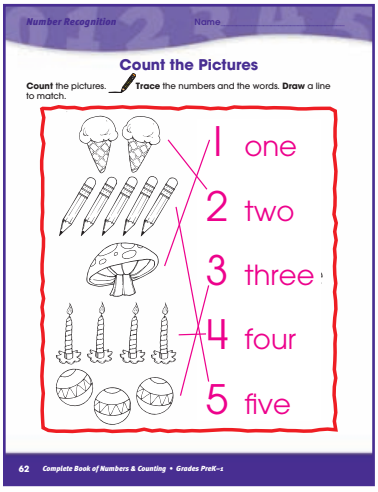


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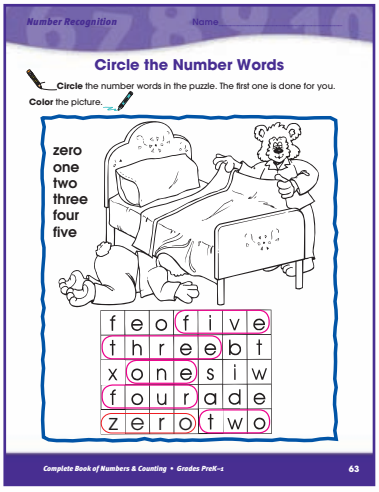


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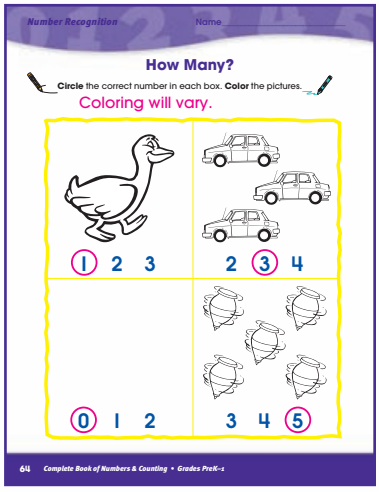


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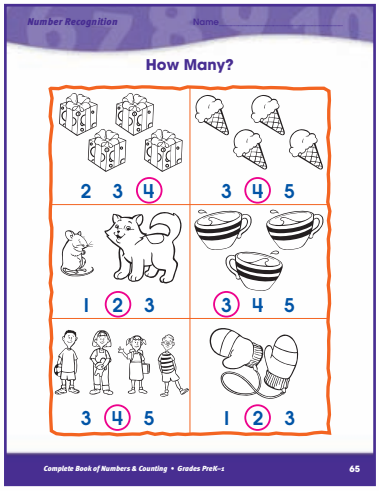


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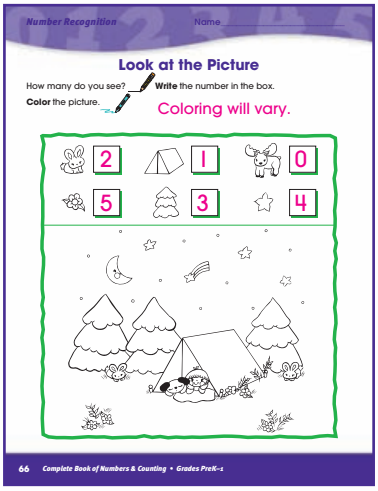

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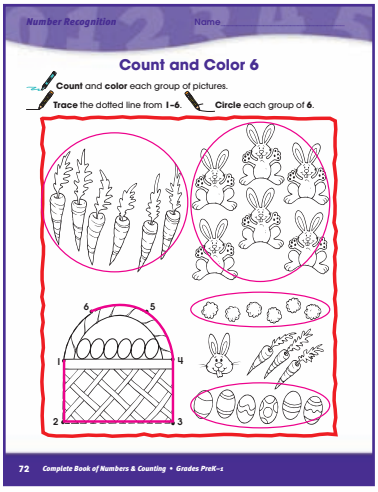


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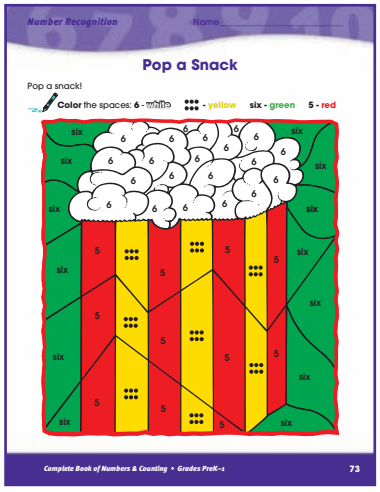


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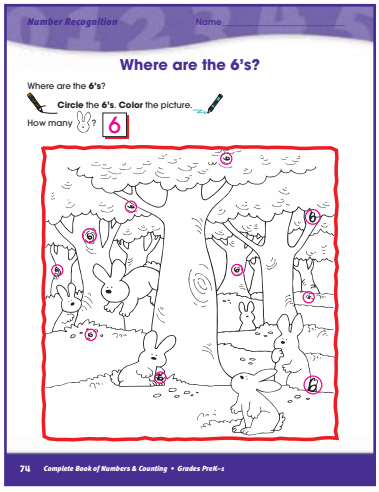


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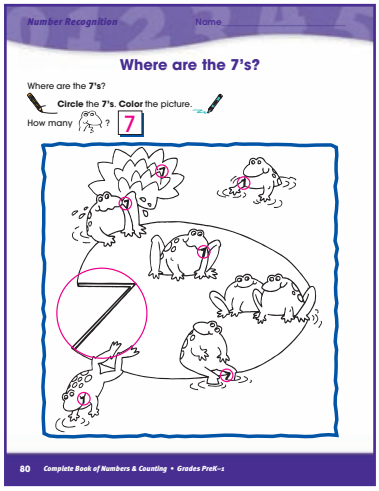


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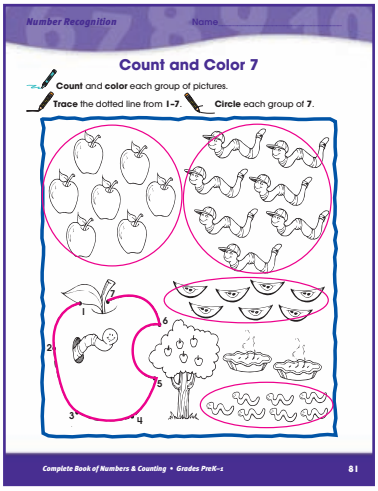

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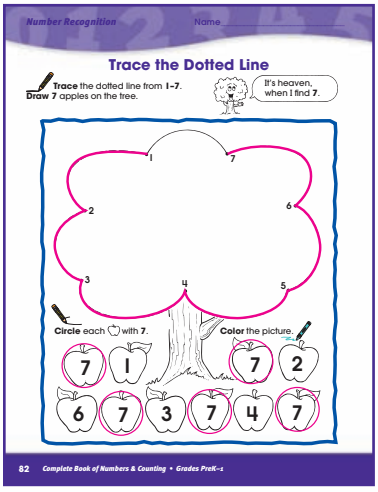


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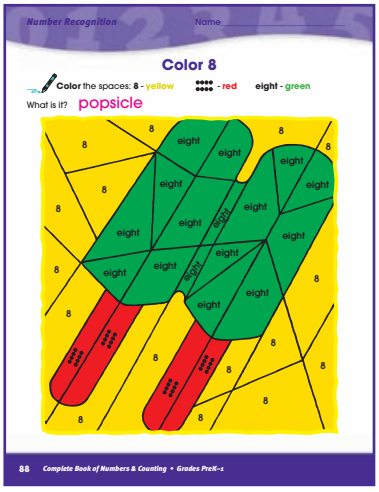


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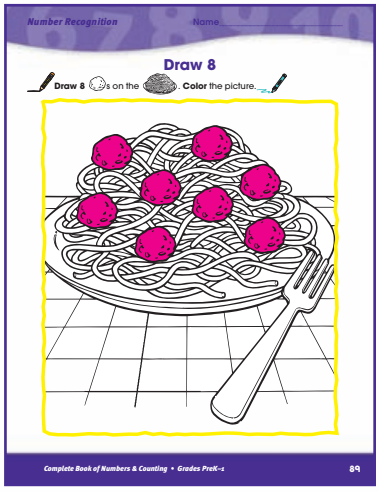


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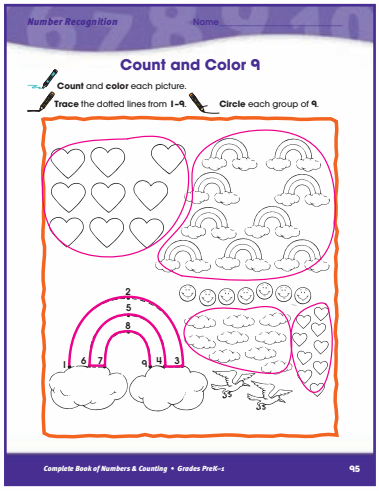


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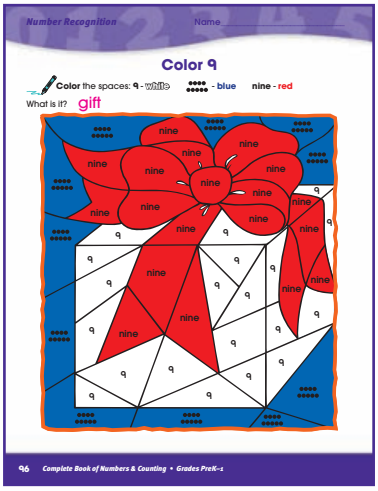

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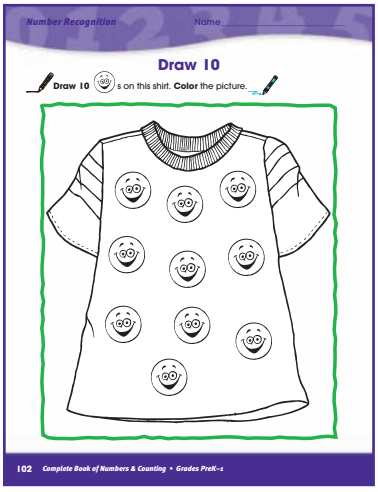


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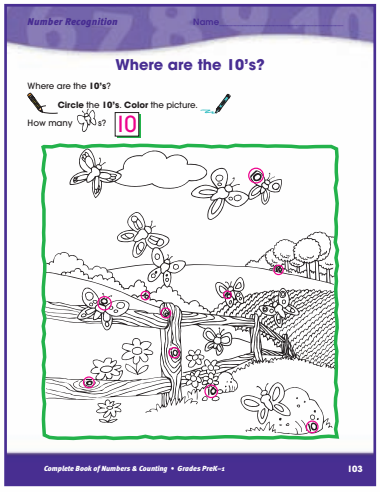


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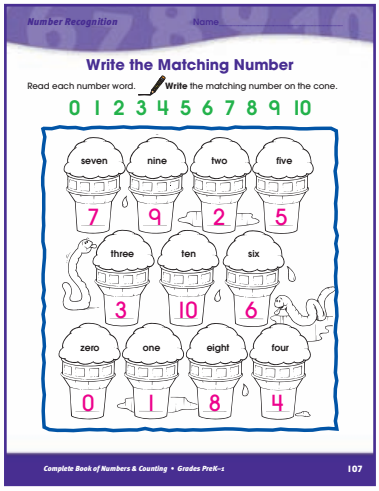
## Page 107

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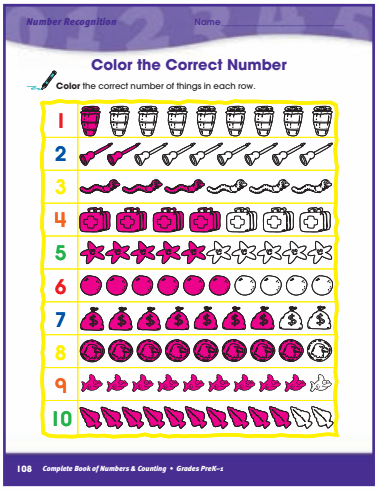

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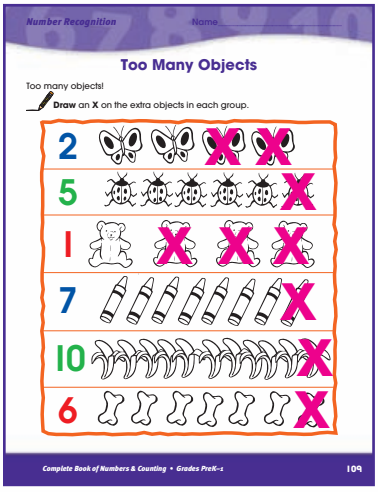


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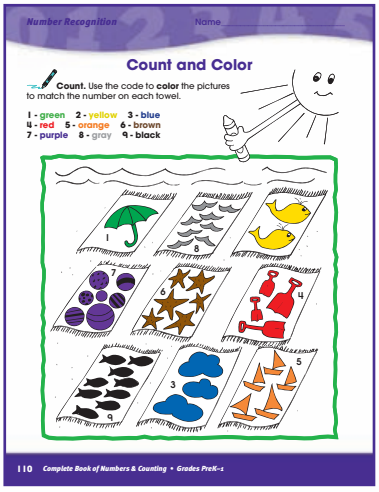


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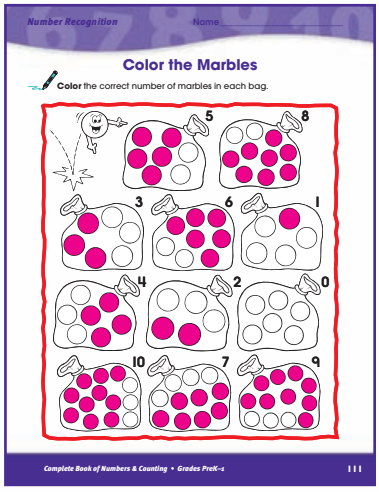


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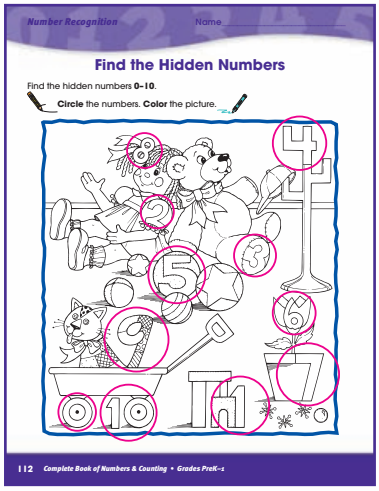


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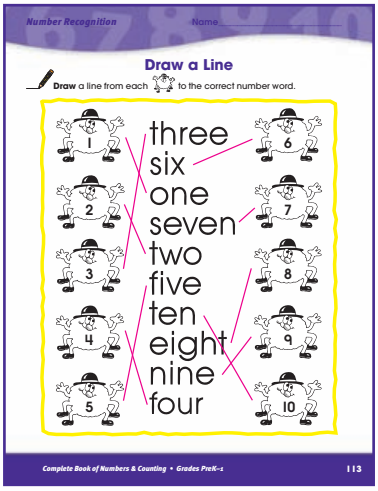

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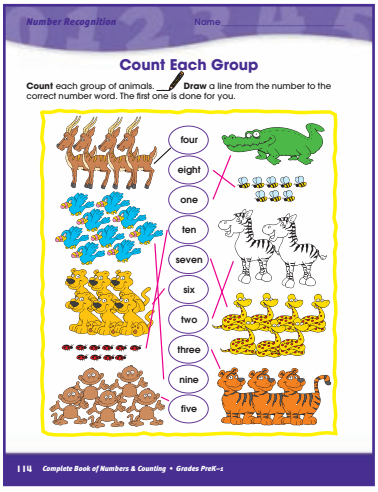


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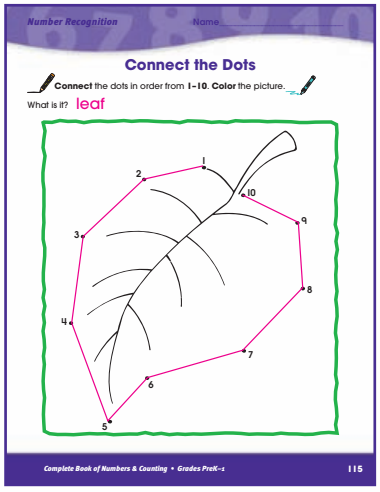


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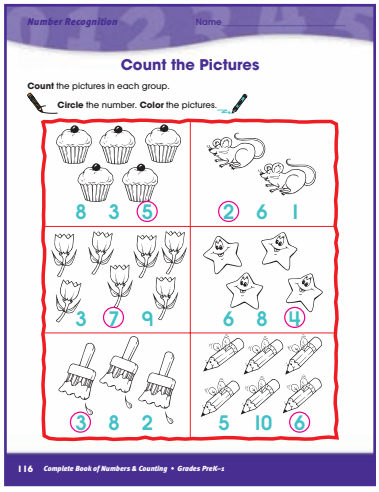


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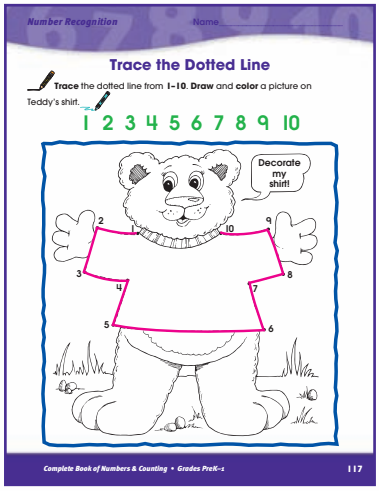


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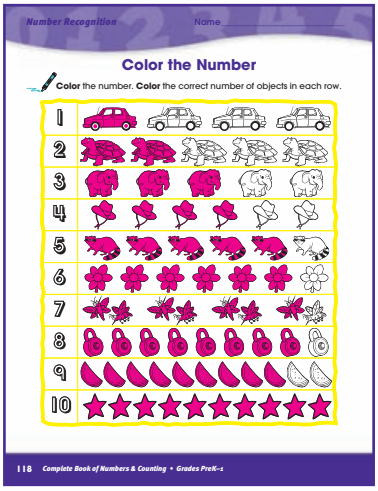

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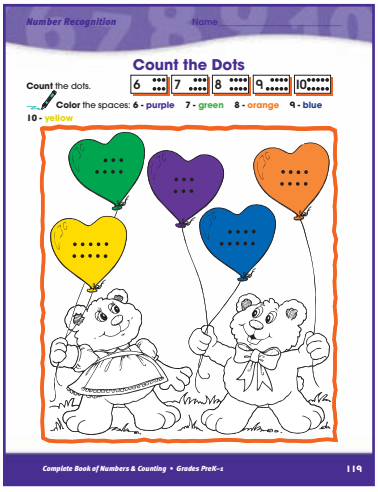


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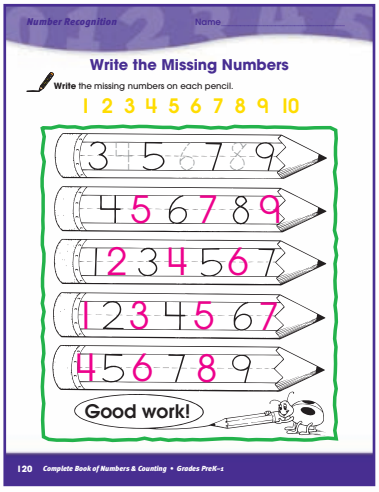


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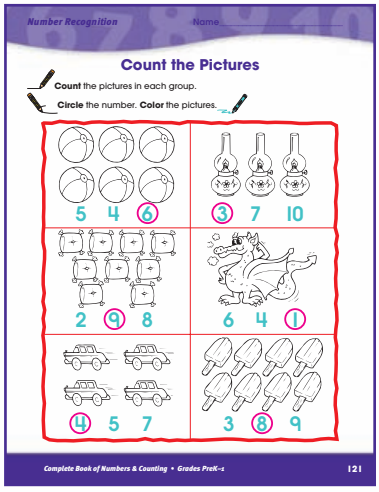
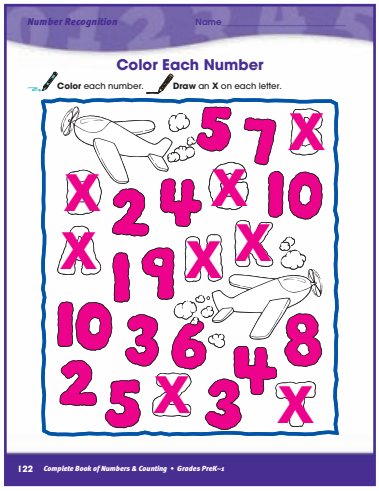
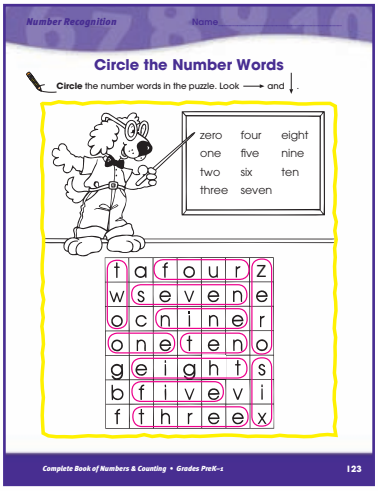


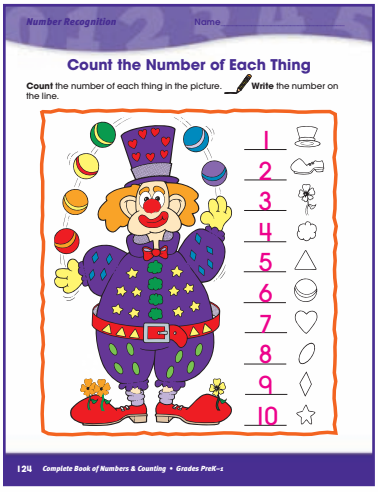

## Page 122




## Page 123



## Page 124


Number Recognition Name

**Count the Number of Each Thing**

**Count** the number of each thing in the picture. **Write** the number on the line.

1 2 3 4 5 6 7 8 9 10

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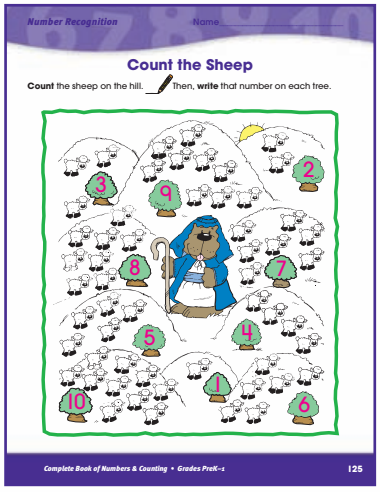
## Page 125


Number Recognition Name

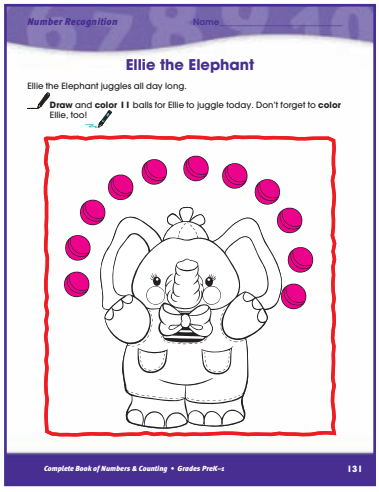
**Count the Sheep**

**Count** the sheep on the hill. Then, **write** that number on each tree.

3 9 2 8 7 5 4 10 1 6

Complete Book of Numbers & Counting • Grades PreK–1 125

## Page 131


Number Recognition Name

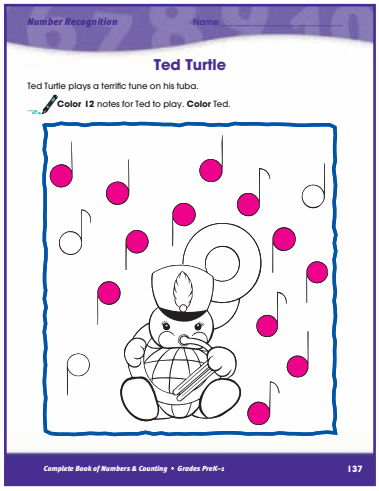
**Ellie the Elephant**

Ellie the Elephant juggles all day long.

**Draw** and **color 11** balls for Ellie to juggle today. Don't forget to **color** Ellie, too!

Complete Book of Numbers & Counting • Grades PreK–1 131

## Page 137


Number Recognition Name

**Ted Turtle**

Ted Turtle plays a terrific tune on his tuba.

**Color 12** notes for Ted to play. **Color** Ted.

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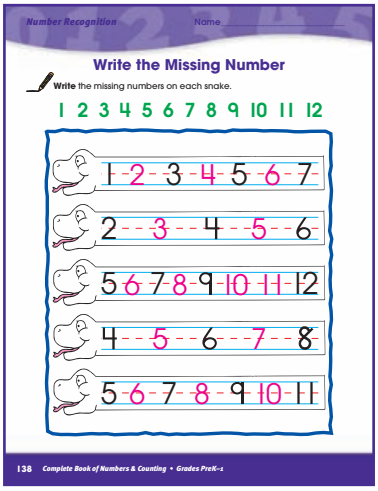
## Page 138


Number Recognition Name

**Write the Missing Number**

**Write** the missing numbers on each snake.

1 2 3 4 5 6 7 8 9 10 11 12

1 2 3 4 5 6 7

2 3 4 5 6

5 6 7 8 9 10 11 12

4 5 6 7 8

5 6 7 8 9 10 11

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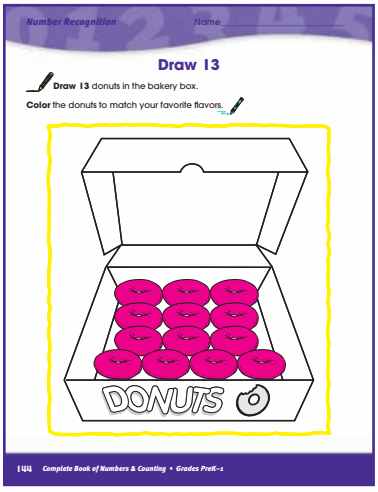
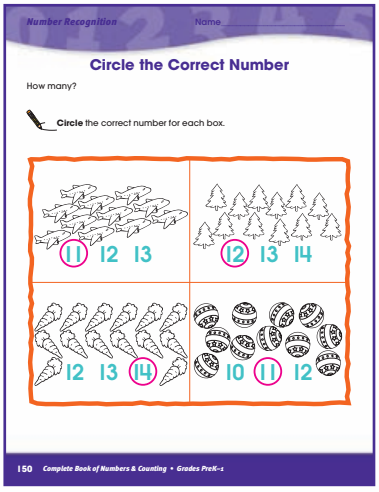
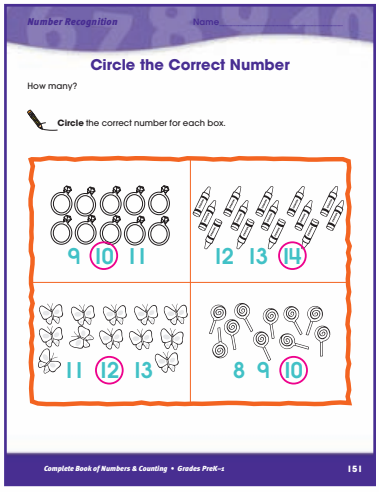
## Page 144



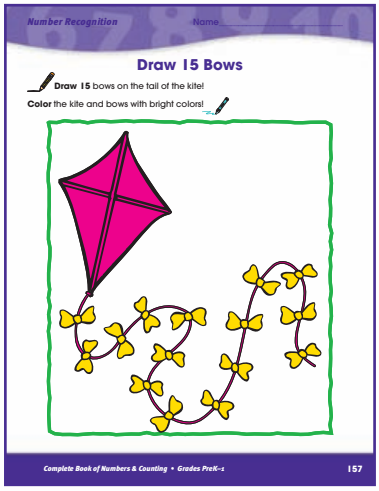

## Page 150



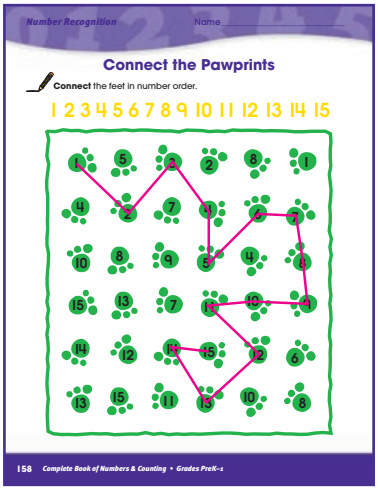

## Page 151



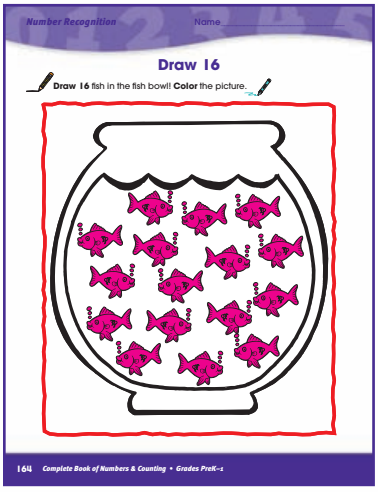

## Page 157



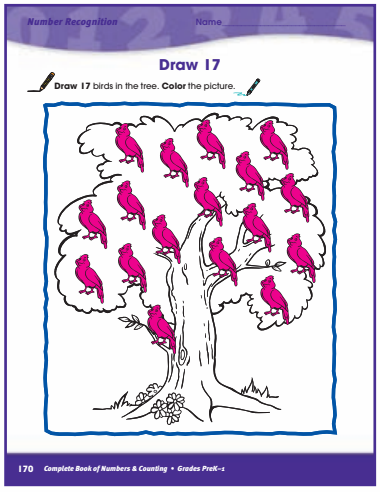

## Page 158



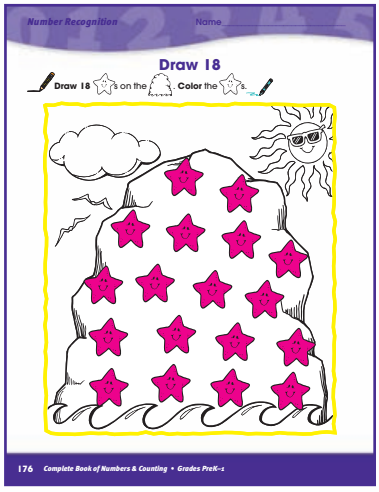
## Page 164



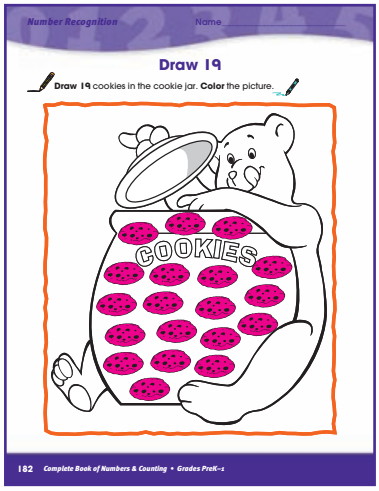

## Page 170



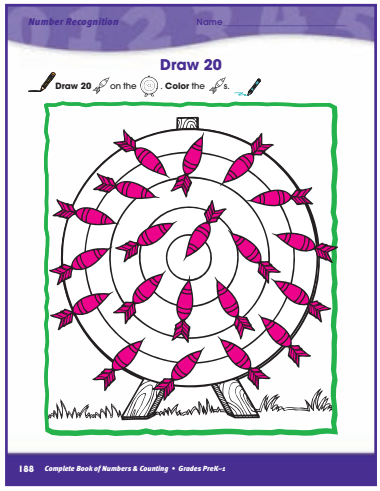

## Page 176



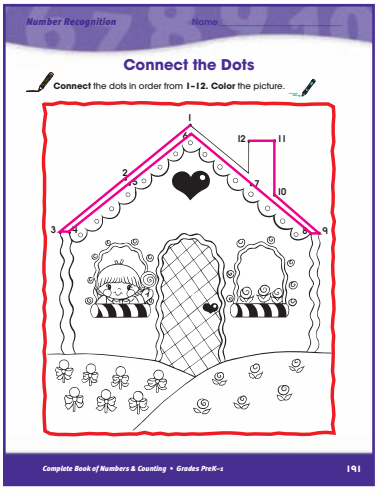

## Page 182



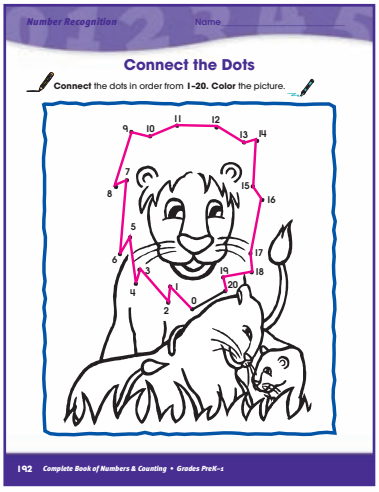

## Page 188



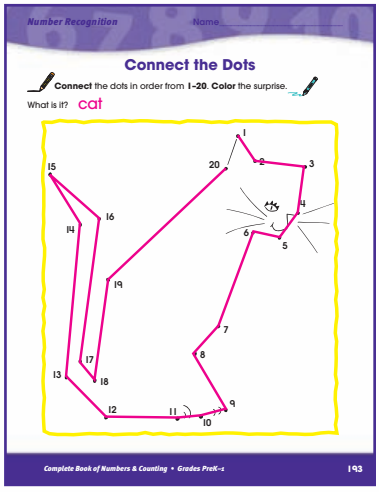
## Page 191



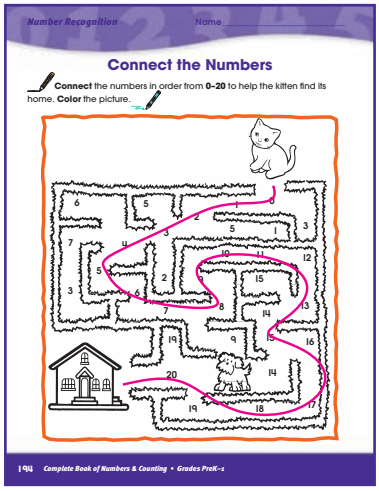

## Page 192



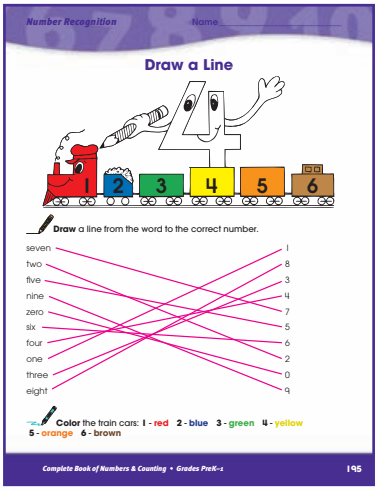

## Page 193



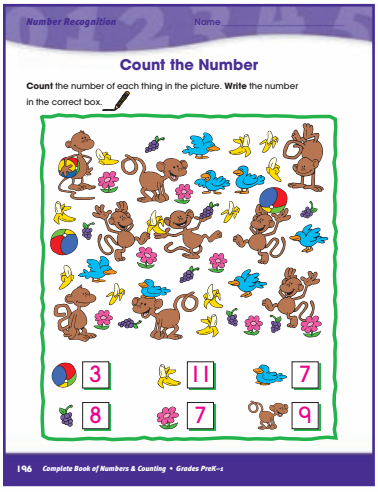

## Page 194



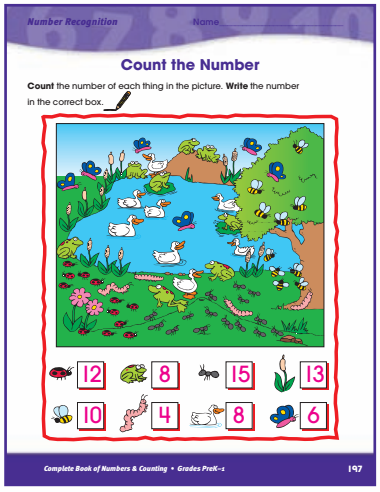

## Page 195



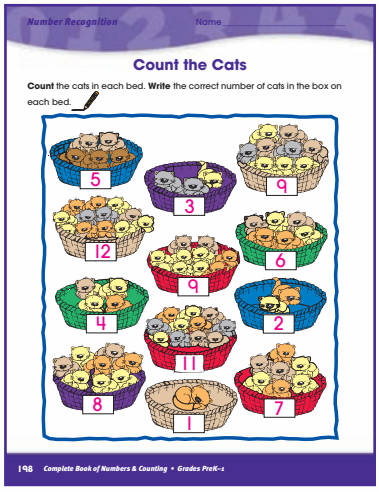
## Page 196



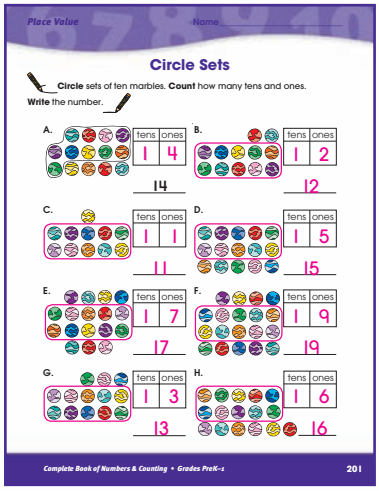

## Page 197



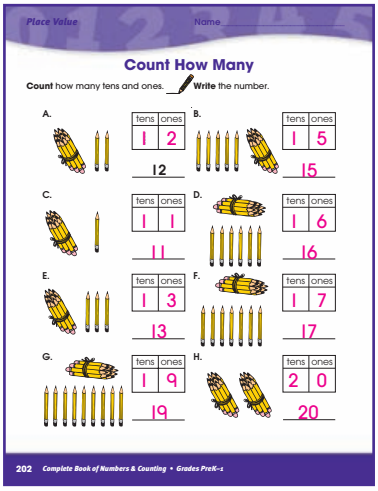

## Page 198



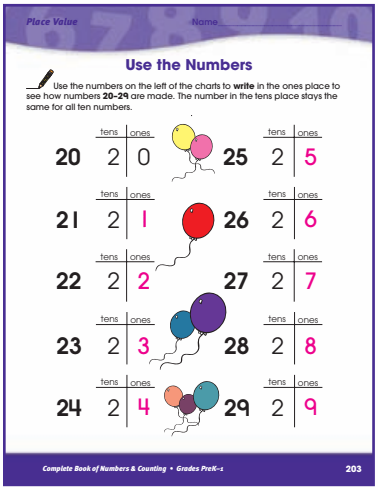

## Page 201




## Page 202



## Page 203



Place Value Name

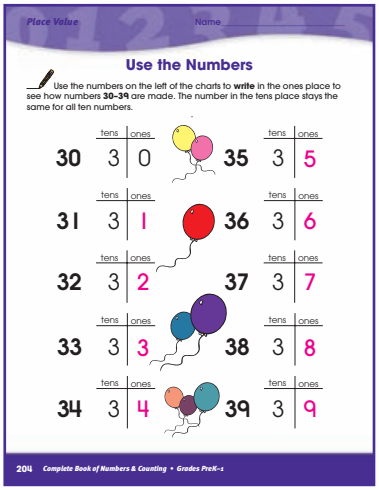
**Use the Numbers**

Use the numbers on the left of the charts to **write** in the ones place to see how numbers **20–29** are made. The number in the tens place stays the same for all ten numbers.

| | tens | ones | | tens | ones |
|---|---|---|---|---|---|
| 20 | 2 | 0 | 25 | 2 | 5 |
| 21 | 2 | 1 | 26 | 2 | 6 |
| 22 | 2 | 2 | 27 | 2 | 7 |
| 23 | 2 | 3 | 28 | 2 | 8 |
| 24 | 2 | 4 | 29 | 2 | 9 |

Complete Book of Numbers & Counting • Grades PreK–1 203

## Page 204



Place Value Name

**Use the Numbers**

Use the numbers on the left of the charts to **write** in the ones place to see how numbers **30–39** are made. The number in the tens place stays the same for all ten numbers.

| | tens | ones | | tens | ones |
|---|---|---|---|---|---|
| 30 | 3 | 0 | 35 | 3 | 5 |
| 31 | 3 | 1 | 36 | 3 | 6 |
| 32 | 3 | 2 | 37 | 3 | 7 |
| 33 | 3 | 3 | 38 | 3 | 8 |
| 34 | 3 | 4 | 39 | 3 | 9 |

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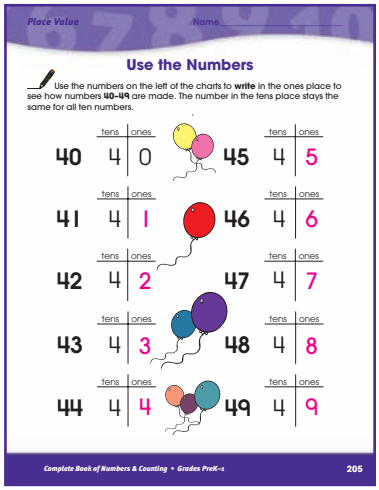
## Page 205



Place Value Name

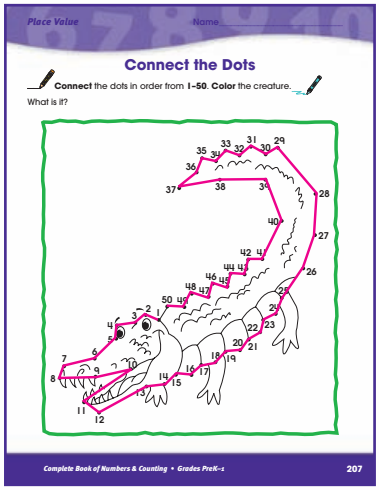
**Use the Numbers**

Use the numbers on the left of the charts to **write** in the ones place to see how numbers **40–49** are made. The number in the tens place stays the same for all ten numbers.

| | tens | ones | | tens | ones |
|---|---|---|---|---|---|
| 40 | 4 | 0 | 45 | 4 | 5 |
| 41 | 4 | 1 | 46 | 4 | 6 |
| 42 | 4 | 2 | 47 | 4 | 7 |
| 43 | 4 | 3 | 48 | 4 | 8 |
| 44 | 4 | 4 | 49 | 4 | 9 |

Complete Book of Numbers & Counting • Grades PreK–1 205

## Page 207



Place Value Name

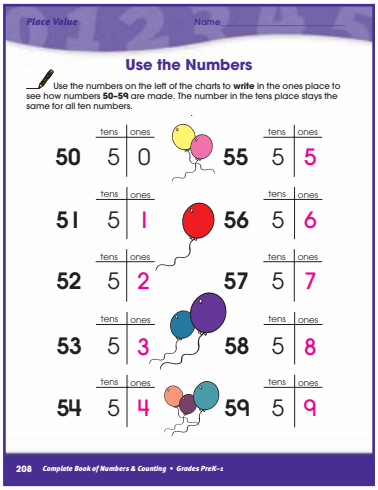
**Connect the Dots**

**Connect** the dots in order from **1–50**. **Color** the creature.

What is it?

Complete Book of Numbers & Counting • Grades PreK–1 207

## Page 208



Place Value Name

**Use the Numbers**

Use the numbers on the left of the charts to **write** in the ones place to see how numbers **50–59** are made. The number in the tens place stays the same for all ten numbers.

| | tens | ones | | tens | ones |
|---|---|---|---|---|---|
| 50 | 5 | 0 | 55 | 5 | 5 |
| 51 | 5 | 1 | 56 | 5 | 6 |
| 52 | 5 | 2 | 57 | 5 | 7 |
| 53 | 5 | 3 | 58 | 5 | 8 |
| 54 | 5 | 4 | 59 | 5 | 9 |

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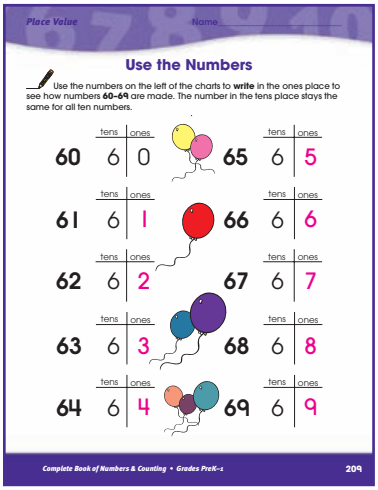
## Page 209



Place Value Name

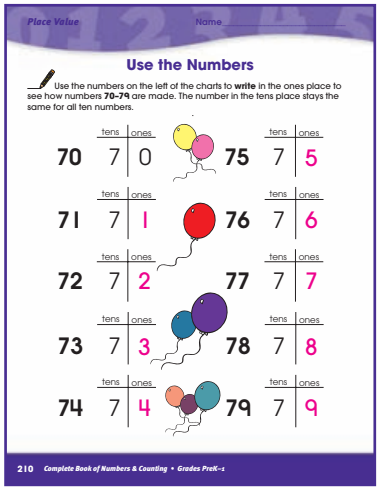
**Use the Numbers**

Use the numbers on the left of the charts to **write** in the ones place to see how numbers **60–69** are made. The number in the tens place stays the same for all ten numbers.

| | tens | ones | | tens | ones |
|---|---|---|---|---|---|
| 60 | 6 | 0 | 65 | 6 | 5 |
| 61 | 6 | 1 | 66 | 6 | 6 |
| 62 | 6 | 2 | 67 | 6 | 7 |
| 63 | 6 | 3 | 68 | 6 | 8 |
| 64 | 6 | 4 | 69 | 6 | 9 |

Complete Book of Numbers & Counting • Grades PreK–1 209

## Page 210



Place Value Name

**Use the Numbers**

Use the numbers on the left of the charts to **write** in the ones place to see how numbers **70–79** are made. The number in the tens place stays the same for all ten numbers.

| | tens | ones | | tens | ones |
|---|---|---|---|---|---|
| 70 | 7 | 0 | 75 | 7 | 5 |
| 71 | 7 | 1 | 76 | 7 | 6 |
| 72 | 7 | 2 | 77 | 7 | 7 |
| 73 | 7 | 3 | 78 | 7 | 8 |
| 74 | 7 | 4 | 79 | 7 | 9 |

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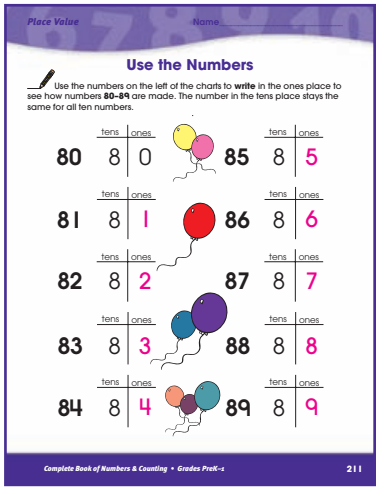
## Page 211



Place Value Name

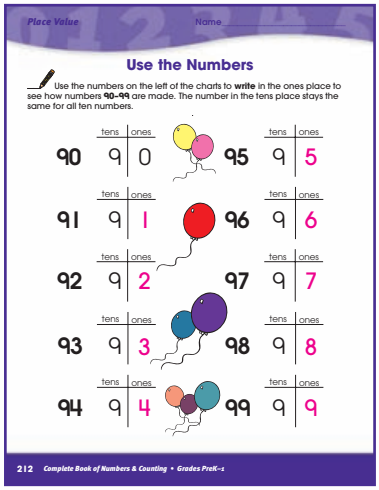
**Use the Numbers**

Use the numbers on the left of the charts to **write** in the ones place to see how numbers **80–89** are made. The number in the tens place stays the same for all ten numbers.

| | tens | ones | | tens | ones |
|---|---|---|---|---|---|
| 80 | 8 | 0 | 85 | 8 | 5 |
| 81 | 8 | 1 | 86 | 8 | 6 |
| 82 | 8 | 2 | 87 | 8 | 7 |
| 83 | 8 | 3 | 88 | 8 | 8 |
| 84 | 8 | 4 | 89 | 8 | 9 |

Complete Book of Numbers & Counting • Grades PreK–1 211

## Page 212



Place Value Name

**Use the Numbers**

Use the numbers on the left of the charts to **write** in the ones place to see how numbers **90–99** are made. The number in the tens place stays the same for all ten numbers.

| | tens | ones | | tens | ones |
|---|---|---|---|---|---|
| 90 | 9 | 0 | 95 | 9 | 5 |
| 91 | 9 | 1 | 96 | 9 | 6 |
| 92 | 9 | 2 | 97 | 9 | 7 |
| 93 | 9 | 3 | 98 | 9 | 8 |
| 94 | 9 | 4 | 99 | 9 | 9 |

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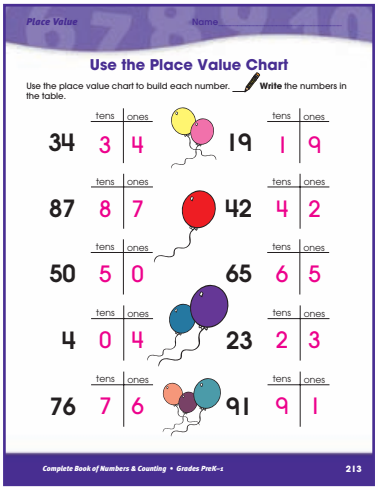
## Page 213



Place Value Name

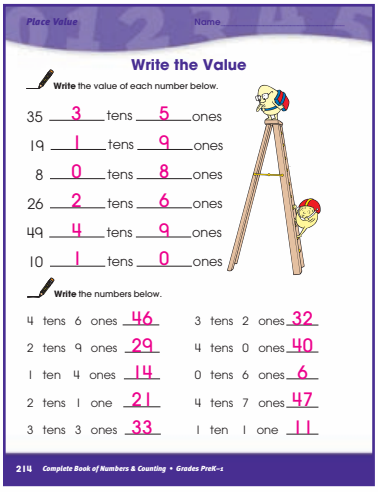
**Use the Place Value Chart**

Use the place value chart to build each number. **Write** the numbers in the table.

| | tens | ones | | tens | ones |
|---|---|---|---|---|---|
| 34 | 3 | 4 | 19 | 1 | 9 |
| 87 | 8 | 7 | 42 | 4 | 2 |
| 50 | 5 | 0 | 65 | 6 | 5 |
| 4 | 0 | 4 | 23 | 2 | 3 |
| 76 | 7 | 6 | 91 | 9 | 1 |

Complete Book of Numbers & Counting • Grades PreK–1 213

## Page 214



Place Value Name

### Write the Value

**Write** the value of each number below.

35 3 tens 5 ones
19 1 tens 9 ones
8 0 tens 8 ones
26 2 tens 6 ones
49 4 tens 9 ones
10 1 tens 0 ones

**Write** the numbers below.

4 tens 6 ones 46
2 tens 9 ones 29
1 ten 4 ones 14
2 tens 1 one 21
3 tens 3 ones 33
3 tens 2 ones 32
4 tens 0 ones 40
0 tens 6 ones 6
4 tens 7 ones 47
1 ten 1 one 11

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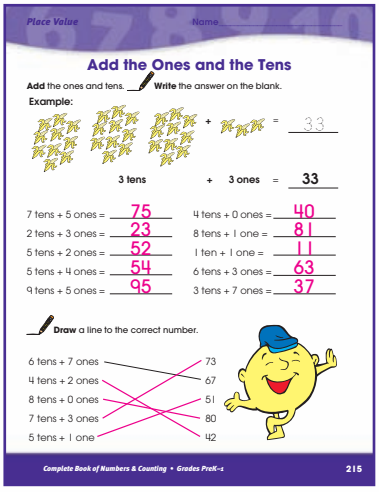
## Page 215



Place Value Name

### Add the Ones and the Tens

**Add** the ones and tens. **Write** the answer on the blank.

**Example:**

3 tens + 3 ones = 33

7 tens + 5 ones = 75
2 tens + 3 ones = 23
5 tens + 2 ones = 52
5 tens + 4 ones = 54
9 tens + 5 ones = 95
4 tens + 0 ones = 40
8 tens + 1 one = 81
1 ten + 1 one = 11
6 tens + 3 ones = 63
3 tens + 7 ones = 37

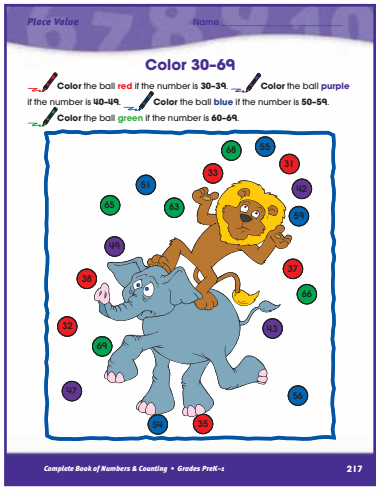
**Draw** a line to the correct number.

6 tens + 7 ones
4 tens + 2 ones
8 tens + 0 ones
7 tens + 3 ones
5 tens + 1 one

73
67
51
80
42

Complete Book of Numbers & Counting • Grades PreK–1 215

## Page 217



Place Value Name

### Color 30–69

**Color** the ball **red** if the number is **30–39**. **Color** the ball **purple** if the number is **40–49**. **Color** the ball **blue** if the number is **50–59**. **Color** the ball **green** if the number is **60–69**.

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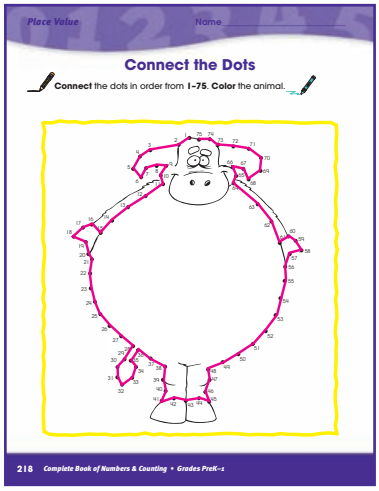
## Page 218



Place Value Name

### Connect the Dots

**Connect** the dots in order from **1–75**. **Color** the animal.

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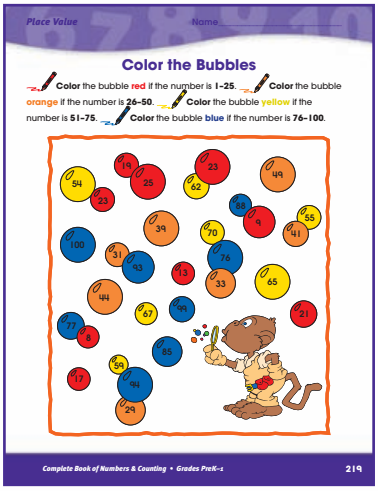
## Page 219



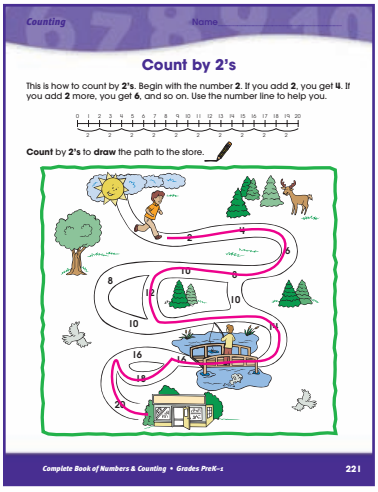
Place Value Name

### Color the Bubbles

**Color** the bubble **red** if the number is **1–25**. **Color** the bubble **orange** if the number is **26–50**. **Color** the bubble **yellow** if the number is **51–75**. **Color** the bubble **blue** if the number is **76–100**.

Complete Book of Numbers & Counting • Grades PreK–1 219

## Page 221


Counting Name

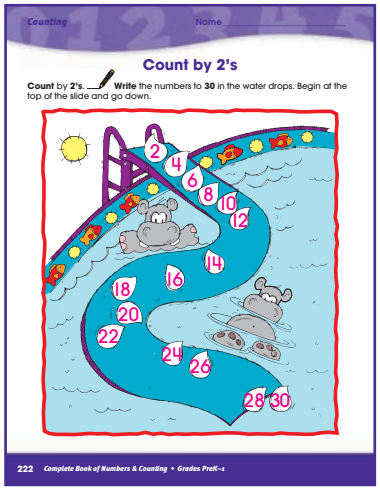
**Count by 2's**

This is how to count by **2's**. Begin with the number **2**. If you add **2**, you get **4**. If you add **2** more, you get **6**, and so on. Use the number line to help you.

**Count** by **2's** to **draw** the path to the store.

Complete Book of Numbers & Counting • Grades PreK–1 221

## Page 222


Counting Name

**Count by 2's**

**Count** by **2's**. **Write** the numbers to **30** in the water drops. Begin at the top of the slide and go down.

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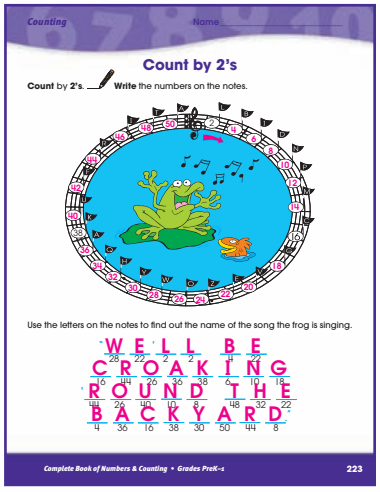
## Page 223


Counting Name

**Count by 2's**

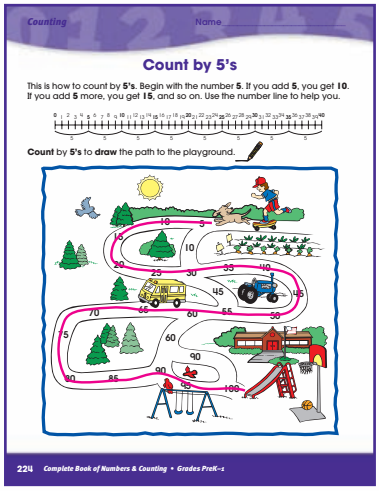
**Count** by **2's**. **Write** the numbers on the notes.

Use the letters on the notes to find out the name of the song the frog is singing.

WELL BE
CROAKING
ROUND THE
BACKYARD

Complete Book of Numbers & Counting • Grades PreK–1 223

## Page 224


Counting Name

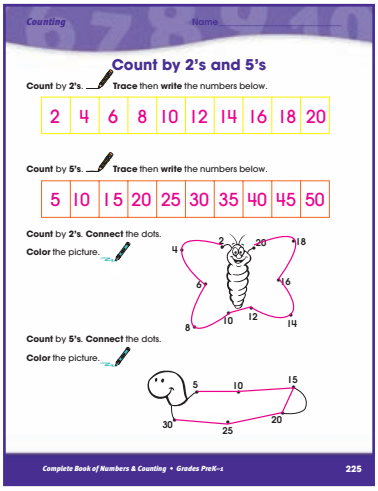
**Count by 5's**

This is how to count by **5's**. Begin with the number **5**. If you add **5**, you get **10**. If you add **5** more, you get **15**, and so on. Use the number line to help you.

**Count** by **5's** to **draw** the path to the playground.

224 Complete Book of Numbers & Counting • Grades PreK–1

## Page 225


Counting Name

**Count by 2's and 5's**

**Count** by **2's**. **Trace** then **write** the numbers below.

| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| 2 | 4 | 6 | 8 | 10 | 12 | 14 | 16 | 18 | 20 |

**Count** by **5's**. **Trace** then **write** the numbers below.

| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| 5 | 10 | 15 | 20 | 25 | 30 | 35 | 40 | 45 | 50 |

**Count** by **2's**. **Connect** the dots.

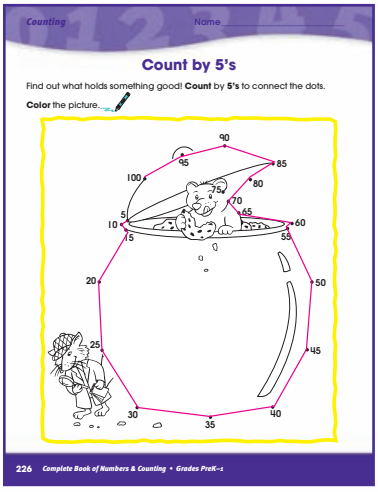
**Color** the picture.

**Count** by **5's**. **Connect** the dots.

**Color** the picture.

Complete Book of Numbers & Counting • Grades PreK–1 225

## Page 226



Counting Name

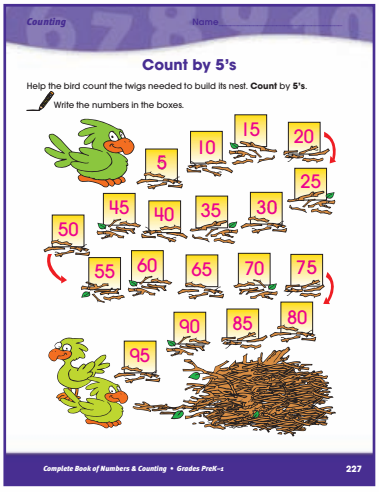
### Count by 5's

Find out what holds something good! **Count** by **5's** to connect the dots.

**Color** the picture.

226 Complete Book of Numbers & Counting • Grades PreK–1

## Page 227



Counting Name

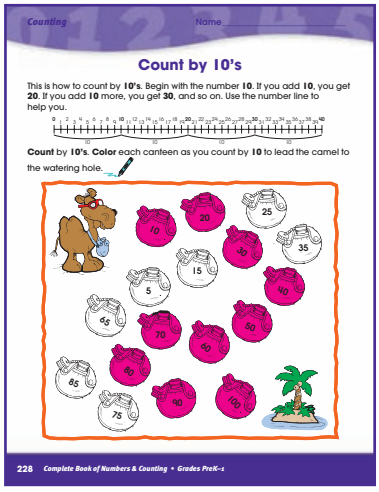
### Count by 5's

Help the bird count the twigs needed to build its nest. **Count** by **5's**.

Write the numbers in the boxes.

Complete Book of Numbers & Counting • Grades PreK–1 227

## Page 228



Counting Name

### Count by 10's

This is how to count by **10's**. Begin with the number **10**. If you add **10**, you get **20**. If you add **10** more, you get **30**, and so on. Use the number line to help you.

**Count** by **10's**. **Color** each canteen as you count by **10** to lead the camel to the watering hole.

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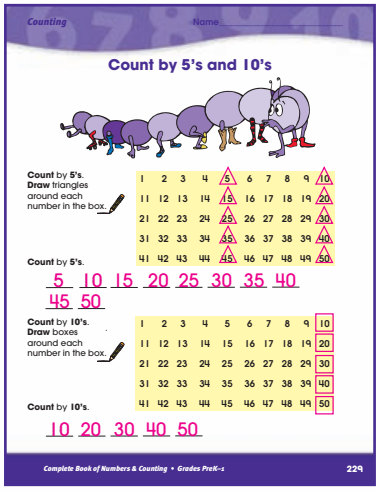
## Page 229



Counting Name

### Count by 5's and 10's

**Count** by **5's**. **Draw** triangles around each number in the box.

| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 |
| 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50 |

**Count** by **5's**.

5 10 15 20 25 30 35 40 45 50

**Count** by **10's**. **Draw** boxes around each number in the box.

| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 |
| 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50 |

**Count** by **10's**.

10 20 30 40 50

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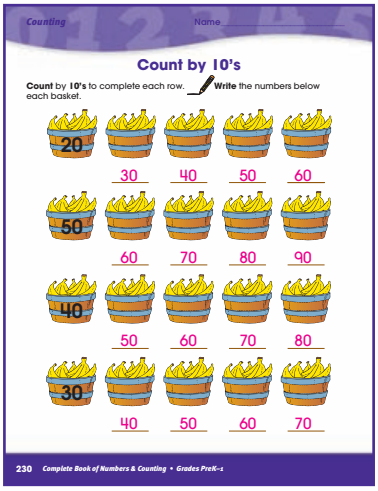
## Page 230



Counting Name

### Count by 10's

**Count** by **10's** to complete each row. **Write** the numbers below each basket.

20: 30 40 50 60

50: 60 70 80 90

40: 50 60 70 80

30: 40 50 60 70

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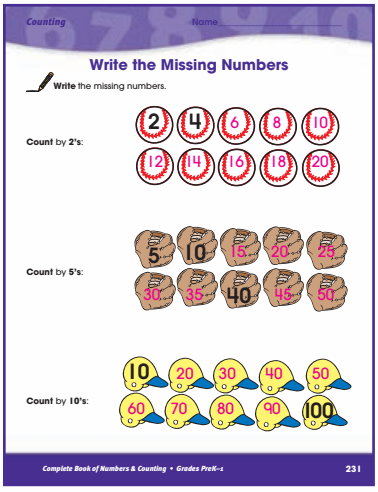
## Page 231


Counting Name

**Write the Missing Numbers**

**Write** the missing numbers.

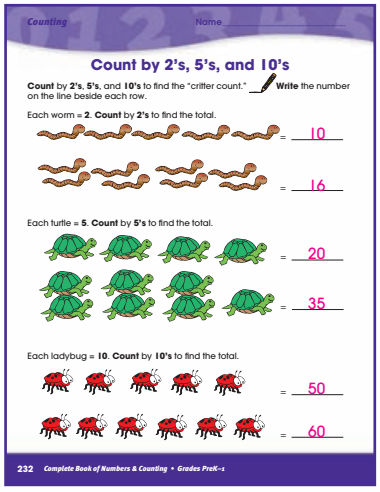
**Count** by **2's**: 2 4 6 8 10 12 14 16 18 20

**Count** by **5's**: 5 10 15 20 25 30 35 40 45 50

**Count** by **10's**: 10 20 30 40 50 60 70 80 90 100

Complete Book of Numbers & Counting • Grades PreK–1 231

## Page 232


Counting Name

**Count by 2's, 5's, and 10's**

**Count** by **2's**, **5's**, and **10's** to find the "critter count." **Write** the number on the line beside each row.

Each worm = **2**. **Count** by **2's** to find the total. = 10

= 16

Each turtle = **5**. **Count** by **5's** to find the total. = 20

= 35

Each ladybug = **10**. **Count** by **10's** to find the total. = 50

= 60

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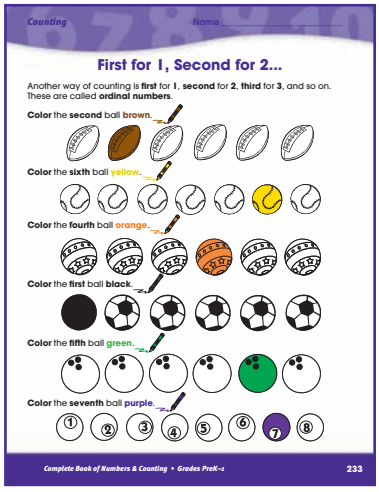
## Page 233


Counting Name

**First for 1, Second for 2...**

Another way of counting is **first** for **1**, **second** for **2**, **third** for **3**, and so on. These are called **ordinal numbers**.

**Color** the **second** ball **brown**.

**Color** the **sixth** ball **yellow**.

**Color** the **fourth** ball **orange**.

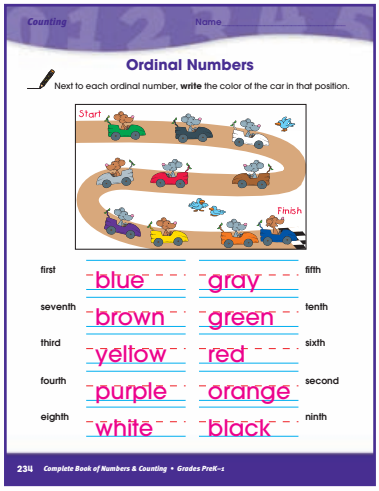
**Color** the **first** ball **black**.

**Color** the **fifth** ball **green**.

**Color** the **seventh** ball **purple**.

Complete Book of Numbers & Counting • Grades PreK–1 233

## Page 234


Counting Name

**Ordinal Numbers**

Next to each ordinal number, **write** the color of the car in that position.

Start Finish

| | | | |
|---|---|---|---|
| first | blue | gray | fifth |
| seventh | brown | green | tenth |
| third | yellow | red | sixth |
| fourth | purple | orange | second |
| eighth | white | black | ninth |

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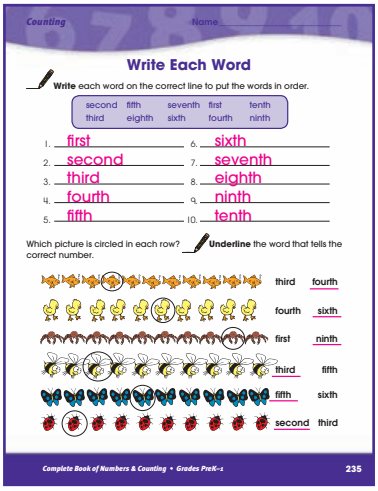
## Page 235


Counting Name

**Write Each Word**

**Write** each word on the correct line to put the words in order.

second fifth seventh first tenth
third eighth sixth fourth ninth

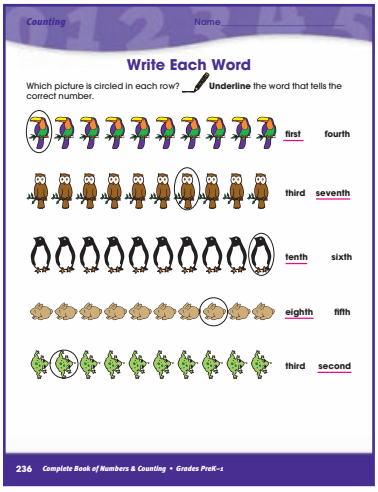
1. first
2. second
3. third
4. fourth
5. fifth
6. sixth
7. seventh
8. eighth
9. ninth
10. tenth

Which picture is circled in each row? **Underline** the word that tells the correct number.

third fourth
fourth sixth
first ninth
third fifth
fifth sixth
second third

Complete Book of Numbers & Counting • Grades PreK–1 235

## Page 236



Counting Name

### Write Each Word

Which picture is circled in each row? **Underline** the word that tells the correct number.

first fourth

third seventh

tenth sixth

eighth fifth

third second

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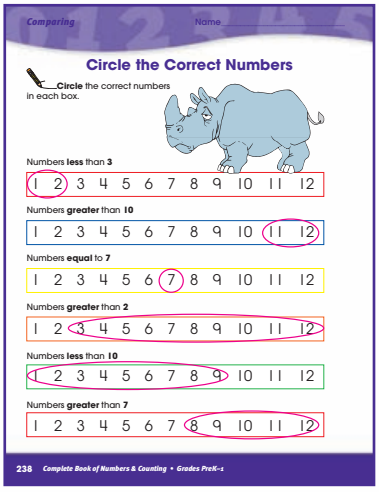
## Page 238



Comparing Name

### Circle the Correct Numbers

**Circle** the correct numbers in each box.

Numbers **less** than **3**

1 2 3 4 5 6 7 8 9 10 11 12

Numbers **greater** than **10**

1 2 3 4 5 6 7 8 9 10 11 12

Numbers **equal** to **7**

1 2 3 4 5 6 7 8 9 10 11 12

Numbers **greater** than **2**

1 2 3 4 5 6 7 8 9 10 11 12

Numbers **less** than **10**

1 2 3 4 5 6 7 8 9 10 11 12

Numbers **greater** than **7**

1 2 3 4 5 6 7 8 9 10 11 12

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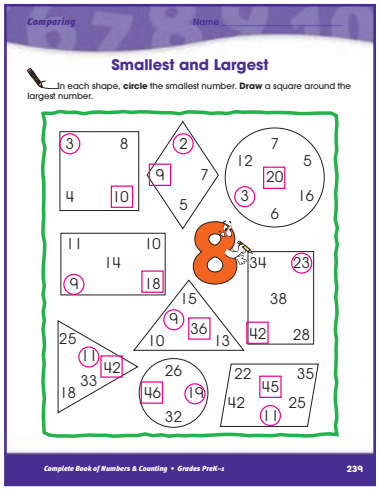
## Page 239



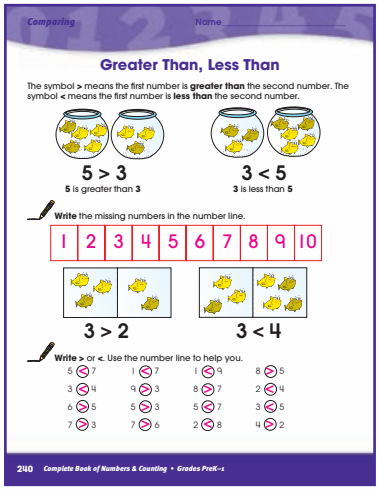
Comparing Name

### Smallest and Largest

In each shape, **circle** the smallest number. **Draw** a square around the largest number.

Complete Book of Numbers & Counting • Grades PreK–1 239

## Page 240



Comparing Name

### Greater Than, Less Than

The symbol **>** means the first number is **greater than** the second number. The symbol **<** means the first number is **less than** the second number.

5 > 3

**5** is greater than **3**

3 < 5

**3** is less than **5**

**Write** the missing numbers in the number line.

1 2 3 4 5 6 7 8 9 10

3 > 2

3 < 4

**Write** > or <. Use the number line to help you.

5 < 7 1 < 7 1 < 9 8 > 5

3 < 4 9 > 3 8 > 7 2 < 4

6 > 5 5 > 3 5 < 7 3 < 5

7 > 3 7 > 6 2 < 8 4 > 2

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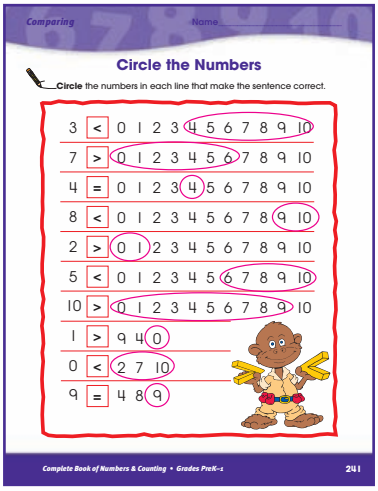
## Page 241



Comparing Name

### Circle the Numbers

**Circle** the numbers in each line that make the sentence correct.

3 < 0 1 2 3 4 5 6 7 8 9 10

7 > 0 1 2 3 4 5 6 7 8 9 10

4 = 0 1 2 3 4 5 6 7 8 9 10

8 < 0 1 2 3 4 5 6 7 8 9 10

2 > 0 1 2 3 4 5 6 7 8 9 10

5 < 0 1 2 3 4 5 6 7 8 9 10

10 > 0 1 2 3 4 5 6 7 8 9 10

1 > 9 4 0

0 < 2 7 10

9 = 4 8 9

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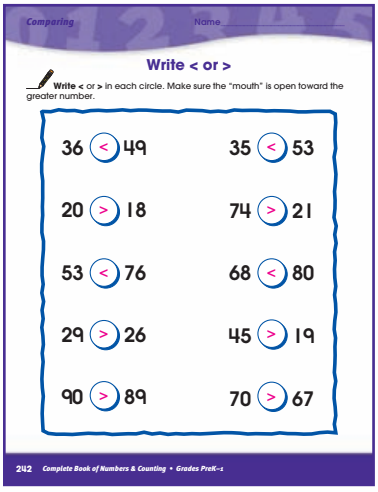
## Page 242



Comparing Name

**Write < or >**

Write < or > in each circle. Make sure the "mouth" is open toward the greater number.

| | |
|---|---|
| 36 < 49 | 35 < 53 |
| 20 > 18 | 74 > 21 |
| 53 < 76 | 68 < 80 |
| 29 > 26 | 45 > 19 |
| 90 > 89 | 70 > 67 |

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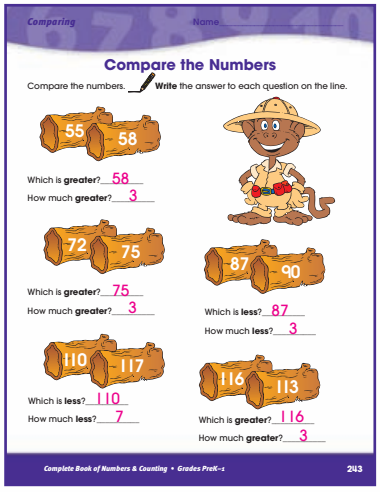
## Page 243



Comparing Name

**Compare the Numbers**

Compare the numbers. Write the answer to each question on the line.

55 58
Which is **greater**? 58
How much **greater**? 3

72 75
Which is **greater**? 75
How much **greater**? 3

110 117
Which is **less**? 110
How much **less**? 7

87 90
Which is **less**? 87
How much **less**? 3

116 113
Which is **greater**? 116
How much **greater**? 3

Complete Book of Numbers & Counting • Grades PreK–1 243

## Page 244

Comparing Name

**Who has the Most?**

Who has the **most**? Circle the correct answer.

1. Traci has **3** s.
   Bob has **4** s.
   Bill has **5** s.
   Who has the **most** s?
   Traci Bob Bill

2. Pam has **7** s.
   Joe has **5** s.
   Jane has **6** s.
   Who has the **most** s?
   Pam Joe Jane

3. Jennifer has **23** s.
   Sandy has **19** s.
   Jack has **25** s.
   Who has the **most** s?
   Jennifer Sandy Jack

4. Ali has **19** s.
   Burt has **18** s.
   Brent has **17** s.
   Who has the **most** s?
   Ali Burt Brent

5. The boys have **14** s.
   The girls have **16** s.
   The teachers have **17** s.
   Who has the **most** s?
   boys girls teachers

6. Rose has **12** s.
   Betsy has **11** s.
   Leslie has **13** s.
   Who has the **most** s?
   Rose Betsy Leslie

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## Page 245

Comparing Name

**Who has the Fewest?**

Who has the **fewest**? Circle the correct answer.

1. Pat had **4** s.
   Charles had **3** s.
   Andrea had **5** s.
   Who had the **fewest** number of s?
   Pat Charles Andrea

2. Jeff has **5** s.
   John has **4** s.
   Bill has **6** s.
   Who has the **fewest** number of s?
   Jeff John Bill

3. Jane has **7** s.
   Susan has **9** s.
   Fred has **8** s.
   Who has the **fewest** number of s?
   Jane Susan Fred

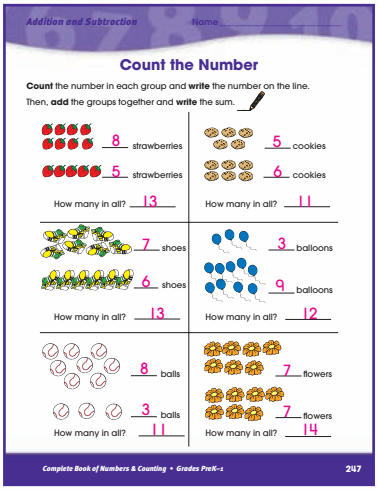
4. Charles bought **12** s.
   Rose bought **6** s.
   Dawn bought **24** s.
   Who bought the **fewest** number of s?
   Charles Rose Dawn

5. John had **9** s.
   Jack had **8** s.
   Mark had **7** s.
   Who had the **fewest** number of s?
   John Jack Mark

6. Edith bought **12** s.
   Michelle bought **16** s.
   Marty bought **13** s.
   Who bought the **fewest** number of s?
   Edith Michelle Marty

Complete Book of Numbers & Counting • Grades PreK–1 245

## Page 247



Addition and Subtraction Name

**Count the Number**

**Count** the number in each group and **write** the number on the line.
Then, **add** the groups together and **write** the sum.

8 strawberries
5 strawberries
How many in all? 13

5 cookies
6 cookies
How many in all? 11

7 shoes
6 shoes
How many in all? 13

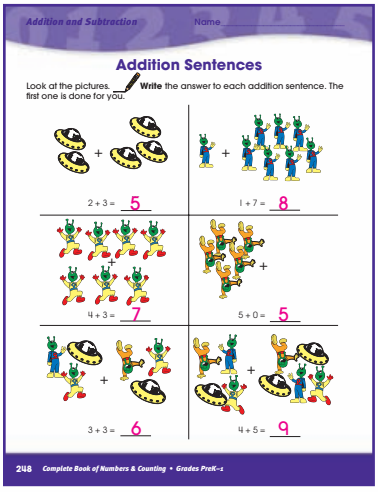
3 balloons
9 balloons
How many in all? 12

8 balls
3 balls
How many in all? 11

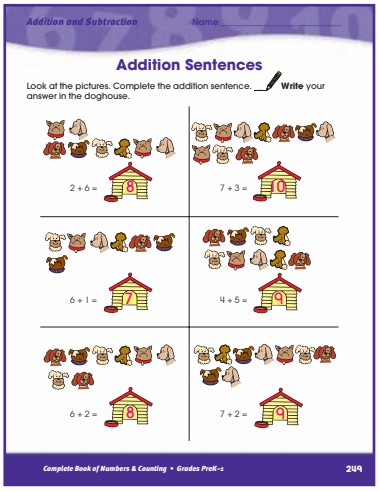
7 flowers
7 flowers
How many in all? 14

Complete Book of Numbers & Counting • Grades PreK–1 247

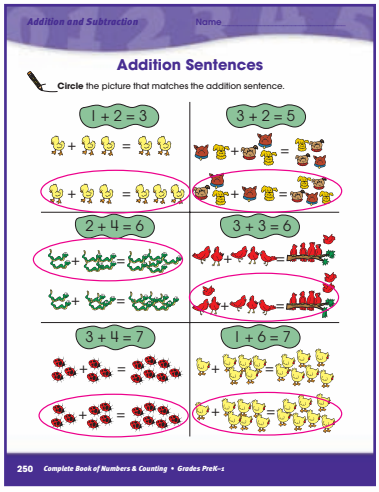
## Page 248



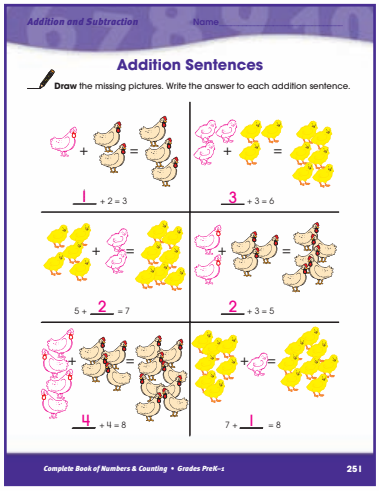

## Page 249



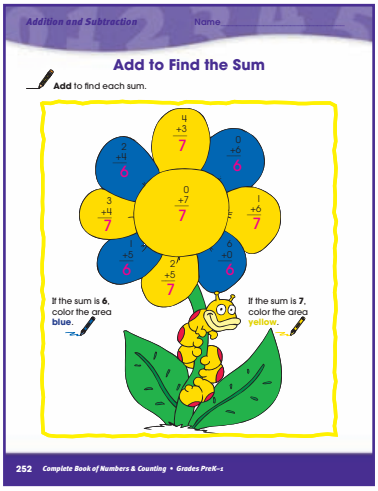

## Page 250



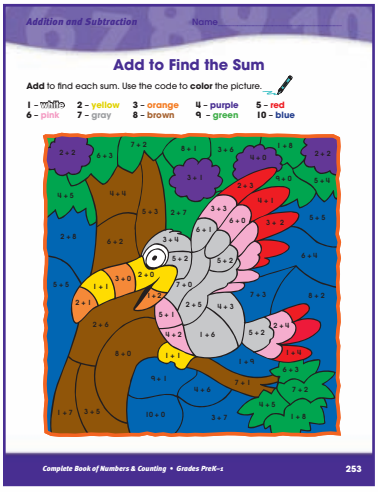

## Page 251




## Page 252



## Page 253



Addition and Subtraction Name

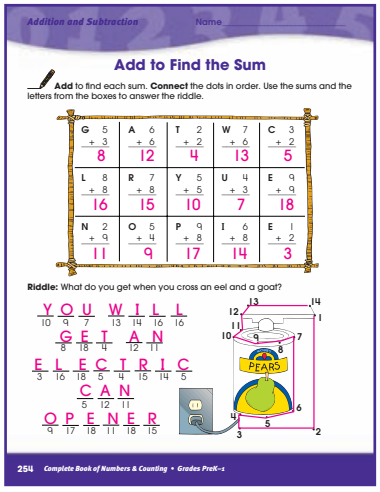
### Add to Find the Sum

**Add** to find each sum. Use the code to **color** the picture.

1 - white 2 - yellow 3 - orange 4 - purple 5 - red
6 - pink 7 - gray 8 - brown 9 - green 10 - blue

Complete Book of Numbers & Counting • Grades PreK–1 253

## Page 254



Addition and Subtraction Name

### Add to Find the Sum

**Add** to find each sum. **Connect** the dots in order. Use the sums and the letters from the boxes to answer the riddle.

| | | | | |
|---|---|---|---|---|
| G 5 + 3 = 8 | A 6 + 6 = 12 | T 2 + 2 = 4 | W 7 + 6 = 13 | C 3 + 2 = 5 |
| L 8 + 8 = 16 | R 7 + 8 = 15 | Y 5 + 5 = 10 | U 4 + 3 = 7 | E 9 + 9 = 18 |
| N 2 + 9 = 11 | O 5 + 4 = 9 | P 9 + 8 = 17 | I 6 + 8 = 14 | E 1 + 2 = 3 |

**Riddle:** What do you get when you cross an eel and a goat?

YOU WILL GET AN ELECTRIC CAN OPENER

PEARS

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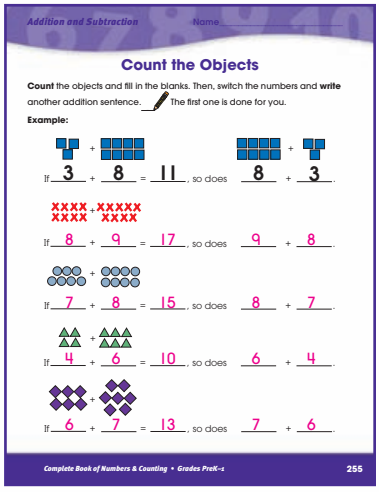
## Page 255



Addition and Subtraction Name

### Count the Objects

**Count** the objects and fill in the blanks. Then, switch the numbers and **write** another addition sentence. The first one is done for you.

**Example:**

If 3 + 8 = 11, so does 8 + 3.

If 8 + 9 = 17, so does 9 + 8.

If 7 + 8 = 15, so does 8 + 7.

If 4 + 6 = 10, so does 6 + 4.

If 6 + 7 = 13, so does 7 + 6.

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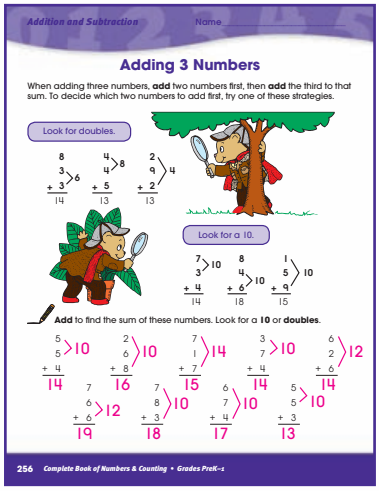
## Page 256



Addition and Subtraction Name

### Adding 3 Numbers

When adding three numbers, **add** two numbers first, then **add** the third to that sum. To decide which two numbers to add first, try one of these strategies.

Look for doubles.

Look for a 10.

**Add** to find the sum of these numbers. Look for a **10** or **doubles**.

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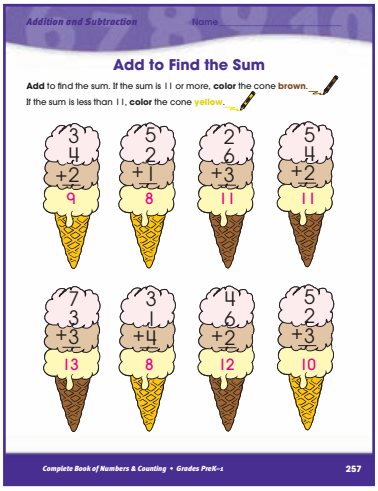
## Page 257



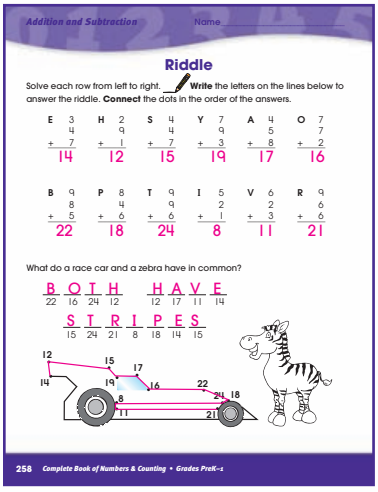
Addition and Subtraction Name

### Add to Find the Sum

**Add** to find the sum. If the sum is 11 or more, **color** the cone **brown**. If the sum is less than 11, **color** the cone **yellow**.

Complete Book of Numbers & Counting • Grades PreK–1 257

## Page 258



Addition and Subtraction Name

**Riddle**

Solve each row from left to right. **Write** the letters on the lines below to answer the riddle. **Connect** the dots in the order of the answers.

| E | H | S | Y | A | O |
|---|---|---|---|---|---|
| 3 | 2 | 4 | 7 | 4 | 7 |
| 4 | 9 | 4 | 9 | 5 | 7 |
| + 7 | + 1 | + 7 | + 3 | + 8 | + 2 |
| 14 | 12 | 15 | 19 | 17 | 16 |

| B | P | T | I | V | R |
|---|---|---|---|---|---|
| 9 | 8 | 9 | 5 | 6 | 9 |
| 8 | 4 | 9 | 2 | 2 | 6 |
| + 5 | + 6 | + 6 | + 1 | + 3 | + 6 |
| 22 | 18 | 24 | 8 | 11 | 21 |

What do a race car and a zebra have in common?

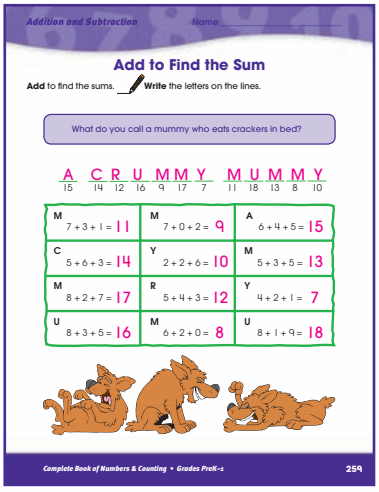
B O T H H A V E
22 16 24 12 12 17 11 14

S T R I P E S
15 24 21 8 18 14 15

12 15 17 14 19 16 22 24 18 8 11 21

258 Complete Book of Numbers & Counting • Grades PreK–1

## Page 259



Addition and Subtraction Name

**Add to Find the Sum**

**Add** to find the sums. **Write** the letters on the lines.

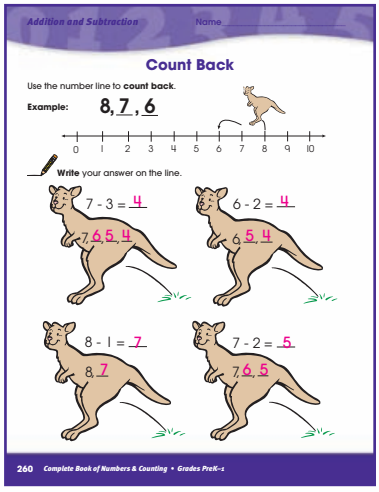
What do you call a mummy who eats crackers in bed?

A C R U M M Y M U M M Y
15 14 12 16 9 17 7 11 18 13 8 10

| | | |
|---|---|---|
| M 7 + 3 + 1 = 11 | M 7 + 0 + 2 = 9 | A 6 + 4 + 5 = 15 |
| C 5 + 6 + 3 = 14 | Y 2 + 2 + 6 = 10 | M 5 + 3 + 5 = 13 |
| M 8 + 2 + 7 = 17 | R 5 + 4 + 3 = 12 | Y 4 + 2 + 1 = 7 |
| U 8 + 3 + 5 = 16 | M 6 + 2 + 0 = 8 | U 8 + 1 + 9 = 18 |

Complete Book of Numbers & Counting • Grades PreK–1 259

## Page 260



Addition and Subtraction Name

**Count Back**

Use the number line to **count back**.

**Example:** 8, 7, 6

0 1 2 3 4 5 6 7 8 9 10

**Write** your answer on the line.

7 - 3 = 4 (7, 6, 5, 4)

6 - 2 = 4 (6, 5, 4)

8 - 1 = 7 (8, 7)

7 - 2 = 5 (7, 6, 5)

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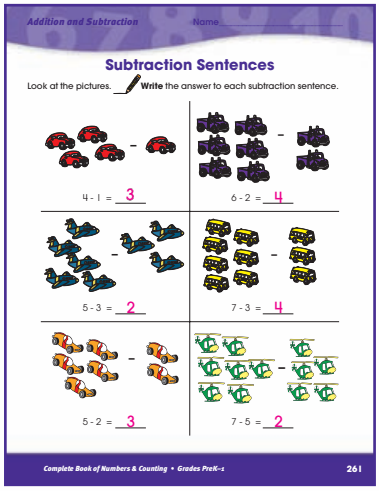
## Page 261



Addition and Subtraction Name

**Subtraction Sentences**

Look at the pictures. **Write** the answer to each subtraction sentence.

4 - 1 = 3

6 - 2 = 4

5 - 3 = 2

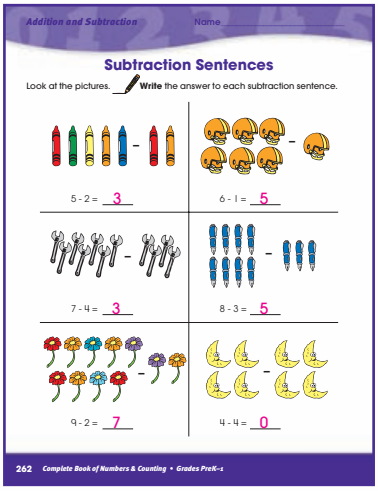
7 - 3 = 4

5 - 2 = 3

7 - 5 = 2

Complete Book of Numbers & Counting • Grades PreK–1 261

## Page 262



Addition and Subtraction Name

**Subtraction Sentences**

Look at the pictures. **Write** the answer to each subtraction sentence.

5 - 2 = 3

6 - 1 = 5

7 - 4 = 3

8 - 3 = 5

9 - 2 = 7

4 - 4 = 0

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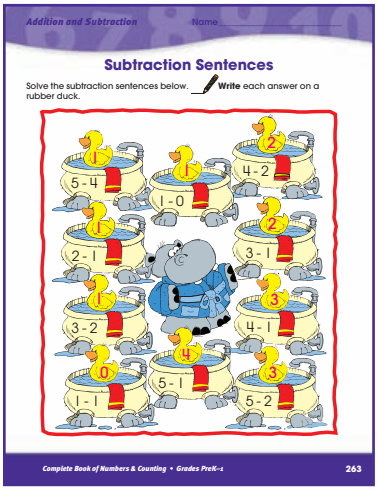
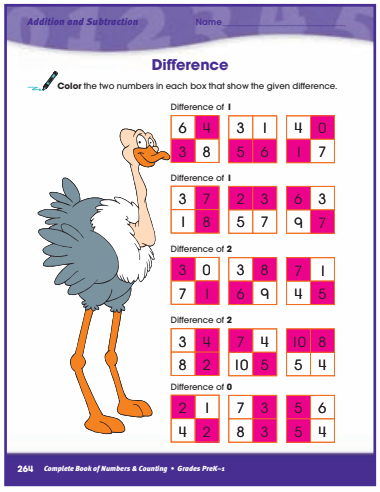
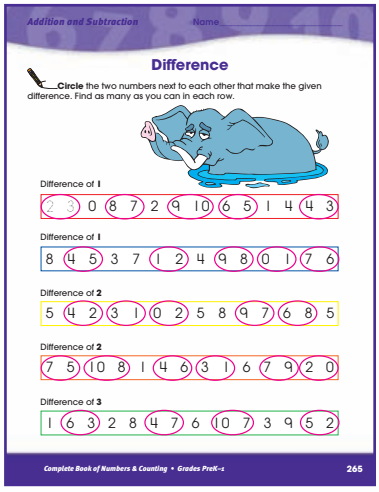
## Page 263



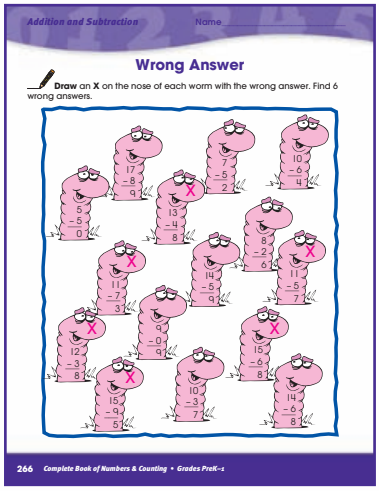

## Page 264



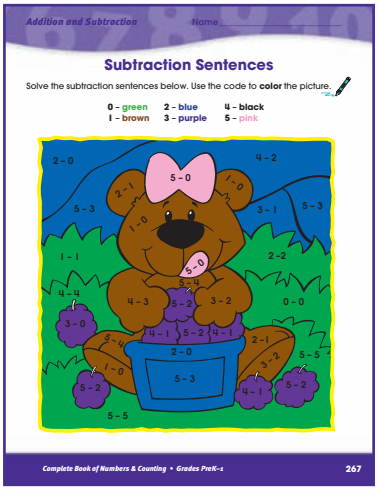

## Page 265



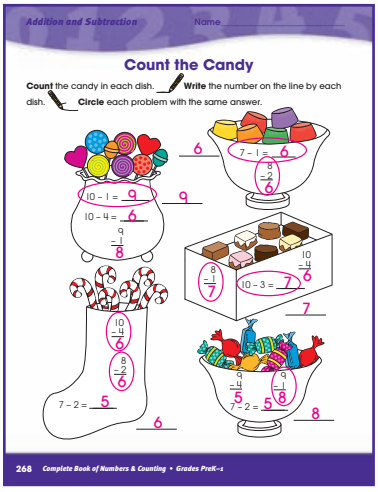

## Page 266




## Page 267



## Page 268



Addition and Subtraction Name

### Count the Candy

**Count** the candy in each dish. **Write** the number on the line by each dish. **Circle** each problem with the same answer.

10 – 1 = 9 9

10 – 4 = 6

7 – 1 = 6 6

10 – 3 = 7 7

7 – 2 = 5 5

6 6

8 – 5 = 3 9 – 1 = 8 8

9 – 4 = 5 9 – 1 = 8 8

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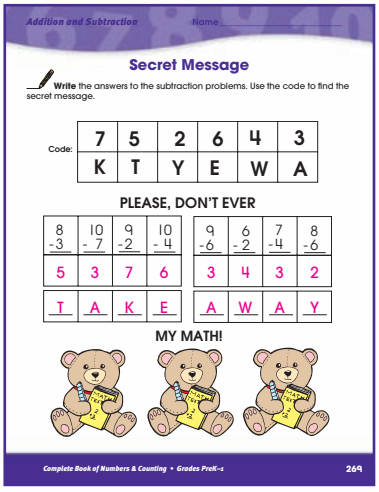
## Page 269



Addition and Subtraction Name

### Secret Message

**Write** the answers to the subtraction problems. Use the code to find the secret message.

| Code: | 7 | 5 | 2 | 6 | 4 | 3 |
|---|---|---|---|---|---|---|
| | K | T | Y | E | W | A |

PLEASE, DON'T EVER

| 8 -3 | 10 - 7 | 9 -2 | 10 - 4 | 9 -6 | 6 - 2 | 7 -4 | 8 -6 |
|---|---|---|---|---|---|---|---|
| 5 | 3 | 7 | 6 | 3 | 4 | 3 | 2 |
| T | A | K | E | A | W | A | Y |

MY MATH!

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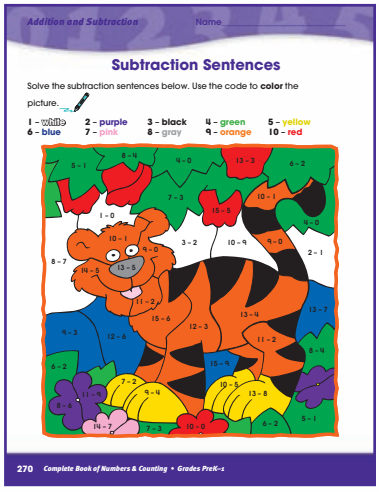
## Page 270



Addition and Subtraction Name

### Subtraction Sentences

Solve the subtraction sentences below. Use the code to **color** the picture.

1 – white 2 – purple 3 – black 4 – green 5 – yellow
6 – blue 7 – pink 8 – gray 9 – orange 10 – red

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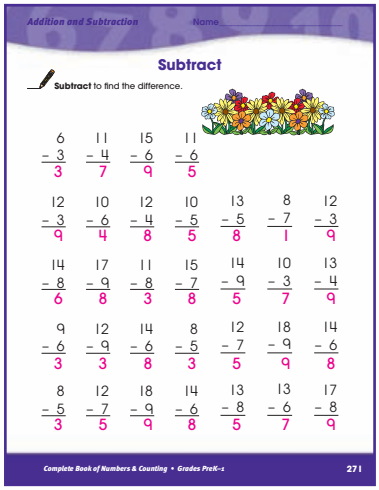
## Page 271



Addition and Subtraction Name

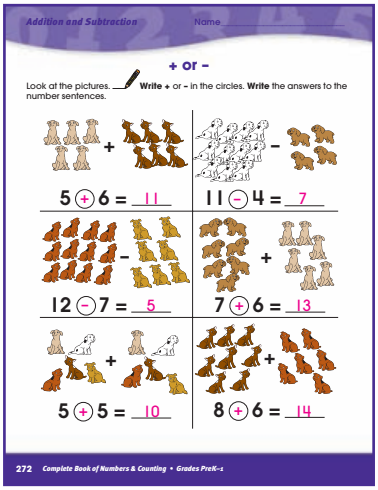
### Subtract

**Subtract** to find the difference.

| | | | | | | |
|---|---|---|---|---|---|---|
| 6 - 3 = 3 | 11 - 4 = 7 | 15 - 6 = 9 | 11 - 6 = 5 | | | |
| 12 - 3 = 9 | 10 - 6 = 4 | 12 - 4 = 8 | 10 - 5 = 5 | 13 - 5 = 8 | 8 - 7 = 1 | 12 - 3 = 9 |
| 14 - 8 = 6 | 17 - 9 = 8 | 11 - 8 = 3 | 15 - 7 = 8 | 14 - 9 = 5 | 10 - 3 = 7 | 13 - 4 = 9 |
| 9 - 6 = 3 | 12 - 9 = 3 | 14 - 6 = 8 | 8 - 5 = 3 | 12 - 7 = 5 | 18 - 9 = 9 | 14 - 6 = 8 |
| 8 - 5 = 3 | 12 - 7 = 5 | 18 - 9 = 9 | 14 - 6 = 8 | 13 - 8 = 5 | 13 - 6 = 7 | 17 - 8 = 9 |

Complete Book of Numbers & Counting • Grades PreK–1 271

## Page 272



Addition and Subtraction Name

### + or –

Look at the pictures. **Write** + or – in the circles. **Write** the answers to the number sentences.

5 + 6 = 11

11 – 4 = 7

12 – 7 = 5

7 + 6 = 13

5 + 5 = 10

8 + 6 = 14

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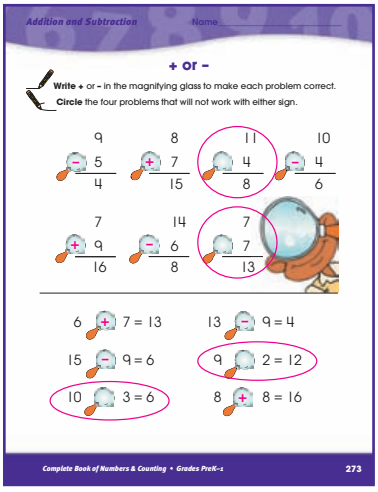
## Page 273



Addition and Subtraction Name

**+ or –**

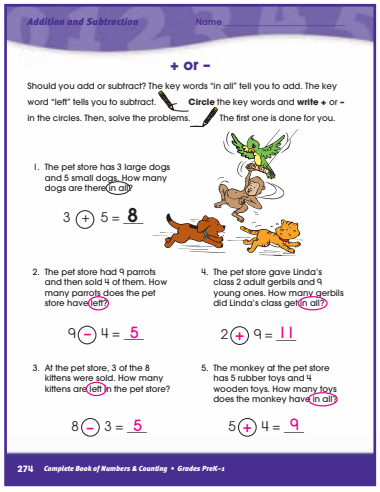
**Write** + or – in the magnifying glass to make each problem correct.
**Circle** the four problems that will not work with either sign.

9 – 5 = 4
8 + 7 = 15
11 – 4 = 8
10 – 4 = 6
7 + 9 = 16
14 – 6 = 8
7 – 7 = 13

6 + 7 = 13
13 – 9 = 4
15 – 9 = 6
9 – 2 = 12
10 – 3 = 6
8 + 8 = 16

Complete Book of Numbers & Counting • Grades PreK–1 273

## Page 274



Addition and Subtraction Name

**+ or –**

Should you add or subtract? The key words "in all" tell you to add. The key word "left" tells you to subtract. **Circle** the key words and **write** + or – in the circles. Then, solve the problems. The first one is done for you.

1. The pet store has 3 large dogs and 5 small dogs. How many dogs are there in all?
   3 + 5 = 8
2. The pet store had 9 parrots and then sold 4 of them. How many parrots does the pet store have left?
   9 – 4 = 5
3. At the pet store, 3 of the 8 kittens were sold. How many kittens are left in the pet store?
   8 – 3 = 5
4. The pet store gave Linda's class 2 adult gerbils and 9 young ones. How many gerbils did Linda's class get in all?
   2 + 9 = 11
5. The monkey at the pet store has 5 rubber toys and 4 wooden toys. How many toys does the monkey have in all?
   5 + 4 = 9

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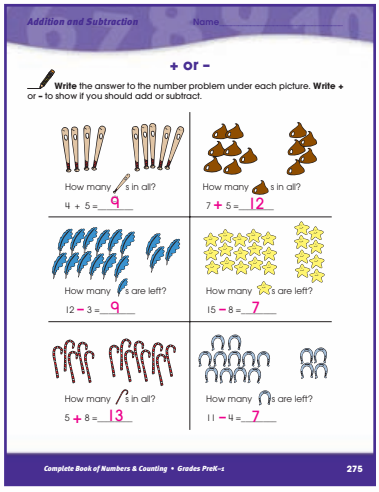
## Page 275



Addition and Subtraction Name

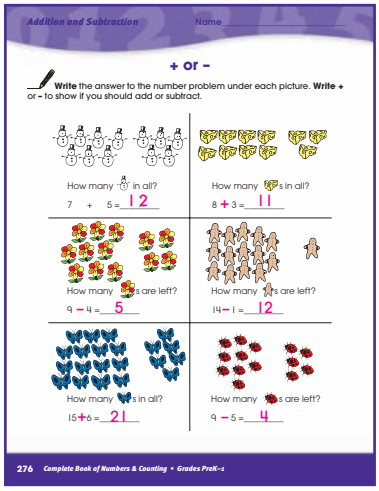
**+ or –**

**Write** the answer to the number problem under each picture. **Write** + or – to show if you should add or subtract.

How many s in all? 4 + 5 = 9
How many s in all? 7 + 5 = 12
How many s are left? 12 – 3 = 9
How many s are left? 15 – 8 = 7
How many s in all? 5 + 8 = 13
How many s are left? 11 – 4 = 7

Complete Book of Numbers & Counting • Grades PreK–1 275

## Page 276



Addition and Subtraction Name

**+ or –**

**Write** the answer to the number problem under each picture. **Write** + or – to show if you should add or subtract.

How many in all? 7 + 5 = 12
How many s in all? 8 + 3 = 11
How many s are left? 9 – 4 = 5
How many s are left? 14 – 1 = 12
How many s in all? 15 + 6 = 21
How many s are left? 9 – 5 = 4

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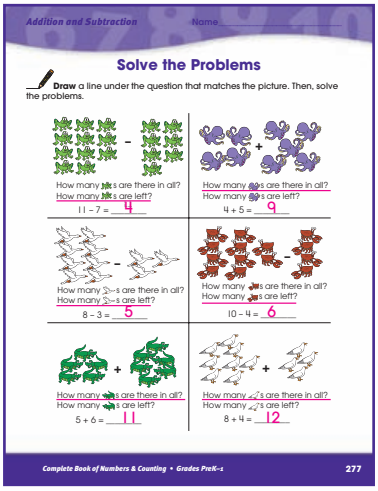
## Page 277



Addition and Subtraction Name

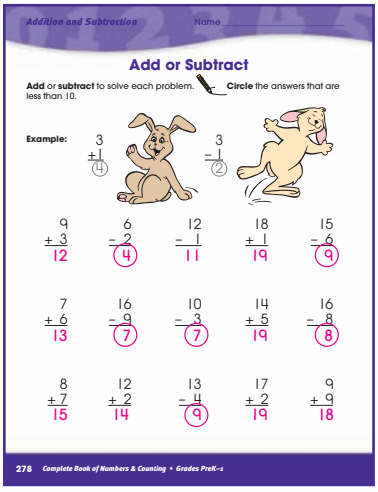
**Solve the Problems**

**Draw** a line under the question that matches the picture. Then, solve the problems.

How many s are there in all? How many s are left? 11 – 7 = 4
How many s are there in all? 4 + 5 = 9
How many s are there in all? How many s are left? 8 – 3 = 5
How many s are there in all? How many s are left? 10 – 4 = 6
How many s are there in all? How many s are left? 5 + 6 = 11
How many s are there in all? How many s are left? 8 + 4 = 12

Complete Book of Numbers & Counting • Grades PreK–1 277

## Page 278



Addition and Subtraction Name

**Add or Subtract**

**Add** or **subtract** to solve each problem. **Circle** the answers that are less than 10.

**Example:** 3 + 1 = 4 ; 3 − 1 = 2

| | | | | |
|---|---|---|---|---|
| 9 + 3 = 12 | 6 − 2 = 4 | 12 − 1 = 11 | 18 + 1 = 19 | 15 − 6 = 9 |
| 7 + 6 = 13 | 16 − 9 = 7 | 10 − 3 = 7 | 14 + 5 = 19 | 16 − 8 = 8 |
| 8 + 7 = 15 | 12 + 2 = 14 | 13 − 4 = 9 | 17 + 2 = 19 | 9 + 9 = 18 |

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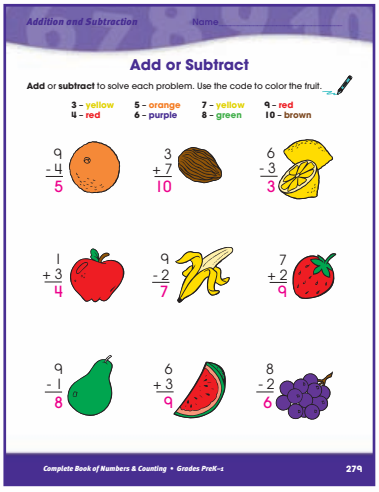
## Page 279



Addition and Subtraction Name

**Add or Subtract**

**Add** or **subtract** to solve each problem. Use the code to color the fruit.

3 - yellow, 4 - red, 5 - orange, 6 - purple, 7 - yellow, 8 - green, 9 - red, 10 - brown

| | | |
|---|---|---|
| 9 − 4 = 5 | 3 + 7 = 10 | 6 − 3 = 3 |
| 1 + 3 = 4 | 9 − 2 = 7 | 7 + 2 = 9 |
| 9 − 1 = 8 | 6 + 3 = 9 | 8 − 2 = 6 |

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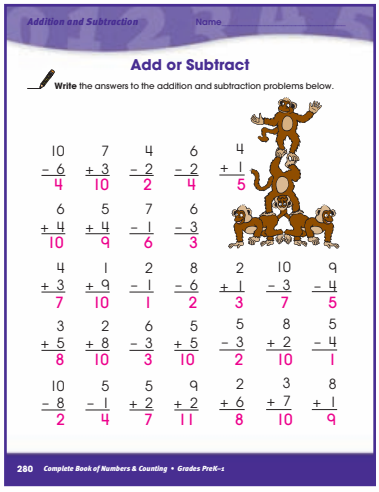
## Page 280



Addition and Subtraction Name

**Add or Subtract**

**Write** the answers to the addition and subtraction problems below.

| | | | | |
|---|---|---|---|---|
| 10 − 6 = 4 | 7 + 3 = 10 | 4 − 2 = 2 | 6 − 2 = 4 | 4 + 1 = 5 |
| 6 + 4 = 10 | 5 + 4 = 9 | 7 − 1 = 6 | 6 − 3 = 3 | |
| 4 + 3 = 7 | 1 + 9 = 10 | 2 − 1 = 1 | 8 − 6 = 2 | 2 + 1 = 3 |
| 10 − 3 = 7 | 9 − 4 = 5 | 3 + 5 = 8 | 2 + 8 = 10 | 6 − 3 = 3 |
| 5 + 5 = 10 | 5 − 3 = 2 | 8 + 2 = 10 | 5 − 4 = 1 | 10 − 8 = 2 |
| 5 − 1 = 4 | 5 + 2 = 7 | 9 + 2 = 11 | 2 + 6 = 8 | 3 + 7 = 10 |
| 8 + 1 = 9 | | | | |

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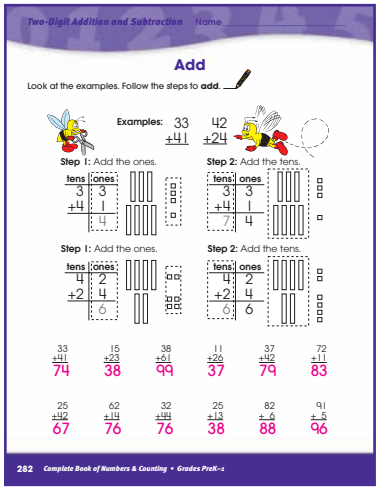
## Page 282



Two-Digit Addition and Subtraction Name

**Add**

Look at the examples. Follow the steps to **add**.

**Examples:** 33 + 41 ; 42 + 24

**Step 1:** Add the ones. **Step 2:** Add the tens.

**Step 1:** Add the ones. **Step 2:** Add the tens.

| | | | | | |
|---|---|---|---|---|---|
| 33 + 41 = 74 | 15 + 23 = 38 | 38 + 61 = 99 | 11 + 26 = 37 | 37 + 42 = 79 | 72 + 11 = 83 |
| 25 + 42 = 67 | 62 + 14 = 76 | 32 + 44 = 76 | 25 + 13 = 38 | 82 + 6 = 88 | 91 + 5 = 96 |

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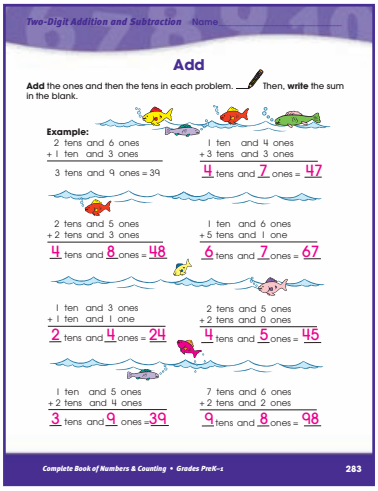
## Page 283



Two-Digit Addition and Subtraction Name

**Add**

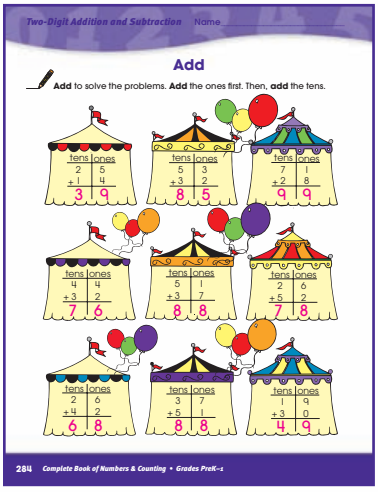
**Add** the ones and then the tens in each problem. Then, **write** the sum in the blank.

**Example:** 2 tens and 6 ones + 1 ten and 3 ones = 3 tens and 9 ones = 39

| | |
|---|---|
| 1 ten and 4 ones + 3 tens and 3 ones = 4 tens and 7 ones = 47 | 2 tens and 5 ones + 2 tens and 3 ones = 4 tens and 8 ones = 48 |
| 1 ten and 6 ones + 5 tens and 1 one = 6 tens and 7 ones = 67 | 1 ten and 3 ones + 1 ten and 1 one = 2 tens and 4 ones = 24 |
| 2 tens and 5 ones + 2 tens and 0 ones = 4 tens and 5 ones = 45 | 1 ten and 5 ones + 2 tens and 4 ones = 3 tens and 9 ones = 39 |
| 7 tens and 6 ones + 2 tens and 2 ones = 9 tens and 8 ones = 98 | |

Complete Book of Numbers & Counting • Grades PreK–1 283

## Page 284



Two-Digit Addition and Subtraction Name

**Add**

**Add** to solve the problems. **Add** the ones first. Then, **add** the tens.

| tens | ones | |
|---|---|---|
| 2 | 5 | |
| +1 | 4 | |
| 3 | 9 | |

| tens | ones | |
|---|---|---|
| 5 | 3 | |
| +3 | 2 | |
| 8 | 5 | |

| tens | ones | |
|---|---|---|
| 7 | 1 | |
| +2 | 8 | |
| 9 | 9 | |

| tens | ones | |
|---|---|---|
| 4 | 4 | |
| +3 | 2 | |
| 7 | 6 | |

| tens | ones | |
|---|---|---|
| 5 | 1 | |
| +3 | 7 | |
| 8 | 8 | |

| tens | ones | |
|---|---|---|
| 2 | 6 | |
| +5 | 2 | |
| 7 | 8 | |

| tens | ones | |
|---|---|---|
| 2 | 6 | |
| +4 | 2 | |
| 6 | 8 | |

| tens | ones | |
|---|---|---|
| 3 | 7 | |
| +5 | 1 | |
| 8 | 8 | |

| tens | ones | |
|---|---|---|
| 1 | 9 | |
| +3 | 0 | |
| 4 | 9 | |

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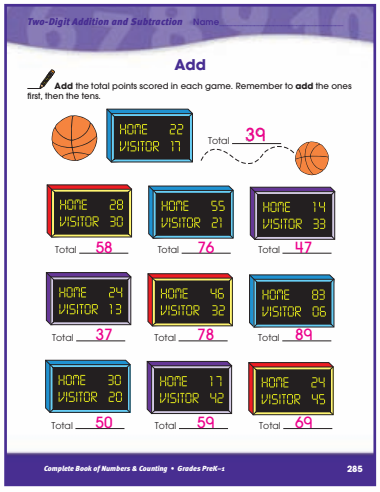
## Page 285



Two-Digit Addition and Subtraction Name

**Add**

**Add** the total points scored in each game. Remember to **add** the ones first, then the tens.

HOME 22 VISITOR 17 — Total 39

HOME 28 VISITOR 30 — Total 58

HOME 55 VISITOR 21 — Total 76

HOME 14 VISITOR 33 — Total 47

HOME 24 VISITOR 13 — Total 37

HOME 46 VISITOR 32 — Total 78

HOME 83 VISITOR 06 — Total 89

HOME 30 VISITOR 20 — Total 50

HOME 17 VISITOR 42 — Total 59

HOME 24 VISITOR 45 — Total 69

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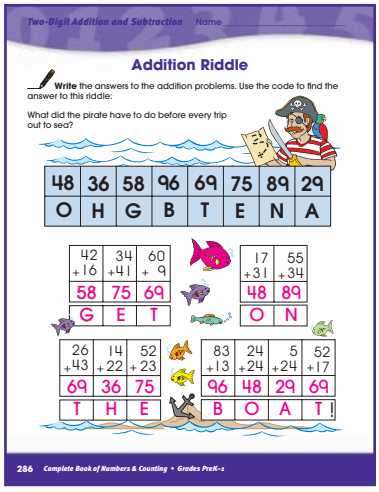
## Page 286



Two-Digit Addition and Subtraction Name

**Addition Riddle**

**Write** the answers to the addition problems. Use the code to find the answer to this riddle:

What did the pirate have to do before every trip out to sea?

| 48 | 36 | 58 | 96 | 69 | 75 | 89 | 29 |
|---|---|---|---|---|---|---|---|
| O | H | G | B | T | E | N | A |

| 42 +16 | 34 +41 | 60 + 9 |
|---|---|---|
| 58 | 75 | 69 |
| G | E | T |

| 17 +31 | 55 +34 |
|---|---|
| 48 | 89 |
| O | N |

| 26 +43 | 14 +22 | 52 +23 |
|---|---|---|
| 69 | 36 | 75 |
| T | H | E |

| 83 +13 | 24 +24 | 5 +24 | 52 +17 |
|---|---|---|---|
| 96 | 48 | 29 | 69 |
| B | O | A | T! |

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## Page 287

Two-Digit Addition and Subtraction Name

**Addition Riddle**

**Write** the answers to each problem to find the number of bees in each hive. Use the letters to solve the riddle.

K: 26 +13 = 39
M: 82 +15 = 97
L: 12 +32 = 44
E: 34 +45 = 79
J: 92 + 6 = 98
R: 46 +31 = 77
B: 61 +22 = 83
A: 56 +12 = 68
C: 70 +15 = 85

The honey was too hard to get so Ted E. Bear ate something else. What was it?

B L A C K
83 44 68 85 39

"B E A R E" J A M
83 79 68 77 79 98 68 97

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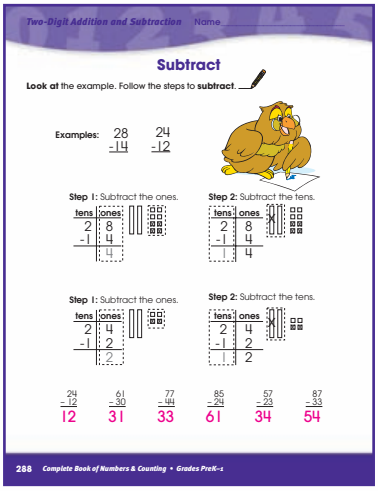
## Page 288



Two-Digit Addition and Subtraction Name

**Subtract**

**Look at** the example. Follow the steps to **subtract**.

Examples: 28 −14 = 24 −12

**Step 1:** Subtract the ones. **Step 2:** Subtract the tens.

**Step 1:** Subtract the ones. **Step 2:** Subtract the tens.

24 − 12 = 12
61 − 30 = 31
77 − 44 = 33
85 − 24 = 61
57 − 23 = 34
87 − 33 = 54

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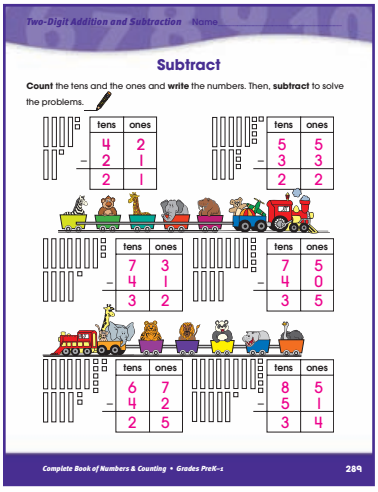
## Page 289



Two-Digit Addition and Subtraction Name

**Subtract**

**Count** the tens and the ones and **write** the numbers. Then, **subtract** to solve the problems.

| tens | ones |
|---|---|
| 4 | 2 |
| 2 | 1 |
| 2 | 1 |

| tens | ones |
|---|---|
| 5 | 5 |
| 3 | 3 |
| 2 | 2 |

| tens | ones |
|---|---|
| 7 | 3 |
| 4 | 1 |
| 3 | 2 |

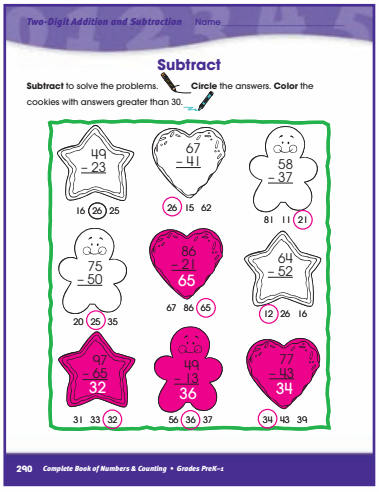
| tens | ones |
|---|---|
| 7 | 5 |
| 4 | 0 |
| 3 | 5 |

| tens | ones |
|---|---|
| 6 | 7 |
| 4 | 2 |
| 2 | 5 |

| tens | ones |
|---|---|
| 8 | 5 |
| 5 | 1 |
| 3 | 4 |

Complete Book of Numbers & Counting • Grades PreK–1 289

## Page 290



Two-Digit Addition and Subtraction Name

**Subtract**

**Subtract** to solve the problems. **Circle** the answers. **Color** the cookies with answers greater than 30.

49 − 23: 16 (26) 25
67 − 41: (26) 15 62
58 − 37: 81 11 (21)
75 − 50: 20 (25) 35
86 − 21 = 65: 67 86 (65)
64 − 52: (12) 26 16
97 − 65 = 32: 31 33 (32)
49 − 13 = 36: 56 (36) 37
77 − 43 = 34: (34) 43 39

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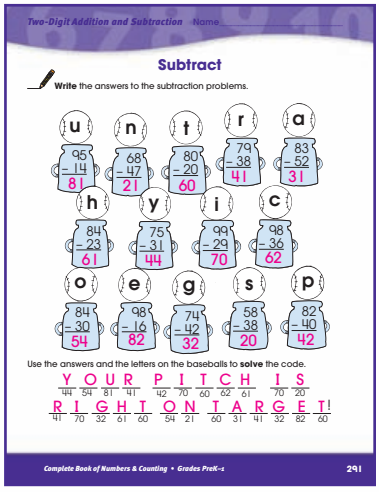
## Page 291



Two-Digit Addition and Subtraction Name

**Subtract**

**Write** the answers to the subtraction problems.

u: 95 − 14 = 81
n: 68 − 47 = 21
t: 80 − 20 = 60
r: 79 − 38 = 41
a: 83 − 52 = 31
h: 84 − 23 = 61
y: 75 − 31 = 44
i: 99 − 29 = 70
c: 98 − 36 = 62
o: 84 − 30 = 54
e: 98 − 16 = 82
g: 74 − 42 = 32
s: 58 − 38 = 20
p: 82 − 40 = 42

Use the answers and the letters on the baseballs to **solve** the code.

Y O U R P I T C H I S
44 54 81 41 42 70 60 62 61 70 20

R I G H T O N T A R G E T!
41 70 32 61 60 54 21 60 31 41 32 82 60

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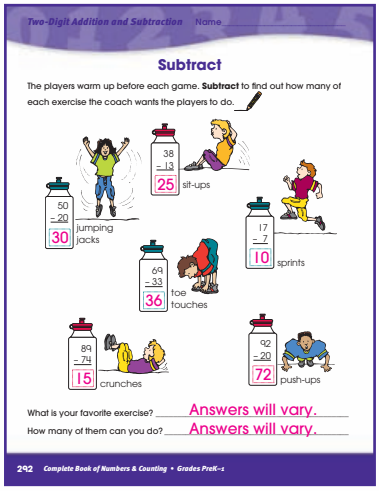
## Page 292



Two-Digit Addition and Subtraction Name

**Subtract**

The players warm up before each game. **Subtract** to find out how many of each exercise the coach wants the players to do.

50 − 20 = 30 jumping jacks
38 − 13 = 25 sit-ups
17 − 7 = 10 sprints
69 − 33 = 36 toe touches
89 − 74 = 15 crunches
92 − 20 = 72 push-ups

What is your favorite exercise? Answers will vary.
How many of them can you do? Answers will vary.

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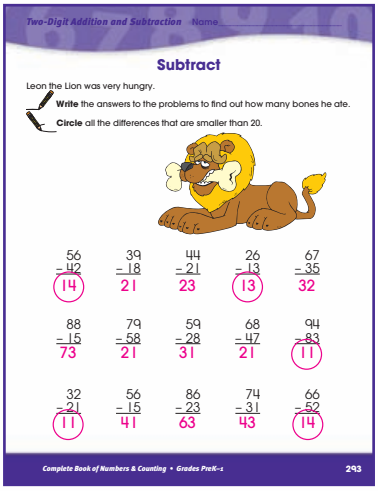
## Page 293



Two-Digit Addition and Subtraction Name

**Subtract**

Leon the Lion was very hungry.

**Write** the answers to the problems to find out how many bones he ate.

**Circle** all the differences that are smaller than 20.

56 − 42 = (14)
39 − 18 = 21
44 − 21 = 23
26 − 13 = (13)
67 − 35 = 32
88 − 15 = 73
79 − 58 = 21
59 − 28 = 31
68 − 47 = 21
94 − 83 = (11)
32 − 21 = (11)
56 − 15 = 41
86 − 23 = 63
74 − 31 = 43
66 − 52 = (14)

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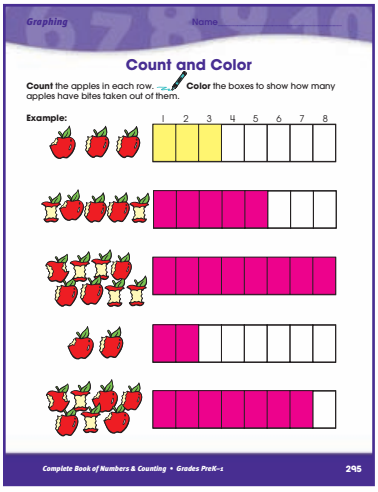
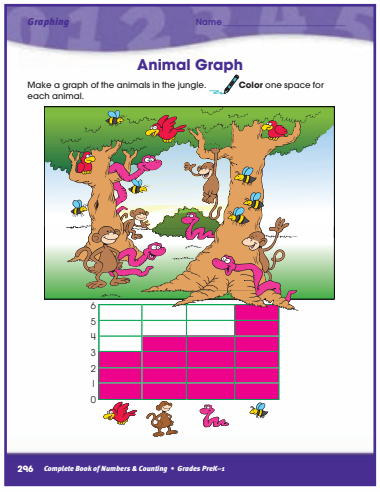
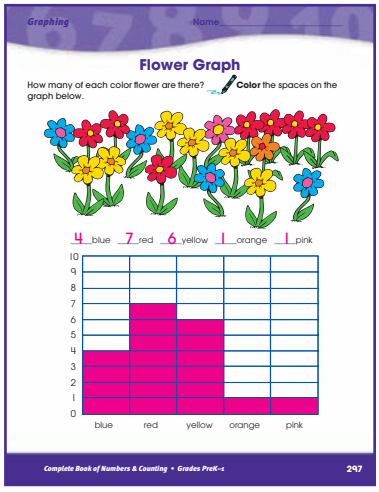
## Page 295



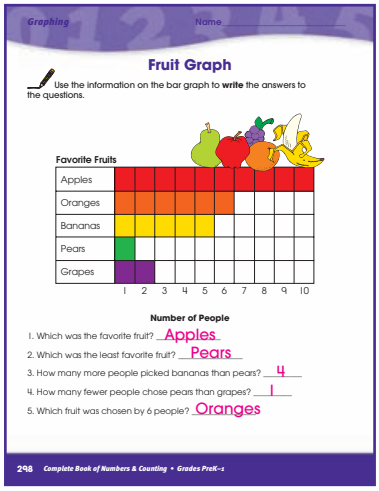

## Page 296



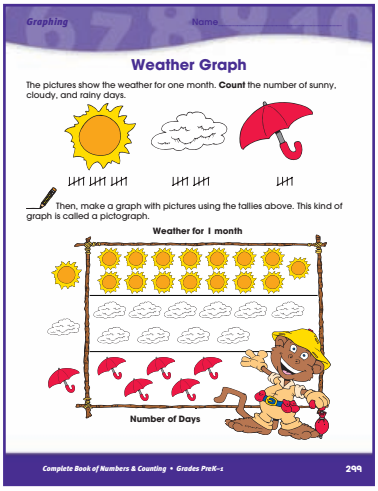

## Page 297



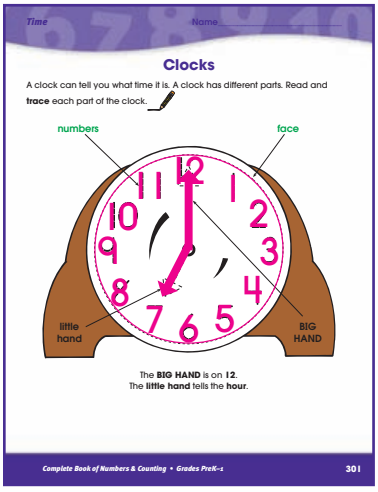

## Page 298



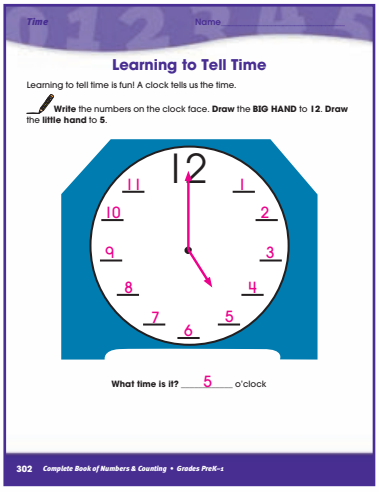

## Page 299



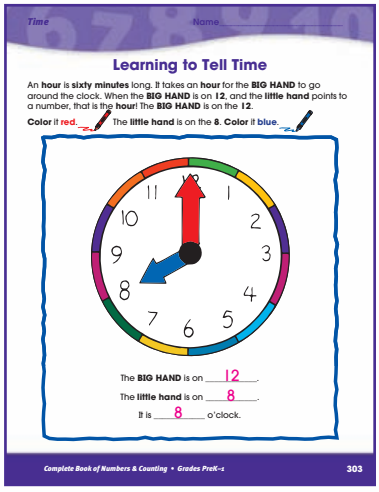
## Page 301



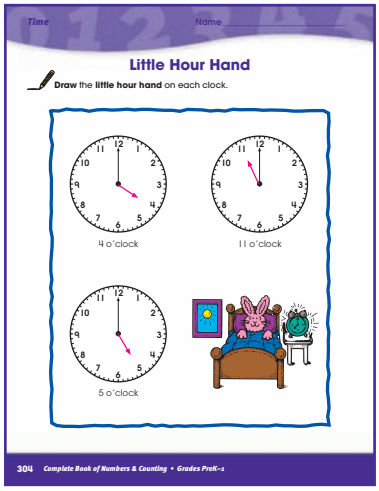

## Page 302



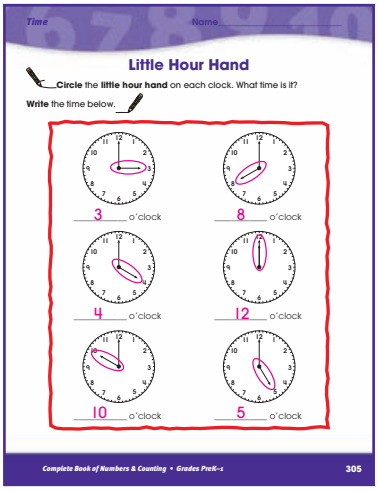

## Page 303



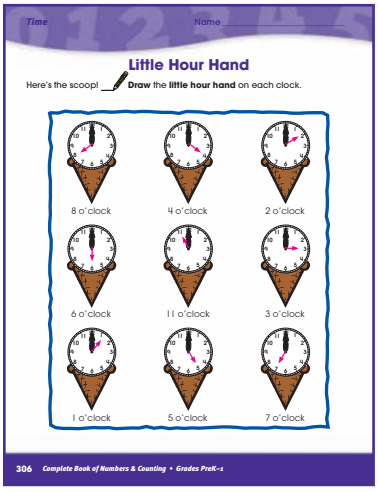

## Page 304




## Page 305



## Page 306



Time Name

**Little Hour Hand**

Here's the scoop! **Draw** the **little hour hand** on each clock.

8 o'clock | 4 o'clock | 2 o'clock
6 o'clock | 11 o'clock | 3 o'clock
1 o'clock | 5 o'clock | 7 o'clock

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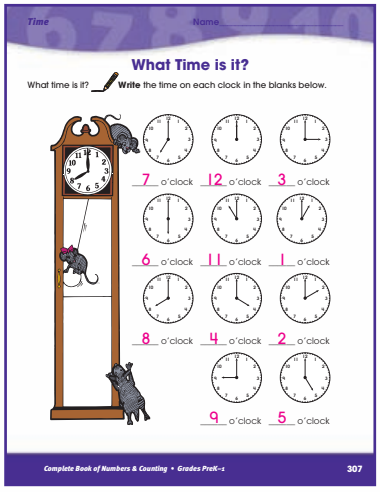
## Page 307



Time Name

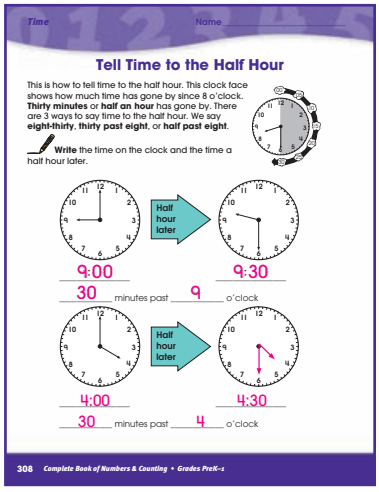
**What Time is it?**

What time is it? **Write** the time on each clock in the blanks below.

7 o'clock | 12 o'clock | 3 o'clock
6 o'clock | 11 o'clock | 1 o'clock
8 o'clock | 4 o'clock | 2 o'clock
9 o'clock | 5 o'clock

Complete Book of Numbers & Counting • Grades PreK–1 307

## Page 308



Time Name

**Tell Time to the Half Hour**

This is how to tell time to the half hour. This clock face shows how much time has gone by since 8 o'clock. **Thirty minutes** or **half an hour** has gone by. There are 3 ways to say time to the half hour. We say **eight-thirty**, **thirty past eight**, or **half past eight**.

**Write** the time on the clock and the time a half hour later.

Half hour later

9:00 | 9:30
30 minutes past 9 o'clock

Half hour later

4:00 | 4:30
30 minutes past 4 o'clock

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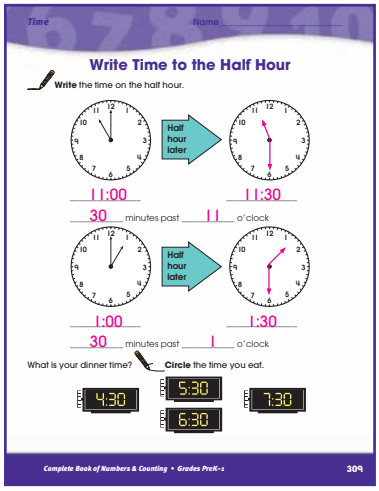
## Page 309



Time Name

**Write Time to the Half Hour**

**Write** the time on the half hour.

Half hour later

11:00 | 11:30
30 minutes past 11 o'clock

Half hour later

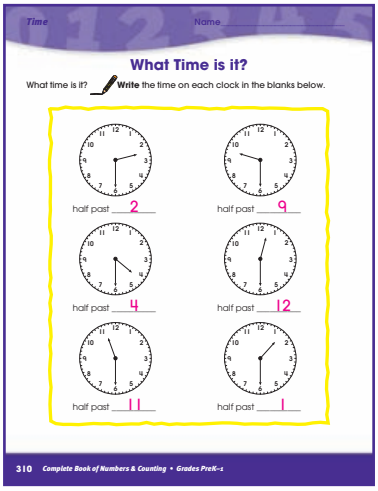
1:00 | 1:30
30 minutes past 1 o'clock

What is your dinner time? **Circle** the time you eat.

4:30 | 5:30 | 6:30 | 7:30

Complete Book of Numbers & Counting • Grades PreK–1 309

## Page 310



Time Name

**What Time is it?**

What time is it? **Write** the time on each clock in the blanks below.

half past 2 | half past 9
half past 4 | half past 12
half past 11 | half past 1

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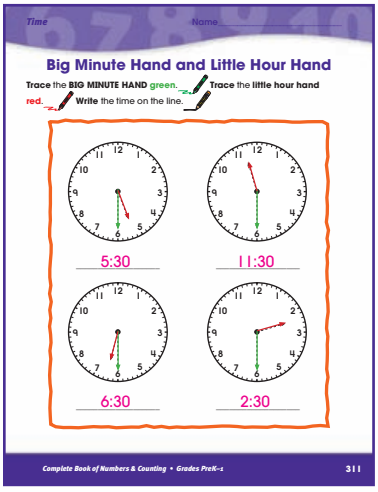
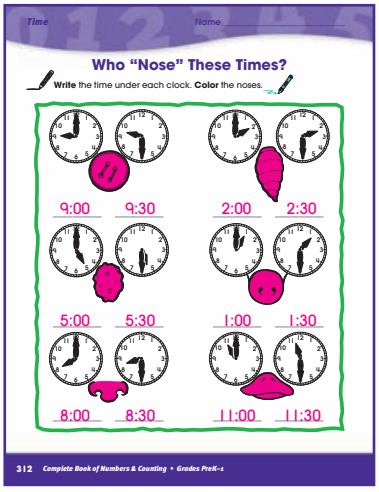
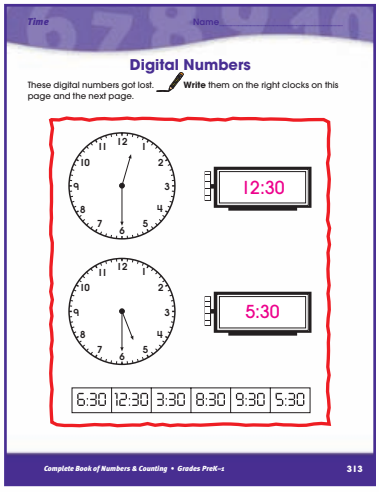
## Page 311



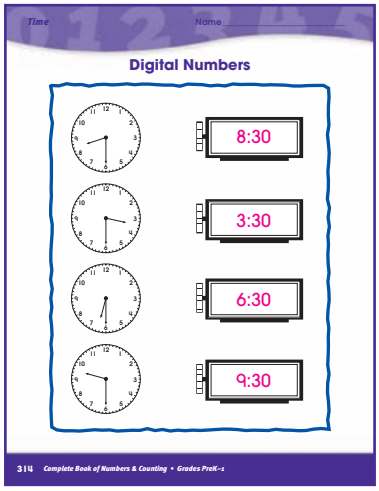

## Page 312



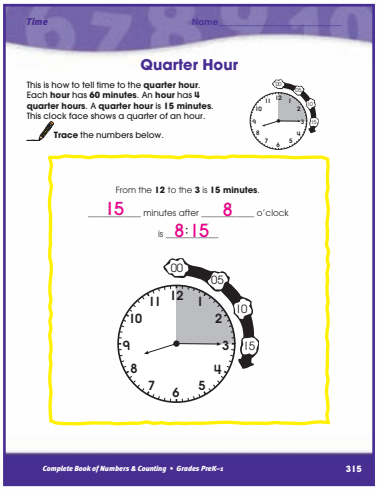

## Page 313



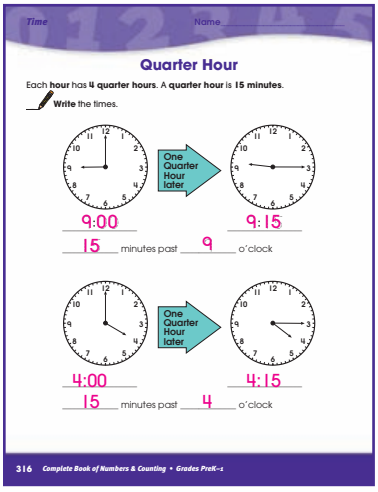

## Page 314




## Page 315



## Page 316



Time Name

**Quarter Hour**

Each **hour** has **4 quarter hours**. A **quarter hour** is **15 minutes**.

**Write** the times.

One Quarter Hour later

9:00 — 9:15

15 minutes past 9 o'clock

One Quarter Hour later

4:00 — 4:15

15 minutes past 4 o'clock

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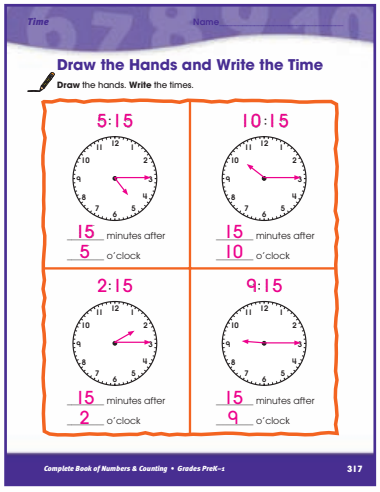
## Page 317



Time Name

**Draw the Hands and Write the Time**

**Draw** the hands. **Write** the times.

5:15 — 15 minutes after 5 o'clock

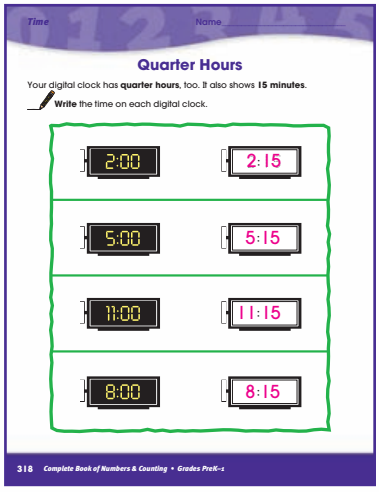
10:15 — 15 minutes after 10 o'clock

2:15 — 15 minutes after 2 o'clock

9:15 — 15 minutes after 9 o'clock

Complete Book of Numbers & Counting • Grades PreK–1 317

## Page 318



Time Name

**Quarter Hours**

Your digital clock has **quarter hours**, too. It also shows **15 minutes**.

**Write** the time on each digital clock.

2:00 — 2:15

5:00 — 5:15

11:00 — 11:15

8:00 — 8:15

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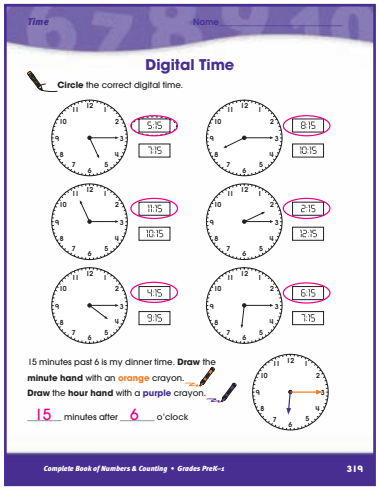
## Page 319



Time Name

**Digital Time**

**Circle** the correct digital time.

5:15 / 7:15

8:15 / 10:15

11:15 / 10:15

2:15 / 12:15

4:15 / 9:15

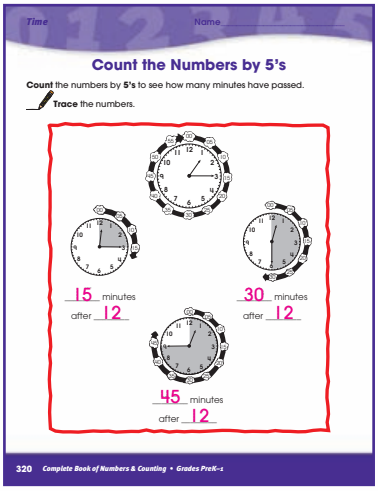
6:15 / 7:15

15 minutes past 6 is my dinner time. **Draw** the **minute hand** with an orange crayon. **Draw** the **hour hand** with a purple crayon.

15 minutes after 6 o'clock

Complete Book of Numbers & Counting • Grades PreK–1 319

## Page 320



Time Name

**Count the Numbers by 5's**

**Count** the numbers by **5's** to see how many minutes have passed.

**Trace** the numbers.

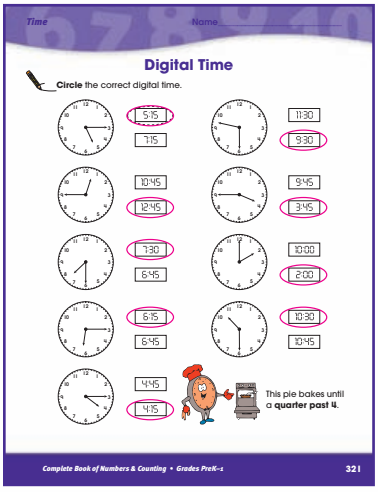
15 minutes after 12

30 minutes after 12

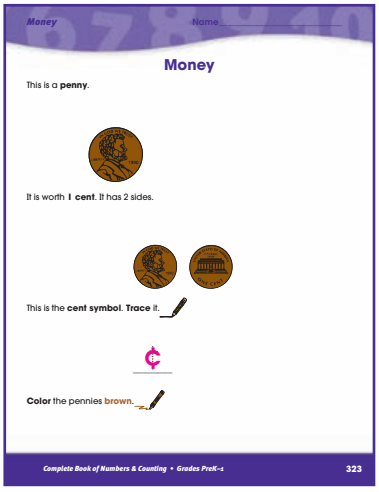
45 minutes after 12

320 Complete Book of Numbers & Counting • Grades PreK–1

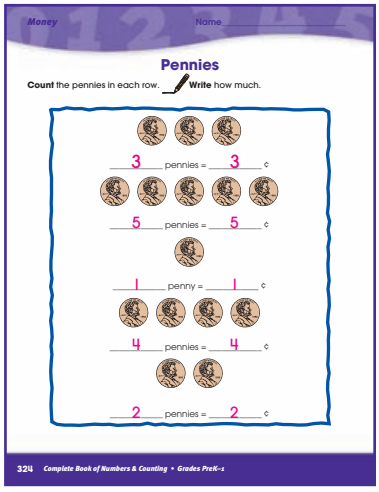
## Page 321



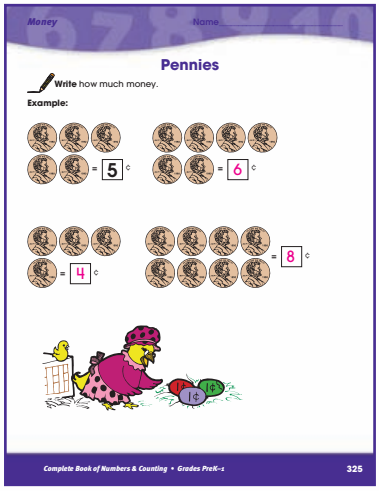

## Page 323



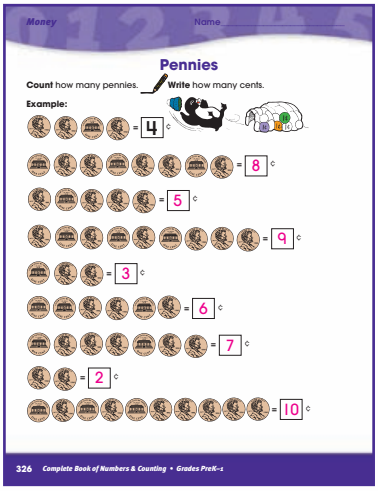

## Page 324



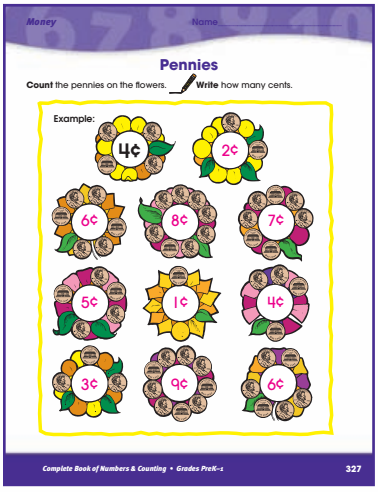

## Page 325



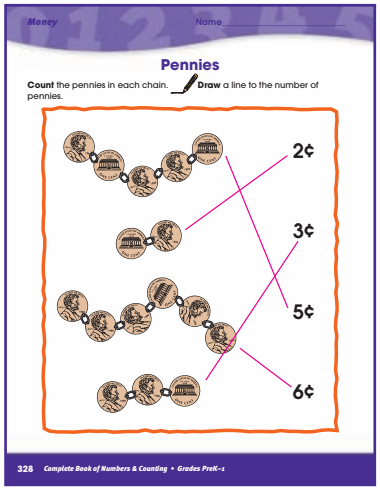

## Page 326



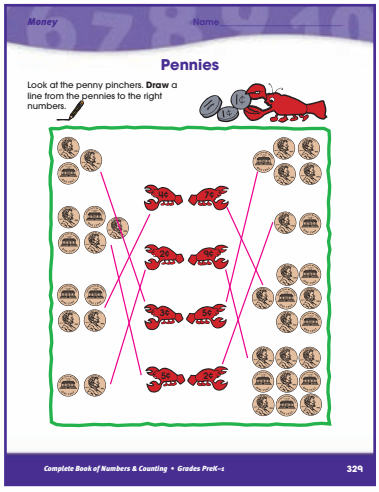
## Page 327



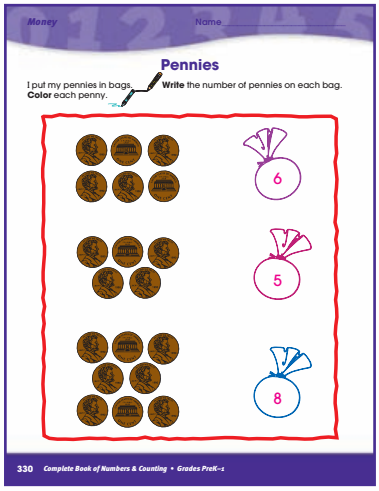

## Page 328



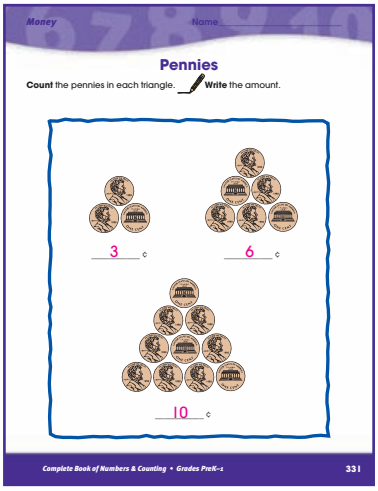

## Page 329



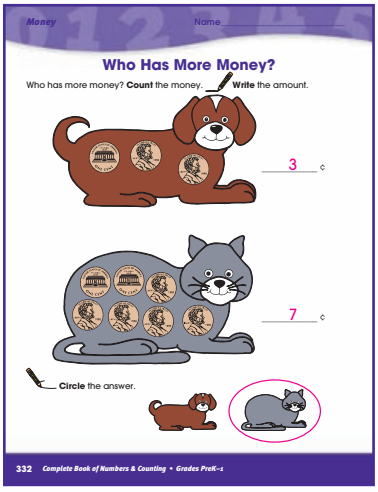

## Page 330




## Page 331



## Page 332



Money Name

**Who Has More Money?**

Who has more money? **Count** the money. **Write** the amount.

3 ¢

7 ¢

**Circle** the answer.

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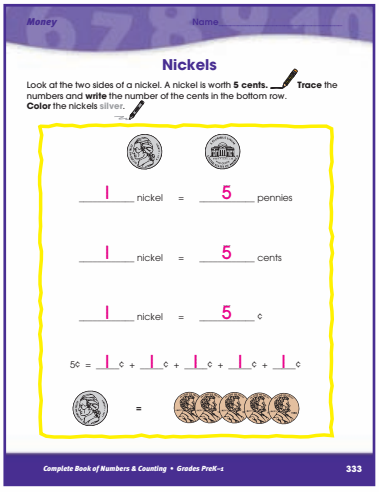
## Page 333



Money Name

**Nickels**

Look at the two sides of a nickel. A nickel is worth **5 cents.** **Trace** the numbers and **write** the number of the cents in the bottom row. **Color** the nickels silver.

1 nickel = 5 pennies

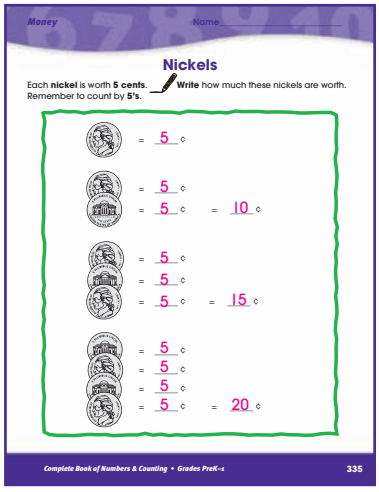
1 nickel = 5 cents

1 nickel = 5 ¢

5¢ = 1 ¢ + 1 ¢ + 1 ¢ + 1 ¢ + 1 ¢

*Complete Book of Numbers & Counting • Grades PreK–1* 333

## Page 335



Money Name

**Nickels**

Each **nickel** is worth **5 cents.** **Write** how much these nickels are worth. Remember to count by **5's**.

= 5 ¢

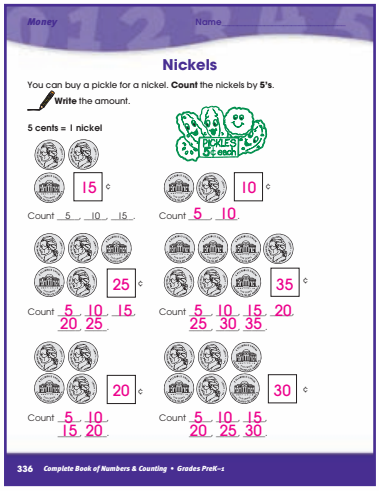
= 5 ¢
= 5 ¢ = 10 ¢

= 5 ¢
= 5 ¢
= 5 ¢ = 15 ¢

= 5 ¢
= 5 ¢
= 5 ¢
= 5 ¢ = 20 ¢

*Complete Book of Numbers & Counting • Grades PreK–1* 335

## Page 336



Money Name

**Nickels**

You can buy a pickle for a nickel. **Count** the nickels by **5's**. **Write** the amount.

**5 cents = 1 nickel**

15 ¢ — Count 5, 10, 15.

10 ¢ — Count 5, 10.

25 ¢ — Count 5, 10, 15, 20, 25.

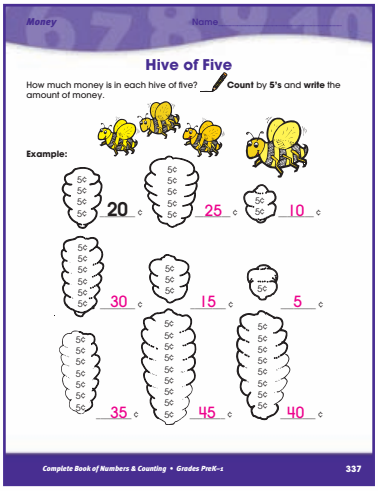
35 ¢ — Count 5, 10, 15, 20, 25, 30, 35.

20 ¢ — Count 5, 10, 15, 20.

30 ¢ — Count 5, 10, 15, 20, 25, 30.

336 *Complete Book of Numbers & Counting • Grades PreK–1*

## Page 337



Money Name

**Hive of Five**

How much money is in each hive of five? **Count** by **5's** and **write** the amount of money.

**Example:** 20 ¢

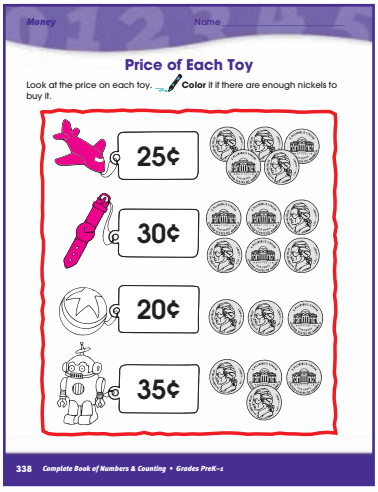
25 ¢ 10 ¢

30 ¢ 15 ¢ 5 ¢

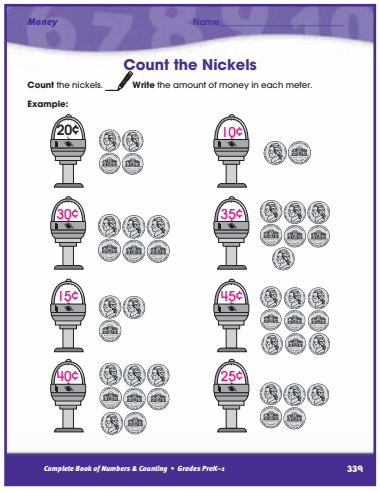
35 ¢ 45 ¢ 40 ¢

*Complete Book of Numbers & Counting • Grades PreK–1* 337

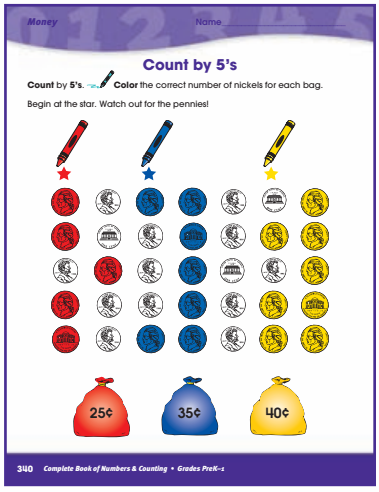
## Page 338



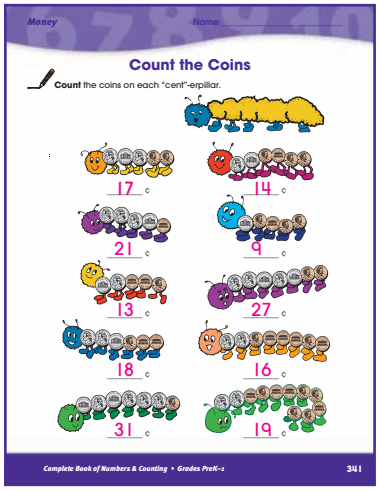

## Page 339



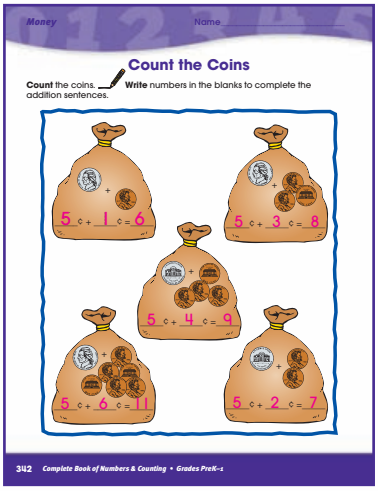

## Page 340



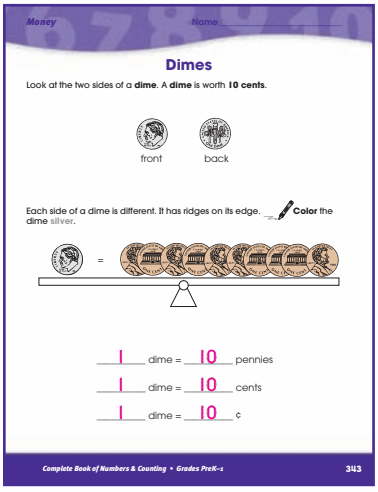

## Page 341




## Page 342



## Page 343



Money Name

**Dimes**

Look at the two sides of a **dime**. A **dime** is worth **10 cents**.

front back

Each side of a dime is different. It has ridges on its edge. **Color** the dime silver.

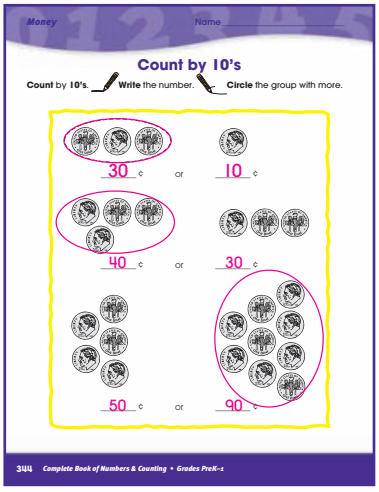
1 dime = 10 pennies

1 dime = 10 cents

1 dime = 10 ¢

Complete Book of Numbers & Counting • Grades PreK–1 343

## Page 344



Money Name

**Count by 10's**

**Count** by **10's**. **Write** the number. **Circle** the group with more.

30 ¢ or 10 ¢

40 ¢ or 30 ¢

50 ¢ or 90 ¢

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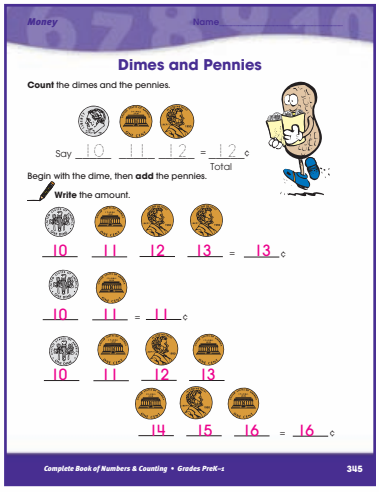
## Page 345



Money Name

**Dimes and Pennies**

**Count** the dimes and the pennies.

Say 10 11 12 = 12 ¢ Total

Begin with the dime, then **add** the pennies.

**Write** the amount.

10 11 12 13 = 13 ¢

10 11 = 11 ¢

10 11 12 13

14 15 16 = 16 ¢

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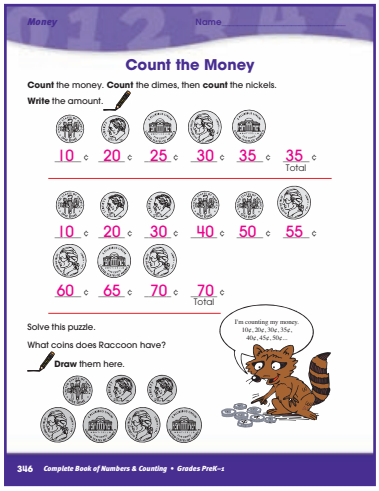
## Page 346



Money Name

**Count the Money**

**Count** the money. **Count** the dimes, then **count** the nickels.

**Write** the amount.

10 ¢ 20 ¢ 25 ¢ 30 ¢ 35 ¢ 35 ¢ Total

10 ¢ 20 ¢ 30 ¢ 40 ¢ 50 ¢ 55 ¢

60 ¢ 65 ¢ 70 ¢ 70 ¢ Total

Solve this puzzle.

What coins does Raccoon have?

**Draw** them here.

I'm counting my money. 10¢, 20¢, 30¢, 35¢, 40¢, 45¢, 50¢...

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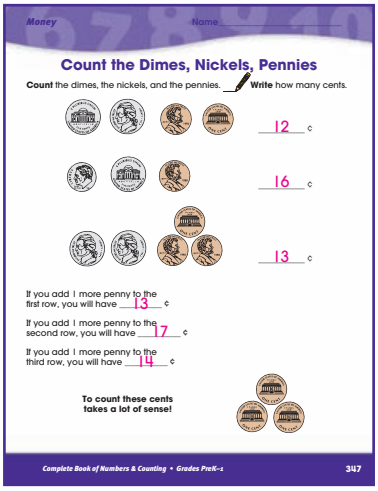
## Page 347



Money Name

**Count the Dimes, Nickels, Pennies**

**Count** the dimes, the nickels, and the pennies. **Write** how many cents.

12 ¢

16 ¢

13 ¢

If you add 1 more penny to the first row, you will have 13 ¢

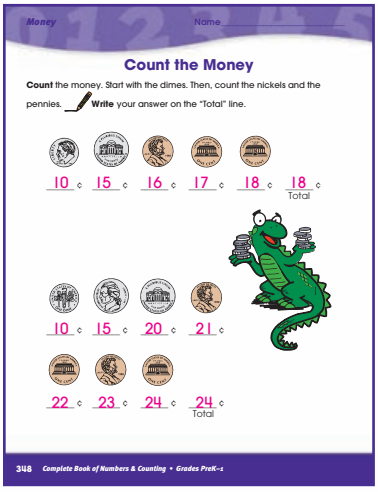
If you add 1 more penny to the second row, you will have 17 ¢

If you add 1 more penny to the third row, you will have 14 ¢

**To count these cents takes a lot of sense!**

Complete Book of Numbers & Counting • Grades PreK–1 347

## Page 348



Money Name

**Count the Money**

**Count** the money. Start with the dimes. Then, count the nickels and the pennies. **Write** your answer on the "Total" line.

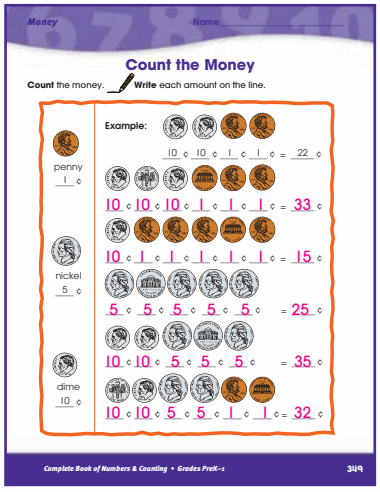
10 ¢ 15 ¢ 16 ¢ 17 ¢ 18 ¢ 18 ¢ Total

10 ¢ 15 ¢ 20 ¢ 21 ¢

22 ¢ 23 ¢ 24 ¢ 24 ¢ Total

348 Complete Book of Numbers & Counting • Grades PreK–1

## Page 349



Money Name

**Count the Money**

**Count** the money. **Write** each amount on the line.

penny 1 ¢

nickel 5 ¢

dime 10 ¢

Example: 10 ¢ 10 ¢ 1 ¢ 1 ¢ = 22 ¢

10 ¢ 10 ¢ 10 ¢ 1 ¢ 1 ¢ 1 ¢ = 33 ¢

10 ¢ 1 ¢ 1 ¢ 1 ¢ 1 ¢ 1 ¢ = 15 ¢

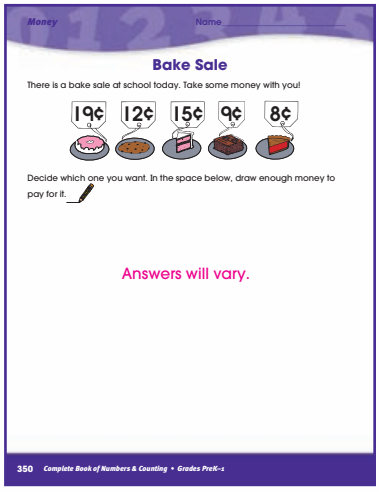
5 ¢ 5 ¢ 5 ¢ 5 ¢ 5 ¢ = 25 ¢

10 ¢ 10 ¢ 5 ¢ 5 ¢ 5 ¢ = 35 ¢

10 ¢ 10 ¢ 5 ¢ 5 ¢ 1 ¢ 1 ¢ = 32 ¢

Complete Book of Numbers & Counting • Grades PreK–1 349

## Page 350



Money Name

**Bake Sale**

There is a bake sale at school today. Take some money with you!

19¢ 12¢ 15¢ 9¢ 8¢

Decide which one you want. In the space below, draw enough money to pay for it.

Answers will vary.

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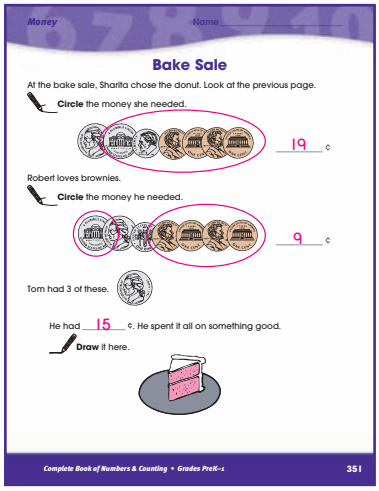
## Page 351



Money Name

**Bake Sale**

At the bake sale, Sharita chose the donut. Look at the previous page.

**Circle** the money she needed.

19 ¢

Robert loves brownies.

**Circle** the money he needed.

9 ¢

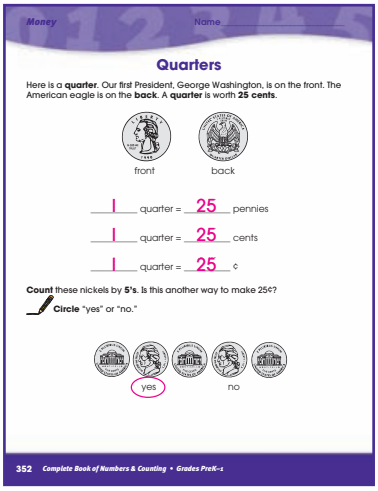
Tom had 3 of these.

He had 15 ¢. He spent it all on something good.

**Draw** it here.

Complete Book of Numbers & Counting • Grades PreK–1 351

## Page 352



Money Name

**Quarters**

Here is a **quarter**. Our first President, George Washington, is on the front. The American eagle is on the **back**. A **quarter** is worth **25 cents**.

front back

1 quarter = 25 pennies

1 quarter = 25 cents

1 quarter = 25 ¢

**Count** these nickels by **5's**. Is this another way to make 25¢?

**Circle** "yes" or "no."

yes no

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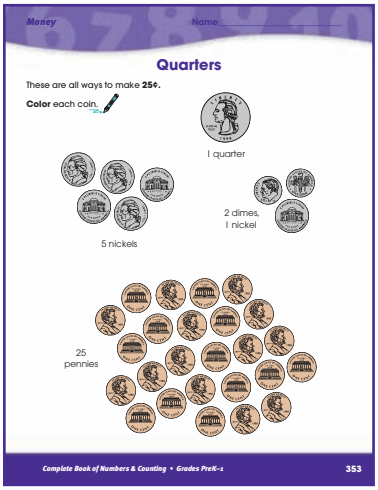
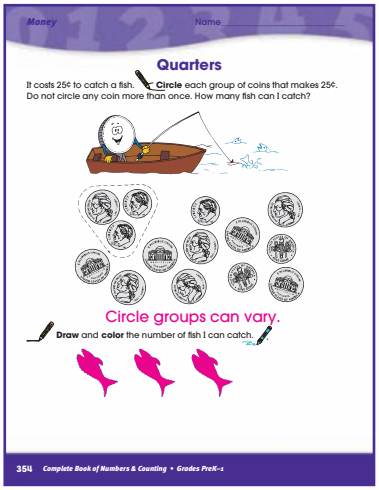



## Page 354

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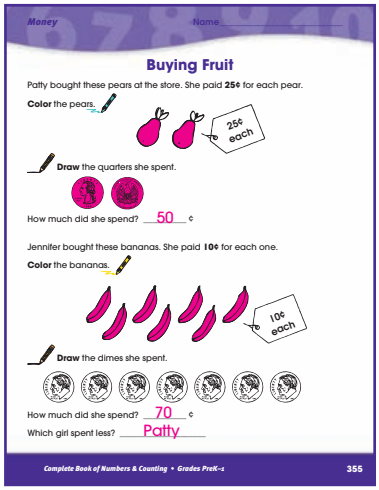


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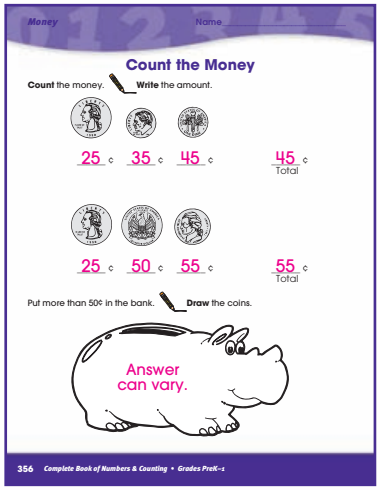


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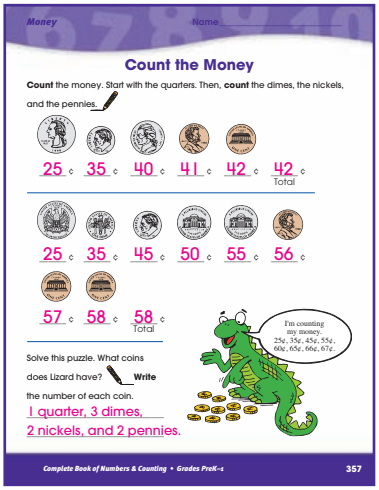


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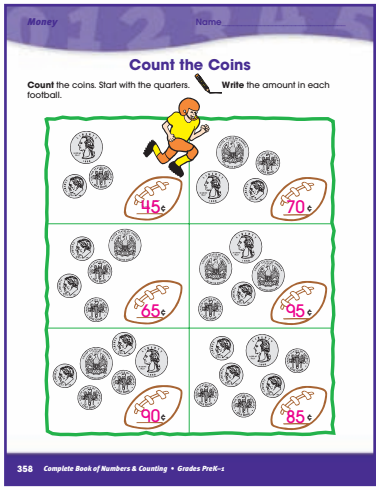

*The Complete Book of*

# Numbers & Counting

*The Complete Book of Numbers & Counting* helps students build knowledge and skills for a solid foundation in learning numbers and how to count. Featuring kid-friendly activities, *The Complete Book of Numbers & Counting* supports skill mastery, encourages learning, and helps children hone the skills needed to succeed. *The Complete Book of Numbers & Counting* provides focused instruction on key topics, including:

- Number recognition and place value
- Counting and comparing
- Addition and subtraction
- Graphing
- Time and money
- Number rhymes

*The Complete Book* series helps children in PreK through grade 6 build a solid foundation in key subject areas for classroom success. *The Complete Book* series offers high interest workbooks that motivate students and encourage independent study. With *The Complete Book* series, students have the support they need for school success!

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